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ABSTRACT

Designed to be used to identify and implement strategies to achieve sex equity in California vocational education programs, this document consists of five products of a research project on sex bias and sex stereotyping. Part A is a glossary of terms associated with sex equity. Part B is a checklist intended to aid teachers, counselors, and administrators identify sources of sex bias in their schools and to suggest specific actions they can take to achieve sex equity. Part C, the major portion of the study, presents five years of data on female/male high school and community college enrollment and completion for vocational education programs in California. Part D provides data which compare student occupational interests with vocational education program enrollments. Part E is an annotated bibliography of some of the literature surveyed for the project. (LMS)

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ED174778

MOVING TOWARD SEX EQUITY
IN
VOCATIONAL EDUCATION

A STUDY IN FIVE PARTS

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CE 022 146

Conducted by:
COICC Staff for the California State Department
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The Ventura County Superintendent of Schools Office

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MOVING TOWARDS SEX EQUITY:
A STUDY IN FIVE PARTS

In 1976, the California Joint Committee on Vocational Education designated sex bias and stereotyping in vocational education as one of the top priorities for research. A four-part grant was assigned to the California Occupational Information Coordinating Committee staff which included, as one of four major objectives, a project concerned with sex bias and stereotyping. The major objective of this work reads:

> Project staff will establish suitable definitions for sex bias and stereotyping and identify quantifiable data suggesting its existence. Staff will name sources of required data, establish data files, design data collection instruments (where necessary) and report formats.

Activities included: 1) researching literature, interviewing State staff and State organization representatives, 2) reviewing program, student and staff data routinely collected by the State Department of Education (SDE) and California Community Colleges Chancellor's Office (CCCCO), 3) analyzing these activities, 4) reviewing content of inservice training for school personnel, Title IX of the Education Amendements of 1972 (P.L. 94-318) and Title II of the Vocational Education Act of 1976 (P.L. 49-482), and 5) utilizing student Career Planning Inventory data and enrollment/completion data to determine discrepancies between student interests and program enrollment data.

The results of these activites are listed as: 1) list of necessary definitions of sex bias and stereotyping, 2) methodology to produce the sex balance enrollment/completion reports, 3) computer programming, 4) a report on sources of sex bias and sex stereotyping in education and 5) a report on the extent of enrollment/completion imbalance and interest/ enrollment discrepancies currently existing in vocational education.

These results are presented in this package entitled MOVING TOWARDS SEX EQUITY: A FIVE PART STUDY. This package consists of five products: 1) Understanding the Terms; 2) A Checklist For School Site Administrators; 3) A Report On Sex Balance In Vocational Education; 4) A Comparison of Student Occupational Interests with Vocational Education Program Enrollments; and 5) Learning and Working: Issues in Sex Equity - An Annotated Bibliography. Each product will be briefly described in relation to the activity and result they represent.

The first product, Understanding the Terms, is a glossary of terms encountered when examining issues of sex equity. It was developed in response to the first activity/result listed and compiled as a separate product to facilitate dissemination as a reference tool.

A Checklist For the School Site Administrator is an instrument developed to aid educators in identification of sources of sex bias in their schools. Review of the literature, Title IX of the Education Amendments of 1972 and Title II of the Vocational Education Act of 1976 resulted in a list of sources of sex bias occuring in the various personnel levels of schools. The checklist has been designed to facilitate identification of problem areas which need attention.

The major portion of this study is the Report On Sex Balance In Vocational Education Programs - State Enrollments and Completions. This report was developed in response to activities 2, and 3 and results 2, 3, 4, and 5 which call for review of State data collection, development of methodology to report on sex balance of vocational education enrollment and completion, report on sources of sex bias, and report on the extent of enrollment and completion imbalance.* It was developed from data collected by the State Department of Education and California Community Colleges and provides a profile on female and male ratios in California vocational programs.

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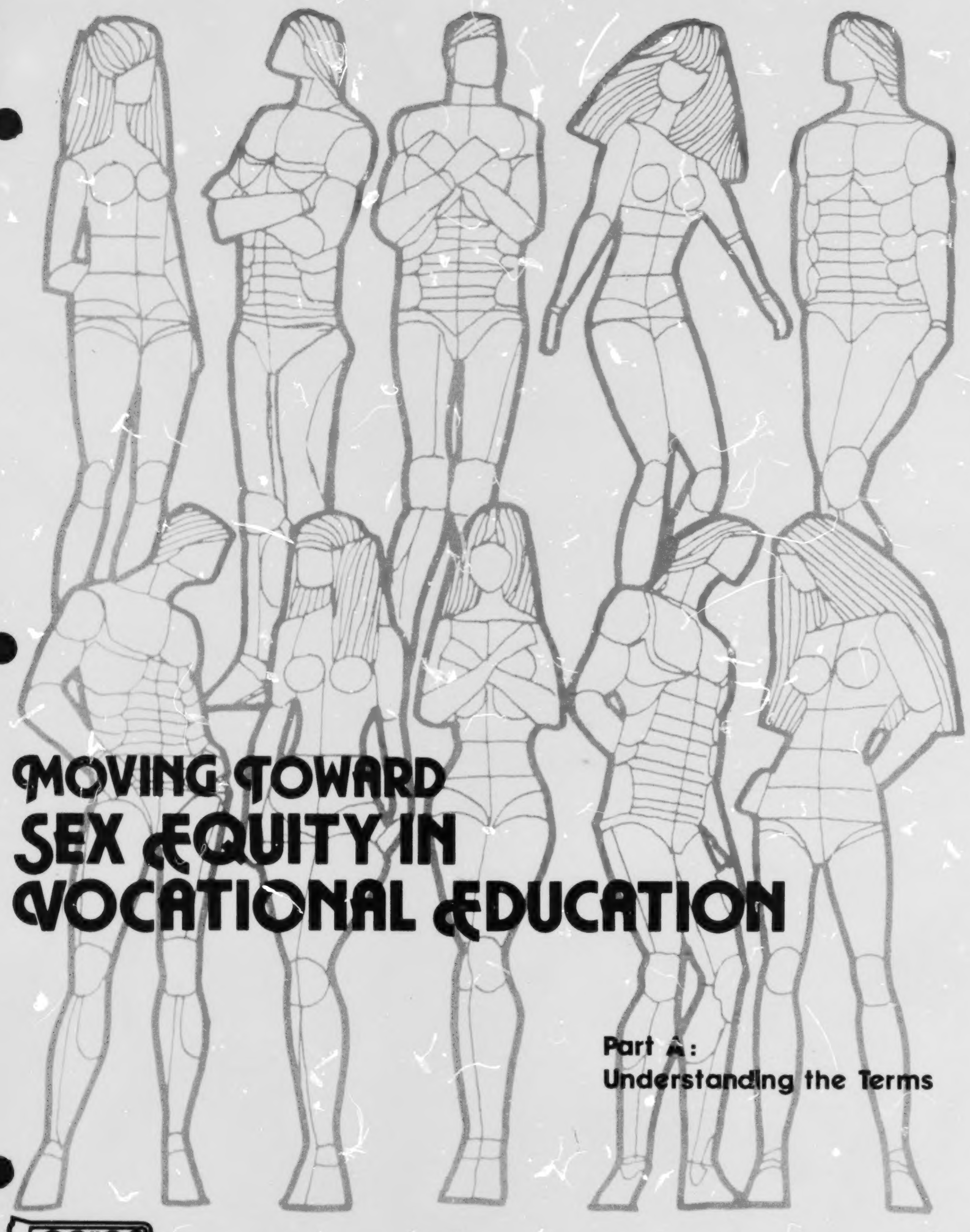
* Female to male enrollment and completion ratios are considered to be quantifiable data which may suggest the existence of sex bias and stereotyping in vocational education.

The fourth portion of this project is the Comparison of Student Occupational Interest With Vocational Education Program Enrollments. Student interest data was collected throughout the State. The most frequently chosen occupations selected by females and males were identified. Enrollment and completion balance in vocational programs related to these high-interest occupations was examined. This work was done in response to activity 5 and result 5.

This study is brought to closure by the fifth product which is entitled Learning and Working - An Annotated Bibliography. The entries in this bibliography contain descriptions of some of the literature surveyed in the preliminary research on this topic. It is included as a tool for researchers and planners seeking new resources for work in this area. The bibliography meets the requirements of activity 1 of this project.

Moving Toward Sex Equity: A Study In Five Parts was assembled as five separate products that can be used separately or in conjunction with one another. It is the opinion of project staff that certain segments, such as the Report on Sex Balance, may have wider demand than other portions of the study. This format allows for different printing and dissemination schedules if necessary.

These products are meant to be used at the Sate and local level as tools to identify and implement strategies to achieve sex equity. It is intended that this work will provide information on the status of current efforts to achieve sex equity in California vocational education programs. Project staff also hopes that these products will provide educators at all levels with valuable aids for developing strategy in this high priority area.



MOVING TOWARD SEX EQUITY IN VOCATIONAL EDUCATION

Part A: Understanding the Terms

COICC California Occupational Information Coordinating Committee

MOVING TOWARD SEX EQUITY
IN
VOCATIONAL EDUCATION

PART A

UNDERSTANDING THE TERMS

Conducted by:

COICC Staff for the California State Department
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- ACKNOWLEDGEMENTS -

Many thanks to the people who carefully reviewed and commented on the glossary.

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John P. Wilber, Superintendent - Fillmore Unified School District

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INTRODUCTION

The emergence of the issue of sex equity in vocational education was brought into focus by the Vocational Education Act of 1976 (P.L. 94-482) and Title IX of the Education Amendments of 1972 (P.L. 92-318). As a result of this development, the California Joint Committee on Vocational Education provided Part C funding under 1976 project No. 56-10561-C-8-010 for work in this area.

The initial research activity for this segment of the project involved compiling a glossary of terms commonly associated with achieving sex equity in vocational education. This was deemed necessary in order to facilitate understanding of the terminology which was now being used by concerned educators as they began evaluating programs from a sex equity perspective. The glossary is set up in alphabetical order by term. Under each term is the definition and source. Ample space has been allowed for the user's comments and notes.

The first draft of the glossary was reviewed by thirteen secondary and community college administrators responsible for Title IX implementation in their districts. These districts were a representation of large, small, urban and rural settings. In addition to this, other researchers in the area of sex equity were given the opportunity to review the first draft. The version of the glossary appearing here incorporates many of the helpful suggestions given by these reviewers. The publication represents a "first cut" effort to establish common definitions for these terms associated with sex equity in vocational education. It is hopeful that this glossary will be an aid to discussion and understanding in this area.

LIST OF TERMS

Female Dominated Program Enrollment/Completion

Feminism

Feminist

Male Dominated Program Enrollment/Completion

Moderate Sex Balance

Sex Affirmative

Sex Balance

Sex Bias

Sex Discrimination

Sex Equity

Sex Fair

Sex Imbalance

Sex Role Socialization

Sex Stereotyping

Sexism

Sexist

TERMS

TERM: Female Dominated Program Enrollment/Completion

DEFINITION: Program enrollment/completion of female students equals or exceeds 70 percent.

SOURCE: COICC Staff

COMMENTS:

TERM: Feminism

DEFINITION: The philosophical position that work is as significant to women as it is to men, that marriage ought to be a partnership of equals, that women ought to be financially independent, that childbearing and child rearing is not a woman's only or most important or even necessary role and that family responsibility ought to be divided between women and men.

SOURCE: Lucy Komisar, Civil Rights Digest, Spring Issue, 1974 - Modified

COMMENTS:

TERM: Feminist

DEFINITION: Advocate or supporter of feminism which is the theory that women should have potential, economic and social rights equal to those of men; also, the movement to win such rights for women.

SOURCE: Webster's New World Dictionary of the American Language, College Edition

COMMENTS:

TERM: Moderate Sex Balance

DEFINITION: Moderate sex balance is said to occur when at least 70 percent but no more than 79.9 percent of enrollments or completions are comprised of individuals of a single sex.

SOURCE: COICC Staff

COMMENTS: See Sex Balance

TERM: Male Dominated Program Enrollment/Completion

DEFINITION: Program enrollment/completion of male students equals or exceeds 70 percent.

SOURCE: COICC Staff

COMMENTS:

TERM: Sex Affirmative

DEFINITION: Behaviors which go beyond sex fair by attempting to overcome the effects of past discrimination and bias for the affected sex.

SOURCE: Resource Center on Sex Roles in Education, National Foundation for the Improvement of Education

COMMENTS:

TERM: Sex Balance

DEFINITION: Refers to the female and male ratio of program/course enrollments or completions.

Sex Balance is achieved when no more than 69.9 percent of enrollments or completions are comprised of individuals of a single sex.

Moderate sex balance is said to occur when at least 70 percent but no more than 79.9 percent of enrollments or completions are comprised of individuals of a single sex.

Sex imbalance occurs when 80 percent or more of enrollments or completions are comprised of individuals of a single sex.

SOURCE: COICC Staff

COMMENTS:

TERM: Sex Bias

DEFINITION: Behaviors resulting from the assumption that one sex is superior to the other.

SOURCE: Federal Regulations, P.L. 94-482

COMMENTS:

TERM: Sex Discrimination

DEFINITION: Any action which limits or denies a person or group of persons opportunities, privileges, roles, or rewards on the basis of their sex.

SOURCE: Federal Regulations, P.L. 94-482

COMMENTS:

TERM: Sex Equity

DEFINITION: Sex fair and sex affirmative behaviors.

SOURCE: Resource Center on Sex Roles in Education, National Foundation for the Improvement of Education

COMMENTS:

TERM: Sex Fair

DEFINITION: Practices/behaviors which affect males and females similarly.

SOURCE: Resource Center for Sex Roles in Educaion, National Foundation for the Improvement of Education

COMMENTS:

TERM: Sex Imbalance

DEFINITION: Sex imbalance occurs when 80 percent or more of enrollments or completions are comprised of individuals of a single sex.

SOURCE: COICC Staff

COMMENTS: See Sex Balance

TERM: Sex Role Socialization

DEFINITION: The process of adjusting, adapting or conforming to the male/female role for the common needs of the social groups.

SOURCE: Lynn Huston, Orange Unified School District

COMMENTS:

TERM: Sex Stereotyping

DEFINITION: Attributing behaviors, abilities, interests, values, and roles to a person or group of persons on the basis of their sex.

SOURCE: Federal Regulations, P.L. 94-482

COMMENTS:

TERM: Sexism

DEFINITION: Arbitrary stereotyping of males and females on the basis of their gender.

SOURCE: "Guidelines for Equal Treatment of the Sexes," McGraw Hill Publishers

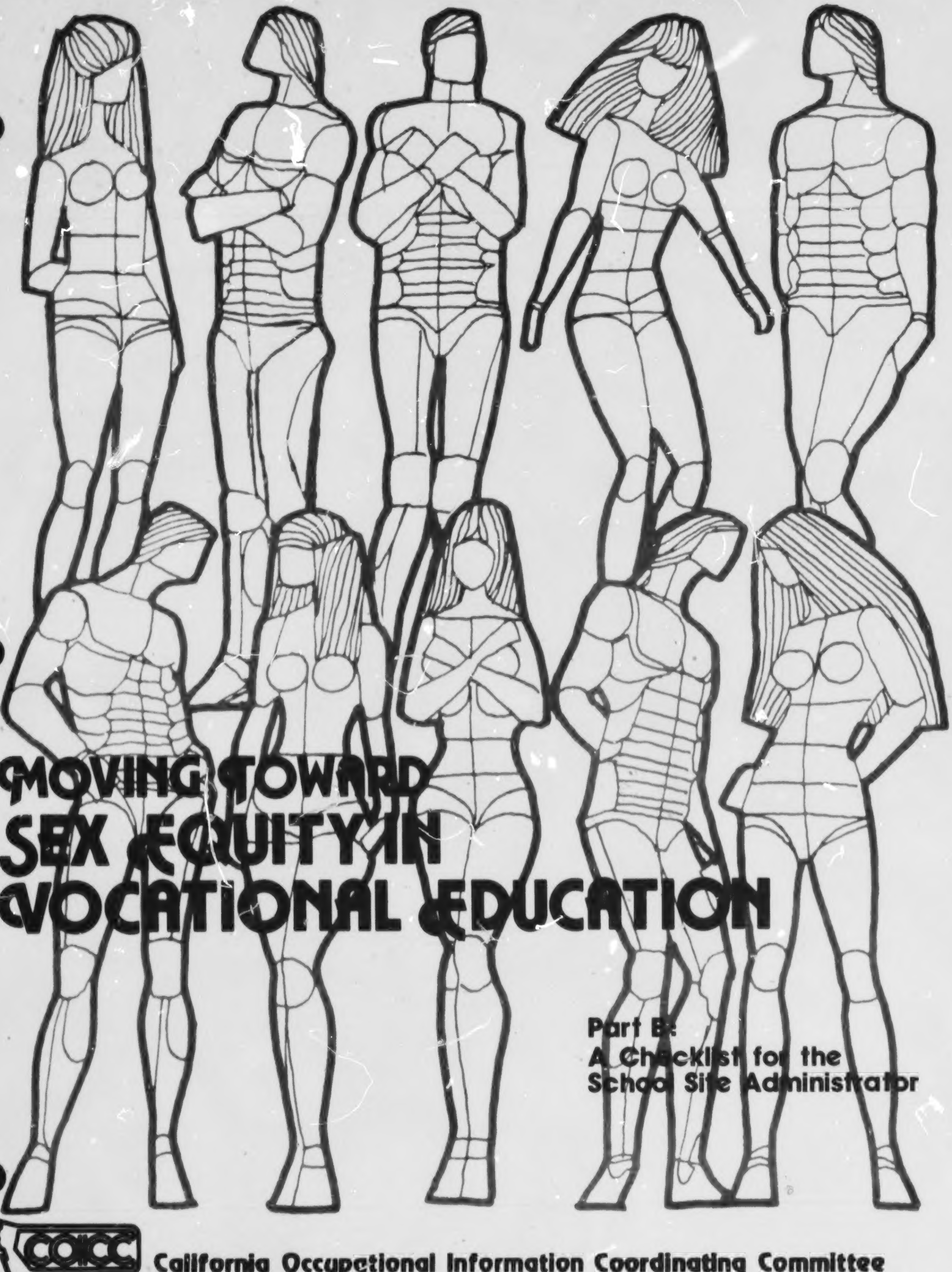
COMMENTS:

TERM: Sexist

DEFINITION: Advocate or supporter of sexism. All those attitudes which relegate individuals to a secondary and inferior status in society on the basis of sex.

SOURCE: "Guidelines for Improving the Image of Women in Textbooks," Scott Forsner and Co., 1979 - Modified

COMMENTS:



MOVING TOWARD SEX EQUITY IN VOCATIONAL EDUCATION

Part B:
A Checklist for the School Site Administrator

COICC California Occupational Information Coordinating Committee

MOVING TOWARD SEX EQUITY
IN
VOCATIONAL EDUCATION

PART B

A CHECKLIST FOR THE SCHOOL SITE ADMINISTRATOR

Conducted by:

COICC Staff for the California State Department
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The Ventura County Superintendent of Schools Office

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Many thanks to the people who participated in the development of the checklist.

Hilda Beck, Title IX Coordinator - San Jose Unified School District
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INTRODUCTION

An examination of the literature* and legislation** in the areas of sex equity in vocational education has identified major sources of sex bias and stereotyping in the educational structure. The following checklist was developed as an "in-house" framework for school personnel. It is intended to suggest specific actions they can take in their efforts to achieve sex equity.

The initial draft of the checklist was critiqued by personnel responsible for Title IX implementation in thirteen secondary and community college districts throughout the State of California. It was also reviewed by the State Department of Education, the California Community Colleges and the Los Angeles County Superintendent of Schools' representative concerned with sex equity issues in vocational education. The present content and format of this "in-house" review instrument incorporates the revisions suggested by the critique.

The checklist is short and geared toward inquiring about measurable action. It is structured in an outline-type format. The three major divisions are: (1) Instructional Activities and Practices, (2) Placement/Counseling Activities and Practices and (3) Administrative Activities and Practices. The left-hand column under each of these divisions identifies major sources of sex bias and stereotyping. Each source listed has one or more associated 'action statements' listing specific activities which will help to eliminate sex bias and stereotyping. These action statements appear in the right-hand column.

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* See Learning and Working: Issues in Sex Equity, An Annotated Bibliography, COICC Staff, December 1978.

**Title IX of the Education Amendments of 1972 (P.L. 92-318) and Title II of the Vocational Education Act of 1976 (P.L. 94-482).

School personnel fill out the checklist by responding "yes" or "no" to each statement in the right-hand column. It is suggested that the respondant remember the need to show evidence to sustain all yes responses. This will insure accurate assessment of the school's efforts to eliminate sex bias and stereotyping. The structure of the questionnaire allows rapid identification of areas (sources or major divisions) where new or additional work is needed. The situation-specific action statements also, by design, suggest methods to help alleviate sex bias and stereotyping from school practices and activities.

CHECKLIST: SOURCES OF AND ACTION TO ELIMINATE SEX BIAS AND STEREOTYPING IN VOCATIONAL EDUCATION TEACHING, PLACEMENT COUNSELING AND ADMINISTRATION

SOURCES OF, AND ACTION TO ELIMINATE, SEX BIAS AND STEREOTYPING IN VOCATIONAL EDUCATION TEACHING, PLACEMENT, COUNSELING AND ADMINISTRATION

INSTRUCTIONAL ACTIVITIES AND PRACTICES

Sources of Sex Bias and Stereotyping	Action To Eliminate Sex Bias and Stereotyping
Curriculum Content	Written guidelines for identifying sex bias and stereotyping in audiovisual aids have been distributed. Policy states that incidents of sex bias and stereotyping are pointed out and discussed in class. Yes ☐ No ☐
	Committee established to review and rewrite curriculum guides to remove sex bias and sex stereotyping Yes ☐ No ☐
	Curriculum guides include career awareness of nontraditional career opportunities and supporting employment statistics. Yes ☐ No ☐
	All course titles indicating that a course is of interest to only one sex have been eliminated. Yes ☐ No ☐
	Committee established to review textbooks and supplementary materials for sex bias and stereotyping. Yes ☐ No ☐
	All speakers are officially notified, in writing, of the school's nondiscriminatory policy. Yes ☐ No ☐
	Committee established to review and rewrite course descriptions to remove sex bias and sex stereotyping. Yes ☐ No ☐

INSTRUCTIONAL ACTIVITIES AND PRACTICES (CONT.)

Sources of Sex Bias and Stereotyping	Action to Eliminate Sex Bias and Stereotyping
Curriculum Content (Cont.)	Written guidelines on designing sex equitable bulletin boards have been distributed to teaching personnel. Yes ☐ No ☐
Teaching Personnel	Documentation that teaching personnel have participated in inservice training, or are thoroughly knowledgeable through other means, on Title IX, sex bias, sex stereotyping and/or sex discrimination. Yes ☐ No ☐

PLACEMENT AND COUNSELING ACTIVITIES AND PRACTICES

Sources of Sex Bias and Stereotyping	Action to Eliminate Sex Bias and Stereotyping
Role models	Students/school has participated in career day activities with displays showing men and women in nontraditional occupations. Yes ☐ No ☐
	Speakers have been utilized to provide awareness of nontraditional opportunities for students. Yes ☐ No ☐
Guidance and Vocational Recruitment Materials	Bulletin boards in counseling office show males and females in nontraditional vocational programs and occupations. Yes ☐ No ☐
	Documentation from the publisher or review committee that interest and ability inventories are sex-fair. Yes ☐ No ☐
	Recruitment materials are distributed without regard to sex. Yes ☐ No ☐
Student Enrollment Pattern	Documentation that programs with 80 percent or more single sex enrollment have been reviewed to insure disproportion is not caused by sex bias and stereotyping in the counseling process. Yes ☐ No ☐
	Written statement that the school neither requires nor refuses participation in vocational programs on the basis of sex. Yes ☐ No ☐
	Documented efforts to acquaint all students with the course offerings and the scope of opportunities which have traditionally catered to one sex. Yes ☐ No ☐

PLACEMENT AND COUNSELING ACTIVITIES AND PRACTICES (CONT.)

Sources of Sex Bias and Stereotyping	Action to Eliminate Sex Bias and Stereotyping
Access to Course Offerings	Statement in each course description that the course is open to all students regardless of sex. Yes ☐ No ☐
	Statement in the school catalog that all courses are open to all students regardless of sex. Yes ☐ No ☐
	Remedial courses and/or course segments teaching basic vocational skills are offered to students previously denied access to vocational preparation courses. Yes ☐ No ☐
Outside Employers and Organizations	Students utilizing placement services receive written notification of employment rights and anti-discrimination laws. Yes ☐ No ☐
	Written assurances on file from all parties involved in work study, cooperative education, job placement, or apprenticeship that they do not discriminate on the basis of sex. Yes ☐ No ☐
	Job referral files arranged by job skills. Yes ☐ No ☐

PLACEMENT AND COUNSELING ACTIVITIES AND PRACTICES (CONT.)

Sources of Sex Bias and Stereotyping	Action to Eliminate Sex Bias and Stereotyping
Outside Employers and Organizations (cont.)	Documentation that employers discriminating on the basis of sex have been removed from the placement list. Yes ☐ No ☐
	All job announcements arranged by criteria other than sex. Yes ☐ No ☐
Placement and Counseling Personnel	Documentation exists showing that placement and counseling personnel have participated in inservice training, or are thoroughly knowledgeable by other means on Title IX, sex bias, stereotyping and/or sex discrimination. Yes ☐ No ☐

ADMINISTRATIVE ACTIVITIES AND PRACTICES

Sources of Sex Bias and Stereotyping	Action to Eliminate Sex Bias and Stereotyping
Access to Course Offerings	An affirmative action policy has been written and implemented to recruit males for traditionally female programs and females for traditionally male programs. Yes ☐ No ☐
	New students notified in writing for the intent of the district's nondiscriminatory policy. Yes ☐ No ☐
	Payment for extra activities such as club sponsorship or coaching is the same for female and male personnel. Yes ☐ No ☐
Hiring and Employment Practices	Statement of nondiscrimination on the basis of sex is displayed prominently on materials involved in employee recruitment and employment process of the school. Yes ☐ No ☐
	Staff handbook/policy information routinely distributed includes statements that:
	1. Permission for leave and/or financial aid for training, professional meetings and other staff development is not made on the basis of sex. Yes ☐ No ☐
	2. Pregnancy is treated as any other temporary disability in that the employee returns to the same or a comparable job with no loss in the rate of pay. Yes ☐ No ☐
	3. Males and females have the same retirement age. Yes ☐ No ☐

ADMINISTRATIVE ACTIVITIES AND PRACTICES (CONT.)

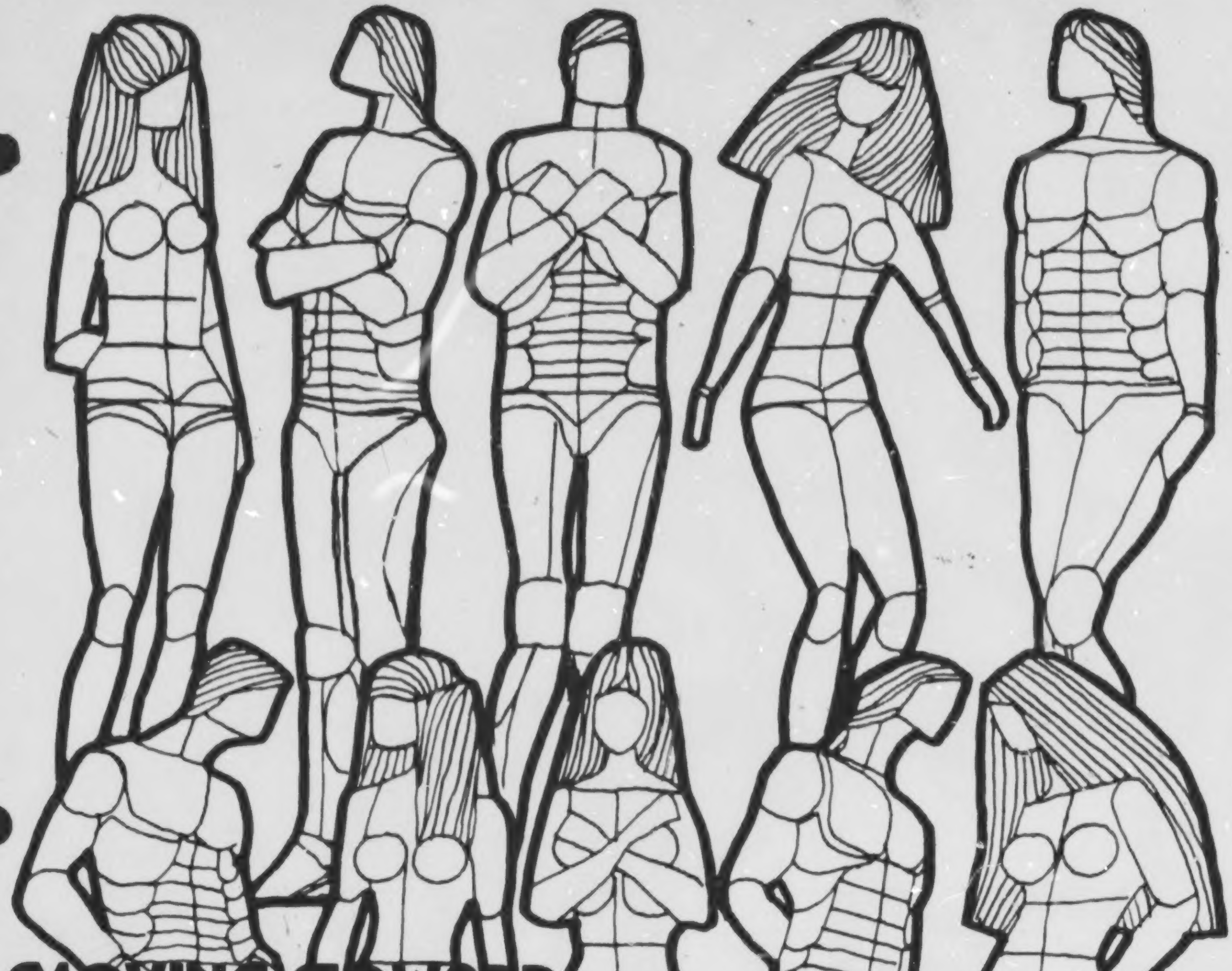
Sources of Sex Bias and Stereotyping	Action to Eliminate Sex Bias and Stereotyping
Hiring and Employment Practices (cont.)	4. Pension plans provide equally for both males and females. Yes ☐ No ☐
	5. Payment of personnel for extra activities such as club sponsorship or coaching is not made on the basis of sex. Yes ☐ No ☐
	Published entry level salaries for teachers and/or administrators with the same qualifications are the same regardless of sex. Yes ☐ No ☐
	A review of job descriptions has been performed and documented to ascertain that they reflect criteria relevant only to actual job performance and do not discriminate disproportionately on the basis of sex. Yes ☐ No ☐
	Job titles indicating jobs as appropriate for members of only one sex have been eliminated except where sex is a bonafide occupational qualification (locker room attendant, bathroom attendant). Yes ☐ No ☐
	Interviewers have been supplied with written guidelines to eliminate illegal and inappropriate questions under federal regulations pertaining to nondiscrimination on the basis of sex. Yes ☐ No ☐

ADMINISTRATIVE ACTIVITIES AND PRACTICES (CONT.)

Sources of Sex Bias and Stereotyping	Action to Eliminate Sex Bias and Stereotyping
Hiring and Employment Practices (cont.)	Memos indicating job openings are routinely circulated and made accessible to all school district employees. Yes ☐ No ☐
	All collective bargaining agreements have been received for compliance with Title IX. Yes ☐ No ☐
	Outside agencies such as employment agencies, labor unions, professional organizations, or organizations providing or administering fringe benefits have been notified that the school does not discriminate on the basis of sex. Yes ☐ No ☐
Research Activities	The district has applied for and/or utilized vocational funds (P.L. 94-482) for projects to eliminate sex bias and discrimination in vocational programs. Yes ☐ No ☐
Policy on Title IX	Title IX compliance is on file. Yes ☐ No ☐
	Title IX school "self-evaluation" is completed. Yes ☐ No ☐
	Title IX coordinator's name has been distributed to staff. Yes ☐ No ☐
	Title IX coordinator's name has been distributed to students. Yes ☐ No ☐

ADMINISTRATIVE ACTIVITIES AND PRACTICES (CONT.)

Sources of Sex Bias and Stereotyping	Action to Eliminate Sex Bias and Stereotyping
Policy on Title IX (cont.)	Student grievance procedures have been published and distributed. Yes ☐ No ☐ Staff grievance procedures have been published and distributed. Yes ☐ No ☐ District and/or school site policy directives regarding Title IX compliance efforts have been distributed to the staff. Yes ☐ No ☐ Documentation that inservice training on Title IX, sex bias, stereotyping and/or sex discrimination has been provided for administrative personnel. Yes ☐ No ☐
Administrative Personnel	Documentation exists showing that administrative personnel have participated in, or are otherwise thoroughly knowledgeable, on Title IX, sex bias, sex stereotyping and/or sex discrimination.



MOVING TOWARD SEX EQUITY IN VOCATIONAL EDUCATION

Part C:
A Report on Sex Balance in Vocational Education Programs / State Enrollment and Completion

California Occupational Information Coordinating Committee

MOVING TOWARD SEX EQUITY
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PART C

A REPORT ON SEX BALANCE IN VOCATIONAL EDUCATION PROGRAMS/ STATE ENROLLMENT AND COMPLETION

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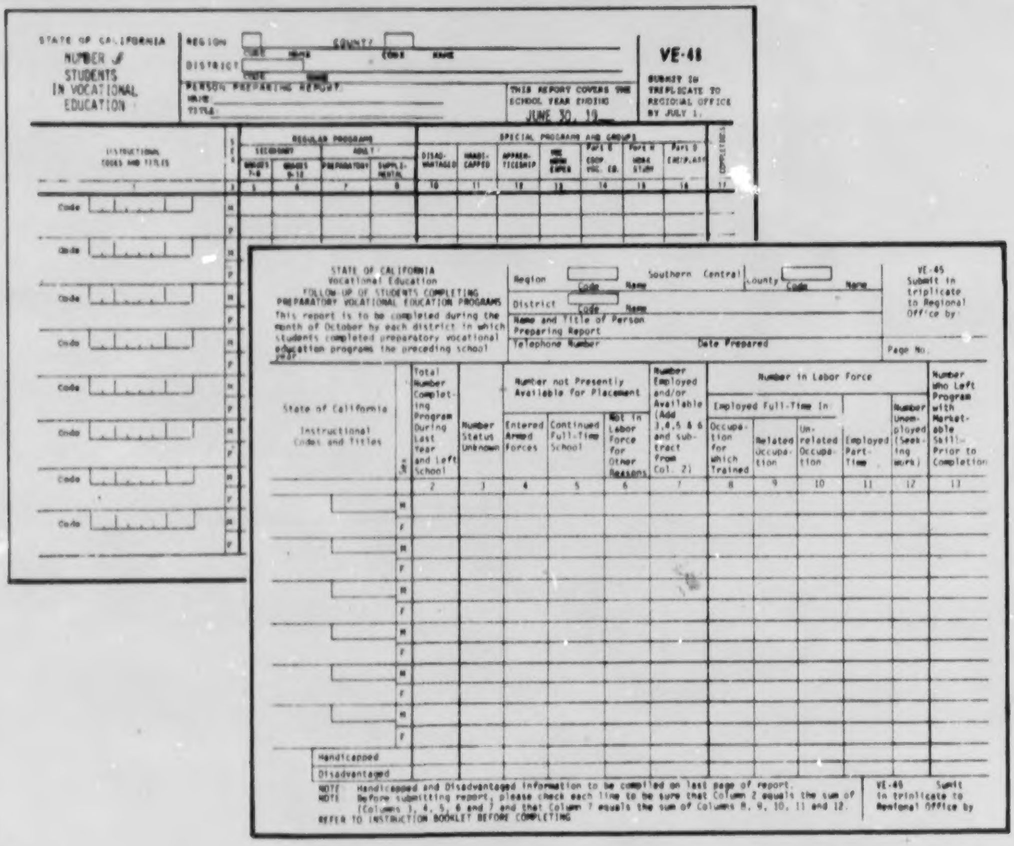
Sex Balance Enrollment/Completion Self-Evaluation Worksheet

INTRODUCTION

The State Sex Balance Report was developed in response to the provisions for elimination of sex bias and stereotyping in vocational education as set forth in the Education Amendments of 1976, (P.L. 94-482). The Act specifically refers to the need to "gather, analyze, and disseminate data on the status of men and women students and employees in vocational education programs of the State" (Sec 104.75 b). The State Sex Balance Report provides five years of data on female/male high school and community college enrollment and completion for each USOE coded vocational education program in the State of California.

This report utilizes program enrollment and completion data collected, on a yearly basis, by the California State Department of Education (SDE) and the California Community College Chancellor's Office (CCCCO).



STATE OF CALIFORNIA
NUMBER OF STUDENTS IN VOCATIONAL EDUCATION

REGION ☐ CODE NAME COUNTY ☐ CODE NAME
DISTRICT ☐ CODE NAME
PERSON PREPARING REPORT:
NAME
TITLE
THIS REPORT COVERS THE SCHOOL YEAR ENDING JUNE 30, 19__

VE-48
SUBMIT IN TRIPLICATE TO REGIONAL OFFICE BY JULY 1.

INSTRUCTIONAL CODES AND TITLES 1 | SEX | REGULAR PROGRAMS: SECONDARY (GRADES 7-8 5, GRADES 9-12 6), ADULT (PREPARATORY 7, SUPPLEMENTAL 8) | SPECIAL PROGRAMS AND GROUPS: DISADVANTAGED 10, HANDICAPPED 11, APPRENTICESHIP 12, [illegible] 13, Part G COOP VOC. ED. 14, Part H WORK STUDY 15, Part I [illegible] 16 | COMPLETIONS 17

Code ☐☐☐ M F

STATE OF CALIFORNIA
Vocational Education
FOLLOW-UP OF STUDENTS COMPLETING PREPARATORY VOCATIONAL EDUCATION PROGRAMS
This report is to be completed during the month of October by each district in which students completed preparatory vocational education programs the preceding school year

Region ☐ Code Name Southern Central
County ☐ Code Name
District ☐ Code Name
Name and Title of Person Preparing Report
Telephone Number
Date Prepared

VE-45
Submit in triplicate to Regional Office by:
Page No.

State of California Instructional Codes and Titles	Sex	Total Number Completing Program During Last Year and Left School	Number Status Unknown	Number not Presently Available for Placement			Number Employed and/or Available (Add 3,4,5 & 6 and subtract from Col. 2)	Number in Labor Force					Number Who Left Program with Marketable Skills Prior to Completion
				Entered Armed Forces	Continued Full-Time School	Not in Labor Force for Other Reasons		Employed Full-Time In: Occupation for Which Trained	Related Occupation	Unrelated Occupation	Employed Part-Time	Number Unemployed (Seeking work)	
		2	3	4	5	6	7	8	9	10	11	12	13
	M												
	F												
	M												
	F												
	M												
	F												
	M												
	F												
	M												
	F												
Handicapped													
Disadvantaged													

NOTE Handicapped and Disadvantaged information to be compiled on last page of report.
NOTE Before submitting report, please check each line to be sure that Column 2 equals the sum of (Columns 3, 4, 5, 6 and 7 and that Column 7 equals the sum of Columns 8, 9, 10, 11 and 12.
REFER TO INSTRUCTION BOOKLET BEFORE COMPLETING

VE-45 Submit in triplicate to Regional Office by

FIGURE C-1

This data is obtained on forms referred to as the VE/CCOE 48s and 45s. The VE/CCOE 48 is used for recording program enrollment information at each secondary and postsecondary school site. The VE/CCOE 45 collects corresponding completion and follow-up data. Figure C-1 illustrates sample copies of the 1975 VE/CCOE 48s and 45s. Recently, these forms have been updated and expanded to include ethnic information. This data source will be utilized in future Sex Balance Reports to include ethnic information.

The Report on Sex Balance has been prepared as an example of quantifiable data which may indicate the existence of sex bias and stereotyping in California vocational education. Title IX points to the importance of examining classes containing a substantially disproportionate number of individuals of one sex and taking action to assure that such disproportion is not a result of sex discrimination in counseling practices. Taking this lead, this work has focused on Statewide program enrollment and completion in various programs to indicate where disproportion (imbalance) in State totals exists.

REPORT FORMAT AND DESCRIPTION

The State Report on Sex Balance contains listings for both secondary and community college vocational programs in the State of California. The examples given here in figure C-2 show that both listings are identical in layout, except that column heading two has been changed from "secondary" to "postsecondary". The page headings also indicate whether the program listing is for secondary or community college data.

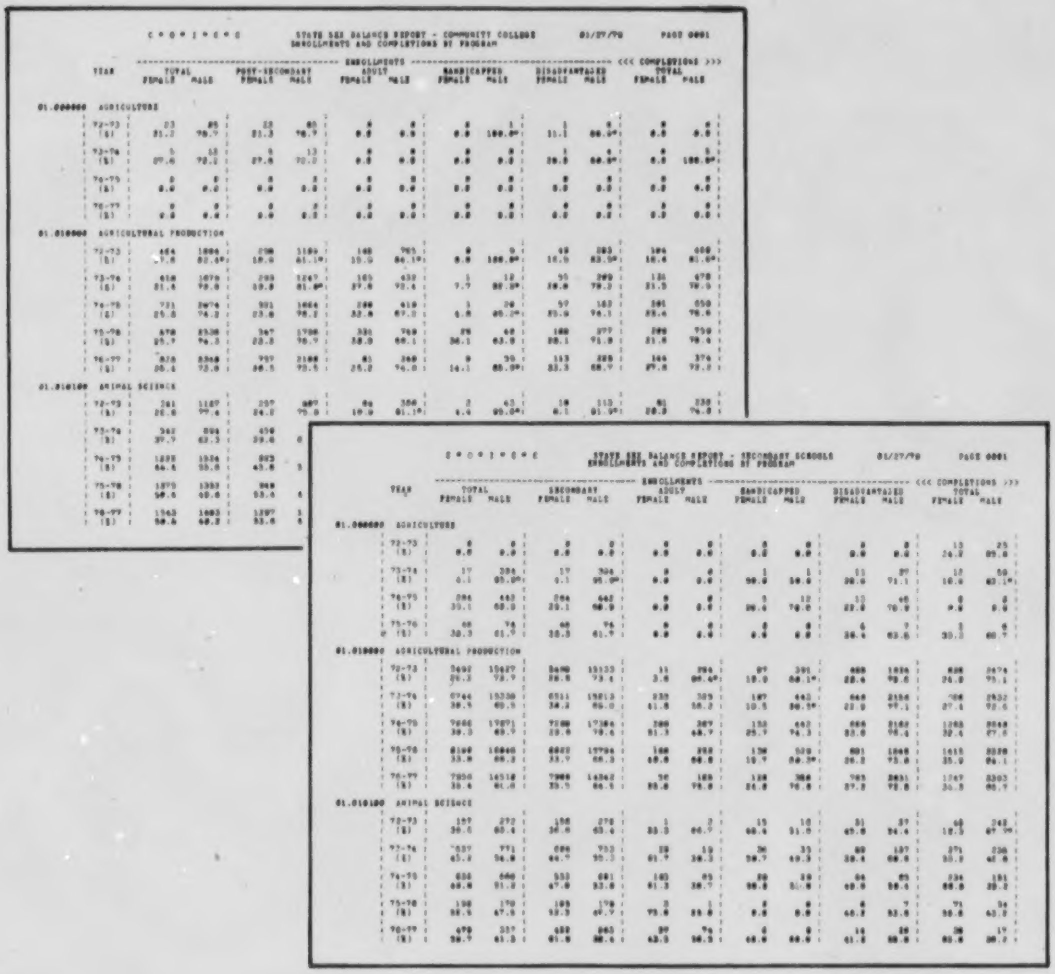


FIGURE C-2

46

The vocational education programs are listed in numerical order by ten-digit USOE program codes. The program areas included in this report are: Agriculture (01.), Distributive Education (04.), Health Occupations (07.), Home Economics (09.), Industrial Arts (10.), Office Occupations (14.), Technical Education (16.), and Trade and Industry (17.). All programs in these areas which have been recorded on the VE/CCOE forms are included for school years 72-73 through 76-77.

The column headings for this report are: (1) Enrollment, (2) Secondary or Postsecondary (as applicable), (3) Adult, (4) Handicapped, (5) Disadvantaged, and (6) Completions. Each of these columns are broken down into female and male subcolumns. The (1) Enrollment column is the total of columns (2), Secondary or Postsecondary, and (3), Adult. Columns (4), Handicapped, and (5) Disadvantaged, refer to the number of students in (1) Enrollments who fit into these categories. Column (6), Completions, relates the total number of females and males completing that program. All figures are aggregated to show the State enrollment and completion totals by program.

Each program listing has up to five years of enrollment and completion data pertaining to that program. Not all programs were offered every year so in some instances fewer than five years of these data are provided. The school year row headings show the number of students enrolled and completing that program in the State during that year. The symbol (%) appears under each school year row heading. This row of numbers is the percentage of males and females, relative to the total students for each particular enrollment or completion column.

The percentage figures mentioned above are in many ways the focus of the State Report on Sex Balance. In each instance where a single-sex comprises 80 percent or more of an enrollment or completion category an asterisk (*) appears to the right of that percentage figure. The term "imbalanced" is used when enrollment or completion categories have 80 percent or more single-sex domination. The phrase "moderately imbalanced" is used when single-sex enrollment or completionis equal to or exceeds 70 percent, but less than 80 percent. The term "balanced" refers to enrollment and completion categories that have no more than 69.9 percent single-sex predominance.

The 80/20 criteria for determination of sex balance and imbalance was taken from Title IX institutional self-evaluation guidelines prepared under contract for the U.S. Office of Education.[1] These guidelines establish 80 percent as the point where instructors and counselors should consider a class to contain a substantially disproportionate number of individuals of one sex. At this point Title IX requires that school personnel should take steps to assure that this disporportion is not a result of sex discrimination. The criteria for moderate imbalance was established by project staff.

As mentioned earlier, the Sex Balance Report is generated from data collected by the State Department of Education and California Community Colleges Chancellor's Office each year. Program enrollment and completion data are the totals for the entire State. These data appear according to the program code recorded at each school site. In cases where programs are reported with no enrollment or completion data, zeros appear. If no

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1. Complying With Title IX: Implementing Institutional Self-Evaluation, page 43, Martha Matthews and Shirley McCune, Resource Center on Sex Roles in Education, National Foundation for the Improvement of Education.

program data is received for a given school year, that particular row heading will not be included.* In the case where a program code exists, but no enrollment or completion data has been reported in the last five years, that program code will not be listed.

There are areas where the data is inaccurate due to some inconsistencies in the coding of program enrollments and completions. Although the USOE coding system provides some definitions, they are sometimes interpreted differently from school or community college district to district. In addition, in many cases the necessary USOE program code information is not available to school officials, and they are unable to determine the proper six-digit code for their programs. As a result, a number of programs are coded with a four-digit code, because a more specific code cannot be assigned.

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* In a few instances row headings appear followed by zeros in each column. This is a minor programming error which will be corrected in future work so that these rows do not appear in the tables.

DISCUSSION

The discussion of the data contained in the report tables is centered around the 1976-77 secondary and community college enrollment and completion information and enrollment trend graphs for fifteen of the larger programs in the State. More complete analysis was not possible within the scope of this report. However, continued funding through Subpart 3 of the Education Amendments of 1976 will allow expansion of this work.

Tables C-1 and C-2 summarize data on the number of programs, by program area, which have enrollment and completions that are balanced, moderately female/male imbalanced or female/male imbalanced. Table C-1 concerns itself with secondary school data and Table C-2 is derived from community college data.

SECONDARY PROGRAM AREAS		ENROLLMENT								COMPLETION							
2 DIGIT CODE	TITLE	Programs w/76-77 Enrollments	Programs with Balanced Enrollment	No. of Programs with Moderate Imbalance			No. of Programs with Imbalance			Programs with 76-77 Completions	Programs with Balanced Completions	No. of Programs with Moderate Imbalance			No. of Programs with Imbalance		
				# T	# F	# M	# T	# F	# M			# T	# F	# M	# T	# F	# M
01	Agriculture	34	17	5	2	3	12	0	12	21	7	7	0	7	7	2	5
04	Distributive Ed.	20	8	4	3	1	8	3	5	15	7	6	6	0	2	0	2
07	Health Occupations	27	5	3	3	0	19	18	1	17	2	3	2	1	12	11	1
09	Home Economics	17	2	3	3	0	12	12	0	7	1	1	1	0	5	5	0
10	Industrial Arts	15	1	1	0	1	13	0	13	0	0	0	0	0	0	0	0
14	Office Occupation	40	8	11	10	1	21	21	0	35	7	6	6	0	22	22	0
16	Technical Education	18	4	1	1	0	13	1	12	8	1	1	0	1	6	0	6
17	Trade and Industry	109	23	7	1	6	79	7	72	82	13	5	0	5	64	6	58
COLUMN TOTALS		280	68	35	23	12	177	62	115	185	38	29	15	14	118	46	72

TABLE C-1

COMMUNITY COLLEGE PROGRAM AREAS		ENROLLMENT								COMPLETION									
		Programs w/76-77 Enrollments	Programs with Balanced Enrollment	No. of Programs with Moderate Imbalance			No. of Programs with Imbalance			Programs with 76-77 Completions	Programs with Balanced Completions	No. of Programs with Moderate Imbalance			No. of Programs with Imbalance		
2 DIGIT CODE	TITLE			# T	# F	# M	# T	# F	# M			# T	# F	# M	# T	# F	# M
01	Agriculture	43	14	12	0	12	17	0	17	39	15	9	0	9	15	0	15
04	Distributive Ed.	21	14	0	0	0	7	5	2	18	12	2	1	1	4	1	3
07	Health Occupations	39	13	6	4	2	20	15	5	35	9	11	6	5	15	13	2
09	Home Economics	16	2	4	4	0	10	10	0	6	1	2	2	0	3	3	0
10	Industrial Arts	5	0	2	0	2	3	0	3	0	0	0	0	0	0	0	0
14	Office Occupation	45	28	7	4	3	10	9	1	39	25	2	1	1	12	9	3
16	Technical Education	40	5	6	1	5	29	3	26	40	4	6	0	6	30	3	27
17	Trade and Industry	110	16	12	3	9	82	5	77	99	10	12	2	10	77	4	73
COLUMN TOTALS		319	92	49	16	33	178	47	131	276	76	44	12	32	156	33	123

TABLE C-2

The row headings of these matrices show the eight USOE program areas at the two-digit level for which student enrollment and completion data is collected by the State Department of Education and the California Community Colleges Chancellor's Office on the VE/CCOE 48s and 45s. The first major section of the matrices is entitled Enrollment and shows the number of programs under each sex balance designation for 1976-77. The section headed by Completion displays the number of 1976-77 programs reporting completions, by each sex balance designation. The rows show this information by the two-digit USOE program areas. The column headings for the enrollment section are:

1. the number of programs with 76-77 enrollment,
2. the number of programs with balanced enrollment,
3. the number programs with moderate imbalance (#T), with those considered moderately female (#F) and male (#M) imbalanced, and
4. the number of programs with imbalanced enrollments by the total (#T), female (#F) and male (#M).

The major section of completion is broken out in an analogous fashion showing the programs reporting 1976-77 completion data.

An examination of these tables reflects the degree that major program areas are comprised of programs with imbalanced enrollments and/or completions. These tables indicate the program enrollment imbalanced in the major areas of Agriculture, Industrial Arts, Technical Education and Trade and Industry tend to be male dominated imbalances. Female dominated imbalances are usually found in the major program areas of Health Occupations, Home Economics, and Office Occupations. Distributive Education program enrollment imbalances are distributed between male and female predominance.

Completion imbalances follow a similar pattern, except Industrial Arts for which no program completion data is collected. Again, the areas of Agriculture, Technical Education, and Trade and Industry generally exhibit male imbalances where imbalance occurs. Health Occupations, Home Economics, and Office Occupations display completion imbalances which are female dominated. Secondary level Distributive Education completions show imbalance which is male dominated and moderate imbalance which is female dominated.

The data displayed in Tables C-1 and C-2 have been rearranged in Tables C-3 through C-6 to show the percentage of programs in each major program area which have balanced, moderately imbalanced, and imbalanced enrollments and completions. Tables C-3 and C-4 concern themselves with secondary balance profiles in program enrollments and completions by major program area. Tables C-5 and C-6 display analogous program area balance profiles for the community college programs reporting 1976-77 enrollment and completion data.

1976-77
Secondary Enrollment Balance
by Major Vocational Education
Program Area

		PROGRAM TOTAL	BALANCED ENROLLMENT	MODERATELY IMBALANCED ENROLLMENT	IMBALANCED ENROLLMENT
01. Agriculture	#	34	17	5	12
	%	100%	50%	15%	35%
04. Distributive Education	#	20	8	4	8
	%	100%	40%	20%	40%
07. Health Occupations	#	27	5	3	19
	%	100%	18%	11%	71%
09. Home Economics	#	17	2	3	12
	%	100%	12%	18%	70%
10. Industrial Arts	#	15	1	1	13
	%	100%	7%	7%	86%
14. Office Occupations	#	40	8	11	21
	%	100%	20%	27%	53%
16. Technical Education	#	18	4	1	13
	%	100%	22%	6%	72%
17. Trade & Industry	#	109	23	7	79
	%	100%	21%	6%	73%
TOTALS	#	280	68	35	177
	%	100%	24%	12%	64%

TABLE C-3

1976-77
Secondary School Completion Balance
by Major Vocational Education
Program Area

		PROGRAM TOTAL	BALANCED COMPLETION	MODERATELY IMBALANCED COMPLETION	IMBALANCED COMPLETION
01. Agriculture	#	21	7		7
	%	100%	33%	33%	33%
04. Distributive Education	#	15	7	6	2
	%	100%	47%	40%	13%
07. Health Occupations	#	17	2	3	12
	%	100%	12%	18%	70%
09. Home Economics	#	7	1	1	5
	%	100%	14%	14%	72%
10. Industrial Arts	#	-0-	-0-	-0-	-0-
	%	0%	0%	0%	0%
14. Office Occupations	#	35	7	6	22
	%	100%	20%	17%	63%
16. Technical Education	#	8	1	1	6
	%	100%	12%	12%	75%
17. Trade & Industry	#	82	13	5	64
	%	100%	16%	6%	78%
TOTALS	#	185	38	29	118
	%	100%	20%	16%	55%

TABLE C-4

At the secondary level, 50 percent of the programs comprising the major classification of Agriculture have balanced enrollments; the remaining major program areas are comprised or more than 50 percent imbalanced or moderately imbalanced programs as far as enrollments are concerned. All secondary major program areas have more than 50 percent of their programs showing imbalanced or moderately imbalanced completions.

1976-77
Community College Enrollment Balance
by Major Vocational Education
Program Area

		PROGRAM TOTAL	BALANCED ENROLLMENT	MODERATELY IMBALANCED ENROLLMENT	IMBALANCED ENROLLMENT
01. Agriculture	#	43	14	12	17
	%	100%	33%	28%	39%
04. Distributive Education	#	21	14	-0-	7
	%	100%	67%	0%	33%
07. Health Occupations	#	39	13	6	20
	%	100%	33%	15%	52%
09. Home Economics	#	16	2	4	10
	%	100%	12%	25%	63%
10. Industrial Arts	#	5	-0-	2	3
	%	100%	0%	40%	60%
14. Office Occupations	#	45	28	7	10
	%	100%	62%	15%	23%
16. Technical Education	#	40	5	6	29
	%	100%	12%	15%	73%
17. Trade & Industry	#	110	16	12	82
	%	100%	14%	11%	75%
TOTALS	#	319	92	49	178
	%	100%	29%	15%	56%

TABLE C-5

For community colleges, more than 50% of the individual programs making up the program areas of Distributive Education and Office Occupations have balanced enrollments and completions. The remaining major program areas are comprised of individual programs that exhibit imbalanced or moderately imbalanced enrollments and completions in the majority of cases. Seventy-one percent of all community college level vocational program enrollments are either moderately imbalanced (15%) or imbalanced (56%). Seventy-three percent show moderately imbalanced (16%) or imbalanced (57%) completions.

1976-77
Community College Completion Balance by Major Vocational Education Program Area

		PROGRAM TOTAL	BALANCED COMPLETION	MODERATELY IMBALANCED COMPLETION	IMBALANCED COMPLETION
01. Agriculture	#	39	15	9	15
	%	100%	38%	23%	39%
04. Distributive Education	#	18	12	2	4
	%	100%	67%	11%	22%
07. Health Occupations	#	35	9	11	15
	%	100%	26%	31%	43%
09. Home Economics	#	6	1	2	3
	%	100%	17%	33%	50%
10. Industrial Arts	#	-0-	-0-	-0-	-0-
	%	0%	0%	0%	0%
14. Office Occupations	#	39	25	2	12
	%	100%	64%	5%	31%
16. Technical Education	#	40	4	6	30
	%	100%	10%	15%	75%
17. Trade & Industry	#	99	10	12	77
	%	100%	10%	12%	78%
TOTALS	#	276	76	44	156
	%	100%	27%	16%	57%

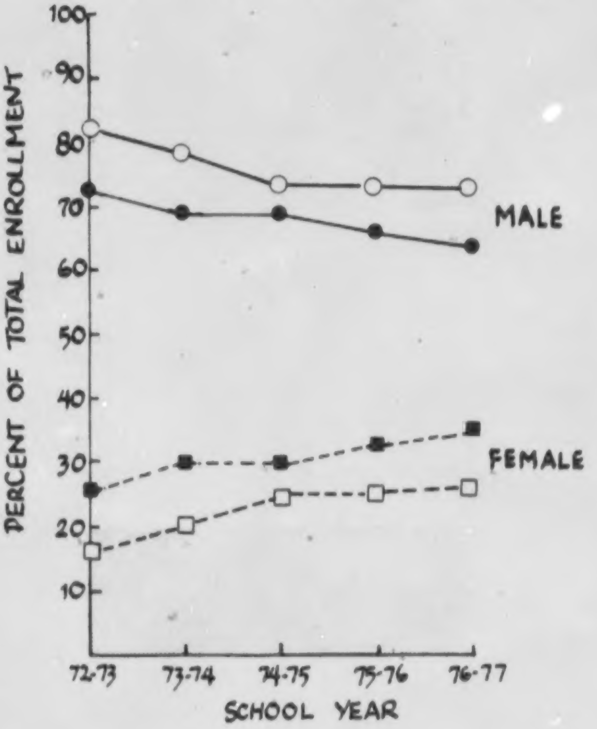
Viewing the degree of imbalance found in major areas can give us an indication of which general major programs are in need of attention to reduce imbalances. However, it can also mask the existence of specific programs with large enrollments which are single-sex dominated. For example, at the community college level, 62 percent of the programs comprising the major program area classification of Office Occupations have balanced enrollments. Closer examination of this program area reveals that this area contains secretarial and stenography programs which are notoriously female imbalanced. Those programs also have some of the larger enrollments of the programs in this major area. Therefore, although 62 percent of the programs offered in the area of Office Occupations have balanced enrollments, the majority of students may be enrolled in the remaining 38 percent of the programs which show some degree of enrollment imbalance.

Fifteen programs were selected for examination of enrollment data over school years 1972-73 through 1976-77. The selection was made by choosing programs with large enrollments in each of the two-digit USOE program classification. The programs selected are:

01.0100	Agricultural Production
01.0500	Ornamental Horticulture
04.0600	Food Distribution
04.0800	General Merchandise
07.0101	Dental Assisting
07.0303	Nursins Assistance
09.0101	Comprehensive Homemaking
09.0201	Care & Guidance of Children
09.0107	Foods and Nutrition
14.0303	General Office Clerks
14.0901	Clerk Typists
16.0104	Automotive Technology
16.0108	Electronic Technology
17.0302	Mechanics
17.2602	Cosmetology

The percentage of males and females enrolling in each of the years examined have been plotted on graphs for each of the above programs. For each graph the vertical ordinate refers to the percentage of females and males comprising the total enrollment . The horizontal ordinate shows the years 1972-72 through 1976-77. The points plotted with circles represent the percentage of male enrollment. The percentage of female enrollment is designated with a square for each year. Solid squares and circles are used for secondary school data. The community college data is plotted using open squares and circles. To the right of the graph is the data as excerpted from the sex balance report tables. Referring to the tables will allow the user to locate the data for adult enrollments, handicapped and disadvantaged enrollments, as well as the completion data for each of these programs, aggregated to the State level.
A blank graphing format has been included in the Applications section for use in local analysis.

01.0100 AGRICULTURAL PRODUCTION



Secondary ■ ●

01.010000 AGRICULTURAL PRODUCTION

	F	M
72-73	5500	15427
(%)	26.3	73.7
73-74	6744	15338
(%)	30.5	69.5
74-75	7666	17671
(%)	30.3	69.7
75-76	8190	16046
(%)	33.8	66.2
76-77	7956	14510
(%)	35.4	64.6

Community College □ ○

01.010000 AGRICULTURAL PRODUCTION

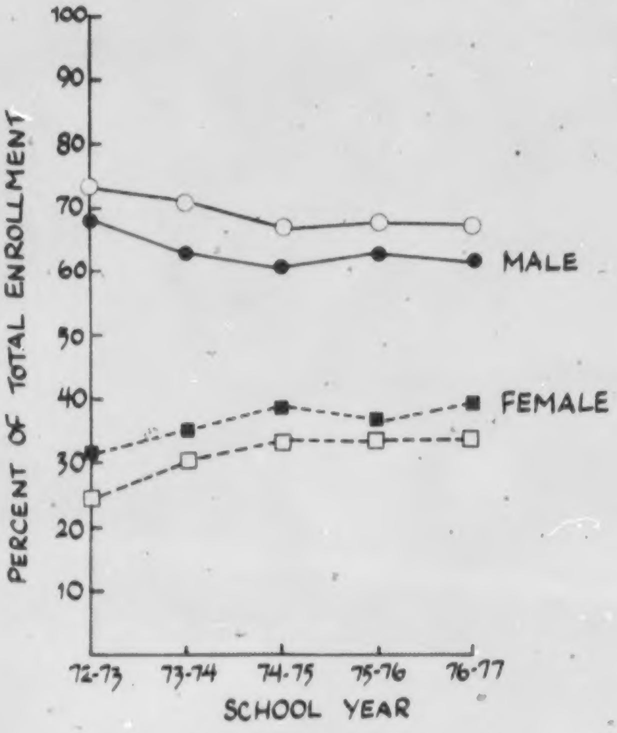
	F	M
72-73	406	1894
(%)	17.7	82.3*
73-74	458	1679
(%)	21.4	78.6
74-75	721	2074
(%)	25.8	74.2
75-76	878	2536
(%)	25.7	74.3
76-77	838	2340
(%)	26.4	73.6

FIGURE C-3

01.0100 Agricultural Production

In the program area of Agricultural production both secondary and community college data show a tendency towards balanced enrollments. In the five years of data shown, community college ratios of female to male enrollments have moved from imbalanced to moderately imbalanced while secondary school aggregate data illustrates movement from moderate imbalance to balance.

01.0500 ORNAMENTAL HORTICULTURE



Secondary ■ ●

01.050000 ORNAMINTAL HORTICULTURE

	F	M
72-73	2479	5272
(%)	32.0	68.0
73-74	2920	5221
(%)	35.9	64.1
74-75	5261	8140
(%)	39.3	60.7
75-76	5550	9446
(%)	37.0	63.0
76-77	5992	9053
(%)	39.8	60.2

Community College □ ○

01.052200 CRAAMENTAL HORTICULTURE

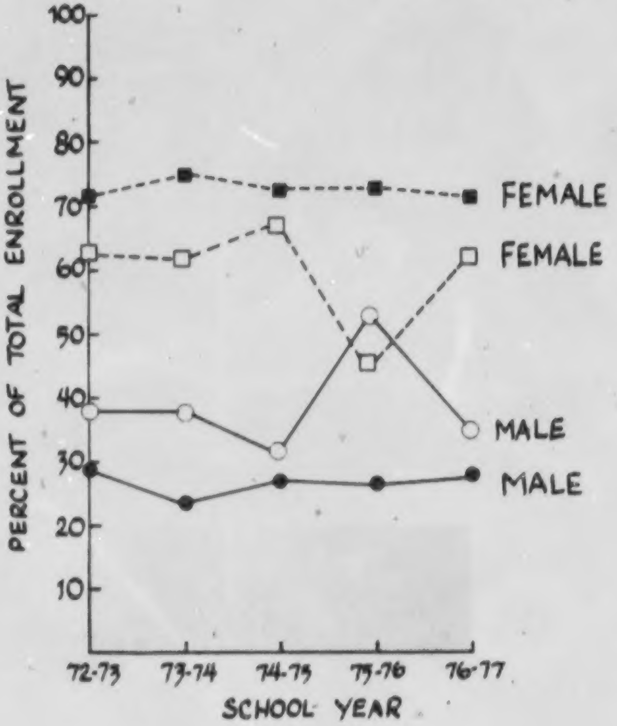
	F	M
72-73	924	2449
(%)	27.4	72.6
73-74	1450	3423
(%)	29.8	70.2
74-75	2094	4091
(%)	33.9	66.1
75-76	2137	4215
(%)	33.6	66.4
76-77	1843	3649
(%)	33.6	66.4

FIGURE C-4

01.0500 Oranmental Horticulture

At the secondary level, this program has always fallen within the bounds of balanced enrollments. Community college data show that in 1972-73 and 1973-74 the aggregate enrollments were moderately imbalanced, but have since become balanced.

04.0600 FOOD DISTRIBUTION



Secondary ■ ●

04.0E0020 FOOD DISTRIBUTION

	F	M
72-73	1105	440
(%)	71.5	28.5
73-74	1624	519
(%)	75.8	24.2
74-75	2385	884
(%)	73.0	27.0
75-76	2445	890
(%)	73.3	26.7
76-77	2462	946
(%)	72.2	27.8

Community College □ ○

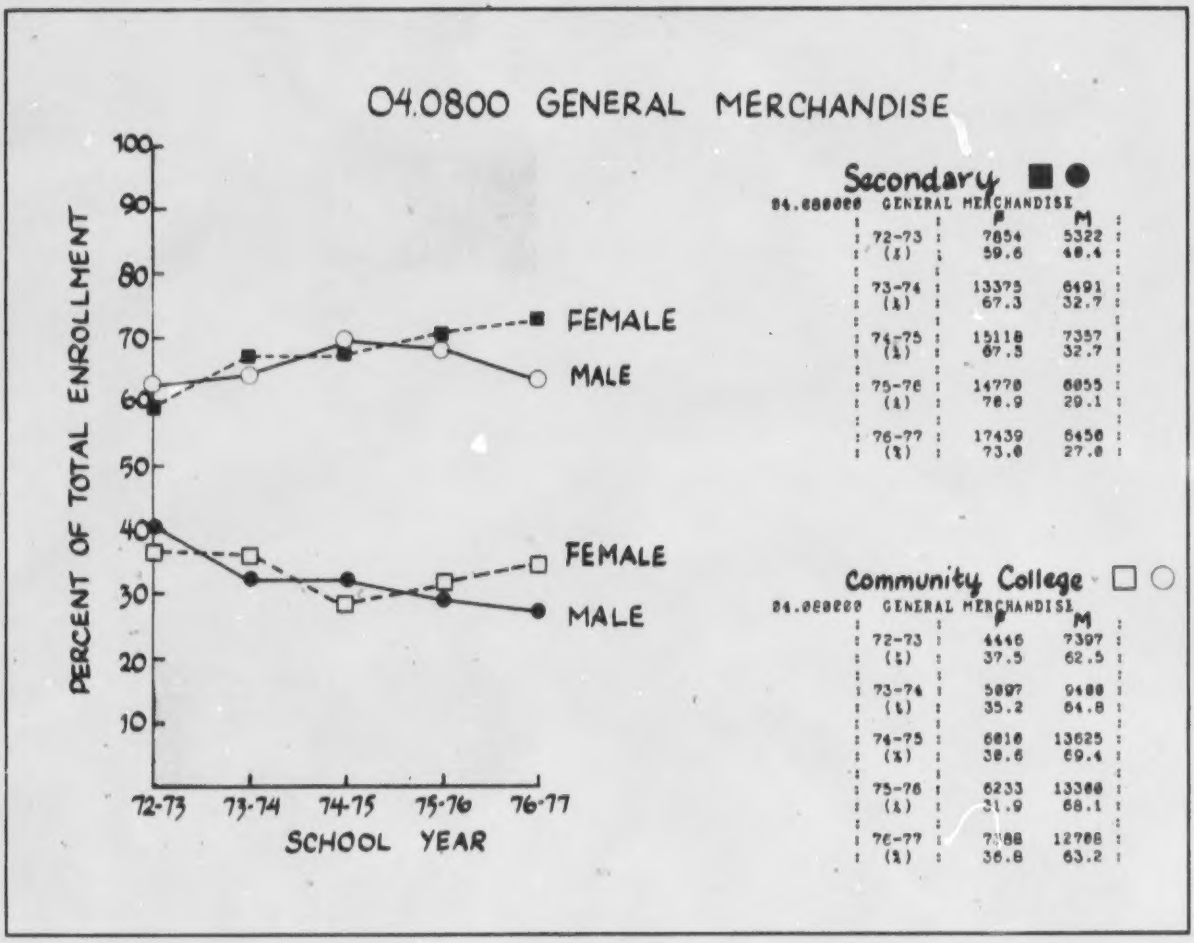
04.2E2220 FOOD DISTRIBUTION

	F	M
72-73	819	518
(%)	61.3	38.7
73-74	849	523
(%)	61.9	38.1
74-75	1231	580
(%)	68.0	32.0
75-76	1059	1255
(%)	45.8	54.2
76-77	1159	628
(%)	64.9	35.1

FIGURE C-5

04.0600 Food Distribution

The program shows chronic moderate imbalance in secondary enrollments, with a predominance of females. Community college enrollment has been considered balanced. In 75-76, for unknown reasons, the female predominance reversed, although still fitting the criteria of a balanced program. This type of unexplained sudden shift suggests the need for accurate recording. It might be due to reporting errors or perhaps a 1-year attempt by a particular community college district to increase male enrollments.



Secondary ■ ●

04.080000 GENERAL MERCHANDISE

	F	M
72-73	7854	5322
(%)	59.6	40.4
73-74	13375	6491
(%)	67.3	32.7
74-75	15118	7357
(%)	67.5	32.7
75-76	14770	6055
(%)	70.9	29.1
76-77	17439	6450
(%)	73.0	27.0

Community College □ ○

04.080000 GENERAL MERCHANDISE

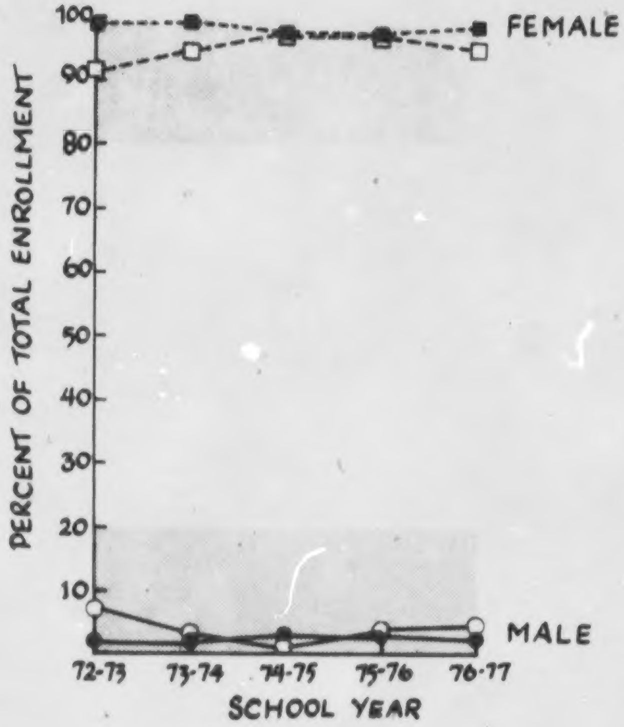
	F	M
72-73	4446	7397
(%)	37.5	62.5
73-74	5097	9400
(%)	35.2	64.8
74-75	6010	13625
(%)	30.6	69.4
75-76	6233	13300
(%)	31.9	68.1
76-77	7388	12708
(%)	36.8	63.2

FIGURE C-6

04.0800 General Merchandise

This program is of particular interest in that, at the secondary level, there is a trend from balanced to moderate imbalanced enrollments. It appeared that community college data was starting to follow the same trends, but reverted back toward balance. Another note of interest is that secondary enrollments show female predominance while the community college balanced enrollments have a tendency toward male predominance. This is the only program graphed herein which exhibited this particular characteristic.

07.0101 DENTAL ASSISTING



Secondary ■ ●

07.010100 DENTAL ASSISTING

	F	M
72-73	632	2
(%)	99.7*	0.3
73-74	987	9
(%)	99.1*	0.9
74-75	1841	52
(%)	97.3*	2.7
75-76	1560	37
(%)	97.7*	2.3
76-77	2012	36
(%)	98.2*	1.8

Community College □ ○

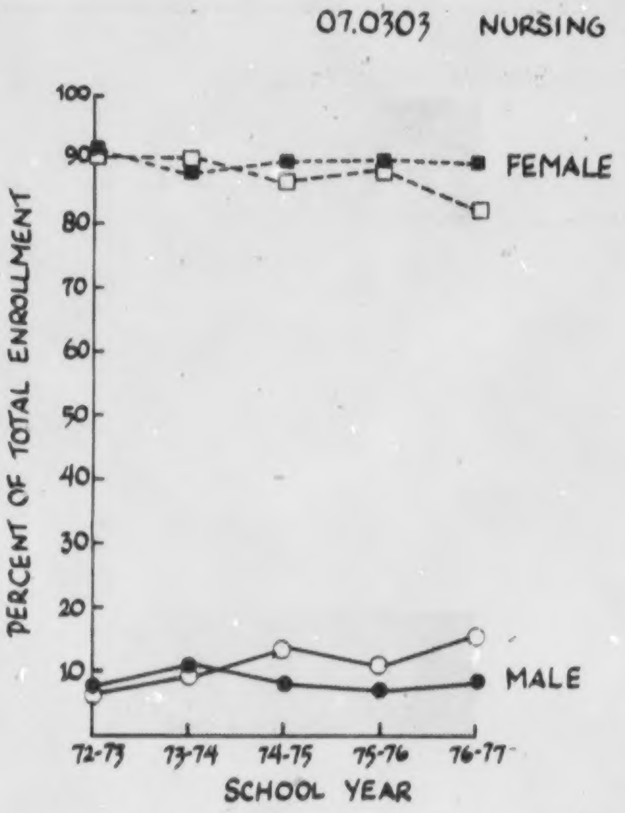
07.010100 DENTAL ASSISTING

	F	M
72-73	2962	246
(%)	92.3*	7.7
73-74	3506	145
(%)	96.0*	4.0
74-75	3470	58
(%)	98.4*	1.6
75-76	2459	62
(%)	97.6*	2.4
76-77	2671	89
(%)	96.8*	3.2

FIGURE C-7

07.0101 Dental Assisting

Both secondary and community college enrollments show extreme female imbalance. Very little shift in the ratio of females to males is evident.



Secondary ■ ●

27.230302 NURSING ASSISTANCE

	F	M
72-73	7500	622
(%)	92.3*	7.7
73-74	7891	917
(%)	89.6*	10.4
74-75	10206	1100
(%)	90.3*	9.7
75-76	10600	1009
(%)	91.3*	8.7
76-77	11710	1194
(%)	90.7*	9.3

Community College □ ○

27.030300 NURSING ASSISTANCE

	F	M
72-73	1539	149
(%)	91.2*	8.8
73-74	2090	209
(%)	90.9*	9.1
74-75	3117	533
(%)	85.4*	14.6
75-76	2942	381
(%)	88.5*	11.5
76-77	1924	380
(%)	83.5*	16.5

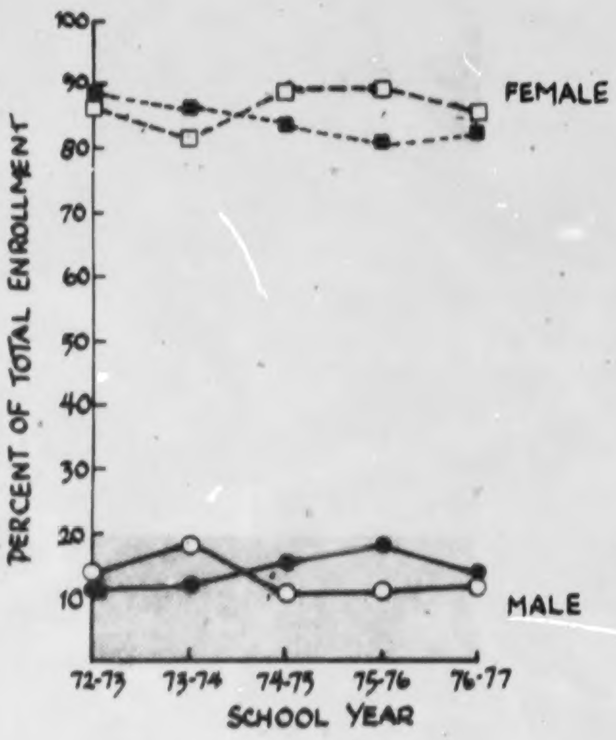
FIGURE C-8

07.0303 Nursing Assistance

Both secondary and community college data indicate chronic female enrollment imbalance in this program area. The most recent community college data does show some approach toward moderate imbalance.

81

09.0101 COMPREHENSIVE HOMEMAKING



Secondary ■ ●

09.010100 COMPREHENSIVE HOMEMAKING

72-73	67335	8035
(%)	89.3*	10.7
73-74	59191	8746
(%)	87.1*	12.9
74-75	67994	12573
(%)	84.4*	15.6
75-76	46984	10576
(%)	81.6*	18.4
76-77	58581	12026
(%)	83.0*	17.0

Community College ☐ ○

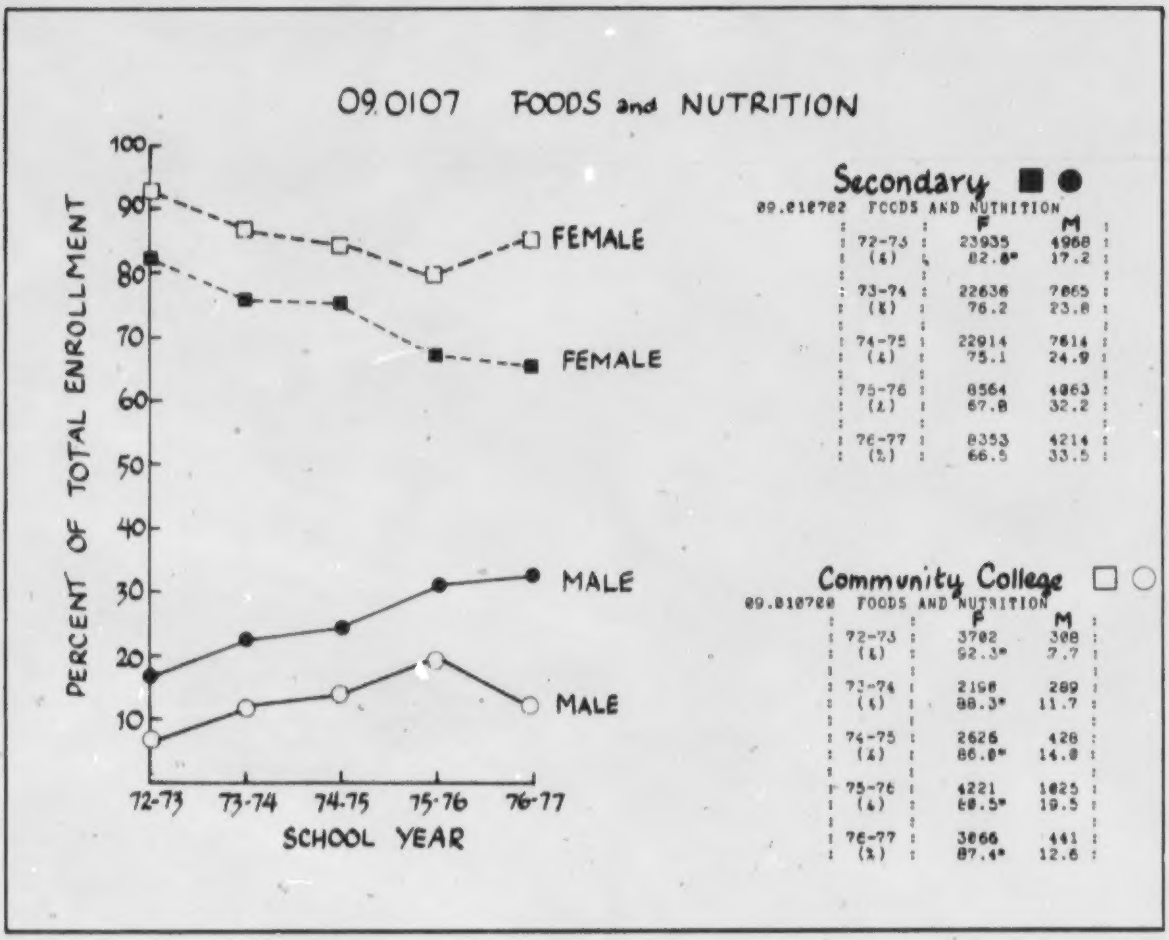
09.010100 COMPREHENSIVE HOMEMAKING

72-73	6142	951
(%)	86.6*	13.4
73-74	4953	1141
(%)	81.3*	18.7
74-75	7223	874
(%)	89.2*	10.8
75-76	7592	912
(%)	89.3*	10.7
76-77	6424	986
(%)	86.7*	13.3

FIGURE C-9

09.0101 Comprehensive Homemaking

This program has enrollments that are persistantly female imbalanced with no indication of movement toward moderate imbalance in enrollments.



Secondary ■ ●

```
09.010702  FOODS AND NUTRITION
          :         :      F        M    :
          :  72-73  :    23935     4968  :
          :   (%)   :     82.8*    17.2  :
          :         :                    :
          :  73-74  :    22636     7065  :
          :   (%)   :     76.2     23.8  :
          :         :                    :
          :  74-75  :    22914     7614  :
          :   (%)   :     75.1     24.9  :
          :         :                    :
          :  75-76  :     8564     4063  :
          :   (%)   :     67.8     32.2  :
          :         :                    :
          :  76-77  :     8353     4214  :
          :   (%)   :     66.5     33.5  :
```

Community College □ ○

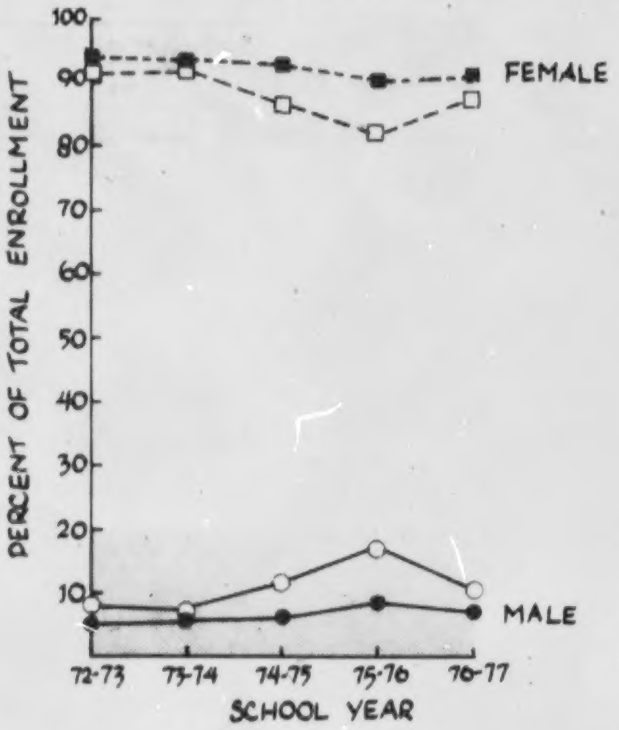
```
09.010700  FOODS AND NUTRITION
          :         :      F        M    :
          :  72-73  :     3702      308  :
          :   (%)   :     92.3*     7.7  :
          :         :                    :
          :  73-74  :     2190      289  :
          :   (%)   :     88.3*    11.7  :
          :         :                    :
          :  74-75  :     2626      428  :
          :   (%)   :     86.0*    14.0  :
          :         :                    :
          :  75-76  :     4221     1025  :
          :   (%)   :     80.5*    19.5  :
          :         :                    :
          :  76-77  :     3066      441  :
          :   (%)   :     87.4*    12.6  :
```

FIGURE C-10

09.0107 Foods and Nutrition

The secondary level programs demonstrate strong movement from imbalance to balance. On the other hand, the community college data indicate chronic enrollment imbalance over the same time period.

09.0201 CARE and GUIDANCE OF CHILDREN



Secondary ■ ●

09.020100 CARE AND GUIDANCE OF CHILDREN

	F	M
72-73	5196	281
(%)	94.9*	5.1
73-74	8477	484
(%)	94.6*	5.4
74-75	13387	872
(%)	93.9*	6.1
75-76	12929	1391
(%)	90.3*	9.7
76-77	12910	1032
(%)	92.6*	7.4

Community College □ ○

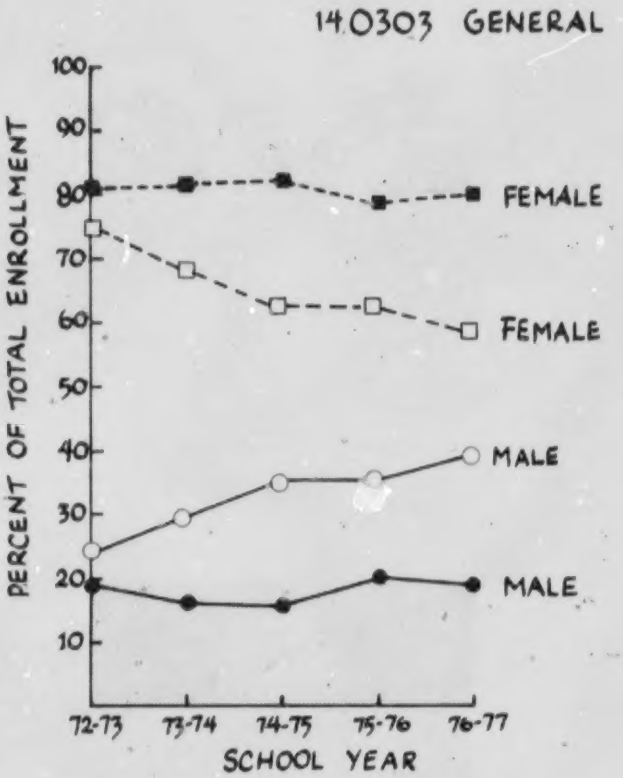
09.020100 CARE AND GUIDANCE OF CHILDREN

	F	M
72-73	13281	1278
(%)	91.2*	8.8
73-74	15764	1381
(%)	91.9*	8.1
74-75	20599	[illegible]3
(%)	87.2*	[illegible].8
75-76	21008	4464
(%)	82.5*	17.5
76-77	23175	3120
(%)	88.1*	11.9

FIGURE C-11

09.0201 Care and Guidance of Children

Both secondary and community college enrollments are imbalanced. The community college data appeared to be shifting from imbalance to moderate imbalance in 1973-74 through 1975-76, but the 1976-77 data shows reversal of that movement. A cutoff of recruitment efforts or a reporting error might be responsible.



Secondary ■ ●

14.030300 GENERAL OFFICE CLERKS

	F	M
72-73	62989	14734
(%)	81.0*	19.0
73-74	86634	17471
(%)	83.2*	16.8
74-75	88817	17251
(%)	83.7*	16.3
75-76	87739	22242
(%)	79.8	20.2
76-77	99008	23834
(%)	80.6*	19.4

Community College □ ○

14.030300 GENERAL OFFICE CLERKS

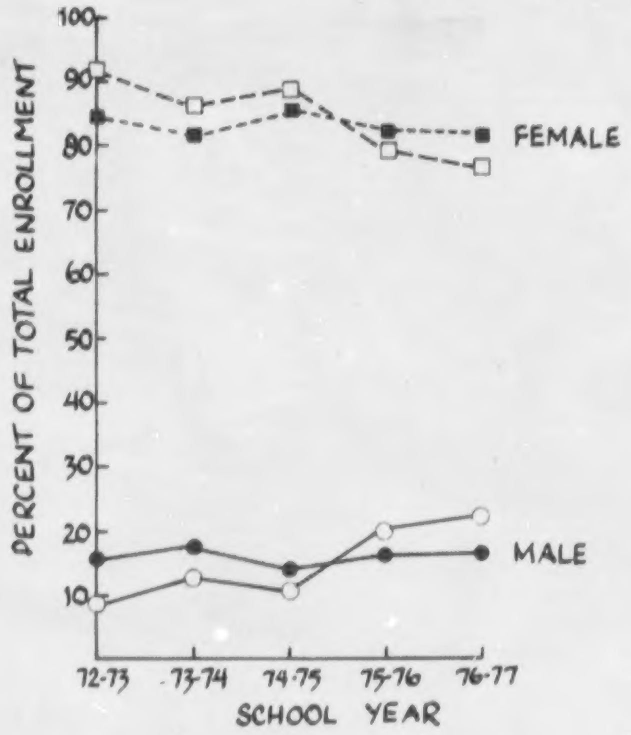
	F	M
72-73	13312	4405
(%)	75.1	24.9
73-74	9109	3979
(%)	69.6	30.4
74-75	6965	3872
(%)	64.3	35.7
75-76	6499	3617
(%)	64.2	35.8
76-77	9449	6336
(%)	59.9	40.1

FIGURE C-12

14.0303 General Office Clerks

This program has been either imbalanced or moderately imbalanced at the secondary level for the five years covered. However, community college enrollments move from moderately imbalanced to balanced during the same period.

14.0901 CLERK TYPISTS



Secondary ■ ●

14.090100 CLERK TYPISTS

	F	M
72-73	46254	8465
(%)	84.5*	15.5
73-74	41041	8483
(%)	82.9*	17.1
74-75	45584	7663
(%)	85.6*	14.4
75-76	37786	7468
(%)	83.5*	16.5
75-77	48187	9876
(%)	83.0*	17.0

Community College □ ○

14.090100 CLERK TYPISTS

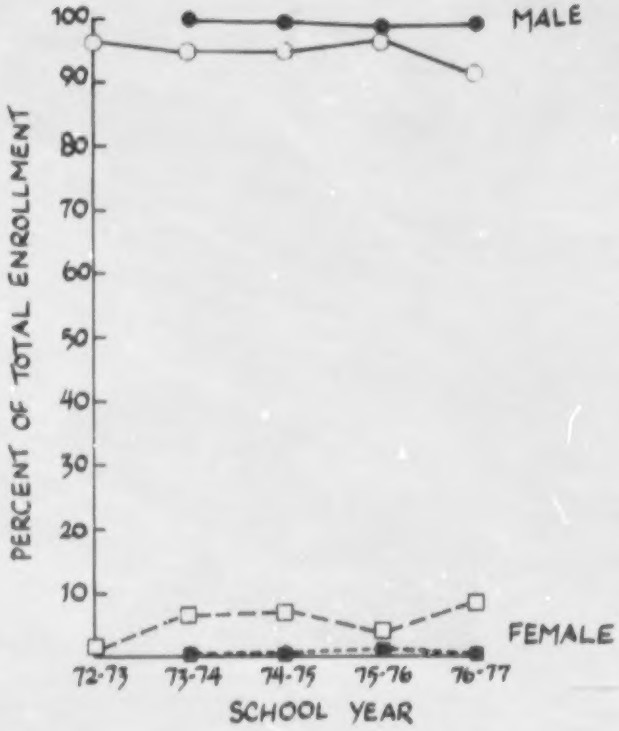
	F	M
72-73	2246	244
(%)	90.2*	9.8
73-74	2473	384
(%)	86.6*	13.4
74-75	3210	428
(%)	88.2*	11.8
75-76	3324	884
(%)	79.0	21.0
76-77	3864	1192
(%)	76.4	23.6

FIGURE C-13

14.0901 Clerk Typists

Secondary data indicate chronic female imbalance in this particular program. The community college aggregate data shows movement from imbalance to moderate imbalance.

16.0104 AUTOMOTIVE TECHNOLOGY



Secondary ■ ●

```
16.010400  AUTOMOTIVE TECHNOLOGY
         :         :       F        M :
         :  73-74  :       0      114 :
         :   (%)   :     0.0   100.0*:
         :         :                  :
         :  74-75  :       0       93 :
         :   (%)   :     0.0   100.0*:
         :         :                  :
         :  75-76  :       1       79 :
         :   (%)   :     1.3    98.8*:
         :         :                  :
         :  76-77  :       2      287 :
         :   (%)   :     0.7    99.3*:
```

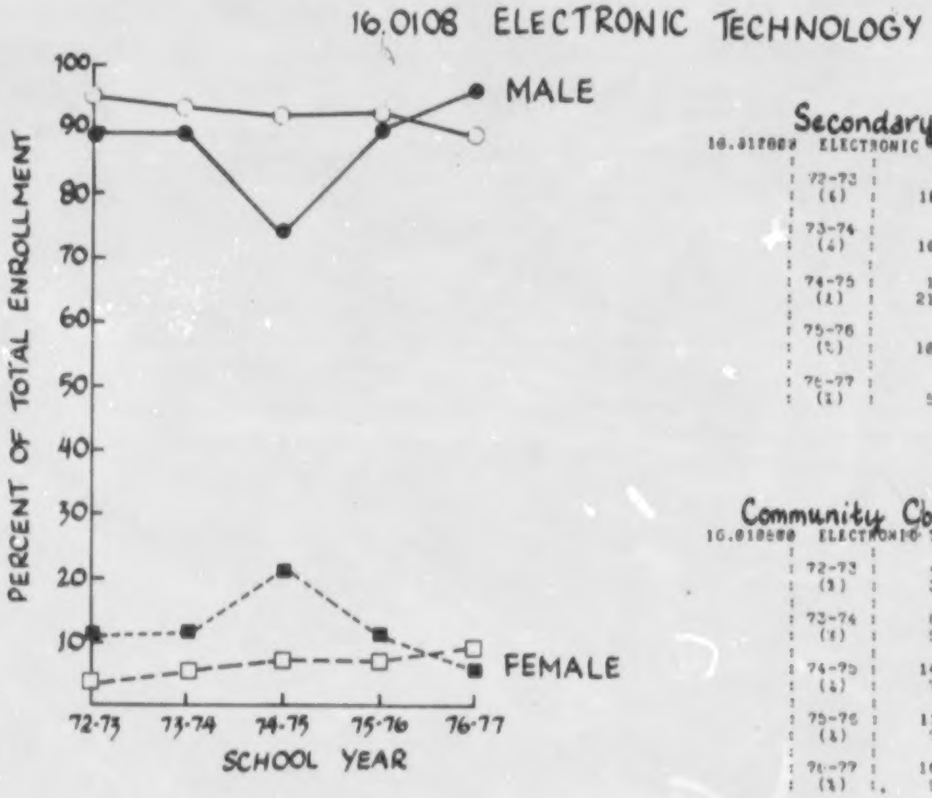
Community College □ ○

```
16.010400  AUTOMOTIVE TECHNOLOGY
         :         :       F        M :
         :  72-73  :      25      938 :
         :   (%)   :     2.6    97.4*:
         :         :                  :
         :  73-74  :      39      695 :
         :   (%)   :     5.3    94.7*:
         :         :                  :
         :  74-75  :      55      928 :
         :   (%)   :     5.6    94.4*:
         :         :                  :
         :  75-76  :      31      960 :
         :   (%)   :     3.1    96.9*:
         :         :                  :
         :  76-77  :      65      884 :
         :   (%)   :     6.9    91.1*:
```

FIGURE C-14

16.0104 Automotive Technology

Persistant male imbalance is seen at both the secondary level and at the community college level. There does appear to be some slight movement toward moderate imbalance at the community college level.



Secondary ■ ●

16.010800 ELECTRONIC TECHNOLOGY

	F	M
72-73	79	693
(%)	10.2	89.8*
73-74	73	596
(%)	10.9	89.1*
74-75	125	466
(%)	21.2	78.8
75-76	66	572
(%)	10.3	89.7*
76-77	30	572
(%)	5.0	95.0*

Community College □ ○

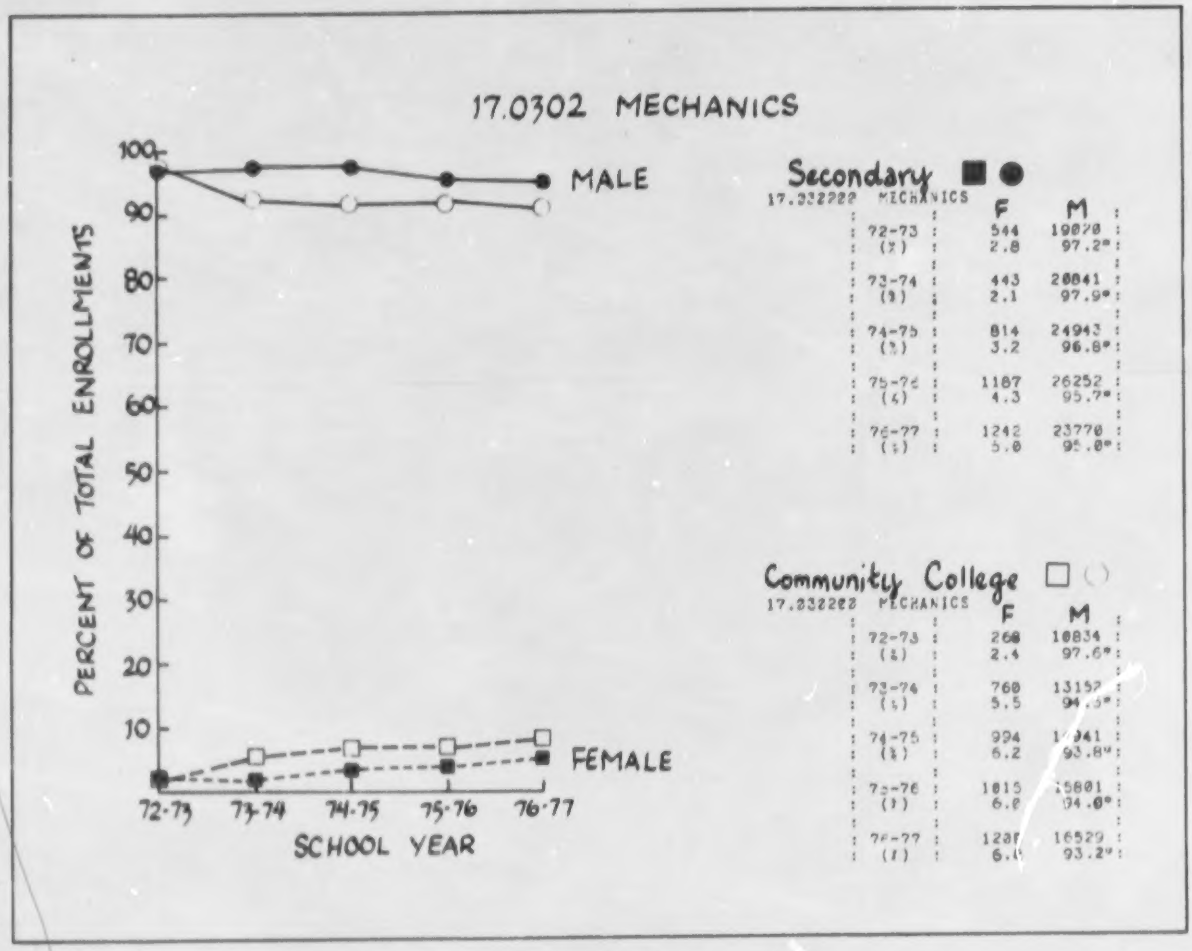
16.010800 ELECTRONIC TECHNOLOGY

	F	M
72-73	429	11477
(%)	3.6	96.4*
73-74	839	14201
(%)	5.6	94.4*
74-75	1423	17859
(%)	7.4	92.6*
75-76	1100	14259
(%)	7.2	92.8*
76-77	1603	15622
(%)	9.3	90.7*

FIGURE C-15

16.0108 Electronic Technology

This is a persistantly male imbalanced program at the secondary and community college levels with the exception of 1974-75 secondary data. This one-year decrease in male enrollments and increase in female enrollments is sufficient to designate enrollments as moderately imbalanced. Enrollment imbalance then reverts, for the next two years, to even higher proportions of imbalance.



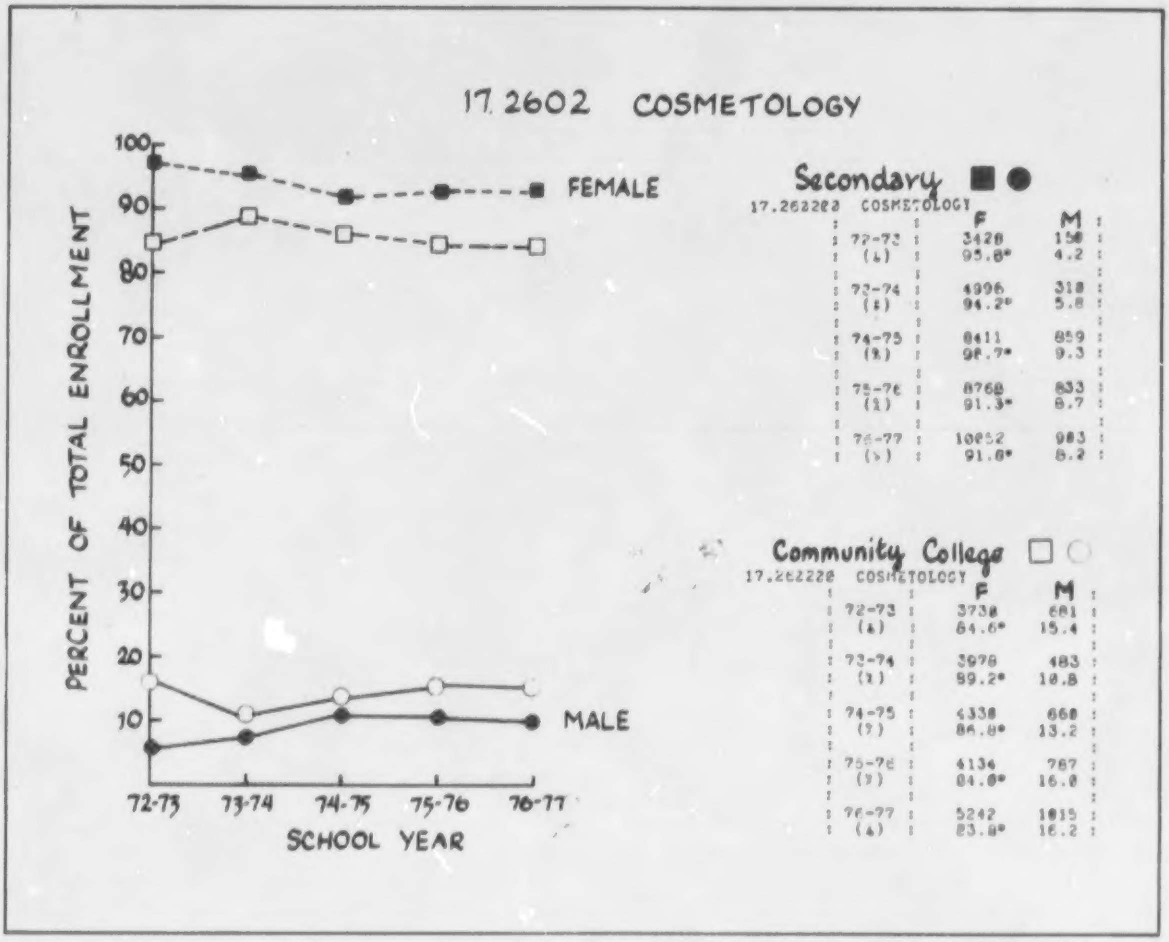
```
17.032222  MECHANICS
         :       :          F       M   :
         : 72-73 :        544   19070   :
         :  (%)  :        2.8    97.2*  :
         :       :                      :
         : 73-74 :        443   20841   :
         :  (%)  :        2.1    97.9*  :
         :       :                      :
         : 74-75 :        814   24943   :
         :  (%)  :        3.2    96.8*  :
         :       :                      :
         : 75-76 :       1187   26252   :
         :  (%)  :        4.3    95.7*  :
         :       :                      :
         : 76-77 :       1242   23770   :
         :  (%)  :        5.0    95.0*  :
```

```
17.032222  MECHANICS
         :       :          F       M   :
         : 72-73 :        260   10834   :
         :  (%)  :        2.4    97.6*  :
         :       :                      :
         : 73-74 :        760   13152   :
         :  (%)  :        5.5    94.5*  :
         :       :                      :
         : 74-75 :        994   14941   :
         :  (%)  :        6.2    93.8*  :
         :       :                      :
         : 75-76 :       1015   15801   :
         :  (%)  :        6.0    94.0*  :
         :       :                      :
         : 76-77 :       1208   16529   :
         :  (%)  :        6.8    93.2*  :
```

FIGURE C-16

17.0302 Mechanics

The proportion of males to females remains high at both the secondary schools and community colleges. There appears to be a slight trend towards a percentage increase in female enrollments.


17.2602 COSMETOLOGY

Secondary ■ ●

```
17.262220  COSMETOLOGY
         :         :      F       M   :
         : 72-73   :    3428     150  :
         :  (4)    :    95.8*    4.2  :
         :         :                  :
         : 73-74   :    4996     310  :
         :  (4)    :    94.2*    5.8  :
         :         :                  :
         : 74-75   :    8411     859  :
         :  (2)    :    90.7*    9.3  :
         :         :                  :
         : 75-76   :    8768     833  :
         :  (2)    :    91.3*    8.7  :
         :         :                  :
         : 76-77   :   10852     983  :
         :  (2)    :    91.8*    8.2  :
```

Community College □ ○

```
17.262220  COSMETOLOGY
         :         :      F       M   :
         : 72-73   :    3738     681  :
         :  (4)    :    84.6*   15.4  :
         :         :                  :
         : 73-74   :    3978     483  :
         :  (3)    :    89.2*   10.8  :
         :         :                  :
         : 74-75   :    4338     660  :
         :  (3)    :    86.8*   13.2  :
         :         :                  :
         : 75-76   :    4134     787  :
         :  (3)    :    84.0*   16.0  :
         :         :                  :
         : 76-77   :    5242    1015  :
         :  (4)    :    83.8*   16.2  :
```

FIGURE C-17

17.2606 Cosmetology

This program is chronically female imbalanced with no clear trend toward balanced enrollments. However, community college data indicate a higher percentage of male enrollments than secondary level data.

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APPLICATIONS

The Report on Sex Balance was developed for vocational educators and planners to use in a number of ways. The primary function is to provide the criteria and means to quickly identify vocational program areas, aggregated at the State level, which have imbalanced or moderately imbalanced enrollments/completions as reported on the VE/CCOE 48s and 45s respectively. This data also allows comparison of local program enrollment and completion female/male ratios to State figures. It can also be used to help identify possible trends in these areas.

The report also allows the educator to examine secondary and postsecondary enrollment data in relation to adult enrollment data to see if imbalance exists in these areas. Data on handicapped and disadvantaged student enrollment will allow the planner to: 1) determine the programs in which students with these characteristics are clustered and 2) the female to male ratios of these students. It is important to note at this point that more males are born with genetically based handicaps (X chromosome-linked) and disorders.[2] Therefore, the 80/20 criteria for imbalance may not be directly applicable to this category.

Another suggested purpose of the State Report on Sex Balance is to facilitate comparison of enrollment balance/imbalance and completion balance/imbalance. It is not enough to look only at enrollment figures for programs in order to assure sex equity. A program might have balanced enrollments but imbalanced completions, thus necessitating inquiry into student and teacher attitudes, curriculum content, etc.

At this point we will discuss two simple procedures to aid an administration in structuring a look at local programs relative to the State.

---

[2] The Mentally Retarded Child, Robinson, 1976, page 62.

Graphing Enrollment and Completion

The graphing format mentioned in the Discussion section is simply a blank format which the program analyst can utilize to look at enrollment and completion trends in local vocational programs (see Figure C-18). A reproducible copy is provided at the end of the Sex Balance Report Tables.

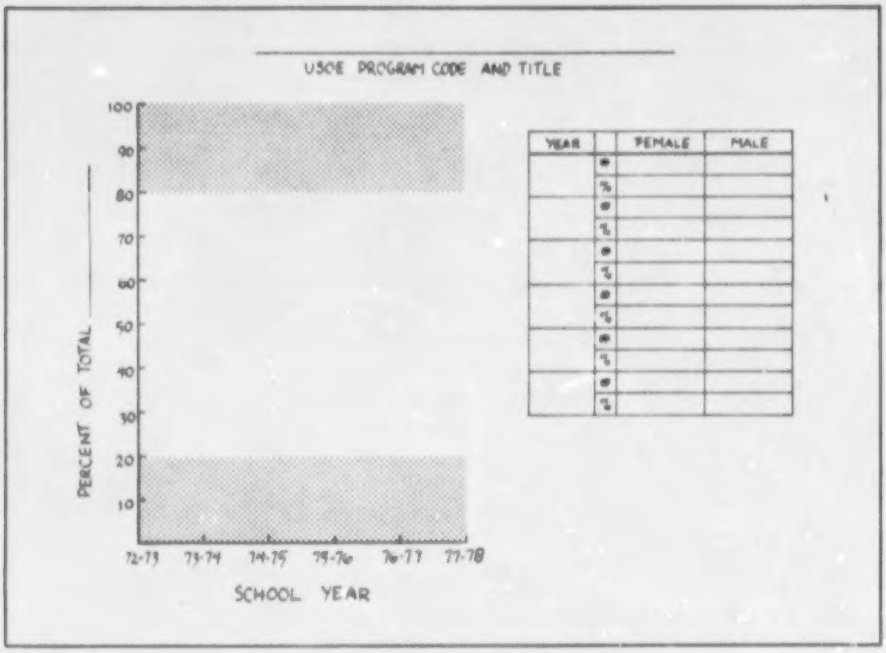


FIGURE C-18

First the analyst enters the appropriate six-digit USOE program code and title at the space provided at the top of the graph. On the y-axis of the graph, fill in the space after "Percent of Total ________" with enrollment or completion to indicate the data being graphed. In the box to the right of the graph, enter the school years that are to be examined, the number of female and male enrollments and completers and the percent of female and male enrollees or completers.

With the data thus entered, the user plots points indicating the percent of females and males for appropriate years. Different symbols, such as a square for females and circle for males, should be used and a key defining the symbols entered below the box containing the data. The points representing females are then connected with one line; likewise the points representing males with another. Refer to the graphs contained in the discussion for further clarification.

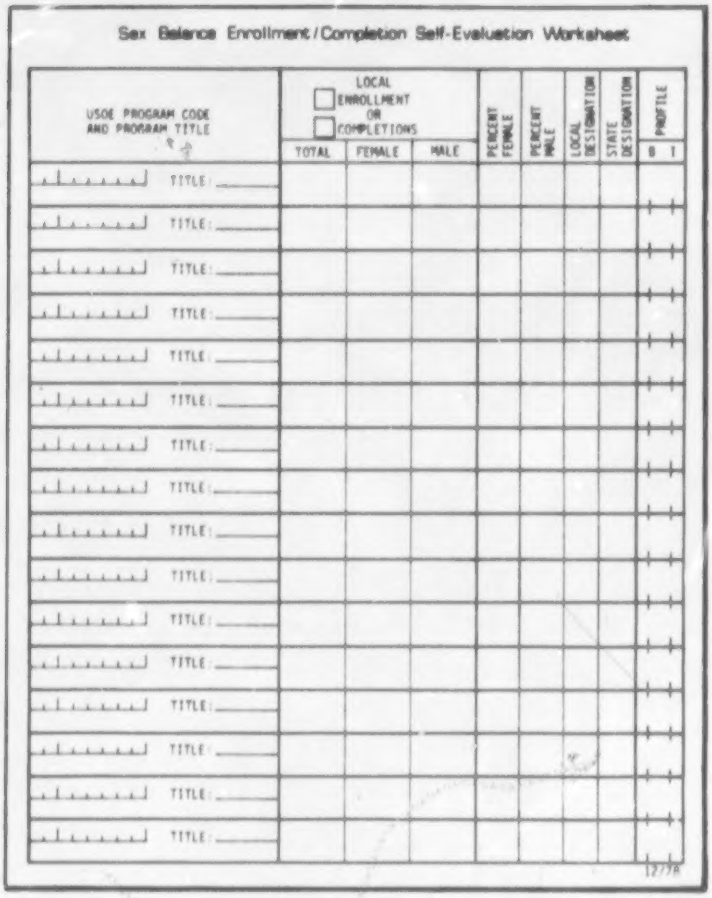
Any point falling within the shaded area is considered imbalanced. Those points between 20.1 and 30 or 70 and 79.9 indicate moderately imbalanced enrollments or completers. The zone between 30.1 and 79.9 illustrated enrollments or completions for those years were balanced.

This type of graphing exercise has several applications. Female and male enrollments or completions can be plotted as described above. With some modification, local female and male data can be plotted versus State data obtained from the Sex Balance Report Tables. Another application of this exercise would be comparing enrollments and completions to indicate the ratio of females and males enrolling against the ratio of females and males completing.

These graphs will display enrollment and completion data in a quickly understood form. They can be used in staff inservice, school board presentations, demonstration of the effectiveness of special recruitment and retention programs.

The Sex Balance Enrollment/Completion Self- Evaluation Worksheet

The Sex Balance Report worksheet was developed as a simple tool to compare local program balance and imbalance with Statewide program balance and imbalance. This allows local planners to determine how their program enrollment and completion profiles differ from the State profile.



Sex Balance Enrollment/Completion Self-Evaluation Worksheet

USOE PROGRAM CODE AND PROGRAM TITLE	LOCAL ☐ ENROLLMENT OR ☐ COMPLETIONS			PERCENT FEMALE	PERCENT MALE	LOCAL DESIGNATION	STATE DESIGNATION	PROFILE	
	TOTAL	FEMALE	MALE					B	I
TITLE:									
TITLE:									
TITLE:									
TITLE:									
TITLE:									
TITLE:									
TITLE:									
TITLE:									
TITLE:									
TITLE:									
TITLE:									
TITLE:									
TITLE:									
TITLE:									
TITLE:									
TITLE:									

12/78

FIGURE C-19

A reproducible 8½ by 11 copy of the Sex Balance Enrollment/Completion Self-Evaluation Worksheet is included at the end of the tables.

The local planner can use this instrument to quickly profile the sex balance/imbalance of enrollment or completion figures for the local area relative to the balance/imbalance of Statewide enrollment or completion figures.

The planner first indicates whether the comparison pertains to enrollments or completions by checking one of the boxes to the left of words enrollment or completion in the column heading "Local ☐ Enrollments or ☐ Completions." The next step involves listing the local USOE program codes and titles on the far left column of the form. The middle column provides spaces for TOTAL Enrollments or Completions, Female Enrollments or Completions and Male Enrollments or Completions. Enter this enrollment or completion information for each program. At this point calculate the percent female and percent male relative to the total number of students.

$$\text{Percent male} = \frac{\text{Number of Males}}{\text{Total Students}} \times 100$$

$$\text{Percent female} = \frac{\text{Number of Females}}{\text{Total Students}} \times 100$$

Enter these figures in the appropriate columns. If either of these percentages is equal to or greater than 80 percent, the local designation for enrollment or completions is "I" (imbalanced). If either of these percentages is equal to or less than 80 percent, the local designation for enrollment or completions is "B" (balanced). The planner then enters the local designation of "I" or "B" for each program undergoing evaluation. The evaluator may also choose to review programs applying the criteria for "moderate imbalance." In this case "MB" can be entered as the designation.

The next step involves the State Report on Sex Balance. The planner now finds each program ordered by USOE program code and determines the Statewide imbalance or balance of each program under consideration. Find the enrollment or completion category under scrutiny, for the appropriate school year, and enter the State designation of "I" or "B". The State designation is obtained by perusing the percentage figures in the row headed by (%) directly under the appropriate school year. As with the local designation, if either percentage figure is greater than 80 percent, the State designation is "I". These percentages are flagged, to the right, with an asterisk (*). If neither percentage figure is equal nor exceeds 80 percent the State designation is "B". Again, the users can apply the criteria for moderate imbalance if they so desire, subsuming "I" under "MB" by considering "MB" to include all programs with 70 percent or more of a single-sex dominance in enrollment or completion.

The last step is optional, but provides a rapid visualization of the local areas' standing relative to the State in the area of program sex balance. The planner can, with a red pen or solid line, plot each local designation as "I" or "B" on the appropriate slashes in the last column. Then, with a different color pen or broken line, plot the State designations of "I" or "B" on each appropriate point. This permits graphic representation of all local program standings to Statewide standings.

The Sex Balance worksheet can be applied in a number of ways. It will point out which local major program areas have achieved the greatest degree of balance, or those areas that are imbalanced relative to State standings. School administrators can also illustrate the need for special activities to achieve enrollment and/or completion balance. In addition to this, the user will be able to demonstrate the effectiveness of special sex equity efforts as reflected by local designation relative to the Statewide status.

CONCLUSIONS

Most secondary vocational education program areas are made up of programs with 1976-77 enrollment and completion that show some degree of single sex imbalance. In addition to the problem of programs with some degree of imbalance, program enrollment and completion for female or male imbalance seems concentrated, by sex, in each program area. Male imbalance or moderate male imbalance in enrollment predominates in the secondary program areas of Agriculture, Industrial Arts, Technical Education and Trade and Industry. Male imbalance or moderate male imbalance in completion records also concentrated in the above program areas, except Industrial Arts for which no completion data was registered. Some degree of female imbalance tend to occur in three program areas. These enrollment and completion imbalances are generally found in Health Occupations, Home Economics, and Office Occupations.

Only one program area, Distributive Education, does not have enrollment and completion imbalance clustered by sex. The number of programs with imbalance designations are at approximately 60/40 ratio of female dominated to male dominated. All moderately imbalanced completions are found to be female dominated and all imbalanced completions are male dominated. This is the only program area where the imbalanced designations are somewhat evenly distributed between the sexes.

The program area of Agriculture is the only secondary program area in which the percentage of programs with balanced enrollments is equal to or exceeds 50 percent. From this we conclude that single-sex imbalance is not only a problem in individual programs but cuts across entire program areas at the secondary level.

Community college vocational education program areas with 1976-77 enrollment and completion data are comprised of programs which generally have some degree of imbalanced enrollment and/or completion. There appear, as at the secondary level, tendencies for those imbalances to be predominantly female or male by program area.

Male enrollment imbalances are concentrated in the program areas of Agriculture, Industrial Arts, Technical Education, and Trade and Industry. Male completion imbalances are found in the same program areas, except Industrial Arts, for which no completion data was recorded in any program. Some degree of female enrollment imbalances are found concentrated in Distributive Education, Health Occupations, Home Economics, and Office Occupations. The program completions follow the same pattern, except in the area of Distributive Education. Distributive Education shows completion imbalances in the programs comprising those areas to be evenly divided between female and male dominance.

There is a difference between the secondary and community college program area imbalance profiles. While the secondary level program area of Agriculture is the only one that has balanced enrollments equal to or exceeding 50 percent or more, the community college program areas of Distributive Education, Health Occupations, and Office Occupations all have at least 50 percent balanced enrollments and completions. Three-fourths of all secondary programs have either moderately imbalanced or imbalanced enrollments/completions. Approximately two-thirds of all community college programs exhibit some degree of imbalanced enrollment.

RECOMMENDATIONS

It is clear from the previous discussion that there exists a great deal of female and male enrollment and completion imbalance as depicted by the State program data. Title IX of the Education Amendments of 1972 (P.L. 92-318) and Title II of the Education Amendments of 1976 (P.L. 94-482) both call for thorough examination of sex biased, sex stereotyped, and sex discriminatory behaviors at the school site. This data indicates that the need for effort to rectify these problems still exists. Continued development of strategies to ease imbalance and reflect movement toward sex balance in vocational programs is necessary.

The section of this report devoted to application of the Report on Sex Balance is provided as a tool to help school site personnel utilize this report as an indicator of where their programs stand in terms of sex balance relative to the State. The "Applications" section also contains a discussion on graphic display of enrollment trends for analysis purposes. In addition, the other sections entitled Understanding the Terms, A Checklist for the School Site Administrator, A Comparison of Student Interest with Vocational Education Program Enrollment, and the annotated bibliography Learning and Working were developed to aid in developing understanding of and methods to achieve sex equity in vocational education.

SEX BALANCE REPORT
TABLES
- SECONDARY -

1972/73 - 1976/77

YEAR	ENROLLMENTS TOTAL FEMALE		SECONDARY FEMALE		ADULT FEMALE		HANDICAPPED FEMALE		DISADVANTAGED FEMALE		<<< COMPLETIONS >>> TOTAL FEMALE	
		MALE		MALE		MALE		MALE		MALE		MALE
01.000000 AGRICULTURE												
72-73	0	0	0	0	0	0	0	0	0	0	13	25
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	34.2	65.8
73-74	17	394	17	394	0	0	1	1	11	27	12	59
(%)	4.1	95.9*	4.1	95.9*	0.0	0.0	50.0	50.0	28.9	71.1	16.9	83.1*
74-75	284	442	284	442	0	0	5	12	13	46	0	0
(%)	39.1	60.9	39.1	60.9	0.0	0.0	29.4	70.6	22.0	78.0	0.0	0.0
75-76	46	74	46	74	0	0	0	0	4	7	3	6
(%)	38.3	61.7	38.3	61.7	0.0	0.0	0.0	0.0	36.4	63.6	33.3	66.7
01.010000 AGRICULTURAL PRODUCTION												
72-73	5500	15427	5489	15133	11	294	97	391	466	1824	820	2474
(%)	26.3	73.7	26.6	73.4	3.6	96.4*	19.9	80.1*	20.4	79.6	24.9	75.1
73-74	6744	15338	6511	15013	233	325	107	443	640	2156	920	2432
(%)	30.5	69.5	30.2	69.8	41.8	58.2	19.5	80.5*	22.9	77.1	27.4	72.6
74-75	7666	17671	7280	17304	386	367	153	442	666	2162	1263	2640
(%)	30.3	69.7	29.6	70.4	51.3	48.7	25.7	74.3	23.6	76.4	32.4	67.6
75-76	8190	16046	8022	15794	168	252	130	529	691	1946	1415	2526
(%)	33.8	66.2	33.7	66.3	40.0	60.0	19.7	80.3*	26.2	73.8	35.9	64.1
76-77	7956	14510	7900	14342	56	168	120	380	765	2051	1247	2393
(%)	35.4	64.6	35.5	64.5	25.0	75.0	24.0	76.0	27.2	72.8	34.3	65.7
01.010100 ANIMAL SCIENCE												
72-73	157	272	156	270	1	2	15	16	31	37	48	342
(%)	36.6	63.4	36.6	63.4	33.3	66.7	48.4	51.6	45.6	54.4	12.3	87.7*
73-74	637	771	608	753	29	18	36	35	89	137	271	238
(%)	45.2	54.8	44.7	55.3	61.7	38.3	50.7	49.3	39.4	60.6	53.2	46.8
74-75	636	666	533	601	103	65	29	29	64	65	234	151
(%)	48.8	51.2	47.0	53.0	61.3	38.7	50.0	50.0	49.6	50.4	60.8	39.2
75-76	198	179	195	178	3	1	0	0	6	7	71	54
(%)	52.5	47.5	52.3	47.7	75.0	25.0	0.0	0.0	46.2	53.8	56.8	43.2
76-77	479	337	422	263	57	74	6	9	14	20	30	17
(%)	58.7	41.3	61.6	38.4	43.5	56.5	40.0	60.0	41.2	58.8	63.8	36.2
01.010200 PLANT SCIENCE												
72-73	18	61	18	61	0	0	3	2	5	10	5	41
(%)	22.8	77.2	22.8	77.2	0.0	0.0	60.0	40.0	33.3	66.7	10.9	89.1*

STATE SEX BALANCE REPORT - SECONDARY SCHOOLS
ENROLLMENTS AND COMPLETIONS BY PROGRAM

	YEAR	ENROLLMENTS TOTAL FEMALE	MALE	SECONDARY FEMALE	MALE	ADULT FEMALE	MALE	HANDICAPPED FEMALE	MALE	DISADVANTAGED FEMALE	MALE	<<< COMPLETIONS >>> TOTAL FEMALE	MALE
01.010200 PLANT SCIENCE													
	73-74	20	101	20	81	0	20	0	2	4	10	15	64
	(%)	16.5	83.5*	19.8	80.2*	0.0	100.0*	0.0	100.0*	28.6	71.4	19.0	81.0*
	74-75	51	100	35	85	16	15	2	2	4	11	13	19
	(%)	33.8	66.2	29.2	70.8	51.6	48.4	50.0	50.0	26.7	73.3	40.6	59.4
	75-76	61	113	35	61	26	52	0	0	0	0	41	53
	(%)	35.1	64.9	36.5	63.5	33.3	66.7	0.0	0.0	0.0	0.0	43.6	56.4
	76-77	87	81	60	55	27	26	1	1	10	9	0	0
	(%)	51.6	48.2	52.2	47.6	50.9	49.1	50.0	50.0	52.6	47.4	0.0	0.0
01.010300 FARM MECHANICS													
	72-73	0	289	0	289	0	0	0	1	0	51	0	87
	(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*
	73-74	1	99	1	99	0	0	0	1	0	7	1	46
	(%)	1.0	99.0*	1.0	99.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	2.1	97.9*
	74-75	8	263	8	227	0	36	0	3	0	36	2	52
	(%)	3.0	97.0*	3.4	96.6*	0.0	100.0*	0.0	100.0*	0.0	100.0*	3.7	96.3*
	75-76	1	46	1	46	0	0	0	5	0	4	1	35
	(%)	2.1	97.9*	2.1	97.9*	0.0	0.0	0.0	100.0*	0.0	100.0*	2.8	97.2*
	76-77	18	243	18	243	0	0	0	3	4	23	0	32
	(%)	6.9	93.1*	6.9	93.1*	0.0	0.0	0.0	100.0*	14.8	85.2*	0.0	100.0*
01.012400 FARM BUSINESS MANAGEMENT													
	72-73	0	0	0	0	0	0	0	0	0	0	0	19
	(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*
	73-74	7	61	7	41	0	20	0	0	0	1	9	46
	(%)	10.3	89.7*	14.6	85.4*	0.0	100.0*	0.0	0.0	0.0	100.0*	16.4	83.6*
	74-75	17	40	17	40	0	0	0	1	4	12	5	10
	(%)	29.8	70.2	29.8	70.2	0.0	0.0	0.0	100.0*	25.0	75.0	33.3	66.7
	75-76	14	11	14	11	0	0	0	1	2	2	3	1
	(%)	56.0	44.0	56.0	44.0	0.0	0.0	0.0	100.0*	50.0	50.0	75.0	25.0
	76-77	13	21	13	21	0	0	0	0	0	2	0	4
	(%)	38.2	61.8	38.2	61.8	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
01.019900 OTHER AGRICULTURAL PRODUCTION													
	-73	0	0	0	0	0	0	0	0	0	0	[illegible]	2
	(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	TOTAL MALE
21.019900 OTHER AGRICULTURAL PRODUCTION												
73-74	2	14	0	2	2	12	0	0	0	0	3	9
(%)	12.5	87.5*	0.0	100.0*	14.3	85.7*	0.0	0.0	0.0	0.0	25.0	75.0
75-76	12	30	12	21	0	9	1	0	1	2	0	0
(%)	28.6	71.4	36.4	63.6	0.0	100.0*	100.0*	0.0	33.3	66.7	0.0	0.0
01.020000 AGRICULTURAL SUPPLIES/SERVICES												
72-73	144	399	144	399	0	0	1	9	10	31	21	82
(%)	26.5	73.5	26.5	73.5	0.0	0.0	10.0	90.0*	24.4	75.6	20.4	79.6
73-74	258	486	253	434	5	52	11	21	27	60	71	102
(%)	34.7	65.3	36.8	63.2	8.8	91.2*	34.4	65.6	31.0	69.0	41.0	59.0
74-75	381	391	353	343	28	48	6	10	40	76	176	169
(%)	49.4	50.6	50.7	49.3	36.8	63.2	37.5	62.5	34.5	65.5	51.0	49.0
75-76	462	549	435	511	27	38	11	14	42	50	161	174
(%)	45.7	54.3	46.0	54.0	41.5	58.5	44.0	56.0	45.7	54.3	48.1	51.9
76-77	537	704	398	523	139	181	17	23	29	65	35	46
(%)	43.3	56.7	43.2	56.8	43.4	56.6	42.5	57.5	30.9	69.1	43.2	56.8
01.020100 AGRICULTURAL CHEMICALS												
73-74	0	29	0	0	0	29	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0
74-75	0	150	0	0	0	150	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0
75-76	9	129	0	0	9	129	0	0	0	0	0	0
(%)	6.5	93.5*	0.0	0.0	6.5	93.5*	0.0	0.0	0.0	0.0	0.0	0.0
76-77	6	8	2	1	4	7	0	0	0	0	0	0
(%)	42.9	57.1	66.7	33.3	36.4	63.6	0.0	0.0	0.0	0.0	0.0	0.0
01.020200 FEEDS												
74-75	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
75-76	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
01.029900 OTHER AGRICULTURAL SUPPLIES/SERVICES												
72-73	6	54	2	13	4	41	0	5	3	17	0	1
(%)	10.0	90.0*	13.3	86.7*	8.9	91.1*	0.0	100.0*	15.0	85.0*	0.0	100.0*

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                  C * O * I * C * C          STATE SEX BALANCE REPORT - SECONDARY SCHOOLS          03/03/79        PAGE 0004
                                            ENROLLMENTS AND COMPLETIONS BY PROGRAM

                ------------------------------------ ENROLLMENTS ------------------------------------ <<< COMPLETIONS >>>
        YEAR        TOTAL            SECONDARY             ADULT            HANDICAPPED       DISADVANTAGED         TOTAL
                 FEMALE  MALE      FEMALE   MALE       FEMALE   MALE      FEMALE   MALE      FEMALE   MALE      FEMALE   MALE

01.029900  OTHER AGRICULTURAL SUPPLIES/SERVICES
       :        :                :                 :                 :                 :                 :                 :
       : 73-74  :      43    123 :      30      56 :      13      67 :       0       7 :       4      22 :      14      38 :
       :  (%)   :    25.9   74.1 :    34.9    65.1 :    16.3   83.8*:     0.0  100.0*:    15.4   84.6*:    26.9    73.1 :
       :        :                :                 :                 :                 :                 :                 :
       : 74-75  :      16    125 :       9      18 :       7     107 :       1      10 :       2      19 :      12     120 :
       :  (%)   :    11.3   88.7*:    33.3    66.7 :     6.1   93.9*:     9.1   90.9*:     9.5   90.5*:     9.1   90.9*:
       :        :                :                 :                 :                 :                 :                 :
       : 75-76  :      29     50 :       0       0 :      29      50 :      11      10 :      22      25 :       1      14 :
       :  (%)   :    36.7   63.3 :     0.0     0.0 :    36.7    63.3 :    52.4    47.6 :    46.8    53.2 :     6.7   93.3*:
       :        :                :                 :                 :                 :                 :                 :
       : 76-77  :      57     35 :      43      13 :      14      22 :       0       0 :       1       2 :       0       0 :
       :  (%)   :    62.2   38.2 :    76.8    23.2 :    38.9    61.1 :     0.0     0.0 :    33.3    66.7 :     0.0     0.0 :

01.030000  AGRICULTURAL MECHANICS
       :        :                :                 :                 :                 :                 :                 :
       : 72-73  :     494   8147 :     494    8054 :       0      93 :       3     173 :      32    1046 :      37    1396 :
       :  (%)   :     5.7   94.3*:     5.8    94.2*:     0.0  100.0*:     1.7   98.3*:     3.0   97.0*:     2.6   97.4*:
       :        :                :                 :                 :                 :                 :                 :
       : 73-74  :     373   8727 :     373    8604 :       0     123 :      19     229 :      46    1292 :      38    1464 :
       :  (%)   :     4.1   95.9*:     4.2    95.8*:     0.0  100.0*:     7.7   92.3*:     3.4   96.5*:     2.5   97.5*:
       :        :                :                 :                 :                 :                 :                 :
       : 74-75  :     485   9026 :     483    8868 :       2     158 :       5     179 :      35    1276 :      75    1760 :
       :  (%)   :     5.1   94.9*:     5.2    94.8*:     1.3   98.8*:     2.7   97.3*:     2.7   97.3*:     4.1   95.9*:
       :        :                :                 :                 :                 :                 :                 :
       : 75-76  :     498   9758 :     473    9424 :      25     334 :      15     300 :      39    1187 :      79    1647 :
       :  (%)   :     4.9   95.1*:     4.8    95.2*:     7.0   93.0*:     4.8   95.2*:     3.2   96.8*:     4.1   95.9*:
       :        :                :                 :                 :                 :                 :                 :
       : 76-77  :    1058   8702 :     775    8452 :     283     250 :       7     226 :      31    1080 :      75    1502 :
       :  (%)   :    10.8   89.2*:     8.4    91.6*:    53.1    46.9 :     3.2   97.0*:     2.8   97.2*:     4.8   95.2*:

01.030100  AGRICULTURAL POWER AND MACHINERY
       :        :                :                 :                 :                 :                 :                 :
       : 72-73  :       0    228 :       0     228 :       0       0 :       0       5 :       0      26 :       1     122 :
       :  (%)   :     0.0  100.0*:     0.0   100.0*:     0.0     0.0 :     0.0  100.0*:     0.0  100.0*:     0.8   99.2*:
       :        :                :                 :                 :                 :                 :                 :
       : 73-74  :       8    504 :       8     504 :       0       0 :       0       7 :       1      35 :       0     125 :
       :  (%)   :     1.6   98.4*:     1.6    98.4*:     0.0     0.0 :     0.0  100.0*:     2.8   97.2*:     0.0  100.0*:
       :        :                :                 :                 :                 :                 :                 :
       : 74-75  :      16    650 :      16     607 :       0      43 :       0      17 :       0      65 :       1     234 :
       :  (%)   :     2.4   97.6*:     2.6    97.4*:     0.0  100.0*:     0.0  100.0*:     0.0  100.0*:     0.4   99.6*:
       :        :                :                 :                 :                 :                 :                 :
       : 75-76  :       5    411 :       5     333 :       0      78 :       0       1 :       0       3 :       6     266 :
       :  (%)   :     1.2   98.8*:     1.5    98.5*:     0.0  100.0*:     0.0  100.0*:     0.0  100.0*:     2.2   97.8*:
       :        :                :                 :                 :                 :                 :                 :
       : 76-77  :      12    815 :      11     754 :       1      61 :       0       3 :       2      75 :       0      59 :
       :  (%)   :     1.5   98.5*:     1.4    98.6*:     1.6   98.4*:     0.0  100.0*:     2.6   97.4*:     0.0  100.0*:

01.030200  AGRICULTURAL STRUCTURES AND CONVENIENCES
       :        :                :                 :                 :                 :                 :                 :
       : 74-75  :       0     20 :       0      20 :       0       0 :       0       0 :       0       0 :       0       7 :
       :  (%)   :     0.0  100.0*:     0.0   100.0*:     0.0     0.0 :     0.0     0.0 :     0.0     0.0 :     0.0  100.0*:
```

YEAR	ENROLLMENTS TOTAL FEMALE	ENROLLMENTS TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	COMPLETIONS TOTAL MALE
01.030200 AGRICULTURAL STRUCTURES AND CONVENIENCES												
76-77	0	10	0	10	0	0	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
01.030300 SOIL MANAGEMENT												
72-73	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
73-74	168	329	168	329	0	0	0	5	0	13	0	4
(%)	33.8	66.2	33.8	66.2	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*
74-75	2	183	2	42	0	141	0	0	0	0	0	9
(%)	1.1	98.9*	4.5	95.5*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*
75-76	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
76-77	1	108	0	87	1	21	0	0	0	0	0	0
(%)	0.9	99.1*	0.0	100.0*	4.5	95.5*	0.0	0.0	0.0	0.0	0.0	0.0
01.030400 WATER MANAGEMENT												
72-73	9	241	9	205	0	36	0	1	1	28	0	10
(%)	3.6	96.4*	4.2	95.8*	0.0	100.0*	0.0	100.0*	3.4	96.6*	0.0	100.0*
73-74	0	0	0	0	0	0	0	0	0	0	0	1
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*
74-75	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
75-76	0	16	0	14	0	2	0	0	0	0	0	14
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*
01.030500 AGRICULTURAL MECHANICS SKILLS												
72-73	13	163	13	163	0	0	0	0	0	7	0	12
(%)	7.4	92.6*	7.4	92.6*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
73-74	15	343	15	336	0	7	0	5	0	32	8	95
(%)	4.2	95.8*	4.3	95.7*	0.0	100.0*	0.0	100.0*	0.0	100.0*	7.8	92.2*
74-75	8	362	3	251	5	111	0	3	0	26	2	115
(%)	2.2	97.8*	1.2	98.8*	4.3	95.7*	0.0	100.0*	0.0	100.0*	1.7	98.3*
75-76	0	114	0	112	0	2	0	0	0	0	0	32
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*
76-77	2	175	2	174	0	1	0	1	0	9	1	27
(%)	1.1	98.9*	1.1	98.9*	0.0	100.0*	0.0	100.0*	0.0	100.0*	3.6	96.4*

YEAR	ENROLLMENTS TOTAL		SECONDARY		ADULT		HANDICAPPED		DISADVANTAGED		<<< COMPLETIONS >>> TOTAL	
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
21.030600 AGRICULTURAL CONSTRUCTION AND MAINTENANC												
72-73	0	46	0	46	0	0	0	0	0	5	0	29
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
73-74	11	321	11	260	0	41	0	2	2	49	0	45
(%)	3.5	96.5*	4.1	95.9*	0.0	100.0*	0.0	100.0*	3.9	96.1*	0.0	100.0*
74-75	3	346	3	298	0	48	0	6	3	69	1	63
(%)	0.9	99.1*	1.0	99.0*	0.0	100.0*	0.0	100.0*	4.2	95.8*	1.6	98.4*
75-76	3	252	0	169	3	83	0	0	0	3	0	190
(%)	1.2	98.8*	0.0	100.0*	3.5	96.5*	0.0	0.0	0.0	100.0*	0.0	100.0*
76-77	3	218	3	141	0	77	0	2	0	38	0	0
(%)	1.4	98.6*	2.1	97.9*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0
21.039900 OTHER AGRICULTURAL MECHANICS												
72-73	0	181	0	181	0	0	0	1	0	1	0	37
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*
73-74	6	139	6	139	0	0	1	2	1	18	0	27
(%)	4.1	95.9*	4.1	95.9*	0.0	0.0	33.3	66.7	5.3	94.7*	0.0	100.0*
74-75	2	43	2	43	0	0	0	1	0	9	0	26
(%)	4.4	95.6*	4.4	95.6*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*
75-76	0	34	0	18	0	16	0	0	0	0	0	16
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*
76-77	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
21.040000 AGRICULTURAL PRODUCTS												
72-73	47	93	47	93	0	0	0	4	4	10	8	5
(%)	33.6	66.4	33.6	66.4	0.0	0.0	0.0	100.0*	28.6	71.4	61.5	38.5
73-74	29	124	29	124	0	0	0	1	0	5	12	43
(%)	19.0	81.0*	19.0	81.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	21.8	78.2
74-75	26	136	26	136	0	0	0	0	0	6	3	17
(%)	16.0	84.0*	16.0	84.0*	0.0	0.0	0.0	0.0	0.0	100.0*	15.0	85.0*
75-76	27	172	25	165	2	7	0	2	3	4	4	29
(%)	13.6	86.4*	13.2	86.8*	22.2	77.8	0.0	100.0*	42.9	57.1	12.1	87.9*
76-77	42	148	42	147	0	1	0	2	2	4	10	38
(%)	22.1	77.9	22.2	77.8	0.0	100.0*	0.0	100.0*	33.3	66.7	20.8	79.2

	YEAR	ENROLLMENTS TOTAL FEMALE	ENROLLMENTS TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	<<< COMPLETIONS >>> TOTAL MALE
01.240100 FOOD PRODUCTS													
	72-73	9	18	9	18	0	0	0	0	0	0	9	11
	(%)	33.3	66.7	33.3	66.7	0.0	0.0	0.0	0.0	0.0	0.0	45.0	55.0
	74-75	17	112	10	93	7	19	0	0	0	7	11	52
	(%)	13.2	86.8*	9.7	90.3*	26.9	73.1	0.0	0.0	0.0	100.0*	17.5	82.5*
	75-76	7	33	7	31	0	2	0	0	0	0	0	16
	(%)	17.5	82.5*	18.4	81.6*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*
	76-77	10	79	9	72	1	7	0	0	0	0	0	0
	(%)	11.2	88.8*	11.1	88.9*	12.5	87.5*	0.0	0.0	0.0	0.0	0.0	0.0
01.240200 DAIRY PRODUCTS													
	73-74	0	8	0	8	0	0	0	0	0	0	0	0
	(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
01.249900 OTHER AGRICULTURAL PRODUCTS													
	73-74	10	20	10	20	0	0	0	1	4	5	5	6
	(%)	33.3	66.7	33.3	66.7	0.0	0.0	0.0	100.0*	44.4	55.6	45.5	54.5
	74-75	4	12	3	8	1	4	0	0	0	1	0	6
	(%)	25.0	75.0	27.3	72.7	20.0	80.0*	0.0	0.0	0.0	100.0*	0.0	100.0*
01.250000 ORNAMENTAL HORTICULTURE													
	72-73	2479	5272	2200	4952	279	320	50	137	303	693	816	1405
	(%)	32.0	68.0	30.8	69.2	46.6	53.4	26.7	73.3	30.4	69.6	36.7	63.3
	73-74	2920	5221	2568	4958	352	263	57	164	287	755	806	1454
	(%)	35.9	64.1	34.1	65.9	57.2	42.8	25.8	74.2	27.5	72.5	35.7	64.3
	74-75	5261	8140	4672	7492	589	648	64	225	343	928	1529	2406
	(%)	39.3	60.7	38.4	61.6	47.6	52.4	22.1	77.9	27.0	73.0	38.9	61.1
	75-76	5550	9446	4910	8496	640	950	75	193	411	901	1751	2385
	(%)	37.0	63.0	36.6	63.4	40.3	59.7	28.0	72.0	31.3	68.7	42.3	57.7
	76-77	5992	9053	5070	8147	922	906	123	265	535	900	1015	1333
	(%)	39.8	60.2	38.4	61.6	50.4	49.6	31.7	68.3	37.3	62.7	43.2	56.8
01.250100 ARBORICULTURE													
	72-73	0	12	0	12	0	0	0	0	0	6	0	4
	(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
	73-74	0	40	0	40	0	0	0	0	0	6	0	22
	(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*

YEAR	ENROLLMENTS										<<< COMPLETIONS >>>	
	TOTAL		SECONDARY		ADULT		HANDICAPPED		DISADVANTAGED		TOTAL	
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
01.050100 ARBORICULTURE												
74-75	14	42	14	42	0	0	1	0	0	2	5	19
(%)	25.0	75.0	25.0	75.0	0.0	0.0	100.0*	0.0	0.0	100.0*	20.8	79.2
75-76	0	12	0	12	0	0	0	0	0	0	0	9
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*
76-77	1	18	1	18	0	0	0	0	0	0	0	0
(%)	5.3	94.7*	5.3	94.7*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
01.050200 FLORICULTURE												
72-73	11	17	11	17	0	0	0	0	2	6	6	7
(%)	39.3	60.7	39.3	60.7	0.0	0.0	0.0	0.0	25.0	75.0	46.2	53.8
73-74	317	78	99	70	218	8	4	2	48	16	163	18
(%)	80.3*	19.7	58.6	41.4	96.5*	3.5	66.7	33.3	75.0	25.0	90.1*	9.9
74-75	190	49	62	37	128	12	5	4	10	11	35	15
(%)	79.5	20.5	62.6	37.4	91.4*	8.6	55.6	44.4	47.6	52.4	70.0	30.0
75-76	145	34	99	23	46	11	0	0	0	0	57	24
(%)	81.0*	19.0	81.1*	18.9	80.7*	19.3	0.0	0.0	0.0	0.0	70.4	29.6
76-77	169	66	66	27	103	39	5	5	22	10	53	13
(%)	71.9	28.1	71.0	29.0	72.5	27.5	50.0	50.0	68.8	31.3	80.3*	19.7
01.050300 GREENHOUSE OPERATION AND MANAGEMENT												
72-73	0	0	0	0	0	0	0	0	0	0	5	3
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	62.5	37.5
74-75	7	10	7	10	0	0	0	0	0	0	8	3
(%)	41.2	58.8	41.2	58.8	0.0	0.0	0.0	0.0	0.0	0.0	72.7	27.3
75-76	5	19	4	19	1	0	0	0	0	0	15	35
(%)	20.8	79.2	17.4	82.6*	100.0*	0.0	0.0	0.0	0.0	0.0	30.0	70.0
76-77	17	19	15	19	2	0	0	0	0	0	0	0
(%)	47.2	52.8	44.1	55.9	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0
01.050400 LANDSCAPING												
72-73	110	803	94	295	16	508	1	36	42	127	13	229
(%)	12.0	88.0*	24.2	75.8	3.1	96.9*	2.7	97.3*	24.9	75.1	5.4	94.6*
73-74	308	1312	143	702	165	610	9	30	30	76	145	383
(%)	19.0	81.0*	16.9	83.1*	21.3	78.7	23.1	76.9	28.3	71.7	27.5	72.5
74-75	337	1182	310	782	27	402	4	11	8	48	61	312
(%)	22.2	77.8	28.4	71.6	6.3	93.7*	26.7	73.3	14.3	85.7*	22.7	77.3

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                    ------------------------------- ENROLLMENTS -------------------------------------------- <<< COMPLETIONS >>>
             YEAR         TOTAL              SECONDARY            ADULT             HANDICAPPED        DISADVANTAGED          TOTAL
                    FEMALE     MALE      FEMALE     MALE      FEMALE     MALE     FEMALE     MALE     FEMALE     MALE     FEMALE     MALE

01.050400  LANDSCAPING
         :         :                  :                  :                  :                  :                  :                  :
         : 75-76   :     415      916 :     215      615 :     200      301 :       0        9 :      20       39 :      91      276 :
         :  (%)    :    31.2     68.8 :    25.9     74.1 :    39.9     60.1 :     0.0   100.0*:    33.9     66.1 :    24.8     75.2 :
         :         :                  :                  :                  :                  :                  :                  :
         : 76-77   :     156      580 :      73      303 :      85      277 :       6       27 :      11       41 :      14       51 :
         :  (%)    :    21.4     78.6 :    19.4     80.6*:    23.5     76.5 :    18.2     81.8*:    21.2     78.8 :    21.5     78.5 :
01.050500  NURSERY OPERATION AND MANAGEMENT
         :         :                  :                  :                  :                  :                  :                  :
         : 72-73   :      14      171 :       8       71 :       6      100 :       1       10 :       2       19 :      14      133 :
         :  (%)    :     7.6     92.4*:    10.1     89.9*:     5.7     94.3*:     9.1     90.9*:     9.5     90.5*:     9.5     92.5*:
         :         :                  :                  :                  :                  :                  :                  :
         : 73-74   :     199      543 :     193      533 :       6       10 :       0        5 :       8       40 :      37       64 :
         :  (%)    :    26.8     73.2 :    26.6     73.4 :    37.5     62.5 :     0.0   100.0*:    16.7     83.3*:    36.6     63.4 :
         :         :                  :                  :                  :                  :                  :                  :
         : 74-75   :      52      128 :      42      116 :      10       12 :       0       11 :       0        4 :      13       74 :
         :  (%)    :    28.9     71.1 :    26.6     73.4 :    45.5     54.5 :     0.0   100.0*:     0.0   100.0*:    14.9     85.1*:
         :         :                  :                  :                  :                  :                  :                  :
         : 75-76   :      54      175 :      52      161 :       2       14 :       0        2 :       0        0 :       8       27 :
         :  (%)    :    23.6     76.4 :    24.4     75.6 :    12.5     87.5*:     0.0   100.0*:     0.0      0.0 :    22.9     77.1 :
         :         :                  :                  :                  :                  :                  :                  :
         : 76-77   :      89      104 :      59       71 :      30       33 :       0        0 :       4       10 :       1        0 :
         :  (%)    :    46.1     53.9 :    45.4     54.6 :    47.6     52.4 :     0.0      0.0 :    28.6     71.4 :  100.0*      0.0 :
01.050600  TURF MANAGEMENT
         :         :                  :                  :                  :                  :                  :                  :
         : 72-73   :       0       15 :       0       15 :       0        0 :       0        5 :       0       10 :       0        3 :
         :  (%)    :     0.0   100.0*:     0.0   100.0*:     0.0      0.0 :     0.0   100.0*:     0.0   100.0*:     0.0   100.0*:
         :         :                  :                  :                  :                  :                  :                  :
         : 73-74   :       0       54 :       0       39 :       0       15 :       0        0 :       0        6 :       0       18 :
         :  (%)    :     0.0   100.0*:     0.0   100.0*:     0.0   100.0*:     0.0      0.0 :     0.0   100.0*:     0.0   100.0*:
         :         :                  :                  :                  :                  :                  :                  :
         : 74-75   :       0        0 :       0        0 :       0        0 :       0        0 :       0        0 :       0        0 :
         :  (%)    :     0.0      0.0 :     0.0      0.0 :     0.0      0.0 :     0.0      0.0 :     0.0      0.0 :     0.0      0.0 :
         :         :                  :                  :                  :                  :                  :                  :
         : 75-76   :       0        0 :       0        0 :       0        0 :       0        0 :       0        0 :       0        0 :
         :  (%)    :     0.0      0.0 :     0.0      0.0 :     0.0      0.0 :     0.0      0.0 :     0.0      0.0 :     0.0      0.0 :
         :         :                  :                  :                  :                  :                  :                  :
         : 76-77   :      10       44 :       5       21 :       5       23 :       0        0 :       0        0 :       0        0 :
         :  (%)    :    18.5     81.5*:    19.2     80.8*:    17.9     82.1*:     0.0      0.0 :     0.0      0.0 :     0.0      0.0 :
01.059900  OTHER ORNAMENTAL HORTICULTURE
         :         :                  :                  :                  :                  :                  :                  :
         : 72-73   :     122      153 :      82      152 :      40        1 :       3        4 :       3       19 :      46       28 :
         :  (%)    :    44.4     55.6 :    35.0     65.0 :   97.6*      2.4 :    42.9     57.1 :    13.6     86.4*:    62.2     37.8 :
         :         :                  :                  :                  :                  :                  :                  :
         : 73-74   :      52       42 :       5       38 :      47        4 :       3        1 :       6        3 :      16       41 :
         :  (%)    :    55.3     44.7 :    11.6     88.4*:   92.2*      7.8 :    75.0     25.0 :    66.7     33.3 :    28.1     71.9 :
         :         :                  :                  :                  :                  :                  :                  :
         : 74-75   :      47       65 :      47       65 :       0        0 :       0        0 :       1        1 :      30       26 :
         :  (%)    :    42.0     58.0 :    42.0     58.0 :     0.0      0.0 :     0.0      0.0 :    50.0     50.0 :    53.6     46.4 :
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YEAR	ENROLLMENTS TOTAL		SECONDARY		ADULT		HANDICAPPED		DISADVANTAGED		COMPLETIONS TOTAL	
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
01.059900 OTHER ORNAMENTAL HORTICULTURE												
75-76	14	30	14	30	0	0	0	0	0	0	6	12
(%)	31.8	68.2	31.8	68.2	0.0	0.0	0.0	0.0	0.0	0.0	33.3	66.7
76-77	61	76	45	55	16	21	0	0	12	10	2	2
(%)	44.5	55.5	45.0	55.0	43.2	56.8	0.0	0.0	54.5	45.5	50.0	50.0
01.060000 AGRICULTURAL RESOURCES												
72-73	237	1641	237	1639	0	2	1	12	13	100	99	561
(%)	12.6	87.4*	12.6	87.4*	0.0	100.0*	7.7	92.3*	11.5	88.5*	15.0	85.0*
73-74	462	1065	445	1049	15	16	1	8	44	53	62	253
(%)	30.2	69.8	29.8	70.2	48.4	51.6	11.1	88.9*	45.4	54.6	19.7	80.3*
74-75	525	1177	523	1175	2	2	11	28	34	176	178	422
(%)	30.8	69.2	30.8	69.2	50.0	50.0	28.2	71.8	16.2	83.8*	29.7	70.3
75-76	599	1405	597	1403	2	2	8	23	42	130	134	321
(%)	29.9	70.1	29.9	70.2	50.0	50.0	25.8	74.2	24.4	75.6	29.5	70.5
76-77	614	1334	602	1326	12	8	9	18	44	132	85	236
(%)	31.5	68.5	31.2	68.8	60.0	40.0	33.3	66.7	25.0	75.0	26.5	73.5
01.060100 FORESTS												
72-73	45	90	45	90	0	0	0	0	6	5	24	49
(%)	33.3	66.7	33.3	66.7	0.0	0.0	0.0	0.0	54.5	45.5	32.9	67.1
73-74	5	73	5	49	0	24	0	0	0	0	17	48
(%)	6.4	93.6*	9.3	90.7*	0.0	100.0*	0.0	0.0	0.0	0.0	26.2	73.8
74-75	11	101	8	51	3	50	0	0	0	0	0	38
(%)	9.8	90.2*	13.6	86.4*	5.7	94.3*	0.0	0.0	0.0	0.0	0.0	100.0*
75-76	27	29	27	29	0	0	0	0	0	0	3	12
(%)	48.2	51.8	48.2	51.8	0.0	0.0	0.0	0.0	0.0	0.0	20.0	80.0*
76-77	18	33	5	21	13	12	0	0	0	1	0	0
(%)	35.3	64.7	19.2	80.8*	52.0	48.0	0.0	0.0	0.0	100.0*	0.0	0.0
01.060000 RECREATION												
72-73	46	109	46	109	0	0	0	2	0	5	5	18
(%)	29.7	70.3	29.7	70.3	0.0	0.0	0.0	100.0*	0.0	100.0*	21.7	78.3
73-74	23	63	23	63	0	0	0	2	0	4	18	29
(%)	26.7	73.3	26.7	73.3	0.0	0.0	0.0	100.0*	0.0	100.0*	38.3	61.7
74-75	44	80	44	80	0	0	0	0	2	4	21	39
(%)	35.5	64.5	35.5	64.5	0.0	0.0	0.0	0.0	33.3	66.7	35.0	65.0

STATE SEX BALANCE REPORT - SECONDARY SCHOOLS
ENROLLMENTS AND COMPLETIONS BY PROGRAM

	YEAR	ENROLLMENTS TOTAL FEMALE	ENROLLMENTS TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	COMPLETIONS TOTAL MALE
01.060200 RECREATION													
	75-76	33	81	33	81	0	0	0	0	4	10	10	52
	(%)	28.9	71.1	28.9	71.1	0.0	0.0	0.0	0.0	28.6	71.4	16.1	83.9*
	76-77	48	76	43	70	5	6	0	1	0	1	3	3
	(%)	38.7	61.3	38.1	61.9	45.5	54.5	0.0	100.0*	0.0	100.0*	50.0	50.0
01.060400 WILDLIFE													
	74-75	23	31	23	31	0	0	1	1	3	10	0	19
	(%)	42.6	57.4	42.6	57.4	0.0	0.0	50.0	50.0	23.1	76.9	0.0	100.0*
	75-76	20	40	20	40	0	0	0	0	1	7	4	11
	(%)	33.3	66.7	33.3	66.7	0.0	0.0	0.0	0.0	12.5	87.5*	26.7	73.3
	76-77	20	30	20	30	0	0	0	0	1	20	7	25
	(%)	40.0	60.0	40.0	60.0	0.0	0.0	0.0	0.0	4.8	95.2*	21.9	78.1
01.060500 WATER													
	72-73	1	38	0	0	1	38	0	0	0	0	0	0
	(%)	2.6	97.4*	0.0	0.0	2.6	97.4*	0.0	0.0	0.0	0.0	0.0	0.0
	73-74	0	314	0	0	0	314	0	0	0	0	0	0
	(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0
	74-75	0	88	0	0	0	88	0	0	0	0	0	0
	(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0
	75-76	6	93	0	0	6	93	0	0	0	0	0	0
	(%)	6.1	93.9*	0.0	0.0	6.1	93.9*	0.0	0.0	0.0	0.0	0.0	0.0
	76-77	6	49	0	0	6	49	0	0	0	0	0	0
	(%)	10.9	89.1*	0.0	0.0	10.9	89.1*	0.0	0.0	0.0	0.0	0.0	0.0
01.060600 AIR													
	73-74	0	0	0	0	0	0	0	0	0	0	0	10
	(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*
	74-75	0	0	0	0	0	0	0	0	0	0	0	0
	(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
01.060700 FISH													
	75-76	0	0	0	0	0	0	0	0	0	0	0	0
	(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
01.069900 OTHER AGRICULTURAL RESOURCES													
	72-73	2	15	2	15	0	0	0	0	0	0	1	5
	(%)	11.8	88.2*	11.8	88.2*	0.0	0.0	0.0	0.0	0.0	0.0	16.7	83.3*

STATE SEX BALANCE REPORT - SECONDARY SCHOOLS
ENROLLMENTS AND COMPLETIONS BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	TOTAL MALE
01.069900 OTHER AGRICULTURAL RESOURCES												
73-74	8	30	8	30	0	0	0	0	0	0	0	1
(%)	21.1	78.9	21.1	78.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*
74-75	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
76-77	12	14	12	14	0	0	0	0	2	8	8	20
(%)	46.2	53.8	46.2	53.8	0.0	0.0	0.0	0.0	20.0	80.0*	28.6	71.4
01.070000 FORESTRY												
72-73	109	750	109	750	0	0	0	6	10	41	32	197
(%)	12.7	87.3*	12.7	87.3*	0.0	0.0	0.0	100.0*	19.6	80.4*	14.0	86.0*
73-74	122	460	122	460	0	0	0	8	9	40	15	110
(%)	21.0	79.0	21.0	79.0	0.0	0.0	0.0	100.0*	18.4	81.6*	12.0	88.0*
74-75	226	1241	225	1239	1	2	4	17	10	107	120	359
(%)	15.4	84.6*	15.4	84.6*	33.3	66.7	19.0	81.0*	8.5	91.5*	25.1	74.9
75-76	308	1140	308	1138	0	2	1	5	16	71	75	267
(%)	21.3	78.7	21.3	78.7	0.0	100.0*	16.7	83.3*	18.4	81.6*	21.9	78.1
76-77	225	858	225	840	0	18	1	6	12	56	52	159
(%)	20.8	79.2	21.1	78.9	0.0	100.0*	14.3	85.7*	17.6	82.4*	24.6	75.4
01.070100 FORESTS												
72-73	2	4	2	4	0	0	0	0	0	1	1	9
(%)	33.3	66.7	33.3	66.7	0.0	0.0	0.0	0.0	0.0	100.0*	10.0	90.0*
73-74	8	49	8	43	0	6	0	0	0	9	2	5
(%)	14.0	86.0*	15.7	84.3*	0.0	100.0*	0.0	0.0	0.0	100.0*	28.6	71.4
74-75	6	19	6	19	0	0	0	1	1	4	4	12
(%)	24.0	76.0	24.0	76.0	0.0	0.0	0.0	100.0*	20.0	80.0*	25.0	75.0
01.070200 FOREST PROTECTION												
72-73	3	26	3	26	0	0	0	0	0	0	5	25
(%)	10.3	89.7*	10.3	89.7*	0.0	0.0	0.0	0.0	0.0	0.0	16.7	83.3*
73-74	9	93	9	93	0	0	0	0	2	16	18	53
(%)	8.8	91.2*	8.8	91.2*	0.0	0.0	0.0	0.0	11.1	88.9*	25.4	74.6
74-75	4	66	4	66	0	0	0	0	2	18	4	51
(%)	5.7	94.3*	5.7	94.3*	0.0	0.0	0.0	0.0	10.0	90.0*	7.3	92.7*
75-76	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

	YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	TOTAL MALE
01.070500 RECREATION													
	74-75	0	0	0	0	0	0	0	0	0	0	0	0
	(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	75-76	0	0	0	0	0	0	0	0	0	0	0	0
	(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
01.079900 OTHER FORESTRY													
	72-73	2	15	2	15	0	0	0	0	0	0	11	23
	(%)	11.8	88.2*	11.8	88.2*	0.0	0.0	0.0	0.0	0.0	0.0	32.4	67.6
	74-75	26	69	17	58	9	11	0	0	0	0	15	61
	(%)	27.4	72.6	22.7	77.3	45.0	55.0	0.0	0.0	0.0	0.0	19.7	80.3*
	76-77	0	22	0	20	0	2	0	0	0	0	0	0
	(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0
01.080000													
	75-76	134	176	134	176	0	0	16	4	7	6	7	26
	(%)	43.2	56.8	43.2	56.8	0.0	0.0	80.0*	20.0	53.8	46.2	21.2	78.8
	76-77	1112	1653	1112	1653	0	0	15	28	92	188	84	83
	(%)	40.2	59.8	40.2	59.8	0.0	0.0	34.9	65.1	32.9	67.1	50.3	49.7
01.990000													
	72-73	271	713	247	651	24	62	0	7	12	35	57	191
	(%)	27.5	72.5	27.5	72.5	27.9	72.1	0.0	100.0*	25.5	74.5	23.0	77.0
	73-74	630	889	534	733	96	156	12	12	38	76	146	218
	(%)	41.5	58.5	42.1	57.9	38.1	61.9	50.0	50.0	33.3	66.7	40.1	59.9
	74-75	370	537	343	480	27	57	3	9	21	53	241	214
	(%)	40.8	59.2	41.7	58.3	32.1	67.9	25.0	75.0	28.4	71.6	53.0	47.0
	75-76	956	1164	894	1036	62	128	19	18	40	64	171	123
	(%)	45.1	54.9	46.3	53.7	32.6	67.4	51.4	48.6	38.5	61.5	58.2	41.8
	76-77	1141	475	943	409	198	66	10	5	24	47	24	95
	(%)	70.6	29.4	69.7	30.3	75.0	25.0	66.7	33.3	33.8	66.2	20.2	79.8
04.000000 DISTRIBUTIVE EDUCATION													
	72-73	0	0	0	0	0	0	0	0	0	0	23	4
	(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	85.2*	14.8
	73-74	60	49	60	49	0	0	0	0	3	6	15	17
	(%)	55.0	45.0	55.0	45.0	0.0	0.0	0.0	0.0	33.3	66.7	46.9	53.1

	ENROLLMENTS										<<< COMPLETIONS >>>	
YEAR	TOTAL		SECONDARY		ADULT		HANDICAPPED		DISADVANTAGED		TOTAL	
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
24.200000 DISTRIBUTIVE EDUCATION												
74-75	25	21	25	21	0	0	0	0	6	7	14	11
(%)	55.3	44.7	55.3	44.7	0.0	0.0	0.0	0.0	46.2	53.8	56.0	44.0
75-76	0	0	0	0	0	0	0	0	0	0	87	32
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	73.1	26.9
24.210000 ADVERTISING SERVICES												
72-73	25	24	25	24	0	0	4	4	7	2	5	13
(%)	51.0	49.0	51.0	49.0	0.0	0.0	50.0	50.0	77.8	22.2	27.8	72.2
73-74	56	53	56	53	0	0	0	1	9	16	24	17
(%)	51.4	48.6	51.4	48.6	0.0	0.0	0.0	100.0*	36.0	64.0	58.5	41.5
74-75	63	80	52	73	11	7	0	1	4	3	37	36
(%)	44.1	55.9	41.6	58.4	61.1	38.9	0.0	100.0*	57.1	42.9	50.7	49.3
75-76	40	49	34	41	6	8	1	1	2	3	9	36
(%)	44.9	55.1	45.3	54.7	42.9	57.1	50.0	50.0	40.0	60.0	20.0	80.0*
76-77	144	130	129	113	15	17	2	3	19	26	16	12
(%)	52.6	47.4	53.3	46.7	46.9	53.1	40.0	60.0	42.2	57.8	57.1	42.9
24.220000 APPAREL AND ACCESSORIES												
72-73	333	38	333	38	0	0	0	3	26	0	3	5
(%)	89.8*	10.2	89.8*	10.2	0.0	0.0	0.0	100.0*	100.0*	0.0	37.5	62.5
73-74	422	41	405	40	17	1	1	1	17	0	32	10
(%)	91.1*	8.9	91.0*	9.0	94.4*	5.6	50.0	50.0	100.0*	0.0	76.2	23.8
74-75	576	75	511	55	65	20	12	2	55	9	351	12
(%)	88.5*	11.5	90.3*	9.7	76.5	23.5	85.7*	14.3	85.9*	14.1	96.7*	3.3
75-76	749	110	664	81	85	29	13	2	18	0	245	17
(%)	87.2*	12.8	89.1*	10.9	74.6	25.4	86.7*	13.3	100.0*	0.0	93.5*	6.5
76-77	681	104	623	93	58	11	3	1	10	2	12	12
(%)	86.8*	13.2	87.0*	13.0	84.1*	15.9	75.0	25.0	83.3*	16.7	50.0	50.0
24.230000 AUTOMOTIVE												
72-73	44	68	44	68	0	0	0	0	2	44	0	8
(%)	39.3	60.7	39.3	60.7	0.0	0.0	0.0	0.0	4.3	95.7*	0.0	100.0*
73-74	5	386	4	381	1	5	0	2	0	32	3	25
(%)	1.3	98.7*	1.0	99.0*	16.7	83.3*	0.0	100.0*	0.0	100.0*	10.7	89.3*
74-75	144	93	144	92	0	1	0	2	0	12	0	5
(%)	60.8	39.2	61.0	39.0	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*

YEAR	ENROLLMENTS TOTAL		SECONDARY		ADULT		HANDICAPPED		DISADVANTAGED		COMPLETIONS TOTAL	
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
24.230000 AUTOMOTIVE												
75-76	1	15	1	15	0	0	0	0	1	4	9	9
(%)	6.3	93.8*	6.3	93.8*	0.0	0.0	0.0	0.0	20.0	80.0*	50.0	50.0
76-77	18	114	6	100	12	14	0	0	0	3	10	9
(%)	13.6	86.4*	5.7	94.3*	46.2	53.8	0.0	0.0	0.0	100.0*	52.6	47.4
24.240000 FINANCE AND CREDIT												
72-73	229	325	40	30	169	295	0	0	3	0	7	0
(%)	39.1	60.9	57.1	42.9	36.4	63.6	0.0	0.0	100.0*	0.0	100.0*	0.0
73-74	428	353	273	155	155	198	13	17	44	31	101	30
(%)	54.8	45.2	63.8	36.2	43.9	56.1	43.3	56.7	58.7	41.3	77.1	22.9
74-75	355	184	327	175	28	9	12	19	28	38	187	30
(%)	65.9	34.1	65.1	34.9	75.7	24.3	38.7	61.3	42.4	57.6	86.2*	13.8
75-76	386	107	328	102	58	5	0	0	4	2	187	33
(%)	78.3	21.7	76.3	23.7	92.1*	7.9	0.0	0.0	66.7	33.3	85.0*	15.0
76-77	75	5	69	5	6	0	0	0	0	0	0	0
(%)	93.8*	6.3	93.2*	6.8	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0
24.250000 FLORISTRY												
72-73	65	5	65	5	0	0	7	0	6	2	5	2
(%)	92.9*	7.1	92.9*	7.1	0.0	0.0	100.0*	0.0	75.0	25.0	71.4	28.6
73-74	124	9	123	9	1	0	9	2	7	0	189	14
(%)	93.2*	6.8	93.2*	6.8	100.0*	0.0	81.8*	18.2	100.0*	0.0	93.1*	6.9
74-75	189	9	142	9	47	0	8	0	0	0	95	10
(%)	95.5*	4.5	94.0*	6.0	100.0*	0.0	100.0*	0.0	0.0	0.0	90.5*	9.5
75-76	251	9	158	7	93	2	0	0	13	0	284	79
(%)	96.5*	3.5	95.8*	4.2	97.9*	2.1	0.0	0.0	100.0*	0.0	78.2	21.8
76-77	382	41	139	6	243	35	2	0	20	2	87	22
(%)	90.3*	9.7	95.9*	4.1	87.4*	12.6	100.0*	0.0	90.9*	9.1	79.8	20.2
24.260000 FOOD DISTRIBUTION												
72-73	1108	442	590	232	516	208	37	20	80	27	440	167
(%)	71.5	28.5	71.8	28.2	71.3	28.7	64.9	35.1	74.8	25.2	72.5	27.5
73-74	1624	519	983	345	641	174	23	4	110	29	718	283
(%)	75.8	24.2	74.0	26.0	78.7	21.3	85.2*	14.8	79.1	20.9	71.7	28.3
74-75	2385	884	964	610	1421	274	85	42	173	103	1179	363
(%)	73.0	27.0	61.2	38.8	83.8*	16.2	66.9	33.1	62.7	37.3	76.5	23.5

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	TOTAL MALE
04.060000 FOOD DISTRIBUTION												
75-76	2445	893	1371	613	1074	277	7	6	117	21	783	273
(%)	73.3	26.7	69.1	30.9	79.5	20.5	53.8	46.2	84.8*	15.2	74.1	25.9
76-77	2462	946	1134	651	1328	285	9	6	96	65	458	185
(%)	72.2	27.8	63.2	36.8	82.3*	17.7	60.0	40.0	59.6	40.4	71.2	28.8
04.070000 FOOD SERVICES												
72-73	25	8	22	6	3	2	0	0	2	2	0	2
(%)	75.8	24.2	78.6	21.4	60.0	40.0	0.0	0.0	50.0	50.0	0.0	0.0
73-74	323	182	226	170	77	10	2	1	45	38	184	79
(%)	62.7	37.3	57.1	42.9	88.5*	11.5	66.7	33.3	54.2	45.8	70.0	30.0
74-75	301	206	222	188	79	18	22	16	41	40	131	61
(%)	59.4	40.6	54.1	45.9	81.4*	18.6	57.9	42.1	50.6	49.4	68.2	31.8
75-76	350	361	268	324	82	37	9	2	7	4	93	45
(%)	49.2	50.8	45.3	54.7	68.9	31.1	81.8*	18.2	63.6	36.4	67.4	32.6
76-77	17	8	17	8	0	0	3	1	5	5	9	3
(%)	68.0	32.0	68.0	32.0	0.0	0.0	75.0	25.0	50.0	50.0	75.0	25.0
04.080000 GENERAL MERCHANDISE												
72-73	7854	5322	6420	4386	1434	936	77	84	1025	810	2644	1558
(%)	59.6	40.4	59.4	40.6	60.5	39.5	47.8	52.2	55.9	44.1	62.9	37.1
73-74	13375	6491	11621	5859	1754	632	158	112	1334	798	5103	2272
(%)	67.3	32.7	66.5	33.5	73.5	26.5	58.5	41.5	62.6	37.4	69.2	30.8
74-75	15116	7357	13461	6641	1657	716	204	126	1295	836	5965	2341
(%)	67.3	32.7	67.0	33.0	69.8	30.2	61.8	38.2	60.8	39.2	71.8	28.2
75-76	14770	6055	13245	5412	1525	643	174	97	1011	569	5835	2512
(%)	70.9	29.1	71.0	29.0	70.3	29.7	64.2	35.8	64.0	36.0	69.9	30.1
76-77	17439	6450	15281	5960	2158	490	146	116	1336	722	2825	1469
(%)	73.0	27.0	71.9	28.1	81.5*	18.5	55.7	44.3	64.9	35.1	65.8	34.2
04.090000 HARDWARE, BUILDING MATERIALS, FARM AND G												
72-73	1	3	1	3	0	0	0	0	0	0	0	0
(%)	25.0	75.0	25.0	75.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
73-74	207	215	199	209	8	6	2	1	1	4	107	97
(%)	49.1	50.9	48.8	51.2	57.1	42.9	66.7	33.3	20.0	80.0*	52.5	47.5
74-75	91	93	88	92	3	3	0	0	0	0	37	37
(%)	49.5	50.5	49.4	50.6	50.0	50.0	0.0	0.0	0.0	0.0	50.0	50.0

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YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	COMPLETIONS TOTAL FEMALE	COMPLETIONS TOTAL MALE
04.090000 HARDWARE, BUILDING MATERIALS, FARM AND G												
75-76	44	69	41	65	3	4	0	0	0	0	7	9
(%)	38.9	61.1	38.7	61.3	42.9	57.1	0.0	0.0	0.0	0.0	43.8	56.3
76-77	13	49	12	49	1	0	0	0	0	0	0	4
(%)	21.0	79.0	19.7	80.3*	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	100.0*
04.100000 HOME FURNISHINGS												
72-73	0	2	0	2	0	0	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
73-74	4	4	4	4	0	0	0	0	0	2	1	1
(%)	50.0	50.0	50.0	50.0	0.0	0.0	0.0	0.0	0.0	100.0*	50.0	50.0
75-76	17	0	17	0	0	0	0	0	0	0	0	0
(%)	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
76-77	48	5	44	5	4	0	0	0	0	0	0	0
(%)	90.6*	9.4	89.8*	10.2	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0
04.110000 HOTEL AND LODGING												
72-73	65	30	17	20	48	10	3	2	3	2	17	22
(%)	68.4	31.6	45.9	54.1	82.8*	17.2	60.0	40.0	60.0	40.0	43.6	56.4
73-74	166	88	60	58	106	30	4	3	8	5	53	52
(%)	65.4	34.6	50.8	49.2	77.9	22.1	57.1	42.9	61.5	38.5	50.5	49.5
74-75	226	143	131	112	95	31	8	15	13	13	100	72
(%)	61.2	38.8	53.9	46.1	75.4	24.6	34.8	65.2	50.0	50.0	58.1	41.9
75-76	321	240	239	186	82	54	20	18	12	25	153	119
(%)	57.2	42.8	56.2	43.8	60.3	39.7	52.6	47.4	32.4	67.6	56.3	43.8
76-77	284	216	206	171	78	45	7	8	11	25	12	26
(%)	56.8	43.2	54.6	45.4	63.4	36.6	46.7	53.3	30.6	69.4	31.6	68.4
04.120000 INDUSTRIAL MARKETING												
73-74	67	38	67	38	0	0	0	0	5	2	0	0
(%)	63.8	36.2	63.8	36.2	0.0	0.0	0.0	0.0	71.4	28.6	0.0	0.0
74-75	188	157	174	141	14	16	1	0	5	3	39	41
(%)	54.5	45.5	55.2	44.8	46.7	53.3	100.0*	0.0	62.5	37.5	48.8	51.3
75-76	8	10	4	5	4	5	1	1	0	0	5	5
(%)	44.4	55.6	44.4	55.6	44.4	55.6	50.0	50.0	0.0	0.0	50.0	50.0

```
                                      STATE SEX BALANCE REPORT - SECONDARY SCHOOLS
                                      ENROLLMENTS AND COMPLETIONS BY PROGRAM

                  ----------------------------------- ENROLLMENTS ---------------------------------------- <<< COMPLETIONS >>>
       YEAR            TOTAL            SECONDARY             ADULT            HANDICAPPED        DISADVANTAGED          TOTAL
                  FEMALE    MALE     FEMALE    MALE     FEMALE    MALE     FEMALE    MALE     FEMALE    MALE     FEMALE    MALE

04.130000  INSURANCE
         :       :                :                 :                 :                 :                 :                 :
         : 72-73 :      10       9 :       3        0 :       7        9 :       0        0 :       1        0 :       0        0 :
         :  (%)  :    52.6    47.4 :  100.0*      0.0 :    43.8     56.3 :     0.0      0.0 :  100.0*      0.0 :     0.0      0.0 :
         :       :                :                 :                 :                 :                 :                 :
         : 73-74 :     110      10 :     110       10 :       0        0 :       0        0 :      16        0 :      38        5 :
         :  (%)  :   91.7*     8.3 :   91.7*      8.3 :     0.0      0.0 :     0.0      0.0 :  100.0*      0.0 :   88.4*     11.6 :
         :       :                :                 :                 :                 :                 :                 :
         : 74-75 :     164      39 :      75       19 :      89       20 :       0        5 :      10        1 :      54       14 :
         :  (%)  :   80.8*    19.2 :    79.8     20.2 :   81.7*     18.3 :     0.0   100.0*:   90.9*      9.1 :    79.4     20.6 :
         :       :                :                 :                 :                 :                 :                 :
         : 75-76 :     135      99 :     108       38 :      27       61 :       0        0 :      17        1 :      63       23 :
         :  (%)  :    57.7    42.3 :    74.0     26.0 :    30.7     69.3 :     0.0      0.0 :   94.4*      5.6 :    73.3     26.7 :
         :       :                :                 :                 :                 :                 :                 :
         : 76-77 :      63      18 :      62       17 :       1        1 :       0        0 :       5        0 :      24        8 :
         :  (%)  :    77.8    22.2 :    78.5     21.5 :    50.0     50.0 :     0.0      0.0 :  100.0*      0.0 :    75.0     25.0 :

04.140000  INTERNATIONAL TRADE
         :       :                :                 :                 :                 :                 :                 :
         : 72-73 :      10      12 :       0        0 :      10       12 :       0        0 :       0        0 :       0        0 :
         :  (%)  :    45.5    54.5 :     0.0      0.0 :    45.5     54.5 :     0.0      0.0 :     0.0      0.0 :     0.0      0.0 :
         :       :                :                 :                 :                 :                 :                 :
         : 74-75 :       9      44 :       0        0 :       9       44 :       9       11 :       0        0 :       0        0 :
         :  (%)  :    17.0   83.0*:     0.0      0.0 :    17.0    83.0*:    45.0     55.0 :     0.0      0.0 :     0.0      0.0 :
         :       :                :                 :                 :                 :                 :                 :
         : 75-76 :       0      12 :       0        0 :       0       12 :       0        0 :       0        0 :       0        0 :
         :  (%)  :     0.0  100.0*:     0.0      0.0 :     0.0   100.0*:     0.0      0.0 :     0.0      0.0 :     0.0      0.0 :
         :       :                :                 :                 :                 :                 :                 :
         : 76-77 :       0      42 :       0        0 :       0       42 :       0        0 :       0        0 :       0        0 :
         :  (%)  :     0.0  100.0*:     0.0      0.0 :     0.0   100.0*:     0.0      0.0 :     0.0      0.0 :     0.0      0.0 :

04.150000  PERSONAL SERVICES
         :       :                :                 :                 :                 :                 :                 :
         : 76-77 :     221       0 :     216        0 :       5        0 :       0        0 :       0        0 :       0        0 :
         :  (%)  :  100.0*     0.0 :  100.0*      0.0 :  100.0*      0.0 :     0.0      0.0 :     0.0      0.0 :     0.0      0.0 :

04.160000  PETROLEUM
         :       :                :                 :                 :                 :                 :                 :
         : 72-73 :       0     108 :       0      108 :       0        0 :       0        2 :       0       21 :       0       50 :
         :  (%)  :     0.0  100.0*:     0.0   100.0*:     0.0      0.0 :     0.0   100.0*:     0.0   100.0*:     0.0   100.0*:
         :       :                :                 :                 :                 :                 :                 :
         : 73-74 :       4     135 :       4      128 :       0        7 :       0        0 :       2       27 :       3       72 :
         :  (%)  :     2.9   97.1*:     3.0    97.0*:     0.0   100.0*:     0.0      0.0 :     6.9    93.1*:     4.0    96.0*:
         :       :                :                 :                 :                 :                 :                 :
         : 74-75 :       3     147 :       3      145 :       0        2 :       0        5 :       0       14 :       4      135 :
         :  (%)  :     2.0   98.0*:     2.0    98.0*:     0.0   100.0*:     0.0   100.0*:     0.0   100.0*:     2.9    97.1*:
         :       :                :                 :                 :                 :                 :                 :
         : 75-76 :       3     136 :       3      136 :       0        0 :       0        3 :       1       38 :       1       48 :
         :  (%)  :     2.2   97.8*:     2.2    97.8*:     0.0      0.0 :     0.0   100.0*:     2.6    97.4*:     2.0    98.0*:
         :       :                :                 :                 :                 :                 :                 :
         : 76-77 :       5     185 :       2      162 :       3       23 :       0        0 :       0       10 :       0       37 :
         :  (%)  :     2.6   97.4*:     1.2    98.8*:    11.5    88.5*:     0.0      0.0 :     0.0   100.0*:     0.0   100.0*:
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	YEAR	ENROLLMENTS										<<< COMPLETIONS >>>	
		TOTAL		SECONDARY		ADULT		HANDICAPPED		DISADVANTAGED		TOTAL	
		FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
24.172220 REAL ESTATE													
	72-73	531	692	25	0	506	692	2	2	35	31	190	163
	(%)	43.4	56.6	100.0*	0.0	42.2	57.8	50.0	50.0	53.0	47.0	53.8	46.2
	73-74	562	763	12	20	548	743	2	1	20	19	147	103
	(%)	42.3	57.7	37.5	62.5	42.4	57.6	66.7	33.3	51.3	48.7	58.8	41.2
	74-75	572	616	0	1	572	615	3	1	9	7	101	72
	(%)	48.1	51.9	0.0	100.0*	48.2	51.8	75.0	25.0	56.3	43.8	58.4	41.6
	75-76	361	554	0	0	361	554	1	1	6	9	122	159
	(%)	39.5	60.5	0.0	0.0	39.5	60.5	50.0	50.0	40.0	60.0	43.4	56.6
	76-77	541	752	1	1	540	751	5	6	14	15	73	83
	(%)	41.8	58.2	50.0	50.0	41.8	58.2	45.5	54.5	48.3	51.7	46.8	53.2
24.180000 RECREATION AND TOURISM													
	72-73	104	128	24	66	80	62	0	0	0	0	53	22
	(%)	44.8	55.2	26.7	73.3	56.3	43.7	0.0	0.0	0.0	0.0	70.7	29.3
	73-74	396	548	288	471	108	77	2	2	14	35	55	63
	(%)	41.9	58.1	37.9	62.1	58.4	41.6	50.0	50.0	28.6	71.4	46.5	53.4
	74-75	1139	1324	914	1085	225	239	33	38	83	92	459	484
	(%)	46.2	53.8	45.7	54.3	48.5	51.5	46.5	53.5	47.4	52.6	48.7	51.3
	75-76	809	745	572	569	237	176	18	10	1	0	354	200
	(%)	52.1	47.9	50.1	49.9	57.4	42.6	64.3	35.7	100.0*	0.0	63.9	36.1
	76-77	425	327	221	188	204	139	2	2	8	12	70	40
	(%)	56.5	43.5	54.0	46.0	59.5	40.5	50.0	50.0	40.0	60.0	63.6	36.4
24.190000 TRANSPORTATION													
	72-73	2	59	0	51	2	8	0	4	0	22	0	5
	(%)	3.3	96.7*	0.0	100.0*	20.0	80.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
	73-74	164	536	46	179	118	357	1	1	31	52	62	117
	(%)	23.4	76.6	20.4	79.6	24.8	75.2	50.0	50.0	37.3	62.7	34.6	65.4
	74-75	635	981	97	203	538	778	2	7	42	43	254	534
	(%)	39.3	60.7	32.3	67.7	40.9	59.1	22.2	77.8	49.4	50.6	32.2	67.8
	75-76	417	909	6	76	411	833	2	4	8	16	126	382
	(%)	31.4	68.6	7.3	92.7*	33.0	67.0	33.3	66.7	33.3	66.7	24.8	75.2
	76-77	832	928	408	448	424	480	0	2	6	37	0	0
	(%)	47.3	52.7	47.7	52.3	46.9	53.1	0.0	100.0*	14.0	86.0*	0.0	0.0

```
                                   ENROLLMENTS AND COMPLETIONS BY PROGRAM

                 ------------------------------------ ENROLLMENTS ------------------------------------- <<< COMPLETIONS >>>
      YEAR          TOTAL              SECONDARY              ADULT              HANDICAPPED           DISADVANTAGED             TOTAL
                 FEMALE   MALE      FEMALE   MALE       FEMALE   MALE        FEMALE   MALE        FEMALE   MALE          FEMALE   MALE

04.200000  OTHER RETAIL TRADE
   :       :                  :                  :                  :                   :                   :                  :
   : 72-73 :     188     202  :     181     191  :       7      11  :       8       5   :      63      60   :      95      78  :
   :  (%)  :    48.2    51.8  :    48.7    51.3  :    38.9    61.1  :    61.5    38.5   :    51.2    48.8   :    54.9    45.1  :
   :       :                  :                  :                  :                   :                   :                  :
   : 73-74 :     432     138  :     347     105  :      85      33  :       2       0   :      13       7   :     229      79  :
   :  (%)  :    75.8    24.2  :    76.8    23.2  :    72.0    28.0  :  100.0*     0.0   :    65.0    35.0   :    74.4    25.6  :
   :       :                  :                  :                  :                   :                   :                  :
   : 74-75 :     562     121  :     521     113  :      41       8  :       3       3   :      34      10   :     369      33  :
   :  (%)  :   82.3*    17.7  :   82.2*    17.8  :   83.7*    16.3  :    50.0    50.0   :    77.3    22.7   :   91.8*     8.2  :
   :       :                  :                  :                  :                   :                   :                  :
   : 75-76 :     875     245  :     832     237  :      43       8  :       0       0   :      29       3   :      44      24  :
   :  (%)  :    78.1    21.9  :    77.8    22.2  :   84.3*    15.7  :     0.0     0.0   :   90.6*     9.4   :    64.7    35.3  :
   :       :                  :                  :                  :                   :                   :                  :
   : 76-77 :     146      67  :      68      47  :      78      20  :       1       0   :      23       1   :       3       1  :
   :  (%)  :    68.5    31.5  :    59.1    40.9  :    79.6    20.4  :  100.0*     0.0   :   95.8*     4.2   :    75.0    25.0  :

04.310000  OTHER WHOLESALE TRADE
   :       :                  :                  :                  :                   :                   :                  :
   : 75-76 :      31      31  :      31      31  :       0       0  :       0       0   :       0       0   :      16      15  :
   :  (%)  :    50.0    50.0  :    50.0    50.0  :     0.0     0.0  :     0.0     0.0   :     0.0     0.0   :    51.6    48.4  :

04.990000  OTHER INSTRUCTIONAL PROGRAMS
   :       :                  :                  :                  :                   :                   :                  :
   : 72-73 :      90      80  :      26      55  :      64      25  :      21      25   :      16      15   :      96      48  :
   :  (%)  :    52.9    47.1  :    32.1    67.9  :    71.9    28.1  :    45.7    54.3   :    51.6    48.4   :    66.7    33.3  :
   :       :                  :                  :                  :                   :                   :                  :
   : 73-74 :     135      60  :      42      33  :      93      27  :      23      30   :      23       4   :      96      26  :
   :  (%)  :    69.2    30.8  :    56.0    44.0  :    77.5    22.5  :    43.4    56.6   :   85.2*    14.8   :    78.7    21.3  :
   :       :                  :                  :                  :                   :                   :                  :
   : 74-75 :     986     871  :     923     855  :      63      16  :      21      16   :       4       0   :      16       7  :
   :  (%)  :    53.1    46.9  :    51.9    48.1  :    79.7    20.3  :    56.8    43.2   :  100.0*     0.0   :    69.6    30.4  :
   :       :                  :                  :                  :                   :                   :                  :
   : 75-76 :     129     105  :      26       6  :     103      99  :      28      15   :       4       0   :      80      83  :
   :  (%)  :    55.1    44.9  :   81.3*    18.8  :    51.0    49.0  :    65.1    34.9   :  100.0*     0.0   :    49.1    50.9  :
   :       :                  :                  :                  :                   :                   :                  :
   : 76-77 :     861     742  :       3       5  :     858     737  :       3       0   :      18       5   :      56      18  :
   :  (%)  :    53.7    46.3  :    37.5    62.5  :    53.8    46.2  :  100.0*     0.0   :    78.3    21.7   :    75.7    24.3  :

07.000000  HEALTH OCCUPATIONS EDUCATION
   :       :                  :                  :                  :                   :                   :                  :
   : 72-73 :     123      24  :     123      24  :       0       0  :       5       1   :      30      12   :      65      10  :
   :  (%)  :   83.7*    16.3  :   83.7*    16.3  :     0.0     0.0  :   83.3*    16.7   :    71.4    28.6   :   86.7*    13.3  :
   :       :                  :                  :                  :                   :                   :                  :
   : 73-74 :     197      22  :     197      22  :       0       0  :       9       2   :      42       4   :      82      15  :
   :  (%)  :   90.0*    10.0  :   90.0*    10.0  :     0.0     0.0  :   81.8*    18.2   :   91.3*     8.7   :   84.5*    15.5  :
   :       :                  :                  :                  :                   :                   :                  :
   : 74-75 :     160      21  :     160      21  :       0       0  :       3       0   :      19       5   :      78      14  :
   :  (%)  :   88.4*    11.6  :   88.4*    11.6  :     0.0     0.0  :  100.0*     0.0   :    79.2    20.8   :   84.8*    15.2  :
   :       :                  :                  :                  :                   :                   :                  :
   : 75-76 :     102      36  :     102      36  :       0       0  :      10       2   :      40      13   :      36       6  :
   :  (%)  :    73.9    26.1  :    73.9    26.1  :     0.0     0.0  :   83.3*    16.7   :    75.5    24.5   :   85.7*    14.3  :
         C * O * I * C * C            STATE SEX BALANCE REPORT - SECONDARY SCHOOLS        03/23/79         PAGE 0021
                                      ENROLLMENTS AND COMPLETIONS BY PROGRAM

                 ------------------------------------- ENROLLMENTS ------------------------------------------ <<< COMPLETIONS >>>
          YEAR        TOTAL              SECONDARY             ADULT             HANDICAPPED         DISADVANTAGED           TOTAL
                 FEMALE    MALE      FEMALE    MALE      FEMALE    MALE      FEMALE    MALE      FEMALE    MALE      FEMALE    MALE

07.000000  HEALTH OCCUPATIONS EDUCATION
        :       :                  :                   :                   :                   :                   :                   :
        : 76-77 :     63        17 :      63        17 :       0         0 :       1         0 :       2         3 :      19         5 :
        :  (%)  :   78.8      21.3 :    78.8      21.3 :     0.0       0.0 :  100.0*       0.0 :    40.0      60.0 :    79.2      20.8 :

07.010000  DENTAL
        :       :                  :                   :                   :                   :                   :                   :
        : 72-73 :     74         0 :      14         0 :      60         0 :       0         0 :       0         0 :      71         0 :
        :  (%)  : 100.0*       0.0 :  100.0*       0.0 :  100.0*       0.0 :     0.0       0.0 :     0.0       0.0 :  100.0*       0.0 :
        :       :                  :                   :                   :                   :                   :                   :
        : 73-74 :    111         0 :       0         0 :     111         0 :       2         0 :       6         0 :     131         0 :
        :  (%)  : 100.0*       0.0 :     0.0       0.0 :  100.0*       0.0 :  100.0*       0.0 :  100.0*       0.0 :  100.0*       0.0 :
        :       :                  :                   :                   :                   :                   :                   :
        : 74-75 :    183        19 :      33         1 :     150        18 :       2         0 :      12         1 :     134        13 :
        :  (%)  :  90.6*       9.4 :   97.1*       2.9 :   89.3*      10.7 :  100.0*       0.0 :   92.3*       7.7 :   91.2*       8.8 :
        :       :                  :                   :                   :                   :                   :                   :
        : 75-76 :    157       174 :       0         0 :     157       174 :       0         0 :      10        12 :     157       174 :
        :  (%)  :   47.4      52.6 :     0.0       0.0 :    47.4      52.6 :     0.0       0.0 :    45.5      54.5 :    47.4      52.6 :
        :       :                  :                   :                   :                   :                   :                   :
        : 76-77 :    201        22 :       7         0 :     194        22 :       3         0 :       0         0 :     103        14 :
        :  (%)  :  90.1*       9.9 :  100.0*       0.0 :   89.8*      10.2 :  100.0*       0.0 :     0.0       0.0 :   88.0*      12.0 :

07.010100  DENTAL ASSISTING
        :       :                  :                   :                   :                   :                   :                   :
        : 72-73 :    632         2 :     433         2 :     199         0 :       0         0 :      16         0 :     216         1 :
        :  (%)  :  99.7*       0.3 :   99.5*       0.5 :  100.0*       0.0 :     0.0       0.0 :  100.0*       0.0 :   99.5*       0.5 :
        :       :                  :                   :                   :                   :                   :                   :
        : 73-74 :    967         9 :     654         7 :     313         2 :       7         0 :      33         1 :     762         5 :
        :  (%)  :  99.1*       0.9 :   98.9*       1.1 :   99.4*       0.6 :  100.0*       0.0 :   97.1*       2.9 :   99.3*       0.7 :
        :       :                  :                   :                   :                   :                   :                   :
        : 74-75 :   1841        52 :    1404        46 :     437         6 :      12         0 :     106         2 :    1024        28 :
        :  (%)  :  97.3*       2.7 :   96.8*       3.2 :   98.6*       1.4 :  100.0*       0.0 :   98.1*       1.9 :   97.3*       2.7 :
        :       :                  :                   :                   :                   :                   :                   :
        : 75-76 :   1560        37 :    1046        26 :     514        11 :      16         0 :      38         1 :     954        21 :
        :  (%)  :  97.7*       2.3 :   97.6*       2.4 :   97.9*       2.1 :  100.0*       0.0 :   97.4*       2.6 :   97.8*       2.2 :
        :       :                  :                   :                   :                   :                   :                   :
        : 76-77 :   2012        36 :    1177        31 :     835         5 :      10         0 :      29         0 :      17         2 :
        :  (%)  :  98.2*       1.8 :   97.4*       2.6 :   99.4*       0.6 :  100.0*       0.0 :  100.0*       0.0 :   89.5*      10.5 :

07.010300  DENTAL LABORATORY TECHNOLOGY
        :       :                  :                   :                   :                   :                   :                   :
        : 73-74 :     76         1 :       0         0 :      76         1 :       8         0 :      36         1 :       0         0 :
        :  (%)  :  98.7*       1.3 :     0.0       0.0 :   98.7*       1.3 :  100.0*       0.0 :   97.3*       2.7 :     0.0       0.0 :
        :       :                  :                   :                   :                   :                   :                   :
        : 74-75 :    590       102 :     471        95 :     119         7 :       1         0 :       1         0 :     399        39 :
        :  (%)  :  85.3*      14.7 :   83.2*      16.8 :   94.4*       5.6 :  100.0*       0.0 :  100.0*       0.0 :   91.1*       8.9 :
        :       :                  :                   :                   :                   :                   :                   :
        : 75-76 :     19        44 :       0         1 :      19        43 :       0         0 :       0         0 :       0         0 :
        :  (%)  :   30.2      69.8 :     0.0    100.0* :    30.6      69.4 :     0.0       0.0 :     0.0       0.0 :     0.0       0.0 :
        :       :                  :                   :                   :                   :                   :                   :
        : 76-77 :     42        79 :       6         4 :      36        75 :       0         0 :       0         0 :       0         0 :
        :  (%)  :   34.7      65.3 :    60.0      40.0 :    32.4      67.6 :     0.0       0.0 :     0.0       0.0 :     0.0       0.0 :
```

		ENROLLMENTS										<<< COMPLETIONS >>>	
	YEAR	TOTAL		SECONDARY		ADULT		HANDICAPPED		DISADVANTAGED		TOTAL	
		FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
27.019900 OTHER DENTAL													
	72-73	65	0	0	0	65	0	0	0	7	0	39	0
	(%)	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0
	73-74	73	17	7	17	66	0	0	0	0	0	35	0
	(%)	81.1*	18.9	29.2	70.8	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0
	74-75	28	3	20	1	8	2	0	0	1	0	16	2
	(%)	90.3*	9.7	95.2*	4.8	80.0*	20.0	0.0	0.0	100.0*	0.0	88.9*	11.1
	75-76	0	0	0	0	0	0	0	0	0	0	0	0
	(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	76-77	80	0	22	0	58	0	0	0	0	0	30	0
	(%)	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0
07.020000 MEDICAL LABORATORY TECHNOLOGY													
	72-73	10	64	10	62	0	2	0	0	0	0	0	0
	(%)	13.5	86.5*	13.9	86.1*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0
	73-74	63	1	62	1	1	0	0	0	0	0	65	12
	(%)	98.4*	1.6	98.4*	1.6	100.0*	0.0	0.0	0.0	0.0	0.0	84.4*	15.6
	74-75	116	6	65	6	51	0	0	0	0	0	37	0
	(%)	95.1*	4.9	91.5*	8.5	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0
	75-76	77	11	60	11	17	0	0	0	0	0	55	5
	(%)	87.5*	12.5	84.5*	15.5	100.0*	0.0	0.0	0.0	0.0	0.0	91.7*	8.3
	76-77	42	4	39	4	3	0	0	0	0	0	0	0
	(%)	91.3*	8.7	90.7*	9.3	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0
27.020300 MEDICAL LABORATORY ASSISTING													
	72-73	228	20	27	7	201	13	0	0	18	0	133	11
	(%)	91.9*	8.1	79.4	20.6	93.9*	6.1	0.0	0.0	100.0*	0.0	92.4*	7.6
	73-74	243	22	43	4	200	18	3	0	9	3	85	8
	(%)	91.7*	8.3	91.5*	8.5	91.7*	8.3	100.0*	0.0	75.0	25.0	91.4*	8.6
	74-75	198	35	130	31	68	4	3	0	19	3	113	22
	(%)	85.0*	15.0	80.7*	19.3	94.4*	5.6	100.0*	0.0	86.4*	13.6	83.7*	16.3
	75-76	91	11	54	10	37	1	3	0	1	0	44	4
	(%)	89.2*	10.8	84.4*	15.6	97.4*	2.6	100.0*	0.0	100.0*	0.0	91.7*	8.3
	76-77	72	16	19	9	53	7	0	0	1	0	0	1
	(%)	81.8*	18.2	67.9	32.1	88.3*	11.7	0.0	0.0	100.0*	0.0	0.0	100.0*

YEAR	ENROLLMENTS TOTAL FEMALE	MALE	SECONDARY FEMALE	MALE	ADULT FEMALE	MALE	HANDICAPPED FEMALE	MALE	DISADVANTAGED FEMALE	MALE	COMPLETIONS TOTAL FEMALE	MALE
07.029920 OTHER MEDICAL LABORATORY TECHNOLOGY												
72-73	15	7	13	7	2	0	0	0	0	0	3	2
(%)	68.2	31.8	65.0	35.0	100.0*	0.0	0.0	0.0	0.0	0.0	60.0	40.0
73-74	40	38	40	38	0	0	0	0	0	0	23	12
(%)	51.3	48.7	51.3	48.7	0.0	0.0	0.0	0.0	0.0	0.0	65.7	34.3
74-75	26	12	25	12	1	0	0	0	0	0	12	3
(%)	68.4	31.6	67.6	32.4	100.0*	0.0	0.0	0.0	0.0	0.0	80.0*	20.0
75-76	5	5	5	5	0	0	0	0	0	0	16	0
(%)	50.0	50.0	50.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*	0.0
76-77	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
07.030000 NURSING												
72-73	545	141	119	133	426	8	15	1	47	4	448	35
(%)	79.4	20.6	47.2	52.8	98.2*	1.8	93.8*	6.3	92.2*	7.8	92.8*	7.2
73-74	524	85	144	15	380	70	13	2	52	7	470	90
(%)	86.0*	14.0	90.6*	9.4	84.4*	15.6	86.7*	13.3	88.1*	11.9	83.9*	16.1
74-75	775	31	161	22	614	9	11	0	50	2	507	14
(%)	96.2*	3.8	88.0*	12.0	98.6*	1.4	100.0*	0.0	96.2*	3.8	97.3*	2.7
75-76	662	79	126	19	536	60	8	1	16	3	461	8
(%)	89.3*	10.7	86.9*	13.1	89.9*	10.1	88.9*	11.1	84.2*	15.8	98.3*	1.7
76-77	650	79	264	65	386	14	0	0	0	0	329	14
(%)	89.2*	10.8	80.2*	19.8	96.5*	3.5	0.0	0.0	0.0	0.0	95.9*	4.1
07.030100 NURSING												
72-73	31	2	31	2	0	0	0	0	5	0	0	0
(%)	93.9*	6.1	93.9*	6.1	0.0	0.0	0.0	0.0	100.0*	0.0	0.0	0.0
74-75	32	0	32	0	0	0	0	0	6	0	9	9
(%)	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	50.0	50.0
76-77	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
07.030200 PRACTICAL NURSING												
72-73	884	80	87	2	797	78	3	0	183	21	351	37
(%)	91.7*	8.3	97.8*	2.2	91.1*	8.9	100.0*	0.0	89.7*	10.3	90.5*	9.5
73-74	997	35	63	3	934	32	1	2	133	8	559	25
(%)	96.6*	3.4	95.5*	4.5	96.7*	3.3	33.3	66.7	94.3*	5.7	95.7*	4.3

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	TOTAL MALE
07.030200 PRACTICAL NURSING												
74-75	754	19	120	3	634	16	0	0	56	8	617	19
(%)	97.5*	2.5	97.6*	2.4	97.5*	2.5	0.0	0.0	87.5*	12.5	97.0*	3.0
75-76	1061	48	208	7	853	41	0	0	31	18	527	21
(%)	95.7*	4.3	96.7*	3.3	95.4*	4.6	0.0	0.0	63.3	36.7	96.2*	3.8
76-77	842	42	171	5	671	37	2	0	63	11	480	32
(%)	95.2*	4.8	97.2*	2.8	94.8*	5.2	100.0*	0.0	85.1*	14.9	93.8*	6.3
07.030300 NURSING ASSISTANCE												
72-73	7508	622	3112	321	4396	301	74	12	1163	102	3607	285
(%)	92.3*	7.7	90.6*	9.4	93.6*	6.4	86.0*	14.0	91.9*	8.1	92.7*	7.3
73-74	7891	917	4329	610	3562	307	108	18	1130	107	4673	538
(%)	89.6*	10.4	87.6*	12.4	92.1*	7.9	85.7*	14.3	91.4*	8.6	89.7*	10.3
74-75	10286	1100	5105	677	5181	423	145	39	1251	152	5788	666
(%)	90.3*	9.7	88.3*	11.7	92.5*	7.5	78.8	21.2	89.2*	10.8	89.7*	10.3
75-76	10608	1009	5250	532	5358	477	107	18	678	46	5636	481
(%)	91.3*	8.7	90.8*	9.2	91.8*	8.2	85.6*	14.4	93.6*	6.4	92.1*	7.9
76-77	11710	1194	5604	707	6106	487	79	38	1462	96	2807	220
(%)	90.7*	9.3	88.8*	11.2	92.6*	7.4	67.5	32.5	93.8*	6.2	92.7*	7.3
07.030400 PSYCHIATRIC AIDE												
72-73	47	50	0	0	47	50	2	2	22	39	3	8
(%)	48.5	51.5	0.0	0.0	48.5	51.5	50.0	50.0	36.1	63.9	27.3	72.7
73-74	32	17	27	0	5	17	0	1	0	2	28	20
(%)	65.3	34.7	100.0*	0.0	22.7	77.3	0.0	100.0*	0.0	100.0*	58.3	41.7
74-75	91	41	62	15	29	26	0	1	9	6	158	7
(%)	68.9	31.1	80.5*	19.5	52.7	47.3	0.0	100.0*	60.0	40.0	95.8*	4.2
75-76	110	26	68	16	42	10	0	0	0	0	54	19
(%)	80.9*	19.1	81.0*	19.0	80.8*	19.2	0.0	0.0	0.0	0.0	74.0	26.0
76-77	274	71	220	43	54	28	0	0	8	1	11	6
(%)	79.4	20.6	83.7*	16.3	65.9	34.1	0.0	0.0	88.9*	11.1	64.7	35.3
07.030500 SURGICAL TECHNICIAN												
72-73	17	30	0	0	17	30	0	1	4	19	12	27
(%)	36.2	63.8	0.0	0.0	36.2	63.8	0.0	100.0*	17.4	82.6*	30.8	69.2
73-74	7	9	0	0	7	9	0	1	7	9	6	10
(%)	43.8	56.3	0.0	0.0	43.8	56.3	0.0	100.0*	43.8	56.3	37.5	62.5

```
                 ---------------------------------- ENROLLMENTS ---------------------------------------- <<< COMPLETIONS >>>
          YEAR        TOTAL            SECONDARY            ADULT             HANDICAPPED        DISADVANTAGED           TOTAL
                 FEMALE   MALE      FEMALE    MALE     FEMALE    MALE     FEMALE    MALE      FEMALE   MALE       FEMALE    MALE

27.030520  SURGICAL TECHNICIAN
        :       :               :                 :                 :                  :                  :                   :
        : 74-75 :     61      16 :      34       6 :      27      10 :       0        1 :       3        2 :       0       31 :
        :  (%)  :   79.2    20.8 :   85.0*    15.0 :    73.0    27.0 :     0.0   100.0*:    60.0     40.0 :     0.0   100.0*:
        :       :               :                 :                 :                  :                  :                   :
        : 75-76 :     11       4 :       0       0 :      11       4 :       0        0 :       0        0 :       0        0 :
        :  (%)  :   73.3    26.7 :     0.0     0.0 :    73.3    26.7 :     0.0      0.0 :     0.0      0.0 :     0.0      0.0 :
        :       :               :                 :                 :                  :                  :                   :
        : 76-77 :     34      14 :       3       2 :      31      12 :       0        0 :       0        0 :       0        0 :
        :  (%)  :   70.8    29.2 :    60.0    40.0 :    72.1    27.9 :     0.0      0.0 :     0.0      0.0 :     0.0      0.0 :

27.030722  HOME HEALTH AIDE
        :       :               :                 :                 :                  :                  :                   :
        : 72-73 :    155       4 :      20       0 :     135       4 :       4        0 :      56        2 :      69        3 :
        :  (%)  :  97.5*     2.5 :  100.0*     0.0 :   97.1*     2.9 :  100.0*      0.0 :   96.6*      3.4 :   95.8*      4.2 :
        :       :               :                 :                 :                  :                  :                   :
        : 73-74 :    195       8 :      45       2 :     150       6 :       1        0 :      87        2 :     136        9 :
        :  (%)  :  96.1*     3.9 :   95.7*     4.3 :   96.2*     3.8 :  100.0*      0.0 :   97.8*      2.2 :   93.8*      6.2 :
        :       :               :                 :                 :                  :                  :                   :
        : 74-75 :    256       4 :     220       4 :      36       0 :       5        0 :     170        2 :     153        3 :
        :  (%)  :  98.5*     1.5 :   98.2*     1.8 :  100.0*     0.0 :  100.0*      0.0 :   98.8*      1.2 :   98.1*      1.9 :
        :       :               :                 :                 :                  :                  :                   :
        : 75-76 :     78       1 :      22       0 :      58       1 :       0        0 :      22        0 :      56        1 :
        :  (%)  :  98.7*     1.3 :  100.0*     0.0 :   98.3*     1.7 :     0.0      0.0 :  100.0*      0.0 :   98.2*      1.8 :
        :       :               :                 :                 :                  :                  :                   :
        : 76-77 :    179       6 :      24       1 :     155       5 :       2        0 :      59        1 :      52        2 :
        :  (%)  :  96.8*     3.2 :   96.0*     4.0 :   96.9*     3.1 :  100.0*      0.0 :   98.3*      1.7 :   96.3*      3.7 :

07.039900  OTHER NURSING
        :       :               :                 :                 :                  :                  :                   :
        : 72-73 :    329      22 :     117      10 :     212      12 :       4        1 :      17        2 :     339       12 :
        :  (%)  :  93.7*     6.3 :   92.1*     7.9 :   94.6*     5.4 :   80.0*     20.0 :   89.5*     10.5 :   96.6*      3.4 :
        :       :               :                 :                 :                  :                  :                   :
        : 73-74 :    673      53 :     273      38 :     400      15 :       7        2 :      62        2 :     316       12 :
        :  (%)  :  92.7*     7.3 :   87.8*    12.2 :   96.4*     3.6 :    77.8     22.2 :   96.9*      3.1 :   96.3*      3.7 :
        :       :               :                 :                 :                  :                  :                   :
        : 74-75 :    296     253 :     159     209 :     137      44 :       1        0 :      20        0 :     101       17 :
        :  (%)  :   53.9    46.1 :    43.2    56.8 :    75.7    24.3 :  100.0*      0.0 :  100.0*      0.0 :   85.6*     14.4 :
        :       :               :                 :                 :                  :                  :                   :
        : 75-76 :    425      34 :     153      27 :     272       7 :       0        0 :      16        0 :     171        5 :
        :  (%)  :  92.6*     7.4 :   85.0*    15.0 :   97.5*     2.5 :     0.0      0.0 :  100.0*      0.0 :   97.2*      2.8 :
        :       :               :                 :                 :                  :                  :                   :
        : 76-77 :    346      41 :      88      27 :     258      14 :      10        4 :       0        0 :       4        1 :
        :  (%)  :  89.4*    10.6 :    76.5    23.5 :   94.9*     5.1 :    71.4     28.6 :     0.0      0.0 :   80.0*     20.0 :

27.040100  OCCUPATIONAL THERAPY
        :       :               :                 :                 :                  :                  :                   :
        : 74-75 :      0       0 :       0       0 :       0       0 :       0        0 :       0        0 :       0        0 :
        :  (%)  :    0.0     0.0 :     0.0     0.0 :     0.0     0.0 :     0.0      0.0 :     0.0      0.0 :     0.0      0.0 :
        :       :               :                 :                 :                  :                  :                   :
        : 75-76 :      0       0 :       0       0 :       0       0 :       0        0 :       0        0 :       0        0 :
        :  (%)  :    0.0     0.0 :     0.0     0.0 :     0.0     0.0 :     0.0      0.0 :     0.0      0.0 :     0.0      0.0 :
            C * O * I * C * C        STATE SEX BALANCE REPORT - SECONDARY SCHOOLS          03/03/79        PAGE 2226
                                     ENROLLMENTS AND COMPLETIONS BY PROGRAM

                 ---------------------------------- ENROLLMENTS ------------------------------------ <<< COMPLETIONS >>>
         YEAR        TOTAL           SECONDARY          ADULT          HANDICAPPED      DISADVANTAGED         TOTAL
                 FEMALE   MALE     FEMALE   MALE    FEMALE   MALE    FEMALE   MALE    FEMALE   MALE     FEMALE   MALE

07.040200  PHYSICAL THERAPY
         :       :                :                :                :                :                :                :
         : 72-73 :       0      0 :       0      0 :       0      0 :       0      0 :       0      0 :       0      0 :
         :  (%)  :     0.0    0.0 :     0.0    0.0 :     0.0    0.0 :     0.0    0.0 :     0.0    0.0 :     0.0    0.0 :
         :       :                :                :                :                :                :                :
         : 73-74 :      28     14 :       3      1 :      25     13 :       1      1 :      12      7 :      11      1 :
         :  (%)  :    66.7   33.3 :    75.0   25.0 :    65.8   34.2 :    50.0   50.0 :    63.2   36.8 :    91.7*   8.3 :
         :       :                :                :                :                :                :                :
         : 74-75 :      54     17 :      16      6 :      38     11 :       1      1 :       6      2 :      19      0 :
         :  (%)  :    76.1   23.9 :    72.7   27.3 :    77.6   22.4 :    50.0   50.0 :    75.0   25.0 :   100.0*   0.0 :
         :       :                :                :                :                :                :                :
         : 75-76 :      38      8 :      13      5 :      25      3 :       0      0 :       2      0 :      29      3 :
         :  (%)  :    82.6*  17.4 :    72.2   27.8 :    89.3*  10.7 :     0.0    0.0 :   100.0*   0.0 :    90.6*   9.4 :
         :       :                :                :                :                :                :                :
         : 76-77 :      67     13 :      28      9 :      39      4 :       0      0 :       3      0 :       0      0 :
         :  (%)  :    83.8*  16.3 :    75.7   24.3 :    90.7*   9.3 :     0.0    0.0 :   100.0*   0.0 :     0.0    0.0 :
07.049900  OTHER REHABILITATION
         :       :                :                :                :                :                :                :
         : 73-74 :       0      0 :       0      0 :       0      0 :       0      0 :       0      0 :       0      0 :
         :  (%)  :     0.0    0.0 :     0.0    0.0 :     0.0    0.0 :     0.0    0.0 :     0.0    0.0 :     0.0    0.0 :
         :       :                :                :                :                :                :                :
         : 74-75 :       0      0 :       0      0 :       0      0 :       0      0 :       0      0 :       0      0 :
         :  (%)  :     0.0    0.0 :     0.0    0.0 :     0.0    0.0 :     0.0    0.0 :     0.0    0.0 :     0.0    0.0 :
         :       :                :                :                :                :                :                :
         : 76-77 :      22      3 :       0      0 :      22      3 :       0      0 :       0      0 :       0      0 :
         :  (%)  :    88.0*  12.0 :     0.0    0.0 :    88.0*  12.0 :     0.0    0.0 :     0.0    0.0 :     0.0    0.0 :
07.050100  RADIOLOGIC TECHNOLOGY
         :       :                :                :                :                :                :                :
         : 72-73 :      32     21 :       0      0 :      32     21 :       0      0 :       0      0 :      18     19 :
         :  (%)  :    60.4   39.6 :     0.0    0.0 :    60.4   39.6 :     0.0    0.0 :     0.0    0.0 :    48.6   51.4 :
         :       :                :                :                :                :                :                :
         : 73-74 :      67      0 :       0      0 :      67      0 :       0      0 :       0      0 :      63      0 :
         :  (%)  :   100.0*   0.0 :     0.0    0.0 :   100.0*   0.0 :     0.0    0.0 :     0.0    0.0 :   100.0*   0.0 :
         :       :                :                :                :                :                :                :
         : 74-75 :      37      0 :       0      0 :      37      0 :       0      0 :       0      0 :      29     22 :
         :  (%)  :   100.0*   0.0 :     0.0    0.0 :   100.0*   0.0 :     0.0    0.0 :     0.0    0.0 :    56.9   43.1 :
         :       :                :                :                :                :                :                :
         : 75-76 :      24      2 :       2      2 :      22      0 :       0      0 :       0      0 :      14      0 :
         :  (%)  :    92.3*   7.7 :    50.0   50.0 :   100.0*   0.0 :     0.0    0.0 :     0.0    0.0 :   100.0*   0.0 :
         :       :                :                :                :                :                :                :
         : 76-77 :      19     40 :       0      0 :      19     40 :       0      0 :       0      0 :       0      0 :
         :  (%)  :    32.2   67.8 :     0.0    0.0 :    32.2   67.8 :     0.0    0.0 :     0.0    0.0 :     0.0    0.0 :
07.050200  RADIATION THERAPY
         :       :                :                :                :                :                :                :
         : 72-73 :      22      0 :       0      0 :      22      0 :       0      0 :       2      0 :       0      0 :
         :  (%)  :   100.0*   0.0 :     0.0    0.0 :   100.0*   0.0 :     0.0    0.0 :   100.0*   0.0 :     0.0    0.0 :
```

		ENROLLMENTS										<<< COMPLETIONS >>>	
	YEAR	TOTAL		SECONDARY		ADULT		HANDICAPPED		DISADVANTAGED		TOTAL	
		FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
27.060300 OPTOMETRIST ASSISTANT													
	74-75	1	0	1	0	0	0	0	0	0	0	1	0
	(%)	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*	0.0
	75-76	17	3	15	3	2	0	0	0	0	0	6	1
	(%)	85.0*	15.0	83.3*	16.7	100.0*	0.0	0.0	0.0	0.0	0.0	85.7*	14.3
	76-77	22	5	20	5	2	0	0	0	0	0	0	0
	(%)	81.5*	18.5	80.0*	20.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0
27.070000 ENVIRONMENTAL HEALTH													
	73-74	0	0	0	0	0	0	0	0	0	0	0	16
	(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*
	75-76	0	0	0	0	0	0	0	0	0	0	0	0
	(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
27.070200 RADIOLOGICAL HEALTH TECHNICIAN													
	74-75	27	4	0	0	27	4	0	0	0	0	0	0
	(%)	87.1*	12.9	0.0	0.0	87.1*	12.9	0.0	0.0	0.0	0.0	0.0	0.0
27.070300 SANITARIAN ASSISTANT													
	72-73	0	0	0	0	0	0	0	0	0	0	49	16
	(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	75.4	24.6
	73-74	50	0	50	0	0	0	0	0	0	0	0	0
	(%)	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
27.079900 OTHER ENVIRONMENTAL HEALTH													
	74-75	8	6	0	0	8	6	0	0	0	0	0	0
	(%)	57.1	42.9	0.0	0.0	57.1	42.9	0.0	0.0	0.0	0.0	0.0	0.0
	75-76	0	0	0	0	0	0	0	0	0	0	0	0
	(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	76-77	0	0	0	0	0	0	0	0	0	0	0	0
	(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
27.080000 MENTAL HEALTH TECHNOLOGY													
	73-74	0	0	0	0	0	0	0	0	0	0	0	0
	(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	74-75	126	4	28	4	98	0	0	0	0	0	0	6
	(%)	96.9*	3.1	87.5*	12.5	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	100.0*
	75-76	99	57	28	4	72	53	10	8	35	42	81	14
	(%)	63.2	36.5	87.5*	12.5	56.9	43.1	55.6	44.4	45.5	54.5	85.3*	14.7

	YEAR	ENROLLMENTS TOTAL FEMALE	ENROLLMENTS TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	<<< COMPLETIONS >>> TOTAL MALE
27.060000 MENTAL HEALTH TECHNOLOGY													
	76-77	20	5	19	5	1	0	0	0	0	0	0	0
	(%)	80.0*	20.0	79.2	20.8	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0
27.080100 MENTAL HEALTH TECHNICIAN													
	73-74	39	49	0	0	39	49	11	8	35	43	0	0
	(%)	44.3	55.7	0.0	0.0	44.3	55.7	57.9	42.1	44.9	55.1	0.0	0.0
	74-75	41	51	0	0	41	51	12	8	37	45	25	16
	(%)	44.6	55.4	0.0	0.0	44.6	55.4	60.0	40.0	45.1	54.9	61.0	39.0
	76-77	89	51	0	0	89	51	3	1	9	5	8	9
	(%)	63.6	36.4	0.0	0.0	63.6	36.4	75.0	25.0	64.3	35.7	47.1	52.9
27.090000 MISCELLANEOUS HEALTH OCCUPATIONS EDUCATI													
	72-73	644	114	636	112	8	2	29	6	72	13	274	56
	(%)	85.0*	15.0	85.0*	15.0	80.0*	20.0	82.9*	17.1	84.7*	15.3	83.0*	17.0
	73-74	1073	253	874	165	199	88	9	2	88	13	604	73
	(%)	80.9*	19.1	84.1*	15.9	69.3	30.7	81.8*	18.2	87.1*	12.9	89.2*	10.8
	74-75	762	74	466	70	296	4	8	2	37	13	420	41
	(%)	91.1*	8.9	86.9*	13.1	98.7*	1.3	80.0*	20.0	74.0	26.0	91.1*	8.9
	75-76	1469	168	1101	130	368	38	0	0	40	8	768	88
	(%)	89.7*	10.3	89.4*	10.6	90.6*	9.4	0.0	0.0	83.3*	16.7	89.7*	10.3
	76-77	1309	157	967	139	342	18	10	2	65	9	73	17
	(%)	89.3*	10.7	87.4*	12.6	95.0*	5.0	83.3*	16.7	87.8*	12.2	81.1*	18.9
27.090100 ELECTROENCEPHALOGRAPH TECHNICIAN													
	75-76	0	0	0	0	0	0	0	0	0	0	0	0
	(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
27.090200 ELECTROCARDIOGRAPH TECHNICIAN													
	75-76	0	0	0	0	0	0	0	0	0	0	0	0
	(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
27.090300 INHALATION THERAPY													
	72-73	68	65	0	0	68	65	15	15	37	33	0	0
	(%)	51.1	48.9	0.0	0.0	51.1	48.9	50.0	50.0	52.9	47.1	0.0	0.0
	73-74	69	66	0	0	69	66	14	16	38	32	0	0
	(%)	51.1	48.9	0.0	0.0	51.1	48.9	45.7	53.3	54.3	45.7	0.0	0.0
	74-75	86	76	0	0	86	76	15	17	40	34	18	6
	[illegible]	53.1	46.9	0.0	0.0	53.1	[illegible]	46.9	53.1	54.1	45.9	75.0	[illegible]

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	COMPLETIONS TOTAL FEMALE	COMPLETIONS TOTAL MALE
07.090300 INHALATION THERAPY												
75-76	97	85	20	16	77	69	13	15	36	30	35	25
(%)	53.3	46.7	55.6	44.4	52.7	47.3	46.4	53.6	54.5	45.5	57.4	42.6
76-77	213	155	36	20	177	135	8	5	17	10	35	15
(%)	57.9	42.1	64.3	35.7	56.7	43.3	61.5	38.5	63.0	37.0	70.0	30.0
07.090400 MEDICAL ASSISTANT												
72-73	666	16	325	11	341	5	6	0	28	0	45	0
(%)	97.7*	2.3	96.7*	3.3	98.6*	1.4	100.0*	0.0	100.0*	0.0	100.0*	0.0
73-74	709	7	218	3	491	4	10	1	59	1	361	4
(%)	99.0*	1.0	98.6*	1.4	99.2*	0.8	90.9*	9.1	98.3*	1.7	99.0*	1.0
74-75	896	45	499	45	397	0	12	1	124	3	636	11
(%)	95.2*	4.8	91.7*	8.3	100.0*	0.0	92.3*	7.7	97.6*	2.4	98.3*	1.7
75-76	1103	21	408	16	695	5	0	0	20	0	664	12
(%)	98.1*	1.9	96.2*	3.8	99.3*	0.7	0.0	0.0	100.0*	0.0	98.2*	1.8
76-77	1408	24	449	20	959	4	5	0	23	0	301	8
(%)	98.3*	1.7	95.7*	4.3	99.6*	0.4	100.0*	0.0	100.0*	0.0	97.4*	2.6
07.090500 CENTRAL SUPPLY TECHNICIAN												
72-73	21	2	21	2	0	0	0	0	0	0	16	1
(%)	91.3*	8.7	91.3*	8.7	0.0	0.0	0.0	0.0	0.0	0.0	94.1*	5.9
73-74	29	0	27	0	2	0	0	0	10	0	25	0
(%)	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0
74-75	25	2	20	2	5	0	0	0	1	0	16	1
(%)	92.6*	7.4	90.9*	9.1	100.0*	0.0	0.0	0.0	100.0*	0.0	94.1*	5.9
75-76	15	5	15	2	0	3	0	0	0	0	10	2
(%)	75.0	25.0	88.2*	11.8	0.0	100.0*	0.0	0.0	0.0	0.0	83.3*	16.7
76-77	5	21	5	19	0	2	0	0	1	1	0	0
(%)	19.2	80.8*	20.8	79.2	0.0	100.0*	0.0	0.0	50.0	50.0	0.0	0.0
07.090600 COMMUNITY HEALTH AIDE												
72-73	196	50	194	50	2	0	0	0	0	0	0	0
(%)	79.7	20.3	79.5	20.5	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0
74-75	57	31	4	0	53	31	0	0	53	31	23	22
(%)	64.8	35.2	100.0*	0.0	63.1	36.9	0.0	0.0	63.1	36.9	51.1	48.9
75-76	64	4	17	2	47	2	0	0	25	0	68	4
(%)	94.1*	5.9	89.5*	10.5	95.9*	4.1	0.0	0.0	100.0*	0.0	94.4*	5.6

ENROLLMENTS AND COMPLETIONS BY PROGRAM

07.090200 COMMUNITY HEALTH AIDE

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	COMPLETIONS TOTAL FEMALE	COMPLETIONS TOTAL MALE
76-77	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

07.090700 MEDICAL EMERGENCY TECHNICIAN

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	COMPLETIONS TOTAL FEMALE	COMPLETIONS TOTAL MALE
72-73	13	46	0	2	13	44	0	0	0	0	15	30
(%)	22.0	78.0	0.0	100.0*	22.8	77.2	0.0	0.0	0.0	0.0	33.3	66.7
73-74	68	180	4	4	64	176	0	0	12	24	61	179
(%)	27.4	72.6	50.0	50.0	26.7	73.3	0.0	0.0	33.3	66.7	25.4	74.6
74-75	162	584	59	113	103	471	2	5	21	101	90	381
(%)	21.7	78.3	34.3	65.7	17.9	82.1*	28.6	71.4	17.2	82.8*	19.1	80.9*
75-76	258	487	68	128	190	359	0	0	19	30	119	195
(%)	34.6	65.4	34.7	65.3	34.6	65.4	0.0	0.0	38.8	61.2	37.9	62.1
76-77	301	546	126	175	175	371	0	0	5	20	25	90
(%)	35.5	64.5	41.9	58.1	32.1	67.9	0.0	0.0	20.0	80.0*	21.7	78.3

07.090800 FOOD SERVICE SUPERVISOR

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	COMPLETIONS TOTAL FEMALE	COMPLETIONS TOTAL MALE
72-73	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
74-75	0	0	0	0	0	0	0	0	0	0	38	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*	0.0
76-77	7	1	7	1	0	0	0	0	2	0	0	0
(%)	87.5*	12.5	87.5*	12.5	0.0	0.0	0.0	0.0	100.0*	0.0	0.0	0.0

07.990000 OTHER HEALTH OCCUPATIONS EDUCATION

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	COMPLETIONS TOTAL FEMALE	COMPLETIONS TOTAL MALE
72-73	871	153	356	148	515	5	16	13	101	48	265	77
(%)	85.1*	14.9	70.6	29.4	99.0*	1.0	55.2	44.8	67.8	32.2	77.5	22.5
73-74	1219	187	933	166	286	1	15	12	101	28	684	99
(%)	86.7*	13.3	83.4*	16.6	99.7*	0.3	55.6	44.4	78.3	21.7	87.4*	12.6
74-75	2003	432	980	200	1023	232	17	13	166	135	1266	215
(%)	82.3*	17.7	83.1*	16.9	81.5*	18.5	56.7	43.3	55.1	44.9	85.2*	16.8
75-76	1478	356	843	275	635	81	12	5	74	30	779	80
(%)	80.6*	19.4	75.4	24.6	88.7*	11.3	70.6	29.4	71.2	28.8	90.7*	9.3
76-77	815	106	449	71	366	35	7	1	74	13	538	53
(%)	88.5*	11.5	86.3*	13.7	91.3*	8.7	87.5*	12.5	85.1*	14.9	91.0*	9.0

ENROLLMENTS AND CO PLETIONS BY PROGRAM

		ENROLLMENTS										<<< COMPLETIONS >>>	
		TOTAL		SECONDARY		ADULT		HANDICAPPED		DISADVANTAGED		TOTAL	
	YEAR	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
09.000000 HOME ECONOMICS													
	73-74	0	0	0	0	0	0	0	0	0	0	0	0
	(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	74-75	0	0	0	0	0	0	0	0	0	0	0	0
	(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
09.010000 HOMEMAKING-PREPARATION FOR PERSONAL, HOM													
	72-73	31921	3275	31043	3238	858	37	898	70	3545	547	0	0
	(%)	90.7*	9.3	90.6*	9.4	95.9*	4.1	92.8*	7.2	86.6*	13.4	0.0	0.0
	73-74	48993	7256	45120	7120	3893	136	992	131	5660	721	0	0
	(%)	87.1*	12.9	86.4*	13.6	96.6*	3.4	88.3*	11.7	88.7*	11.3	0.0	0.0
	74-75	67416	14271	56045	12606	11371	1665	1160	175	7414	1637	0	0
	(%)	82.5*	17.5	81.6*	18.4	87.2*	12.8	86.9*	13.1	81.9*	18.1	0.0	0.0
	75-76	114819	22377	107133	21966	7686	411	0	0	16	13	0	0
	(%)	83.7*	16.3	83.0*	17.0	94.9*	5.1	0.0	0.0	55.2	44.8	0.0	0.0
	76-77	91385	20994	83579	20606	7806	388	0	0	0	0	0	0
	(%)	81.3*	18.7	80.2*	19.8	95.3*	4.7	0.0	0.0	0.0	0.0	0.0	0.0
09.010100 COMPREHENSIVE HOMEMAKING OR HOME ECONOMI													
	72-73	67335	8035	60711	7167	6624	868	1435	181	6415	920	0	0
	(%)	89.3*	10.7	89.4*	10.6	88.4*	11.6	88.8*	11.2	87.5*	12.5	0.0	0.0
	73-74	59191	8746	54189	8631	5002	115	1313	175	6777	1122	0	0
	(%)	87.1*	12.9	86.3*	13.7	97.8*	2.2	88.2*	11.8	85.8*	14.2	0.0	0.0
	74-75	67994	12573	51093	9666	16901	2907	923	194	7776	1134	0	0
	(%)	84.4*	15.6	84.1*	15.9	85.3*	14.7	82.6*	17.4	87.3*	12.7	0.0	0.0
	75-76	46924	10576	39325	10210	7579	366	0	0	0	0	0	0
	(%)	81.6*	18.4	79.4	20.6	95.4*	4.6	0.0	0.0	0.0	0.0	0.0	0.0
	76-77	59561	12226	50497	11392	8084	634	0	0	0	0	35	0
	(%)	83.0*	17.0	81.6*	18.4	92.7*	7.3	0.0	0.0	0.0	0.0	100.0*	0.0
09.010200 CHILD DEVELOPMENT													
	72-73	11920	354	6795	281	5125	73	195	2	726	56	0	0
	(%)	97.1*	2.9	96.0*	4.0	98.6*	1.4	99.0*	1.0	92.8*	7.2	0.0	0.0
	73-74	6614	762	4652	194	1964	568	98	2	552	18	0	0
	(%)	89.7*	10.3	96.0*	4.0	77.6	22.4	98.0*	2.0	96.8*	3.2	0.0	0.0
	74-75	5311	287	4375	286	936	1	112	4	671	61	0	0
	(%)	94.9*	5.1	93.9*	6.1	99.9*	0.1	96.6*	3.4	91.7*	8.3	0.0	0.0

```
                                      ENROLLMENTS AND COMPLETIONS BY PROGRAM

              ---------------------------------- ENROLLMENTS ----------------------------------------- <<< COMPLETIONS >>>
        YEAR        TOTAL            SECONDARY           ADULT           HANDICAPPED       DISADVANTAGED        TOTAL
               FEMALE   MALE      FEMALE   MALE     FEMALE   MALE     FEMALE   MALE      FEMALE   MALE     FEMALE   MALE

09.210200  CHILD DEVELOPMENT
      :         :                :                 :                :                 :                :                 :
      : 75-76 :   2269    139 :   2110     88 :    159     51 :      0      0 :      0      0 :      0      0 :
      :  (%)  :   94.2*   5.8 :   96.0*   4.0 :   75.7   24.3 :    0.0    0.0 :    0.0    0.0 :    0.0    0.0 :
      :         :                :                 :                :                 :                :                 :
      : 76-77 :   3324   1060 :   2124    166 :   1200    894 :      0      0 :      0      0 :      0      0 :
      :  (%)  :   75.8   24.2 :   92.8*   7.2 :   57.3   42.7 :    0.0    0.0 :    0.0    0.0 :    0.0    0.0 :

09.210300  CLOTHING AND TEXTILES
      :         :                :                 :                :                 :                :                 :
      : 72-73 :  32568    416 :  24912    387 :   7656     29 :    527     10 :   2128     63 :      0      0 :
      :  (%)  :   98.7*   1.3 :   98.5*   1.5 :   99.6*   0.4 :   98.1*   1.9 :   97.1*   2.9 :    0.0    0.0 :
      :         :                :                 :                :                 :                :                 :
      : 73-74 :  25157    471 :  17835    450 :   7322     21 :    281      3 :   4685     54 :      0      0 :
      :  (%)  :   98.2*   1.8 :   97.5*   2.5 :   99.7*   0.3 :   98.9*   1.1 :   98.9*   1.1 :    0.0    0.0 :
      :         :                :                 :                :                 :                :                 :
      : 74-75 :  33438    477 :  29279    439 :   4159     38 :    309      7 :   7791    111 :      0      0 :
      :  (%)  :   98.6*   1.4 :   98.5*   1.5 :   99.1*   0.9 :   97.8*   2.2 :   98.6*   1.4 :    0.0    0.0 :
      :         :                :                 :                :                 :                :                 :
      : 75-76 :  12403    291 :   9979    271 :   2424     20 :      0      0 :      0      0 :      0      0 :
      :  (%)  :   97.7*   2.3 :   97.4*   2.6 :   99.2*   0.8 :    0.0    0.0 :    0.0    0.0 :    0.0    0.0 :
      :         :                :                 :                :                 :                :                 :
      : 76-77 :  10910    335 :   9783    323 :   1127     12 :      0      0 :      0      0 :      0      0 :
      :  (%)  :   97.0*   3.0 :   96.8*   3.2 :   98.9*   1.1 :    0.0    0.0 :    0.0    0.0 :    0.0    0.0 :

09.210400  CONSUMER EDUCATION
      :         :                :                 :                :                 :                :                 :
      : 72-73 :   5705    913 :   5542    887 :    163     26 :     95     21 :   1769    192 :      0      0 :
      :  (%)  :   86.2*  13.8 :   86.2*  13.8 :   86.2*  13.8 :   81.9*  18.1 :   90.2*   9.8 :    0.0    0.0 :
      :         :                :                 :                :                 :                :                 :
      : 73-74 :   6065    974 :   5936    974 :    129      0 :     48     12 :   2264    230 :      0      0 :
      :  (%)  :   86.2*  13.8 :   85.9*  14.1 :  100.0*   0.0 :   80.0*  20.0 :   90.8*   9.2 :    0.0    0.0 :
      :         :                :                 :                :                 :                :                 :
      : 74-75 :   6584   1650 :   6195   1634 :    389     16 :    686     37 :   1271    328 :      0      0 :
      :  (%)  :   80.0*  20.0 :   79.1   20.9 :   96.0*   4.0 :   94.9*   5.1 :   79.5   20.5 :    0.0    0.0 :
      :         :                :                 :                :                 :                :                 :
      : 75-76 :   3862   1952 :   3787   1944 :     75      8 :      0      0 :      0      0 :      0      0 :
      :  (%)  :   66.4   33.6 :   66.1   33.9 :   90.4*   9.6 :    0.0    0.0 :    0.0    0.0 :    0.0    0.0 :
      :         :                :                 :                :                 :                :                 :
      : 76-77 :   3423   1239 :   3269   1227 :    114     12 :      0      0 :      0      0 :      0      0 :
      :  (%)  :   73.3   26.7 :   72.8   27.2 :   90.5*   9.5 :    0.0    0.0 :    0.0    0.0 :    0.0    0.0 :

09.210500  FAMILY HEALTH
      :         :                :                 :                :                 :                :                 :
      : 72-73 :    420     15 :    322      5 :     98     10 :     25      0 :     96      4 :      0      0 :
      :  (%)  :   96.6*   3.4 :   98.5*   1.5 :   90.7*   9.3 :  100.0*   0.0 :   96.0*   4.0 :    0.0    0.0 :
      :         :                :                 :                :                 :                :                 :
      : 73-74 :    499    192 :    302     22 :    197    170 :      0      0 :     87      7 :      0      0 :
      :  (%)  :   72.2   27.8 :   93.2*   6.8 :   53.7   46.3 :    0.0    0.0 :   92.6*   7.4 :    0.0    0.0 :
      :         :                :                 :                :                 :                :                 :
      : 74-75 :    237     42 :    203     42 :     34      0 :      4      0 :     22      6 :      0      0 :
      :  (%)  :   84.9*  15.1 :   82.9*  17.1 :  100.0*   0.0 :  100.0*   0.0 :   78.6   21.4 :    0.0    0.0 :
             ------------------------------------ ENROLLMENTS --------------------------------------- <<< COMPLETIONS >>>
      YEAR        TOTAL            SECONDARY            ADULT             HANDICAPPED        DISADVANTAGED            TOTAL
              FEMALE   MALE     FEMALE    MALE      FEMALE    MALE     FEMALE    MALE     FEMALE    MALE        FEMALE    MALE

09.210500  FAMILY HEALTH
       :        :                 :                   :                   :                   :                   :                   :
       : 75-76  :    102      14  :      70      14   :     32        0   :      0        0   :      0        0   :      0        0   :
       :  (%)   :   87.9*   12.1  :    83.3*   16.7   :  100.0*     0.0   :    0.0      0.0   :    0.0      0.0   :    0.0      0.0   :
       :        :                 :                   :                   :                   :                   :                   :
       : 76-77  :    234      51  :     199      50   :     35        1   :      0        0   :      0        0   :      0        0   :
       :  (%)   :   82.1*   17.9  :    79.9    20.1   :   97.2*     2.8   :    0.0      0.0   :    0.0      0.0   :    0.0      0.0   :
09.210600  FAMILY RELATIONS
       :        :                 :                   :                   :                   :                   :                   :
       : 72-73  :   4539    1681  :    3045     631   :   1494     1050   :     49        9   :    340       74   :      0        0   :
       :  (%)   :   73.0    27.0  :    82.8*   17.2   :   58.7     41.3   :   84.5*    15.5   :   82.1*    17.9   :    0.0      0.0   :
       :        :                 :                   :                   :                   :                   :                   :
       : 73-74  :   4074    1536  :    2998     696   :   1076      840   :     69       12   :    245       98   :      0        0   :
       :  (%)   :   72.6    27.4  :    81.2*   18.8   :   56.2     43.8   :   85.2*    14.8   :   71.5     28.5   :    0.0      0.0   :
       :        :                 :                   :                   :                   :                   :                   :
       : 74-75  :   4338     832  :    3330     731   :   1008      101   :     43       11   :    407       76   :      0        0   :
       :  (%)   :   83.9*   16.1  :    82.0*   18.0   :   90.9*     9.1   :   79.6     20.4   :   84.3*    15.7   :    0.0      0.0   :
       :        :                 :                   :                   :                   :                   :                   :
       : 75-76  :   1377     598  :    1363     598   :     14        0   :      0        0   :      0        0   :      0        0   :
       :  (%)   :   69.7    30.3  :    69.5    30.5   :  100.0*     0.0   :    0.0      0.0   :    0.0      0.0   :    0.0      0.0   :
       :        :                 :                   :                   :                   :                   :                   :
       : 76-77  :   1853     639  :    1826     639   :     27        0   :      0        0   :      0        0   :      0        0   :
       :  (%)   :   74.4    25.6  :    74.1    25.9   :  100.0*     0.0   :    0.0      0.0   :    0.0      0.0   :    0.0      0.0   :
09.210700  FOODS AND NUTRITION
       :        :                 :                   :                   :                   :                   :                   :
       : 72-73  :  23935    4968  :   23050    4709   :    885      259   :    230       80   :   2086      421   :      0        0   :
       :  (%)   :   82.8*   17.2  :    83.0*   17.0   :   77.4     22.6   :   74.2     25.8   :   83.2*    16.8   :    0.0      0.0   :
       :        :                 :                   :                   :                   :                   :                   :
       : 73-74  :  22636    7065  :   21253    6744   :   1383      321   :    231       98   :   3584      978   :      0        0   :
       :  (%)   :   76.2    23.8  :    75.9    24.1   :   81.2*    18.8   :   70.2     29.8   :   78.6     21.4   :    0.0      0.0   :
       :        :                 :                   :                   :                   :                   :                   :
       : 74-75  :  22914    7614  :   22262    7524   :    652       90   :    260      136   :   5083     1545   :      0        0   :
       :  (%)   :   75.1    24.9  :    74.7    25.3   :   87.9*    12.1   :   65.7     34.3   :   76.7     23.3   :    0.0      0.0   :
       :        :                 :                   :                   :                   :                   :                   :
       : 75-76  :   8564    4063  :    7754    3979   :    810       84   :      0        0   :      0        0   :      0        0   :
       :  (%)   :   67.8    32.2  :    66.1    33.9   :   90.6*     9.4   :    0.0      0.0   :    0.0      0.0   :    0.0      0.0   :
       :        :                 :                   :                   :                   :                   :                   :
       : 76-77  :   8353    4214  :    7591    4127   :    762       87   :      0        0   :      0        0   :      0        0   :
       :  (%)   :   66.5    33.5  :    64.8    35.2   :   89.8*    10.2   :    0.0      0.0   :    0.0      0.0   :    0.0      0.0   :
09.210900  HOME MANAGEMENT
       :        :                 :                   :                   :                   :                   :                   :
       : 72-73  :   3336     325  :    3336     325   :      0        0   :    122        5   :    483       33   :      0        0   :
       :  (%)   :   91.6*    8.4  :    91.6*    8.4   :    0.0      0.0   :   96.1*     3.9   :   93.6*     6.4   :    0.0      0.0   :
       :        :                 :                   :                   :                   :                   :                   :
       : 73-74  :   1599     395  :    1599     395   :      0        0   :     64        5   :    196       42   :      0        0   :
       :  (%)   :   80.2*   19.8  :    80.2*   19.8   :    0.0      0.0   :   92.8*     7.2   :   82.4*    17.6   :    0.0      0.0   :
       :        :                 :                   :                   :                   :                   :                   :
       : 74-75  :   1695     414  :    1662     407   :     33        7   :     46       10   :   1237       59   :      0        0   :
       :  (%)   :   80.4*   19.6  :    80.3*   19.7   :   82.5*    17.5   :   82.1*    17.9   :   95.4*     4.6   :    0.0      0.0   :
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ENROLLMENTS AND COMPLETIONS BY PROGRAM

	YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	TOTAL MALE
29.210800 HOME MANAGEMENT													
	75-76	822	203	674	167	148	36	0	0	0	0	0	0
	(%)	80.2*	19.8	80.1*	19.9	80.4*	19.6	0.0	0.0	0.0	0.0	0.0	0.0
	76-77	643	103	625	103	18	0	0	0	0	0	0	0
	(%)	86.2*	13.8	85.9*	14.1	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0
29.210900 HOUSING AND HOME FURNISHINGS													
	72-73	4983	193	3398	76	1585	117	32	0	421	11	0	0
	(%)	96.3*	3.7	97.8*	2.2	93.1*	6.9	100.0*	0.0	97.5*	2.5	0.0	0.0
	73-74	2984	204	1942	14	1042	190	36	0	178	4	0	0
	(%)	93.6*	6.4	99.3*	0.7	84.6*	15.4	100.0*	0.0	97.8*	2.2	0.0	0.0
	74-75	3392	124	2647	107	745	17	29	3	209	16	0	0
	(%)	96.5*	3.5	96.1*	3.9	97.8*	2.2	90.6*	9.4	92.9*	7.1	0.0	0.0
	75-76	1700	216	1398	132	312	84	0	0	0	0	0	0
	(%)	88.7*	11.3	91.3*	8.7	78.8	21.2	0.0	0.0	0.0	0.0	0.0	0.0
	76-77	1828	156	1225	58	603	98	0	0	0	0	0	0
	(%)	92.1*	7.9	95.5*	4.5	86.0*	14.0	0.0	0.0	0.0	0.0	0.0	0.0
29.219900 OTHER HOMEMAKING													
	72-73	958	836	958	836	0	0	23	6	170	129	0	0
	(%)	53.4	46.6	53.4	46.6	0.0	0.0	79.3	20.7	56.9	43.1	0.0	0.0
	73-74	800	81	136	81	664	0	1	5	3	7	0	0
	(%)	90.8*	9.2	62.7	37.3	100.0*	0.0	16.7	83.3*	30.0	70.0	0.0	0.0
	74-75	1522	191	510	191	1012	0	10	2	712	19	0	0
	(%)	88.8*	11.2	72.8	27.2	100.0*	0.0	83.3*	16.7	97.4*	2.6	0.0	0.0
	75-76	1385	150	1248	150	137	0	0	0	0	0	0	0
	(%)	90.2*	9.8	89.3*	10.7	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	76-77	799	108	435	99	364	9	0	0	0	0	0	0
	(%)	88.1*	11.9	81.5*	18.5	97.6*	2.4	0.0	0.0	0.0	0.0	0.0	0.0
29.220000 OCCUPATIONAL PREPARATION													
	72-73	87	125	87	125	0	0	21	17	15	22	7	21
	(%)	41.0	59.0	41.0	59.0	0.0	0.0	55.3	44.7	40.5	59.5	25.0	75.0
	73-74	111	76	111	71	0	5	14	20	41	23	80	16
	(%)	59.4	40.6	61.0	39.0	0.0	100.0*	41.2	58.8	64.1	35.9	83.3*	16.7
	74-75	53	30	53	30	0	0	11	0	31	27	26	6
	(%)	63.9	36.1	63.9	36.1	0.0	0.0	100.0*	0.0	53.4	46.6	81.3*	18.8

	YEAR	ENROLLMENTS										<<< COMPLETIONS >>>	
		TOTAL		SECONDARY		ADULT		HANDICAPPED		DISADVANTAGED		TOTAL	
		FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
09.020200 OCCUPATIONAL PREPARATION													
	75-76	42	14	42	14	0	0	0	0	4	3	12	1
	(%)	75.0	25.0	75.0	25.0	0.0	0.0	0.0	0.0	57.1	42.9	92.3*	7.7
	76-77	0	0	0	0	0	0	0	0	0	0	0	0
	(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
09.020100 CARE AND GUIDANCE OF CHILDREN													
	72-73	5196	281	4918	281	278	0	183	3	830	75	2569	64
	(%)	94.9*	5.1	94.6*	5.4	100.0*	0.0	98.4*	1.6	91.7*	8.3	97.6*	2.4
	73-74	8477	484	6687	372	1790	112	156	5	1024	60	4556	206
	(%)	94.6*	5.4	94.7*	5.3	94.1*	5.9	96.9*	3.1	94.5*	5.5	95.7*	4.3
	74-75	13387	872	9378	614	4009	258	240	26	1526	52	4526	263
	(%)	93.9*	6.1	93.9*	6.1	94.0*	6.0	90.2*	9.8	96.7*	3.3	94.5*	5.5
	75-76	12929	1391	10071	789	2858	602	218	17	953	108	4301	262
	(%)	90.3*	9.7	92.7*	7.3	82.6*	17.4	92.8*	7.2	89.8*	10.2	94.3*	5.7
	76-77	12912	1032	10971	739	1939	293	197	18	1458	105	1799	149
	(%)	92.6*	7.4	93.7*	6.3	86.9*	13.1	91,6*	8.4	93.3*	6.7	92.4*	7.6
09.020200 CLOTHING MANAGEMENT, PRODUCTION, AND SER													
	72-73	1404	15	995	15	409	0	26	3	132	2	612	15
	(%)	98.9*	1.1	98.5*	1.5	100.0*	0.0	89.7*	10.3	98.5*	1.5	97.6*	2.4
	73-74	2384	234	1462	172	922	62	36	5	319	35	719	22
	(%)	91.1*	8.9	89.5*	10.5	93.7*	6.3	87.8*	12.2	90.1*	9.9	97.0*	3.0
	74-75	1627	83	637	43	990	40	39	0	187	10	935	46
	(%)	95.1*	4.9	93.7*	6.3	96.1*	3.9	100.0*	0.0	94.9*	5.1	95.3*	4.7
	75-76	1957	27	1540	26	417	1	12	2	116	3	2312	509
	(%)	98.6*	1.4	98.3*	1.7	99.8*	0.2	85.7*	14.3	97.5*	2.5	82.0*	18.0
	76-77	2142	81	1876	45	264	36	11	6	282	8	482	17
	(%)	96.4*	3.6	97.7*	2.3	88.0*	12.0	64.7	35.3	97.2*	2.8	96.6*	3.4
09.020300 FOOD MANAGEMENT, PRODUCTION, AND SERVICE													
	72-73	2616	2334	2397	2127	219	227	96	66	495	528	986	801
	(%)	52.8	47.2	53.0	46.8	49.1	50.9	59.3	40.7	48.4	51.6	55.2	44.8
	73-74	2945	2401	2444	2267	501	134	168	101	586	666	1427	1261
	(%)	55.1	44.9	51.9	48.1	78.9	21.1	62.5	37.5	46.8	53.2	53.1	46.9
	74-75	3069	2634	2636	2465	433	169	168	116	619	591	1462	1058
	(%)	53.8	46.2	51.7	48.3	71.9	28.1	59.2	40.8	51.2	48.8	58.0	42.0

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            ------------------------------------ ENROLLMENTS -------------------------------------------- <<< COMPLETIONS >>>
   YEAR         TOTAL            SECONDARY             ADULT             HANDICAPPED         DISADVANTAGED           TOTAL
            FEMALE   MALE      FEMALE   MALE       FEMALE   MALE       FEMALE   MALE       FEMALE   MALE        FEMALE   MALE

09.020300  FOOD MANAGEMENT, PRODUCTION, AND SERVICE
  :        :                 :                   :                   :                   :                   :                  :
  : 75-76 :   3021    2488 :    2534    2352 :      487     136 :      113     104 :      430     454 :     1172     921 :
  :  (%)  :   54.8    45.2 :    51.9    48.1 :     78.2    21.8 :     52.1    47.9 :     48.6    51.4 :     56.0    44.2 :
  :        :                 :                   :                   :                   :                   :                  :
  : 76-77 :   3301    2483 :    2935    2286 :      366     197 :      138     198 :      452     531 :      646     575 :
  :  (%)  :   57.1    42.9 :    56.2    43.8 :     65.0    35.0 :     41.1    58.9 :     46.0    54.0 :     52.9    47.1 :

09.020400  HOME FURNISHINGS, EQUIPMENT, AND SERVICE
  :        :                 :                   :                   :                   :                   :                  :
  : 72-73 :     99      86 :      26      13 :       73      73 :        0       0 :       42      43 :        0       0 :
  :  (%)  :   53.5    46.5 :    66.7    33.3 :     50.0    50.0 :      0.0     0.0 :     49.4    50.6 :      0.0     0.0 :
  :        :                 :                   :                   :                   :                   :                  :
  : 73-74 :    812      16 :      16      16 :      796       0 :        0       0 :      646      13 :       62      46 :
  :  (%)  :   98.1*    1.9 :    50.0    50.0 :    100.0*    0.0 :      0.0     0.0 :     98.0*    2.0 :     57.4    42.6 :
  :        :                 :                   :                   :                   :                   :                  :
  : 74-75 :    438     732 :      78       8 :      360     724 :        4      12 :      191     435 :      213     274 :
  :  (%)  :   37.4    62.6 :    90.7*    9.3 :     33.2    66.8 :     25.0    75.0 :     30.5    69.5 :     43.7    56.3 :
  :        :                 :                   :                   :                   :                   :                  :
  : 75-76 :     19       0 :      19       0 :        0       0 :        1       0 :       10       0 :        5       0 :
  :  (%)  :  100.0*    0.0 :   100.0*    0.0 :      0.0     0.0 :    100.0*    0.0 :    100.0*    0.0 :    100.0*    0.0 :
  :        :                 :                   :                   :                   :                   :                  :
  : 76-77 :     93       8 :      93       8 :        0       0 :        0       0 :       17       1 :       22       3 :
  :  (%)  :   92.1*    7.9 :    92.1*    7.9 :      0.0     0.0 :      0.0     0.0 :     94.4*    5.6 :     88.0*   12.0 :

09.020500  INSTITUTIONAL AND HOME MANAGEMENT AND SU
  :        :                 :                   :                   :                   :                   :                  :
  : 72-73 :    777     166 :     697     166 :       80       0 :      129      65 :      241      38 :      197      21 :
  :  (%)  :   82.4*   17.6 :    80.8*   19.2 :    100.0*    0.0 :     66.5    33.5 :     86.4*   13.6 :     90.4*    9.6 :
  :        :                 :                   :                   :                   :                   :                  :
  : 73-74 :    727     154 :     701     140 :       26      14 :      132      86 :      211      35 :      184      26 :
  :  (%)  :   82.5*   17.5 :    83.4*   16.6 :     65.0    35.0 :     60.6    39.4 :     85.8*   14.2 :     87.6*   12.4 :
  :        :                 :                   :                   :                   :                   :                  :
  : 74-75 :    801     206 :     755     202 :       46       4 :      147     111 :      277      76 :      230      42 :
  :  (%)  :   79.5    20.5 :    78.9    21.1 :     92.0*    8.0 :     57.0    43.0 :     78.5    21.5 :     84.6*   15.4 :
  :        :                 :                   :                   :                   :                   :                  :
  : 75-76 :    829     211 :     684     194 :      145      17 :       95      86 :       92      26 :      337      58 :
  :  (%)  :   79.7    20.3 :    77.9    22.1 :     89.5*   10.5 :     52.5    47.5 :     78.0    22.0 :     85.3*   14.7 :
  :        :                 :                   :                   :                   :                   :                  :
  : 76-77 :    607     139 :     552     128 :       55      11 :       72      55 :      136      32 :       81      34 :
  :  (%)  :   81.4*   18.6 :    81.2*   18.8 :     83.3*   16.7 :     56.7    43.3 :     81.0*   19.0 :     70.4    29.6 :

09.029900  OTHER OCCUPATIONAL PREPARATION
  :        :                 :                   :                   :                   :                   :                  :
  : 72-73 :   2266     227 :    1930      99 :      336     128 :       72      59 :      152      51 :      437      33 :
  :  (%)  :   92.9*    9.1 :    95.1*    4.9 :     72.4    27.6 :     55.0    45.0 :     74.9    25.1 :     93.0*    7.0 :
  :        :                 :                   :                   :                   :                   :                  :
  : 73-74 :   1855     213 :    1472     198 :      383      15 :       50      38 :      572     107 :      439      69 :
  :  (%)  :   89.7*   10.3 :    88.1*   11.9 :     96.2*    3.8 :     56.8    43.2 :     84.2*   15.8 :     86.4*   13.6 :
  :        :                 :                   :                   :                   :                   :                  :
  : 74-75 :   3072     766 :    2333     420 :      739     346 :      110     101 :      579     339 :     1466     382 :
  :  (%)  :   80.0*   20.0 :    84.7*   15.3 :     68.1    31.9 :     52.1    47.9 :     63.1    36.9 :     79.3    20.7 :
```

```
           C * O * I * C * C          STATE SEX BALANCE   PORT - SECONDARY SCHOOLS          03/03/79        PAGE
                                      ENROLLMENTS AND COMPLETIONS BY PROGRAM

                  ---------------------------------- ENROLLMENTS ------------------------------------- <<< COMPLETIONS >>>
         YEAR         TOTAL            SECONDARY            ADULT          HANDICAPPED      DISADVANTAGED        TOTAL
                  FEMALE   MALE     FEMALE   MALE      FEMALE   MALE     FEMALE   MALE     FEMALE   MALE     FEMALE   MALE

29.029900  OTHER OCCUPATIONAL PREPARATION
         :       :                :                 :                 :                 :                 :                 :
         : 75-76 :   1744    165 :   1524     164 :    220      1 :      5      0 :     70     17 :   1145     97 :
         :  (%)  :   91.4*   8.6 :   90.3*    9.7 :   99.5*    0.5 :  100.0*   0.0 :   80.5*  19.5 :   92.2*   7.8 :
         :       :                :                 :                 :                 :                 :                 :
         : 76-77 :   1795    402 :   1449     212 :    346    190 :     52     17 :    416    105 :    412     57 :
         :  (%)  :   81.7*  18.3 :   87.2*   12.8 :   64.6   35.4 :   75.4   24.6 :   79.8   20.2 :   87.8*  12.2 :

10.000000  INDUSTRIAL ARTS
         :       :                :                 :                 :                 :                 :                 :
         : 75-76 :    368   3632 :    368    3632 :      0      0 :      2     31 :     36    703 :      0      0 :
         :  (%)  :    9.2   90.8*:    9.2    90.8*:    0.0    0.0 :    6.1   93.9*:    4.9   95.1*:    0.0    0.0 :
         :       :                :                 :                 :                 :                 :                 :
         : 76-77 :    751   9660 :    751    9099 :     30    561 :      0      5 :     55    719 :      0      0 :
         :  (%)  :    7.5   92.5*:    7.6    92.4*:    5.1   94.9*:    0.0  100.0*:    7.1   92.9*:    0.0    0.0 :

10.010000  CONSTRUCTION
         :       :                :                 :                 :                 :                 :                 :
         : 74-75 :     12    258 :     12     258 :      0      0 :      0      8 :      0     55 :      0      0 :
         :  (%)  :    4.4   95.6*:    4.4    95.6*:    0.0    0.0 :    0.0  100.0*:    0.0  100.0*:    0.0    0.0 :
         :       :                :                 :                 :                 :                 :                 :
         : 75-76 :     61   1037 :     61    1012 :      0     25 :      0     18 :      2    164 :      0      0 :
         :  (%)  :    5.6   94.4*:    5.7    94.3*:    0.0  100.0*:    0.0  100.0*:    1.2   98.8*:    0.0    0.0 :
         :       :                :                 :                 :                 :                 :                 :
         : 76-77 :     80    772 :     80     772 :      0      0 :      0     12 :      7     72 :      0      0 :
         :  (%)  :    9.4   90.6*:    9.4    90.6*:    0.0    0.0 :    0.0  100.0*:    8.9   91.1*:    0.0    0.0 :

10.020000  CRAFTS
         :       :                :                 :                 :                 :                 :                 :
         : 74-75 :     16     34 :     16      34 :      0      0 :      0      0 :      3      5 :      0      0 :
         :  (%)  :   32.0   68.0 :   32.0    68.0 :    0.0    0.0 :    0.0    0.0 :   37.5   62.5 :    0.0    0.0 :
         :       :                :                 :                 :                 :                 :                 :
         : 75-76 :    216   1284 :    216    1284 :      0      0 :      1      7 :     15     38 :      0      0 :
         :  (%)  :   14.4   85.6*:   14.4    85.6*:    0.0    0.0 :   12.5   87.5*:   28.3   71.7 :    0.0    0.0 :
         :       :                :                 :                 :                 :                 :                 :
         : 76-77 :    333   1368 :    333    1368 :      0      0 :      6     18 :     33     71 :      0      0 :
         :  (%)  :   19.6   80.4*:   19.6    80.4*:    0.0    0.0 :   25.0   75.0 :   31.7   68.3 :    0.0    0.0 :

10.030000  DRAFTING
         :       :                :                 :                 :                 :                 :                 :
         : 74-75 :    201   2477 :    201    2477 :      0      0 :      4     33 :      9    342 :      0      0 :
         :  (%)  :    7.5   92.5*:    7.5    92.5*:    0.0    0.0 :   10.8   89.2*:    2.6   97.4*:    0.0    0.0 :
         :       :                :                 :                 :                 :                 :                 :
         : 75-76 :   1135   8903 :   1135    8902 :      0      1 :     15     93 :     42    376 :      0      0 :
         :  (%)  :   11.3   88.7*:   11.3    88.7*:    0.0  100.0*:   13.9   86.1*:    9.6   90.4*:    0.0    0.0 :
         :       :                :                 :                 :                 :                 :                 :
         : 76-77 :   1855  13476 :   1855   13476 :      0      0 :     30    224 :    135   1157 :      0      0 :
         :  (%)  :   12.1   87.9*:   12.1    87.9*:    0.0    0.0 :   11.8   88.2*:   10.4   89.6*:    0.0    0.0 :

10.040000  ELECTRICITY/ELECTRONICS
         :       :                :                 :                 :                 :                 :                 :
         : 74-75 :     53   1490 :     53    1490 :      0      0 :      7     21 :      1    227 :      0      0 :
         :  (%)  :    3.4   96.6*:    3.4    96.6*:    0.0    0.0 :   25.0   75.0 :    0.4   99.6*:    0.0    0.0 :
```

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                    ----------------------------------- ENROLLMENTS -------------------------------------------- <<< COMPLETIONS >>>
      YEAR          TOTAL              SECONDARY              ADULT             HANDICAPPED          DISADVANTAGED            TOTAL
               FEMALE   MALE       FEMALE   MALE       FEMALE   MALE       FEMALE   MALE       FEMALE   MALE       FEMALE   MALE

10.042000  ELECTRICITY/ELECTRONICS
     :       :                 :                   :                   :                   :                   :                   :
     : 75-76 :      373   6694 :      373   6653 :         0      41 :         4      32 :        10     150 :         0       0 :
     :  (%)  :      5.3   94.7*:      5.3   94.7*:       0.0  100.0*:      11.1    88.9*:       6.3    93.8*:       0.0     0.0 :
     :       :                 :                   :                   :                   :                   :                   :
     : 76-77 :      538   9082 :      538   9060 :         0      22 :         4      40 :        21     553 :         0       0 :
     :  (%)  :      5.6   94.4*:      5.6   94.4*:       0.0  100.0*:       9.1    90.9*:       3.7    96.3*:       0.0     0.0 :

10.060000  GENERAL INDUSTRIAL ARTS
     :       :                 :                   :                   :                   :                   :                   :
     : 74-75 :       85   1920 :       85   1920 :         0       0 :         1       6 :         2     253 :         0       0 :
     :  (%)  :      4.2   95.8*:      4.2   95.8*:       0.0     0.0 :      14.3    85.7*:       0.8    99.2*:       0.0     0.0 :
     :       :                 :                   :                   :                   :                   :                   :
     : 75-76 :      315   3520 :      315   3520 :         0       0 :         3      21 :        24     240 :         0       0 :
     :  (%)  :      8.2   91.8*:      8.2   91.8*:       0.0     0.0 :      12.5    87.5*:       9.1    90.9*:       0.0     0.0 :
     :       :                 :                   :                   :                   :                   :                   :
     : 76-77 :      860   6857 :      860   6857 :         0       0 :        20     162 :        91     556 :         0       0 :
     :  (%)  :     11.1   88.9*:     11.1   88.9*:       0.0     0.0 :      11.0    89.0*:      14.1    85.9*:       0.0     0.0 :

10.070000  GRAPHIC ARTS
     :       :                 :                   :                   :                   :                   :                   :
     : 74-75 :       46    111 :       46    111 :         0       0 :         0       0 :         5      10 :         0       0 :
     :  (%)  :     29.3   70.7 :     29.3   70.7 :       0.0     0.0 :       0.0     0.0 :      33.3    66.7 :       0.0     0.0 :
     :       :                 :                   :                   :                   :                   :                   :
     : 75-76 :      457   5355 :      457   5355 :         0       0 :         2      10 :        15      73 :         0       0 :
     :  (%)  :      7.9   92.1*:      7.9   92.1*:       0.0     0.0 :      16.7    83.3*:      17.0    83.0*:       0.0     0.0 :
     :       :                 :                   :                   :                   :                   :                   :
     : 76-77 :      545   5712 :      543   5711 :         2       1 :         1       9 :        48     166 :         0       0 :
     :  (%)  :      8.7   91.3*:      8.7   91.3*:      66.7    33.3 :      10.0    90.0*:      22.4    77.6 :       0.0     0.0 :

10.070200  PHOTOGRAPHY
     :       :                 :                   :                   :                   :                   :                   :
     : 75-76 :      114    278 :      114    278 :         0       0 :         0       0 :         1       4 :         0       0 :
     :  (%)  :     29.1   70.9 :     29.1   70.9 :       0.0     0.0 :       0.0     0.0 :      20.0    80.0*:       0.0     0.0 :
     :       :                 :                   :                   :                   :                   :                   :
     : 76-77 :      361    725 :      353    714 :         8      11 :         1       4 :        14      30 :         0       0 :
     :  (%)  :     33.2   66.8 :     33.1   66.9 :      42.1    57.9 :      20.0    80.0*:      31.8    68.2 :       0.0     0.0 :

10.130000  MANUFACTURING
     :       :                 :                   :                   :                   :                   :                   :
     : 74-75 :       21    419 :       21    419 :         0       0 :         0       6 :         1      67 :         0       0 :
     :  (%)  :      4.8   95.2*:      4.8   95.2*:       0.0     0.0 :       0.0   100.0*:       1.5    98.5*:       0.0     0.0 :
     :       :                 :                   :                   :                   :                   :                   :
     : 75-76 :      128   1028 :      128   1028 :         0       0 :         3      11 :         7      83 :         0       0 :
     :  (%)  :     11.1   88.9*:     11.1   88.9*:       0.0     0.0 :      21.4    78.6 :       7.8    92.2*:       0.0     0.0 :
     :       :                 :                   :                   :                   :                   :                   :
     : 76-77 :      201   1231 :      201   1231 :         0       0 :         7      13 :        28     266 :         0       0 :
     :  (%)  :     14.0   86.0*:     14.0   86.0*:       0.0     0.0 :      35.0    65.0 :       9.5    90.5*:       0.0     0.0 :

10.140000  METALS
     :       :                 :                   :                   :                   :                   :                   :
     : 7 -75 :      100   3826 :      100   3826 :         0       0 :         9      41 :        10     599 :         0       0 :
     :       :      2.5   97.5*:      2.5   97.5*:       0.0       0 :      18.0    82.0*:       1.6    98.4*:       0.0      .0 :
            C * O * I * C * C       STATE SEX BALANC   PORT - SECONDARY SCHOOLS        03/23/79        PAG   39
                                    ENROLLMENTS AND CO   LETIONS BY PROGRAM

                  ---------------------------------- ENROLLMENTS ------------------------------------- <<< COMPLETIONS >>>
       YEAR           TOTAL            SECONDARY            ADULT            HANDICAPPED       DISADVANTAGED          TOTAL
                  FEMALE   MALE      FEMALE   MALE      FEMALE   MALE      FEMALE   MALE      FEMALE   MALE      FEMALE   MALE

12.140000  METALS
         :        :                :                  :                  :                  :                  :                  :
         : 75-76  :    522  11117  :    522  10990    :      0    127    :     13    148    :     23    635    :      0      0   :
         :  (%)   :    4.5   95.5*:    4.5   95.5*   :    0.0  100.0*  :    8.1   91.9*  :    3.5   96.5*  :    0.0    0.0   :
         :        :                :                  :                  :                  :                  :                  :
         : 76-77  :    985  17260  :    983  17083    :      2    177    :     13    319    :     69   1859    :      0      0   :
         :  (%)   :    5.4   94.6*:    5.4   94.6*   :    1.1   98.9*  :    3.9   96.1*  :    3.6   96.4*  :    0.0    0.0   :

12.150000  PLASTICS
         :        :                :                  :                  :                  :                  :                  :
         : 74-75  :      5    102  :      5    102    :      0      0    :      0      0    :      0      8    :      0      0   :
         :  (%)   :    4.7   95.3*:    4.7   95.3*   :    0.0    0.0    :    0.0    0.0    :    0.0  100.0*  :    0.0    0.0   :
         :        :                :                  :                  :                  :                  :                  :
         : 75-76  :     80   1295  :     80   1295    :      0      0    :      0      0    :      1     18    :      0      0   :
         :  (%)   :    5.8   94.2*:    5.8   94.2*   :    0.0    0.0    :    0.0    0.0    :    5.3   94.7*  :    0.0    0.0   :
         :        :                :                  :                  :                  :                  :                  :
         : 76-77  :    130   1530  :    130   1530    :      0      0    :      3     24    :      5     44    :      0      0   :
         :  (%)   :    7.8   92.2*:    7.8   92.2*   :    0.0    0.0    :   11.1   88.9*  :   10.2   89.8*  :    0.0    0.0   :

12.160000  POWER/AUTOMOTIVE MECHANICS
         :        :                :                  :                  :                  :                  :                  :
         : 74-75  :    124   2847  :    124   2847    :      0      0    :      1     13    :      7    419    :      0      0   :
         :  (%)   :    4.2   95.8*:    4.2   95.8*   :    0.0    0.0    :    7.1   92.9*  :    1.6   98.4*  :    0.0    0.0   :
         :        :                :                  :                  :                  :                  :                  :
         : 75-76  :    235   5507  :    235   5527    :      0      0    :      1    115    :     17    462    :      0      0   :
         :  (%)   :    4.1   95.9*:    4.1   95.9*   :    0.0    0.0    :    0.9   99.1*  :    3.5   96.5*  :    0.0    0.0   :
         :        :                :                  :                  :                  :                  :                  :
         : 76-77  :    694   9719  :    682   9427    :     12    292    :      3    161    :    100   1318    :      0      0   :
         :  (%)   :    6.7   93.3*:    6.7   93.3*   :    3.9   96.1*  :    1.8   98.2*  :    7.1   92.9*  :    0.0    0.0   :

12.162300  POWER MECHANICS
         :        :                :                  :                  :                  :                  :                  :
         : 74-75  :     13    653  :     13    653    :      0      0    :      1      6    :      1    186    :      0      0   :
         :  (%)   :    2.0   98.0*:    2.0   98.0*   :    0.0    0.0    :   14.3   85.7*  :    0.5   99.5*  :    0.0    0.0   :
         :        :                :                  :                  :                  :                  :                  :
         : 75-76  :     56   1134  :     56   1134    :      0      0    :      1     14    :      2     71    :      0      0   :
         :  (%)   :    4.7   95.3*:    4.7   95.3*   :    0.0    0.0    :    6.7   93.3*  :    2.7   97.3*  :    0.0    0.0   :
         :        :                :                  :                  :                  :                  :                  :
         : 76-77  :    248   2488  :    243   2312    :      5    176    :      2     21    :      7    151    :      0      0   :
         :  (%)   :    9.1   90.9*:    9.5   90.5*   :    2.8   97.2*  :    8.7   91.3*  :    4.4   95.6*  :    0.0    0.0   :

12.192000  WOODS
         :        :                :                  :                  :                  :                  :                  :
         : 74-75  :    178   3452  :    178   3452    :      0      0    :      5     62    :     20    574    :      0      0   :
         :  (%)   :    4.9   95.1*:    4.9   95.1*   :    0.0    0.0    :    7.5   92.5*  :    3.4   96.6*  :    0.0    0.0   :
         :        :                :                  :                  :                  :                  :                  :
         : 75-76  :   1285  15177  :   1243  14848    :     42    329    :     23    196    :     87    773    :      0      0   :
         :  (%)   :    7.8   92.2*:    7.7   92.3*   :   10.8   89.2*  :   10.5   89.5*  :   10.1   89.9*  :    0.0    0.0   :
         :        :                :                  :                  :                  :                  :                  :
         : 76-77  :   2247  22805  :   2165  22344    :     82    461    :     31    451    :    214   2327    :      0      0   :
         :  (%)   :    9.0   91.0*:    8.8   91.2*   :   15.1   84.9*  :    6.4   93.6*  :    8.5   91.5*  :    0.0    0.0   :
          C * O * I * C * C             STATE SEX BALANCE REPORT - SECONDARY SCHOOLS          03/03/79       PAGE 0240
                                        ENROLLMENTS AND COMPLETIONS BY PROGRAM

                  ------------------------------------ ENROLLMENTS ------------------------------------- <<< COMPLETIONS >>>
          YEAR          TOTAL            SECONDARY              ADULT           HANDICAPPED        DISADVANTAGED          TOTAL
                  FEMALE    MALE     FEMALE     MALE     FEMALE     MALE     FEMALE     MALE     FEMALE     MALE     FEMALE     MALE

12.990000  OTHER INDUSTRIAL ARTS
         :         :                 :                   :                   :                   :                   :                   :
         : 74-75   :        3     12 :        3      12  :        0       0  :        3      12  :        1       2  :        0        0  :
         :  (%)    :     20.0  80.0* :     20.0   80.0*  :      0.0     0.0  :     20.0   80.0*  :     33.3    66.7  :      0.0      0.0  :
         :         :                 :                   :                   :                   :                   :                   :
         : 75-76   :      338   1272 :      338    1272  :        0       0  :        2      18  :        3      26  :        0        0  :
         :  (%)    :     21.0   79.0 :     21.0    79.0  :      0.0     0.0  :     10.0   90.0*  :     10.3   89.7*  :      0.0      0.0  :
         :         :                 :                   :                   :                   :                   :                   :
         : 76-77   :      293    950 :      293     950  :        0       0  :        4      40  :        5      50  :        0        0  :
         :  (%)    :     23.6   76.4 :     23.6    76.4  :      0.0     0.0  :      9.1   90.9*  :      9.1   90.9*  :      0.0      0.0  :
14.000000  OFFICE OCCUPATIONS
         :         :                 :                   :                   :                   :                   :                   :
         : 72-73   :      369    110 :      369     110  :        0       0  :        0       0  :       92      27  :       80       38  :
         :  (%)    :     77.0   23.0 :     77.0    23.0  :      0.0     0.0  :      0.0     0.0  :     77.3    22.7  :     67.8     32.2  :
         :         :                 :                   :                   :                   :                   :                   :
         : 73-74   :      730    100 :      622     100  :      108       0  :       17       0  :       23       0  :       97       17  :
         :  (%)    :    88.0*   12.0 :    86.1*    13.9  :   100.0*     0.0  :   100.0*     0.0  :   100.0*     0.0  :    85.1*     14.9  :
         :         :                 :                   :                   :                   :                   :                   :
         : 74-75   :        0      0 :        0       0  :        0       0  :        0       0  :        0       0  :        0        0  :
         :  (%)    :      0.0    0.0 :      0.0     0.0  :      0.0     0.0  :      0.0     0.0  :      0.0     0.0  :      0.0      0.0  :
         :         :                 :                   :                   :                   :                   :                   :
         : 75-76   :       97     22 :       97      22  :        0       0  :        0       0  :        2       2  :       14        1  :
         :  (%)    :    81.5*   18.5 :    81.5*    18.5  :      0.0     0.0  :      0.0     0.0  :     50.0    50.0  :    93.3*      6.7  :
         :         :                 :                   :                   :                   :                   :                   :
         : 76-77   :        0      0 :        0       0  :        0       0  :        0       0  :        0       0  :        0        0  :
         :  (%)    :      0.0    0.0 :      0.0     0.0  :      0.0     0.0  :      0.0     0.0  :      0.0     0.0  :      0.0      0.0  :
14.010000  ACCOUNTING AND COMPUTING OCCUPATIONS
         :         :                 :                   :                   :                   :                   :                   :
         : 72-73   :     1761    735 :      861     528  :      900     207  :       10       0  :      207     104  :      422      144  :
         :  (%)    :     70.6   29.4 :     62.0    38.0  :    81.3*    18.7  :   100.0*     0.0  :     66.6    33.4  :     74.6     25.4  :
         :         :                 :                   :                   :                   :                   :                   :
         : 73-74   :     3718   1844 :     2489    1554  :     1229     290  :       24       7  :      522     225  :      884      392  :
         :  (%)    :     66.8   33.2 :     61.6    38.4  :    80.9*    19.1  :     77.4    22.6  :     69.9    30.1  :     69.3     30.7  :
         :         :                 :                   :                   :                   :                   :                   :
         : 74-75   :     5311   1937 :     2771    1543  :     2540     394  :       54      22  :      464     210  :     1858      670  :
         :  (%)    :     73.3   26.7 :     64.2    35.8  :    86.6*    13.4  :     71.1    28.9  :     68.8    31.2  :     73.5     26.5  :
         :         :                 :                   :                   :                   :                   :                   :
         : 75-76   :     5148   1942 :     4084    1585  :     1064     357  :       63      24  :      445     215  :     1244      429  :
         :  (%)    :     72.6   27.4 :     72.0    28.0  :     74.9    25.1  :     72.4    27.6  :     67.4    32.6  :     74.4     25.6  :
         :         :                 :                   :                   :                   :                   :                   :
         : 76-77   :     1351    624 :      968     558  :      383      66  :       18      14  :      309     118  :      324      162  :
         :  (%)    :     68.4   31.6 :     63.4    36.6  :    85.3*    14.7  :     56.3    43.8  :     72.4    27.6  :     66.7     33.3  :
14.010100  ACCOUNTANTS
         :         :                 :                   :                   :                   :                   :                   :
         : 72-73   :      378    193 :      269     146  :      109      47  :        2       3  :       86      42  :       87       38  :
         :  (%)    :     66.2   33.8 :     64.8    35.2  :     69.9    30.1  :     40.0    60.0  :     67.2    32.8  :     69.6     30.4  :
         :         :                 :                   :                   :                   :                   :                   :
         : 73-74   :      133     62 :        0       0  :      133      62  :        1       0  :       25       6  :       64       11  :
         :         :     68.2   31.8 :      0.0     0.0  :     68.2    31.8  :   100.0*     0.0  :    80.6*    19.4  :    85.3*     14.7  :
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ENROLLMENTS AN[illegible]PLETIONS BY PROGRAM

	ENROLLMENTS										<<< COMPLETIONS >>>	
	TOTAL		SECONDARY		ADULT		HANDICAPPED		DISADVANTAGED		TOTAL	
YEAR	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
14.010100 ACCOUNTANTS												
74-75	80	17	0	0	80	17	0	0	68	9	42	7
(%)	82.5*	17.5	0.0	0.0	82.5*	17.5	0.0	0.0	88.3*	11.7	85.7*	14.3
75-76	392	40	51	14	341	26	0	0	13	1	90	17
(%)	90.7*	9.3	78.5	21.5	92.9*	7.1	0.0	0.0	92.9*	7.1	84.1*	15.9
76-77	379	110	261	87	118	23	0	0	1	2	94	22
(%)	77.5	22.5	75.0	25.0	83.[illegible]	16.3	0.0	0.0	33.3	66.7	81.0*	19.0
14.010200 BOOKKEEPERS												
72-73	13980	4678	11618	4227	2362	451	105	36	1805	674	4242	1602
(%)	74.9	25.1	73.3	26.7	84.0*	16.0	74.5	25.5	72.8	27.2	72.6	27.4
73-74	18642	5246	14803	4511	3839	735	86	42	2269	595	4121	1379
(%)	78.0	22.0	76.6	23.4	83.9*	16.1	67.2	32.8	79.2	20.8	74.9	25.1
74-75	15313	5122	13100	4259	2213	863	100	50	1043	340	4512	1921
(%)	74.9	25.1	75.5	24.5	71.9	28.1	66.7	33.3	75.4	24.6	70.1	29.9
75-76	13899	6329	11499	5185	2400	1144	79	38	2087	699	4031	1977
(%)	68.7	31.3	68.9	31.1	67.7	32.3	67.5	32.5	74.9	25.1	67.1	32.9
76-77	20523	7547	16694	6965	3829	582	100	47	1956	784	6694	2769
(%)	73.1	26.9	70.6	29.4	86.8*	13.2	68.0	32.0	71.4	28.6	70.7	29.3
14.010300 CASHIERS												
72-73	580	341	438	259	142	82	1	0	109	63	513	173
(%)	63.0	37.0	62.8	37.2	63.4	36.6	100.0*	0.0	63.4	36.6	74.8	25.2
73-74	1628	441	980	355	648	86	0	2	127	78	829	274
(%)	78.7	21.3	73.4	26.6	88.3*	11.7	0.0	100.0*	62.0	38.0	75.2	24.8
74-75	1201	330	656	285	545	45	0	0	119	68	586	129
(%)	78.4	21.6	69.7	30.3	92.4*	7.6	0.0	0.0	63.6	36.4	82.0*	18.0
75-76	1436	207	620	132	816	75	2	0	109	19	702	134
(%)	87.4*	12.6	82.4*	17.6	91.6*	8.4	100.0*	0.0	85.2*	14.8	83.9*	16.1
76-77	1392	309	639	182	753	127	0	0	60	23	770	120
(%)	81.8*	18.2	77.8	22.2	85.6*	14.4	0.0	0.0	72.3	27.7	86.5*	13.5
14.010400 MACHINE OPERATORS: BILLING, BOOKKEEPING												
72-73	3424	551	1634	409	1790	142	49	9	271	74	1332	332
(%)	86.1*	13.9	80.0*	20.0	92.7*	7.3	84.5*	15.5	78.6	21.4	80.0*	20.0
73-74	2435	592	1872	554	563	38	32	12	214	50	882	191
(%)	80.5*	19.5	77.2	22.8	93.7*	6.3	72.7	27.3	81.1*	18.9	82.2*	17.8

YEAR	ENROLLMENTS TOTAL FEMALE	ENROLLMENTS TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	COMPLETIONS TOTAL MALE
14.010400 MACHINE OPERATORS: BILLING, BOOKKEEPING												
74-75	2553	525	1262	435	1291	90	20	19	215	82	1112	364
(%)	82.9*	17.1	74.4	25.6	93.5*	6.5	51.3	48.7	72.4	27.6	75.3	24.7
75-76	3221	579	1686	521	1535	58	14	10	158	32	1247	367
(%)	84.8*	15.2	76.4	23.6	96.4*	3.6	58.3	41.7	83.2*	16.8	77.3	22.7
76-77	2090	412	1260	356	830	56	18	6	237	41	540	112
(%)	83.5*	16.5	78.0	22.0	93.7*	6.3	75.0	25.0	85.3*	14.7	82.8*	17.2
14.010500 TELLERS												
72-73	62	5	47	5	15	0	0	0	14	0	27	2
(%)	92.5*	7.5	90.4*	9.6	100.0*	0.0	0.0	0.0	100.0*	0.0	93.1*	6.9
73-74	347	16	239	10	108	6	2	0	49	2	270	17
(%)	95.6*	4.4	96.0*	4.0	94.7*	5.3	100.0*	0.0	96.1*	3.9	94.1*	5.9
74-75	914	52	554	27	360	25	14	0	99	6	577	28
(%)	94.6*	5.4	95.4*	4.6	93.5*	6.5	100.0*	0.0	94.3*	5.7	95.4*	4.6
75-76	1376	296	836	196	540	100	53	4	11	0	1162	86
(%)	82.3*	17.7	81.0*	19.0	84.4*	15.6	93.0*	7.0	100.0*	0.0	93.1*	6.9
76-77	2825	273	1689	184	1136	89	1	0	65	8	17	0
(%)	91.2*	8.8	90.2*	9.8	92.7*	7.3	100.0*	0.0	89.0*	11.0	100.0*	0.0
14.019900 OTHER ACCOUNTING AND COMPUTING OCCUPATIO												
72-73	23	12	0	0	23	12	0	0	0	0	0	0
(%)	65.7	34.3	0.0	0.0	65.7	34.3	0.0	0.0	0.0	0.0	0.0	0.0
73-74	35	36	35	36	0	0	0	0	0	0	0	0
(%)	49.3	50.7	49.3	50.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
74-75	34	0	34	0	0	0	0	0	2	0	27	0
(%)	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0
75-76	788	290	357	195	431	95	0	1	33	20	505	155
(%)	73.1	26.9	64.7	35.3	81.9*	18.1	0.0	100.0*	62.3	37.7	76.5	23.5
76-77	630	165	88	41	542	124	1	0	19	9	43	7
(%)	79.2	20.8	68.2	31.8	81.4*	18.6	100.0*	0.0	67.9	32.1	86.0*	14.0
14.020000 BUSINESS DATA PROCESSING SYSTEMS OCCUPAT												
72-73	617	405	524	311	93	94	11	11	168	114	277	105
(%)	60.4	39.6	62.8	37.2	49.7	50.3	50.0	50.0	59.6	40.4	72.5	27.5
73-74	1044	453	658	327	386	126	9	15	215	56	540	160
(%)	69.7	30.3	66.8	33.2	75.4	24.6	37.5	62.5	79.3	20.7	77.1	22.9

	YEAR	ENROLLMENTS TOTAL FEMALE	ENROLLMENTS TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	COMPLETIONS TOTAL MALE
14.020200 BUSINESS DATA PROCESSING SYSTEMS OCCUPAT													
	74-75	2868	889	1335	651	1533	238	24	31	292	59	1378	379
	(%)	76.3	23.7	67.2	32.8	86.6*	13.4	43.6	56.4	80.9*	19.1	78.4	21.6
	75-76	2823	1285	1329	951	1494	334	25	20	226	77	757	317
	(%)	68.7	31.3	58.3	41.7	81.7*	18.3	55.6	44.4	74.8	25.2	70.5	29.5
	76-77	449	143	60	105	389	38	0	5	24	43	21	22
	(%)	75.8	24.2	36.4	63.6	91.1*	8.9	0.0	100.0*	35.8	64.2	48.8	51.2
14.020100 COMPUTER AND CONSOLE OPERATORS													
	72-73	167	130	126	90	41	40	1	4	15	11	42	37
	(%)	56.2	43.8	58.3	41.7	50.6	49.4	20.0	80.0*	57.7	42.3	53.2	46.8
	73-74	126	109	116	101	10	8	1	0	8	1	86	66
	(%)	53.6	46.4	53.5	46.5	55.6	44.4	100.0*	0.0	88.9*	11.1	56.6	43.4
	74-75	410	215	353	156	57	59	0	2	24	30	137	95
	(%)	65.6	34.4	69.4	30.6	49.1	50.9	0.0	100.0*	44.4	55.6	59.1	40.9
	75-76	151	124	101	85	50	39	0	0	3	4	114	111
	(%)	54.9	45.1	54.3	45.7	56.2	43.8	0.0	0.0	42.9	57.1	50.7	49.3
	76-77	289	184	255	167	34	17	13	2	7	6	100	56
	(%)	61.1	38.9	60.4	39.6	66.7	33.3	86.7*	13.3	53.8	46.2	64.1	35.9
14.020200 PERIPHERAL EQUIPMENT OPERATORS													
	72-73	3156	786	1557	582	1599	204	5	6	253	72	786	164
	(%)	80.1*	19.9	72.8	27.2	88.7*	11.3	45.5	54.5	77.8	22.2	82.7*	17.3
	73-74	1112	559	674	429	438	130	0	1	34	24	609	265
	(%)	66.5	33.5	61.1	38.9	77.1	22.9	0.0	100.0*	58.6	41.4	69.7	30.3
	74-75	1340	408	649	320	691	88	12	3	181	84	1037	251
	(%)	76.7	23.3	67.0	33.0	88.7*	11.3	80.0*	20.0	68.3	31.7	80.5*	19.5
	75-76	1633	887	913	526	720	361	21	4	169	67	783	275
	(%)	64.8	35.2	63.4	36.6	66.6	33.4	84.0*	16.0	71.6	28.4	73.9	26.1
	76-77	3474	1274	2138	1111	1336	163	9	7	219	47	438	148
	(%)	73.2	26.8	65.8	34.2	89.1*	10.9	56.3	43.8	82.3*	17.7	74.7	25.3
14.020201 KEY PUNCH AND CODING EQUIPMENT OPERATORS													
	72-73	1876	327	977	221	899	106	51	13	244	61	546	128
	(%)	85.2*	14.8	81.6*	18.4	89.5*	10.5	79.7	20.3	80.0*	20.0	81.0*	19.0
	73-74	3648	361	1549	217	2099	144	42	18	616	118	1407	156
	(%)	91.0*	9.0	87.7*	12.3	93.6*	6.4	70.0	30.0	83.9*	16.1	90.0*	10.0

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	TOTAL MALE
14.020001 KEY PUNCH AND CODING EQUIPMENT OPERATORS												
74-75	2866	575	1101	399	1765	176	56	15	422	109	1419	321
(%)	83.4*	16.6	73.4	26.6	91.0*	9.0	78.9	21.1	79.5	20.5	81.6*	18.4
75-76	2320	355	845	157	1475	198	92	22	160	48	1375	148
(%)	86.7*	13.3	84.3*	15.7	88.2*	11.8	80.7*	19.3	76.9	23.1	90.3*	9.7
76-77	3130	365	1004	178	2126	187	41	7	36	14	323	37
(%)	89.6*	10.4	84.9*	15.1	91.9*	8.1	85.4*	14.6	72.0	28.0	89.7*	10.3
14.020300 PROGRAMMERS												
72-73	105	192	89	163	16	29	0	0	9	16	113	81
(%)	35.4	64.6	35.3	64.7	35.6	64.4	0.0	0.0	36.0	64.0	58.2	41.8
73-74	390	462	226	235	164	227	3	4	56	68	214	245
(%)	45.8	54.2	49.0	51.0	41.9	58.1	42.9	57.1	45.2	54.8	46.6	53.4
74-75	386	469	172	211	214	258	1	5	30	50	185	235
(%)	45.1	54.9	44.9	55.1	45.3	54.7	16.7	83.3*	37.5	62.5	44.0	56.0
75-76	434	536	138	189	296	347	8	20	8	4	1041	269
(%)	44.7	55.3	42.2	57.8	46.0	54.0	28.6	71.4	66.7	33.3	79.5	20.5
76-77	480	612	88	137	392	475	0	0	7	3	93	85
(%)	44.0	56.0	39.1	60.9	45.2	54.8	0.0	0.0	70.0	30.0	52.2	47.8
14.020400 SYSTEMS ANALYSTS												
72-73	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
73-74	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
14.029900 OTHER BUSINESS DATA PROCESSING SYSTEMS O												
72-73	138	142	74	53	64	89	1	0	0	0	48	113
(%)	49.3	50.7	58.3	41.7	41.8	58.2	100.0*	0.0	0.0	0.0	29.8	70.2
73-74	296	180	82	151	214	29	3	1	16	32	113	65
(%)	62.2	37.8	35.2	64.8	88.1*	11.9	75.0	25.0	33.3	66.7	63.5	36.5
74-75	25	8	25	8	0	0	1	0	5	1	3	7
(%)	75.8	24.2	75.8	24.2	0.0	0.0	100.0*	0.0	83.3*	16.7	30.0	70.0
75-76	382	51	52	24	330	27	0	5	17	4	330	37
(%)	88.2*	11.8	68.4	31.6	92.4*	7.6	0.0	100.0*	81.0*	19.0	89.9*	10.1
76-77	10	3	10	3	0	0	0	0	2	1	5	0
(%)	76.9	23.1	76.9	23.1	0.0	0.0	0.0	0.0	66.7	33.3	100.0*	0.0

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	TOTAL MALE
14.030000 FILING, OFFICE MACHINES, AND GENERAL OFF												
72-73	5269	964	3071	767	2198	197	12	4	758	236	819	168
(%)	84.5*	15.5	80.0*	20.0	91.8*	8.2	75.0	25.0	76.3	23.7	83.0*	17.0
73-74	10452	1869	6857	1637	3595	232	107	16	1561	393	3827	477
(%)	84.8*	15.2	80.7*	19.3	93.9*	6.1	87.0*	13.0	79.9	20.1	88.9*	11.1
74-75	13532	2878	10265	2644	3267	234	156	43	2100	378	3988	555
(%)	82.5*	17.5	79.5	20.5	93.3*	6.7	78.4	21.6	84.7*	15.3	87.8*	12.2
75-76	19524	4227	15395	3882	4129	345	309	94	2027	557	5989	1092
(%)	82.2*	17.8	79.9	20.1	92.3*	7.7	76.7	23.3	78.4	21.6	84.6*	15.4
76-77	1457	264	1216	248	241	16	62	3	380	23	343	108
(%)	84.7*	15.3	83.1*	16.9	93.8*	6.2	95.4*	4.6	94.3*	5.7	76.1	23.9
14.030100 DUPLICATING MACHINE OPERATORS												
72-73	261	165	258	164	3	1	13	15	16	23	111	65
(%)	61.3	38.7	61.1	38.9	75.0	25.0	46.4	53.6	41.0	59.0	63.1	36.9
73-74	497	271	483	267	14	4	13	40	31	23	333	151
(%)	64.7	35.3	64.4	35.6	77.8	22.2	24.5	75.5	57.4	42.6	68.8	31.2
74-75	429	202	397	194	12	8	17	24	27	14	232	102
(%)	66.9	33.1	67.2	32.8	60.0	40.0	41.5	58.5	65.9	34.1	69.5	30.5
75-76	482	232	430	217	52	15	4	10	30	12	204	64
(%)	67.5	32.5	66.5	33.5	77.6	22.4	28.6	71.4	71.4	28.6	76.1	23.9
76-77	774	452	644	437	130	15	5	21	51	30	69	45
(%)	63.1	36.9	59.6	40.4	89.7*	10.3	19.2	80.8*	63.0	37.0	60.5	39.5
14.030200 FILE CLERKS												
72-73	543	133	248	117	295	16	8	1	107	24	257	18
(%)	80.3*	19.7	67.9	32.1	94.9*	5.1	88.9*	11.1	81.7*	18.3	93.5*	6.5
73-74	189	18	158	16	31	2	10	2	59	6	757	179
(%)	91.3*	8.7	90.8*	9.2	93.9*	6.1	83.3*	16.7	90.8*	9.2	80.9*	19.1
74-75	214	39	131	31	83	8	5	6	45	9	32	9
(%)	84.6*	15.4	80.9*	19.1	91.2*	8.8	45.5	54.5	83.3*	16.7	78.0	22.0
75-76	96	8	58	7	38	1	4	1	24	4	37	4
(%)	92.3*	7.7	89.2*	10.8	97.4*	2.6	80.0*	20.0	85.7*	14.3	90.2*	9.8
76-77	418	72	315	72	103	0	2	2	125	26	236	14
(%)	85.3*	14.7	81.4*	18.6	100.0*	0.0	50.0	50.0	82.8*	17.2	94.4*	5.6

ENROLLMENTS AND COMPLETIONS BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	TOTAL MALE
14.030300 GENERAL OFFICE CLERKS												
72-73	62989	14734	54647	14017	8342	717	1285	316	6412	1468	19923	4083
(%)	81.0*	19.0	79.6	20.4	92.1*	7.9	80.3*	19.7	81.4*	18.6	83.0*	17.0
73-74	86634	17471	71480	15530	15154	1941	1012	260	11168	2473	21445	4322
(%)	83.2*	16.8	82.2*	17.8	88.6*	11.4	79.6	20.4	81.9*	18.1	83.3*	16.7
74-75	88819	17251	74517	15429	14302	1822	1140	363	10699	2367	24283	4396
(%)	83.7*	16.3	82.8*	17.2	88.7*	11.3	75.8	24.2	81.9*	18.1	84.7*	15.3
75-76	87739	22242	71428	21106	16311	1136	1098	452	10478	2672	21798	4483
(%)	79.8	20.2	77.2	22.8	93.5*	6.5	70.8	29.2	79.7	20.3	82.9*	17.1
76-77	99000	23834	77562	22375	21438	1459	1198	326	11662	3467	23051	4839
(%)	80.6*	19.4	77.6	22.4	93.6*	6.4	78.5	21.5	77.1	22.9	82.6*	17.4
14.039920 OTHER FILING, OFFICE MACHINES, AND GENER												
72-73	1644	414	1054	120	590	294	19	17	98	6	344	45
(%)	79.9	20.1	89.8*	10.2	66.7	33.3	52.8	47.2	94.2*	5.8	88.4*	11.6
73-74	1277	213	1168	213	109	0	97	4	130	23	475	64
(%)	85.7*	14.3	84.6*	15.4	100.0*	0.0	96.0*	4.0	85.0*	15.0	88.1*	11.9
74-75	2279	452	1053	202	1226	250	99	67	247	51	837	181
(%)	83.4*	16.6	83.9*	16.1	83.1*	16.9	59.6	40.4	82.9*	17.1	82.2*	17.8
75-76	2483	136	746	89	1737	47	28	10	351	25	393	23
(%)	94.8*	5.2	89.3*	10.7	97.4*	2.6	73.7	26.3	93.4*	6.6	94.5*	5.5
76-77	3189	269	1410	169	1779	100	10	0	262	49	238	44
(%)	92.2*	7.8	89.3*	10.7	94.7*	5.3	100.0*	0.0	84.2*	15.8	84.4*	15.6
14.040000 INFORMATION COMMUNICATION OCCUPATIONS												
72-73	298	21	5	6	293	15	5	6	0	0	30	4
(%)	93.4*	6.6	45.5	54.5	95.1*	4.9	45.5	54.5	0.0	0.0	88.2*	11.8
73-74	623	123	81	47	542	76	7	7	45	8	244	13
(%)	83.5*	16.5	63.3	36.7	87.7*	12.3	50.0	50.0	84.9*	15.1	94.9*	5.1
74-75	945	121	537	91	408	30	1	2	61	17	338	41
(%)	88.6*	11.4	85.5*	14.5	93.2*	6.8	33.3	66.7	78.2	21.8	89.2*	10.8
75-76	346	42	80	32	266	10	7	5	13	0	128	10
(%)	89.2*	10.8	71.4	28.6	96.4*	3.6	58.3	41.7	100.0*	0.0	92.8*	7.2
76-77	38	6	38	6	0	0	0	0	0	0	0	0
(%)	86.4*	13.6	86.4*	13.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	TOTAL MALE
14.040100 COMMUNICATION SYSTEMS CLERKS AND OPERATO												
72-73	1817	85	425	41	1392	44	180	13	352	19	825	34
(%)	95.5*	4.5	91.2*	8.8	96.9*	3.1	93.3*	6.7	94.9*	5.1	96.0*	4.0
73-74	1824	190	499	93	1325	97	186	11	342	19	551	50
(%)	90.6*	9.4	84.3*	15.7	93.2*	6.8	94.4*	5.6	94.7*	5.3	91.7*	8.3
74-75	1496	89	512	72	984	17	202	15	301	13	521	48
(%)	94.4*	5.6	87.7*	12.3	98.3*	1.7	93.1*	6.9	95.9*	4.1	91.3*	8.7
75-76	1429	179	454	137	975	42	175	11	238	11	507	45
(%)	88.9*	11.1	76.8	23.2	95.9*	4.1	94.1*	5.9	95.6*	4.4	91.8*	8.2
76-77	1308	120	459	61	849	59	27	6	101	7	245	20
(%)	91.6*	8.4	88.3*	11.7	93.5*	6.5	81.8*	18.2	93.5*	6.5	92.5*	7.5
14.040200 CORRESPONDENCE CLERKS												
72-73	0	0	0	0	0	0	0	0	0	0	53	2
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	96.4*	3.6
73-74	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
75-76	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
76-77	29	28	29	28	0	0	0	0	6	3	0	0
(%)	50.9	49.1	50.9	49.1	0.0	0.0	0.0	0.0	66.7	33.3	0.0	0.0
14.040300 MAIL AND POSTAL CLERKS												
74-75	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
76-77	313	88	313	88	0	0	0	0	27	8	13	1
(%)	78.1	21.9	78.1	21.9	0.0	0.0	0.0	0.0	77.1	22.9	92.9*	7.1
14.040400 MAIL-PREPARING AND MAIL-HANDLING MACHINE												
72-73	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
73-74	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
14.040500 MESSENGERS AND OFFICE BOYS AND GIRLS												
72-73	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

ENROLLMENTS AND COMPLETIONS BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	TOTAL MALE
14.040500 MESSENGERS AND OFFICE BOYS AND GIRLS												
73-74	18	3	18	3	0	0	1	1	1	1	17	3
(%)	85.7*	14.3	85.7*	14.3	0.0	0.0	50.0	50.0	50.0	50.0	85.0*	15.0
74-75	15	4	15	4	0	0	0	0	3	1	13	3
(%)	78.9	21.1	78.9	21.1	0.0	0.0	0.0	0.0	75.0	25.0	81.3*	18.8
75-76	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
76-77	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
14.040600 RECEPTIONISTS AND INFORMATION CLERKS												
72-73	356	0	321	0	35	0	2	0	46	0	94	0
(%)	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0
73-74	314	3	196	1	118	2	8	0	58	0	84	2
(%)	99.1*	0.9	99.5*	0.5	98.3*	1.7	100.0*	0.0	100.0*	0.0	97.7*	2.3
74-75	721	116	261	2	460	114	17	1	94	0	385	7
(%)	86.1*	13.9	99.2*	0.8	80.1*	19.9	94.4*	5.6	100.0*	0.0	98.2*	1.8
75-76	385	32	191	2	194	30	14	7	47	21	223	6
(%)	92.3*	7.7	99.0*	1.0	86.6*	13.4	66.7	33.3	69.1	30.9	97.4*	2.6
76-77	323	61	203	9	120	52	2	0	36	0	126	3
(%)	84.1*	15.9	95.8*	4.2	69.8	30.2	100.0*	0.0	100.0*	0.0	97.7*	2.3
14.049900 OTHER INFORMATION COMMUNICATION OCCUPATI												
72-73	58	28	43	28	15	0	0	0	4	0	44	11
(%)	67.4	32.6	60.6	39.4	100.0*	0.0	0.0	0.0	100.0*	0.0	80.0*	20.0
73-74	144	74	106	72	38	2	2	0	10	7	36	44
(%)	66.1	33.9	59.6	40.4	95.0*	5.0	100.0*	0.0	58.8	41.2	45.0	55.0
74-75	285	199	146	177	139	22	2	2	16	14	152	70
(%)	58.9	41.1	45.2	54.8	86.3*	13.7	50.0	50.0	53.3	46.7	68.5	31.5
75-76	425	162	261	114	164	48	22	1	14	0	201	64
(%)	72.4	27.6	69.6	30.4	77.4	22.6	95.7*	4.3	100.0*	0.0	75.8	24.2
76-77	375	125	268	119	108	6	1	0	19	3	39	23
(%)	75.0	25.0	69.3	30.7	94.7*	5.3	100.0*	0.0	86.4*	13.6	62.9	37.1
14.050000 MATERIALS SUPPORT OCCUPATIONS: TRANSPORT												
73-74	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	TOTAL MALE
14.050200 MATERIALS SUPPORT OCCUPATIONS: TRANSPORT												
74-75	41	33	41	33	0	0	13	15	0	0	2	0
(%)	55.4	44.6	55.4	44.6	0.0	0.0	46.4	53.6	0.0	0.0	100.0*	0.0
75-76	18	32	18	32	0	0	14	16	1	1	13	7
(%)	36.0	64.0	36.0	64.0	0.0	0.0	46.7	53.3	50.0	50.0	65.0	35.0
76-77	19	9	19	9	0	0	0	0	0	0	0	0
(%)	67.9	32.1	67.9	32.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
14.050300 SHIPPING AND RECEIVING CLERKS												
72-73	58	13	0	13	58	0	2	9	9	0	13	354
(%)	81.7*	18.3	0.0	100.0*	100.0*	0.0	18.2	81.8*	100.0*	0.0	3.5	96.5*
73-74	8	142	8	19	0	123	0	5	0	10	9	107
(%)	5.3	94.7*	29.6	70.4	0.0	100.0*	0.0	100.0*	0.0	100.0*	7.8	92.2*
74-75	118	110	107	50	11	60	0	0	13	12	1	64
(%)	51.8	48.2	68.2	31.8	15.5	84.5*	0.0	0.0	52.0	48.0	1.5	98.5*
75-76	8	6	8	6	0	0	0	0	0	0	4	11
(%)	57.1	42.9	57.1	42.9	0.0	0.0	0.0	0.0	0.0	0.0	26.7	73.3
76-77	17	56	9	44	8	12	4	6	0	0	5	2
(%)	23.3	76.7	17.0	83.0*	40.0	60.0	40.0	60.0	0.0	0.0	71.4	28.6
14.050400 STOCK AND INVENTORY CLERKS												
72-73	22	82	22	66	2	22	0	3	2	44	1	32
(%)	21.2	78.8	25.0	75.0	8.3	91.7*	0.0	100.0*	4.3	95.7*	3.0	97.0*
73-74	27	69	22	41	5	28	3	7	3	2	0	4
(%)	28.1	71.9	34.9	65.1	15.2	84.8*	30.0	70.0	60.0	40.0	0.0	100.0*
74-75	37	37	36	5	1	32	1	2	0	2	15	11
(%)	50.0	50.0	87.8*	12.2	3.0	97.0*	33.3	66.7	0.0	100.0*	57.7	42.3
75-76	28	56	27	48	1	8	2	1	23	36	17	15
(%)	33.3	66.7	36.0	64.0	11.1	88.9*	66.7	33.3	39.0	61.0	53.1	46.9
76-77	12	26	12	26	0	0	5	11	0	0	5	4
(%)	31.6	68.4	31.6	68.4	0.0	0.0	31.3	68.8	0.0	0.0	55.6	44.4
14.050500 TRAFFIC, RATE, AND TRANSPORTATION CLERKS												
72-73	5	172	0	0	5	172	0	0	0	0	0	0
(%)	2.9	97.1*	0.0	0.0	2.9	97.1*	0.0	0.0	0.0	0.0	0.0	0.0
73-74	18	135	18	1	0	134	0	0	0	0	0	0
(%)	11.8	88.2*	94.7*	5.3	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0

STATE SEX BALANCE REPORT - SECONDARY SCHOOLS
ENROLLMENTS AND COMPLETIONS BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	MALE	SECONDARY FEMALE	MALE	ADULT FEMALE	MALE	HANDICAPPED FEMALE	MALE	DISADVANTAGED FEMALE	MALE	<<< COMPLETIONS >>> TOTAL FEMALE	MALE
14.250500 TRAFFIC, RATE, AND TRANSPORTATION CLERKS												
74-75	51	138	17	8	34	130	0	0	0	0	13	6
(%)	27.0	73.0	68.0	32.0	20.7	79.3	0.0	0.0	0.0	0.0	68.4	31.6
75-76	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
14.259900 OTHER MATERIALS SUPPORT OCCUPATIONS: TRA												
72-73	1	2	1	2	0	0	0	0	0	0	0	0
(%)	33.3	66.7	33.3	66.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
74-75	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
75-76	43	0	43	0	0	0	0	0	0	0	0	0
(%)	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
76-77	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
14.060000 PERSONNEL, TRAINING, AND RELATED OCCUPAT												
73-74	35	8	31	7	4	1	4	0	12	0	399	118
(%)	81.4*	18.6	81.6*	18.4	80.0*	20.0	100.0*	0.0	100.0*	0.0	77.2	22.8
74-75	83	146	83	146	0	0	0	0	0	2	2	31
(%)	36.2	63.9	36.2	63.8	0.0	0.0	0.0	0.0	0.0	100.0*	6.1	93.9*
14.060100 EDUCATIONAL ASSISTANTS AND TRAINING SPEC												
72-73	701	241	593	237	108	4	67	20	105	59	335	34
(%)	74.4	25.6	71.4	28.6	96.4*	3.6	77.0	23.0	64.0	36.0	90.8*	9.2
73-74	1363	473	1251	470	112	3	123	30	185	91	157	97
(%)	74.2	25.8	72.7	27.3	97.4*	2.6	80.4*	19.6	67.0	33.0	61.8	38.2
74-75	2725	1033	2338	1024	387	9	273	121	513	229	996	457
(%)	72.5	27.5	69.5	30.5	97.7*	2.3	69.3	30.7	69.1	30.9	68.5	31.5
75-76	1693	872	1498	868	195	4	0	0	0	0	1176	282
(%)	66.0	34.0	63.3	36.7	98.0*	2.0	0.0	0.0	0.0	0.0	80.7*	19.3
76-77	4653	1351	3049	1283	1605	68	29	5	193	57	0	0
(%)	77.5	22.5	70.4	29.6	95.9*	4.1	85.3*	14.7	77.2	22.8	0.0	0.0
14.060200 INTERVIEWERS AND TESTS TECHNICIANS												
74-75	0	0	0	0	0	0	0	0	0	0	67	2
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	97.1*	2.9

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YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	TOTAL MALE
14.020200 INTERVIEWERS AND TESTS TECHNICIANS												
75-76	17	4	7	3	10	1	2	0	0	0	246	6
(%)	81.0*	19.0	70.0	30.0	90.9*	9.1	100.0*	0.0	0.0	0.0	97.6*	2.4
14.020300 PERSONNEL ASSISTANTS												
74-75	40	0	0	0	40	0	0	0	0	0	34	0
(%)	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0
75-76	51	42	0	0	51	42	0	0	0	0	0	0
(%)	54.8	45.2	0.0	0.0	54.8	45.2	0.0	0.0	0.0	0.0	0.0	0.0
14.070000 STENOGRAPHIC, SECRETARIAL, AND RELATED O												
72-73	4726	245	2844	201	1882	44	21	5	405	44	1073	61
(%)	95.1*	4.9	93.4*	6.6	97.7*	2.3	80.8*	19.2	90.2*	9.8	94.6*	5.4
73-74	8648	173	5868	121	2780	52	60	3	602	38	3205	54
(%)	98.0*	2.0	98.0*	2.0	98.2*	1.8	95.2*	4.8	94.1*	5.9	98.2*	1.8
74-75	15500	1411	8761	1234	6739	177	136	9	949	97	4412	115
(%)	91.7*	8.3	87.7*	12.3	97.4*	2.6	93.8*	6.2	90.7*	9.3	97.5*	2.5
75-76	13294	1300	10266	1239	3028	61	161	10	871	65	3727	185
(%)	91.1*	8.9	89.2*	10.8	98.0*	2.0	94.2*	5.8	93.1*	6.9	95.3*	4.7
76-77	2338	340	1785	322	553	18	4	0	177	4	419	21
(%)	87.3*	12.7	84.7*	15.3	96.8*	3.2	100.0*	0.0	97.8*	2.2	95.2*	4.8
14.070100 EXECUTIVE SECRETARY												
73-74	11	0	11	0	0	0	1	0	1	0	3	0
(%)	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0
74-75	4	0	3	0	1	0	0	0	0	0	4	0
(%)	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0
75-76	67	1	7	0	60	1	0	0	0	0	5	0
(%)	98.5*	1.5	100.0*	0.0	98.4*	1.6	0.0	0.0	0.0	0.0	100.0*	0.0
76-77	186	0	112	0	74	0	0	0	12	0	0	0
(%)	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0
14.070200 SECRETARIES												
72-73	4999	20	2274	11	2725	9	22	0	316	0	1699	16
(%)	99.6*	0.4	99.5*	0.5	99.7*	0.3	100.0*	0.0	100.0*	0.0	99.1*	0.9
73-74	2786	104	1567	30	1219	74	18	0	229	0	1417	7
(%)	96.4*	3.6	98.1*	1.9	94.3*	5.7	100.0*	0.0	100.0*	0.0	99.5*	0.5

ENROLLMENTS AND COMPLETIONS BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	COMPLETIONS TOTAL FEMALE	TOTAL MALE
14.070200 SECRETARIES												
74-75	4489	96	1707	40	2782	56	36	0	399	3	2071	34
(%)	97.9*	2.1	97.7*	2.3	98.0*	2.0	100.0*	0.0	99.3*	0.7	98.4*	1.6
75-76	5033	55	1967	18	3066	37	7	0	378	1	1894	21
(%)	98.9*	1.1	99.1*	0.9	98.8*	1.2	100.0*	0.0	99.7*	0.3	98.9*	1.1
76-77	7066	313	2801	80	4265	233	162	39	324	26	1350	37
(%)	95.8*	4.2	97.2*	2.8	94.8*	5.2	80.6*	19.4	92.6*	7.4	97.3*	2.7
14.070300 STENOGRAPHERS												
72-73	40123	994	32988	584	7115	410	327	11	3047	94	12916	209
(%)	97.6*	2.4	98.3*	1.7	94.6*	5.4	96.7*	3.3	97.0*	3.0	98.4*	1.6
73-74	42223	1831	35730	1702	6493	129	374	9	2560	126	14496	420
(%)	95.8*	4.2	95.5*	4.5	98.1*	1.9	97.7*	2.3	95.3*	4.7	97.2*	2.8
74-75	39025	1493	32373	1335	6652	158	289	17	2628	125	12198	238
(%)	96.3*	3.7	96.0*	4.0	97.7*	2.3	94.4*	5.6	95.5*	4.5	98.1*	1.9
75-76	39642	1500	31187	1193	8453	307	317	18	2083	62	11942	417
(%)	96.4*	3.6	96.3*	3.7	96.5*	3.5	94.6*	5.4	97.1*	2.9	96.6*	3.4
76-77	42789	1944	32716	1606	10073	338	163	8	3474	104	12975	380
(%)	95.7*	4.3	95.3*	4.7	96.8*	3.2	95.3*	4.7	97.1*	2.9	97.2*	2.8
14.079900 OTHER STENOGRAPHIC, SECRETARIAL, AND REL												
72-73	445	2	445	2	0	0	1	0	59	0	128	0
(%)	99.6*	0.4	99.6*	0.4	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0
73-74	1359	96	1004	59	355	37	203	30	537	31	290	6
(%)	93.4*	6.6	94.4*	5.6	90.6*	9.4	87.1*	12.9	94.5*	5.5	98.0*	2.0
74-75	464	6	464	6	0	0	0	0	32	0	122	2
(%)	98.7*	1.3	98.7*	1.3	0.0	0.0	0.0	0.0	100.0*	0.0	98.4*	1.6
75-76	960	30	658	21	302	9	39	0	39	0	220	7
(%)	97.0*	3.0	96.9*	3.1	97.1*	2.9	100.0*	0.0	100.0*	0.0	96.9*	3.1
76-77	1693	92	1399	37	294	55	51	2	226	12	468	12
(%)	94.8*	5.2	97.4*	2.6	84.2*	15.8	96.2*	3.8	95.0*	5.0	97.5*	2.5
14.080000 SUPERVISORY AND ADMINISTRATIVE MANAGEMEN												
72-73	290	304	0	0	290	304	0	0	0	0	0	0
(%)	48.8	51.2	0.0	0.0	48.8	51.2	0.0	0.0	0.0	0.0	0.0	0.0
73-74	256	352	0	0	256	352	0	0	0	0	6	16
(%)	42.1	57.9	0.0	0.0	42.1	57.9	0.0	0.0	0.0	0.0	27.3	72.7

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ENROLLMENTS AND PLETIONS BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	TOTAL MALE
14.020000 SUPERVISORY AND ADMINISTRATIVE MANAGEMEN												
74-75	622	1401	30	2	592	1399	0	0	0	0	97	0
(%)	30.7	69.3	93.8*	6.3	29.7	70.3	0.0	0.0	0.0	0.0	100.0*	0.0
75-76	56	15	24	13	32	2	0	0	0	0	24	7
(%)	78.9	21.1	64.9	35.1	94.1*	5.9	0.0	0.0	0.0	0.0	77.4	22.6
14.020100 ADMINISTRATIVE ASSISTANTS												
73-74	2	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
14.020200 BUDGET MANAGEMENT ANALYSTS												
73-74	8	1	8	1	0	0	0	0	0	0	6	1
(%)	88.9*	11.1	88.9*	11.1	0.0	0.0	0.0	0.0	0.0	0.0	85.7*	14.3
75-76	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
14.020300 CLERICAL AND OFFICE SUPERVISORS												
75-76	539	706	0	0	539	706	0	0	0	0	47	0
(%)	43.3	56.7	0.0	0.0	43.3	56.7	0.0	0.0	0.0	0.0	100.0*	0.0
76-77	920	421	10	1	910	420	0	0	0	0	65	2
(%)	68.6	31.4	90.9*	9.1	68.4	31.6	0.0	0.0	0.0	0.0	97.0*	3.0
14.020400 DATA-METHODS AND SYSTEMS-PROCEDURES ANAL												
72-73	22	7	22	7	0	0	0	0	0	0	7	6
(%)	75.9	24.1	75.9	24.1	0.0	0.0	0.0	0.0	0.0	0.0	53.8	46.2
14.020500 OFFICE MANAGERS AND CHIEF CLERKS												
72-73	90	0	0	0	90	0	4	0	68	0	0	0
(%)	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0
73-74	5	0	5	0	0	0	0	0	1	0	24	0
(%)	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0
74-75	118	0	99	0	19	0	1	0	41	0	58	0
(%)	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0
75-76	167	61	86	3	81	58	0	0	0	0	44	3
(%)	73.2	26.8	96.6*	3.4	58.3	41.7	0.0	0.0	0.0	0.0	93.6*	6.4
76-77	128	11	74	0	54	11	0	0	35	0	19	1
(%)	92.1*	7.9	100.0*	0.0	83.1*	16.9	0.0	0.0	100.0*	0.0	95.0*	5.0

ENROLLMENTS AND COMPLETIONS BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	TOTAL MALE
14.080900 OTHER SUPERVISORY AND ADMINISTRATIVE MAN												
72-73	76	68	76	68	0	0	7	9	22	15	0	0
(%)	52.8	47.2	52.8	47.2	0.0	0.0	43.8	56.3	59.5	40.5	0.0	0.0
73-74	11	20	0	0	11	20	0	0	0	0	0	0
(%)	35.5	64.5	0.0	0.0	35.5	64.5	0.0	0.0	0.0	0.0	0.0	0.0
74-75	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
14.090000 TYPING AND RELATED OCCUPATIONS												
72-73	4924	814	2465	573	2459	241	87	37	677	116	1241	233
(%)	85.8*	14.2	81.1*	18.9	91.1*	8.9	70.2	29.8	85.4*	14.6	84.2*	15.8
73-74	11995	2873	7771	2389	4224	484	102	35	1098	288	4343	482
(%)	80.7*	19.3	76.5	23.5	89.7*	10.3	74.5	25.5	79.2	20.8	90.0*	10.0
74-75	13497	3594	9345	3142	4152	451	190	57	1525	534	3340	502
(%)	79.0	21.0	74.8	25.2	90.2*	9.8	76.9	23.1	74.1	25.9	86.9*	13.1
75-76	17482	3971	13174	3665	4308	306	291	121	1886	496	4675	835
(%)	81.5*	18.5	78.2	21.8	93.4*	6.6	70.6	29.4	79.2	20.8	84.8*	15.2
76-77	3035	365	1499	239	1536	126	71	7	425	50	344	81
(%)	89.3*	10.7	86.2*	13.8	92.4*	7.6	91.0*	9.0	89.5*	10.5	80.9*	19.1
14.090100 CLERK TYPISTS												
72-73	46254	8465	34883	7967	11371	498	455	193	4314	967	11594	1753
(%)	84.5*	15.5	81.4*	18.6	95.8*	4.2	70.2	29.8	81.7*	18.3	86.9*	13.1
73-74	41041	8483	35719	7919	5322	564	552	192	4385	967	12266	1653
(%)	82.9*	17.1	81.9*	18.1	90.4*	9.6	74.1	25.9	81.9*	18.1	88.1*	11.9
74-75	45584	7663	33552	6882	12032	783	798	228	4877	889	12829	2201
(%)	85.6*	14.4	83.0*	17.0	93.9*	6.1	77.8	22.2	84.6*	15.4	85.4*	14.6
75-76	37986	7468	28774	6922	9212	546	357	115	3676	879	9872	1539
(%)	83.5*	16.5	80.6*	19.4	94.3*	5.7	75.6	24.4	80.7*	19.3	86.5*	13.5
76-77	48107	9876	36339	9089	11768	787	434	129	5221	1165	12892	2895
(%)	83.0*	17.0	80.0*	20.0	93.7*	6.3	77.1	22.9	81.8*	18.2	81.6*	18.4
14.090200 TYPISTS												
72-73	7298	1876	5335	1564	1963	316	55	21	952	346	2565	697
(%)	79.6	20.4	77.4	22.6	86.1*	13.9	72.4	27.6	73.3	26.7	78.6	21.4
73-74	7227	1934	5543	1871	1684	63	96	29	753	305	2265	368
(%)	78.9	21.1	74.8	25.2	96.4*	3.6	76.8	23.2	71.2	28.8	86.5*	13.5

	YEAR	ENROLLMENTS TOTAL		SECONDARY		ADULT		HANDICAPPED		DISADVANTAGED		<<< COMPLETIONS >>> TOTAL	
		FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
14.090000 TYPISTS													
	74-75	7480	2055	6462	1970	1018	85	73	27	1109	383	1342	355
	(%)	78.4	21.6	76.6	23.4	92.3*	7.7	73.0	27.0	74.3	25.7	79.1	20.9
	75-76	5721	1649	5243	1609	478	40	67	32	783	309	739	295
	(%)	77.6	22.4	76.5	23.5	92.3*	7.7	67.7	32.3	71.7	28.3	71.5	28.5
	76-77	10086	3213	9116	3138	970	75	185	73	735	361	1485	540
	(%)	75.8	24.2	74.4	25.6	92.8*	7.2	71.7	28.3	67.1	32.9	73.3	26.7
14.099900 OTHER TYPING AND RELATED OCCUPATIONS													
	72-73	501	128	346	122	155	6	7	1	77	5	203	24
	(%)	79.7	20.3	73.9	26.1	96.3*	3.7	87.5*	12.5	93.9*	6.1	89.4*	10.6
	73-74	697	38	165	15	532	23	6	0	216	11	464	9
	(%)	94.8*	5.2	91.7*	8.3	95.9*	4.1	100.0*	0.0	95.2*	4.8	98.1*	1.9
	74-75	1292	37	223	17	1069	20	37	2	207	10	334	11
	(%)	97.2*	2.8	92.9*	7.1	98.2*	1.8	94.9*	5.1	95.4*	4.5	96.8*	3.2
	75-76	1819	351	1388	338	431	13	26	4	496	81	513	36
	(%)	83.8*	16.2	80.4*	19.6	97.1*	2.9	86.7*	13.3	86.0*	14.0	93.4*	6.6
	76-77	2887	465	1789	436	1098	29	78	17	432	86	321	74
	(%)	86.1*	13.9	80.4*	19.6	97.4*	2.6	82.1*	17.9	83.4*	16.6	81.3*	18.7
14.990000 OTHER OFFICE OCCUPATIONS													
	72-73	99	12	95	0	4	12	0	0	0	0	13	7
	(%)	89.2*	10.8	100.0*	0.0	25.0	75.0	0.0	0.0	0.0	0.0	65.0	35.0
	73-74	167	69	140	65	27	4	25	0	24	8	209	38
	(%)	70.8	29.2	68.3	31.7	87.1*	12.9	100.0*	0.0	75.0	25.0	84.6*	15.4
	74-75	609	42	338	36	271	6	30	0	54	17	249	14
	(%)	93.5*	6.5	90.4*	9.6	97.8*	2.2	100.0*	0.0	76.1	23.9	94.7*	5.3
	75-76	2054	972	1960	971	94	1	20	1	46	0	413	63
	(%)	67.9	32.1	66.9	33.1	98.9*	1.1	95.2*	4.8	100.0*	0.0	86.8*	13.2
	76-77	1585	157	388	90	1197	67	25	3	34	10	48	20
	(%)	91.0*	9.0	81.2*	18.8	94.7*	5.3	89.3*	10.7	77.3	22.7	70.6	29.4
16.010000 ENGINEERING-RELATED TECHNOLOGY													
	72-73	0	23	0	3	0	20	0	0	0	1	0	0
	(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0
	73-74	0	0	0	0	0	0	0	0	0	0	0	0
	(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

ENROLLMENTS AND COMPLETIONS BY PROGRAM

YEAR	ENROLLMENTS TOTAL		SECONDARY		ADULT		HANDICAPPED		DISADVANTAGED		<<< COMPLETIONS >>> TOTAL	
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
16.010000 ENGINEERING-RELATED TECHNOLOGY												
74-75	6	17	6	17	0	0	0	0	0	2	0	8
(%)	26.1	73.9	26.1	73.9	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
75-76	15	2	0	0	15	2	2	0	0	0	0	0
(%)	88.2*	11.8	0.0	0.0	88.2*	11.8	100.0*	0.0	0.0	0.0	0.0	0.0
16.010100 AERONAUTICAL TECHNOLOGY												
72-73	1	59	1	59	0	0	0	2	0	5	1	17
(%)	1.7	98.3*	1.7	98.3*	0.0	0.0	0.0	100.0*	0.0	100.0*	5.6	94.4*
73-74	0	15	0	15	0	0	0	0	0	1	0	0
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	0.0
74-75	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
75-76	6	149	4	104	2	45	0	2	0	1	2	34
(%)	3.9	96.1*	3.7	96.3*	4.3	95.7*	0.0	100.0*	0.0	100.0*	5.6	94.4*
76-77	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
16.010200 AGRICULTURAL TECHNOLOGY												
72-73	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
16.010300 ARCHITECTURAL TECHNOLOGY												
72-73	12	179	12	179	0	0	0	7	0	20	0	44
(%)	6.3	93.7*	6.3	93.7*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*
73-74	9	215	9	215	0	0	0	6	0	26	0	30
(%)	4.0	96.0*	4.0	96.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*
74-75	0	25	0	25	0	0	0	0	0	0	0	7
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*
75-76	2	12	2	12	0	0	0	0	0	0	0	6
(%)	14.3	85.7*	14.3	85.7*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*
76-77	3	15	3	15	0	0	0	0	0	0	0	0
(%)	16.7	83.3*	16.7	83.3*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
16.010400 AUTOMOTIVE TECHNOLOGY												
72-73	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

```
                           ENROLLMENTS AND C  PLETIONS BY PROGRAM

              -------------------------------------- ENROLLMENTS ---------------------------------------- <<< COMPLETIONS >>>
      YEAR        TOTAL              SECONDARY             ADULT              HANDICAPPED        DISADVANTAGED          TOTAL
              FEMALE   MALE       FEMALE   MALE       FEMALE   MALE       FEMALE   MALE       FEMALE   MALE       FEMALE   MALE

16.012422  AUTOMOTIVE TECHNOLOGY
        :        :                 :                  :                  :                  :                  :                  :
        : 73-74  :       2     114 :        0     114 :        0       0 :        0      20 :        0      70 :        0        0 :
        :  (%)   :     0.0  100.0*:      0.0  100.0*:      0.0     0.0 :      0.0  100.0*:      0.0  100.0*:      0.0      0.0 :
        :        :                 :                  :                  :                  :                  :                  :
        : 74-75  :       0      93 :        0      93 :        0       0 :        0       0 :        0      10 :        0       84 :
        :  (%)   :     0.0  100.0*:      0.0  100.0*:      0.0     0.0 :      0.0     0.0 :      0.0  100.0*:      0.0   100.0*:
        :        :                 :                  :                  :                  :                  :                  :
        : 75-76  :       1      79 :        1      69 :        0      10 :        0       1 :        0       3 :        0       58 :
        :  (%)   :     1.3   98.8*:      1.4   98.6*:      0.0  100.0*:      0.0  100.0*:      0.0  100.0*:      0.0   100.0*:
        :        :                 :                  :                  :                  :                  :                  :
        : 76-77  :       2     287 :        2     268 :        0      19 :        0       2 :        0      13 :        0      128 :
        :  (%)   :     0.7   99.3*:      0.7   99.3*:      0.0  100.0*:      0.0  100.0*:      0.0  100.0*:      0.0   100.0*:
16.012500  CHEMICAL TECHNOLOGY
        :        :                 :                  :                  :                  :                  :                  :
        : 72-73  :      32      25 :        5       7 :       27      18 :        0       0 :        0       0 :        4        3 :
        :  (%)   :    56.1    43.9 :     41.7    58.3 :     60.0    40.0 :      0.0     0.0 :      0.0     0.0 :     57.1     42.9 :
        :        :                 :                  :                  :                  :                  :                  :
        : 73-74  :      80      50 :       10      29 :       70      21 :        2       1 :        8       3 :        0       16 :
        :  (%)   :    61.5    38.5 :     25.6    74.4 :     76.9    23.1 :     66.7    33.3 :     72.7    27.3 :      0.0   100.0*:
        :        :                 :                  :                  :                  :                  :                  :
        : 74-75  :      62      33 :       19      21 :       43      12 :        1       0 :        5       2 :       33       18 :
        :  (%)   :    65.3    34.7 :     47.5    52.5 :     78.2    21.8 :    100.0*    0.0 :     71.4    28.6 :     64.7     35.3 :
        :        :                 :                  :                  :                  :                  :                  :
        : 75-76  :       7      38 :        5      11 :        2      27 :        0       0 :        0       0 :        1        5 :
        :  (%)   :    15.6   84.4*:     31.3    68.8 :      6.9   93.1*:      0.0     0.0 :      0.0     0.0 :     16.7    83.3*:
        :        :                 :                  :                  :                  :                  :                  :
        : 76-77  :      14      22 :       14       7 :        0      15 :        0       0 :        0       0 :        0        0 :
        :  (%)   :    38.9    61.1 :     66.7    33.3 :      0.0  100.0*:      0.0     0.0 :      0.0     0.0 :      0.0      0.0 :
16.012600  CIVIL TECHNOLOGY
        :        :                 :                  :                  :                  :                  :                  :
        : 72-73  :       0     254 :        0       0 :        0     254 :        0       0 :        0      37 :        0        0 :
        :  (%)   :     0.0  100.0*:      0.0     0.0 :      0.0  100.0*:      0.0     0.0 :      0.0  100.0*:      0.0      0.0 :
        :        :                 :                  :                  :                  :                  :                  :
        : 73-74  :       0      70 :        0       0 :        0      70 :        0       0 :        0       0 :        0        0 :
        :  (%)   :     0.0  100.0*:      0.0     0.0 :      0.0  100.0*:      0.0     0.0 :      0.0     0.0 :      0.0      0.0 :
        :        :                 :                  :                  :                  :                  :                  :
        : 74-75  :       0       1 :        0       1 :        0       0 :        0       0 :        0       0 :        0        1 :
        :  (%)   :     0.0  100.0*:      0.0  100.0*:      0.0     0.0 :      0.0     0.0 :      0.0     0.0 :      0.0   100.0*:
        :        :                 :                  :                  :                  :                  :                  :
        : 75-76  :       0       1 :        0       1 :        0       0 :        0       0 :        0       0 :        0        1 :
        :  (%)   :     0.0  100.0*:      0.0  100.0*:      0.0     0.0 :      0.0     0.0 :      0.0     0.0 :      0.0   100.0*:
16.012601  ROADWAY TECHNOLOGY
        :        :                 :                  :                  :                  :                  :                  :
        : 72-73  :       1      17 :        1      17 :        0       0 :        0       0 :        0      12 :        1        5 :
        :  (%)   :     5.6   94.4*:      5.6   94.4*:      0.0     0.0 :      0.0     0.0 :      0.0  100.0*:     16.7    83.3*:
        :        :                 :                  :                  :                  :                  :                  :
        : 73-74  :       0      18 :        0      18 :        0       0 :        0       0 :        0       3 :        0       14 :
        :  (%)   :     0.0  100.0*:      0.0  100.0*:      0.0     0.0 :      0.0     0.0 :      0.0  100.0*:      0.0   100.0*:
```

		ENROLLMENTS										<<< COMPLETIONS >>>	
	YEAR	TOTAL		SECONDARY		ADULT		HANDICAPPED		DISADVANTAGED		TOTAL	
		FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
16.010621	ROADWAY TECHNOLOGY												
	74-75	0	19	0	19	0	0	0	2	0	4	0	9
	(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*
	75-76	1	23	1	23	0	0	0	0	0	3	0	11
	(%)	4.2	95.8*	4.2	95.8*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
	76-77	3	20	3	20	0	0	0	0	0	8	0	7
	(%)	13.0	87.0*	13.0	87.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
16.010622	SANITATION TECHNOLOGY												
	72-73	0	0	0	0	0	0	0	0	0	0	0	0
	(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	73-74	0	0	0	0	0	0	0	0	0	0	0	1
	(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*
	74-75	0	0	0	0	0	0	0	0	0	0	0	0
	(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	75-76	1	3	1	2	0	1	0	0	0	0	0	1
	(%)	25.0	75.0	33.3	66.7	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*
	76-77	1	8	1	5	0	3	0	0	0	0	0	0
	(%)	11.1	88.9*	16.7	83.3*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0
16.010700	ELECTRICAL TECHNOLOGY												
	72-73	0	59	0	40	0	19	0	5	0	17	0	15
	(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
	73-74	0	52	0	52	0	0	0	1	0	8	1	12
	(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	7.7	92.3*
	74-75	3	135	3	135	0	0	0	5	1	28	0	17
	(%)	2.2	97.8*	2.2	97.8*	0.0	0.0	0.0	100.0*	3.4	96.6*	0.0	100.0*
	75-76	0	20	0	20	0	0	0	0	0	5	0	16
	(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
	76-77	0	78	0	78	0	0	0	1	0	3	0	2
	(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*
16.010800	ELECTRONIC TECHNOLOGY												
	72-73	79	693	65	360	14	333	3	93	3	116	23	136
	(%)	10.2	89.8*	15.3	84.7*	4.0	96.0*	3.1	96.9*	2.5	97.5*	14.5	85.5*
	73-74	73	596	67	342	6	254	3	96	5	118	45	158
	(%)	10.9	89.1*	16.4	83.6*	2.3	[illegible]7*	3.0	97.0*	4.1	95.9*	22.2	[illegible]8

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              --------------------------------------------------- ENROLLMENTS ---------------------------------------------------- <<< COMPLETIONS >>>
     YEAR          TOTAL               SECONDARY              ADULT              HANDICAPPED         DISADVANTAGED           TOTAL
              FEMALE    MALE       FEMALE    MALE       FEMALE    MALE       FEMALE    MALE       FEMALE    MALE       FEMALE    MALE

16.212500  ELECTRONIC TECHNOLOGY
   :        :                    :                    :                    :                    :                    :                    :
   : 74-75  :     125      466   :      85      330   :      40      136   :       2        4   :       3       20   :      20      171   :
   :  (%)   :    21.2     78.8   :    20.5     79.5   :    22.7     77.3   :    33.3     66.7   :    13.0     87.0*  :    10.5     89.5*  :
   :        :                    :                    :                    :                    :                    :                    :
   : 75-76  :      66      572   :      56      483   :      10       89   :       0        1   :       1       18   :      30      196   :
   :  (%)   :    10.3     89.7*  :    10.4     89.6*  :    10.1     89.9*  :     0.0    100.0*  :     5.3     94.7*  :    13.2     86.8*  :
   :        :                    :                    :                    :                    :                    :                    :
   : 76-77  :      30      572   :      28      381   :       2      191   :       0        3   :       2       27   :       1       93   :
   :  (%)   :     5.0     95.0*  :     6.8     93.2*  :     1.0     99.0*  :     0.0    100.0*  :     6.9     93.1*  :     1.1     98.9*  :

16.012900  ELECTROMECHANICAL TECHNOLOGY
   :        :                    :                    :                    :                    :                    :                    :
   : 72-73  :       0       41   :       0       41   :       0        0   :       0        0   :       0        0   :       0       10   :
   :  (%)   :     0.0    100.0*  :     0.0    100.0*  :     0.0      0.0   :     0.0      0.0   :     0.0      0.0   :     0.0    100.0*  :
   :        :                    :                    :                    :                    :                    :                    :
   : 73-74  :       0       30   :       0       30   :       0        0   :       0        0   :       0        0   :       0       32   :
   :  (%)   :     0.0    100.0*  :     0.0    100.0*  :     0.0      0.0   :     0.0      0.0   :     0.0      0.0   :     0.0    100.0*  :
   :        :                    :                    :                    :                    :                    :                    :
   : 74-75  :       2       35   :       2       35   :       0        0   :       0        0   :       0        0   :       1       17   :
   :  (%)   :     5.4     94.6*  :     5.4     94.6*  :     0.0      0.0   :     0.0      0.0   :     0.0      0.0   :     5.6     94.4*  :
   :        :                    :                    :                    :                    :                    :                    :
   : 75-76  :       4       39   :       4       39   :       0        0   :       0        0   :       0        0   :       1       16   :
   :  (%)   :     9.3     90.7*  :     9.3     90.7*  :     0.0      0.0   :     0.0      0.0   :     0.0      0.0   :     5.9     94.1*  :
   :        :                    :                    :                    :                    :                    :                    :
   : 76-77  :       3       38   :       3       38   :       0        0   :       0        0   :       0        0   :       0        0   :
   :  (%)   :     7.3     92.7*  :     7.3     92.7*  :     0.0      0.0   :     0.0      0.0   :     0.0      0.0   :     0.0      0.0   :

16.011200  ENVIRONMENTAL-CONTROL TECHNOLOGY
   :        :                    :                    :                    :                    :                    :                    :
   : 72-73  :      13       21   :      13       21   :       0        0   :       0        0   :       0        4   :       0        6   :
   :  (%)   :    38.2     61.8   :    38.2     61.8   :     0.0      0.0   :     0.0      0.0   :     0.0    100.0*  :     0.0    100.0*  :

16.011100  INDUSTRIAL TECHNOLOGY
   :        :                    :                    :                    :                    :                    :                    :
   : 74-75  :       0        0   :       0        0   :       0        0   :       0        0   :       0        0   :       0        0   :
   :  (%)   :     0.0      0.0   :     0.0      0.0   :     0.0      0.0   :     0.0      0.0   :     0.0      0.0   :     0.0      0.0   :

16.011300  MECHANICAL TECHNOLOGY
   :        :                    :                    :                    :                    :                    :                    :
   : 72-73  :       0      141   :       0       26   :       0      115   :       0        0   :       0       31   :       0       20   :
   :  (%)   :     0.0    100.0*  :     0.0    100.0*  :     0.0    100.0*  :     0.0      0.0   :     0.0    100.0*  :     0.0    100.0*  :
   :        :                    :                    :                    :                    :                    :                    :
   : 73-74  :       0       33   :       0       33   :       0        0   :       0        0   :       0       17   :       4       30   :
   :  (%)   :     0.0    100.0*  :     0.0    100.0*  :     0.0      0.0   :     0.0      0.0   :     0.0    100.0*  :    11.8     88.2*  :
   :        :                    :                    :                    :                    :                    :                    :
   : 74-75  :      45       77   :       0       28   :      45       49   :       0        0   :       0        2   :       0       26   :
   :  (%)   :    36.9     63.1   :     0.0    100.0*  :    47.9     52.1   :     0.0      0.0   :     0.0    100.0*  :     0.0    100.0*  :
   :        :                    :                    :                    :                    :                    :                    :
   : 75-76  :      63      217   :      63      217   :       0        0   :       0        0   :       0        2   :       1       28   :
   :  (%)   :    22.5     77.5   :    22.5     77.5   :     0.0      0.0   :     0.0      0.0   :     0.0    100.0*  :     3.4     96.6*  :
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		ENROLLMENTS										<<< COMPLETIONS >>>	
	YEAR	TOTAL		SECONDARY		ADULT		HANDICAPPED		DISADVANTAGED		TOTAL	
		FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
16.011300 MECHANICAL TECHNOLOGY													
	76-77	0	16	0	12	0	4	0	0	0	0	0	0
	(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0
16.011400 METALLURGICAL TECHNOLOGY													
	72-73	1	11	1	11	0	0	0	0	0	0	0	3
	(%)	8.3	91.7*	8.3	91.7*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*
	73-74	6	52	2	15	4	37	0	0	0	0	0	7
	(%)	10.3	89.7*	11.8	88.2*	9.8	90.2*	0.0	0.0	0.0	0.0	0.0	100.0*
	74-75	2	28	2	28	0	0	0	0	0	0	2	14
	(%)	6.7	93.3*	6.7	93.3*	0.0	0.0	0.0	0.0	0.0	0.0	12.5	87.5*
	75-76	0	4	0	4	0	0	0	0	0	0	0	4
	(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*
	76-77	4	29	4	29	0	0	0	1	2	10	0	12
	(%)	12.1	87.9*	12.1	87.9*	0.0	0.0	0.0	100.0*	16.7	83.3*	0.0	100.0*
16.011600 PETROLEUM TECHNOLOGY													
	74-75	0	0	0	0	0	0	0	0	0	0	0	0
	(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
16.019900 OTHER ENGINEERING-RELATED TECHNOLOGY													
	73-74	38	48	38	48	0	0	0	0	12	20	0	0
	(%)	44.2	55.8	44.2	55.8	0.0	0.0	0.0	0.0	37.5	62.5	0.0	0.0
16.020100 ANIMAL SCIENCE													
	75-76	3	13	3	13	0	0	0	0	1	8	0	11
	(%)	18.8	81.3*	18.8	81.3*	0.0	0.0	0.0	0.0	11.1	88.9*	0.0	100.0*
	76-77	0	0	0	0	0	0	0	0	0	0	0	0
	(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
16.020300 FOOD PROCESSING TECHNOLOGY													
	72-73	4	18	0	0	4	18	0	0	1	5	35	3
	(%)	18.2	81.8*	0.0	0.0	18.2	81.8*	0.0	0.0	16.7	83.3*	92.1*	7.9
16.020400 PLANT SCIENCE													
	74-75	9	27	6	19	3	8	0	0	0	0	2	10
	(%)	25.0	75.0	24.0	76.0	27.3	72.7	0.0	0.0	0.0	0.0	16.7	83.3*
	75-76	0	0	0	0	0	0	0	0	0	0	8	13
	(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	38.1	61.9

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STATE SEX BALANCE REPORT - SECONDARY SCHOOLS
ENROLLMENTS AND COMPLETIONS BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	TOTAL MALE
16.029900 OTHER AGRICULTURAL-RELATED TECHNOLOGY												
74-75	73	27	32	24	41	3	3	12	4	4	56	2
(%)	73.0	27.0	57.1	42.9	93.2*	6.8	20.0	80.0*	50.0	50.0	96.6*	3.4
75-76	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
76-77	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
16.030000 HEALTH-RELATED TECHNOLOGY												
72-73	20	0	19	0	1	0	0	0	0	0	0	0
(%)	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0
73-74	73	5	73	5	0	0	0	0	20	1	175	43
(%)	93.6*	6.4	93.6*	6.4	0.0	0.0	0.0	0.0	95.2*	4.8	80.4*	19.6
75-76	152	30	112	28	40	2	0	0	0	0	86	13
(%)	83.5*	16.5	80.0*	20.0	95.2*	4.8	0.0	0.0	0.0	0.0	86.9*	13.1
76-77	7	0	7	0	0	0	0	0	7	0	0	0
(%)	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	0.0	0.0
16.030500 NURSING												
72-73	1	20	1	20	0	0	0	0	0	0	0	0
(%)	4.8	95.2*	4.8	95.2*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
16.039900 OTHER HEALTH-RELATED TECHNOLOGY												
72-73	40	2	40	2	0	0	0	0	3	0	0	0
(%)	95.2*	4.8	95.2*	4.8	0.0	0.0	0.0	0.0	100.0*	0.0	0.0	0.0
16.040000 OFFICE-RELATED TECHNOLOGY												
74-75	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
16.040100 COMPUTER PROGRAMMER												
72-73	79	30	79	30	0	0	0	0	8	2	32	15
(%)	72.5	27.5	72.5	27.5	0.0	0.0	0.0	0.0	80.0*	20.0	68.1	31.9
73-74	67	16	64	16	3	0	0	0	5	0	79	23
(%)	80.7*	19.3	80.0*	20.0	100.0*	0.0	0.0	0.0	100.0*	0.0	77.5	22.5
74-75	96	29	96	29	0	0	1	1	9	1	54	19
(%)	76.8	23.2	76.8	23.2	0.0	0.0	50.0	50.0	90.0*	10.0	74.0	26.0
75-76	103	44	98	44	5	0	0	0	0	0	45	27
(%)	70.1	29.9	69.0	31.0	100.0*	0.0	0.0	0.0	0.0	0.0	62.5	37.5

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                    C * C * I * C * C        STATE SEX BALANCE REPORT - SECONDARY SCHOOLS        03/03/79        PAGE 0262
                                             ENROLLMENTS AND COMPLETIONS BY PROGRAM

                   ------------------------------------------ ENROLLMENTS ------------------------------------------ <<< COMPLETIONS >>>
            YEAR          TOTAL             SECONDARY             ADULT            HANDICAPPED        DISADVANTAGED          TOTAL
                      FEMALE     MALE     FEMALE     MALE     FEMALE     MALE     FEMALE     MALE     FEMALE     MALE     FEMALE     MALE

16.040100  COMPUTER PROGRAMMER
          :       :                   :                   :                   :                   :                   :                   :
          : 76-77 :       84       33 :       60       29 :       24        4 :        0        0 :        5        3 :        0        0 :
          :  (%)  :     71.6     28.2 :     67.4     32.6 :    85.7*     14.3 :      0.0      0.0 :     62.5     37.5 :      0.0      0.0 :

16.050100  CHILD CARE CENTER ASSISTANT
          :       :                   :                   :                   :                   :                   :                   :
          : 72-73 :        0        0 :        0        0 :        0        0 :        0        0 :        0        0 :        0        0 :
          :  (%)  :      0.0      0.0 :      0.0      0.0 :      0.0      0.0 :      0.0      0.0 :      0.0      0.0 :      0.0      0.0 :
          :       :                   :                   :                   :                   :                   :                   :
          : 73-74 :       45        3 :       43        3 :        2        0 :        0        0 :        0        0 :       19        0 :
          :  (%)  :    93.8*      6.3 :    93.5*      6.5 :   100.0*      0.0 :      0.0      0.0 :      0.0      0.0 :   100.0*      0.0 :
          :       :                   :                   :                   :                   :                   :                   :
          : 74-75 :      155        1 :      150        1 :        5        0 :        6        0 :        9        0 :       51        0 :
          :  (%)  :    99.4*      0.6 :    99.3*      0.7 :   100.0*      0.0 :   100.0*      0.0 :   100.0*      0.0 :   100.0*      0.0 :
          :       :                   :                   :                   :                   :                   :                   :
          : 75-76 :       30        0 :       16        0 :       12        0 :        0        0 :        0        0 :       40        0 :
          :  (%)  :   100.0*      0.0 :   100.0*      0.0 :   100.0*      0.0 :      0.0      0.0 :      0.0      0.0 :   100.0*      0.0 :

16.050200  HOSPITAL CHILDREN'S DIVISION ASSISTANT
          :       :                   :                   :                   :                   :                   :                   :
          : 72-73 :        5        3 :        5        3 :        0        0 :        5        3 :        0        0 :       10        5 :
          :  (%)  :     62.5     37.5 :     62.5     37.5 :      0.0      0.0 :     62.5     37.5 :      0.0      0.0 :     66.7     33.3 :
          :       :                   :                   :                   :                   :                   :                   :
          : 73-74 :        0        0 :        0        0 :        0        0 :        0        0 :        0        0 :        0        0 :
          :  (%)  :      0.0      0.0 :      0.0      0.0 :      0.0      0.0 :      0.0      0.0 :      0.0      0.0 :      0.0      0.0 :

16.050300  TEACHER'S ASSISTANT AT THE PREPRIMARY LE
          :       :                   :                   :                   :                   :                   :                   :
          : 72-73 :      140       70 :      140       70 :        0        0 :        3        0 :       17       13 :       37        7 :
          :  (%)  :     66.7     33.3 :     66.7     33.3 :      0.0      0.0 :   100.0*      0.0 :     56.7     43.3 :    84.1*     15.9 :
          :       :                   :                   :                   :                   :                   :                   :
          : 73-74 :       77       37 :       77       37 :        0        0 :        0        1 :       21       10 :        7        5 :
          :  (%)  :     67.5     32.5 :     67.5     32.5 :      0.0      0.0 :      0.0   100.0* :     67.7     32.3 :     58.3     41.7 :
          :       :                   :                   :                   :                   :                   :                   :
          : 74-75 :      140       67 :       84       67 :       56        0 :        1        0 :        8        3 :       92       28 :
          :  (%)  :     67.6     32.4 :     55.6     44.4 :   100.0*      0.0 :   100.0*      0.0 :     72.7     27.3 :     76.7     23.3 :
          :       :                   :                   :                   :                   :                   :                   :
          : 75-76 :       45       25 :       45       25 :        0        0 :        0        0 :        1        0 :        7        1 :
          :  (%)  :     64.3     35.7 :     64.3     35.7 :      0.0      0.0 :      0.0      0.0 :   100.0*      0.0 :    87.5*     12.5 :
          :       :                   :                   :                   :                   :                   :                   :
          : 76-77 :        0        0 :        0        0 :        0        0 :        0        0 :        0        0 :        0        0 :
          :  (%)  :      0.0      0.0 :      0.0      0.0 :      0.0      0.0 :      0.0      0.0 :      0.0      0.0 :      0.0      0.0 :

16.059900  OTHER HOME ECONOMICS-RELATED TECHNOLOGY
          :       :                   :                   :                   :                   :                   :                   :
          : 73-74 :       22        0 :       19        0 :        3        0 :        0        0 :        2        0 :        0        0 :
          :  (%)  :   100.0*      0.0 :   100.0*      0.0 :   100.0*      0.0 :      0.0      0.0 :   100.0*      0.0 :      0.0      0.0 :

16.060000  MISCELLANEOUS TECHNICAL EDUCATION
          :       :                   :                   :                   :                   :                   :                   :
          : [illegible]73 :        0        0 :        0        0 :        0        0 :        0        0 :        0        0 :        0        0 :
          :  (%)  :      0.0      0.0 :      0.0      0.0 :      0.0      0.0 :      0.0      0.0 :      0.0      0.0 :      0.0      0.0 :
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YEAR	ENROLLMENTS TOTAL		SECONDARY		ADULT		HANDICAPPED		DISADVANTAGED		COMPLETIONS TOTAL	
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
16.060000 MISCELLANEOUS TECHNICAL EDUCATION												
73-74	5	3	5	3	0	0	0	0	3	2	1	1
(%)	62.5	37.5	62.5	37.5	0.0	0.0	0.0	0.0	60.0	40.0	50.0	50.0
74-75	5	18	5	18	0	0	0	0	1	8	0	1
(%)	21.7	78.3	21.7	78.3	0.0	0.0	0.0	0.0	11.1	88.9*	0.0	100.0*
75-76	23	24	23	24	0	0	0	1	0	4	2	2
(%)	48.9	51.1	48.9	51.1	0.0	0.0	0.0	100.0*	0.0	100.0*	50.0	50.0
76-77	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
16.060100 COMMERCIAL PILOT TRAINING												
72-73	3	32	3	32	0	0	0	0	0	1	0	35
(%)	8.6	91.4*	8.6	91.4*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
73-74	6	87	6	87	0	0	0	0	0	7	6	41
(%)	6.5	93.5*	6.5	93.5*	0.0	0.0	0.0	0.0	0.0	100.0*	12.8	87.2*
74-75	2	28	2	28	0	0	0	0	0	2	2	28
(%)	6.7	93.3*	6.7	93.3*	0.0	0.0	0.0	0.0	0.0	100.0*	6.7	93.3*
75-76	1	33	1	33	0	0	0	0	0	5	0	0
(%)	2.9	97.1*	2.9	97.1*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	0.0
76-77	10	43	10	43	0	0	0	0	0	0	4	10
(%)	18.9	81.1*	18.9	81.1*	0.0	0.0	0.0	0.0	0.0	0.0	28.6	71.4
16.060200 FIRE AND FIRE SAFETY TECHNOLOGY												
72-73	0	17	0	17	0	0	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
73-74	0	61	0	0	0	61	0	0	0	0	0	20
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*
74-75	3	91	3	84	0	7	0	0	0	0	2	65
(%)	3.2	96.8*	3.4	96.6*	0.0	100.0*	0.0	0.0	0.0	0.0	3.0	97.0*
75-76	6	133	6	83	0	50	0	0	0	0	0	68
(%)	4.3	95.7*	6.7	93.3*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*
76-77	9	123	6	63	3	60	0	0	1	0	0	0
(%)	6.8	93.2*	8.7	91.3*	4.8	95.2*	0.0	0.0	100.0*	0.0	0.0	0.0
16.060300 FORESTRY TECHNOLOGY												
72-73	0	148	0	148	0	0	0	1	0	45	0	27
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*

ENROLLMENTS AND COMPLETIONS BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	COMPLETIONS TOTAL FEMALE	COMPLETIONS TOTAL MALE
16.060300 FORESTRY TECHNOLOGY												
73-74	0	227	0	227	0	0	0	1	0	10	0	23
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*
74-75	1	43	1	43	0	0	0	0	0	0	0	8
(%)	2.3	97.7*	2.3	97.7*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*
75-76	2	32	2	32	0	0	0	0	0	8	0	16
(%)	5.9	94.1*	5.9	94.1*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
76-77	3	45	3	45	0	0	0	5	0	2	0	0
(%)	6.3	93.8*	6.3	93.8*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	0.0
16.060400 OCEANOGRAPHIC TECHNOLOGY												
72-73	13	19	13	19	0	0	0	0	0	0	11	15
(%)	40.6	59.4	40.6	59.4	0.0	0.0	0.0	0.0	0.0	0.0	42.3	57.7
73-74	10	9	10	9	0	0	0	0	0	0	8	8
(%)	52.6	47.4	52.6	47.4	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0
74-75	7	18	7	18	0	0	0	0	0	0	5	10
(%)	28.0	72.0	28.0	72.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	66.7
75-76	6	13	6	13	0	0	0	0	0	0	5	13
(%)	31.6	68.4	31.6	68.4	0.0	0.0	0.0	0.0	0.0	0.0	27.8	72.2
76-77	6	8	6	8	0	0	0	0	0	0	0	0
(%)	42.9	57.1	42.9	57.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
16.060500 POLICE SCIENCE TECHNOLOGY												
72-73	125	297	113	292	12	5	0	0	10	38	21	56
(%)	29.6	70.4	27.9	72.1	70.6	29.4	0.0	0.0	20.8	79.2	27.3	72.7
73-74	195	465	185	460	10	5	1	2	26	64	108	233
(%)	29.5	70.5	28.7	71.3	66.7	33.3	33.3	66.7	28.9	71.1	31.7	68.3
74-75	216	445	212	435	6	10	0	0	6	14	117	232
(%)	32.7	67.3	32.6	67.4	37.5	62.5	0.0	0.0	30.0	70.0	33.5	66.5
75-76	172	394	167	384	5	10	0	3	6	15	131	277
(%)	30.4	69.6	30.3	69.7	33.3	66.7	0.0	100.0*	28.6	71.4	32.1	67.9
76-77	84	140	82	123	2	17	0	0	12	14	18	41
(%)	37.5	62.5	40.0	60.0	10.5	89.5*	0.0	0.0	46.2	53.8	30.5	69.5
16.069900 OTHER MISCELLANEOUS TECHNICAL EDUCATION												
[illegible]-73	47	203	31	49	16	154	0	0	24	14	18	10
[illegible])	18.8	81.2*	38.8	61.3	9.4	[illegible].6*	0.0	0.0	63.2	36.8	64.3	[illegible].7

YEAR	ENROLLMENTS TOTAL FEMALE	 TOTAL MALE	 SECONDARY FEMALE	 SECONDARY MALE	 ADULT FEMALE	 ADULT MALE	 HANDICAPPED FEMALE	 HANDICAPPED MALE	 DISADVANTAGED FEMALE	 DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	 TOTAL MALE
16.069900 OTHER MISCELLANEOUS TECHNICAL EDUCATION												
73-74	18	35	18	35	0	0	0	0	0	0	4	13
(%)	34.0	66.0	34.0	66.0	0.0	0.0	0.0	0.0	0.0	0.0	23.5	76.5
74-75	66	77	65	77	1	0	0	0	2	5	18	59
(%)	46.2	53.8	45.8	54.2	100.0*	0.0	0.0	0.0	28.6	71.4	23.4	76.6
75-76	164	319	147	308	17	11	0	0	1	2	80	148
(%)	34.0	66.0	32.3	67.7	60.7	39.3	0.0	0.0	33.3	66.7	35.1	64.9
76-77	71	157	71	157	0	0	0	0	2	11	0	1
(%)	31.1	68.9	31.1	68.9	0.0	0.0	0.0	0.0	15.4	84.6*	0.0	100.0*
17.000000 TRADE AND INDUSTRIAL OCCUPATIONS												
73-74	0	0	0	0	0	0	0	0	0	0	20	72
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	21.7	78.3
74-75	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
75-76	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
17.010000 AIR CONDITIONING												
72-73	0	493	0	141	0	352	0	4	0	43	0	101
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
73-74	1	713	0	190	1	523	0	16	0	94	2	446
(%)	0.1	99.9*	0.0	100.0*	0.2	99.8*	0.0	100.0*	0.0	100.0*	0.4	99.6*
74-75	2	733	1	268	1	465	0	7	0	63	3	360
(%)	0.3	99.7*	0.4	99.6*	0.2	99.8*	0.0	100.0*	0.0	100.0*	0.8	99.2*
75-76	13	1147	4	171	9	976	1	63	0	159	3	249
(%)	1.1	98.9*	2.3	97.7*	0.9	99.1*	1.6	98.4*	0.0	100.0*	1.2	98.8*
76-77	132	557	2	172	130	385	0	0	0	12	0	25
(%)	19.2	80.8*	1.1	98.9*	25.2	74.8	0.0	0.0	0.0	100.0*	0.0	100.0*
17.010100 COOLING												
72-73	1	693	1	169	0	524	0	54	0	240	0	9
(%)	0.1	99.9*	0.5	99.5*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
73-74	2	666	2	120	0	546	0	46	0	184	0	129
(%)	0.3	99.7*	1.6	98.4*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
74-75	1	461	0	22	1	439	0	48	0	178	0	175
(%)	0.2	99.8*	0.0	100.0*	0.2	99.8*	0.0	100.0*	0.0	100.0*	0.0	100.0*

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                                   ENROLLMENTS AND COMPLETIONS BY PROGRAM

                 ------------------------------------- ENROLLMENTS ------------------------------------------------ <<< COMPLETIONS >>>
        YEAR          TOTAL              SECONDARY              ADULT             HANDICAPPED         DISADVANTAGED            TOTAL
                 FEMALE    MALE      FEMALE    MALE      FEMALE    MALE      FEMALE    MALE      FEMALE    MALE      FEMALE    MALE

17.010100  COOLING
         :        :                :                  :                  :                  :                  :                  :
         : 75-76  :       0     305 :       0      72  :       0     233  :       0       0  :       0       2  :       0      52  :
         :  (%)   :     0.0  100.0*:     0.0  100.0* :     0.0  100.0* :     0.0     0.0  :     0.0  100.0* :     0.0  100.0* :
         :        :                :                  :                  :                  :                  :                  :
         : 76-77  :       7     376 :       2      40  :       5     336  :       1      18  :       0      34  :       2       3  :
         :  (%)   :     1.8   98.2*:     4.8   95.2* :     1.5   98.5* :     5.3   94.7* :     0.0  100.0* :    40.0    60.0  :

17.010200  HEATING
         :        :                :                  :                  :                  :                  :                  :
         : 72-73  :       0     146 :       0       0  :       0     146  :       0       0  :       0      30  :       0       4  :
         :  (%)   :     0.0  100.0*:     0.0     0.0  :     0.0  100.0* :     0.0     0.0  :     0.0  100.0* :     0.0  100.0* :
         :        :                :                  :                  :                  :                  :                  :
         : 73-74  :       1     212 :       0      10  :       1     202  :       0       2  :       0      13  :       0      12  :
         :  (%)   :     0.5   99.5*:     0.0  100.0* :     0.5   99.5* :     0.0  100.0* :     0.0  100.0* :     0.0  100.0* :
         :        :                :                  :                  :                  :                  :                  :
         : 74-75  :       2     375 :       0      14  :       2     361  :       0       2  :       0      12  :       0      30  :
         :  (%)   :     0.5   99.5*:     0.0  100.0* :     0.6   99.4* :     0.0  100.0* :     0.0  100.0* :     0.0  100.0* :
         :        :                :                  :                  :                  :                  :                  :
         : 75-76  :       0     101 :       0       0  :       0     101  :       0       0  :       0       2  :       0      13  :
         :  (%)   :     0.0  100.0*:     0.0     0.0  :     0.0  100.0* :     0.0     0.0  :     0.0  100.0* :     0.0  100.0* :
         :        :                :                  :                  :                  :                  :                  :
         : 76-77  :       0      16 :       0       0  :       0      16  :       0       0  :       0       7  :       0      12  :
         :  (%)   :     0.0  100.0*:     0.0     0.0  :     0.0  100.0* :     0.0     0.0  :     0.0  100.0* :     0.0  100.0* :

17.019900  OTHER AIR CONDITIONING
         :        :                :                  :                  :                  :                  :                  :
         : 72-73  :       1      53 :       0       2  :       1      51  :       0       4  :       0       7  :       0       0  :
         :  (%)   :     1.9   98.1*:     0.0  100.0* :     1.9   98.1* :     0.0  100.0* :     0.0  100.0* :     0.0     0.0  :
         :        :                :                  :                  :                  :                  :                  :
         : 73-74  :       0      66 :       0      34  :       0      32  :       0       2  :       0      12  :       0      40  :
         :  (%)   :     0.0  100.0*:     0.0  100.0* :     0.0  100.0* :     0.0  100.0* :     0.0  100.0* :     0.0  100.0* :
         :        :                :                  :                  :                  :                  :                  :
         : 74-75  :       2      35 :       0       0  :       2      35  :       0       4  :       0      13  :       1      25  :
         :  (%)   :     5.4   94.6*:     0.0     0.0  :     5.4   94.6* :     0.0  100.0* :     0.0  100.0* :     3.8   96.2* :
         :        :                :                  :                  :                  :                  :                  :
         : 75-76  :       2      85 :       0      40  :       2      45  :       0       0  :       0       5  :       2      32  :
         :  (%)   :     2.3   97.7*:     0.0  100.0* :     4.3   95.7* :     0.0     0.0  :     0.0  100.0* :     5.9   94.1* :
         :        :                :                  :                  :                  :                  :                  :
         : 76-77  :       8     211 :       0      79  :       8     132  :       0       0  :       1      10  :       2      23  :
         :  (%)   :     3.7   96.3*:     0.0  100.0* :     5.7   94.3* :     0.0     0.0  :     9.1   90.9* :     8.0   92.0* :

17.020000  APPLIANCE REPAIR
         :        :                :                  :                  :                  :                  :                  :
         : 72-73  :      91     642 :      87     182  :       4     458  :       0      29  :      48     107  :       7     224  :
         :  (%)   :    12.4   87.6*:    32.3    67.7  :     0.9   99.1* :     0.0  100.0* :    31.0    69.0  :     3.0   97.0* :
         :        :                :                  :                  :                  :                  :                  :
         : 73-74  :      69     775 :      41     223  :      28     552  :       1      32  :       7     125  :      40     327  :
         :  (%)   :     8.2   91.8*:    15.5   84.5* :     4.8   95.2* :     3.0   97.0* :     5.3   94.7* :    10.9   89.1* :
         :        :                :                  :                  :                  :                  :                  :
         : 74-75  :      58     941 :      35     343  :      23     598  :       4      76  :       8     161  :      41     572  :
         :  (%)   :     5.8   94.2*:     9.3   90.7* :     3.7   [illegible].3* :     5.0   95.0* :     4.7   95.3* :     6.7   [illegible].3* :
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              C * O * I * C * C          STATE SEX BALANCE REPORT - SECONDARY SCHOOLS        03/03/79        PAG  267
                                        ENROLLMENTS AND COMPLETIONS BY PROGRAM

                   ----------------------------------- ENROLLMENTS ------------------------------------------ <<< COMPLETIONS >>>
           YEAR        TOTAL             SECONDARY           ADULT             HANDICAPPED        DISADVANTAGED          TOTAL
                   FEMALE   MALE      FEMALE   MALE      FEMALE   MALE      FEMALE   MALE      FEMALE   MALE      FEMALE   MALE

17.020000  APPLIANCE REPAIR
         :         :                :                 :                 :                 :                 :                 :
         : 75-76   :     61    1073 :     13     208  :     48     865  :      9      57  :      2      78  :     62     629  :
         :  (%)    :    5.4   94.6* :    5.9    94.1* :    5.3    94.7* :   13.6    86.4* :    2.5    97.5* :    9.3    91.0* :
         :         :                :                 :                 :                 :                 :                 :
         : 76-77   :    185    1160 :      9     231  :    176     929  :      3      19  :      4      86  :     39     422  :
         :  (%)    :   13.8   86.2* :    3.8    96.3* :   15.9    84.1* :   13.6    86.4* :    4.4    95.6* :    8.5    91.5* :

17.020100  ELECTRICAL APPLIANCES
         :         :                :                 :                 :                 :                 :                 :
         : 72-73   :      1     209 :      1      73  :      0     136  :      0       3  :      1      20  :      1      74  :
         :  (%)    :    0.5   99.5* :    1.4    98.6* :    0.0   100.0* :    0.0   100.0* :    4.8    95.2* :    1.3    98.7* :
         :         :                :                 :                 :                 :                 :                 :
         : 73-74   :     16     133 :      0     111  :     16      22  :      0       8  :      0      32  :      0      90  :
         :  (%)    :   10.7   89.3* :    0.0   100.0* :   42.1    57.9  :    0.0   100.0* :    0.0   100.0* :    0.0   100.0* :
         :         :                :                 :                 :                 :                 :                 :
         : 74-75   :      0      86 :      0      68  :      0      18  :      0       3  :      0      21  :      0      34  :
         :  (%)    :    0.0  100.0* :    0.0   100.0* :    0.0   100.0* :    0.0   100.0* :    0.0   100.0* :    0.0   100.0* :
         :         :                :                 :                 :                 :                 :                 :
         : 75-76   :     13      29 :     13      29  :      0       0  :      1       3  :      9       1  :     13       8  :
         :  (%)    :   31.0   69.0  :   31.0    69.0  :    0.0     0.0  :   25.0    75.0  :   90.0*   10.0  :   61.9    38.1  :
         :         :                :                 :                 :                 :                 :                 :
         : 76-77   :      9     121 :      3      57  :      6      64  :      0       0  :      1       9  :      0       8  :
         :  (%)    :    6.9   93.1* :    5.0    95.0* :    8.6    91.4* :    0.0     0.0  :   10.0    90.0* :    0.0   100.0* :

17.020200  GAS APPLIANCES
         :         :                :                 :                 :                 :                 :                 :
         : 72-73   :      3       1 :      3       1  :      0       0  :      0       0  :      1       1  :      0       0  :
         :  (%)    :   75.0   25.0  :   75.0    25.0  :    0.0     0.0  :    0.0     0.0  :   50.0    50.0  :    0.0     0.0  :
         :         :                :                 :                 :                 :                 :                 :
         : 73-74   :      0       0 :      0       0  :      0       0  :      0       0  :      0       0  :      0       0  :
         :  (%)    :    0.0    0.0  :    0.0     0.0  :    0.0     0.0  :    0.0     0.0  :    0.0     0.0  :    0.0     0.0  :
         :         :                :                 :                 :                 :                 :                 :
         : 74-75   :      3      21 :      0       5  :      3      16  :      0       0  :      0       2  :      1       9  :
         :  (%)    :   12.5   87.5* :    0.0   100.0* :   15.8    84.2* :    0.0     0.0  :    0.0   100.0* :   10.0    90.0* :
         :         :                :                 :                 :                 :                 :                 :
         : 76-77   :      0       0 :      0       0  :      0       0  :      0       0  :      0       0  :      0       0  :
         :  (%)    :    0.0    0.0  :    0.0     0.0  :    0.0     0.0  :    0.0     0.0  :    0.0     0.0  :    0.0     0.0  :

17.030000  AUTOMOTIVE SERVICES
         :         :                :                 :                 :                 :                 :                 :
         : 72-73   :    209    5939 :    183    5394  :     26     544  :      1     139  :      8     623  :     65    2478  :
         :  (%)    :    3.4   96.6* :    3.3    96.7* :    4.6    95.4* :    0.7    99.3* :    1.3    98.7* :    2.6    97.4* :
         :         :                :                 :                 :                 :                 :                 :
         : 73-74   :    383   11477 :    210    9808  :    173    1669  :      9     227  :     23    1422  :    132    4263  :
         :  (%)    :    3.2   96.8* :    2.1    97.9* :    9.4    90.6* :    3.8    96.2* :    1.6    98.4* :    3.0    97.0* :
         :         :                :                 :                 :                 :                 :                 :
         : 74-75   :    519   13514 :    315   10883  :    204    2631  :     16     222  :     73    1764  :    152    4425  :
         :  (%)    :    3.7   96.3* :    2.8    97.2* :    7.2    92.8* :    6.7    93.3* :    4.0    96.0* :    3.3    96.7* :
         :         :                :                 :                 :                 :                 :                 :
         : 75-76   :    552   11276 :    316    8870  :    236    2406  :      3     132  :     29     815  :    114    3531  :
         :  (%)    :    4.7   95.3* :    3.5    96.5* :    8.9    91.1* :    2.2    97.8* :    3.4    96.6* :    3.1    96.9* :
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        C * C * I * C * C          STATE SEX BALANCE REPORT - SECONDARY SCHOOLS        03/23/79        PAGE 0069
                                   ENROLLMENTS AND COMPLETIONS BY PROGRAM

              ------------------------------- ENROLLMENTS -------------------------------- <<< COMPLETIONS >>>
      YEAR        TOTAL            SECONDARY          ADULT          HANDICAPPED       DISADVANTAGED       TOTAL
             FEMALE   MALE      FEMALE   MALE     FEMALE   MALE     FEMALE   MALE     FEMALE   MALE     FEMALE   MALE

17.030000  AUTOMOTIVE SERVICES
   :        :                :                :                :                :                :                :
   : 76-77  :    934   12542 :    477   10120 :    457    2420 :      3     104 :     62    1498 :    133    3563 :
   :  (%)   :    6.9   93.1*:     4.5   95.5*:    15.9   84.1*:     2.8   97.2*:     4.0   96.0*:     3.6   96.4*:

17.030100  BODY AND FENDER
   :        :                :                :                :                :                :                :
   : 72-73  :     12    2710 :      7    1765 :      5     945 :      0      54 :      1     419 :     27     922 :
   :  (%)   :    0.4   99.6*:     0.4   99.6*:     0.5   99.5*:     0.0  100.0*:     0.2   99.8*:     2.8   97.2*:
   :        :                :                :                :                :                :                :
   : 73-74  :     56    3468 :     52    2355 :      4    1133 :      0      81 :      2     291 :      9    1680 :
   :  (%)   :    1.6   98.4*:     2.2   97.8*:     0.4   99.6*:     0.0  100.0*:     0.7   99.3*:     0.5   99.5*:
   :        :                :                :                :                :                :                :
   : 74-75  :     51    4975 :     40    3506 :     11    1469 :      0     142 :      4     551 :     47    2429 :
   :  (%)   :    1.0   99.0*:     1.1   98.9*:     0.7   99.3*:     0.0  100.0*:     0.7   99.3*:     1.9   98.1*:
   :        :                :                :                :                :                :                :
   : 75-76  :     95    5851 :     64    4187 :     31    1664 :      1      82 :      2     298 :     81    2651 :
   :  (%)   :    1.6   98.4*:     1.5   98.5*:     1.8   98.2*:     1.2   98.8*:     0.7   99.3*:     3.0   97.0*:
   :        :                :                :                :                :                :                :
   : 76-77  :    181    6250 :    100    4133 :     81    2117 :      0      73 :      7     539 :     28     871 :
   :  (%)   :    2.8   97.2*:     2.4   97.6*:     3.7   96.3*:     0.0  100.0*:     1.3   98.7*:     3.1   96.9*:

17.030200  MECHANICS
   :        :                :                :                :                :                :                :
   : 72-73  :    544   19220 :    332   14836 :    212    4184 :      4     259 :     71    4002 :     71    4677 :
   :  (%)   :    2.8   97.2*:     2.2   97.8*:     4.8   95.2*:     1.5   98.5*:     1.7   98.3*:     1.5   98.5*:
   :        :                :                :                :                :                :                :
   : 73-74  :    443   20841 :    228   15887 :    215    4954 :      5     226 :     43    3012 :    183    6792 :
   :  (%)   :    2.1   97.9*:     1.4   98.6*:     4.2   95.8*:     2.2   97.8*:     1.4   98.6*:     2.6   97.4*:
   :        :                :                :                :                :                :                :
   : 74-75  :    814   24943 :    625   18859 :    189    6084 :      6     249 :     71    2361 :    143    6559 :
   :  (%)   :    3.2   96.8*:     3.2   96.8*:     3.0   97.0*:     2.4   97.6*:     2.9   97.1*:     2.1   97.9*:
   :        :                :                :                :                :                :                :
   : 75-76  :   1187   26252 :    958   22385 :    229    5867 :      1     179 :     66    3178 :    339    6312 :
   :  (%)   :    4.3   95.7*:     4.5   95.5*:     3.8   96.2*:     0.6   99.4*:     2.0   98.0*:     5.1   94.9*:
   :        :                :                :                :                :                :                :
   : 76-77  :   1242   23770 :    856   18548 :    386    5222 :      2     122 :    130    2837 :    223    5162 :
   :  (%)   :    5.0   95.0*:     4.4   95.6*:     6.9   93.1*:     1.6   98.4*:     4.4   95.6*:     3.8   96.2*:

17.030300  SPECIALIZATION
   :        :                :                :                :                :                :                :
   : 72-73  :     45    2860 :     26    1636 :     19    2221 :      0      32 :      4     508 :     61    1159 :
   :  (%)   :    1.2   98.8*:     1.6   98.4*:     0.8   99.2*:     0.0  100.0*:     0.8   99.2*:     5.0   95.0*:
   :        :                :                :                :                :                :                :
   : 73-74  :   1233    4743 :     27    1489 :   1206    3254 :      3      72 :     44     524 :    163    2279 :
   :  (%)   :   20.6   79.4 :     1.8   98.2*:    27.0   73.0 :     4.0   96.0*:     8.0   92.0*:     6.7   93.3*:
   :        :                :                :                :                :                :                :
   : 74-75  :    157    5169 :     66    2273 :     91    2916 :      6     107 :     15     366 :    226    2925 :
   :  (%)   :    2.9   97.1*:     2.8   97.2*:     3.0   97.0*:     5.3   94.7*:     3.9   96.1*:     7.2   92.8*:
   :        :                :                :                :                :                :                :
   : 75-76  :    345    5087 :    162    2662 :    185    2427 :     44     107 :     82     182 :    147    3374 :
   :  (%)   :    6.4   93.6*:     5.7   94.3*:     7.1   92.9*:    29.1   70.9 :    31.1   68.9 :     4.2   95.8*:
```

	YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	TOTAL MALE
17.030300 SPECIALIZATION													
	76-77	201	6087	109	3355	92	2732	0	122	17	221	23	640
	(%)	3.2	96.8*	3.1	96.9*	3.3	96.7*	0.0	100.0*	7.1	92.9*	3.5	96.5*
17.039900 OTHER AUTOMOTIVE SERVICES													
	72-73	46	1602	15	875	31	727	3	95	5	244	2	318
	(%)	2.8	97.2*	1.7	98.3*	4.1	95.9*	3.1	96.9*	2.0	98.0*	0.6	99.4*
	73-74	55	1228	40	1013	15	215	3	12	9	162	19	441
	(%)	4.3	95.7*	3.8	96.2*	6.5	93.5*	20.0	80.0*	5.3	94.7*	4.1	95.9*
	74-75	276	2433	66	1354	210	1079	0	40	8	301	44	1154
	(%)	10.2	89.8*	4.6	95.4*	16.3	83.7*	0.0	100.0*	2.6	97.4*	3.7	96.3*
	75-76	292	4451	163	3326	129	1145	10	77	22	391	98	1461
	(%)	6.2	93.8*	4.7	95.3*	10.1	89.9*	11.5	88.5*	5.3	94.7*	6.3	93.7*
	76-77	145	2318	64	1572	81	746	0	9	18	284	21	465
	(%)	5.9	94.1*	3.9	96.1*	9.8	90.2*	0.0	100.0*	6.0	94.0*	4.3	95.7*
17.040000 AVIATION OCCUPATIONS													
	72-73	100	997	95	211	5	786	0	4	20	105	2	143
	(%)	9.1	90.9*	31.0	69.0	0.6	99.4*	0.0	100.0*	16.0	84.0*	1.4	98.6*
	73-74	167	454	142	278	25	176	1	1	21	64	77	107
	(%)	26.9	73.1	33.8	66.2	12.4	87.6*	50.0	50.0	24.7	75.3	41.8	58.2
	74-75	168	750	132	384	36	366	1	7	11	54	77	296
	(%)	18.3	81.7*	25.6	74.4	9.0	91.0*	12.5	87.5*	16.9	83.1*	20.6	79.4
	75-76	231	336	193	256	38	80	10	8	9	11	142	81
	(%)	40.7	59.3	43.0	57.0	32.2	67.8	55.6	44.4	45.0	55.0	63.7	36.3
	76-77	46	454	20	230	26	224	0	2	0	6	10	89
	(%)	9.2	90.8*	8.0	92.0*	10.4	89.6*	0.0	100.0*	0.0	100.0*	10.1	89.9*
17.040100 AIRCRAFT MAINTENANCE													
	72-73	2	172	2	127	0	45	0	2	2	65	2	116
	(%)	1.1	98.9*	1.6	98.4*	0.0	100.0*	0.0	100.0*	3.0	97.0*	1.7	98.3*
	73-74	3	224	0	80	3	124	0	1	0	16	0	152
	(%)	1.4	98.6*	0.0	100.0*	2.4	97.6*	0.0	100.0*	0.0	100.0*	0.0	100.0*
	74-75	7	137	0	79	7	58	0	3	0	12	0	51
	(%)	4.9	95.1*	0.0	100.0*	10.8	89.2*	0.0	100.0*	0.0	100.0*	0.0	100.0*
	75-76	38	143	4	127	34	16	2	3	0	25	17	152
	(%)	21.0	79.0	3.1	96.9*	68.0	32.0	40.0	60.0	0.0	100.0*	10.1	89.9*

ENROLLMENTS AND COMPLETIONS BY PROGRAM

	YEAR	ENROLLMENTS TOTAL FEMALE	MALE	SECONDARY FEMALE	MALE	ADULT FEMALE	MALE	HANDICAPPED FEMALE	MALE	DISADVANTAGED FEMALE	MALE	<<< COMPLETIONS >>> TOTAL FEMALE	MALE
17.240100 AIRCRAFT MAINTENANCE													
	76-77	40	440	11	224	29	216	0	2	0	9	5	41
	(%)	8.3	91.7*	4.7	95.3*	11.8	88.2*	0.0	100.0*	0.0	100.0*	10.9	89.1*
17.240101 AIR FRAME													
	73-74	0	44	0	0	0	44	0	0	0	0	0	0
	(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0
	74-75	0	0	0	0	0	0	0	0	0	0	0	0
	(%)	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	75-76	17	138	0	32	17	106	0	1	0	0	0	11
	(%)	11.0	89.0*	0.0	100.0*	13.8	86.2*	0.0	100.0*	0.0	0.0	0.0	100.0*
	76-77	4	119	0	0	4	119	0	0	0	0	6	82
	(%)	3.3	96.7*	0.0	0.0	3.3	96.7*	0.0	0.0	0.0	0.0	6.8	93.2*
17.240102 POWER PLANT													
	72-73	0	151	0	0	0	151	0	0	0	30	0	0
	(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0
	73-74	1	87	1	58	0	29	0	0	0	3	0	73
	(%)	1.1	98.9*	1.7	98.3*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*
	74-75	0	60	0	0	0	60	0	0	0	0	0	0
	(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0
	75-76	0	18	0	18	0	0	0	0	0	0	0	18
	(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*
	76-77	0	144	0	0	0	144	0	0	0	0	1	124
	(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.8	99.2*
17.240200 AIRCRAFT OPERATIONS													
	72-73	15	166	7	92	8	76	0	2	0	3	9	59
	(%)	8.3	91.7*	7.2	92.8*	9.5	90.5*	0.0	100.0*	0.0	100.0*	13.2	86.8*
	73-74	8	97	6	75	2	22	0	0	0	0	2	44
	(%)	7.6	92.4*	7.4	92.6*	8.3	91.7*	0.0	0.0	0.0	0.0	4.3	95.7*
	74-75	4	51	4	51	0	0	0	0	0	1	1	30
	(%)	7.3	92.7*	7.3	92.7*	0.0	0.0	0.0	0.0	0.0	100.0*	3.2	96.8*
	75-76	1	17	1	17	0	0	0	0	0	0	1	6
	(%)	5.6	94.4*	5.6	94.4*	0.0	0.0	0.0	0.0	0.0	0.0	14.3	85.7*
	-77	1	35	1	35	0	0	0	0	0	0	0	0
	)	2.8	97.2*	2.8	97.2*	0.0	.0	0.0	0.0	0.0	0.0	0.0	.0

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	TOTAL MALE
17.040300 GROUND OPERATIONS												
73-74	30	44	30	44	0	0	0	0	0	4	38	48
(%)	40.5	59.5	40.5	59.5	0.0	0.0	0.0	0.0	0.0	100.0*	44.2	55.8
74-75	31	56	24	56	7	0	0	0	3	6	11	15
(%)	35.6	64.4	30.0	70.0	100.0*	0.0	0.0	0.0	33.3	66.7	42.3	57.7
75-76	31	64	25	64	6	0	0	0	0	0	5	40
(%)	32.6	67.4	28.1	71.9	100.0*	0.0	0.0	0.0	0.0	0.0	11.1	88.9*
76-77	14	89	12	62	2	27	0	0	1	7	1	16
(%)	13.6	86.4*	16.2	83.8*	6.9	93.1*	0.0	0.0	12.5	87.5*	5.9	94.1*
17.049900 OTHER AIRCRAFT MAINTENANCE												
72-73	23	79	23	79	0	0	0	0	1	3	2	25
(%)	22.5	77.5	22.5	77.5	0.0	0.0	0.0	0.0	25.0	75.0	7.4	92.6*
73-74	60	396	55	91	5	305	0	0	1	2	6	52
(%)	13.2	86.8*	37.7	62.3	1.6	98.4*	0.0	0.0	33.3	66.7	10.3	89.7*
74-75	122	829	101	487	21	342	0	0	0	2	81	110
(%)	12.8	87.2*	17.2	82.8*	5.8	94.2*	0.0	0.0	0.0	100.0*	42.4	57.6
75-76	144	645	130	207	14	438	0	0	2	3	46	54
(%)	18.3	81.7*	38.6	61.4	3.1	96.9*	0.0	0.0	40.0	60.0	46.0	54.0
76-77	11	203	8	18	3	185	0	0	0	3	5	9
(%)	5.1	94.9*	30.8	69.2	1.6	98.4*	0.0	0.0	0.0	100.0*	35.7	64.3
17.050000 BLUEPRINT READING												
72-73	1	182	0	0	1	182	0	0	0	29	5	98
(%)	0.5	99.5*	0.0	0.0	0.5	99.5*	0.0	0.0	0.0	100.0*	4.9	95.1*
73-74	14	272	0	0	14	272	0	0	1	1	0	0
(%)	4.9	95.1*	0.0	0.0	4.9	95.1*	0.0	0.0	50.0	50.0	0.0	0.0
74-75	24	236	0	0	24	236	0	0	0	0	1	21
(%)	9.2	90.8*	0.0	0.0	9.2	90.8*	0.0	0.0	0.0	0.0	4.5	95.5*
75-76	38	211	0	30	38	181	0	0	0	0	6	89
(%)	15.3	84.7*	0.0	100.0*	17.4	82.6*	0.0	0.0	0.0	0.0	6.3	93.7*
76-77	49	233	6	97	43	136	0	0	3	19	1	5
(%)	17.4	82.6*	5.8	94.2*	24.0	76.0	0.0	0.0	13.6	86.4*	16.7	83.3*
17.060000 BUSINESS MACHINE MAINTENANCE												
72-73	2	322	0	54	2	268	0	0	0	41	1	167
(%)	0.6	99.4*	0.0	100.0*	0.7	99.3*	0.0	0.0	0.0	100.0*	0.6	99.4*

YEAR	ENROLLMENTS TOTAL		SECONDARY		ADULT		HANDICAPPED		DISADVANTAGED		COMPLETIONS TOTAL	
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
17.060000 BUSINESS MACHINE MAINTENANCE												
73-74	16	305	13	39	3	266	0	3	0	3	3	144
(%)	5.0	95.0*	25.0	75.0	1.1	98.9*	0.0	100.0*	0.0	100.0*	2.0	98.0*
74-75	15	277	5	62	10	215	0	15	1	26	20	182
(%)	5.1	94.9*	7.5	92.5*	4.4	95.6*	0.0	100.0*	3.7	96.3*	9.9	90.1*
75-76	41	405	29	75	12	330	2	10	0	2	13	326
(%)	9.2	90.8*	27.9	72.1	3.5	96.5*	16.7	83.3*	0.0	100.0*	3.8	96.2*
76-77	34	395	11	27	23	368	4	28	1	11	6	18
(%)	7.9	92.1*	28.9	71.1	5.9	94.1*	12.5	87.5*	8.3	91.7*	25.0	75.0
17.070000 COMMERCIAL ART OCCUPATIONS												
72-73	120	312	91	142	29	170	1	1	13	45	71	90
(%)	27.8	72.2	39.1	60.9	14.6	85.4*	50.0	50.0	22.4	77.6	44.1	55.9
73-74	198	309	137	224	61	85	3	3	32	48	97	143
(%)	39.1	60.9	38.0	62.0	41.8	58.2	50.0	50.0	40.0	60.0	40.4	59.6
74-75	312	421	208	281	104	140	13	15	36	66	128	135
(%)	42.6	57.4	42.5	57.5	42.6	57.4	46.4	53.6	35.3	64.7	48.7	51.3
75-76	501	571	361	403	140	168	0	5	20	40	244	259
(%)	46.7	53.3	47.3	52.7	45.5	54.5	0.0	100.0*	33.3	66.7	48.5	51.5
76-77	361	487	236	289	125	198	1	3	18	15	34	60
(%)	42.6	57.4	45.0	55.0	38.7	61.3	25.0	75.0	54.5	45.5	36.2	63.8
17.070100 INTERIOR DECORATING												
72-73	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
73-74	25	33	25	33	0	0	0	0	9	21	13	20
(%)	43.1	56.9	43.1	56.9	0.0	0.0	0.0	0.0	30.0	70.0	39.4	60.6
74-75	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
75-76	41	41	17	16	24	25	4	4	0	0	14	20
(%)	50.0	50.0	51.5	48.5	49.0	51.0	50.0	50.0	0.0	0.0	41.2	58.8
76-77	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
17.070200 WINDOW DISPLAY												
7[illegible]73	9	11	9	11	0	0	0	0	0	0	3	3
[illegible]	45.0	55.0	45.0	55.0	0.0	[illegible].0	0.0	0.0	0.0	0.0	50.0	[illegible].0

C * C * I * C * C ATE SEX BALAN EPORT - SECONDARY SCHOOLS 03/23/79 PAG 273
LLMENTS AND C PLETIONS BY PROGRAM

	YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	TOTAL MALE
17.070200 WINDOW DISPLAY													
	73-74	8	7	8	7	0	0	1	0	0	1	0	0
	(%)	53.3	46.7	53.3	46.7	0.0	0.0	100.0*	0.0	0.0	100.0*	0.0	0.0
17.070300 PRODUCT DISPLAY													
	72-73	36	5	36	5	0	0	0	0	1	0	0	0
	(%)	87.8*	12.2	87.8*	12.2	0.0	0.0	0.0	0.0	100.0*	0.0	0.0	0.0
	73-74	1	19	1	19	0	0	0	1	0	3	0	16
	(%)	5.0	95.0*	5.0	95.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*
	74-75	32	48	32	48	0	0	0	1	1	1	7	9
	(%)	40.0	60.0	40.0	60.0	0.0	0.0	0.0	100.0*	50.0	50.0	43.8	56.3
	75-76	105	7	45	0	60	7	0	0	0	0	22	0
	(%)	93.8*	6.3	100.0*	0.0	89.6*	10.4	0.0	0.0	0.0	0.0	100.0*	0.0
	76-77	67	21	50	16	17	5	0	2	3	2	0	6
	(%)	76.1	23.9	75.8	24.2	77.3	22.7	0.0	100.0*	60.0	40.0	0.0	100.0*
17.079900 OTHER COMMERCIAL ART OCCUPATIONS													
	72-73	10	4	10	4	0	0	0	0	2	0	0	0
	(%)	71.4	28.6	71.4	28.6	0.0	0.0	0.0	0.0	100.0*	0.0	0.0	0.0
	73-74	88	51	69	37	19	14	1	1	9	5	39	20
	(%)	63.3	36.7	65.1	34.9	57.6	42.4	50.0	50.0	64.3	35.7	66.1	33.9
	74-75	82	54	71	46	11	8	1	1	8	6	64	49
	(%)	60.3	39.7	60.7	39.3	57.9	42.1	50.0	50.0	57.1	42.9	56.6	43.4
	75-76	83	49	61	33	22	16	8	5	0	0	70	43
	(%)	62.9	37.1	64.9	35.1	57.9	42.1	61.5	38.5	0.0	0.0	61.9	38.1
	76-77	95	56	72	42	23	14	0	0	0	0	0	0
	(%)	62.9	37.1	63.2	36.8	62.2	37.8	0.0	0.0	0.0	0.0	0.0	0.0
17.280000 COMMERCIAL FISHERY OCCUPATIONS													
	72-73	1	24	1	24	0	0	0	0	0	0	0	0
	(%)	4.0	96.0*	4.0	96.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	73-74	0	0	0	0	0	0	0	0	0	0	0	0
	(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	74-75	4	45	4	28	0	17	0	0	0	0	2	76
	(%)	8.2	91.8*	12.5	87.5*	0.0	100.0*	0.0	0.0	0.0	0.0	2.6	97.4*
	75-76	3	79	3	60	0	19	0	0	0	0	0	11
	(%)	3.7	96.3*	4.8	95.2*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*

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         C * C * I * C * C        STATE SEX BALANCE REPORT - SECONDARY SCHOOLS       03/23/79        PAGE 0074
                                   ENROLLMENTS AND COMPLETIONS BY PROGRAM

                ---------------------------------- ENROLLMENTS ---------------------------------- <<< COMPLETIONS >>>
     YEAR          TOTAL            SECONDARY           ADULT            HANDICAPPED        DISADVANTAGED          TOTAL
               FEMALE   MALE     FEMALE   MALE     FEMALE   MALE     FEMALE   MALE     FEMALE   MALE      FEMALE   MALE

17.080000  COMMERCIAL FISHERY OCCUPATIONS
   :         :                :                :                :                :                :                :
   : 76-77   :      0      43 :      0      24 :      0      19 :      0       3 :      0       0 :      0       6 :
   :  (%)    :    0.0  100.0* :    0.0  100.0* :    0.0  100.0* :    0.0  100.0* :    0.0     0.0 :    0.0  100.0* :

17.080100  SEAMANSHIP
   :         :                :                :                :                :                :                :
   : 73-74   :     18      40 :      2      12 :     16      28 :      0       0 :      0       0 :      0       0 :
   :  (%)    :   31.0    69.0 :   14.3   85.7* :   36.4    63.6 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :
   :         :                :                :                :                :                :                :
   : 74-75   :      1      14 :      1       1 :      0      13 :      0       0 :      0       0 :      0      12 :
   :  (%)    :    6.7   93.3* :   50.0    50.0 :    0.0  100.0* :    0.0     0.0 :    0.0     0.0 :    0.0  100.0* :
   :         :                :                :                :                :                :                :
   : 75-76   :      0       0 :      0       0 :      0       0 :      0       0 :      0       0 :      0       0 :
   :  (%)    :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :

17.080200  SHIP AND BOAT OPERATIONS AND MAINTENANCE
   :         :                :                :                :                :                :                :
   : 74-75   :      0      19 :      0       0 :      0      19 :      0       0 :      0       0 :      0       0 :
   :  (%)    :    0.0  100.0* :    0.0     0.0 :    0.0  100.0* :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :
   :         :                :                :                :                :                :                :
   : 75-76   :      0      62 :      0       0 :      0      62 :      0       0 :      0       0 :      1      21 :
   :  (%)    :    0.0  100.0* :    0.0     0.0 :    0.0  100.0* :    0.0     0.0 :    0.0     0.0 :    4.5   95.5* :
   :         :                :                :                :                :                :                :
   : 76-77   :      0      40 :      0      13 :      0      27 :      0       1 :      0       0 :      0       0 :
   :  (%)    :    0.0  100.0* :    0.0  100.0* :    0.0  100.0* :    0.0  100.0* :    0.0     0.0 :    0.0     0.0 :

17.089900  OTHER COMMERCIAL FISHERY OCCUAPATIONS
   :         :                :                :                :                :                :                :
   : 72-73   :      0      16 :      0       0 :      0      16 :      0       0 :      0       3 :      0      94 :
   :  (%)    :    0.0  100.0* :    0.0     0.0 :    0.0  100.0* :    0.0     0.0 :    0.0  100.0* :    0.0  100.0* :
   :         :                :                :                :                :                :                :
   : 73-74   :     10      40 :      7      38 :      3       2 :      0       0 :      6      30 :      0       0 :
   :  (%)    :   20.0   80.0* :   15.6   84.4* :   60.0    40.0 :    0.0     0.0 :   16.7   83.3* :    0.0     0.0 :
   :         :                :                :                :                :                :                :
   : 74-75   :      6      35 :      6      35 :      0       0 :      0       0 :      0       0 :      0       6 :
   :  (%)    :   14.6   85.4* :   14.6   85.4* :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :    0.0  100.0* :
   :         :                :                :                :                :                :                :
   : 75-76   :      0       0 :      0       0 :      0       0 :      0       0 :      0       0 :      0       0 :
   :  (%)    :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :

17.090000  COMMERCIAL PHOTOGRAPHY
   :         :                :                :                :                :                :                :
   : 72-73   :    424    1162 :    136     524 :    288     638 :      1       1 :     82     235 :     64     128 :
   :  (%)    :   26.7    73.3 :   20.6    79.4 :   31.1    68.9 :   50.0    50.0 :   25.9    74.1 :   33.3    66.7 :
   :         :                :                :                :                :                :                :
   : 73-74   :    677    1203 :    345     513 :    332     690 :      1       4 :     59      84 :    112     229 :
   :  (%)    :   36.0    64.0 :   40.2    59.8 :   32.5    67.5 :   20.0   80.0* :   41.3    58.7 :   32.8    67.2 :
   :         :                :                :                :                :                :                :
   : 74-75   :    609     952 :    506     725 :    103     227 :      3      10 :     67      95 :    162     298 :
   :  (%)    :   39.0    61.0 :   41.1    58.9 :   31.2    68.8 :   23.1    76.9 :   41.4    58.6 :   35.2    64.8 :
```

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              ------------------------------------ ENROLLMENTS ------------------------------------- <<< COMPLETIONS >>>
      YEAR        TOTAL              SECONDARY             ADULT             HANDICAPPED        DISADVANTAGED          TOTAL
             FEMALE    MALE       FEMALE    MALE      FEMALE    MALE      FEMALE    MALE      FEMALE    MALE      FEMALE    MALE

17.090000  COMMERCIAL PHOTOGRAPHY
    :       :                 :                   :                   :                   :                   :                   :
    : 75-76 :    525    1102  :    450     897  :     75     205  :      0      13  :     51     131  :    260     479  :
    :  (%)  :   32.3    67.7  :   33.4    66.6  :   26.8    73.2  :    0.0  100.0* :   28.0    72.0  :   35.2    64.8  :
    :       :                 :                   :                   :                   :                   :                   :
    : 76-77 :    471     881  :    368     638  :    103     243  :      3      11  :     37     106  :     76     161  :
    :  (%)  :   34.8    65.2  :   36.6    63.4  :   29.8    70.2  :   21.4    78.6  :   25.9    74.1  :   32.1    67.9  :

17.090100  PHOTOGRAPHIC LABORATORY AND DARKROOM
    :       :                 :                   :                   :                   :                   :                   :
    : 72-73 :    209     480  :    182     372  :     27     108  :      2       5  :     30      48  :     26      57  :
    :  (%)  :   30.3    69.7  :   32.9    67.1  :   20.0    80.0* :   28.6    71.4  :   38.5    61.5  :   31.3    68.7  :
    :       :                 :                   :                   :                   :                   :                   :
    : 73-74 :    492     790  :    384     548  :    108     242  :     24       4  :     13      18  :     74     121  :
    :  (%)  :   38.4    61.6  :   41.2    58.8  :   30.9    69.1  :   85.7*   14.3  :   41.9    58.1  :   37.9    62.1  :
    :       :                 :                   :                   :                   :                   :                   :
    : 74-75 :    619    1231  :    553     893  :     66     138  :      5      17  :     44      72  :    112     272  :
    :  (%)  :   37.5    62.5  :   38.2    61.8  :   32.4    67.6  :   22.7    77.3  :   37.9    62.1  :   29.2    70.8  :
    :       :                 :                   :                   :                   :                   :                   :
    : 75-76 :    452     927  :    345     750  :    105     177  :      0       3  :     18      77  :     60     150  :
    :  (%)  :   32.7    67.3  :   31.5    68.5  :   37.2    62.8  :    0.0  100.0* :   18.9    81.1* :   28.6    71.4  :
    :       :                 :                   :                   :                   :                   :                   :
    : 76-77 :    494     960  :    423     863  :     71      97  :      3      12  :     66     100  :     89     183  :
    :  (%)  :   34.0    66.0  :   32.9    67.1  :   42.3    57.7  :   20.0    80.0* :   39.8    60.2  :   32.7    67.3  :

17.099900  OTHER COMMERCIAL PHOTOGRAPHY OCCUPATIONS
    :       :                 :                   :                   :                   :                   :                   :
    : 72-73 :     16      33  :     16      33  :      0       0  :      0       0  :      0       0  :      0       0  :
    :  (%)  :   32.7    67.3  :   32.7    67.3  :    0.0     0.0  :    0.0     0.0  :    0.0     0.0  :    0.0     0.0  :
    :       :                 :                   :                   :                   :                   :                   :
    : 73-74 :      4      27  :      4      27  :      0       0  :      0       0  :      1       0  :      0       3  :
    :  (%)  :   12.9    87.1* :   12.9    87.1* :    0.0     0.0  :    0.0     0.0  :  100.0*    0.0  :    0.0   100.0* :
    :       :                 :                   :                   :                   :                   :                   :
    : 74-75 :    239     931  :     39     165  :    200     766  :      0       0  :      0       1  :     15      30  :
    :  (%)  :   20.4    79.6  :   19.1    80.9* :   20.7    79.3  :    0.0     0.0  :    0.0   100.0* :   33.3    66.7  :
    :       :                 :                   :                   :                   :                   :                   :
    : 75-76 :      7      35  :      7      35  :      0       0  :      0       0  :      0       0  :      3       6  :
    :  (%)  :   16.7    83.3* :   16.7    83.3* :    0.0     0.0  :    0.0     0.0  :    0.0     0.0  :   33.3    66.7  :
    :       :                 :                   :                   :                   :                   :                   :
    : 76-77 :    346     733  :     76     128  :    270     605  :      0       0  :      4       7  :     18      45  :
    :  (%)  :   32.1    67.9  :   37.3    62.7  :   30.9    69.1  :    0.0     0.0  :   36.4    63.6  :   28.6    71.4  :

17.100000  CONSTRUCTION AND MAINTENANCE TRADES
    :       :                 :                   :                   :                   :                   :                   :
    : 72-73 :     14    2128  :     14    1812  :      0     316  :      0      16  :      1     479  :     12     653  :
    :  (%)  :    0.7    99.3* :    0.8    99.2* :    0.0   100.0* :    0.0   100.0* :    0.2    99.8* :    1.8    98.2* :
    :       :                 :                   :                   :                   :                   :                   :
    : 73-74 :    192    5606  :     39    2530  :    153    3076  :      1      59  :     20     367  :     75    2987  :
    :  (%)  :    3.3    96.7* :    1.5    98.5* :    4.7    95.3* :    1.7    98.3* :    5.2    94.8* :    2.4    97.6* :
    :       :                 :                   :                   :                   :                   :                   :
    : 74-75 :    135    5735  :     48    2859  :     87    2876  :      2      41  :      7     502  :     52    1387  :
    :  (%)  :    2.3    97.7* :    1.7    98.3* :    2.9    97.1* :    4.7    95.3* :    1.4    98.6* :    3.6    96.4* :
         C * O * I * C * C          STATE SEX BALANCE REPORT - SECONDARY SCHOOLS        03/03/79        PAGE 0076
                                    ENROLLMENTS AND COMPLETIONS BY PROGRAM

                  ---------------------------------- ENROLLMENTS -------------------------------------- <<< COMPLETIONS >>>
        YEAR         TOTAL           SECONDARY          ADULT          HANDICAPPED       DISADVANTAGED          TOTAL
                 FEMALE   MALE     FEMALE   MALE    FEMALE   MALE    FEMALE   MALE     FEMALE   MALE     FEMALE   MALE

17.100000  CONSTRUCTION AND MAINTENANCE TRADES
       :        :                :                 :                 :                 :                 :                 :
       : 75-76  :     224   3638 :     159   2782  :      65    856  :      34    127  :      18    275  :      72   1458  :
       :  (%)   :     5.8  94.2*:     5.4   94.6*:     7.1   92.9*:    21.1   78.9  :     6.1   93.9*:     4.7   95.3*:
       :        :                :                 :                 :                 :                 :                 :
       : 76-77  :     406   6820 :     215   5143  :     193   1677  :       0     42  :      54    979  :      41    547  :
       :  (%)   :     5.6  94.4*:     4.0   96.0*:    10.3   89.7*:     0.0  100.0*:     5.2   94.8*:     7.0   93.0*:

17.100100  CARPENTRY
       :        :                :                 :                 :                 :                 :                 :
       : 72-73  :     104   3697 :     104   1704  :       0   1993  :       3     39  :      15    719  :      36   1011  :
       :  (%)   :     2.7  97.3*:     5.8   94.2*:     0.0  100.0*:     7.1   92.9*:     2.0   98.0*:     3.4   96.6*:
       :        :                :                 :                 :                 :                 :                 :
       : 73-74  :      37   4412 :      30   2404  :       7   2008  :       1     39  :      35   1065  :      16    889  :
       :  (%)   :     0.8  99.2*:     1.2   98.8*:     0.3   99.7*:     2.5   97.5*:     3.2   96.8*:     1.8   98.2*:
       :        :                :                 :                 :                 :                 :                 :
       : 74-75  :     159   4456 :      85   2664  :      74   1792  :      10     56  :      19    662  :      75   1395  :
       :  (%)   :     3.4  96.6*:     3.1   96.9*:     4.0   96.0*:    15.2   84.8*:     2.8   97.2*:     5.1   94.9*:
       :        :                :                 :                 :                 :                 :                 :
       : 75-76  :     151   4616 :     124   3466  :      27   1150  :       0     78  :      10    514  :      48   2105  :
       :  (%)   :     3.2  96.8*:     3.5   96.5*:     2.3   97.7*:     0.0  100.0*:     1.9   98.1*:     2.2   97.8*:
       :        :                :                 :                 :                 :                 :                 :
       : 76-77  :     151   4833 :     110   3181  :      41   1652  :       0     61  :      26    657  :      17    842  :
       :  (%)   :     3.0  97.0*:     3.3   96.7*:     2.4   97.6*:     0.0  100.0*:     3.8   96.2*:     2.0   98.0*:

17.100200  ELECTRICITY
       :        :                :                 :                 :                 :                 :                 :
       : 72-73  :       5    550 :       5    540  :       0     10  :       0      5  :       0     94  :       2    146  :
       :  (%)   :     0.9  99.1*:     0.9   99.1*:     0.0  100.0*:     0.0  100.0*:     0.0  100.0*:     1.4   98.6*:
       :        :                :                 :                 :                 :                 :                 :
       : 73-74  :      14    516 :      13    318  :       1    198  :       1     18  :       0     95  :       1    111  :
       :  (%)   :     2.6  97.4*:     3.9   96.1*:     0.5   99.5*:     5.3   94.7*:     0.0  100.0*:     0.9   99.1*:
       :        :                :                 :                 :                 :                 :                 :
       : 74-75  :       7    417 :       7    273  :       0    144  :       0      1  :       0     29  :       5    147  :
       :  (%)   :     1.7  98.3*:     2.5   97.5*:     0.0  100.0*:     0.0  100.0*:     0.0  100.0*:     3.3   96.7*:
       :        :                :                 :                 :                 :                 :                 :
       : 75-76  :      14    578 :      14    477  :       0    101  :       0      1  :       0     27  :       1     42  :
       :  (%)   :     2.4  97.6*:     2.9   97.1*:     0.0  100.0*:     0.0  100.0*:     0.0  100.0*:     2.3   97.7*:
       :        :                :                 :                 :                 :                 :                 :
       : 76-77  :       8    496 :       8    382  :       0    114  :       0      4  :       0     94  :       0     53  :
       :  (%)   :     1.6  98.4*:     2.1   97.9*:     0.0  100.0*:     0.0  100.0*:     0.0  100.0*:     0.0  100.0*:

17.100300  HEAVY EQUIPMENT, CONSTRUCTION
       :        :                :                 :                 :                 :                 :                 :
       : 72-73  :       0    291 :       0     16  :       0    275  :       0      2  :       0     68  :       0     66  :
       :  (%)   :     0.0 100.0*:     0.0  100.0*:     0.0  100.0*:     0.0  100.0*:     0.0  100.0*:     0.0  100.0*:
       :        :                :                 :                 :                 :                 :                 :
       : 73-74  :      15    241 :       0     18  :      15    223  :       0      4  :       1     16  :       0     21  :
       :  (%)   :     5.9  94.1*:     0.0  100.0*:     6.3   93.7*:     0.0  100.0*:     5.9   94.1*:     0.0  100.0*:
       :        :                :                 :                 :                 :                 :                 :
       : [illegible]-75  :      61    613 :       1    123  :      60   [illegible]490  :       0      1  :       0     19  :      68   [illegible]29  :
       : [illegible])   :    11.7  88.3*:     0.8   99.2*:    14.0   [illegible].0*:     0.0  100.0*:     0.0  100.0*:    24.5   [illegible].5  :
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               ------------------------------------ ENROLLMENTS ---------------------------------------- <<< COMPLETIONS >>>
      YEAR         TOTAL             SECONDARY           ADULT            HANDICAPPED        DISADVANTAGED          TOTAL
             FEMALE    MALE       FEMALE    MALE     FEMALE    MALE     FEMALE    MALE     FEMALE    MALE       FEMALE    MALE

17.100300  HEAVY EQUIPMENT, CONSTRUCTION
        :         :                  :                  :                  :                  :                  :                  :
        : 75-76   :     113     645  :       0      78  :     113     567  :       0       0  :       0       9  :      36     238  :
        :  (%)    :    14.9   85.1*  :     0.0  100.0*  :    16.6   83.4*  :     0.0     0.0  :     0.0  100.0*  :    13.1   86.9*  :
        :         :                  :                  :                  :                  :                  :                  :
        : 76-77   :       2     276  :       1      81  :       1     195  :       0       4  :       0      22  :       1      78  :
        :  (%)    :     0.7   99.3*  :     1.2   98.8*  :     0.5   99.5*  :     0.0  100.0*  :     0.0  100.0*  :     1.3   98.7*  :

17.100301  HEAVY EQUIPMENT, MAINTENANCE
        :         :                  :                  :                  :                  :                  :                  :
        : 73-74   :       0      33  :       0      33  :       0       0  :       0       0  :       0       0  :       0      10  :
        :  (%)    :     0.0  100.0*  :     0.0  100.0*  :     0.0     0.0  :     0.0     0.0  :     0.0     0.0  :     0.0  100.0*  :
        :         :                  :                  :                  :                  :                  :                  :
        : 74-75   :       0       6  :       0       6  :       0       0  :       0       0  :       0       0  :       0       1  :
        :  (%)    :     0.0  100.0*  :     0.0  100.0*  :     0.0     0.0  :     0.0     0.0  :     0.0     0.0  :     0.0  100.0*  :
        :         :                  :                  :                  :                  :                  :                  :
        : 75-76   :       0      26  :       0      26  :       0       0  :       0       0  :       0       1  :       2      82  :
        :  (%)    :     0.0  100.0*  :     0.0  100.0*  :     0.0     0.0  :     0.0     0.0  :     0.0  100.0*  :     2.4   97.6*  :
        :         :                  :                  :                  :                  :                  :                  :
        : 76-77   :       1      79  :       1      79  :       0       0  :       0       0  :       0       0  :       0       0  :
        :  (%)    :     1.3   98.8*  :     1.3   98.8*  :     0.0     0.0  :     0.0     0.0  :     0.0     0.0  :     0.0     0.0  :

17.100302  HEAVY EQUIPMENT, OPERATION
        :         :                  :                  :                  :                  :                  :                  :
        : 72-73   :       0     209  :       0      14  :       0     195  :       0       0  :       0      23  :       0       9  :
        :  (%)    :     0.0  100.0*  :     0.0  100.0*  :     0.0  100.0*  :     0.0     0.0  :     0.0  100.0*  :     0.0  100.0*  :
        :         :                  :                  :                  :                  :                  :                  :
        : 73-74   :       0     161  :       0      20  :       0     141  :       0       0  :       0      40  :       1      21  :
        :  (%)    :     0.0  100.0*  :     0.0  100.0*  :     0.0  100.0*  :     0.0     0.0  :     0.0  100.0*  :     4.5   95.5*  :
        :         :                  :                  :                  :                  :                  :                  :
        : 74-75   :       0      94  :       0      17  :       0      77  :       0       0  :       0       0  :       1      16  :
        :  (%)    :     0.0  100.0*  :     0.0  100.0*  :     0.0  100.0*  :     0.0     0.0  :     0.0     0.0  :     5.9   94.1*  :
        :         :                  :                  :                  :                  :                  :                  :
        : 75-76   :      11      89  :       3      32  :       8      57  :       0       0  :       0       0  :       2       4  :
        :  (%)    :    11.0   89.0*  :     8.6   91.4*  :    12.3   87.7*  :     0.0     0.0  :     0.0     0.0  :    33.3    66.7  :
        :         :                  :                  :                  :                  :                  :                  :
        : 76-77   :      48      77  :       0       0  :      48      77  :       0       0  :       0       0  :       0       0  :
        :  (%)    :    38.4    61.6  :     0.0     0.0  :    38.4    61.6  :     0.0     0.0  :     0.0     0.0  :     0.0     0.0  :

17.100400  MASONRY
        :         :                  :                  :                  :                  :                  :                  :
        : 72-73   :       0     351  :       0      62  :       0     289  :       0       1  :       0      28  :       0      72  :
        :  (%)    :     0.0  100.0*  :     0.0  100.0*  :     0.0  100.0*  :     0.0  100.0*  :     0.0  100.0*  :     0.0  100.0*  :
        :         :                  :                  :                  :                  :                  :                  :
        : 73-74   :       1     456  :       0     119  :       1     337  :       0       9  :       0      13  :       0     179  :
        :  (%)    :     0.2   99.8*  :     0.0  100.0*  :     0.3   99.7*  :     0.0  100.0*  :     0.0  100.0*  :     0.0  100.0*  :
        :         :                  :                  :                  :                  :                  :                  :
        : 74-75   :       3    1132  :       2     299  :       1     831  :       1      14  :       1      78  :       4     224  :
        :  (%)    :     0.3   99.7*  :     0.7   99.3*  :     0.1   99.9*  :     6.7   93.3*  :     1.3   98.7*  :     1.9   98.1*  :
        :         :                  :                  :                  :                  :                  :                  :
        : 75-76   :       3     949  :       1     523  :       2     426  :       0      33  :       0      34  :      22     685  :
        :  (%)    :     0.3   99.7*  :     0.2   99.8*  :     0.5   99.5*  :     0.0  100.0*  :     0.0  100.0*  :     3.1   96.9*  :
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STATE SEX BALANCE REPORT - SECONDARY SCHOOLS
ENROLLMENTS AND COMPLETIONS BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	COMPLETIONS TOTAL FEMALE	COMPLETIONS TOTAL MALE
17.100400 MASONRY												
76-77	11	629	9	317	2	312	0	12	0	53	1	56
(%)	1.7	98.3*	2.8	97.2*	0.6	99.4*	0.0	100.0*	0.0	100.0*	1.8	98.2*
17.100500 PAINTING AND DECORATING												
72-73	32	445	21	51	11	394	0	3	2	17	13	37
(%)	6.7	93.3*	29.2	70.8	2.7	97.3*	0.0	100.0*	10.5	89.5*	26.0	74.0
73-74	42	431	18	50	24	381	0	0	0	16	55	132
(%)	8.9	91.1*	26.5	73.5	5.9	94.1*	0.0	0.0	0.0	100.0*	29.4	70.6
74-75	35	791	12	53	23	738	2	9	0	11	16	83
(%)	4.2	95.8*	18.5	81.5*	3.0	97.0*	18.2	81.8*	0.0	100.0*	16.2	83.8*
75-76	20	418	8	19	12	399	0	0	0	0	47	180
(%)	4.6	95.4*	29.6	70.4	2.9	97.1*	0.0	0.0	0.0	0.0	20.7	79.3
76-77	22	471	21	64	1	407	0	0	0	22	0	30
(%)	4.5	95.5*	24.7	75.3	0.2	99.8*	0.0	0.0	0.0	100.0*	0.0	100.0*
17.100600 PLASTERING												
72-73	0	283	0	0	0	283	0	0	0	0	0	2
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0
73-74	0	122	0	0	0	122	0	0	0	0	0	73
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*
74-75	0	103	0	0	0	103	0	0	0	16	0	16
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*
75-76	0	22	0	0	0	22	0	0	0	0	0	22
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*
76-77	0	104	0	0	0	104	0	0	0	12	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0
17.100700 PLUMBING AND PIPEFITTING												
72-73	0	233	0	34	0	199	0	1	0	33	0	59
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
73-74	0	421	0	3	0	418	0	0	0	12	0	67
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*
74-75	1	454	0	4	1	450	0	0	0	10	0	19
(%)	0.2	99.8*	0.0	100.0*	0.2	99.8*	0.0	0.0	0.0	100.0*	0.0	100.0*
[illegible]-76	0	400	0	6	0	394	0	0	0	0	1	63
[illegible])	0.0	100.0*	0.0	100.0*	0.0	[illegible].0*	0.0	0.0	0.0	0.0	1.6	[illegible].4*

YEAR	ENROLLMENTS TOTAL FEMALE	ENROLLMENTS TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	COMPLETIONS TOTAL FEMALE	COMPLETIONS TOTAL MALE
17.100700 PLUMBING AND PIPEFITTING												
76-77	1	377	0	3	1	374	0	1	0	21	0	17
(%)	0.3	99.7*	0.0	100.0*	0.3	99.7*	0.0	100.0*	0.0	100.0*	0.0	100.0*
17.100800 DRYWALL INSTALLATION												
72-73	0	436	0	0	0	436	0	3	0	44	0	4
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
73-74	0	754	0	0	0	754	0	1	0	47	0	265
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
74-75	0	657	0	0	0	657	0	2	0	68	0	59
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
75-76	1	314	0	0	1	314	0	0	0	0	0	93
(%)	0.3	99.7*	0.0	0.0	0.3	99.7*	0.0	0.0	0.0	0.0	0.0	100.0*
76-77	4	402	1	34	3	366	0	0	0	11	0	23
(%)	1.0	99.0*	2.9	97.1*	0.8	99.2*	0.0	0.0	0.0	100.0*	0.0	100.0*
17.100900 GLAZING												
72-73	0	93	0	0	0	93	0	0	0	14	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0
73-74	1	12	1	1	0	11	0	0	0	0	1	0
(%)	7.7	92.3*	50.0	50.0	0.0	100.0*	0.0	0.0	0.0	0.0	100.0*	0.0
74-75	0	17	0	0	0	17	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0
75-76	0	31	0	0	0	31	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0
76-77	0	17	0	0	0	17	0	0	0	4	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0
17.101000 ROOFING												
72-73	0	124	0	0	0	124	0	0	0	14	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0
73-74	0	114	0	0	0	114	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0
74-75	0	134	0	0	0	134	0	0	0	7	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0
75-76	0	67	0	0	0	67	0	0	0	0	0	64
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*

ENROLLMENTS AND COMPLETIONS BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	TOTAL MALE
17.100000 ROOFING												
76-77	0	163	0	0	0	163	0	0	0	7	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0
17.109900 OTHER CONSTRUCTION AND MAINTENANCE TRADES												
72-73	7	593	0	148	7	445	0	2	2	107	0	119
(%)	1.2	98.8*	0.0	100.0*	1.5	98.5*	0.0	100.0*	1.8	98.2*	0.0	100.0*
73-74	52	1183	9	264	43	919	0	9	1	119	8	352
(%)	4.2	95.8*	3.3	96.7*	4.5	95.5*	0.0	100.0*	0.8	99.2*	2.2	97.8*
74-75	32	1561	19	744	13	817	1	23	3	173	14	376
(%)	2.0	98.0*	2.5	97.5*	1.6	98.4*	4.2	95.8*	1.7	98.3*	3.6	96.4*
75-76	97	1533	94	781	3	752	0	9	2	43	101	458
(%)	6.0	94.0*	10.7	89.3*	0.4	99.6*	0.0	100.0*	4.4	95.6*	18.1	81.9*
76-77	46	1694	36	340	10	1354	0	10	0	49	3	36
(%)	2.6	97.4*	9.6	90.4*	0.7	99.3*	0.0	100.0*	0.0	100.0*	7.7	92.3*
17.110000 CUSTODIAL SERVICES												
72-73	19	856	13	106	6	750	6	57	4	40	11	181
(%)	2.2	97.8*	10.9	89.1*	0.8	99.2*	9.5	90.5*	9.1	90.9*	5.7	94.3*
73-74	52	814	45	210	7	604	26	52	8	64	19	313
(%)	6.0	94.0*	17.6	82.4*	1.1	98.9*	33.3	66.7	11.1	88.9*	5.7	94.3*
74-75	202	1029	85	388	117	641	17	180	7	102	53	369
(%)	16.4	83.6*	18.0	82.0*	15.4	84.6*	8.6	91.4*	6.4	93.6*	12.6	87.4*
75-76	197	1237	79	419	118	818	6	94	0	54	109	543
(%)	13.7	86.3*	15.9	84.1*	12.6	87.4*	6.0	94.0*	0.0	100.0*	16.7	83.3*
76-77	233	1220	77	488	156	732	18	140	18	58	0	8
(%)	16.0	84.0*	13.6	86.4*	17.6	82.4*	11.4	88.6*	23.7	76.3	0.0	100.0*
17.120000 DIESEL MECHANIC												
72-73	0	175	0	117	0	58	0	2	0	30	0	11
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
73-74	3	251	3	119	0	132	0	4	2	38	0	133
(%)	1.2	98.8*	2.5	97.5*	0.0	100.0*	0.0	100.0*	5.0	95.0*	0.0	100.0*
74-75	5	576	0	207	5	369	0	9	0	92	2	244
(%)	0.9	99.1*	0.0	100.0*	1.3	98.7*	0.0	100.0*	0.0	100.0*	0.8	99.2*
[illegible]-76	4	723	2	264	2	459	0	29	0	28	3	358
(%)	0.6	99.4*	0.8	99.2*	0.4	[illegible]	0.0	100.0*	0.0	100.0*	0.8	[illegible]

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	COMPLETIONS TOTAL FEMALE	TOTAL MALE
17.122000 DIESEL MECHANIC												
76-77	11	787	2	315	9	472	0	7	1	32	2	43
(%)	1.4	98.6*	0.6	99.4*	1.9	98.1*	0.0	100.0*	3.0	97.0*	4.4	95.6*
17.130000 DRAFTING												
72-73	359	10813	293	10229	66	584	8	105	42	2394	101	2305
(%)	3.2	96.8*	2.8	97.2*	10.2	89.8*	7.1	92.9*	1.7	98.3*	4.2	95.8*
73-74	335	11165	252	10572	83	593	7	96	23	771	181	3109
(%)	2.9	97.1*	2.3	97.7*	12.3	87.7*	6.8	93.2*	2.9	97.1*	5.5	94.5*
74-75	804	14111	697	13422	107	689	15	121	40	937	370	3567
(%)	5.4	94.6*	4.9	95.1*	13.4	86.6*	11.0	89.0*	4.1	95.9*	9.4	90.6*
75-76	1171	10352	1089	9720	82	630	8	53	45	515	428	3276
(%)	10.2	89.8*	10.1	89.9*	11.5	88.5*	13.1	86.9*	8.0	92.0*	11.6	88.4*
76-77	853	8440	750	7993	103	447	6	50	89	1072	152	1744
(%)	9.2	90.8*	8.6	91.4*	18.7	81.3*	10.7	89.3*	7.7	92.3*	8.0	92.0*
17.140000 ELECTRICAL												
72-73	23	675	6	441	17	234	0	14	3	97	1	150
(%)	3.3	96.7*	1.3	98.7*	6.8	93.2*	0.0	100.0*	3.0	97.0*	0.7	99.3*
73-74	16	561	11	532	5	29	0	19	2	154	0	174
(%)	2.8	97.2*	2.0	98.0*	14.7	85.3*	0.0	100.0*	1.3	98.7*	0.0	100.0*
74-75	27	1280	26	1008	1	272	0	40	12	212	2	212
(%)	2.1	97.9*	2.5	97.5*	0.4	99.6*	0.0	100.0*	5.4	94.6*	0.9	99.1*
75-76	60	1265	34	1068	26	197	0	12	0	80	28	364
(%)	4.5	95.5*	3.1	96.9*	11.7	88.3*	0.0	100.0*	0.0	100.0*	7.1	92.9*
76-77	21	717	9	626	12	91	0	4	6	97	2	88
(%)	2.8	97.2*	1.4	98.6*	11.7	88.3*	0.0	100.0*	5.8	94.2*	2.2	97.8*
17.142100 INDUSTRIAL ELECTRICIAN												
72-73	0	567	0	156	0	411	0	1	0	49	7	30
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	18.9	81.1*
73-74	22	738	19	216	3	522	2	15	3	40	4	102
(%)	2.9	97.1*	8.1	91.9*	0.6	99.4*	11.8	88.2*	7.0	93.0*	3.8	96.2*
74-75	12	554	11	324	1	230	0	11	2	63	0	72
(%)	2.1	97.9*	3.3	96.7*	0.4	99.6*	0.0	100.0*	3.1	96.9*	0.0	100.0*
75-76	60	400	10	111	50	289	0	3	2	9	1	51
(%)	13.0	87.0*	8.3	91.7*	14.7	85.3*	0.0	100.0*	18.2	81.8*	1.9	98.1*

YEAR	ENROLLMENTS TOTAL FEMALE	MALE	SECONDARY FEMALE	MALE	ADULT FEMALE	MALE	HANDICAPPED FEMALE	MALE	DISADVANTAGED FEMALE	MALE	<<< COMPLETIONS >>> TOTAL FEMALE	MALE
17.140100 INDUSTRIAL ELECTRICIAN												
76-77	22	253	17	96	15	157	0	1	0	9	2	37
(%)	11.2	88.8*	15.0	85.0*	8.7	91.3*	0.0	100.0*	0.0	100.0*	5.1	94.9*
17.142200 LINEMAN												
72-73	0	14	0	0	0	14	0	0	0	3	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0
73-74	0	39	0	0	0	39	0	0	0	0	0	19
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*
74-75	0	21	0	21	0	0	0	0	0	5	0	8
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
75-76	0	22	0	0	0	22	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0
76-77	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
17.142300 LINEMAN												
72-73	0	12	0	10	0	0	0	0	0	2	0	2
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
73-74	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
74-75	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
75-76	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
17.149900 OTHER ELECTRICAL												
72-73	0	33	0	13	0	20	0	0	0	1	0	26
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*
73-74	0	24	0	16	0	8	0	5	0	11	0	11
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
74-75	0	30	0	14	0	16	0	0	0	0	0	19
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*
75-76	12	28	2	14	10	14	0	0	2	1	10	18
(%)	30.0	70.0	12.5	87.5*	41.7	58.3	0.0	0.0	66.7	33.3	35.7	64.3
6-77	0	15	0	15	0	0	0	0	0	0	0	12
)	0.0	100.0*	0.0	100.0*	0.0	.0	0.0	0.0	0.0	0.0	0.0	.0*

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         C * C * I * C * C          STATE SEX BALANCE   ORT - SECONDARY SCHOOLS          23/23/79        PAGE   3
                                    ENROLLMENTS AND CO    TIONS BY PROGRAM

              ----------------------------------- ENROLLMENTS ----------------------------------------- <<< COMPLETIONS >>>
      YEAR         TOTAL              SECONDARY             ADULT               HANDICAPPED         DISADVANTAGED          TOTAL
              FEMALE    MALE      FEMALE    MALE      FEMALE    MALE      FEMALE    MALE      FEMALE    MALE      FEMALE    MALE

17.152022  ELECTRONICS
   :       :                  :                  :                  :                  :                  :                  :
   : 72-73 :    1113    7794  :     124    6786  :     989    1008  :     213     407  :      95    1761  :     579    1471  :
   :  (%)  :    12.5    87.5*:      1.8    98.2*:     49.5    50.5  :    34.4    65.6  :     5.1    94.9*:     28.2    71.8  :
   :       :                  :                  :                  :                  :                  :                  :
   : 73-74 :    1088    8513  :     117    7746  :     971     767  :     117     210  :      31    1460  :     678    1903  :
   :  (%)  :    11.3    88.7*:      1.5    98.5*:     55.9    44.1  :    35.8    64.2  :     2.1    97.9*:     26.3    73.7  :
   :       :                  :                  :                  :                  :                  :                  :
   : 74-75 :    1045   11223  :     314    9424  :     731    1799  :     112     272  :      99    1343  :    1142    2671  :
   :  (%)  :     8.5    91.5*:      3.2    96.8*:     28.9    71.1  :    29.2    70.8  :     6.9    93.1*:     30.0    70.0  :
   :       :                  :                  :                  :                  :                  :                  :
   : 75-76 :    1415   10144  :     532    8523  :     883    1621  :      58      77  :      45    1184  :     805    2530  :
   :  (%)  :    12.2    87.8*:      5.9    94.1*:     35.3    64.7  :    43.0    57.0  :     3.7    96.3*:     24.1    75.9  :
   :       :                  :                  :                  :                  :                  :                  :
   : 76-77 :    1437   10663  :     358    9083  :    1079    1580  :      51     204  :     121    1545  :     259    1592  :
   :  (%)  :    11.9    88.1*:      3.8    96.2*:     40.6    59.4  :    20.0    80.0*:      7.3    92.7*:     14.0    86.0*:
17.152100  COMMUNICATIONS
   :       :                  :                  :                  :                  :                  :                  :
   : 72-73 :      56     174  :      56     108  :       0      66  :       1       3  :       4      31  :      62      79  :
   :  (%)  :    24.3    75.7  :    34.1    65.9  :      0.0  100.0*:     25.0    75.0  :    11.4    88.6*:     44.0    56.0  :
   :       :                  :                  :                  :                  :                  :                  :
   : 73-74 :      43     233  :      36     108  :       7     125  :       1       4  :      89     129  :      56     116  :
   :  (%)  :    15.6    84.4*:     25.0    75.0  :     5.3    94.7*:     20.0    80.0*:     40.8    59.2  :     32.6    67.4  :
   :       :                  :                  :                  :                  :                  :                  :
   : 74-75 :      74     367  :      60     260  :      14     107  :       0       7  :       5      28  :      37     155  :
   :  (%)  :    16.8    83.2*:     18.8    81.3*:     11.6    88.4*:      0.0  100.0*:     15.2    84.8*:     19.3    80.7*:
   :       :                  :                  :                  :                  :                  :                  :
   : 75-76 :     201     303  :     170     255  :      31      48  :       0       7  :       3       9  :      31     117  :
   :  (%)  :    39.9    60.1  :    40.0    60.0  :     39.2    60.8  :      0.0  100.0*:     25.0    75.0  :     20.9    79.1  :
   :       :                  :                  :                  :                  :                  :                  :
   : 76-77 :     289     791  :     274     714  :      15      77  :       2      11  :      14      36  :       7      46  :
   :  (%)  :    26.8    73.2  :    27.7    72.3  :     16.3    83.7*:     15.4    84.6*:     28.0    72.0  :     13.2    86.8*:
17.152200  INDUSTRIAL ELECTRONICS
   :       :                  :                  :                  :                  :                  :                  :
   : 72-73 :      79     725  :      25     610  :      54     115  :       1      12  :       2      81  :      57     260  :
   :  (%)  :     9.8    90.2*:      3.9    96.1*:     32.0    68.0  :      7.7    92.3*:      2.4    97.6*:     18.0    82.0*:
   :       :                  :                  :                  :                  :                  :                  :
   : 73-74 :      68     585  :      18     231  :      50     354  :       0       3  :       1      31  :      37     241  :
   :  (%)  :    10.4    89.6*:      7.2    92.8*:     12.4    87.6*:      0.0  100.0*:      3.1    96.9*:     13.3    86.7*:
   :       :                  :                  :                  :                  :                  :                  :
   : 74-75 :      53     205  :       8     115  :      45      90  :       1       1  :       0      22  :      39     108  :
   :  (%)  :    20.5    79.5  :      6.5    93.5*:     33.3    66.7  :     50.0    50.0  :      0.0  100.0*:     26.5    73.5  :
   :       :                  :                  :                  :                  :                  :                  :
   : 75-76 :     155    1152  :      33     727  :     122     425  :       3      19  :       0      57  :      71     272  :
   :  (%)  :    11.9    88.1*:      4.3    95.7*:     22.3    77.7  :     13.6    86.4*:      0.0  100.0*:     20.7    79.3  :
   :       :                  :                  :                  :                  :                  :                  :
   : 76-77 :     311     797  :      34     616  :     277     181  :       0       2  :       4     126  :       7     213  :
   :  (%)  :    28.1    71.9  :      5.2    94.8*:     60.5    39.5  :      0.0  100.0*:      3.1    96.9*:      3.2    96.8*:
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ENROLLMENTS AND COMPLETIONS BY PROGRAM

YEAR	ENROLLMENTS TOTAL		SECONDARY		ADULT		HANDICAPPED		DISADVANTAGED		<<< COMPLETIONS >>> TOTAL	
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
17.150000 RADIO/RELEVISION												
72-73	67	2243	52	680	17	1363	4	95	15	365	7	571
(%)	3.2	96.5*	6.8	93.2*	1.2	98.8*	4.0	96.0*	3.9	96.1*	1.2	98.8*
73-74	123	2370	77	992	26	1378	0	20	10	103	57	763
(%)	4.2	95.8*	7.2	92.8*	1.9	98.1*	0.0	100.0*	8.8	91.2*	7.0	93.0*
74-75	214	2424	155	1097	59	1327	1	20	15	89	116	760
(%)	8.1	91.9*	12.4	87.6*	4.3	95.7*	4.8	95.2*	14.4	85.6*	13.2	86.8*
75-76	239	2310	103	1187	136	1123	14	119	18	135	106	923
(%)	9.4	90.6*	8.0	92.0*	10.8	89.2*	10.5	89.5*	11.8	88.2*	10.3	89.7*
76-77	195	2579	67	1320	128	1259	0	17	4	92	6	332
(%)	7.0	93.0*	4.8	95.2*	9.2	90.8*	0.0	100.0*	4.2	95.8*	1.8	98.2*
17.159900 OTHER ELECTRONICS												
72-73	17	402	10	342	7	60	0	0	0	19	7	125
(%)	4.1	95.9*	2.8	97.2*	10.4	89.6*	0.0	0.0	0.0	100.0*	5.3	94.7*
73-74	54	762	30	635	24	127	0	10	6	156	20	236
(%)	6.6	93.4*	4.5	95.5*	15.9	84.1*	0.0	100.0*	3.7	96.3*	7.8	92.2*
74-75	38	884	28	765	10	119	0	3	1	41	4	152
(%)	4.1	95.9*	3.5	96.5*	7.8	92.2*	0.0	100.0*	2.4	97.6*	2.6	97.4*
75-76	112	639	30	431	82	208	2	24	1	51	34	168
(%)	14.9	85.1*	6.5	93.5*	28.3	71.7	7.7	92.3*	1.9	98.1*	16.8	83.2*
76-77	88	946	53	655	35	291	0	5	6	69	2	45
(%)	8.5	91.5*	7.5	92.5*	10.7	89.3*	0.0	100.0*	8.0	92.0*	4.3	95.7*
17.160000 FABRIC MAINTENANCE SERVICE												
72-73	13	19	13	19	0	0	13	19	0	0	0	0
(%)	40.6	59.4	40.6	59.4	0.0	0.0	40.6	59.4	0.0	0.0	0.0	0.0
73-74	4	1	4	1	0	0	0	0	0	0	1	2
(%)	80.0*	20.0	80.0*	20.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	66.7
74-75	38	24	21	14	17	10	17	11	5	6	26	13
(%)	61.3	38.7	60.0	40.0	63.0	37.0	60.7	39.3	45.5	54.5	66.7	33.3
75-76	62	64	29	4	33	60	0	0	0	0	7	1
(%)	49.2	50.8	87.9*	12.1	35.5	64.5	0.0	0.0	0.0	0.0	87.5*	12.5
76-77	26	5	26	5	0	0	0	0	0	0	0	0
(%)	83.9*	16.1	83.9*	16.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

ENROLLMENTS AND COM[illegible]TIONS BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	TOTAL MALE
17.160100 DRYCLEANING												
72-73	67	119	23	36	44	83	1	0	0	0	12	14
(%)	36.0	64.0	39.0	61.0	34.6	65.4	100.0*	0.0	0.0	0.0	46.2	53.8
73-74	140	97	32	5	108	92	1	0	8	2	20	10
(%)	59.1	40.9	86.5*	13.5	54.0	46.0	100.0*	0.0	80.0*	20.0	66.7	33.3
74-75	79	75	17	2	62	73	1	1	1	1	18	5
(%)	51.3	48.7	89.5*	10.5	45.9	54.1	50.0	50.0	50.0	50.0	78.3	21.7
75-76	52	50	8	0	44	50	2	0	3	0	14	5
(%)	51.0	49.0	100.0*	0.0	46.8	53.2	100.0*	0.0	100.0*	0.0	73.7	26.3
76-77	52	77	8	9	44	68	0	0	0	0	21	28
(%)	40.3	59.7	47.1	52.9	39.3	60.7	0.0	0.0	0.0	0.0	42.9	57.1
17.160200 LAUNDERING												
73-74	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
74-75	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
75-76	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
17.169900 OTHER FABRIC MAINTENANCE SERVICE												
75-76	33	0	1	0	32	0	0	0	0	0	46	0
(%)	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0
17.170000 FOREMANSHIP, SUPERVISOR AND MANAGEMENT DEVELOPMENT												
72-73	316	446	0	0	316	446	0	0	0	10	0	0
(%)	41.5	58.5	0.0	0.0	41.5	58.5	0.0	0.0	0.0	100.0*	0.0	0.0
73-74	199	411	0	0	199	411	0	0	0	0	0	0
(%)	32.6	67.4	0.0	0.0	32.6	67.4	0.0	0.0	0.0	0.0	0.0	0.0
74-75	399	804	0	0	399	804	0	0	0	0	0	0
(%)	33.2	66.8	0.0	0.0	33.2	66.8	0.0	0.0	0.0	0.0	0.0	0.0
75-76	7	132	0	0	7	132	0	0	0	0	0	0
(%)	5.0	95.0*	0.0	0.0	5.0	95.0*	0.0	0.0	0.0	0.0	0.0	0.0
76-77	8	202	0	0	8	202	0	0	0	0	0	0
(%)	3.8	96.2*	0.0	0.0	3.8	96.2*	0.0	0.0	0.0	0.0	0.0	0.0

ENROLLMENTS AND COMPLETIONS BY PROGRAM

	ENROLLMENTS										<<< COMPLETIONS >>>	
YEAR	TOTAL		SECONDARY		ADULT		HANDICAPPED		DISADVANTAGED		TOTAL	
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
17.180000 GENERAL CONSTRUCTION												
73-74	8	4	8	4	0	0	0	0	0	0	7	4
(%)	66.7	33.3	66.7	33.3	0.0	0.0	0.0	0.0	0.0	0.0	63.6	36.4
74-75	13	18	13	18	0	0	0	0	7	11	0	0
(%)	41.9	58.1	41.9	58.1	0.0	0.0	0.0	0.0	38.9	61.1	0.0	0.0
17.190000 GRAPHIC ARTS OCCUPATIONS												
72-73	580	6342	526	6164	54	178	36	137	120	1746	157	1177
(%)	8.4	91.6*	7.9	92.1*	23.3	76.7	20.8	79.2	6.4	93.6*	11.8	88.2*
73-74	1092	7202	856	6866	236	336	22	37	111	1187	470	1666
(%)	13.2	86.8*	11.1	88.9*	41.3	58.7	37.3	62.7	8.6	91.4*	22.0	78.0
74-75	2114	10496	1545	9500	569	996	37	178	168	1249	556	2419
(%)	16.8	83.2*	14.0	86.0*	36.4	63.6	17.2	82.8*	11.9	88.1*	18.7	81.3*
75-76	2596	10067	2158	9022	438	1045	41	103	91	1349	722	2189
(%)	20.5	79.5	19.3	80.7*	29.5	70.5	28.5	71.5	6.3	93.7*	24.8	75.2
76-77	2385	9326	2021	8466	364	860	10	140	280	1286	429	1532
(%)	20.4	79.6	19.3	80.7*	29.7	70.3	6.7	93.3*	17.9	82.1*	21.9	78.1
17.190100 COMPOSITION, MAKE UP AND TYPESETTING												
72-73	49	90	49	90	0	0	0	0	3	10	33	40
(%)	35.3	64.7	35.3	64.7	0.0	0.0	0.0	0.0	23.1	76.9	45.2	54.8
73-74	3	33	3	33	0	0	0	3	0	4	0	0
(%)	8.3	91.7*	8.3	91.7*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	0.0
74-75	23	59	21	59	2	0	0	0	5	31	11	43
(%)	28.0	72.0	26.3	73.8	100.0*	0.0	0.0	0.0	13.9	86.1*	20.4	79.6
75-76	29	134	26	134	3	0	0	2	6	41	8	51
(%)	17.8	82.2*	16.3	83.8*	100.0*	0.0	0.0	100.0*	12.8	87.2*	13.6	86.4*
76-77	55	143	38	135	17	8	0	2	10	63	5	32
(%)	27.8	72.2	22.0	78.0	68.0	32.0	0.0	100.0*	13.7	86.3*	13.5	86.5*
17.190200 PRINTING PRESS												
72-73	208	1433	166	896	42	537	10	19	29	160	93	508
(%)	12.7	87.3*	15.6	84.4*	7.3	92.7*	34.5	65.5	15.3	84.7*	15.5	84.5*
73-74	275	1377	213	921	62	456	13	29	51	199	125	434
(%)	16.6	83.4*	18.8	81.2*	12.0	88.0*	31.0	69.0	20.4	79.6	22.4	77.6
74-75	350	1196	321	1056	49	140	14	18	44	218	93	325
(%)	22.6	77.4	22.2	77.8	25.9	74.1	43.8	56.3	16.8	83.2*	22.2	77.8

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YEAR	ENROLLMENTS										<<< COMPLETIONS >>>	
	TOTAL		SECONDARY		ADULT		HANDICAPPED		DISADVANTAGED		TOTAL	
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
17.190200 PRINTING PRESS												
75-76	718	1977	454	1564	264	413	7	8	51	159	286	701
(%)	26.6	73.4	22.5	77.5	39.0	61.0	46.7	53.3	24.3	75.7	29.0	71.0
76-77	490	1365	348	1144	142	221	4	8	32	52	60	252
(%)	26.4	73.6	23.3	76.7	39.1	60.9	33.3	66.7	38.6	63.4	19.2	80.8*
17.190300 LITHOGRAPHY, PHOTOGRAPHY AND PLATEMAKING												
72-73	87	356	54	266	33	90	4	7	11	44	24	127
(%)	19.6	80.4*	16.9	83.1*	26.8	73.2	36.4	63.6	20.0	80.0*	15.9	84.1*
73-74	133	610	97	422	36	188	2	15	12	70	46	217
(%)	17.9	82.1*	18.7	81.3*	16.1	83.9*	11.8	88.2*	14.6	85.4*	17.5	82.5*
74-75	210	723	138	592	72	131	5	48	3	43	48	151
(%)	22.5	77.5	18.9	81.1*	35.5	64.5	9.4	90.6*	6.5	93.5*	24.1	75.9
75-76	89	939	75	543	14	396	2	9	8	16	141	947
(%)	8.7	91.3*	12.1	87.9*	3.4	96.6*	18.2	81.8*	33.3	66.7	13.0	87.0*
76-77	239	378	94	196	145	182	0	4	3	9	3	3
(%)	38.7	61.3	32.4	67.6	44.3	55.7	0.0	100.0*	25.0	75.0	50.0	50.0
17.190400 PHOTOENGRAVING												
73-74	2	12	2	12	0	0	0	0	1	8	4	10
(%)	14.3	85.7*	14.3	85.7*	0.0	0.0	0.0	0.0	11.1	88.9*	28.6	71.4
74-75	11	7	11	2	0	5	0	0	11	7	9	6
(%)	61.1	38.9	84.6*	15.4	0.0	100.0*	0.0	0.0	61.1	38.9	60.0	40.0
75-76	15	7	11	5	4	2	2	1	0	0	13	7
(%)	68.2	31.8	68.8	31.3	66.7	33.3	66.7	33.3	0.0	0.0	65.0	35.0
17.190500 SILKSCREEN MAKING AND PRINTING												
73-74	4	10	4	10	0	0	0	0	4	10	0	0
(%)	28.6	71.4	28.6	71.4	0.0	0.0	0.0	0.0	28.6	71.4	0.0	0.0
74-75	17	86	17	70	0	16	0	0	0	0	1	6
(%)	16.5	83.5*	19.5	80.5*	0.0	100.0*	0.0	0.0	0.0	0.0	14.3	85.7*
75-76	4	75	0	58	4	17	0	0	0	0	23	47
(%)	5.1	94.9*	0.0	100.0*	19.0	81.0*	0.0	0.0	0.0	0.0	32.9	67.1
76-77	22	15	16	11	6	4	0	0	0	0	0	0
(%)	59.5	40.5	59.3	40.7	60.0	40.0	0.0	0.0	0.0	0.0	0.0	0.0

ENROLLMENTS AND COMPLETIONS BY PROGRAM

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             --------------------------------------- ENROLLMENTS --------------------------------------- <<< COMPLETIONS >>>
    YEAR          TOTAL           SECONDARY            ADULT           HANDICAPPED       DISADVANTAGED        TOTAL
               FEMALE  MALE     FEMALE   MALE      FEMALE   MALE      FEMALE   MALE      FEMALE   MALE     FEMALE   MALE

17.190600   BOOKBINDING
   :        :               :                :                 :                 :                 :                 :
   : 72-73  :       0     34 :      0      34 :       0      0 :       0      0 :       0     11 :       0     11 :
   :  (%)   :     0.0 100.0*:    0.0  100.0*:     0.0    0.0 :     0.0    0.0 :     0.0 100.0*:     0.0 100.0*:
   :        :               :                :                 :                 :                 :                 :
   : 73-74  :       0     54 :      0      54 :       0      0 :       0      0 :       0     11 :       0      9 :
   :  (%)   :     0.0 100.0*:    0.0  100.0*:     0.0    0.0 :     0.0    0.0 :     0.0 100.0*:     0.0 100.0*:
   :        :               :                :                 :                 :                 :                 :
   : 74-75  :      15    156 :     15     156 :       0      0 :       0      0 :       0      0 :      35    140 :
   :  (%)   :     8.8   91.2*:    8.8   91.2*:     0.0    0.0 :     0.0    0.0 :     0.0    0.0 :    20.0   80.0*:
   :        :               :                :                 :                 :                 :                 :
   : 75-76  :      12      7 :     12       7 :       0      0 :       0      0 :       0      0 :       4      2 :
   :  (%)   :    63.2   36.8 :   63.2    36.8 :     0.0    0.0 :     0.0    0.0 :     0.0    0.0 :    66.7   33.3 :
   :        :               :                :                 :                 :                 :                 :
   : 76-77  :       0     15 :      0      15 :       0      0 :       0      0 :       0      0 :       0      0 :
   :  (%)   :     0.0 100.0*:    0.0  100.0*:     0.0    0.0 :     0.0    0.0 :     0.0    0.0 :     0.0    0.0 :

17.199900   OTHER GRAPHIC ARTS
   :        :               :                :                 :                 :                 :                 :
   : 72-73  :      61     97 :     61      97 :       0      0 :       1      0 :      15     22 :      20     44 :
   :  (%)   :    38.6   61.4 :   38.6    61.4 :     0.0    0.0 :  100.0*    0.0 :    40.5   59.5 :    31.3   68.8 :
   :        :               :                :                 :                 :                 :                 :
   : 73-74  :      59     83 :     57      80 :       2      3 :       1      1 :       3     24 :      12     21 :
   :  (%)   :    41.5   58.5 :   41.6    58.4 :    40.0   60.0 :    50.0   50.0 :    11.1   88.9*:    36.4   63.6 :
   :        :               :                :                 :                 :                 :                 :
   : 74-75  :      88    136 :     88     136 :       0      0 :       1      2 :      11     28 :      25     45 :
   :  (%)   :    39.3   60.7 :   39.3    60.7 :     0.0    0.0 :    33.3   66.7 :    28.2   71.8 :    35.7   64.3 :
   :        :               :                :                 :                 :                 :                 :
   : 75-76  :     139    149 :    106     130 :      33     19 :       1      2 :       8     15 :      26     24 :
   :  (%)   :    48.3   51.7 :   44.9    55.1 :    63.5   36.5 :    33.3   66.7 :    34.8   65.2 :    52.0   48.0 :
   :        :               :                :                 :                 :                 :                 :
   : 76-77  :     110    125 :     75     112 :      35     13 :       0      8 :      15     35 :      12     17 :
   :  (%)   :    46.8   53.2 :   40.1    59.9 :    72.9   27.1 :     0.0 100.0*:    30.0   70.0 :    41.4   58.6 :

17.200100   INSTALLATION, OPERATION, AND MAINTENANCE
   :        :               :                :                 :                 :                 :                 :
   : 72-73  :       0     24 :      0      24 :       0      0 :       0      0 :       0      3 :       0      0 :
   :  (%)   :     0.0 100.0*:    0.0  100.0*:     0.0    0.0 :     0.0    0.0 :     0.0 100.0*:     0.0    0.0 :

17.220200   RADIOGRAPHY
   :        :               :                :                 :                 :                 :                 :
   : 73-74  :       0      0 :      0       0 :       0      0 :       0      0 :       0      0 :       9      0 :
   :  (%)   :     0.0    0.0 :    0.0     0.0 :     0.0    0.0 :     0.0    0.0 :     0.0    0.0 :  100.0*    0.0 :
   :        :               :                :                 :                 :                 :                 :
   : 74-75  :       0      0 :      0       0 :       0      0 :       0      0 :       0      0 :       0      0 :
   :  (%)   :     0.0    0.0 :    0.0     0.0 :     0.0    0.0 :     0.0    0.0 :     0.0    0.0 :     0.0    0.0 :
   :        :               :                :                 :                 :                 :                 :
   : 75-76  :      10     18 :     10      18 :       0      0 :       0      0 :       0      0 :       0      0 :
   :  (%)   :    35.7   64.3 :   35.7    64.3 :     0.0    0.0 :     0.0    0.0 :     0.0    0.0 :     0.0    0.0 :
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YEAR	TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	COMPLETIONS TOTAL FEMALE	COMPLETIONS TOTAL MALE
17.212022 INSTRUMENT MAINTENANCE AND REPAIR OCCUPA												
72-73	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
73-74	5	30	0	7	5	23	0	0	1	2	4	14
(%)	14.3	85.7*	0.0	100.0*	17.9	82.1*	0.0	0.0	33.3	66.7	22.2	77.8
74-75	4	12	1	7	3	5	0	1	0	0	1	22
(%)	25.0	75.0	12.5	87.5*	37.5	62.5	0.0	100.0*	0.0	0.0	4.3	95.7*
75-76	5	32	1	8	4	24	0	3	0	0	1	15
(%)	13.5	86.5*	11.1	88.9*	14.3	85.7*	0.0	100.0*	0.0	0.0	6.3	93.8*
76-77	10	42	8	21	2	21	0	0	0	0	0	0
(%)	19.2	80.8*	27.6	72.4	8.7	91.3*	0.0	0.0	0.0	0.0	0.0	0.0
17.212100 INSTRUMENTS												
72-73	0	18	0	0	0	18	0	0	0	4	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0
73-74	27	32	1	2	26	30	1	1	3	3	12	16
(%)	45.8	54.2	33.3	66.7	46.4	53.6	50.0	50.0	50.0	50.0	42.9	57.1
74-75	160	300	40	176	120	124	0	0	2	1	47	96
(%)	34.8	65.2	18.5	81.5*	49.2	50.8	0.0	0.0	66.7	33.3	32.9	67.1
75-76	61	158	13	81	48	77	2	2	0	0	18	36
(%)	27.9	72.1	13.8	86.2*	38.4	61.6	50.0	50.0	0.0	0.0	33.3	66.7
76-77	50	96	12	29	38	67	1	2	0	1	0	0
(%)	34.2	65.8	29.3	70.7	36.2	63.8	33.3	66.7	0.0	100.0*	0.0	0.0
17.212200 WATCHMAKING AND REPAIR												
72-73	2	61	2	10	0	51	0	0	0	10	2	9
(%)	3.2	96.8*	16.7	83.3*	0.0	100.0*	0.0	0.0	0.0	100.0*	18.2	81.8*
73-74	2	58	0	1	2	57	0	0	0	5	2	12
(%)	3.3	96.7*	0.0	100.0*	3.4	96.6*	0.0	0.0	0.0	100.0*	14.3	85.7*
74-75	3	94	0	0	3	94	0	0	0	0	3	15
(%)	3.1	96.9*	0.0	0.0	3.1	96.9*	0.0	0.0	0.0	0.0	16.7	83.3*
75-76	20	66	0	0	20	66	0	0	0	0	8	2
(%)	23.3	76.7	0.0	0.0	23.3	76.7	0.0	0.0	0.0	0.0	80.0*	20.0
76-77	3	85	0	0	3	85	0	0	0	0	0	0
(%)	3.4	96.6*	0.0	0.0	3.4	96.6*	0.0	0.0	0.0	0.0	0.0	0.0

YEAR	ENROLLMENTS TOTAL FEMALE	ENROLLMENTS TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	COMPLETIONS TOTAL FEMALE	COMPLETIONS TOTAL MALE
17.220000 MARITIME OCCUPATIONS												
72-73	0	223	0	13	0	210	0	0	0	32	0	192
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*
73-74	1	87	1	31	0	56	0	0	0	1	5	50
(%)	1.1	98.9*	3.1	96.9*	0.0	100.0*	0.0	0.0	0.0	100.0*	9.1	90.9*
74-75	0	86	0	46	0	40	0	0	0	0	13	196
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	6.2	93.8*
75-76	3	82	3	43	0	39	0	0	0	2	5	61
(%)	3.5	96.5*	6.5	93.5*	0.0	100.0*	0.0	0.0	0.0	100.0*	7.6	92.4*
76-77	0	108	0	41	0	67	0	0	0	0	0	20
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*
17.230000 METALWORKING OCCUPATIONS												
72-73	5	1953	4	1828	1	145	0	34	0	325	2	590
(%)	0.3	99.7*	0.2	99.8*	0.7	99.3*	0.0	100.0*	0.0	100.0*	0.3	99.7*
73-74	40	2909	34	2622	6	287	0	27	3	490	23	1091
(%)	1.4	98.6*	1.3	98.7*	2.0	98.0*	0.0	100.0*	0.6	99.4*	2.1	97.9*
74-75	198	3913	162	3093	36	820	0	52	5	723	35	1495
(%)	4.8	95.2*	5.0	95.0*	4.2	95.8*	0.0	100.0*	0.7	99.3*	2.3	97.7*
75-76	133	6974	90	5400	43	1574	0	86	2	558	20	1495
(%)	1.9	98.1*	1.6	98.4*	2.7	97.3*	0.0	100.0*	0.4	99.6*	1.3	98.7*
76-77	139	3849	104	3360	35	489	0	28	11	414	17	569
(%)	3.5	96.5*	3.0	97.0*	6.7	93.3*	0.0	100.0*	2.6	97.4*	2.9	97.1*
17.230100 FOUNDRY												
72-73	0	49	0	31	0	18	0	0	0	23	0	2
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*
73-74	3	68	3	46	0	22	0	0	4	63	1	4
(%)	4.2	95.8*	6.1	93.9*	0.0	100.0*	0.0	0.0	6.0	94.0*	20.0	80.0*
74-75	3	51	3	51	0	0	0	0	0	27	1	20
(%)	5.6	94.4*	5.6	94.4*	0.0	0.0	0.0	0.0	0.0	100.0*	4.8	95.2*
75-76	3	59	3	42	0	17	0	0	0	13	0	21
(%)	4.8	95.2*	6.7	93.3*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*
76-77	5	25	5	4	0	21	0	0	0	1	0	0
(%)	16.7	83.3*	55.6	44.4	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0

		ENROLLMENTS										<<< COMPLETIONS >>>	
	YEAR	TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	TOTAL FEMALE	TOTAL MALE
17.230200 MACHINE SHOP													
	72-73	26	4439	21	3258	5	1181	0	44	4	771	1	1237
	(%)	0.6	99.4*	0.6	99.4*	0.4	99.6*	0.0	100.0*	0.5	99.5*	0.1	99.9*
	73-74	28	5256	10	3725	18	1331	0	78	2	625	5	1464
	(%)	0.5	99.4*	0.3	99.7*	1.3	98.7*	0.0	100.0*	0.3	99.7*	0.3	99.7*
	74-75	99	5915	73	4941	26	974	4	83	3	551	43	1528
	(%)	1.6	98.4*	1.5	98.5*	2.6	97.4*	4.6	95.4*	0.5	99.5*	2.7	97.3*
	75-76	103	5262	63	3828	40	1434	0	30	8	399	32	1405
	(%)	1.9	98.1*	1.6	98.4*	2.7	97.3*	0.0	100.0*	2.0	98.0*	2.2	97.8*
	76-77	323	5822	168	4473	155	1329	0	80	8	630	10	815
	(%)	5.3	94.7*	3.6	96.4*	10.4	89.6*	0.0	100.0*	1.3	98.7*	1.2	98.8*
17.230300 MACHINE TOOL OPERATION													
	72-73	0	174	0	148	0	26	0	2	0	18	0	42
	(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
	73-74	3	233	2	166	1	67	2	12	0	4	0	91
	(%)	1.3	98.7*	1.2	98.8*	1.5	98.5*	16.7	83.3*	0.0	100.0*	0.0	100.0*
	74-75	5	127	4	84	1	43	1	2	0	2	2	84
	(%)	3.8	96.2*	4.5	95.5*	2.3	97.7*	33.3	66.7	0.0	100.0*	2.3	97.7*
	75-76	3	174	1	130	2	44	0	8	0	1	2	33
	(%)	1.7	98.3*	0.8	99.2*	4.3	95.7*	0.0	100.0*	0.0	100.0*	5.7	94.3*
	76-77	9	285	3	165	6	120	0	3	2	47	4	103
	(%)	3.1	96.9*	1.8	98.2*	4.8	95.2*	0.0	100.0*	4.1	95.9*	3.7	96.3*
17.230400 METAL TRADES													
	72-73	43	6129	25	5561	18	568	0	100	6	1453	28	1302
	(%)	0.7	99.3*	0.4	99.6*	3.1	96.9*	0.0	100.0*	0.4	99.6*	2.1	97.9*
	73-74	23	5891	16	5492	7	399	0	75	5	892	29	2292
	(%)	0.4	99.6*	0.3	99.7*	1.7	98.3*	0.0	100.0*	0.6	99.4*	1.2	98.8*
	74-75	198	7412	152	6701	46	711	17	155	5	882	32	1444
	(%)	2.6	97.4*	2.2	97.8*	6.1	93.9*	9.9	90.1*	0.6	99.4*	2.2	97.8*
	75-76	239	7124	217	6534	22	590	1	89	5	628	31	1159
	(%)	3.2	96.8*	3.2	96.8*	3.6	96.4*	1.1	98.9*	0.8	99.2*	2.6	97.4*
	76-77	187	7797	163	6731	24	1066	0	84	41	1275	41	1062
	(%)	2.3	97.7*	2.4	97.6*	2.2	97.8*	0.0	100.0*	3.1	96.9*	3.7	96.3*

STATE SEX BALANCE REPORT - SECONDARY SCHOOLS
ENROLLMENTS AND COMPLETIONS BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	TOTAL MALE
17.230500 SHEET METAL												
72-73	18	1273	18	1011	0	262	0	8	6	348	2	188
(%)	1.4	98.6*	1.7	98.3*	0.0	100.0*	0.0	100.0*	1.7	98.3*	1.1	98.9*
73-74	2	1545	2	1211	0	334	0	3	0	195	1	238
(%)	0.1	99.9*	0.2	99.8*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.4	99.6*
74-75	29	1466	29	1126	0	340	0	8	0	61	134	722
(%)	1.9	98.1*	2.5	97.5*	0.0	100.0*	0.0	100.0*	0.0	100.0*	15.7	84.3*
75-76	36	1325	29	918	7	387	0	4	0	61	38	846
(%)	2.7	97.3*	3.1	96.9*	1.8	98.2*	0.0	100.0*	0.0	100.0*	4.3	95.7*
76-77	25	1264	23	987	2	277	0	16	5	342	17	558
(%)	1.9	98.1*	2.3	97.7*	0.7	99.3*	0.0	100.0*	1.4	98.6*	3.0	97.0*
17.230600 WELDING AND CUTTING												
72-73	10	1941	5	723	5	1218	2	161	2	250	1	738
(%)	0.5	99.5*	0.7	99.3*	0.4	99.6*	1.2	98.8*	0.8	99.2*	0.1	99.9*
73-74	74	4562	24	1331	50	3331	2	189	8	593	20	2299
(%)	1.6	98.4*	1.8	98.2*	1.5	98.5*	1.0	99.0*	1.3	98.7*	0.9	99.1*
74-75	147	5539	27	2142	120	3397	4	228	36	999	66	2521
(%)	2.6	97.4*	1.2	98.8*	3.4	96.6*	1.7	98.3*	3.5	96.5*	2.6	97.4*
75-76	115	5162	32	1870	83	3292	9	219	9	467	103	2792
(%)	2.2	97.8*	1.7	98.3*	2.5	97.5*	3.9	96.1*	1.9	98.1*	3.6	96.4*
76-77	143	4788	63	1949	80	2839	1	71	20	351	141	1857
(%)	2.9	97.1*	3.1	96.9*	2.7	97.3*	1.4	98.6*	5.4	94.6*	7.1	92.9*
17.230601 GAS WELDING												
72-73	0	44	0	0	0	44	0	0	0	9	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0
73-74	0	55	0	0	0	55	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0
74-75	0	68	0	0	0	68	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0
75-76	0	58	0	22	0	36	0	1	0	0	0	17
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*
76-77	0	46	0	4	0	42	0	0	0	0	0	18
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	TOTAL MALE
17.232602 ELECTRIC WELDING												
72-73	0	629	0	6	0	623	0	0	0	127	0	768
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*
73-74	0	327	0	0	0	327	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0
74-75	0	216	0	0	0	216	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0
75-76	0	100	0	0	0	100	0	0	0	0	0	43
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*
76-77	0	72	0	0	0	72	0	0	0	0	0	21
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*
17.232603 COMBINATION WELDING												
72-73	29	2622	16	1317	13	1303	0	25	1	439	10	1855
(%)	1.1	98.9*	1.2	98.8*	1.0	99.0*	0.0	100.0*	0.2	99.8*	0.5	99.5*
73-74	96	3807	81	2371	15	1436	0	65	1	400	8	1484
(%)	2.5	97.5*	3.3	96.7*	1.0	99.0*	0.0	100.0*	0.2	99.8*	0.5	99.5*
74-75	123	3789	52	2166	71	1623	2	29	10	435	30	1156
(%)	3.1	96.9*	2.3	97.7*	4.2	95.8*	6.5	93.5*	2.2	97.8*	2.5	97.5*
75-76	98	3172	22	1576	76	1596	0	19	2	335	19	1011
(%)	3.0	97.0*	1.4	98.6*	4.5	95.5*	0.0	100.0*	0.6	99.4*	1.8	98.2*
76-77	147	4147	68	1759	79	2388	1	21	11	153	3	529
(%)	3.4	96.6*	3.7	96.3*	3.2	96.8*	4.5	95.5*	6.7	93.3*	0.6	99.4*
17.232604 BRAZING AND SOLDERING OPERATIONS												
72-73	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
73-74	2	0	2	0	0	0	2	0	0	0	0	0
(%)	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0
74-75	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
17.232699 OTHER WELDING AND CUTTING												
72-73	0	0	0	0	0	0	0	0	0	0	0	16
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*
73-74	0	23	0	0	0	23	0	0	0	0	1	4
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	20.0	80.0*

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	TOTAL MALE
17.230699 OTHER WELDING AND CUTTING												
76-77	2	55	2	55	0	0	0	0	1	12	0	0
(%)	3.5	96.5*	3.5	96.5*	0.0	0.0	0.0	0.0	7.7	92.3*	0.0	0.0
17.232700 TOOL AND DIE MAKING												
72-73	0	136	0	0	0	136	0	0	0	27	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0
73-74	0	132	0	7	0	125	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0
74-75	0	161	0	0	0	161	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0
75-76	0	101	0	0	0	101	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0
76-77	0	136	0	0	0	136	0	2	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0
17.239900 OTHER METALWORKING OCCUPATIONS												
72-73	21	26	21	13	0	13	0	0	0	0	0	0
(%)	44.7	55.3	61.8	38.2	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0
73-74	0	169	0	97	0	72	0	10	0	50	0	56
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
74-75	26	1289	15	102	11	1187	0	4	3	23	9	143
(%)	2.0	98.0*	12.8	87.2*	0.9	99.1*	0.0	100.0*	11.5	88.5*	5.9	94.1*
75-76	26	232	18	145	8	85	2	10	2	7	2	73
(%)	10.1	89.9*	11.0	89.0*	8.6	91.4*	16.7	83.3*	22.2	77.8	2.8	97.2*
76-77	38	215	29	136	9	79	4	11	0	2	2	64
(%)	15.0	85.0*	17.6	82.4*	10.2	89.8*	26.7	73.3	0.0	100.0*	3.0	97.0*
17.240000 METALLURGY OCCUPATIONS												
72-73	0	25	0	25	0	0	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
73-74	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
75-76	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
76-77	33	17	0	0	33	17	0	0	0	0	0	0
(%)	66.0	34.0	0.0	0.0	66.0	34.0	0.0	0.0	0.0	0.0	0.0	0.0

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	TOTAL MALE
17.260000 PERSONAL SERVICES												
72-73	182	28	84	1	98	27	33	0	32	4	109	49
(%)	86.7*	13.3	98.8*	1.2	78.4	21.6	100.0*	0.0	88.9*	11.1	69.0	31.0
73-74	220	26	8	0	212	26	4	1	11	1	245	29
(%)	89.4*	10.6	100.0*	0.0	89.1*	10.9	80.0*	20.0	91.7*	8.3	89.4*	10.6
74-75	265	7	115	2	150	5	3	0	10	0	182	5
(%)	97.4*	2.6	98.3*	1.7	96.8*	3.2	100.0*	0.0	100.0*	0.0	97.3*	2.7
75-76	1409	29	667	18	742	11	12	0	30	0	753	18
(%)	98.0*	2.0	97.4*	2.6	98.5*	1.5	100.0*	0.0	100.0*	0.0	97.7*	2.3
76-77	267	34	5	0	262	34	0	0	1	0	61	7
(%)	88.7*	11.3	100.0*	0.0	88.5*	11.5	0.0	0.0	100.0*	0.0	89.7*	10.3
17.260100 BARBERING												
72-73	0	8	0	0	0	8	0	0	0	2	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0
73-74	0	10	0	0	0	10	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0
74-75	1	38	0	0	1	38	0	0	0	0	0	0
(%)	2.6	97.4*	0.0	0.0	2.6	97.4*	0.0	0.0	0.0	0.0	0.0	0.0
75-76	0	20	0	0	0	20	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0
76-77	0	63	0	0	0	63	0	0	0	14	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0
17.260200 COSMETOLOGY												
72-73	3428	150	1735	82	1693	68	84	5	569	35	817	17
(%)	95.8*	4.2	95.5*	4.5	96.1*	3.9	94.4*	5.6	94.2*	5.8	98.0*	2.0
73-74	4996	310	2605	88	2391	222	165	7	715	37	1692	63
(%)	94.2*	5.8	96.7*	3.3	91.5*	8.5	95.9*	4.1	95.1*	4.9	96.4*	3.6
74-75	8411	859	3634	130	4777	729	101	10	[illegible]	71	3222	386
(%)	90.7*	9.3	96.5*	3.5	86.8*	13.2	91.0*	9.0	87.5*	12.5	89.4*	10.6
75-76	8768	833	3246	94	5522	739	55	15	427	46	3247	326
(%)	91.3*	8.7	97.2*	2.8	88.2*	11.8	78.5	21.5	90.3*	9.7	90.9*	9.2
76-77	10052	902	3921	122	6131	780	17	[illegible]	576	26	914	133
(%)	91.8*	8.2	97.0*	3.0	88.7*	11.3	74.8	[illegible]	95.7*	4.3	87.3*	12.7

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              ------------------------------------ ENROLLMENTS ------------------------------------ <<< COMPLETIONS >>>
      YEAR         TOTAL           SECONDARY            ADULT          HANDICAPPED       DISADVANTAGED          TOTAL
             FEMALE    MALE     FEMALE    MALE     FEMALE    MALE    FEMALE    MALE    FEMALE    MALE     FEMALE    MALE

17.269902  OTHER PERSONAL SERVICES
    :       :                 :                  :                  :                  :                  :                  :
    : 72-73 :      8        0 :      8         0 :      0         0 :      0         0 :      0         0 :      5         0 :
    :  (%)  :  100.0*     0.0 :  100.0*      0.0 :    0.0       0.0 :    0.0       0.0 :    0.0       0.0 :  100.0*      0.0 :
    :       :                 :                  :                  :                  :                  :                  :
    : 73-74 :     15       25 :     15        20 :      0         5 :      0         1 :      0         3 :      1        12 :
    :  (%)  :   37.5     62.5 :   42.9      57.1 :    0.0    100.0*:     0.0    100.0*:     0.0    100.0*:     7.7     92.3*:
    :       :                 :                  :                  :                  :                  :                  :
    : 74-75 :    101       66 :     97        50 :      4        16 :      0         1 :      1         7 :     51        47 :
    :  (%)  :   60.5     39.5 :   66.0      34.0 :   20.0     80.0*:     0.0    100.0*:    12.5     87.5*:    52.0      48.0 :
    :       :                 :                  :                  :                  :                  :                  :
    : 75-76 :    121       42 :    119        20 :      2        22 :      0         4 :      0         0 :     25        17 :
    :  (%)  :   74.2     25.8 :   85.6*     14.4 :    8.3     91.7*:     0.0    100.0*:     0.0       0.0 :    59.5      40.5 :
17.270000  PLASTICS OCCUPATIONS
    :       :                 :                  :                  :                  :                  :                  :
    : 72-73 :     52     1177 :     42      1016 :     10       161 :      1        24 :      2       143 :     14       378 :
    :  (%)  :    4.2     95.8*:    4.0      96.0*:    5.8      94.2*:    4.0      96.0*:    1.4      98.6*:    3.6      96.4*:
    :       :                 :                  :                  :                  :                  :                  :
    : 73-74 :    127     1356 :    101      1151 :     26       205 :      3        46 :      6        85 :     47       621 :
    :  (%)  :    8.6     91.4*:    8.1      91.9*:   11.3      88.7*:    6.1      93.9*:    6.6      93.4*:    7.0      93.0*:
    :       :                 :                  :                  :                  :                  :                  :
    : 74-75 :    219     1930 :    200      1815 :     19       115 :      5        38 :      5       152 :     52       646 :
    :  (%)  :   10.2     89.8*:    9.9      90.1*:   14.2      85.8*:   11.6      88.4*:    3.2      96.8*:    7.4      92.6*:
    :       :                 :                  :                  :                  :                  :                  :
    : 75-76 :    277     1855 :    244      1692 :     33       163 :      0        24 :      4       103 :     54       499 :
    :  (%)  :   13.0     87.0*:   12.6      87.4*:   16.8      83.2*:    0.0     100.0*:    3.7      96.3*:    9.8      90.2*:
    :       :                 :                  :                  :                  :                  :                  :
    : 76-77 :    199     1519 :    176      1309 :     21       210 :      0        15 :     18       108 :     17        95 :
    :  (%)  :   11.6     88.4*:   12.0      88.0*:    9.1      90.9*:    0.0     100.0*:   14.3      85.7*:    15.2      84.8*:
17.280000  PUBLIC SERVICE OCCUPATIONS
    :       :                 :                  :                  :                  :                  :                  :
    : 72-73 :     68       85 :     55        75 :     13        10 :      2         2 :     23        22 :      4        30 :
    :  (%)  :   44.4     55.6 :   42.3      57.7 :   56.5      43.5 :   50.0      50.0 :   51.1      48.9 :    11.8      88.2*:
    :       :                 :                  :                  :                  :                  :                  :
    : 73-74 :    106      245 :    106       178 :      0        67 :      0         1 :     45        31 :     28       156 :
    :  (%)  :   30.2     69.8 :   37.3      62.7 :    0.0     100.0*:    0.0     100.0*:   59.2      40.8 :    15.2      84.8*:
    :       :                 :                  :                  :                  :                  :                  :
    : 74-75 :    103      393 :     92        91 :     11       302 :      0         0 :     28        22 :     77        95 :
    :  (%)  :   20.8     79.2 :   50.3      49.7 :    3.5      96.5*:    0.0       0.0 :   56.0      44.0 :    44.8      55.2 :
    :       :                 :                  :                  :                  :                  :                  :
    : 75-76 :    488      694 :    393       225 :     95       469 :      0         0 :      4         5 :    140       204 :
    :  (%)  :   41.3     58.7 :   63.6      36.4 :   16.8      83.2*:    0.0       0.0 :   44.4      55.6 :    40.7      59.3 :
    :       :                 :                  :                  :                  :                  :                  :
    : 76-77 :    368      548 :     60        82 :    308       466 :      1         1 :      1         3 :      0         0 :
    :  (%)  :   40.2     59.8 :   42.3      57.7 :   39.8      60.2 :   50.0      50.0 :   25.0      75.0 :     0.0       0.0 :
17.280100  FIREMAN TRAINING
    :       :                 :                  :                  :                  :                  :                  :
    : 72-73 :      0      127 :      0        49 :      0        78 :      0         0 :      0         3 :      0        32 :
    :  (%)  :    0.0    100.0*:    0.0     100.0*:    0.0     100.0*:    0.0       0.0 :    0.0     100.0*:     0.0     100.0*:
```

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	TOTAL MALE
17.280100 FIREMAN TRAINING												
73-74	13	414	12	273	1	141	0	0	0	13	6	238
(%)	3.0	97.0*	4.2	95.8*	0.7	99.3*	0.0	0.0	0.0	100.0*	2.5	97.5*
74-75	43	1893	24	876	19	1017	1	4	0	29	25	969
(%)	2.2	97.8*	2.7	97.3*	1.8	98.2*	20.0	80.0*	0.0	100.0*	2.5	97.5*
75-76	56	1392	47	744	9	648	0	2	0	13	21	341
(%)	3.9	96.1*	5.9	94.1*	1.4	98.6*	0.0	100.0*	0.0	100.0*	5.8	94.2*
76-77	138	1810	75	609	63	1201	0	8	1	18	0	13
(%)	7.1	92.9*	11.0	89.0*	5.0	95.0*	0.0	100.0*	5.3	94.7*	0.0	100.0*
17.280200 LAW ENFORCEMENT TRAINING												
72-73	412	1064	409	952	3	112	0	0	8	523	191	341
(%)	27.9	72.1	30.1	69.9	2.6	97.4*	0.0	0.0	1.5	98.5*	35.9	64.1
73-74	761	1729	684	1424	77	305	8	25	65	137	165	511
(%)	30.6	69.4	32.4	67.6	20.2	79.8	24.2	75.8	32.2	67.8	24.4	75.6
74-75	1656	3260	1548	3038	108	222	39	104	107	255	805	1377
(%)	33.7	66.3	33.8	66.2	32.7	67.3	27.3	72.7	29.6	70.4	36.9	63.1
75-76	1528	2448	1437	2091	91	357	10	11	7	6	443	706
(%)	38.4	61.6	40.7	59.3	20.3	79.7	47.6	52.4	53.8	46.2	38.6	61.4
76-77	777	1388	718	1091	59	297	6	9	8	13	93	147
(%)	35.9	64.1	39.7	60.3	16.6	83.4*	40.0	60.0	38.1	61.9	38.7	61.3
17.289900 OTHER PUBLIC SERVICE OCCUPATIONS												
72-73	754	603	644	163	110	440	0	0	0	0	11	15
(%)	55.6	44.4	79.8	20.2	20.0	80.0*	0.0	0.0	0.0	0.0	42.3	57.7
73-74	4442	2478	2837	1596	1605	882	2	2	12	15	2034	793
(%)	64.2	35.8	64.0	36.0	64.5	35.5	50.0	50.0	44.4	55.6	71.9	28.1
74-75	6330	3177	4229	2567	2101	610	0	0	12	14	1231	904
(%)	66.6	33.4	62.2	37.8	77.5	22.5	0.0	0.0	46.2	53.8	57.7	42.3
75-76	3947	1363	2962	1216	985	147	0	0	6	3	218	272
(%)	74.3	25.7	70.9	29.1	87.0*	13.0	0.0	0.0	66.7	33.3	44.5	55.5
76-77	318	367	232	205	88	164	0	0	1	3	2	24
(%)	46.4	53.6	53.1	46.9	34.9	65.1	0.0	0.0	25.0	75.0	7.7	92.3*
17.290000 QUANTITY FOOD OCCUPATIONS												
72-73	236	231	236	231	0	0	7	32	44	51	62	59
(%)	50.5	49.5	50.5	49.5	0.0	0.0	17.9	82.1*	46.3	53.7	51.2	48.8

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	TOTAL MALE
17.292000 QUANTITY FOOD OCCUPATIONS												
73-74	826	564	680	467	146	97	14	6	57	45	387	328
(%)	59.4	40.6	59.3	40.7	60.1	39.9	70.0	30.0	55.9	44.1	54.1	45.9
74-75	1059	977	989	885	69	92	25	29	62	85	507	460
(%)	52.0	48.0	52.8	47.2	42.9	57.1	46.3	53.7	42.2	57.8	52.4	47.6
75-76	1645	1687	1454	1474	191	213	12	37	32	72	777	730
(%)	49.4	50.6	49.7	50.3	47.3	52.7	24.5	75.5	30.8	69.2	51.6	48.4
76-77	1449	1250	1279	1113	170	137	7	13	41	50	3	19
(%)	53.7	46.3	53.5	46.5	55.4	44.6	35.0	65.0	45.1	54.9	13.6	86.4*
17.292100 BAKER												
72-73	33	9	0	6	33	3	0	0	0	0	6	2
(%)	78.6	21.4	0.0	100.0*	91.7*	8.3	0.0	0.0	0.0	0.0	75.0	25.0
73-74	4	0	0	0	4	0	0	0	0	0	0	0
(%)	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0
74-75	5	14	0	1	5	13	0	0	2	4	1	4
(%)	26.3	73.7	0.0	100.0*	27.8	72.2	0.0	0.0	33.3	66.7	20.0	80.0*
75-76	38	19	1	11	37	8	0	0	0	0	8	6
(%)	66.7	33.3	8.3	91.7*	82.2*	17.8	0.0	0.0	0.0	0.0	57.1	42.9
76-77	125	85	30	17	95	68	0	0	0	0	0	0
(%)	59.5	40.5	63.8	36.2	58.3	41.7	0.0	0.0	0.0	0.0	0.0	0.0
17.292200 COOK/CHEF												
72-73	377	250	294	233	83	17	31	30	32	24	28	85
(%)	60.1	39.9	55.8	44.2	83.0*	17.0	50.8	49.2	57.1	42.9	24.8	75.2
73-74	923	373	848	329	75	44	11	7	119	118	188	165
(%)	71.2	28.8	72.0	28.0	63.0	37.0	61.1	38.9	50.2	49.8	53.3	46.7
74-75	311	373	248	309	63	64	15	28	19	31	127	175
(%)	45.5	54.5	44.5	55.5	49.6	50.4	34.9	65.1	38.0	62.0	42.1	57.9
75-76	428	301	314	251	114	50	8	11	15	25	196	109
(%)	58.7	41.3	55.6	44.4	69.5	30.5	42.1	57.9	37.5	62.5	64.3	35.7
76-77	701	767	706	692	55	75	5	1	19	40	25	91
(%)	47.8	52.2	50.5	49.5	42.3	57.7	83.3*	16.7	32.2	67.8	21.6	78.4
17.292300 MEAT CUTTER												
72-73	1	403	1	72	0	331	0	5	0	46	0	34
(%)	0.2	99.8*	1.4	98.6*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*

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YEAR	ENROLLMENTS TOTAL FEMALE	ENROLLMENTS TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	COMPLETIONS TOTAL FEMALE	COMPLETIONS TOTAL MALE
17.292300 MEAT CUTTER												
73-74	1	253	0	1	1	252	0	3	0	19	0	105
(%)	0.4	99.6*	0.0	100.0*	0.4	99.6*	0.0	100.0*	0.0	100.0*	0.0	100.0*
74-75	7	354	0	1	7	353	0	4	0	22	0	0
(%)	1.9	98.1*	0.0	100.0*	1.9	98.1*	0.0	100.0*	0.0	100.0*	0.0	0.0
75-76	13	375	1	19	12	356	0	0	0	0	3	10
(%)	3.4	96.6*	5.0	95.0*	3.3	96.7*	0.0	0.0	0.0	0.0	23.1	76.9
76-77	15	328	1	42	14	286	0	2	0	0	5	45
(%)	4.4	95.6*	2.3	97.7*	4.7	95.3*	0.0	100.0*	0.0	0.0	10.0	90.0*
17.292400 WAITER/WAITRESS												
72-73	34	6	34	6	0	0	14	3	31	5	44	3
(%)	85.0*	15.0	85.0*	15.0	0.0	0.0	82.4*	17.6	86.1*	13.9	93.6*	6.4
73-74	105	60	87	48	18	12	11	11	22	25	284	190
(%)	63.6	36.4	64.4	35.6	60.0	40.0	50.0	50.0	46.8	53.2	59.9	40.1
74-75	157	93	111	57	46	36	14	9	18	9	75	42
(%)	62.8	37.2	66.1	33.9	56.1	43.9	60.9	39.1	66.7	33.3	64.1	35.9
75-76	217	118	164	72	53	46	20	15	13	23	164	130
(%)	64.8	35.2	69.5	30.5	53.5	46.5	57.1	42.9	36.1	63.9	55.8	44.2
76-77	327	226	246	167	81	59	6	11	5	7	8	12
(%)	59.1	40.9	59.6	40.4	57.9	42.1	35.3	64.7	41.7	58.3	40.0	60.0
17.299900 OTHER QUANTITY FOOD OCCUPATIONS												
72-73	0	2	0	2	0	0	0	0	0	1	0	1
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
73-74	68	9	12	5	56	4	1	1	10	7	4	5
(%)	88.3*	11.7	70.6	29.4	93.3*	6.7	50.0	50.0	58.8	41.2	44.4	55.6
74-75	184	128	116	86	68	42	5	5	21	14	40	23
(%)	59.0	41.0	57.4	42.6	61.8	38.2	50.0	50.0	60.0	40.0	63.5	36.5
75-76	235	103	130	68	105	35	4	5	5	8	64	34
(%)	69.5	30.5	65.7	34.3	75.0	25.0	44.4	55.6	38.5	61.5	65.3	34.7
76-77	180	109	139	93	41	16	0	1	6	4	7	5
(%)	62.3	37.7	59.9	40.1	71.9	28.1	0.0	100.0*	60.0	40.0	58.3	41.7
17.300000 REFRIGERATION												
72-73	0	100	0	23	0	77	0	0	0	10	1	120
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.8	99.2*

ENROLLMENTS AND COMPLETIONS BY PROGRAM

```
              ----------------------------------- ENROLLMENTS ----------------------------------------- <<< COMPLETIONS >>>
     YEAR          TOTAL          SECONDARY          ADULT            HANDICAPPED        DISADVANTAGED          TOTAL
               FEMALE   MALE    FEMALE   MALE    FEMALE   MALE      FEMALE   MALE      FEMALE   MALE      FEMALE   MALE

17.300000  REFRIGERATION
   :       :                :                 :                  :                  :                  :
   : 73-74 :       3     76 :       3      19 :       0       57 :       0        0 :       0        3 :      16        1 :
   :  (%)  :     3.8  96.2*:    13.6   86.4*:     0.0   100.0*:     0.0      0.0 :     0.0   100.0*:   94.1*      5.9 :
   :       :                :                 :                  :                  :                  :
   : 74-75 :       0     78 :       0      17 :       0       61 :       0        0 :       0       16 :       0       33 :
   :  (%)  :     0.0 100.0*:     0.0  100.0*:     0.0   100.0*:     0.0      0.0 :     0.0   100.0*:     0.0   100.0*:
   :       :                :                 :                  :                  :                  :
   : 75-76 :       0     97 :       0       7 :       0       90 :       0        0 :       0        9 :       0       13 :
   :  (%)  :     0.0 100.0*:     0.0  100.0*:     0.0   100.0*:     0.0      0.0 :     0.0   100.0*:     0.0   100.0*:
   :       :                :                 :                  :                  :                  :
   : 76-77 :       2     56 :       0       2 :       2       54 :       0        0 :       0        0 :       0        0 :
   :  (%)  :     3.4  96.6*:     0.0  100.0*:     3.6    96.4*:     0.0      0.0 :     0.0      0.0 :     0.0      0.0 :
17.310000  SMALL ENGINE REPAIR
   :       :                :                 :                  :                  :                  :
   : 72-73 :      38   2575 :      25    1843 :      13      732 :       5      178 :       8      355 :      12      703 :
   :  (%)  :     1.5  98.5*:     1.3   98.7*:     1.7    98.3*:     2.7    97.3*:     2.2    97.8*:     1.7    98.3*:
   :       :                :                 :                  :                  :                  :
   : 73-74 :      67   3205 :      53    2272 :      14      933 :       3      112 :      14      429 :      21     1159 :
   :  (%)  :     2.0  98.0*:     2.3   97.7*:     1.5    98.5*:     2.6    97.4*:     3.2    96.8*:     1.8    98.2*:
   :       :                :                 :                  :                  :                  :
   : 74-75 :     111   4749 :      82    3631 :      31     1118 :      23      169 :      11      511 :     132     1852 :
   :  (%)  :     2.3  97.7*:     2.2   97.8*:     2.7    97.3*:    12.0    88.0*:     2.1    97.9*:     6.7    93.3*:
   :       :                :                 :                  :                  :                  :
   : 75-76 :     221   4562 :     161    3444 :      60     1118 :      16      189 :      20      378 :      38     1196 :
   :  (%)  :     4.6  95.4*:     4.5   95.5*:     5.1    94.9*:     7.8    92.2*:     5.0    95.0*:     3.1    96.9*:
   :       :                :                 :                  :                  :                  :
   : 76-77 :     187   4824 :     141    3839 :      46      985 :       7       73 :      27      492 :       8      220 :
   :  (%)  :     3.7  96.3*:     3.5   96.5*:     4.5    95.5*:     8.8    91.3*:     5.2    94.8*:     3.5    96.5*:
17.320000  STATIONARY ENERGY SOURCES OCCUPATIONS
   :       :                :                 :                  :                  :                  :
   : 72-73 :       0     43 :       0       0 :       0       43 :       0        0 :       0        0 :       0        0 :
   :  (%)  :     0.0 100.0*:     0.0     0.0 :     0.0   100.0*:     0.0      0.0 :     0.0      0.0 :     0.0      0.0 :
   :       :                :                 :                  :                  :                  :
   : 73-74 :       0     33 :       0       0 :       0       33 :       0        0 :       0        0 :       6        3 :
   :  (%)  :     0.0 100.0*:     0.0     0.0 :     0.0   100.0*:     0.0      0.0 :     0.0      0.0 :    66.7     33.3 :
   :       :                :                 :                  :                  :                  :
   : 74-75 :       0    249 :       0       0 :       0      249 :       0        0 :       0        0 :       0        0 :
   :  (%)  :     0.0 100.0*:     0.0     0.0 :     0.0   100.0*:     0.0      0.0 :     0.0      0.0 :     0.0      0.0 :
   :       :                :                 :                  :                  :                  :
   : 75-76 :       0      0 :       0       0 :       0        0 :       0        0 :       0        0 :       0        0 :
   :  (%)  :     0.0    0.0 :     0.0     0.0 :     0.0      0.0 :     0.0      0.0 :     0.0      0.0 :     0.0      0.0 :
   :       :                :                 :                  :                  :                  :
   : 76-77 :       0      8 :       0       0 :       0        8 :       0        0 :       0        0 :       0        0 :
   :  (%)  :     0.0 100.0*:     0.0     0.0 :     0.0   100.0*:     0.0      0.0 :     0.0      0.0 :     0.0      0.0 :
17.320200  PUMPING PLANTS
   :       :                :                 :                  :                  :                  :
   : 75-76 :       6     55 :       6       9 :       0       46 :       0        0 :       0        0 :       3       23 :
   :  (%)  :     9.8  90.2*:    40.0    60.0 :     0.0   100.0*:     0.0      0.0 :     0.0      0.0 :    11.5    88.5*:
```

YEAR	ENROLLMENTS TOTAL FEMALE	MALE	SECONDARY FEMALE	MALE	ADULT FEMALE	MALE	HANDICAPPED FEMALE	MALE	DISADVANTAGED FEMALE	MALE	<<< COMPLETIONS >>> TOTAL FEMALE	MALE
17.320200 PUMPING PLANTS												
76-77	2	11	1	6	1	5	0	0	0	0	0	0
(%)	15.4	84.6*	14.3	85.7*	16.7	83.3*	0.0	0.0	0.0	0.0	0.0	0.0
17.329900 OTHER STATIONARY ENERGY SOURCES OCCUPATI												
72-73	0	30	0	0	0	30	0	1	0	2	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0
73-74	0	34	0	0	0	34	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0
74-75	0	31	0	0	0	31	0	0	0	3	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0
75-76	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
17.330000 TEXTILE PRODUCTION AND FABRICATION												
72-73	28	0	28	0	0	0	28	0	0	0	9	1
(%)	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	90.0*	10.0
73-74	158	28	20	1	138	27	28	2	113	4	91	24
(%)	84.9*	15.1	95.2*	4.8	83.6*	16.4	93.3*	6.7	96.6*	3.4	79.1	20.9
74-75	397	222	124	165	273	57	30	1	46	4	89	78
(%)	64.1	35.9	42.9	57.1	82.7*	17.3	96.8*	3.2	92.0*	8.0	53.3	46.7
75-76	202	37	2	1	200	36	26	0	52	1	145	28
(%)	84.5*	15.5	66.7	33.3	84.7*	15.3	100.0*	0.0	98.1*	1.9	83.8*	16.2
76-77	728	116	32	4	696	112	3	2	11	3	117	6
(%)	86.3*	13.7	88.9*	11.1	86.1*	13.9	60.0	40.0	78.6	21.4	95.1*	4.9
17.330100 DRESSMAKING												
72-73	547	6	22	0	527	6	6	0	49	4	327	4
(%)	98.9*	1.1	100.0*	0.0	98.9*	1.1	100.0*	0.0	92.5*	7.5	98.8*	1.2
73-74	560	4	23	4	537	0	6	0	27	0	344	13
(%)	99.3*	0.7	85.2*	14.8	100.0*	0.0	100.0*	0.0	100.0*	0.0	96.4*	3.6
74-75	253	5	25	0	228	5	2	0	4	1	286	5
(%)	98.1*	1.9	100.0*	0.0	97.9*	2.1	100.0*	0.0	80.0*	20.0	98.3*	1.7
75-76	403	2	13	0	390	2	3	0	5	1	296	2
(%)	99.5*	0.5	100.0*	0.0	99.5*	0.5	100.0*	0.0	83.3*	16.7	99.3*	0.7
76-77	282	4	35	0	248	4	5	1	0	2	112	2
(%)	98.6*	1.4	100.0*	0.0	98.4*	1.6	83.3*	16.7	0.0	100.0*	98.2*	1.8

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	TOTAL MALE
17.330200 TAILORING												
72-73	206	1	15	0	191	1	5	0	23	0	141	1
(%)	99.5*	0.5	100.0*	0.0	99.5*	0.5	100.0*	0.0	100.0*	0.0	99.3*	0.7
73-74	274	4	9	0	265	4	6	0	14	0	227	3
(%)	98.6*	1.4	100.0*	0.0	98.5*	1.5	100.0*	0.0	100.0*	0.0	98.7*	1.3
74-75	264	16	2	1	262	15	10	2	25	7	196	0
(%)	94.3*	5.7	66.7	33.3	94.6*	5.4	83.3*	16.7	78.1	21.9	100.0*	0.0
75-76	216	18	0	0	216	18	7	0	18	0	192	2
(%)	92.3*	7.7	0.0	0.0	92.3*	7.7	100.0*	0.0	100.0*	0.0	99.0*	1.0
76-77	232	6	7	0	225	6	7	1	16	2	100	1
(%)	97.5*	2.5	100.0*	0.0	97.4*	2.6	87.5*	12.5	88.9*	11.1	99.0*	1.0
17.339900 OTHER TEXTILE PRODUCTION AND FABRICATION												
72-73	210	3	27	0	183	3	30	2	114	3	818	6
(%)	98.6*	1.4	100.0*	0.0	98.4*	1.6	93.8*	6.3	97.4*	2.6	99.3*	0.7
73-74	783	22	115	16	668	6	10	2	294	14	669	19
(%)	97.3*	2.7	87.8*	12.2	99.1*	0.9	83.3*	16.7	95.5*	4.5	97.2*	2.8
74-75	656	38	31	8	625	30	4	0	222	9	336	13
(%)	94.5*	5.5	79.5	20.5	95.4*	4.6	100.0*	0.0	96.1*	3.9	96.3*	3.7
75-76	889	118	31	8	858	110	1	2	110	2	438	32
(%)	88.3*	11.7	79.5	20.5	88.6*	11.4	33.3	66.7	98.2*	1.8	93.2*	6.8
76-77	743	47	46	2	697	45	0	0	186	10	509	30
(%)	94.1*	5.9	95.8*	4.2	93.9*	6.1	0.0	0.0	94.9*	5.1	94.4*	5.6
17.340000 LEATHERWORKING												
72-73	1	7	1	7	0	0	0	0	0	0	1	7
(%)	12.5	87.5*	12.5	87.5*	0.0	0.0	0.0	0.0	0.0	0.0	12.5	87.5*
73-74	1	9	0	1	1	8	0	0	0	0	1	8
(%)	10.0	90.0*	0.0	100.0*	11.1	88.9*	0.0	0.0	0.0	0.0	11.1	88.9*
74-75	0	21	0	8	0	13	0	1	0	5	0	15
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
75-76	22	16	11	15	11	1	0	0	0	0	12	2
(%)	57.9	42.1	42.3	57.7	91.7*	8.3	0.0	0.0	0.0	0.0	85.7*	14.3
76-77	55	37	10	8	45	29	0	0	0	0	13	[illegible]
(%)	59.8	40.2	55.6	44.4	60.8	39.2	0.0	0.0	0.0	0.0	52.1	47.9

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	TOTAL MALE
17.340200 SHOE REPAIR												
74-75	0	1	0	1	0	0	0	0	0	0	0	1
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*
75-76	12	6	12	6	0	0	0	0	0	0	0	0
(%)	66.7	33.3	66.7	33.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
17.349900 OTHER LEATHERWORKING												
75-76	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
17.350000 UPHOLSTERING												
72-73	957	1731	46	747	911	984	46	122	188	371	545	723
(%)	35.6	64.4	5.8	94.2*	48.1	51.9	27.4	72.6	33.6	66.4	43.0	57.0
73-74	1095	2114	57	632	1039	1482	42	97	172	291	482	535
(%)	34.1	65.9	8.3	91.7*	41.2	58.8	30.2	69.8	37.1	62.9	47.3	52.7
74-75	1339	2225	105	1013	1234	1212	53	131	156	153	485	550
(%)	37.6	62.4	9.4	90.6*	50.4	49.6	28.8	71.2	50.5	49.5	46.9	53.1
75-76	993	2363	55	698	938	1665	96	129	88	138	273	423
(%)	29.6	70.4	7.3	92.7*	36.0	64.0	42.7	57.3	38.9	61.1	39.2	60.8
76-77	1431	2985	81	947	1350	2038	8	43	32	201	240	338
(%)	32.4	67.6	7.9	92.1*	39.8	60.2	15.7	84.3*	13.7	86.3*	41.5	58.5
17.360000 WOODWORKING OCCUPATIONS												
72-73	112	7001	105	6831	7	170	0	22	22	1987	16	968
(%)	1.6	98.4*	1.5	98.5*	4.0	96.0*	0.0	100.0*	1.1	98.9*	1.6	98.4*
73-74	193	8141	120	7896	73	245	0	32	33	1457	50	1568
(%)	2.3	97.7*	1.5	98.5*	23.0	77.0	0.0	100.0*	2.2	97.8*	3.1	96.9*
74-75	367	8631	284	8237	83	394	4	66	13	636	198	1776
(%)	4.1	95.9*	3.3	96.7*	17.4	82.6*	5.7	94.3*	2.0	98.0*	10.0	90.0*
75-76	670	8688	550	8195	120	493	4	109	23	760	167	1774
(%)	7.2	92.8*	6.3	93.7*	19.6	80.4*	3.5	96.5*	2.9	97.1*	8.6	91.4*
76-77	551	9746	508	9472	43	274	6	165	110	1629	162	1726
(%)	5.4	94.6*	5.1	94.9*	13.6	86.4*	3.5	96.5*	6.4	93.6*	8.7	91.3*
17.360100 MILLWORK AND CABINET MAKING												
72-73	99	2048	15	1536	84	512	6	99	[illegible]	166	11	496
(%)	4.6	95.4*	1.0	99.0*	14.1	85.9*	5.7	94.3*	2.6	97.4*	2.2	97.8*

YEAR	ENROLLMENTS TOTAL FEMALE	MALE	SECONDARY FEMALE	MALE	ADULT FEMALE	MALE	HANDICAPPED FEMALE	MALE	DISADVANTAGED FEMALE	MALE	<<< COMPLETIONS >>> TOTAL FEMALE	MALE
17.360100 MILLWORK AND CABINET MAKING												
73-74	76	2047	75	1666	1	379	0	63	5	382	26	609
(%)	3.6	96.4*	4.3	95.7*	0.3	99.7*	0.0	100.0*	1.3	98.7*	4.1	95.9*
74-75	96	2922	83	2558	13	344	1	28	4	186	27	703
(%)	3.2	96.8*	3.1	96.9*	3.6	96.4*	3.4	96.6*	2.1	97.9*	3.7	96.3*
75-76	109	1623	51	1281	58	342	0	5	1	67	48	392
(%)	6.3	93.7*	3.8	96.2*	14.5	85.5*	0.0	100.0*	1.5	98.5*	10.9	89.1*
76-77	134	1924	75	1546	59	378	2	14	5	133	11	249
(%)	6.5	93.5*	4.6	95.4*	13.5	86.5*	12.5	87.5*	3.6	96.4*	4.2	95.8*
17.369900 OTHER WOODWORKING OCCUPATIONS												
72-73	47	280	32	225	15	55	2	6	1	6	10	31
(%)	14.4	85.6*	12.5	87.5*	21.4	78.6	25.0	75.0	14.3	85.7*	24.4	75.6
73-74	7	317	2	269	5	48	0	2	0	0	1	19
(%)	2.2	97.8*	0.7	99.3*	9.4	90.6*	0.0	100.0*	0.0	0.0	5.0	95.0*
74-75	35	696	14	467	21	229	0	12	0	66	4	109
(%)	4.8	95.2*	2.9	97.1*	8.4	91.6*	0.0	100.0*	0.0	100.0*	3.5	96.5*
75-76	17	104	15	96	2	8	0	1	0	3	2	15
(%)	14.0	86.0*	13.5	86.5*	20.0	80.0*	0.0	100.0*	0.0	100.0*	11.8	88.2*
76-77	3	2	3	2	0	0	3	2	0	0	0	2
(%)	60.0	40.0	60.0	40.0	0.0	0.0	60.0	40.0	0.0	0.0	0.0	100.0*
17.990000 OTHER TRADE AND INDUSTRIAL OCCUPATIONS												
72-73	336	1406	164	809	172	597	157	247	86	232	159	292
(%)	19.3	80.7*	16.9	83.1*	22.4	77.6	38.9	61.1	27.0	73.0	35.3	64.7
73-74	1510	3330	676	2167	834	1163	353	462	184	517	417	733
(%)	31.2	68.8	23.8	76.2	41.8	58.2	43.3	56.7	26.2	73.8	36.3	63.7
74-75	1321	3681	748	1860	573	1821	438	798	170	323	599	811
(%)	26.4	73.6	28.7	71.3	23.9	76.1	35.4	64.6	34.5	65.5	42.5	57.5
75-76	2164	4227	926	2305	1238	1922	154	248	63	134	371	766
(%)	33.9	66.1	28.7	71.3	39.2	60.8	38.3	61.7	32.0	68.0	32.6	67.4
76-77	753	1882	457	1126	296	754	300	388	79	116	34	134
(%)	28.6	71.4	28.9	71.1	28.2	71.8	43.6	56.4	40.5	59.5	20.2	79.8
10.000000 DIFFERENTIALIZED CURRICULUM FOR HANDICAP												
73-74	0	0	0	0	0	0	0	0	0	0	0	0
	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

YEAR	ENROLLMENTS TOTAL FEMALE	MALE	SECONDARY FEMALE	MALE	ADULT FEMALE	MALE	HANDICAPPED FEMALE	MALE	DISADVANTAGED FEMALE	MALE	<<< COMPLETIONS >>> TOTAL FEMALE	MALE
19.000000 DIFFERENTIALIZED CURRICULUM FOR HANDICAP												
74-75	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
19.010000 COMMUNICATION SKILLS												
72-73	9005	5748	8993	5735	12	13	417	370	1507	1000	0	0
(%)	61.0	39.0	61.1	38.9	48.0	52.0	53.0	47.0	60.1	39.9	0.0	0.0
73-74	8284	5561	8281	5559	3	2	202	197	797	897	0	0
(%)	59.8	40.2	59.8	40.2	60.0	40.0	50.6	49.4	47.0	53.0	0.0	0.0
74-75	8691	5946	8472	5661	219	285	441	510	887	710	0	0
(%)	59.4	40.6	59.9	40.1	43.5	56.5	46.4	53.6	55.5	44.5	0.0	0.0
75-76	8087	5201	8087	5201	0	0	203	196	993	718	0	0
(%)	60.9	39.1	60.9	39.1	0.0	0.0	50.9	49.1	58.0	42.0	0.0	0.0
76-77	6869	4584	6825	4567	44	17	251	221	500	559	0	0
(%)	60.0	40.0	59.9	40.1	72.1	27.9	53.2	46.8	47.2	52.8	0.0	0.0
19.020000 INTERPERSONAL AND BEHAVIORAL COPING SKIL												
72-73	26502	36981	26469	36924	33	57	596	841	4046	5371	0	0
(%)	41.7	58.3	41.8	58.2	36.7	63.3	41.5	58.5	43.0	57.0	0.0	0.0
73-74	28240	37641	28230	37631	10	10	600	1040	3985	5286	0	0
(%)	42.9	57.1	42.9	57.1	50.0	50.0	36.6	63.4	43.0	57.0	0.0	0.0
74-75	34054	44258	33898	44062	156	196	780	1329	4750	5725	0	0
(%)	43.5	56.5	43.5	56.5	44.3	55.7	37.0	63.0	45.3	54.7	0.0	0.0
75-76	34990	47937	34990	47937	0	0	664	1037	3583	4860	0	0
(%)	42.2	57.8	42.2	57.8	0.0	0.0	39.0	61.0	42.4	57.6	0.0	0.0
76-77	41815	50132	41793	49980	22	152	898	1343	4391	5454	0	0
(%)	45.5	54.5	45.5	54.5	12.6	87.4*	40.1	59.9	44.6	55.4	0.0	0.0
19.030000 MOTORIC SKILLS												
72-73	1560	1772	1544	1757	16	15	68	121	175	241	0	0
(%)	46.8	53.2	46.8	53.2	51.6	48.4	36.0	64.0	42.1	57.9	0.0	0.0
73-74	410	900	410	900	0	0	8	65	67	161	0	0
(%)	31.3	68.7	31.3	68.7	0.0	0.0	11.0	89.0*	29.4	70.6	0.0	0.0
74-75	299	334	299	334	0	0	1	0	47	51	0	0
(%)	47.2	52.8	47.2	52.8	0.0	0.0	100.0*	0.0	48.0	52.0	0.0	0.0
75-76	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

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                                        ENROLLMENTS AND COMPLETIONS BY PROGRAM

                        ----------------------------------- ENROLLMENTS ------------------------------------------- <<< COMPLETIONS >>>
              YEAR          TOTAL            SECONDARY            ADULT             HANDICAPPED         DISADVANTAGED          TOTAL
                        FEMALE   MALE      FEMALE   MALE      FEMALE   MALE      FEMALE   MALE       FEMALE   MALE       FEMALE   MALE

19.040000  PERCEPTUAL SKILLS
           :         :                  :                  :                  :                  :                  :                  :
           : 72-73   :    639     723   :    560     650   :     79      73   :    124     133   :    105     129   :      0       0   :
           :  (%)    :   46.9    53.1   :   46.3    53.7   :   52.0    48.0   :   48.2    51.8   :   44.9    55.1   :    0.0     0.0   :
           :         :                  :                  :                  :                  :                  :                  :
           : 73-74   :    264     205   :    250     182   :     14      23   :     56      67   :     13      25   :      0       0   :
           :  (%)    :   56.3    43.7   :   57.9    42.1   :   37.8    62.2   :   45.5    54.5   :   34.2    65.8   :    0.0     0.0   :
           :         :                  :                  :                  :                  :                  :                  :
           : 74-75   :     52      40   :     52      40   :      0       0   :      4       2   :     14       8   :      0       0   :
           :  (%)    :   56.5    43.5   :   56.5    43.5   :    0.0     0.0   :   66.7    33.3   :   63.6    36.4   :    0.0     0.0   :

99.120000
           :         :                  :                  :                  :                  :                  :                  :
           : 72-73   :      0       0   :      0       0   :      0       0   :      0       0   :      0       0   :     34    3182   :
           :  (%)    :    0.0     0.0   :    0.0     0.0   :    0.0     0.0   :    0.0     0.0   :    0.0     0.0   :    1.1    98.9*  :
           :         :                  :                  :                  :                  :                  :                  :
           : 73-74   :      0       0   :      0       0   :      0       0   :      0       0   :      0       0   :      2    3964   :
           :  (%)    :    0.0     0.0   :    0.0     0.0   :    0.0     0.0   :    0.0     0.0   :    0.0     0.0   :    0.1    99.9*  :
           :         :                  :                  :                  :                  :                  :                  :
           : 74-75   :      0       0   :      0       0   :      0       0   :      0       0   :      0       0   :      0    6284   :
           :  (%)    :    0.0     0.0   :    0.0     0.0   :    0.0     0.0   :    0.0     0.0   :    0.0     0.0   :    0.0   100.0*  :
           :         :                  :                  :                  :                  :                  :                  :
           : 75-76   :      0       0   :      0       0   :      0       0   :      0       0   :      0       0   :      0    4657   :
           :  (%)    :    0.0     0.0   :    0.0     0.0   :    0.0     0.0   :    0.0     0.0   :    0.0     0.0   :    0.0   100.0*  :
           :         :                  :                  :                  :                  :                  :                  :
           : 76-77   :      0       0   :      0       0   :      0       0   :      0       0   :      0       0   :      0    2437   :
           :  (%)    :    0.0     0.0   :    0.0     0.0   :    0.0     0.0   :    0.0     0.0   :    0.0     0.0   :    0.0   100.0*  :

99.220000
           :         :                  :                  :                  :                  :                  :                  :
           : 72-73   :      0       0   :      0       0   :      0       0   :      0       0   :      0       0   :      7   15658   :
           :  (%)    :    0.0     0.0   :    0.0     0.0   :    0.0     0.0   :    0.0     0.0   :    0.0     0.0   :    0.0   100.0*  :
           :         :                  :                  :                  :                  :                  :                  :
           : 73-74   :      0       0   :      0       0   :      0       0   :      0       0   :      0       0   :      5   22282   :
           :  (%)    :    0.0     0.0   :    0.0     0.0   :    0.0     0.0   :    0.0     0.0   :    0.0     0.0   :    0.0   100.0*  :
           :         :                  :                  :                  :                  :                  :                  :
           : 74-75   :      0       0   :      0       0   :      0       0   :      0       0   :      0       0   :      0   29933   :
           :  (%)    :    0.0     0.0   :    0.0     0.0   :    0.0     0.0   :    0.0     0.0   :    0.0     0.0   :    0.0   100.0*  :
           :         :                  :                  :                  :                  :                  :                  :
           : 75-76   :      0       0   :      0       0   :      0       0   :      0       0   :      0       0   :      0   21562   :
           :  (%)    :    0.0     0.0   :    0.0     0.0   :    0.0     0.0   :    0.0     0.0   :    0.0     0.0   :    0.0   100.0*  :
           :         :                  :                  :                  :                  :                  :                  :
           : 76-77   :      0       0   :      0       0   :      0       0   :      0       0   :      0       0   :      0   17526   :
           :  (%)    :    0.0     0.0   :    0.0     0.0   :    0.0     0.0   :    0.0     0.0   :    0.0     0.0   :    0.0   100.0*  :
```

SEX BALANCE REPORT
TABLES
-COMMUNITY COLLEGE-
1972/73 - 1976/77

YEAR	ENROLLMENTS TOTAL FEMALE	ENROLLMENTS TOTAL MALE	POST-SECONDARY FEMALE	POST-SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	COMPLETIONS TOTAL FEMALE	COMPLETIONS TOTAL MALE
01.000000 AGRICULTURE												
72-73	23	85	23	85	0	0	0	1	1	8	0	0
(%)	21.3	78.7	21.3	78.7	0.0	0.0	0.0	100.0*	11.1	88.9*	0.0	0.0
73-74	5	13	5	13	0	0	0	0	1	4	0	5
(%)	27.8	72.2	27.8	72.2	0.0	0.0	0.0	0.0	20.0	80.0*	0.0	100.0*
74-75	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
76-77	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
01.010000 AGRICULTURAL PRODUCTION												
72-73	406	1894	258	1109	148	785	0	9	40	203	124	550
(%)	17.7	82.3*	18.9	81.1*	15.9	84.1*	0.0	100.0*	16.5	83.5*	18.4	81.6*
73-74	458	1679	293	1247	165	432	1	12	55	209	131	478
(%)	21.4	78.6	19.0	81.0*	27.6	72.4	7.7	92.3*	20.8	79.2	21.5	78.5
74-75	721	2074	521	1664	200	410	1	20	57	163	201	658
(%)	25.8	74.2	23.8	76.2	32.8	67.2	4.8	95.2*	25.9	74.1	23.4	76.6
75-76	878	2536	547	1796	331	740	26	46	108	277	209	759
(%)	25.7	74.3	23.3	76.7	30.9	69.1	36.1	63.9	28.1	71.9	21.6	78.4
76-77	838	2342	757	2100	81	240	9	55	113	226	144	374
(%)	26.4	73.6	26.5	73.5	25.2	74.8	14.1	85.9*	33.3	66.7	27.8	72.2
01.010100 ANIMAL SCIENCE												
72-73	341	1167	257	807	84	360	2	43	10	113	81	230
(%)	22.6	77.4	24.2	75.8	18.9	81.1*	4.4	95.6*	8.1	91.9*	26.0	74.0
73-74	542	894	450	685	92	209	16	19	59	116	70	176
(%)	37.7	62.3	39.6	60.4	30.6	69.4	45.7	54.3	33.7	66.3	28.5	71.5
74-75	1223	1534	823	982	400	552	43	34	64	114	157	238
(%)	44.4	55.6	45.6	54.4	42.0	58.0	55.8	44.2	36.0	64.0	39.7	60.3
75-76	1375	1352	940	821	435	531	47	37	74	144	366	333
(%)	50.4	49.6	53.4	46.6	45.0	55.0	56.0	44.0	33.9	66.1	52.4	47.6
76-77	1543	1493	1297	1123	246	370	33	27	77	79	315	368
(%)	50.8	49.2	53.6	46.4	39.9	60.1	55.0	45.0	49.4	50.6	46.1	53.9
01.010200 PLANT SCIENCE												
72-73	153	711	68	353	85	358	0	2	11	60	28	102
(%)	17.7	82.3*	16.2	83.8*	19.2	80.8*	0.0	100.0*	15.5	84.5*	21.5	78.5

STATE SEX BALANCE REPORT - COMMUNITY COLLEGE
ENROLLMENTS AND COMPLETIONS BY PROGRAM

YEAR	ENROLLMENTS TOTAL		POST-SECONDARY		ADULT		HANDICAPPED		DISADVANTAGED		<<< COMPLETIONS >>> TOTAL	
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
01.010200 PLANT SCIENCE												
73-74	253	809	174	642	79	167	0	4	12	66	64	108
(%)	23.8	76.2	21.3	78.7	32.1	67.9	0.0	100.0*	15.4	84.6*	37.2	62.8
74-75	277	911	170	613	107	298	1	15	18	130	72	162
(%)	23.3	76.7	21.7	78.3	26.4	73.6	6.3	93.8*	12.2	87.8*	30.8	69.2
75-76	242	773	181	543	61	230	2	15	27	102	95	200
(%)	23.8	76.2	25.0	75.0	21.0	79.0	11.8	88.2*	20.9	79.1	32.2	67.8
76-77	307	763	202	533	105	230	5	14	28	62	87	198
(%)	28.7	71.3	27.5	72.5	31.3	68.7	26.3	73.7	31.1	68.9	30.5	69.5
01.010400 FARM BUSINESS MANAGEMENT												
72-73	69	308	69	308	0	0	0	1	3	14	15	56
(%)	18.3	81.7*	18.3	81.7*	0.0	0.0	0.0	100.0*	17.6	82.4*	21.1	78.9
73-74	115	487	104	462	11	25	0	6	10	83	17	68
(%)	19.1	80.9*	18.4	81.6*	30.6	69.4	0.0	100.0*	10.8	89.2*	20.0	80.0*
74-75	146	594	114	464	32	130	0	2	15	61	26	92
(%)	19.7	80.3*	19.7	80.3*	19.8	80.2*	0.0	100.0*	19.7	80.3*	22.0	78.0
75-76	156	610	136	507	20	103	0	5	8	44	34	81
(%)	20.4	79.6	21.2	78.8	16.3	83.7*	0.0	100.0*	15.4	84.6*	29.6	70.4
76-77	148	525	122	415	26	110	0	5	11	34	16	56
(%)	22.0	78.0	22.7	77.3	19.1	80.9*	0.0	100.0*	24.4	75.6	22.2	77.8
01.019900 OTHER AGRICULTURAL PRODUCTION												
72-73	11	23	11	23	0	0	0	0	2	6	0	0
(%)	32.4	67.6	32.4	67.6	0.0	0.0	0.0	0.0	25.0	75.0	0.0	0.0
73-74	11	27	10	24	1	3	0	0	1	5	0	0
(%)	28.9	71.1	29.4	70.6	25.0	75.0	0.0	0.0	16.7	83.3*	0.0	0.0
74-75	14	38	14	33	0	5	0	0	0	4	3	5
(%)	26.9	73.1	29.8	70.2	0.0	100.0*	0.0	0.0	0.0	100.0*	37.5	62.5
75-76	48	108	48	108	0	0	0	1	4	16	11	28
(%)	30.8	69.2	30.8	69.2	0.0	0.0	0.0	100.0*	20.0	80.0*	28.2	71.8
76-77	186	165	51	81	135	84	2	3	7	4	5	9
(%)	53.0	47.0	38.6	61.4	61.6	38.4	40.0	60.0	63.6	36.4	35.7	64.3
01.020000 AGRICULTURAL SUPPLIES/SERVICES												
72-73	66	501	65	349	1	152	0	3	5	37	17	205
(%)	11.6	88.4*	15.7	84.3*	0.7	99.3*	0.0	100.0*	11.9	88.1*	7.7	92.3*

YEAR	ENROLLMENTS TOTAL FEMALE	MALE	POST-SECONDARY FEMALE	MALE	ADULT FEMALE	MALE	HANDICAPPED FEMALE	MALE	DISADVANTAGED FEMALE	MALE	<<< COMPLETIONS >>> TOTAL FEMALE	MALE
01.020000 AGRICULTURAL SUPPLIES/SERVICES												
73-74	147	677	101	392	46	285	1	11	28	94	26	106
(%)	17.8	82.2*	20.5	79.5	13.9	86.1*	8.3	91.7*	23.0	77.0	19.7	80.3*
74-75	151	658	124	407	27	251	0	6	27	89	32	128
(%)	18.7	81.3*	23.4	76.6	9.7	90.3*	0.0	100.0*	23.3	76.7	20.0	80.0*
75-76	198	781	186	547	12	234	5	8	27	95	31	123
(%)	20.2	79.8	25.4	74.6	4.9	95.1*	38.5	61.5	22.1	77.9	20.1	79.9
76-77	171	676	137	439	34	237	0	9	12	82	30	87
(%)	20.2	79.8	23.8	76.2	12.5	87.5*	0.0	100.0*	12.8	87.2*	25.6	74.4
01.020100 AGRICULTURAL CHEMICALS												
72-73	8	191	5	72	3	119	0	0	1	5	0	6
(%)	4.0	96.0*	6.5	93.5*	2.5	97.5*	0.0	0.0	16.7	83.3*	0.0	100.0*
73-74	9	98	9	72	0	26	0	0	0	3	0	0
(%)	8.4	91.6*	11.1	88.9*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0
74-75	10	153	5	41	5	112	0	0	0	4	0	2
(%)	6.1	93.9*	10.9	89.1*	4.3	95.7*	0.0	0.0	0.0	100.0*	0.0	100.0*
75-76	5	110	1	31	4	79	0	0	0	0	0	39
(%)	4.3	95.7*	3.1	96.9*	4.8	95.2*	0.0	0.0	0.0	0.0	0.0	100.0*
76-77	12	71	6	31	6	40	0	0	1	0	1	1
(%)	14.5	85.5*	16.2	83.8*	13.0	87.0*	0.0	0.0	100.0*	0.0	50.0	50.0
01.020400 FERTILIZERS												
72-73	7	30	7	30	0	0	0	0	1	3	0	2
(%)	18.9	81.1*	18.9	81.1*	0.0	0.0	0.0	0.0	25.0	75.0	0.0	100.0*
73-74	4	31	4	31	0	0	0	0	0	4	0	0
(%)	11.4	88.6*	11.4	88.6*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	0.0
74-75	3	65	2	23	1	42	0	0	0	0	0	0
(%)	4.4	95.6*	8.0	92.0*	2.3	97.7*	0.0	0.0	0.0	0.0	0.0	0.0
75-76	4	37	4	37	0	0	0	0	0	0	1	5
(%)	9.8	90.2*	9.8	90.2*	0.0	0.0	0.0	0.0	0.0	0.0	16.7	83.3*
76-77	6	56	2	21	4	35	0	0	1	2	2	4
(%)	9.7	90.3*	8.7	91.3*	10.3	89.7*	0.0	0.0	33.3	66.7	0.0	100.0*
01.029900 OTHER AGRICULTURAL SUPPLIES/SERVICES												
72-73	107	406	71	210	36	196	0	0	13	55	1	42
(%)	20.9	79.1	25.3	74.7	15.5	84.5*	0.0	0.0	19.1	80.9*	2.4	97.6*

	YEAR	ENROLLMENTS: TOTAL		POST-SECONDARY		ADULT		HANDICAPPED		DISADVANTAGED		<<< COMPLETIONS >>> TOTAL	
		FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
01.029902 OTHER AGRICULTURAL SUPPLIES/SERVICES													
	73-74	169	387	135	212	34	175	0	0	28	63	2	32
	(%)	30.4	69.6	38.9	61.1	16.3	83.7*	0.0	0.0	30.8	69.2	5.9	94.1*
	74-75	38	269	38	260	0	9	0	7	1	4	10	30
	(%)	12.4	87.6*	12.8	87.2*	0.0	100.0*	0.0	100.0*	20.0	80.0*	25.0	75.0
	75-76	25	137	25	127	0	10	0	5	3	8	32	35
	(%)	15.4	84.6*	16.4	83.6*	0.0	100.0*	0.0	100.0*	27.3	72.7	47.8	52.2
	76-77	297	656	286	612	11	44	3	8	19	27	37	72
	(%)	31.2	68.8	31.8	68.2	20.0	80.0*	27.3	72.7	41.3	58.7	33.9	66.1
01.030000 AGRICULTURAL MECHANICS													
	72-73	4	731	0	398	4	333	0	4	5	95	6	182
	(%)	0.5	99.5*	0.0	100.0*	1.2	98.8*	0.0	100.0*	5.0	95.0*	3.2	96.8*
	73-74	3	712	3	446	0	266	0	4	9	162	0	180
	(%)	0.4	99.6*	0.7	99.3*	0.0	100.0*	0.0	100.0*	5.3	94.7*	0.0	100.0*
	74-75	6	392	6	300	0	92	0	3	0	61	1	108
	(%)	1.5	98.5*	2.0	98.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.9	99.1*
	75-76	19	594	18	450	1	144	0	19	1	151	5	197
	(%)	3.1	96.9*	3.8	96.2*	0.7	99.3*	0.0	100.0*	0.7	99.3*	2.5	97.5*
	76-77	33	435	33	403	0	32	0	9	3	71	8	98
	(%)	7.1	92.9*	7.6	92.4*	0.0	100.0*	0.0	100.0*	4.1	95.9*	7.5	92.5*
01.030100 AGRICULTURAL POWER AND MACHINERY													
	72-73	94	255	93	200	1	55	0	7	3	25	3	46
	(%)	26.9	73.1	31.7	68.3	1.8	98.2*	0.0	100.0*	10.7	89.3*	6.1	93.9*
	73-74	15	204	14	197	1	7	0	4	3	47	0	24
	(%)	6.8	93.2*	6.6	93.4*	12.5	87.5*	0.0	100.0*	6.0	94.0*	0.0	100.0*
	74-75	21	330	20	242	1	88	0	16	2	78	3	61
	(%)	6.2	94.0*	7.6	92.4*	1.1	98.9*	0.0	100.0*	2.5	97.5*	4.7	95.3*
	75-76	23	231	20	192	3	39	0	5	2	9	2	45
	(%)	9.1	90.9*	9.4	90.6*	7.1	92.9*	0.0	100.0*	18.2	81.8*	4.3	95.7*
	76-77	29	327	27	282	2	45	0	0	4	22	1	37
	(%)	8.1	91.9*	8.7	91.3*	4.3	95.7*	0.0	0.0	15.4	84.6*	2.6	97.4*
01.030200 AGRICULTURAL STRUCTURES AND CONVENIENCES													
	72-73	0	0	0	0	0	0	0	0	0	0	0	0
	(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

```
           ---------------------------------- ENROLLMENTS ------------------------------------------------- <<< COMPLETIONS >>>
    YEAR        TOTAL         POST-SECONDARY         ADULT             HANDICAPPED         DISADVANTAGED          TOTAL
           FEMALE   MALE     FEMALE   MALE      FEMALE    MALE      FEMALE    MALE      FEMALE    MALE      FEMALE    MALE

01.030200  AGRICULTURAL STRUCTURES AND CONVENIENCES
   :        :                 :                 :                   :                   :                   :                   :
   : 73-74  :      0        0 :      0        0 :      0        0   :      0        0   :      0        0   :      0        0   :
   :  (%)   :    0.0      0.0 :    0.0      0.0 :    0.0      0.0   :    0.0      0.0   :    0.0      0.0   :    0.0      0.0   :

01.030300  SOIL MANAGEMENT
   :        :                 :                 :                   :                   :                   :                   :
   : 72-73  :     28      212 :     22      165 :      6       47   :      0        0   :      3       14   :      1       21   :
   :  (%)   :   11.7    88.3*:   11.8    88.2*:   11.3    88.7*:     0.0      0.0   :   17.6    82.4*:     4.5    95.5*:
   :        :                 :                 :                   :                   :                   :                   :
   : 73-74  :     22      241 :     22      214 :      0       27   :      0        0   :      1       18   :      0        5   :
   :  (%)   :    8.4    91.6*:    9.3    90.7*:    0.0   100.0*:     0.0      0.0   :    5.3    94.7*:     0.0   100.0*:
   :        :                 :                 :                   :                   :                   :                   :
   : 74-75  :     32      202 :     31      174 :      1       28   :      0        1   :      0        7   :      0        3   :
   :  (%)   :   13.7    86.3*:   15.1    84.9*:    3.4    96.6*:     0.0   100.0*:     0.0   100.0*:     0.0   100.0*:
   :        :                 :                 :                   :                   :                   :                   :
   : 75-76  :     26      229 :     22      207 :      4       22   :      0        0   :      0        3   :      0       10   :
   :  (%)   :   10.2    89.8*:    9.6    90.4*:   15.4    84.6*:     0.0      0.0   :    0.0   100.0*:     0.0   100.0*:
   :        :                 :                 :                   :                   :                   :                   :
   : 76-77  :     68      328 :     52      222 :     16      106   :      0        0   :      2       18   :      9       91   :
   :  (%)   :   17.2    82.8*:   19.0    81.0*:   13.1    86.9*:     0.0      0.0   :   10.0    90.0*:     9.0    91.0*:

01.030400  WATER MANAGEMENT
   :        :                 :                 :                   :                   :                   :                   :
   : 72-73  :      1       15 :      1       15 :      0        0   :      0        0   :      0        0   :      0        0   :
   :  (%)   :    6.3    93.8*:    6.3    93.8*:    0.0      0.0   :    0.0      0.0   :    0.0      0.0   :    0.0      0.0   :
   :        :                 :                 :                   :                   :                   :                   :
   : 73-74  :      4       70 :      1       59 :      3       11   :      0        0   :      0        5   :      0        0   :
   :  (%)   :    5.4    94.6*:    1.7    98.3*:   21.4     78.6   :    0.0      0.0   :    0.0   100.0*:     0.0      0.0   :
   :        :                 :                 :                   :                   :                   :                   :
   : 74-75  :      0       19 :      0       19 :      0        0   :      0        0   :      0        0   :      0        0   :
   :  (%)   :    0.0   100.0*:    0.0   100.0*:    0.0      0.0   :    0.0      0.0   :    0.0      0.0   :    0.0      0.0   :
   :        :                 :                 :                   :                   :                   :                   :
   : 75-76  :      7       41 :      3       22 :      4       19   :      2        0   :      1        2   :      0        5   :
   :  (%)   :   14.6    85.4*:   12.0    88.0*:   17.4    82.6*:   100.0*     0.0   :   33.3     66.7   :    0.0   100.0*:
   :        :                 :                 :                   :                   :                   :                   :
   : 76-77  :      2       37 :      0        0 :      2       37   :      0        0   :      0        0   :      0        0   :
   :  (%)   :    5.1    94.9*:    0.0      0.0 :    5.1    94.9*:     0.0      0.0   :    0.0      0.0   :    0.0      0.0   :

01.030500  AGRICULTURAL MECHANICS SKILLS
   :        :                 :                 :                   :                   :                   :                   :
   : 72-73  :      0        6 :      0        6 :      0        0   :      0        0   :      0        0   :      0        3   :
   :  (%)   :    0.0   100.0*:    0.0   100.0*:    0.0      0.0   :    0.0      0.0   :    0.0      0.0   :    0.0   100.0*:
   :        :                 :                 :                   :                   :                   :                   :
   : 73-74  :      0        7 :      0        7 :      0        0   :      0        0   :      0        0   :      0        0   :
   :  (%)   :    0.0   100.0*:    0.0   100.0*:    0.0      0.0   :    0.0      0.0   :    0.0      0.0   :    0.0      0.0   :

01.030600  AGRICULTURAL CONSTRUCTION AND MAINTENANC
   :        :                 :                 :                   :                   :                   :                   :
   : 72-73  :      0       11 :      0       11 :      0        0   :      0        0   :      0        0   :      0        2   :
   :  (%)   :    0.0   100.0*:    0.0   100.0*:    0.0      0.0   :    0.0      0.0   :    0.0      0.0   :    0.0   100.0*:
```

ENROLLMENTS AND COMPLETIONS BY PROGRAM

```
                  ---------------------------------- ENROLLMENTS ------------------------------------ <<< COMPLETIONS >>>
        YEAR         TOTAL           POST-SECONDARY          ADULT             HANDICAPPED         DISADVANTAGED            TOTAL
                  FEMALE   MALE      FEMALE   MALE       FEMALE   MALE      FEMALE   MALE      FEMALE   MALE         FEMALE   MALE

01.030600  AGRICULTURAL CONSTRUCTION AND MAINTENANC
         :        :                :                   :                  :                  :                  :                  :
         : 73-74  :       0     16 :       0      15   :       0       1  :       0       0  :       0       2  :       0       0  :
         :  (%)   :     0.0 100.0*:     0.0  100.0*:     0.0  100.0*:     0.0     0.0  :     0.0  100.0*:     0.0     0.0  :
         :        :                :                   :                  :                  :                  :                  :
         : 74-75  :       0      0 :       0       0   :       0       0  :       0       0  :       0       0  :       0       0  :
         :  (%)   :     0.0    0.0 :     0.0     0.0   :     0.0     0.0  :     0.0     0.0  :     0.0     0.0  :     0.0     0.0  :
         :        :                :                   :                  :                  :                  :                  :
         : 75-76  :       1     16 :       1      16   :       0       0  :       0       0  :       0       0  :       0       5  :
         :  (%)   :     5.9  94.1*:     5.9   94.1*:     0.0     0.0  :     0.0     0.0  :     0.0     0.0  :     0.0  100.0*:
         :        :                :                   :                  :                  :                  :                  :
         : 76-77  :       0     19 :       0      19   :       0       0  :       0       0  :       0       1  :       0       3  :
         :  (%)   :     0.0 100.0*:     0.0  100.0*:     0.0     0.0  :     0.0     0.0  :     0.0  100.0*:     0.0  100.0*:

01.030700  AGRICULTURAL ELECTRIFICATION
         :        :                :                   :                  :                  :                  :                  :
         : 72-73  :       1     51 :       0      20   :       1      31  :       0       0  :       0       3  :       0       4  :
         :  (%)   :     1.9  98.1*:     0.0  100.0*:     3.1   96.9*:     0.0     0.0  :     0.0  100.0*:     0.0  100.0*:
         :        :                :                   :                  :                  :                  :                  :
         : 73-74  :       0     21 :       0      20   :       0       1  :       0       0  :       0       0  :       0       0  :
         :  (%)   :     0.0 100.0*:     0.0  100.0*:     0.0  100.0*:     0.0     0.0  :     0.0     0.0  :     0.0     0.0  :
         :        :                :                   :                  :                  :                  :                  :
         : 74-75  :       0     50 :       0      18   :       0      32  :       0       0  :       0       0  :       0       0  :
         :  (%)   :     0.0 100.0*:     0.0  100.0*:     0.0  100.0*:     0.0     0.0  :     0.0     0.0  :     0.0     0.0  :
         :        :                :                   :                  :                  :                  :                  :
         : 75-76  :       1     10 :       1      10   :       0       0  :       0       0  :       0       0  :       0       0  :
         :  (%)   :     9.1  90.9*:     9.1   90.9*:     0.0     0.0  :     0.0     0.0  :     0.0     0.0  :     0.0     0.0  :
         :        :                :                   :                  :                  :                  :                  :
         : 76-77  :       0     29 :       0      29   :       0       0  :       0       0  :       0       0  :       0       0  :
         :  (%)   :     0.0 100.0*:     0.0  100.0*:     0.0     0.0  :     0.0     0.0  :     0.0     0.0  :     0.0     0.0  :

01.039900  OTHER AGRICULTURAL MECHANICS
         :        :                :                   :                  :                  :                  :                  :
         : 72-73  :      13    176 :      13     176   :       0       0  :       0       0  :       2      11  :       2       2  :
         :  (%)   :     6.9  93.1*:     6.9   93.1*:     0.0     0.0  :     0.0     0.0  :    15.4   84,6*:    50.0    50.0  :
         :        :                :                   :                  :                  :                  :                  :
         : 73-74  :       6    175 :       6     162   :       0      13  :       0       0  :       1      13  :       0       0  :
         :  (%)   :     3.3  96.7*:     3.6   96.4*:     0.0  100.0*:     0.0     0.0  :     7.1   92.9*:     0.0     0.0  :
         :        :                :                   :                  :                  :                  :                  :
         : 74-75  :      18    402 :      18     244   :       0     158  :       0       1  :       0      11  :       0      35  :
         :  (%)   :     4.3  95.7*:     6.9   93.1*:     0.0  100.0*:     0.0  100.0*:     0.0  100.0*:     0.0  100.0*:
         :        :                :                   :                  :                  :                  :                  :
         : 75-76  :      11    335 :       8     171   :       3     164  :       0       0  :       0       1  :       1      43  :
         :  (%)   :     3.2  96.8*:     4.5   95.5*:     1.8   98.2*:     0.0     0.0  :     0.0  100.0*:     2.3   97.7*:
         :        :                :                   :                  :                  :                  :                  :
         : 76-77  :      17    295 :       9     175   :       8     120  :       1       0  :       1      30  :       0      36  :
         :  (%)   :     5.4  94.6*:     4.9   95.1*:     6.3   93.8*:   100.0*    0.0  :     3.2   96.8*:     0.0  100.0*:

01.042000  AGRICULTURAL PRODUCTS
         :        :                :                   :                  :                  :                  :                  :
         : 72-73  :     225    136 :      18      73   :     207      63  :       5       4  :       5      16  :     182      79  :
         :  (%)   :    62.3   37.7 :    19.8   80.2*:    76.7 [illegible].3:    55.6    44.4  :    23.8    76.2  :    69.7 [illegible].3:
```

YEAR	ENROLLMENTS TOTAL		POST-SECONDARY		ADULT		HANDICAPPED		DISADVANTAGED		COMPLETIONS TOTAL	
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
01.040000 AGRICULTURAL PRODUCTS												
73-74	131	232	14	113	117	119	5	7	32	60	92	99
(%)	36.1	63.9	11.0	89.0*	49.6	50.4	41.7	58.3	34.8	65.2	48.2	51.8
74-75	115	225	3	42	112	183	2	2	34	32	81	77
(%)	33.8	66.2	6.7	93.3*	38.0	62.0	50.0	50.0	51.5	48.5	51.3	48.7
75-76	141	310	32	183	109	127	1	4	34	43	8	72
(%)	31.3	68.7	14.9	85.1*	46.2	53.8	20.0	80.0*	44.2	55.8	10.0	90.0*
76-77	73	194	16	122	57	72	0	2	25	36	4	40
(%)	27.3	72.7	11.6	88.4*	44.2	55.8	0.0	100.0*	41.0	59.0	9.1	90.9*
01.040100 FOOD PRODUCTS												
72-73	175	153	18	89	157	64	0	0	4	7	5	13
(%)	53.4	46.6	16.8	83.2*	71.0	29.0	0.0	0.0	36.4	63.6	27.8	72.2
73-74	96	70	27	45	69	25	0	0	5	2	0	0
(%)	57.8	42.2	37.5	62.5	73.4	26.6	0.0	0.0	71.4	28.6	0.0	0.0
74-75	60	114	25	73	35	41	0	0	1	12	2	18
(%)	34.5	65.5	25.5	74.5	46.1	53.9	0.0	0.0	7.7	92.3*	10.0	90.0*
75-76	98	45	31	7	67	38	0	0	0	0	56	7
(%)	68.5	31.5	81.6*	18.4	63.8	36.2	0.0	0.0	0.0	0.0	88.9*	11.1
76-77	90	90	30	73	60	17	0	1	3	8	5	18
(%)	50.0	50.0	29.1	70.9	77.9	22.1	0.0	100.0*	27.3	72.7	21.7	78.3
01.040102 DAIRY PRODUCTS												
72-73	3	8	3	8	0	0	0	0	0	0	0	2
(%)	27.3	72.7	27.3	72.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*
73-74	3	18	3	18	0	0	0	0	0	2	0	0
(%)	14.3	85.7*	14.3	85.7*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	0.0
74-75	3	12	3	12	0	0	0	0	0	0	0	0
(%)	20.0	80.0*	20.0	80.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
75-76	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
76-77	0	0	0	0	0	0	0	0	0	0	0	1
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*
01.049900 OTHER AGRICULTURAL PRODUCTS												
72-73	14	78	5	43	9	35	0	0	0	1	1	5
(%)	15.2	84.8*	10.4	89.6*	20.5	79.5	0.0	0.0	0.0	100.0*	16.7	83.3*

ENROLLMENTS AND COMPLETIONS BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	POST-SECONDARY FEMALE	POST-SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	TOTAL MALE
01.049900 OTHER AGRICULTURAL PRODUCTS												
73-74	2	17	2	17	0	0	0	0	0	0	5	10
(%)	10.5	89.5*	10.5	89.5*	0.0	0.0	0.0	0.0	0.0	0.0	33.3	66.7
74-75	28	40	28	40	0	0	0	0	0	1	7	12
(%)	41.2	58.8	41.2	58.8	0.0	0.0	0.0	0.0	0.0	100.0*	36.8	63.2
76-77	12	85	12	55	0	30	0	1	2	1	10	11
(%)	12.4	87.6*	17.9	82.1*	0.0	100.0*	0.0	100.0*	66.7	33.3	47.6	52.4
01.050000 ORNAMENTAL HORTICULTURE												
72-73	924	2449	650	1580	274	869	8	23	52	228	142	329
(%)	27.4	72.6	29.1	70.9	24.0	76.0	25.8	74.2	18.6	81.4*	30.1	69.9
73-74	1450	3423	1086	2365	364	1058	12	63	88	398	178	428
(%)	29.8	70.2	31.5	68.5	25.6	74.4	16.0	84.0*	18.1	81.9*	29.4	70.6
74-75	2094	4091	1582	3547	512	544	37	79	157	440	490	909
(%)	33.9	66.1	30.8	69.2	48.5	51.5	31.9	68.1	26.3	73.7	35.0	65.0
75-76	2137	4215	1596	3425	541	810	34	121	136	405	394	1091
(%)	33.6	66.4	31.9	68.1	40.0	60.0	21.9	78.1	25.1	74.9	26.5	73.5
76-77	1843	3649	1454	2853	389	796	35	84	218	651	333	745
(%)	33.6	66.4	33.8	66.2	32.8	67.2	29.4	70.6	25.1	74.9	30.9	69.1
01.050100 ARBORICULTURE												
72-73	42	77	32	62	10	15	0	1	1	2	9	15
(%)	35.3	64.7	34.0	66.0	40.0	60.0	0.0	100.0*	33.3	66.7	37.5	62.5
73-74	37	83	28	72	9	11	0	0	2	7	9	12
(%)	30.8	69.2	28.0	72.0	45.0	55.0	0.0	0.0	22.2	77.8	42.9	57.1
74-75	60	111	33	60	27	51	0	1	1	4	9	12
(%)	35.1	64.9	35.5	64.5	34.6	65.4	0.0	100.0*	20.0	80.0*	42.9	57.1
75-76	46	79	37	57	9	22	0	1	2	2	8	12
(%)	36.8	63.2	39.4	60.6	29.0	71.0	0.0	100.0*	50.0	50.0	40.0	60.0
76-77	67	148	49	76	18	72	0	1	5	3	8	14
(%)	31.2	68.8	39.2	60.8	20.0	80.0*	0.0	100.0*	62.5	37.5	36.4	63.6
01.050200 FLORICULTURE												
72-73	66	75	25	37	41	33	0	1	2	3	11	16
(%)	46.8	53.2	40.3	59.7	51.9	48.1	0.0	100.0*	40.0	60.0	40.7	59.3
73-74	48	43	20	29	28	14	0	0	5	1	28	36
(%)	52.7	47.3	40.8	59.2	66.7	[illegible].3	0.0	0.0	83.3*	16.7	43.8	[illegible].3

ENROLLMENTS AND COMPLETIONS BY PROGRAM

	YEAR	ENROLLMENTS TOTAL		POST-SECONDARY		ADULT		HANDICAPPED		DISADVANTAGED		<<< COMPLETIONS >>> TOTAL	
		FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
01.050200 FLORICULTURE													
	74-75	186	121	34	49	152	72	0	1	11	7	48	43
	(%)	60.6	39.4	41.0	59.0	67.9	32.1	0.0	100.0*	61.1	38.9	52.7	47.3
	75-76	138	62	128	40	10	22	0	1	29	2	44	27
	(%)	69.0	31.0	76.2	23.8	31.3	68.8	0.0	100.0*	93.5*	6.5	62.0	38.0
	76-77	151	91	85	57	66	34	0	1	2	2	8	13
	(%)	62.4	37.6	59.9	40.1	66.0	34.0	0.0	100.0*	50.0	50.0	38.1	61.9
01.050300 GREENHOUSE OPERATION AND MANAGEMENT													
	72-73	12	40	6	23	6	17	0	0	0	4	0	0
	(%)	23.1	76.9	20.7	79.3	26.1	73.9	0.0	0.0	0.0	100.0*	0.0	0.0
01.050400 LANDSCAPING													
	72-73	169	1336	83	454	86	882	0	270	2	53	31	134
	(%)	11.2	88.8*	15.5	84.5*	8.9	91.1*	0.0	100.0*	3.6	96.4*	18.8	81.2*
	73-74	391	1276	201	782	190	494	0	47	17	110	46	194
	(%)	23.5	76.5	20.4	79.6	27.8	72.2	0.0	100.0*	13.4	86.6*	19.2	80.8*
	74-75	633	1526	238	777	395	749	3	9	9	70	100	247
	(%)	29.3	70.7	23.4	76.6	34.5	65.5	25.0	75.0	11.4	88.6*	28.8	71.2
	75-76	622	1599	326	837	296	762	9	47	47	93	159	411
	(%)	28.0	72.0	28.0	72.0	28.0	72.0	16.1	83.9*	33.6	66.4	27.9	72.1
	76-77	706	1933	554	1426	152	507	9	58	28	57	179	437
	(%)	26.8	73.2	28.0	72.0	23.1	76.9	13.4	86.6*	32.9	67.1	29.1	70.9
01.050500 NURSERY OPERATION AND MANAGEMENT													
	72-73	69	443	55	198	14	245	0	4	4	14	11	43
	(%)	13.5	86.5*	21.7	78.3	5.4	94.6*	0.0	100.0*	22.2	77.8	20.4	79.6
	73-74	17	98	16	98	1	0	1	3	1	18	9	27
	(%)	14.8	85.2*	14.0	86.0*	100.0*	0.0	25.0	75.0	5.3	94.7*	25.0	75.0
	74-75	116	251	77	171	39	80	2	2	5	17	14	46
	(%)	31.6	68.4	31.0	69.0	32.8	67.2	50.0	50.0	22.7	77.3	23.3	76.7
	75-76	47	87	38	83	9	4	1	1	3	6	52	252
	(%)	35.1	64.9	31.4	68.6	69.2	30.8	50.0	50.0	33.3	66.7	17.1	82.9*
	76-77	118	170	68	135	50	35	0	4	4	8	27	42
	(%)	41.0	59.0	33.5	66.5	58.8	41.2	0.0	100.0*	33.3	66.7	39.1	60.9

YEAR	ENROLLMENTS TOTAL FEMALE	ENROLLMENTS TOTAL MALE	POST-SECONDARY FEMALE	POST-SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	<<< COMPLETIONS >>> TOTAL MALE
01.050600 TURF MANAGEMENT												
72-73	6	99	2	71	4	28	0	0	1	7	1	13
(%)	5.7	94.3*	2.7	97.3*	12.5	87.5*	0.0	0.0	12.5	87.5*	7.1	92.9*
73-74	7	133	3	100	4	33	0	0	2	13	2	21
(%)	5.0	95.0*	2.9	97.1*	10.8	89.2*	0.0	0.0	13.3	86.7*	8.7	91.3*
74-75	5	88	1	55	4	33	0	0	2	7	2	16
(%)	5.4	94.6*	1.8	98.2*	10.8	89.2*	0.0	0.0	22.2	77.8	11.1	88.9*
75-76	16	175	14	130	2	45	0	1	0	60	2	44
(%)	8.4	91.6*	9.7	90.3*	4.3	95.7*	0.0	100.0*	0.0	100.0*	4.3	95.7*
76-77	19	122	13	103	6	19	0	1	1	6	0	24
(%)	13.5	86.5*	11.2	88.8*	24.0	76.0	0.0	100.0*	14.3	85.7*	0.0	100.0*
01.059900 OTHER ORNAMENTAL HORTICULTURE												
72-73	7	105	7	71	0	34	0	3	1	11	4	15
(%)	6.3	93.8*	9.0	91.0*	0.0	100.0*	0.0	100.0*	8.3	91.7*	21.1	78.9
73-74	74	163	21	83	53	80	0	1	10	19	0	7
(%)	31.2	68.8	20.2	79.8	39.8	60.2	0.0	100.0*	34.5	65.5	0.0	100.0*
74-75	41	160	41	160	0	0	0	4	4	16	29	64
(%)	20.4	79.6	20.4	79.6	0.0	0.0	0.0	100.0*	20.0	80.0*	31.2	68.8
75-76	289	501	266	474	23	27	2	9	2	15	47	93
(%)	36.6	63.4	35.9	64.1	46.0	54.0	18.2	81.8*	11.8	88.2*	33.1	66.9
76-77	667	907	558	810	109	97	4	16	39	81	128	215
(%)	42.4	57.6	40.8	59.2	52.9	47.1	20.0	80.0*	32.5	67.5	37.3	62.7
01.060000 AGRICULTURAL RESOURCES												
72-73	163	670	126	556	35	114	2	13	16	71	41	176
(%)	19.6	80.4*	18.7	81.3*	23.5	76.5	13.3	86.7*	18.4	81.6*	18.9	81.1*
73-74	207	816	165	631	42	185	0	9	29	81	31	156
(%)	20.2	79.8	20.7	79.3	18.5	81.5*	0.0	100.0*	26.4	73.6	16.6	83.4*
74-75	234	715	169	535	65	180	1	6	13	68	66	195
(%)	24.7	75.3	24.0	76.0	26.5	73.5	14.3	85.7*	16.0	84.0*	25.3	74.7
75-76	429	746	326	547	82	199	5	22	13	59	91	214
(%)	35.4	64.6	37.3	62.7	29.2	70.8	18.5	81.5*	18.1	81.9*	29.8	70.2
76-77	122	269	93	249	9	40	1	1	13	34	31	124
(%)	26.1	73.9	27.2	72.8	18.4	81.6*	50.0	50.0	27.7	72.3	23.0	77.0

```
            ------------------------------------ ENROLLMENTS ---------------------------------------- <<< COMPLETIONS >>>
    YEAR        TOTAL          POST-SECONDARY          ADULT            HANDICAPPED         DISADVANTAGED          TOTAL
             FEMALE    MALE    FEMALE    MALE     FEMALE    MALE     FEMALE    MALE     FEMALE    MALE     FEMALE    MALE

21.062100  FORESTS
   :       :                 :                 :                 :                 :                 :                 :
   : 72-73 :       0       0 :       0       0 :       0       0 :       0       0 :       0       0 :       0       0 :
   :  (%)  :     0.0     0.0 :     0.0     0.0 :     0.0     0.0 :     0.0     0.0 :     0.0     0.0 :     0.0     0.0 :
   :       :                 :                 :                 :                 :                 :                 :
   : 73-74 :      14      81 :      13      62 :       1      19 :       0       0 :       7       6 :       0       7 :
   :  (%)  :    14.7   85.3*:    17.3   82.7*:     5.0   95.0*:     0.0     0.0 :    53.8    46.2 :     0.0  100.0*:
   :       :                 :                 :                 :                 :                 :                 :
   : 74-75 :      12     105 :       9      69 :       3      36 :       0       0 :       1       4 :       0       8 :
   :  (%)  :    10.3   89.7*:    11.5   88.5*:     7.7   92.3*:     0.0     0.0 :    20.0   80.0*:     0.0  100.0*:
   :       :                 :                 :                 :                 :                 :                 :
   : 75-76 :      94     625 :      76     376 :      18     249 :       2       8 :      30     236 :      41     282 :
   :  (%)  :    13.1   86.9*:    16.8   83.2*:     6.7   93.3*:    20.0   80.0*:    11.3   88.7*:    12.7   87.3*:
   :       :                 :                 :                 :                 :                 :                 :
   : 76-77 :      55     341 :      42     280 :      13      61 :       0       7 :       5     100 :      13      46 :
   :  (%)  :    13.9   86.1*:    13.0   87.0*:    17.5   82.4*:     0.0  100.0*:     4.8   95.2*:    22.0    78.0 :

01.062200  RECREATION
   :       :                 :                 :                 :                 :                 :                 :
   : 72-73 :      27      98 :      27      98 :       0       0 :       0       0 :       1       0 :       4      28 :
   :  (%)  :    21.6    78.4 :    21.6    78.4 :     0.0     0.0 :     0.0     0.0 :   100.0*    0.0 :    12.5   87.5*:
   :       :                 :                 :                 :                 :                 :                 :
   : 73-74 :      73     296 :      68     263 :       5      33 :       3       3 :       8      33 :      16      41 :
   :  (%)  :    19.8   80.2*:    20.5    79.5 :    13.2   86.8*:    50.0    50.0 :    19.5   80.5*:    28.1    71.9 :
   :       :                 :                 :                 :                 :                 :                 :
   : 74-75 :     175     356 :     172     317 :       3      39 :       3       4 :      19      39 :      33      41 :
   :  (%)  :    33.0    67.0 :    35.2    64.8 :     7.1   92.9*:    42.9    57.1 :    32.8    67.2 :    44.6    55.4 :
   :       :                 :                 :                 :                 :                 :                 :
   : 75-76 :     169     376 :     160     335 :       9      41 :       0       1 :      39      73 :      75     127 :
   :  (%)  :    31.0    69.0 :    32.3    67.7 :    18.0   82.0*:     0.0  100.0*:    34.8    65.2 :    37.1    62.9 :
   :       :                 :                 :                 :                 :                 :                 :
   : 76-77 :     240     461 :     235     448 :       5      13 :       9       6 :      16      69 :      40      92 :
   :  (%)  :    34.2    65.8 :    34.4    65.6 :    27.8    72.2 :    60.0    40.0 :    18.8   81.2*:    30.8    69.2 :

01.260300  SOIL
   :       :                 :                 :                 :                 :                 :                 :
   : 72-73 :      11      80 :      11      80 :       0       0 :       0       0 :       1       5 :       3      27 :
   :  (%)  :    12.1   87.9*:    12.1   87.9*:     0.0     0.0 :     0.0     0.0 :    16.7   83.3*:    10.0   90.0*:
   :       :                 :                 :                 :                 :                 :                 :
   : 73-74 :      11      85 :      11      84 :       0       1 :       0       2 :       0       5 :       1      15 :
   :  (%)  :    11.5   88.5*:    11.6   88.4*:     0.0  100.0*:     0.0  100.0*:     0.0  100.0*:     6.3   93.8*:
   :       :                 :                 :                 :                 :                 :                 :
   : 74-75 :      31     135 :      31     135 :       0       0 :       0       1 :       1       5 :       1      15 :
   :  (%)  :    18.7   81.3*:    18.7   81.3*:     0.0     0.0 :     0.0  100.0*:    16.7   83.3*:     6.3   93.8*:
   :       :                 :                 :                 :                 :                 :                 :
   : 75-76 :      11      49 :      11      49 :       0       0 :       1       1 :       0       2 :       1      11 :
   :  (%)  :    18.3   81.7*:    18.3   81.7*:     0.0     0.0 :    50.0    50.0 :     0.0  100.0*:     8.3   91.7*:
   :       :                 :                 :                 :                 :                 :                 :
   : 76-77 :     122     132 :     122     132 :       0       0 :       2       1 :       7       1 :       2       9 :
   :  (%)  :    43.6    56.4 :    43.6    56.4 :     0.0     0.0 :    66.7    33.3 :    87.5*   12.5 :    18.2   81.8*:
```

```
                                   ENROLLMENTS AND COMPLETIONS BY PROGRAM

              ---------------------------------- ENROLLMENTS ---------------------------------- <<< COMPLETIONS >>>
       YEAR        TOTAL         POST-SECONDARY        ADULT           HANDICAPPED        DISADVANTAGED          TOTAL
              FEMALE   MALE     FEMALE   MALE     FEMALE   MALE     FEMALE   MALE     FEMALE   MALE      FEMALE   MALE

01.060402  WILDLIFE
         :          :                 :                 :                 :                 :                 :                 :
         : 72-73 :     31     261 :     28     196 :      3      65 :      0       0 :      4      15 :      3      16 :
         :  (%)  :   10.6   89.4*:   12.5   87.5*:    4.4   95.6*:    0.0     0.0 :   21.1    78.9 :   15.8   84.2*:
         :       :                 :                 :                 :                 :                 :                 :
         : 73-74 :     29     135 :     29     135 :      0       0 :      0       0 :      1       6 :      0       0 :
         :  (%)  :   17.7   82.3*:   17.7   82.3*:    0.0     0.0 :    0.0     0.0 :   14.3   85.7*:    0.0     0.0 :
         :       :                 :                 :                 :                 :                 :                 :
         : 74-75 :     45     105 :     45     105 :      0       0 :      0       1 :      1       1 :      1       7 :
         :  (%)  :   30.0    70.0 :   30.0    70.0 :    0.0     0.0 :    0.0  100.0*:   50.0    50.0 :   12.5   87.5*:
         :       :                 :                 :                 :                 :                 :                 :
         : 75-76 :     26      98 :     26      98 :      0       0 :      0       0 :      8      14 :      1      22 :
         :  (%)  :   21.0    79.0 :   21.0    79.0 :    0.0     0.0 :    0.0     0.0 :   36.4    63.6 :    4.3   95.7*:
         :       :                 :                 :                 :                 :                 :                 :
         : 76-77 :     35      91 :     35      91 :      0       0 :      1       0 :      1       0 :      5       8 :
         :  (%)  :   27.8    72.2 :   27.8    72.2 :    0.0     0.0 :  100.0*    0.0 :  100.0*    0.0 :   38.5    61.5 :
01.060500  WATER
         :       :                 :                 :                 :                 :                 :                 :
         : 72-73 :      0       0 :      0       0 :      0       0 :      0       0 :      0       0 :      0       0 :
         :  (%)  :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :
         :       :                 :                 :                 :                 :                 :                 :
         : 73-74 :      0       0 :      0       0 :      0       0 :      0       0 :      0       0 :      0       0 :
         :  (%)  :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :
         :       :                 :                 :                 :                 :                 :                 :
         : 76-77 :     26      54 :     20      20 :      6      34 :      0       1 :      2       6 :      1       2 :
         :  (%)  :   32.5    67.5 :   50.0    50.0 :   15.0   85.0*:    0.0  100.0*:   25.0    75.0 :   33.3    66.7 :
01.060700  FISH
         :       :                 :                 :                 :                 :                 :                 :
         : 74-75 :      4      56 :      4      56 :      0       0 :      0       2 :      0       7 :      2      10 :
         :  (%)  :    6.7   93.3*:    6.7   93.3*:    0.0     0.0 :    0.0  100.0*:    0.0  100.0*:   16.7   83.3*:
         :       :                 :                 :                 :                 :                 :                 :
         : 75-76 :      5      56 :      5      56 :      0       0 :      0       0 :      2      10 :      0       8 :
         :  (%)  :    8.2   91.8*:    8.2   91.8*:    0.0     0.0 :    0.0     0.0 :   16.7   83.3*:    0.0  100.0*:
         :       :                 :                 :                 :                 :                 :                 :
         : 76-77 :      2      40 :      2      40 :      0       0 :      0       0 :      1       7 :      0      11 :
         :  (%)  :    4.8   95.2*:    4.8   95.2*:    0.0     0.0 :    0.0     0.0 :   12.5   87.5*:    0.0  100.0*:
01.060800  RANGE
         :       :                 :                 :                 :                 :                 :                 :
         : 72-73 :      5      13 :      5      13 :      0       0 :      0       0 :      0       2 :      2       0 :
         :  (%)  :   27.8    72.2 :   27.8    72.2 :    0.0     0.0 :    0.0     0.0 :    0.0  100.0*:  100.0*    0.0 :
         :       :                 :                 :                 :                 :                 :                 :
         : 73-74 :      5      15 :      5      15 :      0       0 :      0       0 :      1       0 :      0       0 :
         :  (%)  :   25.0    75.0 :   25.0    75.0 :    0.0     0.0 :    0.0     0.0 :  100.0*    0.0 :    0.0     0.0 :
         :       :                 :                 :                 :                 :                 :                 :
         : 74-75 :     10      27 :     10      27 :      0       0 :      0       0 :      0       0 :      2       2 :
         :  (%)  :   27.0    73.0 :   27.0    73.0 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :
         :       :                 :                 :                 :                 :                 :                 :
         : 75-76 :      5      14 :      5      14 :      0       0 :      0       0 :      0       0 :      0       0 :
         :  (%)  :   26.3    73.7 :   26.3    73.7 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :
```

ENROLLMENTS AND COMPLETIONS BY PROGRAM

		ENROLLMENTS										COMPLETIONS	
	YEAR	TOTAL		POST-SECONDARY		ADULT		HANDICAPPED		DISADVANTAGED		TOTAL	
		FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
01.060600 RANGE													
	76-77	4	7	4	7	0	0	0	0	0	0	0	0
	(%)	36.4	63.6	36.4	63.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
01.069900 OTHER AGRICULTURAL RESOURCES													
	72-73	1	107	1	71	0	36	0	4	0	4	3	26
	(%)	0.9	99.1*	1.4	98.6*	0.0	100.0*	0.0	100.0*	0.0	100.0*	10.3	89.7*
	73-74	58	247	58	247	0	0	0	3	1	6	5	45
	(%)	19.0	81.0*	19.0	81.0*	0.0	0.0	0.0	100.0*	14.3	85.7*	10.0	90.0*
	74-75	140	461	125	395	15	66	2	11	4	22	15	53
	(%)	23.3	76.7	24.0	76.0	18.5	81.5*	15.4	84.6*	15.4	84.6*	22.1	77.9
	75-76	166	911	152	692	14	219	1	16	32	236	25	196
	(%)	15.4	84.6*	18.0	82.0*	6.0	94.0*	5.9	94.1*	11.9	88.1*	11.3	88.7*
	76-77	157	601	141	562	16	39	2	21	6	61	76	219
	(%)	20.7	79.3	20.1	79.9	29.1	70.9	8.7	91.3*	9.0	91.0*	25.8	74.2
01.070200 FORESTRY													
	72-73	133	1053	125	994	8	59	0	7	11	236	33	229
	(%)	11.2	88.8*	11.2	88.8*	11.9	88.1*	0.0	100.0*	4.5	95.5*	12.6	87.4*
	73-74	169	924	152	875	17	49	9	7	22	165	38	192
	(%)	15.5	84.5*	14.8	85.2*	25.8	74.2	56.3	43.8	11.8	88.2*	16.5	83.5*
	74-75	153	885	132	795	21	90	2	13	32	152	52	215
	(%)	14.7	85.3*	14.2	85.8*	18.9	81.1*	13.3	86.7*	17.4	82.6*	19.5	80.5*
	75-76	69	400	69	385	0	15	3	19	15	102	25	146
	(%)	14.7	85.3*	15.2	84.8*	0.0	100.0*	13.6	86.4*	12.8	87.2*	14.6	85.4*
	76-77	159	782	159	770	0	12	4	20	18	94	52	156
	(%)	16.9	83.1*	17.1	82.9*	0.0	100.0*	16.7	83.3*	16.1	83.9*	25.0	75.0
01.070100 FORESTS													
	72-73	4	71	4	71	0	0	0	0	0	7	0	2
	(%)	5.3	94.7*	5.3	94.7*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
	73-74	29	161	29	159	0	2	0	0	8	52	0	0
	(%)	15.3	84.7*	15.4	84.6*	0.0	100.0*	0.0	0.0	13.3	86.7*	0.0	0.0
	74-75	34	125	34	125	0	0	0	0	3	18	0	0
	(%)	21.4	78.6	21.4	78.6	0.0	0.0	0.0	0.0	14.3	85.7*	0.0	0.0
	75-76	30	107	30	107	0	0	0	2	6	9	0	1
	(%)	21.9	78.1	21.9	78.1	0.0	0.0	0.0	100.0*	40.0	60.0	0.0	100.0*

EN[illegible]MENTS AND COMPLETIONS BY PROGRAM

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                 ------------------------------------ ENROLLMENTS ------------------------------------ <<< COMPLETIONS >>>
        YEAR          TOTAL            POST-SECONDARY          ADULT              HANDICAPPED        DISADVANTAGED           TOTAL
                 FEMALE    MALE      FEMALE    MALE       FEMALE    MALE      FEMALE    MALE      FEMALE    MALE      FEMALE    MALE

01.270100  FORESTS
          :       :                :                 :                 :                 :                 :                 :
          : 76-77 :     44      361 :      33      266 :      11       95 :       0        1 :       3       10 :       0       22 :
          :  (%)  :   10.9    89.1*:    11.0    89.0*:    10.4    89.6*:     0.0   100.0*:    23.1     76.9 :     0.0   100.0*:
01.270200  FOREST PROTECTION
          :       :                :                 :                 :                 :                 :                 :
          : 72-73 :     15       81 :      15       81 :       0        0 :       0        0 :       0       10 :       4       43 :
          :  (%)  :   15.6    84.4*:    15.6    84.4*:     0.0      0.0 :     0.0      0.0 :     0.0   100.0*:     8.5    91.5*:
          :       :                :                 :                 :                 :                 :                 :
          : 73-74 :      5       39 :       5       39 :       0        0 :       0        0 :       0        6 :       0        2 :
          :  (%)  :   11.4    88.6*:    11.4    88.6*:     0.0      0.0 :     0.0      0.0 :     0.0   100.0*:     0.0   100.0*:
          :       :                :                 :                 :                 :                 :                 :
          : 74-75 :     18       61 :      18       61 :       0        0 :       0        1 :       0        9 :       2       17 :
          :  (%)  :   22.8     77.2 :    22.8     77.2 :     0.0      0.0 :     0.0   100.0*:     0.0   100.0*:    10.5    89.5*:
          :       :                :                 :                 :                 :                 :                 :
          : 75-76 :     14       46 :      14       46 :       0        0 :       0        0 :       0        0 :       3       12 :
          :  (%)  :   23.3     76.7 :    23.3     76.7 :     0.0      0.0 :     0.0      0.0 :     0.0      0.0 :    20.0    80.0*:
          :       :                :                 :                 :                 :                 :                 :
          : 76-77 :     15       44 :      15       44 :       0        0 :       0        1 :       0        0 :       0       11 :
          :  (%)  :   25.4     74.6 :    25.4     74.6 :     0.0      0.0 :     0.0   100.0*:     0.0      0.0 :     0.0   100.0*:
01.270300  LOGGING
          :       :                :                 :                 :                 :                 :                 :
          : 74-75 :      6       33 :       3       19 :       3       14 :       0        1 :       0        1 :       3       19 :
          :  (%)  :   15.4    84.6*:    13.6    86.4*:    17.6    82.4*:     0.0   100.0*:     0.0   100.0*:    13.6    86.4*:
          :       :                :                 :                 :                 :                 :                 :
          : 75-76 :      2       27 :       1       14 :       1       13 :       0        1 :       0        1 :       3       19 :
          :  (%)  :    6.9    93.1*:     6.7    93.3*:     7.1    92.9*:     0.0   100.0*:     0.0   100.0*:    13.6    86.4*:
          :       :                :                 :                 :                 :                 :                 :
          : 76-77 :      6       57 :       4       37 :       2       20 :       0        0 :       2        3 :       1       18 :
          :  (%)  :    9.5    90.5*:     9.8    90.2*:     9.1    90.9*:     0.0      0.0 :    40.0     60.0 :     5.3    94.7*:
01.270400  WOOD UTILIZATION
          :       :                :                 :                 :                 :                 :                 :
          : 72-73 :     33       93 :      33       93 :       0        0 :       0        0 :       0        0 :       2       11 :
          :  (%)  :   26.2     73.8 :    26.2     73.8 :     0.0      0.0 :     0.0      0.0 :     0.0      0.0 :    15.4    84.6*:
          :       :                :                 :                 :                 :                 :                 :
          : 74-75 :      5       18 :       3       15 :       2        3 :       0        0 :       0        1 :       3       14 :
          :  (%)  :   21.7     78.3 :    16.7    83.3*:    40.0     60.0 :     0.0      0.0 :     0.0   100.0*:    17.6    82.4*:
          :       :                :                 :                 :                 :                 :                 :
          : 75-76 :      1       10 :       0        0 :       1       10 :       0        1 :       0        0 :       3       14 :
      324 :  (%)  :    9.1    90.9*:     0.0      0.0 :     9.1    90.9*:     0.0   100.0*:     0.0      0.0 :    17.6    82.4*:
          :       :                :                 :                 :                 :                 :                 :
          : 76-77 :      1       16 :       0        0 :       1       16 :       0        1 :       0        0 :       0        0 :
          :  (%)  :    5.9    94.1*:     0.0      0.0 :     5.9    94.1*:     0.0   100.0*:     0.0      0.0 :     0.0      0.0 :
                                                                                                                             325
01.270500  RECREATION
          :       :                :                 :                 :                 :                 :                 :
          : 75-76 :     70       55 :      17       29 :      53       26 :       4        4 :       2        2 :       0        1 :
          :  (%)  :   56.0     44.0 :    37.0     63.0 :    67.1     32.9 :    50.0     50.0 :    50.0     50.0 :     0.0   100.0*:
```

YEAR	ENROLLMENTS TOTAL FEMALE	MALE	POST-SECONDARY FEMALE	MALE	ADULT FEMALE	MALE	HANDICAPPED FEMALE	MALE	DISADVANTAGED FEMALE	MALE	<<< COMPLETIONS >>> TOTAL FEMALE	MALE
01.070500 RECREATION												
76-77	35	35	35	35	0	0	1	4	2	2	4	6
(%)	50.0	50.0	50.0	50.0	0.0	0.0	20.0	80.0*	50.0	50.0	40.0	60.0
01.279900 OTHER FORESTRY												
72-73	23	133	23	133	0	0	0	0	4	8	2	0
(%)	14.7	85.3*	14.7	85.3*	0.0	0.0	0.0	0.0	33.3	66.7	100.0*	0.0
73-74	19	57	19	56	0	1	0	0	0	0	0	0
(%)	25.0	75.0	25.3	74.7	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0
74-75	20	62	20	62	0	0	0	0	9	22	0	0
(%)	24.4	75.6	24.4	75.6	0.0	0.0	0.0	0.0	29.0	71.0	0.0	0.0
75-76	6	19	6	19	0	0	0	0	0	0	0	0
(%)	24.0	76.0	24.0	76.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
76-77	21	51	21	51	0	0	0	0	0	0	4	17
(%)	29.2	70.8	29.2	70.8	0.0	0.0	0.0	0.0	0.0	0.0	19.0	81.0*
01.990000 OTHER AGRICULTURE												
72-73	58	216	33	127	25	89	0	2	1	24	1	17
(%)	21.2	78.8	20.6	79.4	21.9	78.1	0.0	100.0*	4.0	96.0*	5.6	94.4*
73-74	35	360	18	169	17	191	1	2	3	15	21	25
(%)	8.9	91.1*	9.6	90.4*	8.2	91.8*	33.3	66.7	16.7	83.3*	45.7	54.3
74-75	385	1053	310	721	75	332	0	6	26	48	176	220
(%)	26.8	73.2	30.1	69.9	18.4	81.6*	0.0	100.0*	35.1	64.9	44.4	55.6
75-76	314	967	250	692	64	275	2	9	26	41	36	131
(%)	24.5	75.5	26.5	73.5	18.9	81.1*	18.2	81.8*	38.8	61.2	21.6	78.4
76-77	382	1053	320	786	62	267	2	14	66	127	49	199
(%)	26.6	73.4	28.9	71.1	18.8	81.2*	12.5	87.5*	34.2	65.8	19.8	80.2*
24.000000 DISTRIBUTIVE EDUCATION												
73-74	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
74-75	92	132	87	112	5	20	0	1	12	23	12	29
(%)	41.1	58.9	43.7	56.3	20.0	80.0*	0.0	100.0*	34.3	65.7	29.3	70.7
75-76	24	87	24	87	0	0	0	0	6	27	2	4
(%)	21.6	78.4	21.6	78.4	0.0	0.0	0.0	0.0	18.2	81.8*	33.3	66.7
76-77	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

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                                      ENROLLMENTS AND COMPLETIONS BY PROGRAM

                  ------------------------------------ ENROLLMENTS ------------------------------------ <<< COMPLETIONS >>>
       YEAR          TOTAL         POST-SECONDARY          ADULT            HANDICAPPED        DISADVANTAGED          TOTAL
                FEMALE   MALE      FEMALE   MALE       FEMALE   MALE       FEMALE   MALE       FEMALE   MALE       FEMALE   MALE

04.010000  ADVERTISING SERVICES
      :       :                 :                  :                  :                  :                  :                  :
      : 72-73 :     192     489 :     158     409 :      35      80 :       0       5 :       2      14 :      46     184 :
      :  (%)  :    28.3    71.7 :    27.9    72.1 :    30.4    69.6 :     0.0  100.0*:    12.5   87.5*:    20.0   80.0*:
      :       :                 :                  :                  :                  :                  :                  :
      : 73-74 :     245     444 :     215     397 :      30      47 :       2       6 :      13      32 :      43      47 :
      :  (%)  :    35.6    64.4 :    35.1    64.9 :    39.0    61.0 :    25.0    75.0 :    28.9    71.1 :    47.8    52.2 :
      :       :                 :                  :                  :                  :                  :                  :
      : 74-75 :     353     745 :     322     707 :      31      38 :       3       5 :      24      35 :      75      86 :
      :  (%)  :    32.1    67.9 :    31.3    68.7 :    44.9    55.1 :    37.5    62.5 :    40.7    59.3 :    46.6    53.4 :
      :       :                 :                  :                  :                  :                  :                  :
      : 75-76 :     448     804 :     409     743 :      39      61 :       2      11 :      46     125 :     104     130 :
      :  (%)  :    35.8    64.2 :    35.5    64.5 :    39.0    61.0 :    15.4   84.6*:    26.9    73.1 :    44.4    55.6 :
      :       :                 :                  :                  :                  :                  :                  :
      : 76-77 :     528     903 :     506     793 :      32     110 :       2       9 :      60     144 :      73     127 :
      :  (%)  :    37.3    62.7 :    39.0    61.0 :    22.5    77.5 :    18.2   81.8*:    29.4    70.6 :    36.5    63.5 :

04.020000  APPAREL AND ACCESSORIES
      :       :                 :                  :                  :                  :                  :                  :
      : 72-73 :     435     160 :     325      61 :     110      99 :       3       0 :      27      10 :      74      15 :
      :  (%)  :    73.1    26.9 :    84.2*   15.8 :    52.6    47.4 :   100.0*    0.0 :    73.0    27.0 :    83.1*   16.9 :
      :       :                 :                  :                  :                  :                  :                  :
      : 73-74 :     712     454 :     596     358 :     116      96 :       3       0 :      59      32 :      29      16 :
      :  (%)  :    61.1    38.9 :    62.5    37.5 :    54.7    45.3 :   100.0*    0.0 :    64.8    35.2 :    64.4    35.6 :
      :       :                 :                  :                  :                  :                  :                  :
      : 74-75 :     940     321 :     745     230 :     201      91 :       9       4 :     111      33 :     190      56 :
      :  (%)  :    74.7    25.3 :    76.4    23.6 :    68.8    31.2 :    69.2    30.8 :    77.1    22.9 :    77.2    22.8 :
      :       :                 :                  :                  :                  :                  :                  :
      : 75-76 :     979     290 :     780     166 :     199     124 :       5       0 :     103      13 :     360      96 :
      :  (%)  :    77.1    22.9 :    82.5*   17.5 :    61.6    38.4 :   100.0*    0.0 :    88.8*   11.2 :    78.9    21.1 :
      :       :                 :                  :                  :                  :                  :                  :
      : 76-77 :    1162     254 :    1019     180 :     143      74 :       4       0 :     126      37 :     182      49 :
      :  (%)  :    82.1*   17.9 :    85.0*   15.0 :    65.9    34.1 :   100.0*    0.0 :    77.3    22.7 :    78.8    21.2 :

04.030000  AUTOMOTIVE
      :       :                 :                  :                  :                  :                  :                  :
      : 72-73 :       1      66 :       1      43 :       0      23 :       0       0 :      21       0 :       0      21 :
      :  (%)  :     1.5    98.5*:     2.3    97.7*:     0.0  100.0*:     0.0     0.0 :   100.0*    0.0 :     0.0  100.0*:
      :       :                 :                  :                  :                  :                  :                  :
      : 73-74 :       4      55 :       2      40 :       2      15 :       0       0 :       0       0 :       0       4 :
      :  (%)  :     6.8    93.2*:     4.8    95.2*:    11.8    88.2*:     0.0     0.0 :     0.0     0.0 :     0.0  100.0*:
      :       :                 :                  :                  :                  :                  :                  :
      : 74-75 :       4      62 :       1      46 :       3      16 :       0       0 :       0       0 :       2      19 :
      :  (%)  :     6.1    93.9*:     2.1    97.9*:    15.8    84.2*:     0.0     0.0 :     0.0     0.0 :     9.5    90.5*:
      :       :                 :                  :                  :                  :                  :                  :
      : 75-76 :       9     114 :       4      79 :       5      35 :       0       1 :       0       1 :       4      44 :
      :  (%)  :     7.3    92.7*:     4.8    95.2*:    12.5    87.5*:     0.0  100.0*:     0.0  100.0*:     8.3    91.7*:
      :       :                 :                  :                  :                  :                  :                  :
      : 76-77 :       1      46 :       1      46 :       0       0 :       0       0 :       0       1 :       0      16 :
      :  (%)  :     2.1    97.9*:     2.1    97.9*:     0.0     0.0 :     0.0     0.0 :     0.0  100.0*:     0.0  100.0*:
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ENROLLMENTS AND COMPLETIONS BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	MALE	POST-SECONDARY FEMALE	MALE	ADULT FEMALE	MALE	HANDICAPPED FEMALE	MALE	DISADVANTAGED FEMALE	MALE	COMPLETIONS TOTAL FEMALE	MALE
04.040000 FINANCE AND CREDIT												
72-73	2328	2123	679	1033	1649	1090	6	14	142	161	192	292
(%)	52.3	47.7	39.7	60.3	60.2	39.8	30.0	70.0	46.9	53.1	39.7	60.3
73-74	2484	2620	1187	1274	1297	1346	6	22	143	136	155	226
(%)	48.7	51.3	48.2	51.8	49.1	50.9	21.4	78.6	51.3	48.7	40.7	59.3
74-75	4958	6334	2548	3293	2410	3041	19	42	179	231	419	440
(%)	43.9	56.1	43.6	56.4	44.2	55.8	31.1	68.9	43.7	56.3	48.8	51.2
75-76	3979	4704	1883	2388	2096	2316	62	99	225	302	824	1246
(%)	45.8	54.2	44.1	55.9	47.5	52.5	38.5	61.5	42.7	57.3	39.8	60.2
76-77	3950	4098	2393	2592	1557	1506	40	73	337	382	792	849
(%)	49.1	50.9	48.0	52.0	50.8	49.2	35.4	64.6	46.9	53.1	48.3	51.7
04.050000 FLORISTRY												
72-73	184	54	184	54	0	0	2	0	6	5	0	0
(%)	77.3	22.7	77.3	22.7	0.0	0.0	100.0*	0.0	54.5	45.5	0.0	0.0
73-74	85	59	85	59	0	0	1	1	7	7	17	10
(%)	59.0	41.0	59.0	41.0	0.0	0.0	50.0	50.0	50.0	50.0	63.0	37.0
74-75	107	32	83	30	24	2	0	0	18	12	10	4
(%)	77.0	23.0	73.5	26.5	92.3*	7.7	0.0	0.0	60.0	40.0	71.4	28.6
75-76	139	2	107	0	32	2	0	0	0	0	17	9
(%)	98.6*	1.4	100.0*	0.0	94.1*	5.9	0.0	0.0	0.0	0.0	65.4	34.6
76-77	342	58	317	50	25	8	0	0	35	5	22	4
(%)	85.5*	14.5	86.4*	13.6	75.8	24.2	0.0	0.0	87.5*	12.5	84.6*	15.4
04.060000 FOOD DISTRIBUTION												
72-73	819	518	196	112	623	406	1	1	20	16	300	151
(%)	61.3	38.7	63.6	36.4	60.5	39.5	50.0	50.0	55.6	44.4	66.5	33.5
73-74	849	523	272	122	577	401	1	0	51	41	328	177
(%)	61.9	38.1	69.0	31.0	59.0	41.0	100.0*	0.0	55.4	44.6	65.0	35.0
74-75	1231	580	765	457	466	123	1	0	96	50	459	292
(%)	68.0	32.0	62.6	37.4	79.1	20.9	100.0*	0.0	65.8	34.2	61.1	38.9
75-76	1059	1255	724	978	335	277	3	8	83	85	422	196
(%)	45.8	54.2	42.5	57.5	54.7	45.3	27.3	72.7	49.4	50.6	68.3	31.7
76-77	1159	628	818	526	341	102	8	7	51	26	529	262
(%)	64.9	35.1	60.9	39.1	77.0	23.0	53.3	46.7	66.2	33.8	66.9	33.1

YEAR	ENROLLMENTS TOTAL		POST-SECONDARY		ADULT		HANDICAPPED		DISADVANTAGED		<<< COMPLETIONS >>> TOTAL	
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
24.272000 FOOD SERVICES												
72-73	546	927	459	850	89	77	4	10	176	138	96	36
(%)	37.2	62.8	35.1	64.9	53.6	46.4	28.6	71.4	56.1	43.9	72.7	27.3
73-74	460	394	103	184	357	210	0	0	90	74	54	90
(%)	53.9	46.1	35.9	64.1	63.0	37.0	0.0	0.0	54.9	45.1	37.5	62.5
74-75	254	294	185	257	69	37	0	0	11	49	30	24
(%)	46.4	53.6	41.9	58.1	65.1	34.9	0.0	0.0	18.3	81.7*	55.5	44.4
75-76	342	312	222	228	120	84	35	37	17	44	128	128
(%)	52.3	47.7	49.3	50.7	58.8	41.2	48.6	51.4	27.9	72.1	50.0	50.0
76-77	274	330	243	273	31	57	3	2	27	32	141	116
(%)	45.4	54.6	47.1	52.9	35.2	64.8	60.0	40.0	45.8	54.2	54.9	45.1
04.080000 GENERAL MERCHANDISE												
72-73	4446	7397	2583	4988	1863	2409	56	78	628	615	905	1560
(%)	37.5	62.5	34.1	65.9	43.6	56.4	41.8	58.2	50.5	49.5	36.7	63.3
73-74	5097	9400	3349	6555	1748	2845	49	125	320	816	899	2237
(%)	35.2	64.8	33.8	66.2	38.1	61.9	28.2	71.8	28.2	71.8	28.7	71.3
74-75	6010	13625	4200	8600	1810	5025	47	83	395	915	756	1458
(%)	30.6	69.4	32.8	67.2	26.5	73.5	36.2	63.8	30.2	69.8	34.1	65.9
75-76	6233	13300	4653	9354	1580	3946	135	208	467	1299	1104	1911
(%)	31.9	68.1	33.2	66.8	28.6	71.4	39.4	60.6	26.4	73.6	36.6	63.4
76-77	7388	12708	5907	9884	1481	2824	99	144	680	1055	1319	2078
(%)	36.8	63.2	37.4	62.6	34.4	65.6	40.7	59.3	39.2	60.8	38.8	61.2
24.090000 HARDWARE, BUILDING MATERIALS, FARM AND G												
73-74	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
04.100000 HOME FURNISHINGS												
72-73	27	79	27	79	0	0	0	0	6	17	8	25
(%)	25.5	74.5	25.5	74.5	0.0	0.0	0.0	0.0	26.1	73.9	24.2	75.8
73-74	148	87	148	87	0	0	9	5	31	6	2	7
(%)	63.0	37.0	63.0	37.0	0.0	0.0	64.3	35.7	83.8*	16.2	22.2	77.8
74-75	341	130	325	124	16	6	4	1	41	8	14	6
(%)	72.4	27.6	72.4	27.6	72.7	27.3	80.0*	20.0	83.7*	16.3	70.0	30.0
75-76	109	23	83	18	26	5	0	0	1	2	0	0
(%)	82.6*	17.4	82.2*	17.8	83.9*	16.1	0.0	0.0	33.3	66.7	0.0	0.0

	YEAR	ENROLLMENTS TOTAL FEMALE	ENROLLMENTS TOTAL MALE	POST-SECONDARY FEMALE	POST-SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	<<< COMPLETIONS >>> TOTAL MALE
04.100000 HOME FURNISHINGS													
	76-77	139	22	94	13	45	9	1	0	0	0	0	0
	(%)	86.3*	13.7	87.9*	12.1	83.3*	16.7	100.0*	0.0	0.0	0.0	0.0	0.0
04.112000 HOTEL AND LODGING													
	72-73	343	620	59	156	284	464	1	3	14	51	22	64
	(%)	35.6	64.4	27.4	72.6	38.0	62.0	25.0	75.0	21.5	78.5	25.6	74.4
	73-74	326	629	84	202	242	427	8	40	34	98	26	64
	(%)	34.1	65.9	29.4	70.6	36.2	63.8	16.7	83.3*	25.8	74.2	28.9	71.1
	74-75	386	842	176	537	210	305	4	8	23	83	47	168
	(%)	31.4	68.6	24.7	75.3	40.8	59.2	33.3	66.7	21.7	78.3	21.9	78.1
	75-76	378	964	150	570	228	394	6	11	20	88	59	110
	(%)	28.2	71.8	20.8	79.2	36.7	63.3	35.3	64.7	18.5	81.5*	34.9	65.1
	76-77	497	822	270	499	227	323	6	9	34	73	74	165
	(%)	37.7	62.3	35.1	64.9	41.3	58.7	40.0	60.0	31.8	68.2	31.0	69.0
04.120000 INDUSTRIAL MARKETING													
	72-73	618	1567	446	999	172	568	7	23	26	57	96	193
	(%)	28.3	71.7	30.9	69.1	23.2	76.8	23.3	76.7	31.3	68.7	33.2	66.8
	73-74	588	1362	444	973	144	389	6	11	25	46	116	180
	(%)	30.2	69.8	31.3	68.7	27.0	73.0	35.3	64.7	35.2	64.8	39.2	60.8
	74-75	591	2179	369	1511	222	668	3	18	93	146	111	220
	(%)	21.3	78.7	19.6	80.4*	24.9	75.1	14.3	85.7*	38.9	61.1	33.5	66.5
	75-76	861	2223	657	1635	204	588	6	26	110	245	195	404
	(%)	27.9	72.1	28.7	71.3	25.8	74.2	18.8	81.3*	31.0	69.0	32.6	67.4
	76-77	1375	2174	1071	1556	304	616	5	19	167	248	196	348
	(%)	38.7	61.3	40.8	59.2	33.0	67.0	20.8	79.2	40.2	59.8	36.0	64.0
04.130000 INSURANCE													
	72-73	250	827	150	622	100	205	0	4	2	11	19	210
	(%)	23.2	76.8	19.4	80.6*	32.8	67.2	0.0	100.0*	15.4	84.6*	8.3	91.7*
	73-74	311	1210	142	675	169	535	2	13	9	33	157	433
	(%)	20.4	79.6	17.4	82.6*	24.0	76.0	13.3	86.7*	21.4	78.6	26.6	73.4
	74-75	467	1733	220	1147	247	586	0	5	14	60	197	646
	(%)	21.2	78.8	16.1	83.9*	29.7	70.3	0.0	100.0*	18.9	81.1*	23.4	76.6
	75-76	504	1725	247	864	257	861	0	5	93	139	175	677
	(%)	22.6	77.4	22.2	77.8	23.0	77.0	0.0	100.0*	40.1	59.9	20.5	79.5

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         C * C * I * C * C          STATE SEX BALANCE REPORT - COMMUNITY COLLEGE          03/23/79          PAGE 0020
                                    ENROLLMENTS AND COMPLETIONS BY PROGRAM

                   ----------------------------------- ENROLLMENTS ------------------------------------- <<< COMPLETIONS >>>
            YEAR        TOTAL        POST-SECONDARY         ADULT            HANDICAPPED       DISADVANTAGED         TOTAL
                   FEMALE   MALE     FEMALE   MALE     FEMALE   MALE     FEMALE   MALE     FEMALE   MALE     FEMALE   MALE

04.130000  INSURANCE
        :         :                 :                 :                 :                 :                 :                 :
        : 76-77 :    1446     2817 :    1028     2030 :     418      787 :       4       12 :     109       99 :     142      505 :
        :  (%)  :    33.9     66.1 :    33.6     66.4 :    34.7     65.3 :    25.0     75.0 :    52.4     47.6 :    21.9     78.1 :

04.140000  INTERNATIONAL TRADE
        :         :                 :                 :                 :                 :                 :                 :
        : 74-75 :       0        6 :       0        6 :       0        0 :       0        0 :       0        0 :       0        0 :
        :  (%)  :     0.0   100.0*:     0.0   100.0*:     0.0      0.0 :     0.0      0.0 :     0.0      0.0 :     0.0      0.0 :
        :         :                 :                 :                 :                 :                 :                 :
        : 75-76 :      11       16 :      11       16 :       0        0 :       0        0 :       3        5 :       0        0 :
        :  (%)  :    40.7     59.3 :    40.7     59.3 :     0.0      0.0 :     0.0      0.0 :    37.5     62.5 :     0.0      0.0 :
        :         :                 :                 :                 :                 :                 :                 :
        : 76-77 :       8       17 :       8       17 :       0        0 :       0        0 :       4        5 :       0        0 :
        :  (%)  :    32.0     68.0 :    32.0     68.0 :     0.0      0.0 :     0.0      0.0 :    44.4     55.6 :     0.0      0.0 :

04.150000  PERSONAL SERVICES
        :         :                 :                 :                 :                 :                 :                 :
        : 72-73 :      85        4 :      85        4 :       0        0 :       0        0 :       1        0 :      14        0 :
        :  (%)  :    95.5*     4.5 :    95.5*     4.5 :     0.0      0.0 :     0.0      0.0 :   100.0*     0.0 :   100.0*     0.0 :
        :         :                 :                 :                 :                 :                 :                 :
        : 73-74 :     116       15 :     101        0 :      15       15 :       0        0 :      11       16 :      14        0 :
        :  (%)  :    88.5*    11.5 :   100.0*     0.0 :    50.0     50.0 :     0.0      0.0 :    40.7     59.3 :   100.0*     0.0 :
        :         :                 :                 :                 :                 :                 :                 :
        : 74-75 :      74        0 :      73        0 :       1        0 :       0        0 :       3        0 :       0        0 :
        :  (%)  :   100.0*     0.0 :   100.0*     0.0 :   100.0*     0.0 :     0.0      0.0 :   100.0*     0.0 :     0.0      0.0 :
        :         :                 :                 :                 :                 :                 :                 :
        : 75-76 :      74        1 :      72        0 :       2        1 :       0        0 :       1        0 :       9        1 :
        :  (%)  :    98.7*     1.3 :   100.0*     0.0 :    66.7     33.3 :     0.0      0.0 :   100.0*     0.0 :    90.0*    10.0 :
        :         :                 :                 :                 :                 :                 :                 :
        : 76-77 :     153       18 :     150       18 :       3        0 :       2        0 :      59        7 :      41        5 :
        :  (%)  :    89.5*    10.5 :    89.3*    10.7 :   100.0*     0.0 :   100.0*     0.0 :    89.4*    10.6 :    89.1*    10.9 :

04.160000  PETROLEUM
        :         :                 :                 :                 :                 :                 :                 :
        : 74-75 :       0        0 :       0        0 :       0        0 :       0        0 :       0        0 :       0        0 :
        :  (%)  :     0.0      0.0 :     0.0      0.0 :     0.0      0.0 :     0.0      0.0 :     0.0      0.0 :     0.0      0.0 :
        :         :                 :                 :                 :                 :                 :                 :
        : 75-76 :       0        0 :       0        0 :       0        0 :       0        0 :       0        0 :       0        0 :
        :  (%)  :     0.0      0.0 :     0.0      0.0 :     0.0      0.0 :     0.0      0.0 :     0.0      0.0 :     0.0      0.0 :

04.170000  REAL ESTATE
        :         :                 :                 :                 :                 :                 :                 :
        : 72-73 :   10390    22215 :    4427     9601 :    5963    12614 :      88       95 :     563     1164 :    2246     4610 :
        :  (%)  :    31.9     68.1 :    31.6     68.4 :    32.1     67.9 :    48.1     51.9 :    32.6     67.4 :    32.8     67.2 :
        :         :                 :                 :                 :                 :                 :                 :
        : 73-74 :   11493    23330 :    6569    13605 :    4924     9725 :     175      343 :     720     1447 :    1995     4615 :
        :  (%)  :    33.0     67.0 :    32.6     67.4 :    33.5     66.5 :    33.8     66.2 :    33.2     66.8 :    30.2     69.8 :
        :         :                 :                 :                 :                 :                 :                 :
        : 74-75 :   14277    31312 :    7495    17577 :    6782    13735 :     156      280 :     685     1764 :    2952     5487 :
        :  (%)  :    31.3     68.7 :    29.9     70.1 :    33.1   [illegible]6.9 :    35.8     64.2 :    28.0     72.0 :    35.0   [illegible].0 :
          C * O * I * C * C          STATE SEX BALANCE REPORT - COMMUNITY COLLEGE          03/03/79        PAGE 0021
                                     ENROLLMENTS AND COMPLETIONS BY PROGRAM

                 ---------------------------------- ENROLLMENTS --------------------------------------- <<< COMPLETIONS >>>
         YEAR       TOTAL         POST-SECONDARY        ADULT          HANDICAPPED       DISADVANTAGED         TOTAL
                 FEMALE   MALE    FEMALE   MALE     FEMALE   MALE     FEMALE   MALE     FEMALE   MALE     FEMALE   MALE

04.170000  REAL ESTATE
       :         :                 :                 :                 :                 :                 :                 :
       : 75-76  :  14886    32646 :   8713   19698 :   6173   12948 :    198     533 :    735    1971 :   3561    7466 :
       :  (%)   :   31.3     68.7 :   30.7    69.3 :   32.3    67.7 :   27.1    72.9 :   27.2    72.8 :   32.3    67.7 :
       :         :                 :                 :                 :                 :                 :                 :
       : 76-77  :  21965    36993 :  15407   26577 :   6558   10416 :    257     492 :   1115    2110 :   4597    8513 :
       :  (%)   :   37.3     62.7 :   36.7    63.3 :   38.6    61.4 :   34.3    65.7 :   34.6    65.4 :   35.1    64.9 :

04.180000  RECREATION AND TOURISM
       :         :                 :                 :                 :                 :                 :                 :
       : 72-73  :   1683     1821 :    844    1442 :    839     379 :     17      21 :    133     224 :    200     309 :
       :  (%)   :   48.0     52.0 :   36.9    63.1 :   68.9    31.1 :   44.7    55.3 :   37.3    62.7 :   39.3    60.7 :
       :         :                 :                 :                 :                 :                 :                 :
       : 73-74  :   1769     2303 :    957    1550 :    812     753 :     14      40 :    179     298 :    175     231 :
       :  (%)   :   43.4     56.6 :   38.2    61.8 :   51.9    48.1 :   25.9    74.1 :   37.5    62.5 :   43.1    56.9 :
       :         :                 :                 :                 :                 :                 :                 :
       : 74-75  :   3153     3163 :   1578    2385 :   1575     778 :      7      22 :    280     400 :    288     419 :
       :  (%)   :   49.9     50.1 :   39.8    60.2 :   66.9    33.1 :   24.1    75.9 :   41.2    58.8 :   40.7    59.3 :
       :         :                 :                 :                 :                 :                 :                 :
       : 75-76  :   3288     3186 :   1681    2403 :   1607     783 :     72     111 :    376     521 :    734     738 :
       :  (%)   :   50.8     49.2 :   41.2    58.8 :   67.2    32.8 :   39.3    60.7 :   41.9    58.1 :   49.9    50.1 :
       :         :                 :                 :                 :                 :                 :                 :
       : 76-77  :   4732     3029 :   3178    2496 :   1554     533 :     73      83 :    443     544 :   1127     752 :
       :  (%)   :   61.0     39.0 :   56.0    44.0 :   74.5    25.5 :   46.8    53.2 :   44.9    55.1 :   60.0    40.0 :

04.190000  TRANSPORTATION
       :         :                 :                 :                 :                 :                 :                 :
       : 72-73  :   1948     1471 :   1653     741 :    295     730 :     12      18 :    129      63 :    377     231 :
       :  (%)   :   57.0     43.0 :   69.0    31.0 :   28.8    71.2 :   40.0    60.0 :   67.2    32.8 :   62.0    38.0 :
       :         :                 :                 :                 :                 :                 :                 :
       : 73-74  :   1903     1721 :   1679     849 :    224     872 :     14      12 :    134      81 :    591     277 :
       :  (%)   :   52.5     47.5 :   66.4    33.6 :   20.4    79.6 :   53.8    46.2 :   62.3    37.7 :   68.1    31.9 :
       :         :                 :                 :                 :                 :                 :                 :
       : 74-75  :   1750     2341 :   1415     993 :    335    1348 :     10      26 :    214     150 :    484     311 :
       :  (%)   :   42.8     57.2 :   58.8    41.2 :   19.9    80.1*:   27.8    72.2 :   58.8    41.2 :   60.9    39.1 :
       :         :                 :                 :                 :                 :                 :                 :
       : 75-76  :   1786     1925 :   1482    1058 :    306     867 :     13      51 :    233     182 :    325     529 :
       :  (%)   :   48.2     51.8 :   58.3    41.7 :   26.1    73.9 :   20.3    79.7 :   56.1    43.9 :   38.1    61.9 :
       :         :                 :                 :                 :                 :                 :                 :
       : 76-77  :   2294     1778 :   1985    1257 :    309     521 :     19      32 :    320     138 :    369     405 :
       :  (%)   :   56.3     43.7 :   61.2    38.8 :   37.2    62.8 :   37.3    62.7 :   69.9    30.1 :   47.7    52.3 :

04.200000  OTHER RETAIL TRADE
       :         :                 :                 :                 :                 :                 :                 :
       : 72-73  :    475      392 :    272     152 :    203     242 :      5       7 :     63      28 :     98      94 :
       :  (%)   :   54.8     45.2 :   64.5    35.5 :   45.6    54.4 :   41.7    58.3 :   69.2    30.8 :   51.0    49.0 :
       :         :                 :                 :                 :                 :                 :                 :
       : 73-74  :    455      503 :    411     309 :     44     194 :      4      17 :     89      63 :     98      17 :
       :  (%)   :   47.5     52.5 :   57.1    42.9 :   18.5    81.5*:   19.0    81.0*:   58.6    41.4 :   85.2*   14.8 :
       :         :                 :                 :                 :                 :                 :                 :
       : 74-75  :    576     1376 :    485     996 :     91     380 :      5      12 :     80      76 :    119      69 :
       :  (%)   :   29.5     70.5 :   32.7    67.3 :   19.3    80.7*:   29.4    70.6 :   51.3    48.7 :   63.3    36.7 :
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YEAR	ENROLLMENTS TOTAL FEMALE	ENROLLMENTS TOTAL MALE	POST-SECONDARY FEMALE	POST-SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	<<< COMPLETIONS >>> TOTAL MALE
04.200000 OTHER RETAIL TRADE												
75-76	539	1587	488	1363	51	224	4	9	67	95	21	54
(%)	25.4	74.6	26.4	73.6	18.5	81.5*	30.8	69.2	41.4	58.6	28.0	72.0
76-77	640	612	640	607	0	5	5	6	93	84	114	73
(%)	51.1	48.9	51.3	48.7	0.0	100.0*	45.5	54.5	52.5	47.5	61.0	39.0
04.310000 OTHER WHOLESALE TRADE												
72-73	0	89	0	89	0	0	0	0	0	0	11	19
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	36.7	63.3
73-74	1	34	1	34	0	0	0	0	0	0	1	31
(%)	2.9	97.1*	2.9	97.1*	0.0	0.0	0.0	0.0	0.0	0.0	3.1	96.9*
74-75	1	27	1	27	0	0	0	0	0	6	0	3
(%)	3.6	96.4*	3.6	96.4*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
75-76	11	26	11	26	0	0	0	1	2	5	2	5
(%)	29.7	70.3	29.7	70.3	0.0	0.0	0.0	100.0*	28.6	71.4	28.6	71.4
76-77	1	25	1	25	0	0	0	0	0	8	1	6
(%)	3.8	96.2*	3.8	96.2*	0.0	0.0	0.0	0.0	0.0	100.0*	14.3	85.7*
04.990000 OTHER INSTRUCTIONAL PROGRAMS												
72-73	339	872	118	396	221	476	4	12	45	75	44	78
(%)	28.0	72.0	23.0	77.0	31.7	68.3	25.0	75.0	37.5	62.5	36.1	63.9
73-74	526	1135	263	690	263	445	2	9	66	100	3	10
(%)	31.7	68.3	27.6	72.4	37.1	62.9	18.2	81.8*	39.8	60.2	23.1	76.9
74-75	963	1299	741	709	222	590	16	12	84	98	371	163
(%)	42.6	57.4	51.1	48.9	27.3	72.7	57.1	42.9	46.2	53.8	69.5	30.5
75-76	836	1316	614	853	222	463	11	17	133	118	137	284
(%)	38.8	61.2	41.9	58.1	32.4	67.6	39.3	60.7	53.0	47.0	32.5	67.5
76-77	999	1445	660	908	339	537	5	5	134	129	107	143
(%)	40.9	59.1	42.1	57.9	38.7	61.3	50.0	50.0	51.0	49.0	42.8	57.2
07.000000 HEALTH OCCUPATIONS EDUCATION												
73-74	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
74-75	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
76-77	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

	YEAR	ENROLLMENTS TOTAL		POST-SECONDARY		ADULT		HANDICAPPED		DISADVANTAGED		<<< COMPLETIONS >>> TOTAL	
		FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
07.010000 DENTAL													
	76-77	0	0	0	0	0	0	0	0	0	0	0	0
	(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
07.010100 DENTAL ASSISTING													
	72-73	2962	246	2679	181	283	65	23	4	261	21	886	78
	(%)	92.3*	7.7	93.7*	6.3	81.3*	18.7	85.2*	14.8	92.6*	7.4	91.9*	8.1
	73-74	3506	145	3292	107	214	38	26	1	322	31	603	42
	(%)	96.0*	4.0	96.9*	3.1	84.9*	15.1	96.3*	3.7	91.2*	8.8	93.5*	6.5
	74-75	3470	58	3145	51	325	7	23	0	323	3	740	47
	(%)	98.4*	1.6	98.4*	1.6	97.9*	2.1	100.0*	0.0	99.1*	0.9	94.0*	6.0
	75-76	2469	62	2132	54	337	8	39	2	292	7	1001	19
	(%)	97.6*	2.4	97.5*	2.5	97.7*	2.3	95.1*	4.9	97.7*	2.3	98.1*	1.9
	76-77	2671	89	2453	87	218	2	20	3	339	10	947	13
	(%)	96.8*	3.2	96.6*	3.4	99.1*	0.9	87.0*	13.0	97.1*	2.9	98.6*	1.4
07.010200 DENTAL HYGIENE													
	72-73	498	51	498	51	0	0	3	1	38	13	240	5
	(%)	90.7*	9.3	90.7*	9.3	0.0	0.0	75.0	25.0	74.5	25.5	98.0*	2.0
	73-74	653	25	653	25	0	0	9	1	39	6	96	2
	(%)	96.3*	3.7	96.3*	3.7	0.0	0.0	90.0*	10.0	86.7*	13.3	98.0*	2.0
	74-75	437	17	436	16	1	1	5	0	37	1	181	16
	(%)	96.3*	3.7	96.5*	3.5	50.0	50.0	100.0*	0.0	97.4*	2.6	91.9*	8.1
	75-76	376	21	362	17	14	4	1	1	32	5	201	9
	(%)	94.7*	5.3	95.5*	4.5	77.8	22.2	50.0	50.0	86.5*	13.5	95.7*	4.3
	76-77	462	10	407	10	55	0	1	0	44	4	241	105
	(%)	97.9*	2.1	97.6*	2.4	100.0*	0.0	100.0*	0.0	91.7*	8.3	69.7	30.3
07.010300 DENTAL LABORATORY TECHNOLOGY													
	72-73	274	423	224	359	50	64	5	8	80	83	59	142
	(%)	39.3	60.7	38.4	61.6	43.9	56.1	38.5	61.5	49.1	50.9	29.4	70.6
	73-74	272	407	254	392	18	15	1	5	130	118	46	136
	(%)	40.1	59.9	39.3	60.7	54.5	45.5	16.7	83.3*	52.4	47.6	25.3	74.7
	74-75	203	503	159	390	44	113	3	9	16	64	54	137
	(%)	28.8	71.2	29.0	71.0	28.0	72.0	25.0	75.0	20.0	80.0*	28.3	71.7
	75-76	238	574	194	461	44	113	8	23	20	68	65	178
	(%)	29.3	70.7	29.6	70.4	28.0	72.0	25.8	74.2	22.7	77.3	26.7	73.3

	YEAR	ENROLLMENTS TOTAL FEMALE	ENROLLMENTS TOTAL MALE	POST-SECONDARY FEMALE	POST-SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	<<< COMPLETIONS >>> TOTAL MALE
07.010302 DENTAL LABORATORY TECHNOLOGY													
	76-77	157	394	154	378	3	16	3	16	23	46	63	173
	(%)	28.5	71.5	28.9	71.1	15.8	84.2*	15.8	84.2*	33.3	66.7	26.7	73.3
07.020320 MEDICAL LABORATORY ASSISTING													
	72-73	310	10	310	10	0	0	7	0	31	0	0	0
	(%)	96.9*	3.1	96.9*	3.1	0.0	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0
	73-74	42	2	42	2	0	0	0	0	0	0	4	0
	(%)	95.5*	4.5	95.5*	4.5	0.0	0.0	0.0	0.0	0.0	0.0	100.0*	0.0
	74-75	127	34	94	21	33	13	2	3	14	4	16	3
	(%)	78.9	21.1	81.7*	18.3	71.7	28.3	40.0	60.0	77.8	22.2	84.2*	15.8
	75-76	67	44	64	36	3	8	0	1	13	19	27	15
	(%)	60.4	39.6	64.0	36.0	27.3	72.7	0.0	100.0*	40.6	59.4	64.3	35.7
	76-77	76	21	74	21	2	0	0	1	10	1	33	12
	(%)	78.4	21.6	77.9	22.1	100.0*	0.0	0.0	100.0*	90.9*	9.1	73.3	26.7
07.029920 OTHER MEDICAL LABORATORY TECHNOLOGY													
	72-73	0	0	0	0	0	0	0	0	0	0	0	0
	(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	73-74	52	68	52	68	0	0	0	0	0	2	0	0
	(%)	43.3	56.7	43.3	56.7	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	0.0
	74-75	160	28	160	28	0	0	2	0	21	11	27	15
	(%)	85.1*	14.9	85.1*	14.9	0.0	0.0	100.0*	0.0	65.6	34.4	64.3	35.7
	75-76	52	14	48	14	4	0	0	0	9	8	39	14
	(%)	78.8	21.2	77.4	22.6	100.0*	0.0	0.0	0.0	52.9	47.1	73.6	26.4
	76-77	40	7	28	6	12	1	0	0	14	1	9	2
	(%)	85.1*	14.9	82.4*	17.6	92.3*	7.7	0.0	0.0	93.3*	6.7	81.8*	18.2
07.030000 NURSING													
	72-73	706	16	684	16	24	0	2	0	59	1	62	2
	(%)	97.8*	2.2	97.7*	2.3	100.0*	0.0	100.0*	0.0	98.3*	1.7	96.9*	3.1
	73-74	129	3	129	3	0	0	0	0	5	0	75	3
	(%)	97.7*	2.3	97.7*	2.3	0.0	0.0	0.0	0.0	100.0*	0.0	96.2*	3.8
	74-75	564	46	334	25	226	21	28	0	75	3	73	7
	(%)	92.4*	7.6	93.0*	7.0	91.5*	8.5	100.0*	0.0	96.2*	3.8	91.3*	8.8

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ENROLLMENTS AND COMPLETIONS BY PROGRAM

	ENROLLMENTS										COMPLETIONS	
YEAR	TOTAL		POST-SECONDARY		ADULT		HANDICAPPED		DISADVANTAGED		TOTAL	
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
27.030100 NURSING												
72-73	8561	762	7097	614	1464	148	23	8	1110	69	3023	208
(%)	91.8*	8.2	92.0*	8.0	90.8*	9.2	74.2	25.8	94.1*	5.9	93.6*	6.4
73-74	11357	923	9930	759	1427	164	48	17	1112	91	2342	122
(%)	92.5*	7.5	92.9*	7.1	89.7*	10.3	73.8	26.2	92.4*	7.6	95.0*	5.0
74-75	9011	1030	6801	712	2210	318	28	4	956	82	2193	243
(%)	89.7*	10.3	90.5*	9.5	87.4*	12.6	87.5*	12.5	92.1*	7.9	90.0*	10.0
75-76	9371	1221	7510	1039	1861	182	60	23	990	96	2457	271
(%)	88.5*	11.5	87.8*	12.2	91.1*	8.9	72.3	27.7	91.2*	8.8	90.1*	9.9
76-77	10592	1065	8836	872	1756	193	63	9	1263	139	3249	292
(%)	90.9*	9.1	91.0*	9.0	90.1*	9.9	87.5*	12.5	90.1*	9.9	91.8*	8.2
27.030200 PRACTICAL NURSING												
72-73	6992	500	5170	320	1820	180	35	7	1082	103	1843	72
(%)	93.3*	6.7	94.2*	5.8	91.0*	9.0	83.3*	16.7	91.3*	8.7	96.2*	3.8
73-74	5364	485	3986	341	1378	144	29	6	743	52	1509	116
(%)	91.7*	8.3	92.1*	7.9	90.5*	9.5	82.9*	17.1	93.5*	6.5	92.9*	7.1
74-75	7903	832	5597	539	2306	293	108	22	1132	78	2048	139
(%)	90.5*	9.5	91.2*	8.8	88.7*	11.3	83.1*	16.9	93.6*	6.4	93.6*	6.4
75-76	7155	1095	5357	754	1798	341	151	47	1515	251	2457	396
(%)	86.7*	13.3	87.7*	12.3	84.1*	15.9	76.3	23.7	85.8*	14.2	86.1*	13.9
76-77	6573	751	5454	623	1119	128	93	25	1279	163	2373	325
(%)	89.7*	10.3	89.7*	10.3	89.7*	10.3	78.8	21.2	88.7*	11.3	88.0*	12.0
27.030300 NURSING ASSISTANCE												
72-73	1539	149	562	56	977	93	6	2	344	38	1132	85
(%)	91.2*	8.8	90.9*	9.1	91.3*	8.7	75.0	25.0	90.1*	9.9	93.0*	7.0
73-74	2090	209	916	82	1174	127	4	1	353	20	1382	87
(%)	90.9*	9.1	91.8*	8.2	90.2*	9.8	80.0*	20.0	94.6*	5.4	94.1*	5.9
74-75	3117	533	1364	251	1753	282	4	2	342	42	1559	96
(%)	85.4*	14.6	84.5*	15.5	86.1*	13.9	66.7	33.3	89.1*	10.9	94.2*	5.8
75-76	2942	381	1116	291	1824	90	7	4	352	18	1805	226
(%)	88.5*	11.5	79.3	20.7	95.3*	4.7	63.6	36.4	95.1*	4.9	88.9*	11.1
76-77	1924	380	1369	309	555	71	20	5	563	102	1005	92
(%)	83.5*	16.5	81.6*	18.4	88.7*	11.3	80.0*	20.0	84.7*	15.3	91.6*	8.4

YEAR	ENROLLMENTS TOTAL FEMALE	ENROLLMENTS TOTAL MALE	POST-SECONDARY FEMALE	POST-SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	<<< COMPLETIONS >>> TOTAL MALE
07.030400 PSYCHIATRIC AIDE												
72-73	387	248	358	228	29	20	3	6	53	34	169	105
(%)	60.9	39.1	61.1	38.9	59.2	40.8	33.3	66.7	60.9	39.1	61.7	38.3
73-74	403	225	322	175	81	51	2	3	59	27	138	58
(%)	64.1	35.9	64.8	35.2	61.4	38.6	40.0	60.0	68.6	31.4	70.4	29.6
74-75	371	169	248	130	123	39	10	4	102	34	171	112
(%)	68.7	31.3	65.6	34.4	75.9	24.1	71.4	28.6	75.0	25.0	60.4	39.6
75-76	439	261	297	181	142	80	7	4	55	26	188	113
(%)	62.7	37.3	62.1	37.9	64.0	36.0	63.6	36.4	67.9	32.1	62.5	37.5
76-77	508	296	481	279	27	17	7	4	159	82	353	168
(%)	63.2	36.8	63.3	36.7	61.4	38.6	63.6	36.4	66.0	34.0	67.8	32.2
07.030500 SURGICAL TECHNICIAN												
72-73	7	4	7	4	0	0	0	0	0	0	2	5
(%)	63.6	36.4	63.6	36.4	0.0	0.0	0.0	0.0	0.0	0.0	28.6	71.4
73-74	75	5	75	5	0	0	0	0	0	0	63	3
(%)	93.8*	6.3	93.8*	6.3	0.0	0.0	0.0	0.0	0.0	0.0	95.5*	4.5
74-75	4	5	4	5	0	0	0	0	0	1	3	3
(%)	44.4	55.6	44.4	55.6	0.0	0.0	0.0	0.0	0.0	100.0*	50.0	50.0
75-76	21	7	21	7	0	0	0	0	2	0	12	2
(%)	75.0	25.0	75.0	25.0	0.0	0.0	0.0	0.0	100.0*	0.0	85.7*	14.3
76-77	48	12	48	12	0	0	0	0	7	5	17	11
(%)	80.0*	20.0	80.0*	20.0	0.0	0.0	0.0	0.0	58.3	41.7	60.7	39.3
07.030700 HOME HEALTH AIDE												
72-73	111	1	71	1	40	0	2	0	6	0	117	1
(%)	99.1*	0.9	98.6*	1.4	100.0*	0.0	100.0*	0.0	100.0*	0.0	99.2*	0.8
73-74	102	2	13	0	89	2	0	0	8	0	20	0
(%)	98.1*	1.9	100.0*	0.0	97.8*	2.2	0.0	0.0	100.0*	0.0	100.0*	0.0
74-75	98	5	0	0	98	5	0	0	10	0	178	45
(%)	95.1*	4.9	0.0	0.0	95.1*	4.9	0.0	0.0	100.0*	0.0	79.8	20.2
75-76	253	15	87	3	166	12	0	0	169	10	127	8
(%)	94.4*	5.6	96.7*	3.3	93.3*	6.7	0.0	0.0	94.4*	5.6	94.1*	5.9
76-77	508	76	57	13	451	63	0	0	117	20	215	30
(%)	87.0*	13.0	81.4*	18.6	87.7*	12.3	0.0	0.0	85.4*	14.6	87.8*	12.2

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              ------------------------------------ ENROLLMENTS ------------------------------------- <<< COMPLETIONS >>>
       YEAR       TOTAL          POST-SECONDARY          ADULT            HANDICAPPED        DISADVANTAGED          TOTAL
              FEMALE   MALE     FEMALE   MALE       FEMALE   MALE      FEMALE   MALE      FEMALE   MALE       FEMALE   MALE

27.039900  OTHER NURSING
       :       :                 :                  :                  :                  :                  :                  :
       : 72-73 :    600      20  :    342      16   :    258       4   :      0       0   :     23       4   :    407      64  :
       :  (%)  :   96.8*    3.2  :   95.5*    4.5   :   98.5*    1.5   :    0.0     0.0   :   85.2*   14.8   :   86.4*   13.6  :
       :       :                 :                  :                  :                  :                  :                  :
       : 73-74 :    861      71  :    458      43   :    403      28   :      1       0   :     81       9   :    361      16  :
       :  (%)  :   92.4*    7.6  :   91.4*    8.6   :   93.5*    6.5   :  100.0*    0.0   :   90.0*   10.0   :   95.8*    4.2  :
       :       :                 :                  :                  :                  :                  :                  :
       : 74-75 :    735     106  :    410      78   :    325      28   :      1       2   :     95      16   :    402      41  :
       :  (%)  :   87.4*   12.6  :   84.0*   16.0   :   92.1*    7.9   :   33.3    66.7   :   85.6*   14.4   :   90.7*    9.3  :
       :       :                 :                  :                  :                  :                  :                  :
       : 75-76 :   1545     197  :    664      53   :    884     144   :      5       2   :    144      21   :    861     160  :
       :  (%)  :   88.7*   11.3  :   92.6*    7.4   :   86.0*   14.0   :   71.4    28.6   :   87.3*   12.7   :   84.3*   15.7  :
       :       :                 :                  :                  :                  :                  :                  :
       : 76-77 :   1420     651  :    566     536   :    854     115   :      4       0   :    157      55   :    381     218  :
       :  (%)  :   68.6    31.4  :   51.4    48.6   :   88.1*   11.9   :  100.0*    0.0   :   74.1    25.9   :   63.6    36.4  :
27.040000  REHABILITATION
       :       :                 :                  :                  :                  :                  :                  :
       : 72-73 :      0       0  :      0       0   :      0       0   :      0       0   :      0       0   :      4       1  :
       :  (%)  :    0.0     0.0  :    0.0     0.0   :    0.0     0.0   :    0.0     0.0   :    0.0     0.0   :   80.0*   20.0  :
       :       :                 :                  :                  :                  :                  :                  :
       : 73-74 :      0       0  :      0       0   :      0       0   :      0       0   :      0       0   :      0       0  :
       :  (%)  :    0.0     0.0  :    0.0     0.0   :    0.0     0.0   :    0.0     0.0   :    0.0     0.0   :    0.0     0.0  :
       :       :                 :                  :                  :                  :                  :                  :
       : 74-75 :     95       5  :     95       5   :      0       0   :      0       0   :      0       0   :      0       0  :
       :  (%)  :   95.0*    5.0  :   95.0*    5.0   :    0.0     0.0   :    0.0     0.0   :    0.0     0.0   :    0.0     0.0  :
07.042100  OCCUPATIONAL THERAPY
       :       :                 :                  :                  :                  :                  :                  :
       : 72-73 :     72      32  :     63      23   :      9       9   :      5       6   :     18      19   :      5       5  :
       :  (%)  :   69.2    30.8  :   73.3    26.7   :   50.0    50.0   :   45.5    54.5   :   48.6    51.4   :   50.0    50.0  :
       :       :                 :                  :                  :                  :                  :                  :
       : 73-74 :    165      45  :    135      28   :     30      17   :      4       0   :      7       0   :      5       7  :
       :  (%)  :   78.6    21.4  :   82.8*   17.2   :   63.8    36.2   :  100.0*    0.0   :  100.0*    0.0   :   41.7    58.3  :
       :       :                 :                  :                  :                  :                  :                  :
       : 74-75 :    173      40  :     81      23   :     92      17   :      3      10   :     17       1   :     10       6  :
       :  (%)  :   81.2*   18.8  :   77.9    22.1   :   84.4*   15.6   :   23.1    76.9   :   94.4*    5.6   :   62.5    37.5  :
       :       :                 :                  :                  :                  :                  :                  :
       : 75-76 :    117     345  :     60     334   :     57      11   :     11       6   :      0       0   :     38       5  :
       :  (%)  :   25.3    74.7  :   15.2    84.8*  :   83.8*   16.2   :   64.7    35.3   :    0.0     0.0   :   88.4*   11.6  :
       :       :                 :                  :                  :                  :                  :                  :
       : 76-77 :     45       9  :     45       9   :      0       0   :      4       1   :      3       4   :     46       4  :
       :  (%)  :   83.3*   16.7  :   83.3*   16.7   :    0.0     0.0   :   80.0*   20.0   :   42.9    57.1   :   92.0*    8.0  :
07.240000  PHYSICAL THERAPY
       :       :                 :                  :                  :                  :                  :                  :
       : 72-73 :    102      67  :    102      67   :      0       0   :      3       2   :     11       0   :     35       6  :
       :  (%)  :   60.4    39.6  :   60.4    39.6   :    0.0     0.0   :   60.0    40.0   :  100.0*    0.0   :   85.4*   14.6  :
       :       :                 :                  :                  :                  :                  :                  :
       : 73-74 :    139      47  :    139      47   :      0       0   :      4       0   :      4       3   :     23       7  :
       :  (%)  :   74.7    25.3  :   74.7    25.3   :    0.0     0.0   :  100.0*    0.0   :   57.1    42.9   :   76.7    23.3  :
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STATE SEX BALANCE REPORT - COMMUNITY COLLEGE
ENROLLMENTS AND COMPLETIONS BY PROGRAM

YEAR	ENROLLMENTS										<<< COMPLETIONS >>>	
	TOTAL		POST-SECONDARY		ADULT		HANDICAPPED		DISADVANTAGED		TOTAL	
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
07.240200 PHYSICAL THERAPY												
74-75	152	84	151	78	1	6	0	0	5	15	47	42
(%)	64.4	35.6	65.9	34.1	14.3	85.7*	0.0	0.0	25.0	75.0	52.8	47.2
75-76	356	246	183	80	175	168	4	3	20	12	81	39
(%)	59.1	40.9	69.6	30.4	51.0	49.0	57.1	42.9	62.5	37.5	67.5	32.5
76-77	221	159	164	105	57	54	8	5	20	31	58	20
(%)	58.2	41.8	61.0	39.0	51.4	48.6	61.5	38.5	39.2	60.8	74.4	25.6
07.040300 PROSTHETICS												
72-73	31	103	19	81	12	22	8	17	13	54	1	25
(%)	23.1	76.9	19.0	81.0*	35.3	64.7	32.0	68.0	19.4	80.6*	3.8	96.2*
73-74	18	84	18	84	0	0	9	16	4	35	2	22
(%)	17.6	82.4*	17.6	82.4*	0.0	0.0	36.0	64.0	10.3	89.7*	8.3	91.7*
74-75	16	96	11	86	5	10	0	10	6	48	1	25
(%)	14.3	85.7*	11.3	88.7*	33.3	66.7	0.0	100.0*	11.1	88.9*	3.8	96.2*
75-76	19	93	16	84	3	9	1	11	12	43	6	22
(%)	17.0	83.0*	16.0	84.0*	25.0	75.0	8.3	91.7*	21.8	78.2	21.4	78.6
76-77	13	64	13	64	0	0	2	10	11	32	6	28
(%)	16.9	83.1*	16.9	83.1*	0.0	0.0	16.7	83.3*	25.6	74.4	17.6	82.4*
07.249900 OTHER REHABILITATION												
72-73	58	19	1	4	57	15	0	0	0	0	26	10
(%)	75.3	24.7	20.0	80.0*	79.2	20.8	0.0	0.0	0.0	0.0	72.2	27.8
73-74	0	0	0	0	0	0	0	0	0	0	35	12
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	74.5	25.5
74-75	125	66	125	66	0	0	50	25	57	15	33	20
(%)	65.4	34.6	65.4	34.6	0.0	0.0	66.7	33.3	79.2	20.8	62.3	37.7
75-76	238	89	238	89	0	0	7	12	62	11	49	26
(%)	72.8	27.2	72.8	27.2	0.0	0.0	36.8	63.2	84.9*	15.1	65.3	34.7
76-77	283	218	62	5	221	213	2	0	21	2	15	1
(%)	56.5	43.5	92.5*	7.5	50.9	49.1	100.0*	0.0	91.3*	8.7	93.8*	6.3
07.250000 RADIOLOGIC												
72-73	15	9	15	9	0	0	0	0	2	1	0	0
(%)	62.5	37.5	62.5	37.5	0.0	0.0	0.0	0.0	66.7	33.3	0.0	0.0
74-75	8	2	8	2	0	0	0	0	0	2	2	0
[illegible])	80.0*	20.0	80.0*	20.0	0.0	[illegible].0	0.0	0.0	0.0	100.0*	100.0*	[illegible].0

	ENROLLMENTS										<<< COMPLETIONS >>>	
YEAR	TOTAL		POST-SECONDARY		ADULT		HANDICAPPED		DISADVANTAGED		TOTAL	
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
07.250200 RADIOLOGIC												
75-76	78	52	58	40	20	12	0	0	15	7	19	4
(%)	60.0	40.0	59.2	40.8	62.5	37.5	0.0	0.0	68.2	31.8	82.6*	17.4
76-77	60	30	60	30	0	0	1	0	1	1	50	17
(%)	66.7	33.3	66.7	33.3	0.0	0.0	100.0*	0.0	50.0	50.0	74.6	25.4
07.050100 RADIOLOGIC TECHNOLOGY												
72-73	1175	864	998	727	177	137	17	25	133	100	252	212
(%)	57.6	42.4	57.9	42.1	56.4	43.6	40.5	59.5	57.1	42.9	54.3	45.7
73-74	1486	978	1249	903	237	75	17	12	112	52	227	217
(%)	60.3	39.7	58.0	42.0	76.0	24.0	58.6	41.4	68.3	31.7	51.1	48.9
74-75	1217	937	932	665	285	272	4	13	59	50	291	250
(%)	56.5	43.5	58.4	41.6	51.2	48.8	23.5	76.5	54.1	45.9	53.9	46.2
75-76	1100	799	855	610	245	189	20	18	52	31	274	247
(%)	57.9	42.1	58.4	41.6	56.5	43.5	52.6	47.4	62.7	37.3	52.6	47.4
76-77	1354	889	1109	772	245	117	11	21	156	107	278	245
(%)	60.4	39.6	59.0	41.0	67.7	32.3	34.4	65.6	59.3	40.7	53.2	46.8
07.050300 NUCLEAR MEDICAL TECHNOLOGY												
74-75	6	4	3	3	3	1	0	0	3	2	3	1
(%)	60.0	40.0	50.0	50.0	75.0	25.0	0.0	0.0	60.0	40.0	75.0	25.0
75-76	1	2	1	1	0	1	0	0	0	0	1	1
(%)	33.3	66.7	50.0	50.0	0.0	100.0*	0.0	0.0	0.0	0.0	50.0	50.0
76-77	1	2	1	2	0	0	0	0	1	1	0	0
(%)	33.3	66.7	33.3	66.7	0.0	0.0	0.0	0.0	50.0	50.0	0.0	0.0
07.260000 OPHTHALMIC												
72-73	61	67	61	67	0	0	0	0	15	17	16	30
(%)	47.7	52.3	47.7	52.3	0.0	0.0	0.0	0.0	46.9	53.1	34.8	65.2
73-74	9	170	0	152	9	18	0	1	0	0	0	16
(%)	5.0	95.0*	0.0	100.0*	33.3	66.7	0.0	100.0*	0.0	0.0	0.0	100.0*
74-75	18	71	12	58	6	13	0	0	1	4	4	7
(%)	20.2	79.8	17.1	82.9*	31.6	68.4	0.0	0.0	20.0	80.0*	36.4	63.6
75-76	69	144	60	107	9	37	2	8	2	4	28	66
(%)	32.4	67.6	35.9	64.1	19.6	80.4*	20.0	80.0*	33.3	66.7	29.8	70.2
76-77	24	48	24	48	0	0	2	5	1	6	15	39
(%)	33.3	66.7	33.3	66.7	0.0	0.0	28.6	71.4	14.3	85.7*	27.8	72.2

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          C * O * I * C * C          STATE SEX BALANCE REPORT - COMMUNITY COLLEGE         03/03/79        PAGE 0030
                                       ENROLLMENTS AND COMPLETIONS BY PROGRAM

               ------------------------------------ ENROLLMENTS ------------------------------------ <<< COMPLETIONS >>>
         YEAR       TOTAL          POST-SECONDARY          ADULT            HANDICAPPED        DISADVANTAGED         TOTAL
               FEMALE   MALE      FEMALE   MALE      FEMALE    MALE      FEMALE    MALE      FEMALE    MALE      FEMALE    MALE

07.260100  OPHTHALMIC DISPENSING
        :         :                 :                  :                  :                  :                  :                  :
        : 74-75   :     17      17  :     17      17   :      0       0   :      0       0   :      4       4   :     16      23   :
        :  (%)    :   50.0    50.0  :   50.0    50.0   :    0.0     0.0   :    0.0     0.0   :   50.0    50.0   :   41.0    59.0   :
        :         :                 :                  :                  :                  :                  :                  :
        : 75-76   :      0       0  :      0       0   :      0       0   :      0       0   :      0       0   :      6       9   :
        :  (%)    :    0.0     0.0  :    0.0     0.0   :    0.0     0.0   :    0.0     0.0   :    0.0     0.0   :   40.0    60.0   :
        :         :                 :                  :                  :                  :                  :                  :
        : 76-77   :     73      69  :     58      49   :     15      20   :      1       5   :      4       7   :     19      20   :
        :  (%)    :   51.4    48.6  :   54.2    45.8   :   42.9    57.1   :   16.7    83.3*  :   36.4    63.6   :   48.7    51.3   :

07.260300  OPTOMETRIST ASSISTANT
        :         :                 :                  :                  :                  :                  :                  :
        : 72-73   :     44       9  :     14       4   :     30       5   :      0       0   :      0       0   :      8       3   :
        :  (%)    :   83.0*   17.0  :   77.8    22.2   :   85.7*   14.3   :    0.0     0.0   :    0.0     0.0   :   72.7    27.3   :
        :         :                 :                  :                  :                  :                  :                  :
        : 73-74   :     39      11  :     39      11   :      0       0   :      0       0   :      0       0   :      0       0   :
        :  (%)    :   78.0    22.0  :   78.0    22.0   :    0.0     0.0   :    0.0     0.0   :    0.0     0.0   :    0.0     0.0   :
        :         :                 :                  :                  :                  :                  :                  :
        : 74-75   :     39      13  :     39      13   :      0       0   :      0       0   :      0       0   :     21     162   :
        :  (%)    :   75.0    25.0  :   75.0    25.0   :    0.0     0.0   :    0.0     0.0   :    0.0     0.0   :   11.5    88.5*  :
        :         :                 :                  :                  :                  :                  :                  :
        : 75-76   :     51      21  :     35      18   :     16       3   :      0       1   :      0       0   :      9       4   :
        :  (%)    :   70.8    29.2  :   66.0    34.0   :   84.2*   15.8   :    0.0   100.0*  :    0.0     0.0   :   69.2    30.8   :
        :         :                 :                  :                  :                  :                  :                  :
        : 76-77   :     79      13  :     58      11   :     21       2   :      2       0   :     12       0   :     17       6   :
        :  (%)    :   85.9*   14.1  :   84.1*   15.9   :   91.3*    8.7   :  100.0*    0.0   :  100.0*    0.0   :   73.9    26.1   :

07.270000  ENVIRONMENTAL HEALTH
        :         :                 :                  :                  :                  :                  :                  :
        : 72-73   :      1      25  :      0       0   :      1      25   :      0       0   :      0       0   :      0       0   :
        :  (%)    :    3.8    96.2* :    0.0     0.0   :    3.8    96.2*  :    0.0     0.0   :    0.0     0.0   :    0.0     0.0   :
        :         :                 :                  :                  :                  :                  :                  :
        : 73-74   :      3      93  :      3      93   :      0       0   :      0       0   :      0       0   :      0       0   :
        :  (%)    :    3.1    96.9* :    3.1    96.9*  :    0.0     0.0   :    0.0     0.0   :    0.0     0,0   :    0.0     0.0   :
        :         :                 :                  :                  :                  :                  :                  :
        : 74-75   :      8     100  :      8     100   :      0       0   :      0       0   :      0       0   :      0       6   :
        :  (%)    :    7.4    92.6* :    7.4    92.6*  :    0.0     0.0   :    0.0     0.0   :    0.0     0.0   :    0.0   100.0*  :
        :         :                 :                  :                  :                  :                  :                  :
        : 75-76   :      7     138  :      6     136   :      1       2   :      0       1   :      0       0   :      1      10   :
        :  (%)    :    4.8    95.2* :    4.2    95.8*  :   33.3    66.7   :    0.0   100.0*  :    0.0     0.0   :    9.1    90.9*  :
        :         :                 :                  :                  :                  :                  :                  :
        : 76-77   :     11     125  :     11     125   :      0       2   :      0       1   :      0       0   :     11      26   :
        :  (%)    :    8.1    91.9* :    8.1    91.9*  :    0.0     0.2   :    0.0   100.0*  :    0.0     0.0   :   29.7    70.3   :

07.270100  ENVIRONMENTAL HEALTH ASSISTANT
        :         :                 :                  :                  :                  :                  :                  :
        : 72-73   :    126     160  :    126     160   :      0       0   :      0       0   :      2       4   :     14      18   :
        :  (%)    :   44.1    55.9  :   44.1    55.9   :    0.0     0.0   :    0.0     0.0   :   33.3    66.7   :   43.8    56.3   :
        :         :                 :                  :                  :                  :                  :                  :
        : 73-74   :     13      17  :     13      17   :      0       0   :      0       0   :      3       3   :      0       2   :
        : [illegible]) :   43.3    56.7  :   43.3    56.7   :    0.0     [illegible].0   :    0.0     0.0   :   50.0    50.0   :    0.0     [illegible].2   :
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YEAR	ENROLLMENTS TOTAL FEMALE	ENROLLMENTS TOTAL MALE	POST-SECONDARY FEMALE	POST-SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	<<< COMPLETIONS >>> TOTAL MALE
07.279920 OTHER ENVIRONMENTAL HEALTH												
74-75	0	3	0	3	0	0	0	0	0	0	0	1
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*
76-77	72	15	68	15	4	0	0	0	5	1	27	3
(%)	82.8*	17.2	81.9*	18.1	100.0*	0.0	0.0	0.0	83.3*	16.7	90.0*	10.0
07.082200 MENTAL HEALTH TECHNOLOGY												
72-73	40	21	40	21	0	0	0	0	0	0	31	26
(%)	65.6	34.4	65.6	34.4	0.0	0.0	0.0	0.0	0.0	0.0	54.4	45.6
73-74	91	85	78	73	13	12	0	0	20	15	0	0
(%)	51.7	48.3	51.7	48.3	52.0	48.0	0.0	0.0	57.1	42.9	0.0	0.0
74-75	82	81	28	50	54	31	3	0	17	7	21	22
(%)	50.3	49.7	35.9	64.1	63.5	36.5	100.0*	0.0	70.8	29.2	48.8	51.2
75-76	2315	2536	1170	1479	1145	1057	180	229	348	567	32	62
(%)	47.7	52.3	44.2	55.8	52.0	48.0	44.0	56.0	38.0	62.0	34.0	66.0
76-77	1659	1512	1649	1498	10	14	164	130	320	372	93	82
(%)	52.3	47.7	52.4	47.6	41.7	58.3	55.8	44.2	46.2	53.8	53.1	46.9
07.080100 MENTAL HEALTH TECHNICIAN												
72-73	201	94	140	78	61	16	1	0	17	4	53	34
(%)	68.1	31.9	64.2	35.8	79.2	20.8	100.0*	0.0	81.0*	19.0	60.9	39.1
73-74	361	329	266	288	95	41	1	1	12	21	87	72
(%)	52.3	47.7	48.0	52.0	69.9	30.1	50.0	50.0	36.4	63.6	54.7	45.3
74-75	523	213	359	192	164	21	1	1	22	13	162	90
(%)	71.1	28.9	65.2	34.8	88.6*	11.4	50.0	50.0	62.9	37.1	64.3	35.7
75-76	808	322	652	299	157	23	8	4	69	31	194	100
(%)	71.5	28.5	68.6	31.4	87.2*	12.8	66.7	33.3	69.0	31.0	66.0	34.0
76-77	638	265	608	254	30	11	5	3	41	24	117	56
(%)	70.7	29.3	70.5	29.5	73.2	26.8	62.5	37.5	63.1	36.9	67.6	32.4
07.080220 MENTAL RETARDATION AIDE												
72-73	22	0	22	0	0	0	0	0	5	0	79	2
(%)	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	97.5*	2.5
73-74	24	0	24	0	0	0	0	0	1	0	20	0
(%)	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0
74-75	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

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             ----------------------------- ENROLLMENTS --------------------------------------- <<< COMPLETIONS >>>
   YEAR          TOTAL        POST-SECONDARY        ADULT          HANDICAPPED      DISADVANTAGED         TOTAL
             FEMALE   MALE    FEMALE   MALE    FEMALE   MALE    FEMALE   MALE    FEMALE   MALE    FEMALE   MALE

27.080200  MENTAL RETARDATION AIDE
       :         :              :                :                :                :                :                :
       : 75-76   :     0      0 :      0       0 :      0       0 :      0       0 :      0       0 :      0       0 :
       :  (%)    :   0.0    0.0 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :
       :         :              :                :                :                :                :                :
       : 76-77   :     0      0 :      0       0 :      0       0 :      0       0 :      0       0 :      0       0 :
       :  (%)    :   0.0    0.0 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :
27.089900  OTHER MENTAL HEALTH TECHNOLOGY
       :         :              :                :                :                :                :                :
       : 75-76   :    77     63 :     57      34 :     20      29 :     15       6 :      5      14 :     10      12 :
       :  (%)    :  55.0   45.0 :   62.6    37.4 :   40.8    59.2 :   71.4    28.6 :   26.3    73.7 :   45.5    54.5 :
       :         :              :                :                :                :                :                :
       : 76-77   :     0      0 :      0       0 :      0       0 :      0       0 :      0       0 :     86      44 :
       :  (%)    :   0.0    0.0 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :   66.2    33.8 :
27.090000  MISCELLANEOUS HEALTH OCCUPATIONS EDUCATI
       :         :              :                :                :                :                :                :
       : 72-73   :   375    235 :    304     207 :     71      28 :      3       0 :     80      33 :     47      33 :
       :  (%)    :  61.5   38.5 :   59.5    40.5 :   71.7    28.3 : 100.0*     0.0 :   70.8    29.2 :   58.8    41.3 :
       :         :              :                :                :                :                :                :
       : 73-74   :   121    125 :     86     109 :     35      16 :      3       2 :      7      17 :     78      88 :
       :  (%)    :  49.2   50.8 :   44.1    55.9 :   68.6    31.4 :   60.0    40.0 :   29.2    70.8 :   47.0    53.0 :
       :         :              :                :                :                :                :                :
       : 74-75   :   579    235 :     93      28 :    486     207 :      7       6 :    129      59 :    351      80 :
       :  (%)    :  71.1   28.9 :   76.9    23.1 :   70.1    29.9 :   53.8    46.2 :   68.6    31.4 :   81.4*   18.6 :
       :         :              :                :                :                :                :                :
       : 75-76   :   402    215 :     54      35 :    348     180 :     13       8 :    107      47 :    190      92 :
       :  (%)    :  65.2   34.8 :   60.7    39.3 :   65.9    34.1 :   61.9    38.1 :   69.5    30.5 :   67.4    32.6 :
       :         :              :                :                :                :                :                :
       : 76-77   :  1503    284 :    224     100 :   1279     184 :     21       5 :    300     104 :     58       8 :
       :  (%)    :  84.1*  15.9 :   69.1    30.9 :   87.4*   12.6 :   80.8*   19.2 :   74.3    25.7 :   87.9*   12.1 :
27.090100  ELECTROENCEPHALOGRAPH TECHNICIAN
       :         :              :                :                :                :                :                :
       : 72-73   :    36      3 :      0       0 :     36       3 :      0       0 :      0       0 :     31       3 :
       :  (%)    :  92.3*   7.7 :    0.0     0.0 :   92.3*    7.7 :    0.0     0.0 :    0.0     0.0 :   91.2*    8.8 :
       :         :              :                :                :                :                :                :
       : 73-74   :     0      0 :      0       0 :      0       0 :      0       0 :      0       0 :      9       3 :
       :  (%)    :   0.0    0.0 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :   75.0    25.0 :
       :         :              :                :                :                :                :                :
       : 74-75   :     0      0 :      0       0 :      0       0 :      0       0 :      0       0 :      0       0 :
       :  (%)    :   0.0    0.0 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :
       :         :              :                :                :                :                :                :
       : 75-76   :    12      6 :     12       6 :      0       0 :      0       0 :      0       0 :      0       0 :
       :  (%)    :  66.7   33.3 :   66.7    33.3 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :
       :         :              :                :                :                :                :                :
       : 76-77   :    13      7 :     13       7 :      0       0 :      0       0 :      4       5 :      0       0 :
       :  (%)    :  65.0   35.0 :   65.0    35.0 :    0.0     0.0 :    0.0     0.0 :   44.4    55.6 :    0.0     0.0 :
```

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	POST-SECONDARY FEMALE	POST-SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	COMPLETIONS TOTAL FEMALE	COMPLETIONS TOTAL MALE
07.290200 ELECTROCARDIOGRAPH TECHNICIAN												
72-73	82	5	82	5	0	0	0	0	0	0	13	7
(%)	94.3*	5.7	94.3*	5.7	0.0	0.0	0.0	0.0	0.0	0.0	65.0	35.0
73-74	40	19	40	19	0	0	0	0	2	1	17	5
(%)	67.8	32.2	67.8	32.2	0.0	0.0	0.0	0.0	66.7	33.3	77.3	22.7
74-75	91	11	23	5	68	6	0	0	26	3	85	9
(%)	89.2*	10.8	82.1*	17.9	91.9*	8.1	0.0	0.0	89.7*	10.3	90.4*	9.6
75-76	165	146	105	136	60	10	0	0	18	3	82	14
(%)	53.1	46.9	43.6	56.4	85.7*	14.3	0.0	0.0	85.7*	14.3	85.4*	14.6
76-77	146	21	33	4	113	17	0	0	10	1	72	18
(%)	87.4*	12.6	89.2*	10.8	86.9*	13.1	0.0	0.0	90.9*	9.1	80.0*	20.0
07.290300 INHALATION THERAPY												
72-73	772	638	704	555	68	83	8	10	90	63	228	238
(%)	54.8	45.2	55.9	44.1	45.0	55.0	44.4	55.6	58.8	41.2	48.9	51.1
73-74	747	803	679	688	68	115	6	11	65	79	293	245
(%)	48.2	51.8	49.7	50.3	37.2	62.8	35.3	64.7	45.1	54.9	54.5	45.5
74-75	1042	944	808	775	234	169	9	10	97	108	191	257
(%)	52.5	47.5	51.0	49.0	58.1	41.9	47.4	52.6	47.3	52.7	42.6	57.4
75-76	835	932	767	779	68	151	20	34	100	163	235	284
(%)	47.3	52.7	49.6	50.4	31.1	68.9	37.0	63.0	38.0	62.0	45.3	54.7
76-77	830	777	777	736	53	41	14	13	89	99	248	283
(%)	51.6	48.4	51.4	48.6	56.4	43.6	51.9	48.1	47.3	52.7	46.7	53.3
07.290400 MEDICAL ASSISTANT												
72-73	3920	201	2542	110	1158	91	24	0	357	3	901	27
(%)	95.2*	5.0	96.2*	4.0	92.7*	7.3	100.0*	0.0	99.2*	0.8	97.1*	2.9
73-74	4260	184	3369	136	891	48	44	2	410	31	613	60
(%)	95.9*	4.1	96.1*	3.9	94.9*	5.1	95.7*	4.3	93.0*	7.0	91.1*	8.9
74-75	4551	255	3440	215	1111	40	32	4	353	21	807	51
(%)	94.7*	5.3	94.1*	5.9	96.5*	3.5	88.9*	11.1	94.4*	5.6	94.1*	5.9
75-76	3981	385	3084	298	897	87	57	5	677	91	820	78
(%)	91.2*	8.8	91.2*	8.8	91.2*	8.8	91.9*	8.1	88.2*	11.8	91.3*	8.7
76-77	4976	548	4038	451	938	97	54	13	574	106	1146	136
(%)	90.1*	9.9	90.0*	10.0	90.6*	9.4	80.6*	19.4	84.4*	15.6	89.4*	10.6

07.090500 CENTRAL SUPPLY TECHNICIAN

YEAR	ENROLLMENTS TOTAL FEMALE	 MALE	 POST-SECONDARY FEMALE	 MALE	 ADULT FEMALE	 MALE	 HANDICAPPED FEMALE	 MALE	 DISADVANTAGED FEMALE	 MALE	<<< COMPLETIONS >>> TOTAL FEMALE	 MALE
72-73	30	2	0	0	30	2	0	0	0	0	0	0
(%)	93.8*	6.3	0.0	0.0	93.8*	6.3	0.0	0.0	0.0	0.0	0.0	0.0
73-74	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
74-75	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
75-76	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
76-77	65	8	0	0	65	8	0	0	55	5	0	0
(%)	89.0*	11.0	0.0	0.0	89.0*	11.0	0.0	0.0	91.7*	8.3	0.0	0.0

07.090600 COMMUNITY HEALTH AIDE

YEAR	ENROLLMENTS TOTAL FEMALE	 MALE	 POST-SECONDARY FEMALE	 MALE	 ADULT FEMALE	 MALE	 HANDICAPPED FEMALE	 MALE	 DISADVANTAGED FEMALE	 MALE	<<< COMPLETIONS >>> TOTAL FEMALE	 MALE
72-73	23	17	23	17	0	0	2	0	0	0	0	0
(%)	57.5	42.5	57.5	42.5	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0
73-74	215	209	215	209	0	0	0	0	128	126	0	0
(%)	50.7	49.3	50.7	49.3	0.0	0.0	0.0	0.0	50.4	49.6	0.0	0.0
74-75	18	4	18	4	0	0	0	0	18	4	0	0
(%)	81.8*	18.2	81.8*	18.2	0.0	0.0	0.0	0.0	81.8*	18.2	0.0	0.0
75-76	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
76-77	68	26	68	26	0	0	0	1	28	6	35	9
(%)	72.3	27.7	72.3	27.7	0.0	0.0	0.0	100.0*	82.4*	17.6	79.5	20.5

07.090700 MEDICAL EMERGENCY TECHNICIAN

YEAR	ENROLLMENTS TOTAL FEMALE	 MALE	 POST-SECONDARY FEMALE	 MALE	 ADULT FEMALE	 MALE	 HANDICAPPED FEMALE	 MALE	 DISADVANTAGED FEMALE	 MALE	<<< COMPLETIONS >>> TOTAL FEMALE	 MALE
72-73	186	875	44	328	142	547	0	0	3	29	94	664
(%)	17.5	82.5*	11.8	88.2*	20.6	79.4	0.0	0.0	9.4	90.6*	12.4	87.6*
73-74	431	2184	179	1105	252	1079	2	10	22	74	148	789
(%)	16.5	83.5*	13.9	86.1*	18.9	81.1*	16.7	83.3*	22.9	77.1	15.8	84.2*
74-75	1091	3241	634	1482	457	1759	8	14	89	235	259	1430
(%)	25.2	74.8	30.0	70.0	20.6	79.4	36.4	63.6	27.5	72.5	15.3	84.7*
75-76	1276	4529	407	2299	669	2230	4	14	70	395	461	2447
(%)	15.2	84.8*	15.0	85.0*	23.1	76.9	22.2	77.8	15.1	84.9*	15.9	84.1*
76-77	1616	5272	771	2409	845	2863	8	24	217	530	626	2438
(%)	23.5	76.5	24.2	75.8	22.8	77.2	25.0	75.0	29.0	71.0	20.4	79.6

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	POST-SECONDARY FEMALE	POST-SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	COMPLETIONS TOTAL MALE
07.090800 FOOD SERVICE SUPERVISOR												
72-73	25	21	25	21	0	0	0	0	0	0	3	2
(%)	54.3	45.7	54.3	45.7	0.0	0.0	0.0	0.0	0.0	0.0	60.0	40.0
73-74	73	33	73	33	0	0	0	0	13	7	15	12
(%)	68.9	31.1	68.9	31.1	0.0	0.0	0.0	0.0	65.0	35.0	55.6	44.4
74-75	412	60	373	40	39	20	0	0	35	4	164	70
(%)	87.3*	12.7	90.3*	9.7	66.1	33.9	0.0	0.0	89.7*	10.3	70.1	29.9
75-76	516	159	453	130	63	29	3	1	63	6	92	26
(%)	76.4	23.6	77.7	22.3	68.5	31.5	75.0	25.0	91.3*	8.7	78.0	22.0
76-77	457	59	421	56	36	3	1	2	170	8	105	15
(%)	88.6*	11.4	88.3*	11.7	92.3*	7.7	33.3	66.7	95.5*	4.5	87.5*	12.5
07.090900 MORTUARY SCIENCE												
72-73	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
76-77	4	116	4	116	0	0	0	0	0	0	3	52
(%)	3.3	96.7*	3.3	96.7*	0.0	0.0	0.0	0.0	0.0	0.0	5.5	94.5*
07.091000 ORTHOPEDIC ASSISTING												
72-73	14	58	14	58	0	0	0	0	0	0	8	30
(%)	19.4	80.6*	19.4	80.6*	0.0	0.0	0.0	0.0	0.0	0.0	21.1	78.9
73-74	4	27	4	27	0	0	0	0	0	5	2	8
(%)	12.9	87.1*	12.9	87.1*	0.0	0.0	0.0	0.0	0.0	100.0*	20.0	80.0*
74-75	5	13	5	13	0	0	0	0	0	3	0	0
(%)	27.8	72.2	27.8	72.2	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	0.0
75-76	3	7	3	7	0	0	0	0	1	1	3	7
(%)	30.0	70.0	30.0	70.0	0.0	0.0	0.0	0.0	50.0	50.0	30.0	70.0
76-77	8	11	8	11	0	0	0	0	1	2	3	7
(%)	42.1	57.9	42.1	57.9	0.0	0.0	0.0	0.0	33.3	66.7	30.0	70.0
07.990000 OTHER HEALTH OCCUPATIONS EDUCATION												
72-73	1123	279	374	120	749	159	7	0	54	26	177	61
(%)	80.1*	19.9	75.7	24.3	82.5*	17.5	100.0*	0.0	67.5	32.5	74.4	25.6
73-74	1811	483	856	225	955	258	92	19	218	49	323	89
(%)	78.9	21.1	79.2	20.8	78.7	21.3	82.9*	17.1	81.6*	18.4	78.4	21.6
74-75	4054	1835	1562	703	2492	1132	86	2	180	71	301	215
(%)	68.8	31.2	69.0	31.0	68.8	31.2	97.7*	2.3	71.7	28.3	58.3	41.7

```
              ---------------------------------- ENROLLMENTS ----------------------------------------- <<< COMPLETIONS >>>
   YEAR         TOTAL          POST-SECONDARY         ADULT          HANDICAPPED        DISADVANTAGED          TOTAL
             FEMALE   MALE     FEMALE   MALE      FEMALE   MALE     FEMALE   MALE      FEMALE   MALE      FEMALE   MALE

07.990000  OTHER HEALTH OCCUPATIONS EDUCATION
       :        :                :                  :                  :                  :                  :                :
       : 75-76  :   3068   1594  :   1216    636    :   1852    958    :    114     38    :    262    120    :    502    303 :
       :  (%)   :   65.8   34.2  :   65.7   34.3    :   65.9   34.1    :   75.0   25.0    :   68.6   31.4    :   62.4   37.6 :
       :        :                :                  :                  :                  :                  :                :
       : 76-77  :   4624   1195  :   2361    776    :   2263    419    :     57     18    :   1154    224    :    777    269 :
       :  (%)   :   79.5   20.5  :   75.3   24.7    :   84.4*  15.6    :   76.0   24.0    :   83.7*  16.3    :   74.3   25.7 :

09.012000  HOMEMAKING-PREPARATION FOR PERSONAL, HOM
       :        :                :                  :                  :                  :                  :                :
       : 72-73  :   4339    402  :   3799    389    :    540     13    :     15      0    :    303     26    :     12      0 :
       :  (%)   :   91.5*   8.5  :   90.7*   9.3    :   97.6*   2.4    :  100.0*   0.0    :   92.1*   7.9    :  100.0*   0.0 :
       :        :                :                  :                  :                  :                  :                :
       : 73-74  :   8367    304  :   4381    303    :   3966      1    :     66      6    :    727     43    :      0      0 :
       :  (%)   :   96.5*   3.5  :   93.5*   6.5    :  100.0*   0.0    :   91.7*   8.3    :   94.4*   5.6    :    0.0    0.0 :
       :        :                :                  :                  :                  :                  :                :
       : 74-75  :  14846   2153  :   5372    658    :   9474   1495    :    149     13    :   4548   1389    :      0      0 :
       :  (%)   :   87.3*  12.7  :   89.1*  10.9    :   86.4*  13.6    :   92.0*   8.0    :   76.6   23.4    :    0.0    0.0 :
       :        :                :                  :                  :                  :                  :                :
       : 75-76  :  10186    833  :   4132    678    :   6054    155    :      0      0    :      0      0    :      0      0 :
       :  (%)   :   92.4*   7.6  :   85.9*  14.1    :   97.5*   2.5    :    0.0    0.0    :    0.0    0.0    :    0.0    0.0 :
       :        :                :                  :                  :                  :                  :                :
       : 76-77  :   7231   1564  :   5339   1274    :   1892    290    :      0      0    :      0      0    :      0      0 :
       :  (%)   :   82.2*  17.8  :   80.7*  19.3    :   86.7*  13.3    :    0.0    0.0    :    0.0    0.0    :    0.0    0.0 :

09.010100  COMPREHENSIVE HOMEMAKING OR HOME ECONOMI
       :        :                :                  :                  :                  :                  :                :
       : 72-73  :   6142    951  :   3258    324    :   2884    627    :     36     38    :   1664    312    :      0      0 :
       :  (%)   :   86.6*  13.4  :   91.0*   9.0    :   82.1*  17.9    :   48.6   51.4    :   84.2*  15.8    :    0.0    0.0 :
       :        :                :                  :                  :                  :                  :                :
       : 73-74  :   4953   1141  :   2568    347    :   2365    794    :     72     16    :   1664    564    :      0      0 :
       :  (%)   :   81.3*  18.7  :   88.2*  11.8    :   74.9   25.1    :   81.8*  18.2    :   74.7   25.3    :    0.0    0.0 :
       :        :                :                  :                  :                  :                  :                :
       : 74-75  :   7223    874  :   3180    260    :   4123    614    :     70      4    :   1521     89    :      0      0 :
       :  (%)   :   89.2*  10.8  :   92.3*   7.7    :   87.0*  13.0    :   94.6*   5.4    :   94.5*   5.5    :    0.0    0.0 :
       :        :                :                  :                  :                  :                  :                :
       : 75-76  :   7592    912  :   3949    532    :   3643    380    :      0      0    :      0      0    :      0      0 :
       :  (%)   :   89.3*  10.7  :   88.1*  11.9    :   90.6*   9.4    :    0.0    0.0    :    0.0    0.0    :    0.0    0.0 :
       :        :                :                  :                  :                  :                  :                :
       : 76-77  :   6424    986  :   4323    735    :   2121    251    :      0      0    :      0      0    :      0      0 :
       :  (%)   :   86.7*  13.3  :   85.4*  14.6    :   89.4*  10.6    :    0.0    0.0    :    0.0    0.0    :    0.0    0.0 :

09.210200  CHILD DEVELOPMENT
       :        :                :                  :                  :                  :                  :                :
       : 72-73  :  10275    876  :   2058    168    :   8217    708    :     14      0    :   3824    436    :     98      0 :
       :  (%)   :   92.1*   7.9  :   92.5*   7.5    :   92.1*   7.9    :  100.0*   0.0    :   89.7*  10.3    :  100.0*   0.0 :
       :        :                :                  :                  :                  :                  :                :
       : 73-74  :   3339    414  :   1913    149    :   1426    265    :     17      0    :    336     36    :      0      4 :
       :  (%)   :   89.0*  11.0  :   92.8*   7.2    :   84.3*  15.7    :  100.0*   0.0    :   90.3*   9.7    :    0.0  100.0*:
       :        :                :                  :                  :                  :                  :                :
       : 74-75  :   5221    400  :   2204    175    :   2997    225    :     28      6    :    789     59    :      0      0 :
       : [illegible])   :   92.9*   7.1  :   92.6*   7.4    :   93.0*  [illegible].0    :   82.4*  17.6    :   93.0*   7.0    :    0.0  [illegible].0 :
```

YEAR	ENROLLMENTS TOTAL FEMALE	 MALE	 POST-SECONDARY FEMALE	 MALE	 ADULT FEMALE	 MALE	 HANDICAPPED FEMALE	 MALE	 DISADVANTAGED FEMALE	 MALE	<<< COMPLETIONS >>> TOTAL FEMALE	 MALE
09.010200 CHILD DEVELOPMENT												
75-76	4323	559	1444	201	2879	358	0	0	0	0	0	0
(%)	88.5*	11.5	87.8*	12.2	88.9*	11.1	0.0	0.0	0.0	0.0	0.0	0.0
76-77	4231	314	1462	91	2769	223	0	0	0	0	0	0
(%)	93.1*	6.9	94.1*	5.9	92.5*	7.5	0.0	0.0	0.0	0.0	0.0	0.0
09.010300 CLOTHING AND TEXTILES												
72-73	10877	65	969	25	9908	40	27	0	1393	11	0	0
(%)	99.4*	0.6	97.5*	2.5	99.6*	0.4	100.0*	0.0	99.2*	0.8	0.0	0.0
73-74	2923	164	1734	95	1189	69	16	0	719	15	0	0
(%)	94.7*	5.3	94.8*	5.2	94.5*	5.5	100.0*	0.0	98.0*	2.0	0.0	0.0
74-75	6214	290	1817	97	4397	193	52	4	1033	37	0	0
(%)	95.5*	4.5	94.9*	5.1	95.8*	4.2	92.9*	7.1	96.5*	3.5	0.0	0.0
75-76	6796	893	1504	421	5292	472	0	0	0	0	0	0
(%)	88.4*	11.6	78.1	21.9	91.8*	8.2	0.0	0.0	0.0	0.0	0.0	0.0
76-77	6955	234	1924	89	5031	145	0	0	0	0	0	0
(%)	96.7*	3.3	95.6*	4.4	97.2*	2.8	0.0	0.0	0.0	0.0	0.0	0.0
09.010400 CONSUMER EDUCATION												
72-73	2280	379	965	191	1315	188	8	3	655	35	23	0
(%)	85.7*	14.3	83.5*	16.5	87.5*	12.5	72.7	27.3	94.9*	5.1	100.0*	0.0
73-74	1476	406	948	340	528	66	37	5	527	61	0	0
(%)	78.4	21.6	73.6	26.4	88.9*	11.1	88.1*	11.9	89.6*	10.4	0.0	0.0
74-75	2758	933	1338	479	1420	454	63	3	1074	81	0	0
(%)	74.7	25.3	73.6	26.4	75.8	24.2	95.5*	4.5	93.0*	7.0	0.0	0.0
75-76	4035	1963	1981	1016	2054	947	0	0	0	0	0	0
(%)	67.3	32.7	66.1	33.9	68.4	31.6	0.0	0.0	0.0	0.0	0.0	0.0
76-77	5727	2496	4315	1783	1412	713	0	0	0	0	0	0
(%)	69.6	30.4	70.8	29.2	66.4	33.6	0.0	0.0	0.0	0.0	0.0	0.0
09.010500 FAMILY HEALTH												
72-73	92	0	24	0	68	0	5	0	15	0	0	0
(%)	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0
73-74	167	0	0	0	167	0	0	0	11	0	0	0
(%)	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0
74-75	806	0	0	0	806	0	0	0	42	0	0	0
(%)	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0

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           C * O * I * C * C          STATE SEX BALANCE REPORT - COMMUNITY COLLEGE        02/23/79        PAGE 0228
                                     ENROLLMENTS AND COMPLETIONS BY PROGRAM

                  ------------------------ ----------- ENROLLMENTS ---------------------------------- <<< COMPLETIONS >>>
         YEAR          TOTAL        POST-SECONDARY        ADULT         HANDICAPPED       DISADVANTAGED          TOTAL
                  FEMALE   MALE    FEMALE   MALE     FEMALE   MALE    FEMALE   MALE     FEMALE   MALE     FEMALE   MALE

09.210500  FAMILY HEALTH
         :        :               :                :                 :                 :                 :                  :
         : 75-76 :   1141      79 :      0       0 :   1141      79 :      0       0 :      0       0 :      0        0 :
         :  (%)  :   93.5*    6.5 :    0.0     0.0 :   93.5*    6.5 :    0.0     0.0 :    0.0     0.0 :    0.0      0.0 :
         :        :               :                :                 :                 :                 :                  :
         : 76-77 :   1355       0 :      0       0 :   1355       0 :      0       0 :      0       0 :      0        0 :
         :  (%)  :  100.0*    0.0 :    0.0     0.0 :  100.0*    0.0 :    0.0     0.0 :    0.0     0.0 :    0.0      0.0 :
09.210600  FAMILY RELATIONS
         :        :               :                :                 :                 :                 :                  :
         : 72-73 :   1574     383 :   1328     242 :    246     143 :      3       2 :     22      13 :      0        0 :
         :  (%)  :   80.4*   19.6 :   84.7*   15.3 :   63.2    36.8 :   60.0    40.0 :   62.9    37.1 :    0.0      0.0 :
         :        :               :                :                 :                 :                 :                  :
         : 73-74 :   2072     501 :   1773     329 :    299     172 :     10       3 :     58      20 :      0        0 :
         :  (%)  :   80.5*   19.5 :   84.3*   15.7 :   63.5    36.5 :   76.9    23.1 :   74.4    25.6 :    0.0      0.0 :
         :        :               :                :                 :                 :                 :                  :
         : 74-75 :   1710     485 :   1221     258 :    489     227 :     21       2 :    225      40 :      0        0 :
         :  (%)  :   77.9    22.1 :   82.6*   17.4 :   68.3    31.7 :   91.3*    8.7 :   84.9*   15.1 :    0.0      0.0 :
         :        :               :                :                 :                 :                 :                  :
         : 75-76 :   1619     758 :   1206     484 :    413     274 :      0       0 :      0       0 :      0        0 :
         :  (%)  :   68.1    31.9 :   71.4    28.6 :   60.1    39.9 :    0.0     0.0 :    0.0     0.0 :    0.0      0.0 :
         :        :               :                :                 :                 :                 :                  :
         : 76-77 :   2046     477 :   1488     209 :    558     268 :      0       0 :      0       0 :      0        0 :
         :  (%)  :   81.1*   18.9 :   87.7*   12.3 :   67.6    32.4 :    0.0     0.0 :    0.0     0.0 :    0.0      0.0 :
09.010700  FOODS AND NUTRITION
         :        :               :                :                 :                 :                 :                  :
         : 72-73 :   3702     308 :    996     115 :   2706     193 :     27       4 :    780      40 :      0        0 :
         :  (%)  :   92.3*    7.7 :   89.6*   10.4 :   93.3*    6.7 :   87.1*   12.9 :   95.1*    4.9 :    0.0      0.0 :
         :        :               :                :                 :                 :                 :                  :
         : 73-74 :   2190     289 :   1658     199 :    532      90 :     15       0 :    272      35 :      0        0 :
         :  (%)  :   88.3*   11.7 :   89.3*   10.7 :   85.5*   14.5 :  100.0*    0.0 :   88.6*   11.4 :    0.0      0.0 :
         :        :               :                :                 :                 :                 :                  :
         : 74-75 :   2626     428 :   1386     259 :   1240     169 :     31       1 :    251      32 :      0        0 :
         :  (%)  :   86.0*   14.0 :   84.3*   15.7 :   88.0*   12.0 :   96.9*    3.1 :   88.7*   11.3 :    0.0      0.0 :
         :        :               :                :                 :                 :                 :                  :
         : 75-76 :   4221    1025 :   1004     233 :   3217     792 :      0       0 :      0       0 :      0        0 :
         :  (%)  :   80.5*   19.5 :   81.2*   18.8 :   80.2*   19.8 :    0.0     0.0 :    0.0     0.0 :    0.0      0.0 :
         :        :               :                :                 :                 :                 :                  :
         : 76-77 :   3266     441 :   1040     179 :   2226     262 :      0       0 :      0       0 :      0        0 :
         :  (%)  :   87.4*   12.6 :   85.3*   14.7 :   88.5*   11.5 :    0.0     0.0 :    0.0     0.0 :    0.0      0.0 :
09.010900  HOME MANAGEMENT
         :        :               :                :                 :                 :                 :                  :
         : 72-73 :    322      12 :    146       7 :    176       5 :     39       0 :     38       0 :      0        0 :
         :  (%)  :   96.4*    3.6 :   95.4*    4.6 :   97.2*    2.8 :  100.0*    0.0 :  100.0*    0.0 :    0.0      0.0 :
  372    :        :               :                :                 :                 :                 :                  :
         : 73-74 :    126      39 :    124      39 :      2       0 :      2       0 :     66       0 :      0        0 :
         :  (%)  :   76.4    23.6 :   76.1    23.9 :  100.0*    0.0 :  100.0*    0.0 :  100.0*    0.0 :    0.0      0.0 :
         :        :               :                :                 :                 :                 :                  :
         : 74-75 :     26       4 :     26       4 :      0       0 :      0       0 :      3       0 :      0        0 :
         :  (%)  :   86.7*   13.3 :   86.7*   13.3 :    0.0     0.0 :    0.0     0.0 :  100.0*    0.0 :    0.0      0.0 :
```

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ENROLLMENTS AND COMPLETIONS BY PROGRAM

	YEAR	ENROLLMENTS TOTAL FEMALE	 MALE	 POST-SECONDARY FEMALE	 MALE	 ADULT FEMALE	 MALE	 HANDICAPPED FEMALE	 MALE	 DISADVANTAGED FEMALE	 MALE	COMPLETIONS TOTAL FEMALE	 MALE
09.010000 HOME MANAGEMENT													
	75-76	0	0	0	0	0	0	0	0	0	0	0	0
	(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
09.010900 HOUSING AND HOME FURNISHINGS													
	72-73	1168	294	361	46	807	248	4	0	257	166	16	0
	(%)	79.9	20.1	88.7*	11.3	76.5	23.5	100.0*	0.0	60.8	39.2	100.0*	0.0
	73-74	725	548	360	458	365	90	11	3	19	2	0	0
	(%)	57.0	43.0	44.0	56.0	80.2*	19.8	78.6	21.4	90.5*	9.5	0.0	0.0
	74-75	1236	309	555	80	681	229	8	0	112	36	0	0
	(%)	80.0*	20.0	87.4*	12.6	74.8	25.2	100.0*	0.0	75.7	24.3	0.0	0.0
	75-76	1250	522	522	206	728	316	0	0	1	0	0	0
	(%)	70.5	29.5	71.7	28.3	69.7	30.3	0.0	0.0	100.0*	0.0	0.0	0.0
	76-77	1669	422	669	116	1000	306	0	0	0	0	0	0
	(%)	79.8	20.2	85.2*	14.8	76.6	23.4	0.0	0.0	0.0	0.0	0.0	0.0
09.019900 OTHER HOMEMAKING													
	72-73	66	0	0	0	66	0	6	0	20	0	0	0
	(%)	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0
	73-74	151	0	0	0	151	0	2	0	18	0	0	0
	(%)	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0
	74-75	875	156	806	145	69	11	6	1	25	6	0	0
	(%)	84.9*	15.1	84.8*	15.2	86.3*	13.8	85.7*	14.3	80.6*	19.4	0.0	0.0
	75-76	30	0	0	0	30	0	0	0	0	0	0	0
	(%)	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	76-77	54	51	24	39	32	12	0	0	0	0	0	0
	(%)	51.4	48.6	38.1	61.9	71.4	28.6	0.0	0.0	0.0	0.0	0.0	0.0
09.020000 OCCUPATIONAL PREPARATION													
	72-73	602	19	583	19	17	0	3	0	61	1	65	2
	(%)	96.9*	3.1	96.8*	3.2	100.0*	0.0	100.0*	0.0	98.4*	1.6	97.0*	3.0
	73-74	704	234	468	198	236	36	15	10	106	15	105	0
	(%)	75.1	24.9	70.3	29.7	86.8*	13.2	60.0	40.0	87.6*	12.4	100.0*	0.0
	74-75	395	69	395	69	0	0	0	0	33	3	288	0
	(%)	85.1*	14.9	85.1*	14.9	0.0	0.0	0.0	0.0	91.7*	8.3	100.0*	0.0
	75-76	335	92	116	33	219	59	8	1	8	2	82	7
	(%)	78.5	21.5	77.9	22.1	78.8	21.2	88.9*	11.1	80.0*	20.0	92.2*	8.2

YEAR	ENROLLMENTS TOTAL FEMALE	ENROLLMENTS TOTAL MALE	POST-SECONDARY FEMALE	POST-SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	<<< COMPLETIONS >>> TOTAL MALE
09.020000 OCCUPATIONAL PREPARATION												
76-77	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
09.020100 CARE AND GUIDANCE OF CHILDREN												
72-73	13261	1278	9702	859	3579	419	66	11	1145	290	2961	220
(%)	91.2*	8.8	91.9*	8.1	89.5*	10.5	85.7*	14.3	79.8	20.2	93.1*	6.9
73-74	15764	1381	13316	1162	2448	219	160	12	2308	187	2575	189
(%)	91.9*	8.1	92.0*	8.0	91.8*	8.2	93.0*	7.0	92.5*	7.5	93.2*	6.8
74-75	20599	3013	14619	2181	5980	832	300	25	2288	254	3440	356
(%)	87.2*	12.8	87.0*	13.0	87.8*	12.2	92.3*	7.7	90.0*	10.0	90.6*	9.4
75-76	21008	4464	15241	2991	5767	1473	422	95	3223	726	3766	596
(%)	82.5*	17.5	83.6*	16.4	79.7	20.3	81.6*	18.4	81.6*	18.4	86.3*	13.7
76-77	23175	3129	19658	2588	3517	541	348	82	3484	578	4258	541
(%)	88.1*	11.9	88.4*	11.6	86.7*	13.3	80.9*	19.1	85.8*	14.2	88.7*	11.3
09.020200 CLOTHING MANAGEMENT, PRODUCTION, AND SER												
72-73	2074	94	1298	88	776	6	18	0	58	1	408	18
(%)	95.7*	4.3	93.7*	6.3	99.2*	0.8	100.0*	0.0	98.3*	1.7	95.8*	4.2
73-74	1541	87	1333	80	208	7	8	1	90	2	209	5
(%)	94.7*	5.3	94.3*	5.7	96.7*	3.3	88.9*	11.1	97.8*	2.2	97.7*	2.3
74-75	1591	77	1321	73	270	4	20	4	181	9	482	7
(%)	95.4*	4.6	94.8*	5.2	98.5*	1.5	83.3*	16.7	95.3*	4.7	98.6*	1.4
75-76	1487	226	1163	156	324	70	42	16	241	31	471	31
(%)	86.8*	13.2	88.2*	11.8	82.2*	17.8	72.4	27.6	88.6*	11.4	93.8*	6.2
76-77	1214	141	1135	91	79	50	12	5	122	3	311	17
(%)	89.6*	10.4	92.6*	7.4	61.2	38.8	70.6	29.4	97.6*	2.4	94.8*	5.2
09.020300 FOOD MANAGEMENT, PRODUCTION, AND SERVICE												
72-73	1289	347	872	278	417	69	2	4	140	38	170	49
(%)	78.8	21.2	75.8	24.2	85.8*	14.2	33.3	66.7	78.7	21.3	77.6	22.4
73-74	1389	479	925	395	484	84	5	5	165	46	189	100
(%)	74.4	25.6	69.6	30.4	85.2*	14.8	50.0	50.0	78.2	21.8	65.4	34.6
74-75	1736	733	1073	401	663	332	7	10	163	34	433	133
(%)	70.3	29.7	72.8	27.2	66.6	33.4	41.2	58.8	82.7*	17.3	76.5	23.5
7[illegible]-76	1513	716	1168	468	345	248	11	13	121	40	352	169
[illegible])	67.9	32.1	71.4	28.6	58.2	[illegible]1.8	45.8	54.2	75.2	24.8	67.5	[illegible]2.4

```
           ---------------------------------- ENROLLMENTS ---------------------------------------- <<< COMPLETIONS >>>
    YEAR        TOTAL          POST-SECONDARY          ADULT            HANDICAPPED       DISADVANTAGED           TOTAL
             FEMALE   MALE     FEMALE   MALE      FEMALE    MALE      FEMALE    MALE     FEMALE    MALE      FEMALE    MALE

09.020300  FOOD MANAGEMENT, PRODUCTION, AND SERVICE
         :         :               :               :                 :                  :                 :                  :
         : 76-77   :   2353    809 :   1615    625 :    738     184  :    17         9  :   218      47   :    396      194  :
         :  (%)    :   74.4   25.6 :   72.1   27.9 :   80.0*   20.0  :   65.4    34.6  :   82.3*   17.7  :   67.1     32.9  :

09.020400  HOME FURNISHINGS, EQUIPMENT, AND SERVICE
         :         :               :               :                 :                  :                 :                  :
         : 72-73   :   1091    203 :    670    128 :    421      75  :     7         1  :    69       8   :    134       25  :
         :  (%)    :   84.3*  15.7 :   84.0*  16.0 :   84.9*   15.1  :   87.5*   12.5  :   89.6*   10.4  :   84.3*    15.7  :
         :         :               :               :                 :                  :                 :                  :
         : 73-74   :   1100    196 :    725    128 :    375      68  :     3         0  :   109      14   :    161       42  :
         :  (%)    :   84.9*  15.1 :   85.0*  15.0 :   84.7*   15.3  :  100.0*    0.0  :   88.6*   11.4  :   79.3     20.7  :
         :         :               :               :                 :                  :                 :                  :
         : 74-75   :   1675    241 :   1185    160 :    490      81  :     6         3  :   105      20   :    266       26  :
         :  (%)    :   87.4*  12.6 :   88.1*  11.9 :   85.8*   14.2  :   66.7    33.3  :   84.0*   16.0  :   91.1*     8.9  :
         :         :               :               :                 :                  :                 :                  :
         : 75-76   :   1635    537 :   1359    358 :    276     179  :     8         2  :    63      35   :    287       57  :
         :  (%)    :   75.3   24.7 :   79.1   20.9 :   60.7    39.3  :   80.0*   20.0  :   64.3    35.7  :   83.4*    16.6  :
         :         :               :               :                 :                  :                 :                  :
         : 76-77   :   1824    269 :   1497    201 :    327      68  :     6         2  :    62       9   :    437       48  :
         :  (%)    :   87.1*  12.9 :   88.2*  11.8 :   82.8*   17.2  :   75.0    25.0  :   87.3*   12.7  :   90.1*     9.9  :

09.020500  INSTITUTIONAL AND HOME MANAGEMENT AND SU
         :         :               :               :                 :                  :                 :                  :
         : 72-73   :    239     68 :     64     22 :    175      46  :     0         0  :    67       3   :    128      203  :
         :  (%)    :   77.9   22.1 :   74.4   25.6 :   79.2    20.8  :    0.0     0.0  :   95.7*    4.3  :   38.7     61.3  :
         :         :               :               :                 :                  :                 :                  :
         : 73-74   :    585    138 :    238     69 :    347      69  :     1         0  :    87      13   :     81       18  :
         :  (%)    :   80.9*  19.1 :   77.5   22.5 :   83.4*   16.6  :  100.0*    0.0  :   87.0*   13.0  :   81.8*    18.2  :
         :         :               :               :                 :                  :                 :                  :
         : 74-75   :    458     98 :    210     37 :    248      61  :     0         0  :    52       2   :    150       37  :
         :  (%)    :   82.4*  17.6 :   85.0*  15.0 :   80.3*   19.7  :    0.0     0.0  :   96.3*    3.7  :   80.2*    19.8  :
         :         :               :               :                 :                  :                 :                  :
         : 75-76   :    553    294 :    210    112 :    343     182  :     2         0  :   120       9   :    132       29  :
         :  (%)    :   65.3   34.7 :   65.2   34.8 :   65.3    34.7  :  100.0*    0.0  :   93.0*    7.0  :   82.0*    18.0  :
         :         :               :               :                 :                  :                 :                  :
         : 76-77   :    340    103 :    222     92 :    118      11  :     4         1  :    48       7   :    115       36  :
         :  (%)    :   76.7   23.3 :   70.7   29.3 :   91.5*    8.5  :   80.0*   20.0  :   87.3*   12.7  :   76.2     23.8  :

09.029900  OTHER OCCUPATIONAL PREPARATION
         :         :               :               :                 :                  :                 :                  :
         : 72-73   :    291    282 :    146     31 :    145     251  :     0         3  :    49      21   :     23        1  :
         :  (%)    :   50.8   49.2 :   82.5*  17.5 :   36.6    63.4  :    0.0   100.0* :   70.0    30.0  :   95.8*     4.2  :
         :         :               :               :                 :                  :                 :                  :
         : 73-74   :    183    169 :     46      0 :    137     169  :     3         0  :    52     107   :     15        0  :
         :  (%)    :   52.0   48.0 :  100.0*   0.0 :   44.8    55.2  :  100.0*    0.0  :   32.7    67.3  :  100.0*     0.0  :
         :         :               :               :                 :                  :                 :                  :
         : 74-75   :    366     69 :    187     58 :    179      11  :     3         7  :    26      10   :     25        0  :
         :  (%)    :   84.1*  15.9 :   76.3   23.7 :   94.2*    5.8  :   30.0    70.0  :   72.2    27.8  :  100.0*     0.0  :
         :         :               :               :                 :                  :                 :                  :
         : 75-76   :    410     27 :    217      6 :    193      21  :     1         0  :    29       1   :     51        2  :
         :  (%)    :   93.8*   6.2 :   97.3*   2.7 :   90.2*    9.8  :  100.0*    0.0  :   96.7*    3.3  :   96.2*     3.8  :
                 ------------------------------------- ENROLLMENTS ----------------------------------------------- <<< COMPLETIONS >>>
       YEAR        TOTAL          POST-SECONDARY         ADULT            HANDICAPPED        DISADVANTAGED          TOTAL
                FEMALE   MALE     FEMALE   MALE     FEMALE   MALE      FEMALE   MALE      FEMALE   MALE       FEMALE   MALE

09.029900  OTHER OCCUPATIONAL PREPARATION
         :         :                 :                  :                  :                  :                  :                 :
         : 76-77 :    1204     509 :    792     283 :    412     226 :      6       0 :    236     122 :    209      64 :
         :  (%)  :    70.3    29.7 :   73.7    26.3 :   64.6    35.4 :  100.0*    0.0 :   65.9    34.1 :   76.6    23.4 :

10.000000  INDUSTRIAL ARTS
         :         :                 :                  :                  :                  :                  :                 :
         : 74-75 :      57     396 :     45     205 :     12     191 :      0       0 :      0       0 :      0       0 :
         :  (%)  :    12.6   87.4*:   18.0   82.0*:    5.9   94.1*:    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :
         :         :                 :                  :                  :                  :                  :                 :
         : 75-76 :      89     727 :     89     727 :      0       0 :      0       3 :      9     126 :      0       0 :
         :  (%)  :    10.9   89.1*:   10.9   89.1*:    0.0     0.0 :    0.0  100.0*:    6.7   93.3*:    0.0     0.0 :
         :         :                 :                  :                  :                  :                  :                 :
         : 76-77 :     211     691 :     51     430 :    160     261 :      0       5 :     11     128 :      0       0 :
         :  (%)  :    23.4    76.6 :   10.6   89.4*:   38.0    62.0 :    0.0  100.0*:    7.9   92.1*:    0.0     0.0 :

10.010000  CONSTRUCTION
         :         :                 :                  :                  :                  :                  :                 :
         : 76-77 :       0       0 :      0       0 :      0       0 :      0       0 :      0       0 :      0       0 :
         :  (%)  :     0.0     0.0 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :

10.020000  CRAFTS
         :         :                 :                  :                  :                  :                  :                 :
         : 75-76 :       0       0 :      0       0 :      0       0 :      0       0 :      0       0 :      0       0 :
         :  (%)  :     0.0     0.0 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :
         :         :                 :                  :                  :                  :                  :                 :
         : 76-77 :       0       0 :      0       0 :      0       0 :      0       0 :      0       0 :      0       0 :
         :  (%)  :     0.0     0.0 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :

10.030000  DRAFTING
         :         :                 :                  :                  :                  :                  :                 :
         : 76-77 :       0       0 :      0       0 :      0       0 :      0       0 :      0       0 :      0       0 :
         :  (%)  :     0.0     0.0 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :

10.040000  ELECTRICITY/ELECTRONICS
         :         :                 :                  :                  :                  :                  :                 :
         : 76-77 :       9      86 :      9      86 :      0       0 :      0       0 :      1      26 :      0       0 :
         :  (%)  :     9.5   90.5*:    9.5   90.5*:    0.0     0.0 :    0.0     0.0 :    3.7   96.3*:    0.0     0.0 :

10.060000  GENERAL INDUSTRIAL ARTS
         :         :                 :                  :                  :                  :                  :                 :
         : 75-76 :       0       0 :      0       0 :      0       0 :      0       0 :      0       0 :      0       0 :
         :  (%)  :     0.0     0.0 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :

10.070000  GRAPHIC ARTS
         :         :                 :                  :                  :                  :                  :                 :
         : 76-77 :       0       0 :      0       0 :      0       0 :      0       0 :      0       0 :      0       0 :
         :  (%)  :     0.0     0.0 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :

10.070000  PHOTOGRAPHY
         :         :                 :                  :                  :                  :                  :                 :
         :   -76 :       0       0 :      0       0 :      0       0 :      0       0 :      0       0 :      0       0 :
         :       :     0.0     0.0 :    0.0     0.0 :    0.0      .0 :    0.0     0.0 :    0.0     0.0 :    0.0      .0 :
```

ENROLLMENTS AND COMPLETIONS BY PROGRAM

	YEAR	ENROLLMENTS TOTAL FEMALE	MALE	POST-SECONDARY FEMALE	MALE	ADULT FEMALE	MALE	HANDICAPPED FEMALE	MALE	DISADVANTAGED FEMALE	MALE	<<< COMPLETIONS >>> TOTAL FEMALE	MALE
10.070000 PHOTOGRAPHY													
	76-77	0	0	0	0	0	0	0	0	0	0	0	0
	(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10.140000 METALS													
	75-76	0	0	0	0	0	0	0	0	0	0	0	0
	(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	76-77	2	14	2	14	0	0	0	1	0	3	0	0
	(%)	12.5	87.5*	12.5	87.5*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	0.0
10.150000 PLASTICS													
	76-77	0	0	0	0	0	0	0	0	0	0	0	0
	(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10.160000 POWER/AUTOMOTIVE MECHANICS													
	75-76	0	0	0	0	0	0	0	0	0	0	0	0
	(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	76-77	9	62	9	62	0	0	0	3	5	15	0	0
	(%)	12.7	87.3*	12.7	87.3*	0.0	0.0	0.0	100.0*	25.0	75.0	0.0	0.0
10.190000 WOODS													
	75-76	0	0	0	0	0	0	0	0	0	0	0	0
	(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	76-77	15	39	15	39	0	0	0	0	2	7	0	0
	(%)	27.8	72.2	27.8	72.2	0.0	0.0	0.0	0.0	22.2	77.8	0.0	0.0
10.990000 OTHER INDUSTRIAL ARTS													
	75-76	37	263	0	0	37	263	0	0	0	0	0	0
	(%)	12.3	87.7*	0.0	0.0	12.3	87.7*	0.0	0.0	0.0	0.0	0.0	0.0
14.000000 OFFICE OCCUPATIONS													
	72-73	0	0	0	0	0	0	0	0	0	0	11	58
	(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	15.9	84.1*
	73-74	0	0	0	0	0	0	0	0	0	0	0	0
	(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	74-75	843	514	569	179	274	335	2	2	41	48	11	0
	(%)	62.1	37.9	76.1	23.9	45.0	55.0	50.0	50.0	46.1	53.9	100.0*	0.0
	76-77	0	0	0	0	0	0	0	0	0	0	0	0
	(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

```
        ---------------------------------------- ENROLLMENTS ---------------------------------------- <<< COMPLETIONS >>>
 YEAR        TOTAL          POST-SECONDARY         ADULT             HANDICAPPED         DISADVANTAGED          TOTAL
         FEMALE   MALE      FEMALE   MALE       FEMALE   MALE       FEMALE   MALE       FEMALE   MALE       FEMALE   MALE


14.010200  ACCOUNTING AND COMPUTING OCCUPATIONS
       :       :                :                :                :                :                :                :
       : 72-73 :   8303  10579  :   4636   6240  :   3667   4339  :     68     95  :    802   1048  :   1281   2062  :
       :  (%)  :   44.0   56.0  :   42.6   57.4  :   45.8   54.2  :   41.7   58.3  :   43.4   56.6  :   38.3   61.7  :
       :       :                :                :                :                :                :                :
       : 73-74 :   9271  12930  :   6834   9464  :   2437   3466  :     97    181  :    806   1110  :   1598   2033  :
       :  (%)  :   41.8   58.2  :   41.9   58.1  :   41.3   58.7  :   34.9   65.1  :   42.1   57.9  :   44.0   56.0  :
       :       :                :                :                :                :                :                :
       : 74-75 :  16704  16592  :  10564  12361  :   6140   4231  :    200    290  :    989   1362  :   2629   2812  :
       :  (%)  :   50.2   49.8  :   46.1   53.9  :   59.2   40.8  :   40.8   59.2  :   42.1   57.9  :   48.3   51.7  :
       :       :                :                :                :                :                :                :
       : 75-76 :  18114  18829  :  11313  13663  :   6801   5166  :    350    544  :   1731   2274  :   2139   2710  :
       :  (%)  :   49.0   51.0  :   45.3   54.7  :   56.8   43.2  :   39.1   60.9  :   43.2   56.8  :   44.1   55.9  :
       :       :                :                :                :                :                :                :
       : 76-77 :  16349  16376  :  13604  13753  :   2745   2623  :    383    455  :   2055   2259  :   2130   2324  :
       :  (%)  :   50.0   50.0  :   49.7   50.3  :   51.1   48.9  :   45.7   54.3  :   47.6   52.4  :   47.8   52.2  :
14.010100  ACCOUNTANTS
       :       :                :                :                :                :                :                :
       : 72-73 :   3781   6057  :   3002   4920  :    779   1137  :     32     62  :    293    532  :    568   1010  :
       :  (%)  :   38.4   61.6  :   37.9   62.1  :   40.7   59.3  :   34.0   66.0  :   35.5   64.5  :   36.0   64.0  :
       :       :                :                :                :                :                :                :
       : 73-74 :   3074   5143  :   2314   4144  :    762    999  :     77    146  :    372    668  :    530    892  :
       :  (%)  :   37.4   62.6  :   35.8   64.2  :   43.2   56.8  :   34.5   65.5  :   35.8   64.2  :   37.3   62.7  :
       :       :                :                :                :                :                :                :
       : 74-75 :   4571   4854  :   3353   3506  :   1218   1348  :     29     55  :    313    414  :    640    644  :
       :  (%)  :   48.5   51.5  :   48.9   51.1  :   47.5   52.5  :   34.5   65.5  :   43.1   56.9  :   49.8   50.2  :
       :       :                :                :                :                :                :                :
       : 75-76 :   5546   4771  :   4442   4009  :   1104    762  :     35     54  :    435    413  :    708    879  :
       :  (%)  :   53.8   46.2  :   52.6   47.4  :   59.2   40.8  :   39.3   60.7  :   51.3   48.7  :   44.6   55.4  :
       :       :                :                :                :                :                :                :
       : 76-77 :  10600   8457  :   8980   7289  :   1620   1168  :     87    107  :   1176    933  :   1493   1263  :
       :  (%)  :   55.6   44.4  :   55.2   44.8  :   58.1   41.9  :   44.8   55.2  :   55.8   44.2  :   54.2   45.8  :
14.010200  BOOKKEEPERS
       :       :                :                :                :                :                :                :
       : 72-73 :   1520   1018  :    980    730  :    540    288  :      8      8  :     99     77  :    256    216  :
       :  (%)  :   59.9   40.1  :   57.3   42.7  :   65.2   34.8  :   50.0   50.0  :   56.3   43.8  :   54.2   45.8  :
       :       :                :                :                :                :                :                :
       : 73-74 :   1631   1070  :   1107    781  :    524    289  :     12     16  :    132     99  :    328    234  :
       :  (%)  :   60.4   39.6  :   58.6   41.4  :   64.5   35.5  :   42.9   57.1  :   57.1   42.9  :   58.4   41.6  :
       :       :                :                :                :                :                :                :
       : 74-75 :   1470   1211  :    880    630  :    590    381  :      8      8  :     56     58  :    316    232  :
       :  (%)  :   59.3   40.7  :   59.3   41.7  :   60.8   39.2  :   50.0   50.0  :   49.1   50.9  :   57.7   42.3  :
       :       :                :                :                :                :                :                :
       : 75-76 :   1836   1132  :   1296    774  :    540    356  :     18     12  :    150    149  :    571    353  :
       :  (%)  :   61.9   38.1  :   62.6   37.4  :   60.1   39.9  :   60.0   40.0  :   50.2   49.8  :   61.8   38.2  :
       :       :                :                :                :                :                :                :
       : 76-77 :   1622    720  :    838    397  :    784    323  :     29     16  :     86     62  :    153    123  :
       :  (%)  :   69.3   30.7  :   67.9   32.1  :   70.8   29.2  :   64.4   35.6  :   58.1   41.9  :   55.4   44.6  :
```

14.010300 CASHIERS

YEAR	ENROLLMENTS TOTAL FEMALE	ENROLLMENTS TOTAL MALE	POST-SECONDARY FEMALE	POST-SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	COMPLETIONS TOTAL FEMALE	COMPLETIONS TOTAL MALE
72-73	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

14.010400 MACHINE OPERATORS: BILLING, BOOKKEEPING

YEAR	ENROLLMENTS TOTAL FEMALE	ENROLLMENTS TOTAL MALE	POST-SECONDARY FEMALE	POST-SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	COMPLETIONS TOTAL FEMALE	COMPLETIONS TOTAL MALE
72-73	44	31	31	9	13	22	0	0	6	0	19	6
(%)	58.7	41.3	77.5	22.5	37.1	62.9	0.0	0.0	100.0*	0.0	76.0	24.0
73-74	4	34	0	0	4	34	0	0	0	0	0	0
(%)	10.5	89.5*	0.0	0.0	10.5	89.5*	0.0	0.0	0.0	0.0	0.0	0.0
74-75	25	21	0	0	25	21	0	0	0	0	0	0
(%)	54.3	45.7	0.0	0.0	54.3	45.7	0.0	0.0	0.0	0.0	0.0	0.0
75-76	177	183	47	39	130	144	0	0	52	16	15	3
(%)	49.2	50.8	54.7	45.3	47.4	52.6	0.0	0.0	76.5	23.5	83.3*	16.7
76-77	130	86	50	44	80	42	1	1	20	10	12	7
(%)	60.2	39.8	53.2	46.8	65.6	34.4	50.0	50.0	66.7	33.3	63.2	36.8

14.010500 TELLERS

YEAR	ENROLLMENTS TOTAL FEMALE	ENROLLMENTS TOTAL MALE	POST-SECONDARY FEMALE	POST-SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	COMPLETIONS TOTAL FEMALE	COMPLETIONS TOTAL MALE
72-73	150	106	119	46	34	62	0	0	0	6	75	21
(%)	58.6	41.4	72.1	27.9	35.4	64.6	0.0	0.0	0.0	100.0*	78.1	21.9
73-74	401	386	188	114	213	272	0	0	38	32	34	8
(%)	51.0	49.0	62.3	37.7	43.9	56.1	0.0	0.0	54.3	45.7	81.0*	19.0
74-75	583	462	307	232	276	230	4	6	105	42	109	45
(%)	55.8	44.2	57.0	43.0	54.5	45.5	40.0	60.0	71.4	28.6	70.8	29.2
75-76	896	656	636	533	260	123	1	3	233	61	402	227
(%)	57.7	42.3	54.4	45.6	67.9	32.1	25.0	75.0	79.3	20.7	63.9	36.1
76-77	902	543	688	489	214	54	3	8	95	29	234	187
(%)	62.4	37.6	58.5	41.5	79.9	20.1	27.3	72.7	76.6	23.4	55.6	44.4

14.019900 OTHER ACCOUNTING AND COMPUTING OCCUPATIO

YEAR	ENROLLMENTS TOTAL FEMALE	ENROLLMENTS TOTAL MALE	POST-SECONDARY FEMALE	POST-SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	COMPLETIONS TOTAL FEMALE	COMPLETIONS TOTAL MALE
72-73	400	151	18	22	382	129	0	5	0	7	224	150
(%)	72.6	27.4	45.0	55.0	74.8	25.2	0.0	100.0*	0.0	100.0*	59.9	40.1
73-74	523	337	20	24	503	313	0	6	0	9	0	0
(%)	60.8	39.2	45.5	54.5	61.6	38.4	0.0	100.0*	0.0	100.0*	0.0	0.0
74-75	50	59	26	31	24	28	0	3	19	12	4	19
(%)	45.9	54.1	45.6	54.4	46.2	53.8	0.0	100.0*	61.3	38.7	17.4	82.6*
75-76	67	121	27	32	40	89	1	1	15	15	4	9
(%)	35.6	64.4	45.8	54.2	31.0	69.0	50.0	50.0	50.0	50.0	30.8	69.2

```
                                             STATE SEX BALANCE REPORT - COMMUNITY COLLEGE
                                             ENROLLMENTS AND COMPLETIONS BY PROGRAM

                 ------------------------------------ ENROLLMENTS -------------------------------------- <<< COMPLETIONS >>>
        YEAR        TOTAL          POST-SECONDARY         ADULT            HANDICAPPED       DISADVANTAGED         TOTAL
                FEMALE   MALE     FEMALE   MALE      FEMALE   MALE      FEMALE   MALE      FEMALE   MALE      FEMALE   MALE

14.019900  OTHER ACCOUNTING AND COMPUTING OCCUPATIO
         :         :                 :                 :                 :                 :                 :                 :
         : 76-77 :    447     484 :    133     199 :    314     285 :      0       0 :     15      16 :     12       7 :
         :  (%)  :   48.0    52.0 :   40.1    59.9 :   52.4    47.6 :    0.0     0.0 :   48.4    51.6 :   63.2    36.8 :

14.020000  BUSINESS DATA PROCESSING SYSTEMS OCCUPAT
         :         :                 :                 :                 :                 :                 :                 :
         : 72-73 :   5005    9371 :   3798    7067 :   1207    2304 :     76      65 :    516     673 :    884    1791 :
         :  (%)  :   34.8    65.2 :   35.0    65.0 :   34.4    65.6 :   53.9    46.1 :   43.4    56.6 :   33.0    67.0 :
         :         :                 :                 :                 :                 :                 :                 :
         : 73-74 :   5273    8245 :   3758    6335 :   1515    1910 :    116     141 :    609     726 :    751    1417 :
         :  (%)  :   39.0    61.0 :   37.2    62.8 :   44.2    55.8 :   45.1    54.9 :   45.6    54.4 :   34.6    65.4 :
         :         :                 :                 :                 :                 :                 :                 :
         : 74-75 :   5018    8540 :   3605    6363 :   1413    2177 :     82      93 :    354     544 :    919    1678 :
         :  (%)  :   37.0    63.0 :   36.2    63.8 :   39.4    60.6 :   46.9    53.1 :   39.4    60.6 :   35.4    64.6 :
         :         :                 :                 :                 :                 :                 :                 :
         : 75-76 :   6064    9471 :   4648    7513 :   1416    1958 :     48      99 :    570     804 :   1006    1922 :
         :  (%)  :   39.0    61.0 :   38.2    61.8 :   42.0    58.0 :   32.7    67.3 :   41.5    58.5 :   34.4    65.6 :
         :         :                 :                 :                 :                 :                 :                 :
         : 76-77 :   6000    9290 :   4334    6965 :   1666    2325 :     42      98 :    621     864 :    864    1789 :
         :  (%)  :   39.2    60.8 :   38.4    61.6 :   41.7    58.3 :   30.0    70.0 :   41.8    58.2 :   32.6    67.4 :

14.020100  COMPUTER AND CONSOLE OPERATORS
         :         :                 :                 :                 :                 :                 :                 :
         : 72-73 :    698    1519 :    470     932 :    228     587 :      3       8 :     90     119 :    117     230 :
         :  (%)  :   31.5    68.5 :   33.5    66.5 :   28.0    72.0 :   27.3    72.7 :   43.1    56.9 :   33.7    66.3 :
         :         :                 :                 :                 :                 :                 :                 :
         : 73-74 :   1289    2061 :    952    1468 :    337     593 :      8      22 :    114     178 :     24      48 :
         :  (%)  :   38.5    61.5 :   39.3    60.7 :   36.2    63.8 :   26.7    73.3 :   39.0    61.0 :   33.3    66.7 :
         :         :                 :                 :                 :                 :                 :                 :
         : 74-75 :   2688    3826 :   2301    3194 :    387     632 :      8      14 :    170     252 :    435     542 :
         :  (%)  :   41.3    58.7 :   41.9    58.1 :   38.0    62.0 :   36.4    63.6 :   40.3    59.7 :   44.5    55.5 :
         :         :                 :                 :                 :                 :                 :                 :
         : 75-76 :   2181    3041 :   1935    2733 :    246     308 :     14      56 :    254     439 :    117     153 :
         :  (%)  :   41.8    58.2 :   41.5    58.5 :   44.4    55.6 :   20.0    80.0*:   36.7    63.3 :   43.3    56.7 :
         :         :                 :                 :                 :                 :                 :                 :
         : 76-77 :   2183    2962 :   1940    2575 :    243     387 :     32      49 :    287     417 :    183     288 :
         :  (%)  :   42.4    57.6 :   43.0    57.0 :   38.6    61.4 :   39.5    60.5 :   40.8    59.2 :   38.9    61.1 :

14.020200  PERIPHERAL EQUIPMENT OPERATORS
         :         :                 :                 :                 :                 :                 :                 :
         : 72-73 :    120      40 :     35      35 :     85       5 :      0       0 :      5       0 :      9       1 :
         :  (%)  :   75.0    25.0 :   50.0    50.0 :   94.4*    5.6 :    0.0     0.0 :  100.0*    0.0 :   90.0*   10.0 :
         :         :                 :                 :                 :                 :                 :                 :
         : 73-74 :    115      72 :     79      45 :     36      27 :      2       0 :     16      18 :     12       2 :
         :  (%)  :   61.5    38.5 :   63.7    36.3 :   57.1    42.9 :  100.0*    0.0 :   47.1    52.9 :   85.7*   14.3 :
         :         :                 :                 :                 :                 :                 :                 :
         : 74-75 :    302      65 :     70      31 :    232      34 :      2       0 :      6       0 :     14       0 :
         :  (%)  :   82.3*   17.7 :   69.3    30.7 :   87.2*   12.8 :  100.0*    0.0 :  100.0*    0.0 :  100.0*    0.0 :
         :         :                 :                 :                 :                 :                 :                 :
         : 75-76 :      0       0 :      0       0 :      0       0 :      0       0 :      0       0 :     10       0 :
         :  (%)  :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :    0.0     0.0 :  100.0*    0.0 :
                --------------------------------- ENROLLMENTS ------------------------------------- <<< COMPLETIONS >>>
        YEAR       TOTAL          POST-SECONDARY        ADULT          HANDICAPPED       DISADVANTAGED         TOTAL
              FEMALE   MALE     FEMALE    MALE     FEMALE   MALE     FEMALE   MALE     FEMALE   MALE      FEMALE   MALE

14.020200  PERIPHERAL EQUIPMENT OPERATORS
        :       :                 :                 :                 :                 :                 :                 :
        : 76-77 :     13      3   :     10      2   :      3      1   :      0      0   :      0      0   :      2      1   :
        :  (%)  :   81.3*  18.8   :   83.3*  16.7   :   75.0   25.0   :    0.0    0.0   :    0.0    0.0   :   66.7   33.3   :

14.020201  KEY PUNCH AND CODING EQUIPMENT OPERATORS
        :       :                 :                 :                 :                 :                 :                 :
        : 72-73 :    160     38   :    108     31   :     52      7   :      1      1   :      8      9   :     34      6   :
        :  (%)  :   80.8*  19.2   :   77.7   22.3   :   88.1*  11.9   :   50.0   50.0   :   47.1   52.9   :   85.0*  15.0   :
        :       :                 :                 :                 :                 :                 :                 :
        : 73-74 :    417    101   :     65     28   :    352     73   :      0      0   :     13      1   :      0      0   :
        :  (%)  :   80.5*  19.5   :   69.9   30.1   :   82.8*  17.2   :    0.0    0.0   :   92.9*   7.1   :    0.0    0.0   :
        :       :                 :                 :                 :                 :                 :                 :
        : 74-75 :    101     34   :     82     17   :     19     17   :      1      1   :     11      5   :     34      8   :
        :  (%)  :   74.8   25.2   :   82.8*  17.2   :   52.8   47.2   :   50.0   50.0   :   68.8   31.3   :   81.0*  19.0   :
        :       :                 :                 :                 :                 :                 :                 :
        : 75-76 :     27      7   :     27      7   :      0      0   :      3      1   :      4      0   :     20      0   :
        :  (%)  :   79.4   20.6   :   79.4   20.6   :    0.0    0.0   :   75.0   25.0   :  100.0*   0.0   :  100.0*   0.0   :
        :       :                 :                 :                 :                 :                 :                 :
        : 76-77 :     21      0   :     21      0   :      0      0   :      1      0   :      2      0   :      0      0   :
        :  (%)  :  100.0*   0.0   :  100.0*   0.0   :    0.0    0.0   :  100.0*   0.0   :  100.0*   0.0   :    0.0    0.0   :

14.020300  PROGRAMMERS
        :       :                 :                 :                 :                 :                 :                 :
        : 72-73 :   1143   2086   :    714   1271   :    429    815   :      3      6   :     83    113   :    171    327   :
        :  (%)  :   35.4   64.6   :   36.0   64.0   :   34.5   65.5   :   33.3   66.7   :   42.3   57.7   :   34.3   65.7   :
        :       :                 :                 :                 :                 :                 :                 :
        : 73-74 :   1144   2590   :    886   2095   :    258    495   :     27     85   :     88    269   :    130    231   :
        :  (%)  :   30.6   69.4   :   29.7   70.3   :   34.3   65.7   :   24.1   75.9   :   24.6   75.4   :   36.0   64.0   :
        :       :                 :                 :                 :                 :                 :                 :
        : 74-75 :   1582   2814   :   1230   2415   :    352    399   :     11     40   :    118    225   :    244    419   :
        :  (%)  :   36.0   64.0   :   33.7   66.3   :   46.9   53.1   :   21.6   78.4   :   34.4   65.6   :   36.8   63.2   :
        :       :                 :                 :                 :                 :                 :                 :
        : 75-76 :   1343   2442   :   1092   2113   :    253    329   :      5     19   :    108    235   :    257    450   :
        :  (%)  :   35.5   64.5   :   34.0   66.0   :   43.5   56.5   :   20.8   79.2   :   31.5   68.5   :   36.4   63.6   :
        :       :                 :                 :                 :                 :                 :                 :
        : 76-77 :   2034   3408   :   1694   2960   :    340    448   :     28     50   :    148    309   :    247    487   :
        :  (%)  :   37.4   62.6   :   36.4   63.6   :   43.1   56.9   :   35.9   64.1   :   32.4   67.6   :   33.7   66.3   :

14.020400  SYSTEMS ANALYSTS
        :       :                 :                 :                 :                 :                 :                 :
        : 72-73 :     13     70   :      9     50   :      4     20   :      0      0   :      0      0   :      2     10   :
        :  (%)  :   15.7   84.3*  :   15.3   84.7*  :   16.7   83.3*  :    0.0    0.0   :    0.0    0.0   :   16.7   83.3*  :
        :       :                 :                 :                 :                 :                 :                 :
        : 73-74 :     22    172   :     22    172   :      0      0   :      1     15   :      3     32   :      1      8   :
        :  (%)  :   11.3   88.7*  :   11.3   88.7*  :    0.0    0.0   :    6.3   93.8*  :    8.6   91.4*  :   11.1   88.9*  :
        :       :                 :                 :                 :                 :                 :                 :
        : 74-75 :     64    204   :     59    186   :      5     18   :      0      2   :      4     14   :      5     29   :
        :  (%)  :   23.9   76.1   :   24.1   75.9   :   21.7   78.3   :    0.0  100.0*  :   22.2   77.8   :   14.7   85.3*  :
        :       :                 :                 :                 :                 :                 :                 :
        : 75-76 :     42    109   :     39    105   :      3      4   :      0      0   :      6     13   :      7     20   :
        :  (%)  :   27.8   72.2   :   27.1   72.9   :   42.9   57.1   :    0.0    0.0   :   31.6   68.4   :   25.9   74.1   :
          C * O * I * C * C        STATE SEX BALANCE REPORT - COMMUNITY COLLEGE        03/03/79       PAGE 0048
                                   ENROLLMENTS AND COMPLETIONS BY PROGRAM

                  ----------------------------------- ENROLLMENTS ------------------------------------- <<< COMPLETIONS >>>
          YEAR        TOTAL          POST-SECONDARY          ADULT            HANDICAPPED       DISADVANTAGED          TOTAL
                  FEMALE   MALE      FEMALE   MALE      FEMALE   MALE      FEMALE   MALE      FEMALE   MALE      FEMALE   MALE

14.020400  SYSTEMS ANALYSTS
        :       :                 :                 :                 :                 :                 :                 :
        : 76-77 :      64    125 :      51    103 :      13     22 :       0      1 :       5      9 :       5     18 :
        :  (%)  :    33.9   66.1 :    33.1   66.9 :    37.1   62.9 :     0.0 100.0*:    35.7   64.3 :    21.7   78.3 :

14.029900  OTHER BUSINESS DATA PROCESSING SYSTEMS O
        :       :                 :                 :                 :                 :                 :                 :
        : 72-73 :     114    246 :      99    246 :      15      0 :       3      2 :       6      5 :      19     80 :
        :  (%)  :    31.7   68.3 :    28.7   71.3 :  100.0*    0.0 :    60.0   40.0 :    54.5   45.5 :    19.2   80.8*:
        :       :                 :                 :                 :                 :                 :                 :
        : 73-74 :     127    400 :     117    350 :      10     50 :       2      4 :       9     33 :      40     96 :
        :  (%)  :    24.1   75.9 :    25.1   74.9 :    16.7   83.3*:    33.3   66.7 :    21.4   78.6 :    29.4   70.6 :
        :       :                 :                 :                 :                 :                 :                 :
        : 74-75 :     509    972 :     259    543 :     250    429 :       5     23 :      10     30 :      54     83 :
        :  (%)  :    34.4   65.6 :    32.3   67.7 :    36.8   63.2 :    17.9   82.1*:    25.0   75.0 :    39.4   60.6 :
        :       :                 :                 :                 :                 :                 :                 :
        : 75-76 :     532    892 :     249    545 :     283    347 :       8     11 :     130    100 :     184    264 :
        :  (%)  :    37.4   62.6 :    31.4   68.6 :    44.9   55.1 :    42.1   57.9 :    56.5   43.5 :    41.1   58.9 :
        :       :                 :                 :                 :                 :                 :                 :
        : 76-77 :    1724   2247 :    1206   1514 :     498    533 :       9     22 :     279    172 :     199    287 :
        :  (%)  :    45.4   54.6 :    44.3   55.7 :    48.3   51.7 :    29.0   71.0 :    61.9   38.1 :    40.9   59.1 :

14.030200  FILING, OFFICE MACHINES, AND GENERAL OFF
        :       :                 :                 :                 :                 :                 :                 :
        : 72-73 :    7993   3120 :    5616   2594 :    2377    526 :      65     34 :    1333    229 :    1580    354 :
        :  (%)  :    71.9   28.1 :    68.4   31.6 :    81.9*   18.1 :    65.7   34.3 :    85.3*   14.7 :    81.7*   18.3 :
        :       :                 :                 :                 :                 :                 :                 :
        : 73-74 :    8735   2659 :    5560   1953 :    3175    706 :     148     61 :     980    324 :    1472    383 :
        :  (%)  :    76.7   23.3 :    74.0   26.0 :    81.8*   18.2 :    70.8   29.2 :    75.2   24.8 :    79.4   20.6 :
        :       :                 :                 :                 :                 :                 :                 :
        : 74-75 :   14643   4352 :    8383   2959 :    6260   1393 :     117     75 :    1555    399 :    2975    659 :
        :  (%)  :    77.1   22.9 :    73.9   26.1 :    81.8*   18.2 :    60.9   39.1 :    79.6   20.4 :    81.9*   18.1 :
        :       :                 :                 :                 :                 :                 :                 :
        : 75-76 :   12829   5523 :    6961   34[illegible] :    5868   2047 :     138     63 :    1633    676 :    2586    816 :
        :  (%)  :    69.9   30.1 :    66.7   33.3 :    74.1   25.9 :    68.7   31.3 :    73.1   26.9 :    76.0   24.0 :
        :       :                 :                 :                 :                 :                 :                 :
        : 76-77 :   10463   2094 :    5218   1306 :    5245    788 :      91     45 :    1254    197 :    1550    449 :
        :  (%)  :    83.3*   16.7 :    80.0*   20.0 :    86.9*   13.1 :    66.9   33.1 :    86.4*   13.6 :    77.5   22.5 :

14.030100  DUPLICATING MACHINE OPERATORS
        :       :                 :                 :                 :                 :                 :                 :
        : 72-73 :      28      1 :      28      1 :       0      0 :       0      0 :       6      0 :       1      0 :
        :  (%)  :    96.6*    3.4 :    96.6*    3.4 :     0.0    0.0 :     0.0    0.0 :  100.0*    0.0 :  100.0*    0.0 :
        :       :                 :                 :                 :                 :                 :                 :
        : 73-74 :      33      0 :      33      0 :       0      0 :       0      0 :      16      0 :       0      0 :
        :  (%)  :  100.0*    0.0 :  100.0*    0.0 :     0.0    0.0 :     0.0    0.0 :  100.0*    0.0 :     0.0    0.0 :
        :       :                 :                 :                 :                 :                 :                 :
        : 74-75 :       0      0 :       0      0 :       0      0 :       0      0 :       0      0 :       0      0 :
        :  (%)  :     0.0    0.0 :     0.0    0.0 :     0.0    0.0 :     0.0    0.0 :     0.0    0.0 :     0.0    0.0 :
        :       :                 :                 :                 :                 :                 :                 :
        : 75-76 :       0      0 :       0      0 :       0      0 :       0      0 :       0      0 :     139    108 :
        :  (%)  :     0.0    0.0 :     0.0    0.0 :     0.0    0.0 :     0.0    0.0 :     0.0    0.0 :    56.3 [illegible]3.7 :
```

YEAR	ENROLLMENTS TOTAL		POST-SECONDARY		ADULT		HANDICAPPED		DISADVANTAGED		COMPLETIONS TOTAL	
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
14.030200 FILE CLERKS												
73-74	749	140	642	129	107	11	0	0	90	17	0	0
(%)	84.3*	15.7	83.3*	16.7	92.7*	9.3	0.0	0.0	84.1*	15.9	0.0	0.0
74-75	1238	227	1238	227	0	0	12	14	83	21	388	79
(%)	84.5*	15.5	84.5*	15.5	0.0	0.0	46.2	53.8	79.8	20.2	83.1*	16.9
75-76	588	158	563	113	25	45	8	3	112	35	96	24
(%)	78.8	21.2	83.3*	16.7	35.7	64.3	72.7	27.3	76.2	23.8	80.0*	20.0
76-77	1958	941	1832	902	126	39	29	21	441	197	234	49
(%)	67.5	32.5	67.0	33.0	76.4	23.6	58.0	42.0	69.1	30.9	82.7*	17.3
14.030300 GENERAL OFFICE CLERKS												
72-73	13312	4405	4731	3266	8581	1139	87	55	3259	628	1739	705
(%)	75.1	24.9	59.2	40.8	88.3*	11.7	61.3	38.7	83.8*	16.2	71.2	28.8
73-74	9129	3979	4924	2930	4185	1049	108	41	1585	350	728	213
(%)	69.6	30.4	62.7	37.3	80.0*	20.0	72.5	27.5	81.9*	18.1	77.4	22.6
74-75	6965	3872	5545	3633	1420	239	111	39	639	259	843	287
(%)	64.3	35.7	60.4	39.6	85.6*	14.4	74.0	26.0	71.2	28.8	74.6	25.4
75-76	6499	3617	5156	3145	1343	472	46	29	559	363	1455	616
(%)	64.2	35.8	62.1	37.9	74.0	26.0	61.3	38.7	60.6	39.4	70.3	29.7
76-77	9449	6336	8122	5412	1327	924	132	100	1223	632	1429	682
(%)	59.9	40.1	60.0	40.0	59.0	41.0	56.9	43.1	65.9	34.1	67.7	32.3
14.039900 OTHER FILING, OFFICE MACHINES, AND GENER												
72-73	479	113	442	105	37	8	2	0	37	10	85	49
(%)	80.9*	19.1	80.8*	19.2	82.2*	17.8	100.0*	0.0	78.7	21.3	63.4	36.6
73-74	167	15	167	15	0	0	1	0	22	9	41	0
(%)	91.8*	8.2	91.8*	8.2	0.0	0.0	100.0*	0.0	71.0	29.0	100.0*	0.0
74-75	261	30	261	30	0	0	1	1	14	0	58	13
(%)	89.7*	10.3	89.7*	10.3	0.0	0.0	50.0	50.0	100.0*	0.0	81.7*	18.3
75-76	206	88	206	88	0	0	7	0	73	0	17	33
(%)	70.1	29.9	70.1	29.9	0.0	0.0	100.0*	0.0	100.0*	0.0	34.0	66.0
76-77	271	186	267	167	4	19	2	0	81	39	24	47
(%)	59.3	40.7	61.5	38.5	17.4	82.6*	100.0*	0.0	67.5	32.5	33.8	66.2
14.040000 INFORMATION COMMUNICATION OCCUPATIONS												
72-73	1919	1616	763	999	1156	617	23	13	342	295	215	189
(%)	54.3	45.7	43.3	56.7	65.2	34.8	63.9	36.1	53.7	46.3	53.2	46.8

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          C * O * I * C * C          STATE SEX BALANCE REPORT - COMMUNITY COLLEGE         03/03/79        PAGE 0250
                                     ENROLLMENTS AND COMPLETIONS BY PROGRAM

                   ---------------------------------- ENROLLMENTS ---------------------------------- <<< COMPLETIONS >>>
            YEAR       TOTAL         POST-SECONDARY         ADULT           HANDICAPPED       DISADVANTAGED          TOTAL
                   FEMALE   MALE    FEMALE   MALE      FEMALE   MALE      FEMALE   MALE      FEMALE   MALE      FEMALE   MALE

14.040000  INFORMATION COMMUNICATION OCCUPATIONS
          :        :                :                :                :                :                :                :
          : 73-74  :    1398   2813 :    794   1618  :    602   1195  :     14     17  :    237    415  :    219    106  :
          :  (%)   :    33.2   66.8 :   32.9   67.1  :   33.5   66.5  :   45.2   54.8  :   36.3   63.7  :   67.4   32.6  :
          :        :                :                :                :                :                :                :
          : 74-75  :    3593   4081 :   1591   2229  :   2002   1852  :     22     55  :    411    313  :    347    448  :
          :  (%)   :    46.8   53.2 :   41.6   58.4  :   51.9   48.1  :   28.6   71.4  :   56.8   43.2  :   43.6   56.4  :
          :        :                :                :                :                :                :                :
          : 75-76  :    1413   2691 :    577   1546  :    836   1145  :     65    192  :    244    267  :    179    481  :
          :  (%)   :    34.4   65.6 :   27.2   72.8  :   42.2   57.8  :   25.3   74.7  :   47.7   52.3  :   27.1   72.9  :
          :        :                :                :                :                :                :                :
          : 76-77  :    2221   2454 :   1762   2057  :    459    397  :     88    145  :    155    111  :    466    521  :
          :  (%)   :    47.5   52.5 :   46.1   53.9  :   53.6   46.4  :   37.8   62.2  :   58.3   41.7  :   47.2   52.8  :

14.040100  COMMUNICATION SYSTEMS CLERKS AND OPERATO
          :        :                :                :                :                :                :                :
          : 72-73  :     227     16 :     62      4  :    145     12  :      4      0  :      7      1  :     25      2  :
          :  (%)   :   92.8*    7.2 :  93.9*    6.1  :  92.4*    7.6  :  100.0*   0.0  :  87.5*   12.5  :  92.6*    7.4  :
          :        :                :                :                :                :                :                :
          : 73-74  :     104      5 :      0      0  :    104      5  :      0      0  :     26      1  :      6      1  :
          :  (%)   :   95.4*    4.6 :    0.0    0.0  :  95.4*    4.6  :    0.0    0.0  :  96.3*    3.7  :  85.7*   14.3  :
          :        :                :                :                :                :                :                :
          : 74-75  :     431     19 :     97     10  :    334      9  :      2      0  :     23      0  :     44      1  :
          :  (%)   :   95.8*    4.2 :  90.7*    9.3  :  97.4*    2.6  :  100.0*   0.0  :  100.0*   0.0  :  97.8*    2.2  :
          :        :                :                :                :                :                :                :
          : 75-76  :     376     45 :    156     22  :    220     23  :     25      2  :     34      2  :    139     17  :
          :  (%)   :   89.3*   10.7 :  87.6*   12.4  :  90.5*    9.5  :  92.6*    7.4  :  94.4*    5.6  :  89.1*   10.9  :
          :        :                :                :                :                :                :                :
          : 76-77  :      91      8 :      0      0  :     91      8  :      3      0  :      8      0  :    186      9  :
          :  (%)   :   91.9*    8.1 :    0.0    0.0  :  91.9*    8.1  :  100.0*   0.0  :  100.0*   0.0  :  95.4*    4.6  :

14.040200  CORRESPONDENCE CLERKS
          :        :                :                :                :                :                :                :
          : 72-73  :       5      7 :      5      7  :      0      0  :      0      0  :      2      2  :      3      3  :
          :  (%)   :    41.7   58.3 :   41.7   58.3  :    0.0    0.0  :    0.0    0.0  :   50.0   50.0  :   50.0   50.0  :
          :        :                :                :                :                :                :                :
          : 74-75  :      90     31 :     46      4  :     44     27  :      0      0  :      0      0  :      0      0  :
          :  (%)   :    74.4   25.6 :  92.0*    8.0  :   62.0   38.0  :    0.0    0.0  :    0.0    0.0  :    0.0    0.0  :

14.040300  MAIL AND POSTAL CLERKS
          :        :                :                :                :                :                :                :
          : 72-73  :       0      0 :      0      0  :      0      0  :      0      0  :      0      0  :      1      0  :
          :  (%)   :     0.0    0.0 :    0.0    0.0  :    0.0    0.0  :    0.0    0.0  :    0.0    0.0  :  100.0*   0.0  :

14.040400  MAIL-PREPARING AND MAIL-HANDLING MACHINE
          :        :                :                :                :                :                :                :
          : 74-75  :       0      0 :      0      0  :      0      0  :      0      0  :      0      0  :      0      0  :
          :  (%)   :     0.0    0.0 :    0.0    0.0  :    0.0    0.0  :    0.0    0.0  :    0.0    0.0  :    0.0    0.0  :

14.040600  RECEPTIONISTS AND INFORMATION CLERKS
          :        :                :                :                :                :                :                :
          : [illegible]-73 :     256      0 :    189      0  :     67      0  :      3      0  :      7      0  :     39      0  :
          :  (%)   :  100.0*    0.0 : 100.0*    0.0  : 100.0*    0.0  :  100.0*   0.0  :  100.0*   0.0  : 100.0*    0.0  :
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YEAR	ENROLLMENTS TOTAL FEMALE	ENROLLMENTS TOTAL MALE	POST-SECONDARY FEMALE	POST-SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	<<< COMPLETIONS >>> TOTAL MALE
14.240600 RECEPTIONISTS AND INFORMATION CLERKS												
73-74	249	0	182	0	67	0	3	0	9	0	24	0
(%)	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0
74-75	303	0	165	0	138	0	3	0	9	0	31	0
(%)	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0
75-76	412	0	294	0	118	0	3	0	12	0	74	0
(%)	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0
76-77	412	0	294	0	118	0	3	0	12	0	0	0
(%)	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0
14.049900 OTHER INFORMATION COMMUNICATION OCCUPATI												
72-73	2018	1091	1428	806	590	285	23	22	227	149	535	351
(%)	64.9	35.1	63.9	36.1	67.4	32.6	51.1	48.9	60.4	39.6	60.4	39.6
73-74	1823	1701	1260	1153	563	548	30	52	248	334	263	196
(%)	51.7	48.3	52.2	47.8	50.7	49.3	36.6	63.4	42.6	57.4	59.1	40.9
74-75	3149	3137	2003	2164	1146	973	42	69	194	194	369	299
(%)	50.1	49.9	48.1	51.9	54.1	45.9	37.8	62.2	50.0	50.0	55.2	44.8
75-76	5711	5285	3241	3356	2470	1929	455	507	417	484	1072	1113
(%)	51.9	48.1	49.1	50.9	56.1	43.9	47.3	52.7	46.3	53.7	49.1	50.9
76-77	4715	3575	4359	3390	356	185	259	271	609	591	1103	1041
(%)	56.9	43.1	56.3	43.7	65.8	34.2	48.9	51.1	50.8	49.3	51.4	48.6
14.050200 MATERIALS SUPPORT OCCUPATIONS: TRANSPORT												
72-73	9	33	9	33	0	0	0	0	1	4	2	11
(%)	21.4	78.6	21.4	78.6	0.0	0.0	0.0	0.0	20.0	80.0*	15.4	84.6*
73-74	37	150	37	150	0	0	4	18	9	36	16	59
(%)	19.8	80.2*	19.8	80.2*	0.0	0.0	18.2	81.8*	20.0	80.0*	21.3	78.7
74-75	24	216	24	216	0	0	0	0	1	17	10	86
(%)	10.0	90.0*	10.0	90.0*	0.0	0.0	0.0	0.0	5.6	94.4*	10.4	89.6*
75-76	44	253	44	253	0	0	0	3	1	17	14	72
(%)	14.8	85.2*	14.8	85.2*	0.0	0.0	0.0	100.0*	5.6	94.4*	16.3	83.7*
76-77	42	138	42	138	0	0	0	0	2	6	11	50
(%)	23.3	76.7	23.3	76.7	0.0	0.0	0.0	0.0	25.0	75.0	18.0	82.0*
14.050100 PLANNING AND PRODUCTION CLERKS												
72-73	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

		ENROLLMENTS										<<< COMPLETIONS >>>	
		TOTAL		POST-SECONDARY		ADULT		HANDICAPPED		DISADVANTAGED		TOTAL	
	YEAR	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
14.050200 QUALITY CONTROL CLERKS													
	72-73	0	83	0	67	0	15	0	9	0	10	0	3
	(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
	73-74	0	84	0	84	0	0	0	1	0	3	0	42
	(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*
	74-75	47	249	7	82	40	167	0	16	0	42	2	33
	(%)	15.9	84.1*	7.9	92.1*	19.3	80.7*	0.0	100.0*	0.0	100.0*	5.7	94.3*
	75-76	34	228	4	48	30	180	2	11	3	30	13	89
	(%)	13.0	87.0*	7.7	92.3*	14.3	85.7*	15.4	84.6*	9.1	90.9*	12.7	87.3*
	76-77	24	84	24	84	0	0	3	8	3	30	16	64
	(%)	22.2	77.8	22.2	77.8	0.0	0.0	27.3	72.7	9.1	90.9*	20.0	80.0*
14.050500 TRAFFIC, RATE, AND TRANSPORTATION CLERKS													
	72-73	31	150	2	33	29	117	0	0	0	6	24	74
	(%)	17.1	82.9*	5.7	94.3*	19.9	80.1*	0.0	0.0	0.0	100.0*	24.5	75.5
	73-74	40	116	22	17	18	99	0	0	5	4	5	46
	(%)	25.6	74.4	56.4	43.6	15.4	84.6*	0.0	0.0	55.6	44.4	9.8	90.2*
	74-75	41	153	6	36	35	117	0	0	0	0	5	32
	(%)	21.1	78.9	14.3	85.7*	23.0	77.0	0.0	0.0	0.0	0.0	13.5	86.5*
	75-76	56	167	7	22	49	145	0	0	23	31	22	45
	(%)	25.1	74.9	24.1	75.9	25.3	74.7	0.0	0.0	42.6	57.4	32.8	67.2
	76-77	64	228	17	36	47	192	0	0	24	27	25	39
	(%)	21.9	78.1	32.1	67.9	19.7	80.3*	0.0	0.0	47.1	52.9	39.1	60.9
14.059920 OTHER MATERIALS SUPPORT OCCUPATIONS: TRA													
	72-73	0	15	0	15	0	0	0	0	0	2	0	19
	(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
	73-74	18	3	18	3	0	0	0	0	16	2	0	11
	(%)	85.7*	14.3	85.7*	14.3	0.0	0.0	0.0	0.0	88.9*	11.1	0.0	100.0*
	74-75	0	19	0	19	0	0	0	0	0	0	0	5
	(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*
	75-76	0	9	0	9	0	0	0	0	0	0	0	8
	(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*
	76-77	8	38	8	38	0	0	0	0	1	0	1	16
	(%)	17.4	82.6*	17.4	82.6*	0.0	0.0	0.0	0.0	100.0*	0.0	5.9	94.1*

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        C * O * I * C * C          STATE SEX BALANCE  ORT - COMMUNITY COLLEGE        03/03/79        PAGE  3
                                   ENROLLMENTS AND COMPLETIONS BY PROGRAM

                  -------------------------------- ENROLLMENTS -------------------------------------- <<< COMPLETIONS >>>
         YEAR        TOTAL          POST-SECONDARY         ADULT            HANDICAPPED       DISADVANTAGED         TOTAL
                  FEMALE   MALE     FEMALE   MALE     FEMALE   MALE      FEMALE   MALE     FEMALE   MALE      FEMALE   MALE

14.060000  PERSONNEL, TRAINING, AND RELATED OCCUPAT
        :       :               :                :                :                :                 :                :
        : 72-73 :     53    118 :     53    118 :       0      0 :       0      0 :      12       2 :      22     43 :
        :  (%)  :   31.0   69.0 :   31.0   69.0 :     0.0    0.0 :     0.0    0.0 :    83.3*   16.7 :    33.8   66.2 :
        :       :               :                :                :                :                 :                :
        : 73-74 :    262    308 :    199    300 :      63      8 :      12     13 :      70      65 :      82     86 :
        :  (%)  :   46.0   54.0 :   39.9   60.1 :    88.7*  11.3 :    48.0   52.0 :    51.9    48.1 :    48.8   51.2 :
        :       :               :                :                :                :                 :                :
        : 74-75 :   1459   2344 :    752   1860 :     707    484 :      12     15 :     701     386 :      48     81 :
        :  (%)  :   38.4   61.6 :   28.8   71.2 :    59.4   40.6 :    44.4   55.6 :    64.5    35.5 :    37.2   62.8 :
        :       :               :                :                :                :                 :                :
        : 75-76 :   1062   1609 :    511   1159 :     551    450 :      11     20 :     528     299 :     118    140 :
        :  (%)  :   39.8   60.2 :   30.6   69.4 :    55.0   45.0 :    35.5   64.5 :    63.8    36.2 :    45.7   54.3 :
        :       :               :                :                :                :                 :                :
        : 76-77 :   1677   1846 :   1017   1151 :     660    695 :      15     25 :     168      76 :     107    105 :
        :  (%)  :   47.6   52.4 :   46.9   53.1 :    48.7   51.3 :    37.5   62.5 :    68.9    31.1 :    50.5   49.5 :

14.060100  EDUCATIONAL ASSISTANTS AND TRAINING SPEC
        :       :               :                :                :                :                 :                :
        : 72-73 :   2241    511 :   1933    466 :     308     45 :      15      6 :     302      84 :     999    150 :
        :  (%)  :   81.4*  18.6 :   80.6*  19.4 :    87.3*  12.7 :    71.4   28.6 :    78.2    21.8 :    86.9*  13.1 :
        :       :               :                :                :                :                 :                :
        : 73-74 :   2666    983 :   2241    862 :     427    121 :      26     14 :     417      75 :     448    107 :
        :  (%)  :   73.1   26.9 :   72.2   27.8 :    77.9   22.1 :    65.0   35.0 :    84.8*   15.2 :    80.7*  19.3 :
        :       :               :                :                :                :                 :                :
        : 74-75 :   4772   5085 :   3401   3496 :    1371   1589 :      48     18 :     492     147 :     611    133 :
        :  (%)  :   48.4   51.6 :   49.3   50.7 :    46.3   53.7 :    72.7   27.3 :    77.0    23.0 :    82.1*  17.9 :
        :       :               :                :                :                :                 :                :
        : 75-76 :   5189   5050 :   3927   3246 :    1262   1804 :     191    212 :     776     609 :    1316   1523 :
        :  (%)  :   50.7   49.3 :   54.7   45.3 :    41.2   58.8 :    47.4   52.6 :    56.0    44.0 :    46.4   53.6 :
        :       :               :                :                :                :                 :                :
        : 76-77 :   4521   2154 :   3727   1958 :     774    196 :     146     84 :     491     197 :    1206    772 :
        :  (%)  :   67.6   32.4 :   65.6   34.4 :    79.8   20.2 :    63.5   36.5 :    71.4    28.6 :    61.0   39.0 :

14.060200  INTERVIEWERS AND TESTS TECHNICIANS
        :       :               :                :                :                :                 :                :
        : 74-75 :     16     28 :     16     28 :       0      0 :       0      0 :       0       3 :       0      0 :
        :  (%)  :   36.4   63.6 :   36.4   63.6 :     0.0    0.0 :     0.0    0.0 :     0.0   100.0*:     0.0    0.0 :
        :       :               :                :                :                :                 :                :
        : 76-77 :      7      8 :      7      8 :       0      0 :       0      0 :       0       2 :       0      0 :
        :  (%)  :   46.7   53.3 :   46.7   53.3 :     0.0    0.0 :     0.0    0.0 :     0.0   100.0*:     0.0    0.0 :

14.060300  PERSONNEL ASSISTANTS
        :       :               :                :                :                :                 :                :
        : 72-73 :    633    639 :    463    449 :     170    190 :      11      8 :     158     143 :       5      9 :
        :  (%)  :   49.8   50.2 :   50.8   49.2 :    47.2   52.8 :    57.9   42.1 :    52.5    47.5 :    35.7   64.3 :
        :       :               :                :                :                :                 :                :
        : 73-74 :    107    190 :     16    125 :      91     65 :       0      0 :      11       1 :       0      0 :
        :  (%)  :   36.0   64.0 :   11.3   88.7*:    58.3   41.7 :     0.0    0.0 :    91.7*    8.3 :     0.0    0.0 :
        :       :               :                :                :                :                 :                :
        : 74-75 :    143    430 :     16     86 :     127    344 :       0      2 :      11      16 :       0      0 :
        :  (%)  :   25.0   75.0 :   15.7   84.3*:    27.0   73.0 :     0.0  100.0*:    40.7    59.3 :     0.0    0.0 :
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ENROLLMENTS AND COMPLETIONS BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	POST-SECONDARY FEMALE	POST-SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	COMPLETIONS TOTAL FEMALE	COMPLETIONS TOTAL MALE
14.060300 PERSONNEL ASSISTANTS												
75-76	202	446	49	82	153	364	1	1	16	20	30	43
(%)	31.2	68.8	37.4	62.6	29.6	70.4	50.0	50.0	44.4	55.6	41.1	58.9
76-77	402	554	241	367	161	187	1	7	34	44	21	64
(%)	42.1	57.9	39.6	60.4	46.3	53.7	12.5	87.5*	43.6	56.4	24.7	75.3
14.069900 OTHER PERSONNEL, TRAINING, AND RELATED O												
72-73	27	105	27	105	0	0	0	0	0	0	9	25
(%)	20.5	79.5	20.5	79.5	0.0	0.0	0.0	0.0	0.0	0.0	26.5	73.5
74-75	80	304	80	304	0	0	7	12	14	60	11	10
(%)	20.8	79.2	20.8	79.2	0.0	0.0	36.8	63.2	18.9	81.1*	52.4	47.6
75-76	494	1239	416	1071	78	168	0	0	16	65	5	26
(%)	28.5	71.5	28.0	72.0	31.7	68.3	0.0	0.0	19.8	80.2*	16.1	83.9*
76-77	265	444	222	356	43	88	16	21	107	83	46	54
(%)	37.4	62.6	38.4	61.6	32.8	67.2	43.2	56.8	56.3	43.7	46.0	54.0
14.070000 STENOGRAPHIC, SECRETARIAL, AND RELATED O												
72-73	19134	2340	13028	1978	6106	362	96	10	2851	242	3950	438
(%)	89.1*	10.9	86.8*	13.2	94.4*	5.6	90.6*	9.4	92.2*	7.8	90.0*	10.0
73-74	21578	2642	14302	2157	7276	485	401	27	2926	279	3172	323
(%)	89.1*	10.9	86.9*	13.1	93.8*	6.2	93.7*	6.3	91.3*	8.7	90.8*	9.2
74-75	26151	4317	16635	3563	9516	754	256	45	3134	458	4511	434
(%)	85.8*	14.2	82.4*	17.6	92.7*	7.3	85.0*	15.0	87.2*	12.8	91.2*	8.8
75-76	27963	4641	18322	3246	9641	1395	684	191	3669	1054	4935	623
(%)	85.8*	14.2	84.9*	15.1	87.4*	12.6	78.2	21.8	77.7	22.3	88.8*	11.2
76-77	28020	3668	23182	3236	4838	432	675	146	4530	723	4489	478
(%)	88.4*	11.6	87.8*	12.2	91.8*	8.2	82.2*	17.8	86.2*	13.8	90.4*	9.6
14.070100 EXECUTIVE SECRETARY												
72-73	232	3	154	2	78	1	2	0	7	0	76	1
(%)	98.7*	1.3	98.7*	1.3	98.7*	1.3	100.0*	0.0	100.0*	0.0	98.7*	1.3
73-74	503	0	402	0	101	0	4	0	14	0	140	2
(%)	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	98.6*	1.4
74-75	538	25	315	25	223	0	5	0	21	1	81	16
(%)	95.6*	4.4	92.6*	7.4	100.0*	0.0	100.0*	0.0	95.5*	4.5	83.5*	16.5
75-76	370	21	294	21	76	0	5	0	11	0	127	16
(%)	94.6*	5.4	93.3*	6.7	100.0*	0.0	100.0*	0.0	100.0*	0.0	87.2*	[illegible]

YEAR	ENROLLMENTS TOTAL FEMALE	ENROLLMENTS TOTAL MALE	POST-SECONDARY FEMALE	POST-SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	COMPLETIONS TOTAL MALE
14.070100 EXECUTIVE SECRETARY												
76-77	313	8	255	7	58	1	3	0	27	1	14	2
(%)	97.5*	2.5	97.3*	2.7	98.3*	1.7	100.0*	0.0	96.4*	3.6	87.5*	12.5
14.072200 SECRETARIES												
72-73	10298	839	6721	622	3577	217	74	2	912	21	2863	143
(%)	92.5*	7.5	91.5*	8.5	94.3*	5.7	97.4*	2.6	97.7*	2.3	95.2*	4.8
73-74	8345	515	6330	458	2015	57	116	12	733	32	1229	50
(%)	94.2*	5.8	93.3*	6.7	97.2*	2.8	90.6*	9.4	95.8*	4.2	96.1*	3.9
74-75	8992	1040	6211	759	2781	281	85	12	551	22	15[illegible]	100
(%)	89.6*	10.4	89.1*	10.9	90.8*	9.2	87.6*	12.4	96.2*	3.8	94.0*	6.0
75-76	9099	738	7184	655	1915	83	92	16	720	17	1981	120
(%)	92.5*	7.5	91.6*	8.4	95.8*	4.2	85.2*	14.8	97.7*	2.3	94.3*	5.7
76-77	9651	670	7430	506	2221	164	114	19	583	7	1392	193
(%)	93.5*	6.5	93.6*	6.4	93.1*	6.9	85.7*	14.3	98.8*	1.2	87.8*	12.2
14.072300 STENOGRAPHERS												
72-73	3257	92	686	21	2571	71	0	0	129	1	1381	229
(%)	97.3*	2.7	97.0*	3.0	97.3*	2.7	0.0	0.0	99.2*	0.8	85.8*	14.2
73-74	1194	51	810	28	384	23	0	0	133	0	66	1
(%)	95.9*	4.1	96.7*	3.3	94.3*	5.7	0.0	0.0	100.0*	0.0	98.5*	1.5
74-75	1937	176	703	30	1234	146	0	0	12	0	94	1
(%)	91.7*	8.3	95.9*	4.1	89.4*	10.6	0.0	0.0	100.0*	0.0	98.9*	1.1
75-76	1570	334	757	25	813	309	1	0	13	6	126	2
(%)	82.5*	17.5	96.8*	3.2	72.5	27.5	100.0*	0.0	68.4	31.6	98.4*	1.6
76-77	870	172	343	64	527	108	2	3	22	5	151	3
(%)	83.5*	16.5	84.3*	15.7	83.0*	17.0	40.0	60.0	81.5*	18.5	98.1*	1.9
14.079900 OTHER STENOGRAPHIC, SECRETARIAL, AND REL												
72-73	886	20	221	10	665	10	0	2	32	0	231	22
(%)	97.8*	2.2	95.7*	4.3	98.5*	1.5	0.0	0.0	100.0*	0.0	91.3*	8.7
73-74	1021	56	495	17	526	39	8	0	98	7	137	21
(%)	94.8*	5.2	96.7*	3.3	93.1*	6.9	100.0*	0.0	93.3*	6.7	86.7*	13.3
74-75	1510	107	1059	99	451	8	20	2	83	12	443	9
(%)	93.4*	6.6	91.5*	8.5	98.3*	1.7	90.9*	9.1	87.4*	12.6	98.0*	2.0
75-76	1556	155	1266	143	290	12	7	4	131	12	538	299
(%)	89.7*	10.3	88.2*	11.8	96.0*	4.0	63.6	36.4	91.6*	8.4	64.4	35.6

	ENROLLMENTS										<<< COMPLETIONS >>>	
YEAR	TOTAL		POST-SECONDARY		ADULT		HANDICAPPED		DISADVANTAGED		TOTAL	
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
14.079900 OTHER STENOGRAPHIC, SECRETARIAL, AND REL												
76-77	5953	987	4919	859	1034	128	45	2	792	40	1316	161
(%)	85.8*	14.2	85.1*	14.9	89.0*	11.0	95.7*	4.3	95.2*	4.8	89.1*	10.9
14.080000 SUPERVISORY AND ADMINISTRATIVE MANAGEMEN												
72-73	4583	12428	2941	8236	1642	4192	25	55	409	843	956	2291
(%)	26.9	73.1	26.3	73.7	28.1	71.9	31.3	68.8	32.7	67.3	29.4	70.6
73-74	5272	14654	3527	10089	1745	4565	59	188	514	1227	1293	2748
(%)	26.5	73.5	25.9	74.1	27.7	72.3	23.9	76.1	29.5	70.5	32.0	68.0
74-75	6922	18064	4317	12043	2605	6021	85	183	400	1198	1659	3317
(%)	27.7	72.3	26.4	73.6	30.2	69.8	31.7	68.3	25.0	75.0	33.3	66.7
75-76	7722	18745	5512	14527	2190	4218	95	267	423	1311	1495	3882
(%)	29.1	70.9	27.5	72.5	34.2	65.8	26.2	73.8	24.4	75.6	27.8	72.2
76-77	10107	16505	7404	13159	2703	3346	117	274	1277	1727	1324	2904
(%)	38.0	62.0	36.0	64.0	44.7	55.3	29.9	70.1	42.5	57.5	31.3	68.7
14.080100 ADMINISTRATIVE ASSISTANTS												
72-73	146	258	106	137	40	121	1	3	6	8	31	43
(%)	36.1	63.9	43.6	56.4	24.8	75.2	25.0	75.0	42.9	57.1	41.9	58.1
73-74	305	403	235	271	70	132	2	6	31	15	34	47
(%)	43.1	56.9	46.4	53.6	34.7	65.3	25.0	75.0	67.4	32.6	42.0	58.0
74-75	752	464	551	213	201	251	7	4	16	1	62	45
(%)	61.8	38.2	72.1	27.9	44.5	55.5	63.6	36.4	94.1*	5.9	57.9	42.1
75-76	274	299	153	168	121	131	4	3	4	8	51	13
(%)	47.8	52.2	47.7	52.3	48.0	52.0	57.1	42.9	33.3	66,7	79.7	20.3
76-77	218	288	125	158	93	130	4	3	10	14	27	42
(%)	43.1	56.9	44.2	55.8	41.7	58.3	57.1	42.9	41.7	58.3	39.1	60.9
14.080300 CLERICAL AND OFFICE SUPERVISORS												
72-73	133	454	120	437	13	17	0	0	9	2	14	40
(%)	22.7	77.3	21.5	78.5	43.3	56.7	0.0	0.0	81.8*	18.2	25.9	74.1
73-74	205	522	205	501	0	21	2	11	1	8	18	47
(%)	28.2	71.8	29.0	71.0	0.0	100.0*	15.4	84.6*	11.1	88.9*	27.7	72.3
74-75	323	580	290	567	33	13	5	11	1	7	17	32
(%)	35.8	64.2	33.8	66.2	71.7	28.3	31.3	68.8	12.5	87.5*	34.7	65.3
75-76	325	567	322	567	5	0	3	8	0	0	19	40
(%)	36.4	63.6	36.1	63.9	100.0*	0.0	27.3	72.7	0.0	0.0	32.2	67.8

	YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	POST-SECONDARY FEMALE	POST-SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	COMPLETIONS TOTAL FEMALE	COMPLETIONS TOTAL MALE
14.080300 CLERICAL AND OFFICE SUPERVISORS													
	76-77	609	238	592	228	17	10	0	1	9	3	22	34
	(%)	71.9	28.1	72.2	27.8	63.0	37.0	0.0	100.0*	75.0	25.0	39.3	60.7
14.080400 DATA-METHODS AND SYSTEMS-PROCEDURES ANAL													
	75-76	43	213	43	213	0	0	0	6	3	32	0	1
	(%)	16.8	83.2*	16.8	83.2*	0.0	0.0	0.0	100.0*	8.6	91.4*	0.0	100.0*
	76-77	398	490	131	154	267	336	2	8	85	123	6	13
	(%)	44.8	55.2	46.0	54.0	44.3	55.7	20.0	80.0*	40.9	59.1	31.6	68.4
14.080500 OFFICE MANAGERS AND CHIEF CLERKS													
	72-73	0	0	0	0	0	0	0	0	0	0	0	0
	(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	73-74	0	0	0	0	0	0	0	0	0	0	37	228
	(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.0	86.0*
	74-75	23	20	23	20	0	0	0	0	3	0	3	6
	(%)	53.5	46.5	53.5	46.5	0.0	0.0	0.0	0.0	100.0*	0.0	33.3	66.7
	75-76	5	23	5	23	0	0	1	0	0	3	0	0
	(%)	17.9	82.1*	17.9	82.1*	0.0	0.0	100.0*	0.0	0.0	100.0*	0.0	0.0
	76-77	51	63	51	63	0	0	0	1	22	0	0	0
	(%)	44.7	55.3	44.7	55.3	0.0	0.0	0.0	100.0*	100.0*	0.0	0.0	0.0
14.089900 OTHER SUPERVISORY AND ADMINISTRATIVE MAN													
	72-73	521	1740	316	1072	205	668	6	13	90	410	209	636
	(%)	23.0	77.0	22.8	77.2	23.5	76.5	31.6	68.4	18.0	82.0*	24.7	75.3
	73-74	1478	4654	704	2526	774	2128	22	72	144	500	146	363
	(%)	24.1	75.9	21.8	78.2	26.7	73.3	23.4	76.6	22.4	77.6	28.7	71.3
	74-75	2328	3931	673	1835	1655	2296	89	150	320	475	197	487
	(%)	37.2	62.8	26.8	73.2	44.1	55.9	37.2	62.8	40.3	59.7	28.8	71.2
	75-76	4198	6093	1665	3233	2533	2860	207	295	570	857	279	576
	(%)	40.8	59.2	34.0	66.0	47.0	53.0	41.2	58.8	39.9	60.1	32.6	67.4
	76-77	4366	5907	3989	5285	377	622	214	252	666	855	348	533
	(%)	42.5	57.5	43.0	57.0	37.7	62.3	45.9	54.1	43.8	56.2	39.5	60.5
14.090000 TYPING AND RELATED OCCUPATIONS													
	72-73	3633	786	2759	694	874	92	27	4	255	60	682	102
	(%)	82.2*	17.8	79.9	20.1	90.5*	9.5	87.1*	12.9	81.0*	19.0	87.0*	13.0

		ENROLLMENTS										<<< COMPLETIONS >>>	
	YEAR	TOTAL		POST-SECONDARY		ADULT		HANDICAPPED		DISADVANTAGED		TOTAL	
		FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
14.090200 TYPING AND RELATED OCCUPATIONS													
	73-74	7161	1804	4171	1166	2990	638	101	27	696	170	892	341
	(%)	79.9	20.1	78.2	21.8	82.4*	17.6	78.9	21.1	80.4*	19.6	72.3	27.7
	74-75	7425	1607	4526	905	2919	702	127	32	912	264	1638	400
	(%)	82.2*	17.8	83.3*	16.7	80.6*	19.4	79.9	20.1	77.6	22.4	80.4*	19.6
	75-76	7202	2081	3102	559	4100	1522	60	11	771	120	1239	166
	(%)	77.6	22.4	84.7*	15.3	72.9	27.1	84.5*	15.5	86.5*	13.5	88.2*	11.8
	76-77	5991	1832	3505	559	2486	1271	73	29	877	116	951	127
	(%)	76.5	23.4	86.2*	13.8	66.2	33.8	71.6	28.4	88.3*	11.7	88.2*	11.8
14.090100 CLERK TYPISTS													
	72-73	2246	244	1561	188	685	56	30	12	283	24	556	69
	(%)	90.2*	9.8	89.3*	10.7	92.4*	7.6	71.4	28.6	92.2*	7.8	89.0*	11.0
	73-74	2473	384	1867	282	606	102	18	7	366	60	271	29
	(%)	86.6*	13.4	86.9*	13.1	85.6*	14.4	72.0	28.0	85.9*	14.1	90.3*	9.7
	74-75	3210	428	2154	321	1056	107	22	2	320	51	400	112
	(%)	88.2*	11.8	87.0*	13.0	90.8*	9.2	91.7*	8.3	86.3*	13.7	78.1	21.9
	75-76	3324	884	2260	541	1064	343	61	20	561	85	641	164
	(%)	79.0	21.0	80.7*	19.3	75.6	24.4	75.3	24.7	86.8*	13.2	79.6	20.4
	76-77	3864	1192	2137	548	1727	644	34	21	1023	315	552	118
	(%)	76.4	23.6	79.6	20.4	72.8	27.2	61.8	38.2	76.5	23.5	82.4*	17.6
14.090200 TYPISTS													
	72-73	1719	502	437	79	1282	423	0	0	85	9	174	147
	(%)	77.4	22.6	84.7*	15.3	75.2	24.8	0.0	0.0	90.4*	9.6	54.2	45.8
	73-74	1737	308	492	95	1245	213	0	0	88	7	72	0
	(%)	84.9*	15.1	83.8*	16.2	85.4*	14.6	0.0	0.0	92.6*	7.4	100.0*	0.0
	74-75	3212	838	12	1	3196	837	0	0	28	0	79	0
	(%)	79.3	20.7	92.3*	7.7	79.3	20.7	0.0	0.0	100.0*	0.0	100.0*	0.0
	75-76	271	4	59	0	212	4	0	0	29	0	94	3
	(%)	98.5*	1.5	100.0*	0.0	98.1*	1.9	0.0	0.0	100.0*	0.0	96.9*	3.1
	76-77	3198	1561	1283	646	1915	915	0	0	250	150	451	227
	(%)	67.2	32.8	66.5	33.5	67.7	32.3	0.0	0.0	62.5	37.5	66.5	33.5
14.099900 OTHER TYPING AND RELATED OCCUPATIONS													
	[illegible]-73	190	37	190	37	0	0	6	7	18	5	193	51
	[illegible])	83.7*	16.3	83.7*	16.3	0.0	[illegible].0	46.2	53.8	78.3	21.7	79.1	[illegible].9

ENROLLMENTS AND COMPLETIONS BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	POST-SECONDARY FEMALE	POST-SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	COMPLETIONS TOTAL FEMALE	COMPLETIONS TOTAL MALE
14.299900 OTHER TYPING AND RELATED OCCUPATIONS												
73-74	2224	600	87	8	2137	592	8	8	167	48	529	120
(%)	78.8	21.2	91.6*	8.4	78.3	21.7	50.0	50.0	77.7	22.3	81.5*	18.5
74-75	529	132	392	100	137	32	25	5	109	34	152	78
(%)	80.0*	20.0	79.7	20.3	81.1*	18.9	83.3*	16.7	76.2	23.8	66.1	33.9
75-76	709	138	552	108	157	30	8	0	128	22	165	88
(%)	83.7*	16.3	83.6*	16.4	84.0*	16.0	100.0*	0.0	85.3*	14.7	65.2	34.8
76-77	5360	1701	3460	973	1900	728	74	12	560	69	468	100
(%)	75.9	24.1	78.1	21.9	72.3	27.7	86.0*	14.0	89.0*	11.0	82.4*	17.6
14.990000 OTHER OFFICE OCCUPATIONS												
72-73	1203	737	345	266	858	471	5	0	1078	54	107	115
(%)	62.0	38.0	56.5	43.5	64.6	35.4	100.0*	0.0	95.2*	4.8	48.2	51.8
73-74	1041	882	325	307	716	575	13	8	127	99	342	157
(%)	54.1	45.9	51.4	48.6	55.5	44.5	61.9	38.1	56.2	43.8	68.5	31.5
74-75	1383	1194	1214	1131	169	63	23	13	174	161	134	245
(%)	53.7	46.3	51.8	48.2	72.8	27.2	63.9	36.1	51.9	48.1	35.4	64.6
75-76	2481	1747	1370	1060	1111	687	23	5	113	208	636	624
(%)	58.7	41.3	56.4	43.6	61.8	38.2	82.1*	17.9	35.2	64.8	50.5	49.5
76-77	3529	2458	2955	2206	574	252	25	22	137	72	324	364
(%)	58.9	41.1	57.3	42.7	69.5	30.5	53.2	46.8	65.6	34.4	47.1	52.9
16.000000 TECHNICAL EDUCATION												
73-74	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
74-75	23	38	23	38	0	0	0	0	1	0	0	0
(%)	37.7	62.3	37.7	62.3	0.0	0.0	0.0	0.0	100.0*	0.0	0.0	0.0
76-77	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
16.010000 ENGINEERING-RELATED TECHNOLOGY												
72-73	8	2099	4	1263	4	836	1	33	1	196	4	270
(%)	0.4	99.6*	0.3	99.7*	0.5	99.5*	2.9	97.1*	0.5	99.5*	1.5	98.5*
73-74	97	3035	75	2079	22	956	3	60	16	443	17	462
(%)	3.1	96.9*	3.5	96.5*	2.2	97.8*	4.8	95.2*	3.5	96.5*	3.5	96.5*
74-75	232	2117	132	1469	100	648	0	69	26	435	37	321
(%)	9.9	90.1*	8.2	91.8*	13.4	86.6*	0.0	100.0*	5.6	94.4*	10.3	89.7*

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            ----------------------------------- ENROLLMENTS ------------------------------------ <<< COMPLETIONS >>>
      YEAR        TOTAL          POST-SECONDARY          ADULT            HANDICAPPED        DISADVANTAGED          TOTAL
             FEMALE   MALE      FEMALE   MALE      FEMALE   MALE      FEMALE   MALE      FEMALE   MALE      FEMALE   MALE

16.210000  ENGINEERING-RELATED TECHNOLOGY
    :       :                :                 :                :                 :                 :                 :
    : 75-76 :     196   2191 :     122    1588 :     74     603 :      5     116 :     24     312 :     28     465 :
    :  (%)  :     8.2  91.8*:      7.1   92.9*:    10.9   89.1*:     4.1   95.9*:     7.1   92.9*:     5.7   94.3*:
    :       :                :                 :                :                 :                 :                 :
    : 76-77 :     347   2186 :     325    1989 :     22     197 :     10      92 :     48     377 :     54     421 :
    :  (%)  :    13.7  86.3*:     14.0   86.0*:    10.0   90.0*:     9.8   90.2*:    11.3   88.7*:    11.4   88.6*:

16.210100  AERONAUTICAL TECHNOLOGY
    :       :                :                 :                :                 :                 :                 :
    : 72-73 :     144    856 :     126     779 :     18      77 :      0       1 :      8      38 :     30     219 :
    :  (%)  :    14.4  85.6*:     13.9   86.1*:    18.9   81.1*:     0.0  100.0*:    17.4   82.6*:    12.0   88.0*:
    :       :                :                 :                :                 :                 :                 :
    : 73-74 :      77    523 :      77     523 :      0       0 :      0       6 :      5       5 :     15     157 :
    :  (%)  :    12.8  87.2*:     12.8   87.2*:     0.0     0.0 :     0.0  100.0*:    50.0    50.0 :     8.7   91.3*:
    :       :                :                 :                :                 :                 :                 :
    : 74-75 :     115    619 :     109     556 :      6      63 :      1       3 :      3       8 :     61     146 :
    :  (%)  :    15.7  84.3*:     16.4   83.6*:     8.7   91.3*:    25.0    75.0 :    27.3    72.7 :    29.5    70.5 :
    :       :                :                 :                :                 :                 :                 :
    : 75-76 :      82    618 :      82     618 :      0       0 :      3       2 :     13      25 :     40     192 :
    :  (%)  :    11.7  88.3*:     11.7   88.3*:     0.0     0.0 :    60.0    40.0 :    34.2    65.8 :    17.2   82.8*:
    :       :                :                 :                :                 :                 :                 :
    : 76-77 :     327    728 :     327     726 :      0       0 :      3       4 :     29      17 :     79     187 :
    :  (%)  :    31.0   69.0 :     31.0    69.0 :     0.0     0.0 :    42.9    57.1 :    63.0    37.0 :    29.7    70.3 :

16.210200  AGRICULTURAL TECHNOLOGY
    :       :                :                 :                :                 :                 :                 :
    : 72-73 :      14   1280 :      14     803 :      0     477 :      0      18 :      1     254 :      0       0 :
    :  (%)  :     1.1  98.9*:      1.7   98.3*:     0.0  100.0*:     0.0  100.0*:     0.4   99.6*:     0.0     0.0 :
    :       :                :                 :                :                 :                 :                 :
    : 73-74 :       0      0 :       0       0 :      0       0 :      0       0 :      0       0 :      0       0 :
    :  (%)  :     0.0    0.0 :     0.0     0.0 :     0.0     0.0 :     0.0     0.0 :     0.0     0.0 :     0.0     0.0 :
    :       :                :                 :                :                 :                 :                 :
    : 74-75 :       0      0 :       0       0 :      0       0 :      0       0 :      0       0 :      0       0 :
    :  (%)  :     0.0    0.0 :     0.0     0.0 :     0.0     0.0 :     0.0     0.0 :     0.0     0.0 :     0.0     0.0 :

16.210300  ARCHITECTURAL TECHNOLOGY
    :       :                :                 :                :                 :                 :                 :
    : 72-73 :     211   1968 :     171    1465 :     40     503 :      2      26 :     15     118 :     21     305 :
    :  (%)  :     9.7  90.3*:     10.5   89.5*:     7.4   92.6*:     7.1   92.9*:    11.3   88.7*:     6.4   93.6*:
    :       :                :                 :                :                 :                 :                 :
    : 73-74 :     319   3898 :     296    2581 :     23    1317 :      1      39 :     22     350 :     17     289 :
    :  (%)  :     7.6  92.4*:     10.3   89.7*:     1.7   98.3*:     2.5   97.5*:     5.9   94.1*:     5.6   94.4*:
    :       :                :                 :                :                 :                 :                 :
    : 74-75 :     384   3727 :     299    2733 :     85     994 :      6      53 :     28     303 :     26     438 :
    :  (%)  :     9.3  90.7*:      9.9   90.1*:     7.9   92.1*:    10.2   89.8*:     8.5   91.5*:     5.6   94.4*:
    :       :                :                 :                :                 :                 :                 :
    : 75-76 :     627   4362 :     453    3382 :    174     999 :      9     133 :     49     461 :    116     804 :
    :  (%)  :    12.5  87.5*:     11.8   88.2*:    14.8   85.2*:     6.3   93.7*:     9.6   90.4*:    12.5   87.5*:
    :       :                :                 :                :                 :                 :                 :
    : 76-77 :     958   4627 :     796    3965 :    160     662 :     14      88 :     83     659 :    132     872 :
    :  (%)  :    17.2  82.8*:     16.6   83.2*:    19.5   80.5*:    13.7   86.3*:    11.2   88.8*:    13.1   86.9*:
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                -------------------------------- ENROLLMENTS ---------------------------------------- <<< COMPLETIONS >>>
         YEAR       TOTAL         POST-SECONDARY        ADULT           HANDICAPPED       DISADVANTAGED         TOTAL
               FEMALE   MALE     FEMALE   MALE     FEMALE   MALE      FEMALE   MALE     FEMALE   MALE     FEMALE   MALE

16.012400  AUTOMOTIVE TECHNOLOGY
       :       :                 :                 :                 :                 :                 :                 :
       : 72-73 :     25     938  :     22     713  :      3     225  :      0      13  :      4     207  :      0     129  :
       :  (%)  :    2.6   97.4*  :    3.0   97.0*  :    1.3   98.7*  :    0.0  100.0*  :    1.9   98.1*  :    0.0  100.0*  :
       :       :                 :                 :                 :                 :                 :                 :
       : 73-74 :     39     695  :     31     591  :      8     104  :      5      19  :     11     162  :      0      65  :
       :  (%)  :    5.3   94.7*  :    5.0   95.0*  :    7.1   92.9*  :   20.8    79.2  :    6.4   93.6*  :    0.0  100.0*  :
       :       :                 :                 :                 :                 :                 :                 :
       : 74-75 :     55     926  :     28     726  :     27     200  :      0       6  :      0      29  :      3     191  :
       :  (%)  :    5.6   94.4*  :    3.7   96.3*  :   11.9   88.1*  :    0.0  100.0*  :    0.0  100.0*  :    1.5   98.5*  :
       :       :                 :                 :                 :                 :                 :                 :
       : 75-76 :     31     960  :     22     842  :      9     118  :      2      37  :      6     237  :      4     214  :
       :  (%)  :    3.1   96.9*  :    2.5   97.5*  :    7.1   92.9*  :    5.1   94.9*  :    2.5   97.5*  :    1.8   98.2*  :
       :       :                 :                 :                 :                 :                 :                 :
       : 76-77 :     86     884  :     84     809  :      2      75  :      4      20  :     23     268  :     43     570  :
       :  (%)  :    8.9   91.1*  :    9.4   90.6*  :    2.6   97.4*  :   16.7   83.3*  :    7.9   92.1*  :    7.0   93.0*  :
16.010500  CHEMICAL TECHNOLOGY
       :       :                 :                 :                 :                 :                 :                 :
       : 72-73 :     43     119  :     41     102  :      2      17  :      0       0  :      0       3  :      9      32  :
       :  (%)  :   26.5    73.5  :   28.7    71.3  :   10.5   89.5*  :    0.0     0.0  :    0.0  100.0*  :   22.0    78.0  :
       :       :                 :                 :                 :                 :                 :                 :
       : 73-74 :     24      41  :     23      41  :      1       0  :      0       0  :      1       3  :      5       4  :
       :  (%)  :   36.9    63.1  :   35.9    64.1  :  100.0*    0.0  :    0.0     0.0  :   25.0    75.0  :   55.6    44.4  :
       :       :                 :                 :                 :                 :                 :                 :
       : 74-75 :     29     107  :     28      85  :      1      22  :      0       2  :      1      10  :      6      17  :
       :  (%)  :   21.3    78.7  :   24.8    75.2  :    4.3   95.7*  :    0.0  100.0*  :    9.1   90.9*  :   26.1    73.9  :
       :       :                 :                 :                 :                 :                 :                 :
       : 75-76 :     33      79  :     31      67  :      2      12  :      3       9  :      4      19  :     13      27  :
       :  (%)  :   29.5    70.5  :   31.6    68.4  :   14.3   85.7*  :   25.0    75.0  :   17.4   82.6*  :   32.5    67.5  :
       :       :                 :                 :                 :                 :                 :                 :
       : 76-77 :     28      78  :     28      56  :      0      22  :      0       6  :      6      10  :     14      22  :
       :  (%)  :   26.4    73.6  :   33.3    66.7  :    0.0  100.0*  :    0.0  100.0*  :   37.5    62.5  :   38.9    61.1  :
16.010600  CIVIL TECHNOLOGY
       :       :                 :                 :                 :                 :                 :                 :
       : 72-73 :    250    2060  :    190    1345  :     60     715  :      0       3  :      1      54  :     78     600  :
       :  (%)  :   10.8   89.2*  :   12.4   87.6*  :    7.7   92.3*  :    0.0  100.0*  :    1.8   98.2*  :   11.5   88.5*  :
       :       :                 :                 :                 :                 :                 :                 :
       : 73-74 :    372    1995  :    238    1433  :    134     562  :      1      14  :      4     113  :     12     190  :
       :  (%)  :   15.7   84.3*  :   14.2   85.8*  :   19.3   80.7*  :    6.7   93.3*  :    3.4   96.6*  :    5.9   94.1*  :
       :       :                 :                 :                 :                 :                 :                 :
       : 74-75 :    685    2478  :    462    1900  :    223     578  :      0      18  :     10      97  :     71     447  :
       :  (%)  :   21.7    78.3  :   19.6   80.4*  :   27.8    72.2  :    0.0  100.0*  :    9.3   90.7*  :   13.7   86.3*  :
       :       :                 :                 :                 :                 :                 :                 :
       : 75-76 :    301    2065  :    147    1480  :    154     585  :      0      13  :      3     114  :    108     565  :
       :  (%)  :   12.7   87.3*  :    9.0   91.0*  :   20.8    79.2  :    0.0  100.0*  :    2.6   97.4*  :   16.0   84.0*  :
       :       :                 :                 :                 :                 :                 :                 :
       : 76-77 :    304    1366  :    215    1023  :     89     343  :      7      27  :     15     105  :    135     441  :
       :  (%)  :   18.2   81.8*  :   17.4   82.6*  :   20.6    79.4  :   20.6    79.4  :   12.5   87.5*  :   23.6    76.4  :
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ENR[illegible]ENTS AND COMPLETIONS BY PROGRAM

	ENROLLMENTS										<<< COMPLETIONS >>>	
YEAR	TOTAL		POST-SECONDARY		ADULT		HANDICAPPED		DISADVANTAGED		TOTAL	
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
16.210621 ROADWAY TECHNOLOGY												
72-73	0	15	0	15	0	0	0	0	0	5	5	0
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	100.0*	0.0
74-75	0	89	0	37	0	52	0	0	0	11	0	12
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*
75-76	11	228	11	183	0	45	0	3	2	7	0	44
(%)	4.6	95.4*	5.7	94.3*	0.0	100.0*	0.0	100.0*	22.2	77.8	0.0	100.0*
76-77	17	105	17	85	0	20	0	0	0	1	2	22
(%)	13.9	86.1*	16.7	83.3*	0.0	100.0*	0.0	0.0	0.0	100.0*	8.3	91.7*
16.010602 SANITATION TECHNOLOGY												
72-73	2	369	0	291	2	78	0	2	0	5	0	89
(%)	0.5	99.5*	0.0	100.0*	2.5	97.5*	0.0	100.0*	0.0	100.0*	0.0	100.0*
73-74	2	548	2	355	0	193	0	3	0	8	0	90
(%)	0.4	99.6*	0.6	99.4*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
74-75	14	543	10	455	4	88	0	4	0	11	1	79
(%)	2.5	97.5*	2.2	97.8*	4.3	95.7*	0.0	100.0*	0.0	100.0*	1.3	98.8*
75-76	5	347	4	287	1	60	0	4	0	28	0	64
(%)	1.4	98.6*	1.4	98.6*	1.6	98.4*	0.0	100.0*	0.0	100.0*	0.0	100.0*
76-77	16	623	12	524	4	99	0	6	3	37	1	126
(%)	2.5	97.5*	2.2	97.8*	3.9	96.1*	0.0	100.0*	7.5	92.5*	0.8	99.2*
16.212699 OTHER CIVIL TECHNOLOGY												
72-73	0	6	0	6	0	0	0	0	0	2	0	10
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
73-74	0	73	0	23	0	50	0	0	0	2	0	4
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*
74-75	5	104	3	56	2	48	0	2	0	2	0	12
(%)	4.6	95.4*	5.1	94.9*	4.0	96.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
76-77	8	106	8	84	0	22	0	5	1	25	0	27
(%)	7.0	93.0*	8.7	91.3*	0.0	100.0*	0.0	100.0*	3.8	96.2*	0.0	100.0*
16.210720 ELECTRICAL TECHNOLOGY												
72-73	45	688	13	139	32	549	0	1	5	64	6	32
(%)	6.1	93.9*	8.6	91.4*	5.5	94.5*	0.0	100.0*	7.2	92.8*	15.7	83.3*
73-74	23	842	11	575	12	265	0	8	4	125	9	143
%)	2.7	97.3*	1.9	98.1*	4.3	[illegible]5.7*	0.0	100.0*	3.1	96.9*	5.9	[illegible]4.1*

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	POST-SECONDARY FEMALE	POST-SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	TOTAL MALE
16.010700 ELECTRICAL TECHNOLOGY												
74-75	25	936	10	240	15	696	0	8	1	41	1	32
(%)	2.6	97.4*	4.0	96.0*	2.1	97.9*	0.0	100.0*	2.4	97.6*	3.0	97.0*
75-76	19	592	8	208	11	384	1	17	1	38	3	141
(%)	3.1	96.9*	3.7	96.3*	2.8	97.2*	5.6	94.4*	2.6	97.4*	2.1	97.9*
76-77	45	1048	30	580	15	468	1	10	1	46	12	85
(%)	4.1	95.9*	4.9	95.1*	3.1	96.9*	9.1	90.9*	2.1	97.9*	10.5	89.5*
16.010800 ELECTRONIC TECHNOLOGY												
72-73	429	11477	277	7462	152	4015	0	69	52	866	44	1968
(%)	3.6	96.4*	3.6	96.4*	3.6	96.4*	0.0	100.0*	5.7	94.3*	2.2	97.8*
73-74	839	14201	405	9662	434	4539	8	207	71	1249	56	1443
(%)	5.6	94.4*	4.0	96.0*	8.7	91.3*	3.7	96.3*	5.4	94.6*	3.7	96.3*
74-75	1423	17859	924	12822	499	5037	9	201	83	1286	224	2121
(%)	7.4	92.6*	6.7	93.3*	9.0	91.0*	4.3	95.7*	6.1	93.9*	9.6	90.4*
75-76	1108	14259	781	10902	327	3357	7	231	170	1344	236	3059
(%)	7.2	92.8*	6.7	93.3*	8.9	91.1*	2.9	97.1*	11.2	88.8*	7.2	92.8*
76-77	1603	15622	1106	11703	497	3919	15	210	270	1766	288	2695
(%)	9.3	90.7*	8.6	91.4*	11.3	88.7*	6.7	93.3*	13.3	86.7*	9.7	90.3*
16.010900 ELECTROMECHANICAL TECHNOLOGY												
72-73	10	425	4	289	6	136	0	3	0	60	0	95
(%)	2.3	97.7*	1.4	98.6*	4.2	95.8*	0.0	100.0*	0.0	100.0*	0.0	100.0*
73-74	5	332	2	238	3	94	0	5	0	22	0	17
(%)	1.5	98.5*	0.8	99.2*	3.1	96.9*	0.0	100.0*	0.0	100.0*	0.0	100.0*
74-75	9	474	8	372	1	102	0	14	0	18	3	81
(%)	1.9	98.1*	2.1	97.9*	1.0	99.0*	0.0	100.0*	0.0	100.0*	3.6	96.4*
75-76	16	539	15	432	1	107	0	15	0	25	10	174
(%)	2.9	97.1*	3.4	96.6*	0.9	99.1*	0.0	100.0*	0.0	100.0*	5.4	94.6*
76-77	30	456	30	456	0	0	0	13	1	39	3	217
(%)	6.2	93.8*	6.2	93.8*	0.0	0.0	0.0	100.0*	2.5	97.5*	1.4	98.6*
16.011000 ENVIRONMENTAL-CONTROL TECHNOLOGY												
72-73	39	276	28	259	11	17	0	6	1	15	21	68
(%)	12.4	87.6*	9.8	90.2*	39.3	60.7	0.0	100.0*	6.3	93.8*	23.6	76.4
73-74	0	306	0	276	0	30	0	4	0	25	21	72
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	22.6	77.4

```
                -------------------------------------- ENROLLMENTS ------------------------------------------ <<< COMPLETIONS >>>
   YEAR          TOTAL          POST-SECONDARY          ADULT            HANDICAPPED        DISADVANTAGED          TOTAL
             FEMALE   MALE      FEMALE   MALE       FEMALE   MALE      FEMALE   MALE      FEMALE   MALE       FEMALE   MALE

16.011000  ENVIRONMENTAL-CONTROL TECHNOLOGY
        :       :                 :                 :                 :                 :                 :                 :
        : 74-75 :      17     768 :       9     480 :       8     288 :       0       1 :       0      16 :       0     265 :
        :  (%)  :     2.2   97.8*:     1.8   98.2*:     2.7   97.3*:     0.0  100.0*:     0.0  100.0*:     0.0  100.0*:
        :       :                 :                 :                 :                 :                 :                 :
        : 75-76 :      86     457 :      65     371 :      21      86 :       1       8 :       9      39 :      13      83 :
        :  (%)  :    15.8   84.2*:    14.9   85.1*:    19.6   80.4*:    11.1   88.9*:    18.8   81.3*:    13.5   86.5*:
        :       :                 :                 :                 :                 :                 :                 :
        : 76-77 :     180     556 :     158     410 :      22     146 :       1       7 :      18      28 :      22      96 :
        :  (%)  :    24.5    75.5 :    27.8    72.2 :    13.1   86.9*:    12.5   87.5*:    39.1    60.9 :    18.6   81.4*:

16.011003  REFRIGERATION
        :       :                 :                 :                 :                 :                 :                 :
        : 72-73 :       0      85 :       0      85 :       0       0 :       0       2 :       0      13 :       0      19 :
        :  (%)  :     0.0  100.0*:     0.0  100.0*:     0.0     0.0 :     0.0  100.0*:     0.0  100.0*:     0.0  100.0*:

16.011099  OTHER ENVIRONMENTAL-CONTROL TECHNOLOGY
        :       :                 :                 :                 :                 :                 :                 :
        : 72-73 :       5     201 :       5     201 :       0       0 :       0       0 :       0      12 :       1      29 :
        :  (%)  :     2.4   97.6*:     2.4   97.6*:     0.0     0.0 :     0.0     0.0 :     0.0  100.0*:     3.3   96.7*:
        :       :                 :                 :                 :                 :                 :                 :
        : 73-74 :       2     163 :       0     147 :       2      16 :       0       0 :       0      18 :       2       4 :
        :  (%)  :     1.2   98.8*:     0.0  100.0*:    11.1   88.9*:     0.0     0.0 :     0.0  100.0*:    33.3    66.7 :
        :       :                 :                 :                 :                 :                 :                 :
        : 74-75 :      16      37 :       6      10 :      10      27 :       0       0 :       0       3 :       0       0 :
        :  (%)  :    30.2    69.8 :    37.5    62.5 :    27.0    73.0 :     0.0     0.0 :     0.0  100.0*:     0.0     0.0 :
        :       :                 :                 :                 :                 :                 :                 :
        : 75-76 :       0       0 :       0       0 :       0       0 :       0       0 :       0       0 :       0       0 :
        :  (%)  :     0.0     0.0 :     0.0     0.0 :     0.0     0.0 :     0.0     0.0 :     0.0     0.0 :     0.0     0.0 :

16.011100  INDUSTRIAL TECHNOLOGY
        :       :                 :                 :                 :                 :                 :                 :
        : 72-73 :      31     499 :       7     320 :      24     179 :       0       3 :       2      78 :       2      66 :
        :  (%)  :     5.8   94.2*:     2.1   97.9*:    11.8   88.2*:     0.0  100.0*:     2.5   97.5*:     2.9   97.1*:
        :       :                 :                 :                 :                 :                 :                 :
        : 73-74 :      44     581 :      28     454 :      16     127 :       0       3 :       2      24 :       0      31 :
        :  (%)  :     7.0   93.0*:     5.8   94.2*:    11.2   88.8*:     0.0  100.0*:     7.7   92.3*:     0.0  100.0*:
        :       :                 :                 :                 :                 :                 :                 :
        : 74-75 :      41     611 :      21     212 :      20     399 :       0       1 :       1      16 :       0      13 :
        :  (%)  :     6.3   93.7*:     9.0   91.0*:     4.8   95.2*:     0.0  100.0*:     5.9   94.1*:     0.0  100.0*:
        :       :                 :                 :                 :                 :                 :                 :
        : 75-76 :      27    1110 :      17     445 :      10     665 :       0       7 :       5     107 :       2      29 :
        :  (%)  :     2.4   97.6*:     3.7   96.3*:     1.5   98.5*:     0.0  100.0*:     4.5   95.5*:     6.5   93.5*:
        :       :                 :                 :                 :                 :                 :                 :
        : 76-77 :      38     829 :      30     342 :       8     487 :       0       8 :       2      77 :       3     157 :
        :  (%)  :     4.4   95.6*:     8.1   91.9*:     1.6   98.4*:     0.0  100.0*:     2.5   97.5*:     1.9   98.1*:

16.011200  INSTRUMENTATION TECHNOLOGY
        :       :                 :                 :                 :                 :                 :                 :
        : 72-73 :       1     187 :       1     105 :       0      82 :       0       0 :       0       8 :       0      33 :
        :  (%)  :     0.5   99.5*:     0.9   99.1*:     0.0  100.0*:     0.0     0.0 :     0.0  100.0*:     0.0  100.0*:
```

YEAR	ENROLLMENTS TOTAL FEMALE	 MALE	POST-SECONDARY FEMALE	 MALE	ADULT FEMALE	 MALE	HANDICAPPED FEMALE	 MALE	DISADVANTAGED FEMALE	 MALE	<<< COMPLETIONS >>> TOTAL FEMALE	 MALE
16.011220 INSTRUMENTATION TECHNOLOGY												
73-74	1	259	1	238	0	21	0	2	1	44	0	9
(%)	0.4	99.6*	0.4	99.6*	0.0	100.0*	0.0	100.0*	2.2	97.8*	0.0	100.0*
74-75	6	356	3	109	3	247	0	1	0	4	3	43
(%)	1.7	98.3*	2.7	97.3*	1.2	98.8*	0.0	100.0*	0.0	100.0*	6.5	93.5*
75-76	7	236	4	48	3	182	0	0	4	16	1	58
(%)	3.0	97.0*	7.7	92.3*	1.6	98.4*	0.0	0.0	20.0	80.0*	1.7	98.3*
76-77	6	159	3	66	5	93	1	2	1	28	0	48
(%)	4.8	95.2*	4.3	95.7*	5.1	94.9*	33.3	66.7	3.4	96.6*	0.0	100.0*
16.011320 MECHANICAL TECHNOLOGY												
72-73	85	1528	59	971	26	557	0	5	1	79	5	135
(%)	5.3	94.7*	5.7	94.3*	4.5	95.5*	0.0	100.0*	1.3	98.8*	3.6	96.4*
73-74	108	1933	98	1320	10	613	0	30	4	90	29	221
(%)	5.3	94.7*	6.9	93.1*	1.6	98.4*	0.0	100.0*	4.3	95.7*	11.2	88.8*
74-75	175	2044	148	1540	27	504	2	26	2	48	16	289
(%)	7.9	92.1*	8.8	91.2*	5.1	94.9*	7.1	92.9*	4.0	96.0*	5.2	94.8*
75-76	156	1849	121	1132	35	717	2	44	5	90	9	372
(%)	7.8	92.2*	9.7	90.3*	4.7	95.3*	4.3	95.7*	5.3	94.7*	2.4	97.6*
76-77	192	1420	132	1021	60	399	1	11	12	128	15	235
(%)	11.9	88.1*	11.4	88.6*	13.1	86.9*	8.3	91.7*	8.6	91.4*	6.0	94.0*
16.011302 MACHINE AND TOOL DESIGN												
72-73	2	69	2	55	0	14	0	0	0	5	0	9
(%)	2.8	97.2*	3.5	96.5*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*
73-74	[illegible]	71	8	63	0	8	0	0	4	24	1	11
(%)	10.1	89.9*	11.3	88.7*	0.0	100.0*	0.0	0.0	14.3	85.7*	8.3	91.7*
74-75	24	547	15	242	9	305	0	22	2	67	2	101
(%)	4.2	95.8*	5.8	94.2*	2.9	97.1*	0.0	100.0*	2.9	97.1*	1.9	98.1*
75-76	6	55	6	35	0	27	0	0	0	6	1	16
(%)	9.8	90.2*	14.6	85.4*	0.0	100.0*	0.0	0.0	0.0	100.0*	5.9	94.1*
76-77	14	285	18	357	0	8	1	13	8	109	3	128
(%)	4.7	95.3*	4.8	95.2*	0.0	100.0*	7.1	92.9*	6.8	93.2*	2.3	97.7*
16.011323 PRODUCTION												
72-73	52	1398	4	296	48	1102	0	12	0	82	5	77
(%)	3.6	96.4*	1.3	98.7*	4.2	95.8*	0.0	100.0*	0.0	100.0*	6.1	93.9*

YEAR	ENROLLMENTS TOTAL FEMALE	ENROLLMENTS TOTAL MALE	POST-SECONDARY FEMALE	POST-SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	<<< COMPLETIONS >>> TOTAL MALE
16.011300 PRODUCTION												
73-74	66	977	10	207	56	770	0	3	2	36	6	59
(%)	6.3	93.7*	4.6	95.4*	6.8	93.2*	0.0	100.0*	5.3	94.7*	9.2	90.8*
74-75	55	802	9	210	46	592	0	3	2	43	4	91
(%)	6.4	93.6*	4.1	95.9*	7.2	92.8*	0.0	100.0*	4.4	95.6*	4.2	95.8*
75-76	98	1128	31	352	67	778	0	2	3	38	9	150
(%)	8.0	92.0*	8.1	91.9*	7.9	92.1*	0.0	100.0*	7.3	92.7*	5.7	94.3*
76-77	262	1123	58	391	204	732	3	7	46	109	13	180
(%)	18.9	81.1*	12.9	87.1*	21.8	78.2	30.0	70.0	29.7	70.3	6.7	93.3*
16.011399 OTHER MECHANICAL TECHNOLOGY												
72-73	2	170	1	74	1	96	0	3	0	2	0	42
(%)	1.2	98.8*	1.3	98.7*	1.0	99.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
73-74	1	136	0	52	1	86	0	0	0	1	0	15
(%)	0.7	99.3*	0.0	100.0*	1.1	98.9*	0.0	0.0	0.0	100.0*	0.0	100.0*
74-75	1	224	0	180	1	44	0	0	0	11	0	30
(%)	0.4	99.6*	0.0	100.0*	2.2	97.8*	0.0	0.0	0.0	100.0*	0.0	100.0*
75-76	0	94	0	20	0	74	0	0	0	12	0	26
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*
76-77	6	102	4	59	2	43	0	3	1	23	3	25
(%)	5.6	94.4*	6.3	93.7*	4.4	95.6*	0.0	100.0*	4.2	95.8*	10.7	89.3*
16.011400 METALLURGICAL TECHNOLOGY												
72-73	65	359	65	345	0	14	0	0	1	39	2	68
(%)	15.3	84.7*	15.9	84.1*	0.0	100.0*	0.0	0.0	2.5	97.5*	2.9	97.1*
73-74	16	315	16	283	0	32	1	4	0	4	2	29
(%)	4.8	95.2*	5.4	94.6*	0.0	100.0*	20.0	80.0*	0.0	100.0*	6.5	93.5*
74-75	20	396	20	396	0	0	0	12	0	10	1	45
(%)	4.8	95.2*	4.8	95.2*	0.0	0.0	0.0	100.0*	0.0	100.0*	2.2	97.8*
75-76	24	418	24	372	0	46	0	2	2	30	1	49
(%)	5.4	94.6*	6.1	93.9*	0.0	100.0*	0.0	100.0*	6.3	93.8*	2.0	98.0*
76-77	17	427	17	402	0	25	0	0	0	30	0	37
(%)	3.8	96.2*	4.1	95.9*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*
16.011500 NUCLEAR TECHNOLOGY												
72-73	18	21	18	21	0	0	0	0	2	1	4	6
(%)	46.2	53.8	46.2	53.8	0.0	[illegible]	0.0	0.0	66.7	33.3	40.0	[illegible]

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YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	POST-SECONDARY FEMALE	POST-SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	TOTAL MALE
16.011520 NUCLEAR TECENOLOGY												
73-74	11	19	11	19	0	0	0	0	2	1	0	0
(%)	36.7	63.3	36.7	63.3	0.0	0.0	0.0	0.0	66.7	33.3	0.0	0.0
74-75	6	11	6	11	0	0	0	0	0	2	5	7
(%)	35.3	64.7	35.3	64.7	0.0	0.0	0.0	0.0	0.0	100.0*	41.7	58.3
75-76	18	22	18	22	0	0	0	0	1	1	7	7
(%)	45.0	55.0	45.0	55.0	0.0	0.0	0.0	0.0	50.0	50.0	50.0	50.0
76-77	22	28	22	28	0	0	0	0	3	1	2	5
(%)	44.0	56.0	44.0	56.0	0.0	0.0	0.0	0.0	75.0	25.0	28.6	71.4
16.011620 PETROLEUM TECENOLOGY												
72-73	45	131	3	22	42	109	0	0	4	0	1	15
(%)	25.6	74.4	12.0	88.0*	27.8	72.2	0.0	0.0	100.0*	0.0	6.3	93.8*
73-74	6	119	0	53	6	66	0	1	0	18	0	6
(%)	4.8	95.2*	0.0	100.0*	8.3	91.7*	0.0	100.0*	0.0	100.0*	0.0	100.0*
74-75	1	136	0	0	1	136	0	0	0	6	0	7
(%)	0.7	99.3*	0.0	0.0	0.7	99.3*	0.0	0.0	0.0	100.0*	0.0	100.0*
75-76	15	182	1	14	14	168	0	1	0	9	9	25
(%)	7.6	92.4*	6.7	93.3*	7.7	92.3*	0.0	100.0*	0.0	100.0*	26.5	73.5
76-77	27	300	9	67	18	233	0	0	0	0	0	9
(%)	8.3	91.7*	11.8	88.2*	7.2	92.8*	0.0	0.0	0.0	0.0	0.0	100.0*
16.011700 SCIENTIFIC DATA PROCESSING												
72-73	1183	1817	572	930	611	887	11	17	358	568	20	67
(%)	39.4	60.6	38.1	61.9	40.8	59.2	39.3	60.7	38.7	61.3	23.0	77.0
73-74	909	3749	554	1624	355	2145	7	26	102	307	141	274
(%)	19.5	80.5*	25.7	74.3	14.2	85.8*	21.2	78.8	24.9	75.1	34.0	66.0
74-75	1824	3476	577	1519	1247	1957	45	75	167	329	223	402
(%)	34.4	65.6	27.5	72.5	38.9	61.1	37.5	62.5	33.7	66.3	35.7	64.3
75-76	2513	5033	1058	2371	1455	2662	144	290	257	626	422	966
(%)	33.3	66.7	30.9	69.1	35.3	64.7	33.2	66.8	29.1	70.9	30.4	69.6
76-77	2361	3420	2352	3392	9	28	148	227	257	459	504	905
(%)	40.8	59.2	40.9	59.1	24.3	75.7	39.5	60.5	35.9	64.1	35.8	64.2
16.019900 OTHER ENGINEERING-RELATED TECHNOLOGY												
72-73	24	832	11	161	13	671	0	2	2	21	5	69
(%)	2.8	97.2*	6.4	93.6*	1.9	98.1*	0.0	0.0	8.7	91.3*	6.8	93.2*

ENROLLMENTS AND COMPLETIONS BY PROGRAM

```
                  ------------------------------ ENROLLMENTS ------------------------------------ <<< COMPLETIONS >>>
        YEAR         TOTAL          POST-SECONDARY          ADULT            HANDICAPPED        DISADVANTAGED          TOTAL
                 FEMALE   MALE     FEMALE   MALE       FEMALE   MALE       FEMALE   MALE       FEMALE   MALE       FEMALE   MALE

15.219900  OTHER ENGINEERING-RELATED TECHNOLOGY
      :         :                 :                  :                  :                  :                  :                  :
      : 73-74   :      68    720  :     32     255   :     36     445   :      0       4   :      3      50   :      2      49  :
      :  (%)    :     8.9   91.1*:    11.1    88.9*:     7.5    92.5*:     0.0   100.0*:     5.7    94.3*:     3.9    96.1*:
      :         :                 :                  :                  :                  :                  :                  :
      : 74-75   :     104   1219  :     35     524   :     69     695   :      0      10   :      2      20   :      1      36  :
      :  (%)    :     7.9   92.1*:     6.3    93.7*:     9.0    91.0*:     0.0   100.0*:     9.1    90.9*:     2.7    97.3*:
      :         :                 :                  :                  :                  :                  :                  :
      : 75-76   :     110   1211  :     72     952   :     38     259   :      0      12   :      2      40   :      7     135  :
      :  (%)    :     8.3   91.7*:     7.0    93.0*:    12.8    87.2*:     0.0   100.0*:     4.8    95.2*:     4.9    95.1*:
      :         :                 :                  :                  :                  :                  :                  :
      : 76-77   :     149   1331  :    106     936   :     43     395   :      0      16   :     30     217   :     25     187  :
      :  (%)    :    10.1   89.9*:    10.2    89.8*:     9.8    90.2*:     0.0   100.0*:    12.1    87.9*:    11.8    88.2*:

16.020300  FOOD PROCESSING TECHNOLOGY
      :         :                 :                  :                  :                  :                  :                  :
      : 72-73   :       0      0  :      0       0   :      0       0   :      0       0   :      0       0   :      0       0  :
      :  (%)    :     0.0    0.0  :    0.0     0.0   :    0.0     0.0   :    0.0     0.0   :    0.0     0.0   :    0.0     0.0  :

16.029900  OTHER AGRICULTURAL-RELATED TECHNOLOGY
      :         :                 :                  :                  :                  :                  :                  :
      : 73-74   :       0     39  :      0      22   :      0      17   :      0       0   :      0       7   :      0       0  :
      :  (%)    :     0.0  100.0*:    0.0   100.0*:    0.0   100.0*:    0.0     0.0   :    0.0   100.0*:    0.0     0.0  :
      :         :                 :                  :                  :                  :                  :                  :
      : 74-75   :       0      2  :      0       2   :      0       0   :      0       0   :      0       1   :      0       0  :
      :  (%)    :     0.0  100.0*:    0.0   100.0*:    0.0     0.0   :    0.0     0.0   :    0.0   100.0*:    0.0     0.0  :

16.030000  HEALTH-RELATED TECHNOLOGY
      :         :                 :                  :                  :                  :                  :                  :
      : 72-73   :       0      0  :      0       0   :      0       0   :      0       0   :      0       0   :      0       0  :
      :  (%)    :     0.0    0.0  :    0.0     0.0   :    0.0     0.0   :    0.0     0.0   :    0.0     0.0   :    0.0     0.0  :
      :         :                 :                  :                  :                  :                  :                  :
      : 73-74   :       0     15  :      0      15   :      0       0   :      0       0   :      0       1   :      0       0  :
      :  (%)    :     0.0  100.0*:    0.0   100.0*:    0.0     0.0   :    0.0     0.0   :    0.0   100.0*:    0.0     0.0  :
      :         :                 :                  :                  :                  :                  :                  :
      : 74-75   :       1     64  :      1      55   :      0       9   :      0       0   :      0       7   :      0       9  :
      :  (%)    :     1.5   98.5*:    1.8    98.2*:    0.0   100.0*:    0.0     0.0   :    0.0   100.0*:    0.0   100.0*:
      :         :                 :                  :                  :                  :                  :                  :
      : 75-76   :      53     70  :      4      50   :     49      20   :      0       2   :      0       7   :      2      33  :
      :  (%)    :    43.1   56.9  :    7.4    92.6*:   71.0    29.0   :    0.0   100.0*:    0.0   100.0*:    5.7    94.3*:
      :         :                 :                  :                  :                  :                  :                  :
      : 76-77   :      12    149  :      2      37   :     10     112   :      0       3   :      2      37   :      8      75  :
      :  (%)    :     7.5   92.5*:    5.1    94.9*:    8.2    91.8*:    0.0   100.0*:    5.1    94.9*:    9.6    90.4*:

16.030200  ELECTROENCEPHALOGRAPH TECHNICIAN
      :         :                 :                  :                  :                  :                  :                  :
      : 76-77   :       2     25  :      2      25   :      0       0   :      0       0   :      0       0   :      0      11  :
      :  (%)    :     7.4   92.6*:    7.4    92.6*:    0.0     0.0   :    0.0     0.0   :    0.0     0.0   :    0.0   100.0*:

16.030300  MEDICAL LABORATORY ASSISTING
      :         :                 :                  :                  :                  :                  :                  :
      :   -73   :      68   1239  :     24     698   :     44     541   :      1      18   :      9     153   :      0       0  :
      :  (%)    :     5.2   94.8*:    3.3    96.7*:    7.5    92.5*:    5.3    94.7*:    5.6    94.4*:    0.0     0.0  :
```

ENROLLMENTS AND COMPLETIONS BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	POST-SECONDARY FEMALE	POST-SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	TOTAL MALE
16.039900 OTHER HEALTH-RELATED TECHNOLOGY												
72-73	14	88	14	88	0	0	0	0	4	19	5	37
(%)	13.7	86.3*	13.7	86.3*	0.0	0.0	0.0	0.0	17.4	82.6*	11.9	88.1*
73-74	24	60	24	60	0	0	0	0	4	20	0	0
(%)	28.6	71.4	28.6	71.4	0.0	0.0	0.0	0.0	16.7	83.3*	0.0	0.0
74-75	19	101	18	52	1	49	1	1	2	7	11	25
(%)	15.8	84.2*	25.7	74.3	2.0	98.0*	50.0	50.0	22.2	77.8	30.6	69.4
75-76	33	131	32	80	1	51	1	1	2	7	10	26
(%)	20.1	79.9	28.6	71.4	1.9	98.1*	50.0	50.0	22.2	77.8	27.8	72.2
76-77	25	123	25	123	0	0	0	0	5	9	5	35
(%)	16.9	83.1*	16.9	83.1*	0.0	0.0	0.0	0.0	35.7	64.3	12.5	87.5*
16.040100 COMPUTER PROGRAMMER												
72-73	14	89	14	89	0	0	0	0	2	21	0	9
(%)	13.6	86.4*	13.6	86.4*	0.0	0.0	0.0	0.0	8.7	91.3*	0.0	100.0*
73-74	14	68	6	57	8	11	0	0	0	5	4	4
(%)	17.1	82.9*	9.5	90.5*	42.1	57.9	0.0	0.0	0.0	100.0*	50.0	50.0
74-75	108	151	10	78	98	73	0	0	2	5	0	3
(%)	41.7	58.3	11.4	88.6*	57.3	42.7	0.0	0.0	28.6	71.4	0.0	100.0*
75-76	94	116	12	33	82	83	0	2	3	5	6	16
(%)	44.8	55.2	26.7	73.3	49.7	50.3	0.0	100.0*	37.5	62.5	27.3	72.7
76-77	73	216	67	200	6	16	0	2	33	94	14	46
(%)	25.3	74.7	25.1	74.9	27.3	72.7	0.0	100.0*	26.0	74.0	23.3	76.7
16.249900 OTHER OFFICE-RELATED TECHNOLOGY												
74-75	8	12	0	0	8	12	0	0	0	0	0	0
(%)	40.0	60.0	0.0	0.0	40.0	60.0	0.0	0.0	0.0	0.0	0.0	0.0
75-76	101	310	0	0	101	310	0	0	0	0	0	0
(%)	24.6	75.4	0.0	0.0	24.6	75.4	0.0	0.0	0.0	0.0	0.0	0.0
76-77	112	38	112	38	0	0	1	1	2	1	3	2
(%)	74.7	25.3	74.7	25.3	0.0	0.0	50.0	50.0	66.7	33.3	60.0	40.0
16.050000 HOME ECONOMICS-RELATED TECHNOLOGY												
72-73	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
73-74	52	0	52	0	0	0	10	0	2	0	0	0
(%)	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0

YEAR	ENROLLMENTS TOTAL FEMALE	 MALE	 POST-SECONDARY FEMALE	 MALE	 ADULT FEMALE	 MALE	 HANDICAPPED FEMALE	 MALE	 DISADVANTAGED FEMALE	 MALE	<<< COMPLETIONS >>> TOTAL FEMALE	 MALE
16.020200 HOME ECONOMICS-RELATED TECHNOLOGY												
74-75	880	50	546	42	334	8	0	0	20	5	199	15
(%)	94.6*	5.4	92.9*	7.1	97.7*	2.3	0.0	0.0	80.0*	20.0	93.0*	7.0
75-76	209	20	169	16	40	4	8	3	3	0	0	0
(%)	91.3*	8.7	91.4*	8.6	90.9*	9.1	72.7	27.3	100.0*	0.0	0.0	0.0
76-77	95	3	33	3	62	0	1	0	7	0	15	3
(%)	96.9*	3.1	91.7*	8.3	100.0*	0.0	100.0*	0.0	100.0*	0.0	83.3*	16.7
16.050100 CHILD CARE CENTER ASSISTANT												
72-73	210	0	210	0	0	0	0	0	0	0	90	2
(%)	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	97.8*	2.2
73-74	216	4	216	4	0	0	25	0	1	0	0	0
(%)	98.2*	1.8	98.2*	1.8	0.0	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0
74-75	390	32	349	28	41	4	21	0	4	0	68	1
(%)	92.4*	7.6	92.6*	7.4	91.1*	8.9	100.0*	0.0	100.0*	0.0	98.6*	1.4
75-76	172	19	142	16	30	3	3	1	3	1	78	1
(%)	90.1*	9.9	89.9*	10.1	90.9*	9.1	75.0	25.0	75.0	25.0	98.7*	1.3
76-77	215	25	150	18	65	7	4	0	11	1	86	1
(%)	89.6*	10.4	89.3*	10.7	90.3*	9.7	100.0*	0.0	91.7*	8.3	98.9*	1.1
16.050300 TEACHER'S ASSISTANT AT THE PREPRIMARY LE												
72-73	310	13	204	12	106	1	1	0	56	2	21	3
(%)	96.0*	4.0	94.4*	5.6	99.1*	0.9	100.0*	0.0	96.6*	3.4	87.5*	12.5
73-74	97	16	51	13	46	3	1	0	7	2	18	2
(%)	85.8*	14.2	79.7	20.3	93.9*	6.1	100.0*	0.0	77.8	22.2	90.0*	10.0
74-75	57	7	38	2	19	5	0	0	7	0	0	0
(%)	89.1*	10.9	95.0*	5.0	79.2	20.8	0.0	0.0	100.0*	0.0	0.0	0.0
75-76	425	94	331	57	94	37	2	0	33	3	21	2
(%)	81.9*	18.1	85.3*	14.7	71.8	28.2	100.0*	0.0	91.7*	8.3	91.3*	8.7
76-77	620	72	294	46	326	26	0	0	107	9	11	0
(%)	89.6*	10.4	86.5*	13.5	92.6*	7.4	0.0	0.0	93.0*	7.0	100.0*	0.0
16.050400 FOOD SERVICE SUPERVISOR												
74-75	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

YEAR	ENROLLMENTS TOTAL FEMALE	 TOTAL MALE	 POST-SECONDARY FEMALE	 POST-SECONDARY MALE	 ADULT FEMALE	 ADULT MALE	 HANDICAPPED FEMALE	 HANDICAPPED MALE	 DISADVANTAGED FEMALE	 DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	 TOTAL MALE
16.250500 INTERIOR DECORATOR ASSISTANT												
76-77	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
16.260000 MISCELLANEOUS TECHNICAL EDUCATION												
72-73	42	210	7	13	35	197	4	2	9	0	1	11
(%)	16.7	83.3*	35.0	65.0	15.1	84.9*	66.7	33.3	100.0*	0.0	8.3	91.7*
73-74	56	74	26	38	30	36	0	0	8	7	21	71
(%)	43.1	56.9	40.6	59.4	45.5	54.5	0.0	0.0	53.3	46.7	22.8	77.2
74-75	3	4	3	4	0	0	0	0	1	2	0	2
(%)	42.9	57.1	42.9	57.1	0.0	0.0	0.0	0.0	33.3	66.7	0.0	100.0*
75-76	445	578	135	327	310	251	19	38	80	155	21	45
(%)	43.5	56.5	29.2	70.8	55.3	44.7	33.3	66.7	34.0	66.0	31.3	68.7
76-77	95	192	95	192	0	0	0	2	29	38	49	67
(%)	33.1	66.9	33.1	66.9	0.0	0.0	0.0	100.0*	43.3	56.7	42.2	57.8
16.260100 COMMERCIAL PILOT TRAINING												
72-73	359	2832	186	1615	173	1217	0	0	6	70	56	437
(%)	11.3	88.7*	10.3	89.7*	12.4	87.6*	0.0	0.0	7.9	92.1*	11.4	88.6*
73-74	620	2735	458	2047	162	686	1	4	11	103	86	372
(%)	18.5	81.5*	18.3	81.7*	19.1	80.9*	20.0	80.0*	9.6	90.4*	19.2	80.8*
74-75	559	3510	301	2215	258	1295	1	19	18	163	63	346
(%)	13.7	86.3*	12.0	88.0*	16.6	83.4*	5.0	95.0*	9.9	90.1*	15.4	84.6*
75-76	890	4227	529	2763	361	1464	3	11	52	213	151	775
(%)	17.4	82.6*	16.1	83.9*	19.8	80.2*	21.4	78.6	19.6	80.4*	16.3	83.7*
76-77	833	4316	503	2975	330	1341	3	21	42	221	160	746
(%)	16.2	83.8*	14.5	85.5*	19.7	80.3*	12.5	87.5*	16.0	84.0*	17.7	82.3*
16.260200 FIRE AND FIRE SAFETY TECHNOLOGY												
72-73	0	867	0	571	0	296	0	2	0	59	1	214
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.5	99.5*
73-74	9	976	8	710	1	266	0	5	0	80	1	265
(%)	0.9	99.1*	1.1	98.9*	0.4	99.6*	0.0	100.0*	0.0	100.0*	0.4	99.6*
74-75	22	1439	17	823	5	616	0	2	2	38	0	279
(%)	1.5	98.5*	2.0	98.0*	0.8	99.2*	0.0	100.0*	5.0	95.0*	0.0	100.0*
75-76	38	1647	12	928	26	719	0	14	2	83	7	531
(%)	2.3	97.7*	1.3	98.7*	3.5	96.5*	0.0	100.0*	2.4	97.6*	1.3	98.7*

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        C * O * I * C * C          STATE SEX BALANCE REPORT - COMMUNITY COLLEGE          03/03/79        PAGE 0072
                                   ENROLLMENTS AND COMPLETIONS BY PROGRAM

                  ---------------------------------- ENROLLMENTS ------------------------------------------------- <<< COMPLETIONS >>>
         YEAR          TOTAL          POST-SECONDARY          ADULT            HANDICAPPED        DISADVANTAGED           TOTAL
                  FEMALE    MALE     FEMALE    MALE     FEMALE    MALE     FEMALE    MALE     FEMALE    MALE     FEMALE    MALE

16.060200  FIRE AND FIRE SAFETY TECHNOLOGY
       :         :                 :                  :                  :                  :                  :                  :
       : 76-77 :      139    3571 :       68    2134 :       71    1437 :        0       7 :        2     134 :        2     401 :
       :  (%)  :      3.7   96.3*:       3.1   96.9*:       4.7   95.3*:       0.0  100.0*:       1.5   98.5*:       0.5   99.5*:

16.060300  FORESTRY TECHNOLOGY
       :         :                 :                  :                  :                  :                  :                  :
       : 72-73 :       45     542 :       36     350 :        9     192 :        0       1 :       10      93 :       12     141 :
       :  (%)  :      7.7    92.3*:       9.3    90.7*:       4.5    95.5*:       0.0  100.0*:       9.7    90.3*:       7.8    92.2*:
       :         :                 :                  :                  :                  :                  :                  :
       : 73-74 :       92     899 :       78     693 :       14     206 :        0       4 :        8      72 :       11     142 :
       :  (%)  :      9.3    90.7*:      10.1    89.9*:       6.4    93.6*:       0.0  100.0*:      10.0    90.0*:       7.2    92.8*:
       :         :                 :                  :                  :                  :                  :                  :
       : 74-75 :      158    1022 :      119     747 :       39     275 :        1       3 :       24      74 :       21     182 :
       :  (%)  :     13.4    86.6*:      13.7    86.3*:      12.4    87.6*:      25.0    75.0 :      24.5    75.5 :      10.3    89.7*:
       :         :                 :                  :                  :                  :                  :                  :
       : 75-76 :      140     851 :      114     688 :       26     163 :        0       4 :       12      68 :       36     187 :
       :  (%)  :     14.1    85.9*:      14.2    85.8*:      13.8    86.2*:       0.0  100.0*:      15.0    85.0*:      16.1    83.9*:
       :         :                 :                  :                  :                  :                  :                  :
       : 76-77 :      301     935 :      248     715 :       53     220 :        4      11 :       49      93 :       14      83 :
       :  (%)  :     24.4    75.6 :      25.8    74.2 :      19.4    80.6*:      26.7    73.3 :      34.5    65.5 :      14.4    85.6*:

16.060400  OCEANOGRAPHIC TECHNOLOGY
       :         :                 :                  :                  :                  :                  :                  :
       : 72-73 :       24     303 :       11     286 :       13      17 :        0       2 :        2       3 :       48      37 :
       :  (%)  :      7.3    92.7*:       3.7    96.3*:      43.3    56.7 :       0.0  100.0*:      40.0    60.0 :      56.5    43.5 :
       :         :                 :                  :                  :                  :                  :                  :
       : 73-74 :       43     295 :       43     295 :        0       0 :        0       0 :        9      18 :       10      64 :
       :  (%)  :     12.7    87.3*:      12.7    87.3*:       0.0     0.0 :       0.0     0.0 :      33.3    66.7 :      13.5    86.5*:
       :         :                 :                  :                  :                  :                  :                  :
       : 74-75 :       14     277 :       14     277 :        0       0 :        0       1 :        3      20 :        2      54 :
       :  (%)  :      4.8    95.2*:       4.8    95.2*:       0.0     0.0 :       0.0  100.0*:      13.0    87.0*:       3.6    96.4*:
       :         :                 :                  :                  :                  :                  :                  :
       : 75-76 :       29     286 :       29     286 :        0       0 :        0       0 :        5      17 :        3      35 :
       :  (%)  :      9.2    90.8*:       9.2    90.8*:       0.0     0.0 :       0.0     0.0 :      22.7    77.3 :       7.9    92.1*:
       :         :                 :                  :                  :                  :                  :                  :
       : 76-77 :       22     307 :       22     307 :        0       0 :        0       1 :        1       1 :        0      46 :
       :  (%)  :      6.7    93.3*:       6.7    93.3*:       0.0     0.0 :       0.0  100.0*:      50.0    50.0 :       0.0   100.0*:

16.060500  POLICE SCIENCE TECHNOLOGY
       :         :                 :                  :                  :                  :                  :                  :
       : 72-73 :     2883   15585 :     1879    8315 :     1004    7270 :        9      32 :      253    1914 :      433    3308 :
       :  (%)  :     15.6    84.4*:      18.4    81.6*:      12.1    87.9*:      22.0    78.0 :      11.7    88.3*:      11.6    88.4*:
       :         :                 :                  :                  :                  :                  :                  :
       : 73-74 :     4257   19942 :     2501   14747 :     1756    5293 :       63     172 :      364    1671 :      314    3305 :
       :  (%)  :     17.7    82.3*:      14.5    85.5*:      25.6    74.4 :      26.8    73.2 :      17.9    82.1*:       8.7    91.3*:
       :         :                 :                  :                  :                  :                  :                  :
       : 74-75 :     5684   23336 :     3962   14347 :     1722    8963 :       44     187 :      421    1387 :      718    3922 :
       :  (%)  :     19.6    80.4*:      21.6    78.4 :      16.1    83.9*:      19.2    81.2*:      23.3    76.7 :      15.5    84.5*:
       :         :                 :                  :                  :                  :                  :                  :
       : 75-76 :     6624   23594 :     4625   15623 :     1999    7971 :      126     309 :      765    2717 :     1456    5014 :
       :  (%)  :     21.9    78.1 :      22.8    77.2 :      20.1    79.9 :      29.2    71.0 :      22.0    78.0 :      22.5    77.5 :
              ------------------------------- ENROLLMENTS ------------------------------------------------ <<< COMPLETIONS >>>
     YEAR       TOTAL          POST-SECONDARY        ADULT            HANDICAPPED       DISADVANTAGED          TOTAL
             FEMALE  MALE      FEMALE   MALE     FEMALE   MALE     FEMALE   MALE     FEMALE   MALE      FEMALE   MALE

16.060500  POLICE SCIENCE TECHNOLOGY
         :        :                  :                   :                  :                  :                  :
         : 76-77 :     8666  23495 :     6812  17216 :     1854   6279 :      120    238 :     1287   3062 :     1836   5923 :
         :  (%)  :     26.9   73.1 :     28.4   71.6 :     22.8   77.2 :     33.5   66.5 :     29.6   70.4 :     23.7   76.3 :

16.069900  OTHER MISCELLANEOUS TECHNICAL EDUCATION
         :        :                  :                   :                  :                  :                  :
         : 72-73 :      179   2268 :       51    925 :      128   1363 :        2      8 :        9    450 :       28     95 :
         :  (%)  :      7.3   92.7*:      5.2   94.8*:      8.6   91.4*:     20.0   80.0*:      2.0   98.0*:     22.8   77.2 :
         :        :                  :                   :                  :                  :                  :
         : 73-74 :       82    761 :       56    482 :       26    279 :        0      2 :        9     30 :       14     36 :
         :  (%)  :      9.7   90.3*:     10.4   89.6*:      8.5   91.5*:      0.0  100.0*:     23.1   76.9 :     28.0   72.0 :
         :        :                  :                   :                  :                  :                  :
         : 74-75 :      211   1209 :      113    750 :       98    459 :        0      3 :       16     74 :       17    135 :
         :  (%)  :     14.9   85.1*:     13.1   86.9*:     17.6   82.4*:      0.0  100.0*:     17.8   82.2*:     11.2   88.8*:
         :        :                  :                   :                  :                  :                  :
         : 75-76 :     2767   4256 :     1075   2395 :     1692   1861 :      178    234 :      571    823 :       36    121 :
         :  (%)  :     39.4   60.6 :     31.0   69.0 :     47.6   52.4 :     43.2   56.8 :     41.0   59.0 :     22.9   77.1 :
         :        :                  :                   :                  :                  :                  :
         : 76-77 :     3097   4512 :     3048   4254 :       49    258 :      205    262 :      324    518 :       58    194 :
         :  (%)  :     40.7   59.3 :     41.7   58.3 :     16.0   84.0*:     43.9   56.1 :     38.5   61.5 :     23.0   77.0 :

16.990000
         :        :                  :                   :                  :                  :                  :
         : 74-75 :       30    703 :       20    233 :       10    470 :        0      1 :        1     13 :       17     82 :
         :  (%)  :      4.1   95.9*:      7.9   92.1*:      2.1   97.9*:      0.0  100.0*:      7.1   92.9*:     17.2   82.8*:
         :        :                  :                   :                  :                  :                  :
         : 75-76 :       16    502 :        7    198 :        9    304 :        0      1 :        2     16 :        7     88 :
         :  (%)  :      3.1   96.9*:      3.4   96.6*:      2.9   97.1*:      0.0  100.0*:     11.1   88.9*:      7.4   92.6*:
         :        :                  :                   :                  :                  :                  :
         : 76-77 :       25    438 :       16    169 :        9    269 :        0      3 :        0     18 :        2     62 :
         :  (%)  :      5.4   94.6*:      8.6   91.4*:      3.2   96.8*:      0.0  100.0*:      0.0  100.0*:      3.2   96.8*:

17.000000  TRADE AND INDUSTRIAL OCCUPATIONS
         :        :                  :                   :                  :                  :                  :
         : 72-73 :        0      0 :        0      0 :        0      0 :        0      0 :        0      0 :        0      0 :
         :  (%)  :      0.0    0.0 :      0.0    0.0 :      0.0    0.0 :      0.0    0.0 :      0.0    0.0 :      0.0    0.0 :
         :        :                  :                   :                  :                  :                  :
         : 73-74 :        0      0 :        0      0 :        0      0 :        0      0 :        0      0 :        0      0 :
         :  (%)  :      0.0    0.0 :      0.0    0.0 :      0.0    0.0 :      0.0    0.0 :      0.0    0.0 :      0.0    0.0 :
         :        :                  :                   :                  :                  :                  :
         : 74-75 :        0      0 :        0      0 :        0      0 :        0      0 :        0      0 :        0      0 :
         :  (%)  :      0.0    0.0 :      0.0    0.0 :      0.0    0.0 :      0.0    0.0 :      0.0    0.0 :      0.0    0.0 :
         :        :                  :                   :                  :                  :                  :
         : 76-77 :        0      0 :        0      0 :        0      0 :        0      0 :        0      0 :        0      0 :
         :  (%)  :      0.0    0.0 :      0.0    0.0 :      0.0    0.0 :      0.0    0.0 :      0.0    0.0 :      0.0    0.0 :

17.010000  AIR CONDITIONING
         :        :                  :                   :                  :                  :                  :
         : 72-73 :        5   2501 :        3   1105 :        2   1396 :        0     52 :        0    395 :        0    393 :
         :  (%)  :      0.2   99.8*:      0.3   99.7*:      0.1   99.9*:      0.0  100.0*:      0.0  100.0*:      0.0  100.0*:
```

ENROLLMENTS AND COMPLETIONS BY PROGRAM

	YEAR	ENROLLMENTS TOTAL FEMALE	MALE	POST-SECONDARY FEMALE	MALE	ADULT FEMALE	MALE	HANDICAPPED FEMALE	MALE	DISADVANTAGED FEMALE	MALE	<<< COMPLETIONS >>> TOTAL FEMALE	MALE
17.010000 AIR CONDITIONING													
	73-74	65	2754	10	1452	55	1302	0	17	0	145	1	299
	(%)	2.3	97.7*	0.7	99.3*	4.1	95.9*	0.0	100.0*	0.0	100.0*	0.3	99.7*
	74-75	24	2872	20	1604	4	1268	1	29	1	156	2	511
	(%)	0.8	99.2*	1.2	98.8*	0.3	99.7*	3.3	96.7*	0.6	99.4*	0.4	99.6*
	75-76	221	3341	176	1692	25	1649	14	68	30	284	1	616
	(%)	5.7	94.3*	9.4	90.6*	1.5	98.5*	17.1	82.9*	9.6	90.4*	0.2	99.8*
	76-77	52	2659	41	1758	9	901	0	52	1	210	3	648
	(%)	1.8	98.2*	2.3	97.7*	1.0	99.0*	0.0	100.0*	0.5	99.5*	0.5	99.5*
17.010100 COOLING													
	72-73	4	799	1	225	3	574	0	3	0	76	0	246
	(%)	0.5	99.5*	0.4	99.6*	0.5	99.5*	0.0	100.0*	0.0	100.0*	0.0	100.0*
	73-74	3	787	0	269	3	516	0	3	0	112	0	202
	(%)	0.4	99.6*	0.0	100.0*	0.6	99.4*	0.0	100.0*	0.0	100.0*	0.0	100.0*
	74-75	3	1015	0	237	3	778	0	3	0	132	0	296
	(%)	0.3	99.7*	0.0	100.0*	0.4	99.6*	0.0	100.0*	0.0	100.0*	0.0	100.0*
	75-76	4	747	0	242	4	505	0	0	0	103	0	267
	(%)	0.5	99.5*	0.0	100.0*	0.8	99.2*	0.0	0.0	0.0	100.0*	0.0	100.0*
	76-77	9	1026	1	376	8	650	0	2	1	38	1	169
	(%)	0.9	99.1*	0.3	99.7*	1.2	98.8*	0.0	100.0*	2.6	97.4*	0.6	99.4*
17.010200 HEATING													
	73-74	0	0	0	0	0	0	0	0	0	0	0	56
	(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*
	76-77	0	0	0	0	0	0	0	0	0	0	0	0
	(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
17.019900 OTHER AIR CONDITIONING													
	72-73	0	25	0	25	0	0	0	0	0	1	0	9
	(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
	73-74	0	5	0	0	0	5	0	0	0	0	0	32
	(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*
	74-75	0	25	0	25	0	0	0	0	0	3	0	0
	(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	0.0
	75-76	0	90	0	80	0	0	0	0	0	8	0	5
	(%)	0.0	100.0*	0.0	100.0*	0.0	[illegible].0	0.0	0.0	0.0	100.0*	0.0	[illegible].0*

44 i

44

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                ------------------------------- ENROLLMENTS -------------------------------------- <<< COMPLETIONS >>>
       YEAR         TOTAL        POST-SECONDARY        ADULT           HANDICAPPED      DISADVANTAGED        TOTAL
                 FEMALE   MALE    FEMALE   MALE    FEMALE   MALE     FEMALE   MALE     FEMALE   MALE     FEMALE   MALE

17.219900  OTHER AIR CONDITIONING
         :        :                :                :                 :                 :                 :                :
         : 76-77  :      5    269  :      5    256  :      0     13   :      0      1   :      1     15   :      0     34  :
         :  (%)   :    1.8  98.2*  :    1.9  98.1*  :    0.0  100.0*  :    0.0  100.0*  :    6.3  93.8*   :    0.0  100.0* :

17.220000  APPLIANCE REPAIR
         :        :                :                :                 :                 :                 :                :
         : 72-73  :      3    433  :      2    187  :      1    246   :      0      6   :      0     91   :      0    162  :
         :  (%)   :    0.7  99.3*  :    1.1  98.9*  :    0.4  99.6*   :    0.0  100.0*  :    0.0  100.0*  :    0.0  100.0* :
         :        :                :                :                 :                 :                 :                :
         : 73-74  :      5    482  :      0    143  :      5    339   :      0      0   :      0     94   :      0    105  :
         :  (%)   :    1.0  99.0*  :    0.0 100.0*  :    1.5  98.5*   :    0.0    0.0   :    0.0  100.0*  :    0.0  100.0* :
         :        :                :                :                 :                 :                 :                :
         : 74-75  :     11    479  :      8    177  :      3    302   :      0      3   :      1     58   :      9    222  :
         :  (%)   :    2.2  97.8*  :    4.3  95.7*  :    1.0  99.0*   :    0.0  100.0*  :    1.7  98.3*   :    3.9   96.1* :
         :        :                :                :                 :                 :                 :                :
         : 75-76  :      5    305  :      2     95  :      3    210   :      0      5   :      0     38   :      6    155  :
         :  (%)   :    1.6  98.4*  :    2.1  97.9*  :    1.4  98.6*   :    0.0  100.0*  :    0.0  100.0*  :    3.7   96.3* :
         :        :                :                :                 :                 :                 :                :
         : 76-77  :    132    474  :     12     81  :    120    393   :      0      2   :     27    143   :     34    158  :
         :  (%)   :   21.8   78.2  :   12.9  87.1*  :   23.4   76.6   :    0.0  100.0*  :   15.9  84.1*   :   17.7   82.3* :

17.220100  ELECTRICAL APPLIANCES
         :        :                :                :                 :                 :                 :                :
         : 74-75  :      2     19  :      0      0  :      2     19   :      0      0   :      0      0   :      0      0  :
         :  (%)   :    9.5  90.5*  :    0.0    0.0  :    9.5  90.5*   :    0.0    0.0   :    0.0    0.0   :    0.0    0.0  :
         :        :                :                :                 :                 :                 :                :
         : 76-77  :      9    257  :      8    228  :      1     29   :      0      1   :      2     29   :      3     81  :
         :  (%)   :    3.4  96.6*  :    3.4  96.6*  :    3.3  96.7*   :    0.0  100.0*  :    6.5  93.5*   :    3.6   96.4* :

17.220200  GAS APPLIANCES
         :        :                :                :                 :                 :                 :                :
         : 72-73  :      0     28  :      0      0  :      0     28   :      0      0   :      0      0   :      0      0  :
         :  (%)   :    0.0 100.0*  :    0.0    0.0  :    0.0  100.0*  :    0.0    0.0   :    0.0    0.0   :    0.0    0.0  :
         :        :                :                :                 :                 :                 :                :
         : 74-75  :      0     55  :      0      0  :      0     55   :      0      0   :      0      0   :      0      0  :
         :  (%)   :    0.0 100.0*  :    0.0    0.0  :    0.0  100.0*  :    0.0    0.0   :    0.0    0.0   :    0.0    0.0  :
         :        :                :                :                 :                 :                 :                :
         : 75-76  :      0      2  :      0      0  :      0      2   :      0      0   :      0      0   :      0      0  :
         :  (%)   :    0.0 100.0*  :    0.0    0.0  :    0.0  100.0*  :    0.0    0.0   :    0.0    0.0   :    0.0    0.0  :
         :        :                :                :                 :                 :                 :                :
         : 76-77  :      5    157  :      0      0  :      5    157   :      0      0   :      0      0   :      0      0  :
         :  (%)   :    3.1  96.9*  :    0.0    0.0  :    3.1  96.9*   :    0.0    0.0   :    0.0    0.0   :    0.0    0.0  :

17.230000  AUTOMOTIVE SERVICES
         :        :                :                :                 :                 :                 :                :
         : 72-73  :     15   2682  :     11   1712  :      4    970   :      0     43   :      1    324   :      3    725  :
         :  (%)   :    0.6  99.4*  :    0.6  99.4*  :    0.4  99.6*   :    0.0  100.0*  :    0.3  99.7*   :    0.4   99.6* :
         :        :                :                :                 :                 :                 :                :
         : 73-74  :     83   3501  :     34   2265  :     49   1236   :      3     23   :      9    337   :     12    668  :
         :  (%)   :    2.3  97.7*  :    1.5  98.5*  :    3.8  96.2*   :   11.5  88.5*   :    2.6  97.4*   :    1.8   98.2* :
               ------------------------------------ ENROLLMENTS ---------------------------------------- <<< COMPLETIONS >>>
      YEAR          TOTAL          POST-SECONDARY          ADULT           HANDICAPPED        DISADVANTAGED          TOTAL
               FEMALE   MALE     FEMALE   MALE       FEMALE   MALE      FEMALE   MALE      FEMALE   MALE       FEMALE   MALE

17.030400  AUTOMOTIVE SERVICES
         :        :                  :                  :                  :                  :                  :                  :
         : 74-75  :      206    2249 :      145    1823 :       61     426 :        2      36 :       13     207 :       31     554 :
         :  (%)   :      8.4   91.6*:      7.4   92.6*:     12.5   87.5*:      5.3   94.7*:      5.9   94.1*:      5.3   94.7*:
         :        :                  :                  :                  :                  :                  :                  :
         : 75-76  :      205    2312 :      122    1704 :       83     608 :        4      45 :       36     304 :       45     668 :
         :  (%)   :      8.1   91.9*:      6.7   93.3*:     12.0   88.0*:      8.2   91.8*:     10.6   89.4*:      6.3   93.7*:
         :        :                  :                  :                  :                  :                  :                  :
         : 76-77  :       64    1716 :       64    1702 :        0      14 :        0      33 :        7     279 :        9     359 :
         :  (%)   :      3.6   96.4*:      3.6   96.4*:      0.0  100.0*:      0.0  100.0*:      2.4   97.6*:      2.4   97.6*:

17.030100  BODY AND FENDER
         :        :                  :                  :                  :                  :                  :                  :
         : 72-73  :       36    4296 :       23    2838 :       13    1258 :        0      41 :        1     497 :        4     787 :
         :  (%)   :      0.9   99.1*:      0.8   99.2*:      1.0   99.0*:      0.0  100.0*:      0.2   99.8*:      0.5   99.5*:
         :        :                  :                  :                  :                  :                  :                  :
         : 73-74  :      112    4419 :       65    2724 :       47    1695 :        4      28 :        9     582 :        5     690 :
         :  (%)   :      2.5   97.5*:      2.3   97.7*:      2.7   97.3*:     12.5   87.5*:      1.5   98.5*:      0.7   99.3*:
         :        :                  :                  :                  :                  :                  :                  :
         : 74-75  :       44    4223 :       32    2455 :       12    1768 :        0      24 :        2     867 :        1     757 :
         :  (%)   :      1.0   99.0*:      1.3   98.7*:      0.7   99.3*:      0.0  100.0*:      0.2   99.8*:      0.1   99.9*:
         :        :                  :                  :                  :                  :                  :                  :
         : 75-76  :       90    4441 :       68    2859 :       22    1582 :        5      56 :        8     721 :       22     969 :
         :  (%)   :      2.0   98.0*:      2.3   97.7*:      1.4   98.6*:      8.2   91.8*:      1.1   98.9*:      2.2   97.8*:
         :        :                  :                  :                  :                  :                  :                  :
         : 76-77  :      287    4370 :      100    2899 :      187    1471 :        6      63 :       26     696 :       28    1227 :
         :  (%)   :      6.2   93.8*:      3.3   96.7*:     11.3   88.7*:      8.7   91.3*:      3.6   96.4*:      2.7   97.3*:

17.030200  MECHANICS
         :        :                  :                  :                  :                  :                  :                  :
         : 72-73  :      268   12834 :       69    4783 :      199    6051 :        2      57 :       14    1323 :       15    2207 :
         :  (%)   :      2.4   97.6*:      1.4   98.6*:      3.2   96.8*:      3.4   96.6*:      1.0   99.0*:      0.7   99.3*:
         :        :                  :                  :                  :                  :                  :                  :
         : 73-74  :      760   13152 :      345    5981 :      415    6171 :       10      82 :       31    1160 :       52    1923 :
         :  (%)   :      5.5   94.5*:      4.7   95.3*:      6.3   93.7*:     10.9   89.1*:      2.6   97.4*:      2.6   97.4*:
         :        :                  :                  :                  :                  :                  :                  :
         : 74-75  :      994   14941 :      521    8740 :      473    6201 :        8     224 :       55    1561 :       78    2923 :
         :  (%)   :      6.2   93.8*:      5.6   94.4*:      7.1   92.9*:      3.4   96.6*:      3.4   96.6*:      2.6   97.4*:
         :        :                  :                  :                  :                  :                  :                  :
         : 75-76  :     1015   15801 :      560    9483 :      455    6318 :        6     222 :       81    2072 :      147    3359 :
         :  (%)   :      6.0   94.0*:      5.6   94.4*:      6.7   93.3*:      2.6   97.4*:      3.8   96.2*:      4.2   95.8*:
         :        :                  :                  :                  :                  :                  :                  :
         : 76-77  :     1225   16529 :      985   10778 :      403    5751 :        8     246 :      106    2323 :      156    3197 :
         :  (%)   :      6.8   93.2*:      6.9   93.1*:      6.5   93.5*:      3.1   96.9*:      4.4   95.6*:      4.7   95.3*:

17.030300  SPECIALIZATION
         :        :                  :                  :                  :                  :                  :                  :
         : 72-73  :       33     777 :       21     371 :       12     406 :        0       1 :        2      60 :        1     226 :
         :  (%)   :      4.1   95.9*:      5.4   94.6*:      2.9   97.1*:      0.0  100.0*:      3.2  100.0*:      0.4   99.6*:
         :        :                  :                  :                  :                  :                  :                  :
         :    74  :       36     756 :        8     363 :       28      93 :        2      12 :        3      45 :        1      42 :
         :        :      4.5   95.5*:      2.2   97.8*:      6.7      .3*:      2.2  100.0*:      6.3   93.8*:      2.3      .7*:
               -------------------------------- ENROLLMENTS -------------------------------------- <<< COMPLETIONS >>>
 *      YEAR       TOTAL          POST-SECONDARY         ADULT           HANDICAPPED        DISADVANTAGED          TOTAL
               FEMALE  MALE       FEMALE  MALE      FEMALE  MALE       FEMALE  MALE       FEMALE  MALE       FEMALE  MALE

17.230300  SPECIALIZATION
     :         :             :                  :                 :                 :                 :                  :
     : 74-75   :      30    1249 :      13     792 :      17     457 :       0       3 :       0      74 :       1     131 :
     :  (%)    :     2.3   97.7*:     1.6   98.4*:     3.6   96.4*:     0.0  100.0*:     0.0  100.0*:     0.8   99.2*:
     :         :             :                  :                 :                 :                 :                  :
     : 75-76   :      37    1401 :      19     852 :      18     549 :       0      10 :       0      69 :       1     112 :
     :  (%)    :     2.6   97.4*:     2.2   97.8*:     3.2   96.8*:     0.0  100.0*:     0.0  100.0*:     0.9   99.1*:
     :         :             :                  :                 :                 :                 :                  :
     : 76-77   :      87    1406 :       9     207 :      78    1199 :       0       9 :       5      78 :       3     154 :
     :  (%)    :     5.8   94.2*:     4.2   95.8*:     6.1   93.9*:     0.0  100.0*:     6.0   94.0*:     1.9   98.1*:
17.239900  OTHER AUTOMOTIVE SERVICES
     :         :             :                  :                 :                 :                 :                  :
     : 72-73   :      19     395 :       4     202 :      15     193 :       0       2 :       0      72 :       0      99 :
     :  (%)    :     4.6   95.4*:     1.9   98.1*:     7.2   92.8*:     0.0  100.0*:     0.0  100.0*:     0.0  100.0*:
     :         :             :                  :                 :                 :                 :                  :
     : 73-74   :       4     356 :       1     137 :       3     219 :       0       0 :       0     130 :      20     171 :
     :  (%)    :     1.1   98.9*:     0.7   99.3*:     1.4   98.6*:     0.0    0.0 :     0.0  100.0*:    10.5   89.5*:
     :         :             :                  :                 :                 :                 :                  :
     : 74-75   :      14     669 :       5     526 :       9     143 :       0      10 :       2     131 :       2     222 :
     :  (%)    :     2.0   98.0*:     0.9   99.1*:     5.9   94.1*:     0.0  100.0*:     1.5   98.5*:     0.9   99.1*:
     :         :             :                  :                 :                 :                 :                  :
     : 75-76   :      15     930 :      12     586 :       3     344 :       0      19 :       4     299 :       0     202 :
     :  (%)    :     1.6   98.4*:     2.0   98.0*:     0.9   99.1*:     0.0  100.0*:     1.3   98.7*:     0.0  100.0*:
     :         :             :                  :                 :                 :                 :                  :
     : 76-77   :      21     455 :      21     423 :       0      32 :       0      20 :       9     102 :       3     265 :
     :  (%)    :     4.4   95.6*:     4.7   95.3*:     0.0  100.0*:     0.0  100.0*:     8.1   91.9*:     1.1   98.9*:
17.240000  AVIATION OCCUPATIONS
     :         :             :                  :                 :                 :                 :                  :
     : 72-73   :     169    1057 :      54     492 :     115     565 :       1       9 :      27     107 :      42     247 :
     :  (%)    :    13.8   86.2*:     9.9   90.1*:    16.9   83.1*:    10.0   90.0*:    20.1   79.9 :    14.5   85.5*:
     :         :             :                  :                 :                 :                 :                  :
     : 73-74   :     225    1231 :     115     663 :     110     568 :       2      14 :      70     129 :      63     136 :
     :  (%)    :    15.5   84.5*:    14.8   85.2*:    16.2   83.8*:    12.5   87.5*:    35.2   64.8 :    31.7   68.3 :
     :         :             :                  :                 :                 :                 :                  :
     : 74-75   :     211    1407 :     187     784 :      24     623 :       2       8 :      32      61 :      44     178 :
     :  (%)    :    13.0   87.0*:    19.3   80.7*:     3.7   96.3*:    20.0   80.0*:    34.4   65.6 :    19.8   80.2*:
     :         :             :                  :                 :                 :                 :                  :
     : 75-76   :     130    1375 :     116    1009 :      14     366 :       7       9 :      16     111 :      15     404 :
     :  (%)    :     8.6   91.4*:    10.3   89.7*:     3.7   96.3*:    43.8   56.3 :    12.6   87.4*:     3.6   96.4*:
     :         :             :                  :                 :                 :                 :                  :
     : 76-77   :      88    1024 :      41     809 :      47     215 :       0       4 :      24     193 :       4     243 :
     :  (%)    :     7.9   92.1*:     4.8   95.2*:    17.9   82.1*:     0.0  100.0*:    11.1   88.9*:     1.6   98.4*:
17.240100  AIRCRAFT MAINTENANCE
     :         :             :                  :                 :                 :                 :                  :
     : 72-73   :      52    1716 :      52    1459 :       0     257 :       1      13 :       9     228 :      49     520 :
     :  (%)    :     2.9   97.1*:     3.4   96.6*:     0.0  100.0*:     7.1   92.9*:     3.8   96.2*:     8.6   91.4*:
     :         :             :                  :                 :                 :                 :                  :
     : 73-74   :       9    1889 :       7    1548 :       2     341 :       1       2 :       2     121 :       2     352 :
     :  (%)    :     0.5   99.5*:     0.5   99.5*:     0.6   99.4*:    33.3   66.7 :     1.6   98.4*:     0.6   99.4*:
```

	YEAR	ENROLLMENTS TOTAL FEMALE	ENROLLMENTS TOTAL MALE	POST-SECONDARY FEMALE	POST-SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	<<< COMPLETIONS >>> TOTAL MALE
17.042100 AIRCRAFT MAINTENANCE													
	74-75	30	1726	25	1587	5	139	0	6	0	58	1	361
	(%)	1.7	98.3*	1.6	98.4*	3.5	96.5*	0.0	100.0*	0.0	100.0*	0.3	99.7*
	75-76	52	1546	43	1422	9	124	1	50	2	131	11	492
	(%)	3.3	96.7*	2.9	97.1*	6.8	93.2*	2.0	98.0*	1.5	98.5*	2.2	97.8*
	76-77	150	2347	128	2073	22	274	2	31	4	318	21	629
	(%)	6.0	94.0*	5.8	94.2*	7.4	92.6*	6.1	93.9*	1.2	98.8*	3.2	96.8*
17.042101 AIR FRAME													
	72-73	0	606	0	438	0	168	0	5	0	17	0	305
	(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
	73-74	0	664	0	453	0	211	0	5	0	29	0	339
	(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
	74-75	0	635	0	380	0	255	0	7	0	24	47	247
	(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	16.0	84.0*
	75-76	1	254	0	161	1	93	0	4	0	7	0	62
	(%)	0.4	99.6*	0.0	100.0*	1.1	98.9*	0.0	100.0*	0.0	100.0*	0.0	100.0*
	76-77	5	318	4	233	1	85	0	3	0	16	1	45
	(%)	1.5	98.5*	1.7	98.3*	1.2	98.8*	0.0	100.0*	0.0	100.0*	2.2	97.8*
17.042102 POWER PLANT													
	72-73	3	532	1	359	2	173	0	4	0	13	0	112
	(%)	0.6	99.4*	0.3	99.7*	1.1	98.9*	0.0	100.0*	0.0	100.0*	0.0	100.0*
	73-74	2	533	1	365	1	168	0	5	0	19	0	146
	(%)	0.4	99.6*	0.3	99.7*	0.6	99.4*	0.0	100.0*	0.0	100.0*	0.0	100.0*
	74-75	1	561	0	315	1	246	0	4	0	17	5	170
	(%)	0.2	99.8*	0.0	100.0*	0.4	99.6*	0.0	100.0*	0.0	100.0*	2.9	97.1*
	75-76	0	312	0	160	0	152	0	3	0	12	0	72
	(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
	76-77	6	253	4	135	2	118	0	3	0	7	0	41
	(%)	2.3	97.7*	2.9	97.1*	1.7	98.3*	0.0	100.0*	0.0	100.0*	0.0	100.0*
17.042199 OTHER AIRCRAFT MAINTENANCE													
	72-73	0	91	0	12	0	79	0	0	0	0	0	0
	(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0
	73-74	0	5	0	0	0	5	0	0	0	0	0	0
	(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0

YEAR	ENROLLMENTS										COMPLETIONS	
	TOTAL		POST-SECONDARY		ADULT		HANDICAPPED		DISADVANTAGED		TOTAL	
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
17.020199 OTHER AIRCRAFT MAINTENANCE												
75-76	0	100	0	0	0	100	0	2	0	10	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0
76-77	0	84	0	0	0	84	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0
17.020200 AIRCRAFT OPERATIONS												
72-73	45	327	30	227	15	100	0	2	1	11	3	79
(%)	12.1	87.9*	11.7	88.3*	13.0	87.0*	0.0	100.0*	8.3	91.7*	3.7	96.3*
73-74	67	283	34	174	33	109	0	1	2	10	1	77
(%)	19.1	80.9*	16.3	83.7*	23.2	76.8	0.0	100.0*	16.7	83.3*	1.3	98.7*
74-75	42	282	24	141	18	141	0	2	0	5	23	114
(%)	13.0	87.0*	14.5	85.5*	11.3	88.7*	0.0	100.0*	0.0	100.0*	16.8	83.2*
75-76	50	335	27	184	23	151	0	2	0	6	17	70
(%)	13.0	87.0*	12.8	87.2*	13.2	86.8*	0.0	100.0*	0.0	100.0*	19.5	80.5*
76-77	45	270	29	160	16	110	0	2	0	6	22	57
(%)	14.3	85.7*	15.3	84.7*	12.7	87.3*	0.0	100.0*	0.0	100.0*	27.8	72.2
17.020300 GROUND OPERATIONS												
72-73	22	289	13	159	9	130	0	0	0	6	3	28
(%)	7.1	92.9*	7.6	92.4*	6.5	93.5*	0.0	0.0	0.0	100.0*	9.7	90.3*
73-74	32	229	10	121	22	108	0	0	0	9	0	29
(%)	12.3	87.7*	7.6	92.4*	16.9	83.1*	0.0	0.0	0.0	100.0*	0.0	100.0*
74-75	39	295	19	218	20	77	2	3	2	34	12	90
(%)	11.7	88.3*	8.0	92.0*	20.6	79.4	40.0	60.0	5.6	94.4*	11.8	88.2*
75-76	67	223	45	141	22	82	0	2	1	11	31	77
(%)	23.1	76.9	24.2	75.8	21.2	78.8	0.0	100.0*	8.3	91.7*	28.7	71.3
76-77	58	237	20	53	38	184	0	1	1	10	5	30
(%)	19.7	80.3*	27.4	72.6	17.1	82.9*	0.0	100.0*	9.1	90.9*	14.3	85.7*
17.029900 OTHER AVIATION OCCUPATIONS												
72-73	39	503	39	26	0	477	0	1	10	47	1	32
(%)	7.2	92.8*	60.0	40.0	0.0	100.0*	0.0	100.0*	17.5	82.5*	3.0	97.0*
73-74	76	423	76	101	0	322	4	7	22	16	5	0
(%)	15.2	84.8*	43.6	56.4	0.0	100.0*	36.4	63.6	57.9	42.1	100.0*	0.0
74-75	0	105	0	105	0	0	0	5	0	20	0	41
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*

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              ------------------------------------- ENROLLMENTS ------------------------------------- <<< COMPLETIONS >>>
     YEAR         TOTAL         POST-SECONDARY          ADULT             HANDICAPPED        DISADVANTAGED          TOTAL
              FEMALE   MALE     FEMALE   MALE      FEMALE   MALE       FEMALE   MALE       FEMALE   MALE       FEMALE   MALE

17.249900  OTHER AVIATION OCCUPATIONS
   :       :                :                 :                 :                  :                  :                 :
   : 75-76 :     34     72  :      2     69  :      32      3  :       0      3  :       0      0  :       0     31  :
   :  (%)  :   32.1   67.9  :    2.8   97.2*:    91.4*    8.6  :     0.0  100.0*:     0.0    0.0  :     0.0  100.0*:
   :       :                :                 :                 :                  :                  :                 :
   : 76-77 :      6     49  :      6     49  :       0      0  :       0      3  :       0      9  :       5     45  :
   :  (%)  :   10.9   89.1*:   10.9   89.1*:     0.0    0.0  :     0.0  100.0*:     0.0  100.0*:    10.0   90.0*:

17.252000  BLUEPRINT READING
   :       :                :                 :                 :                  :                  :                 :
   : 72-73 :     59    459  :     17     68  :      42    391  :       0      0  :       0      3  :       2     34  :
   :  (%)  :   11.4   88.6*:   20.0   80.0*:     9.7   90.3*:     0.0    0.0  :     0.0  100.0*:     5.6   94.4*:
   :       :                :                 :                 :                  :                  :                 :
   : 73-74 :      9    384  :      8    234  :       1    150  :       0      0  :       0      9  :       7     39  :
   :  (%)  :    2.3   97.7*:    3.3   96.7*:     0.7   99.3*:     0.0    0.0  :     0.0  100.0*:    15.2   84.8*:
   :       :                :                 :                 :                  :                  :                 :
   : 74-75 :     61    349  :     22    104  :      39    245  :       0      1  :       0     28  :       1     45  :
   :  (%)  :   14.9   85.1*:   17.5   82.5*:    13.7   86.3*:     0.0  100.0*:     0.0  100.0*:     2.2   97.8*:
   :       :                :                 :                 :                  :                  :                 :
   : 75-76 :     41    808  :      6    210  :      35    598  :       0      0  :       4     49  :       4    138  :
   :  (%)  :    4.8   95.2*:    2.8   97.2*:     5.5   94.5*:     0.0    0.0  :     7.5   92.5*:     2.8   97.2*:
   :       :                :                 :                 :                  :                  :                 :
   : 76-77 :     44    725  :     13    166  :      31    559  :       0      1  :       2     49  :       0     23  :
   :  (%)  :    5.7   94.3*:    7.3   92.7*:     5.3   94.7*:     0.0  100.0*:     3.9   96.1*:     0.0  100.0*:

17.262000  BUSINESS MACHINE MAINTENANCE
   :       :                :                 :                 :                  :                  :                 :
   : 72-73 :      3    273  :      1     73  :       2    200  :       0     10  :       0     66  :       1     81  :
   :  (%)  :    1.1   98.9*:    1.4   98.6*:     1.0   99.0*:     0.0  100.0*:     0.0  100.0*:     1.2   98.8*:
   :       :                :                 :                 :                  :                  :                 :
   : 73-74 :      9    249  :      3     79  :       6    170  :       0      3  :       1     81  :       1     58  :
   :  (%)  :    3.5   96.5*:    3.7   96.3*:     3.4   96.6*:     0.0  100.0*:     1.2   98.8*:     1.7   98.3*:
   :       :                :                 :                 :                  :                  :                 :
   : 74-75 :     25    293  :      8    154  :      17    139  :       3      2  :       1      5  :       7     19  :
   :  (%)  :    7.9   92.1*:    4.9   95.1*:    10.9   89.1*:    60.0   40.0  :    16.7   83.3*:    26.9   73.1  :
   :       :                :                 :                 :                  :                  :                 :
   : 75-76 :     44    413  :     19    117  :      25    296  :       3     10  :       8     71  :      15     69  :
   :  (%)  :    9.6   90.4*:   14.0   86.0*:     7.8   92.2*:    23.1   76.9  :    10.1   89.9*:    17.9   82.1*:
   :       :                :                 :                 :                  :                  :                 :
   : 76-77 :     26    228  :     14     52  :      12    176  :       1      4  :      10     68  :      17    108  :
   :  (%)  :   10.2   89.8*:   21.2   78.8  :     6.4   93.6*:    20.0   80.0*:    12.8   87.2*:    13.6   86.4*:

17.272000  COMMERCIAL ART OCCUPATIONS
   :       :                :                 :                 :                  :                  :                 :
   : 72-73 :   2727   2920  :   1429   1779  :    1298   1141  :      16     31  :     392    547  :     447    450  :
   :  (%)  :   48.3   51.7  :   44.5   55.5  :    53.2   46.8  :    34.0   66.0  :    41.7   58.3  :    49.8   50.2  :
   :       :                :                 :                 :                  :                  :                 :
   : 73-74 :   1326   1341  :   1177   1095  :     149    246  :      18     24  :     168    214  :     202    262  :
   :  (%)  :   49.7   50.3  :   51.8   48.2  :    37.7   62.3  :    42.9   57.1  :    44.0   56.0  :    43.5   56.5  :
   :       :                :                 :                 :                  :                  :                 :
   : 74-75 :   1739   2143  :   1364   1672  :     375    471  :      12     12  :     113    149  :     169    268  :
   :  (%)  :   44.8   55.2  :   44.9   55.1  :    44.3   55.7  :    50.0   50.0  :    43.1   56.9  :    38.7   61.3  :
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T.P.	YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	POST-SECONDARY FEMALE	POST-SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	TOTAL MALE
17.270000	COMMERCIAL ART OCCUPATIONS												
	75-76	2332	2515	1822	1966	510	549	49	63	100	159	532	610
	(%)	48.1	51.9	48.1	51.9	48.2	51.8	43.8	56.3	38.6	61.4	46.6	53.4
	76-77	2688	2329	2287	1952	401	357	52	71	147	202	689	777
	(%)	53.6	46.2	54.0	46.0	52.9	47.1	42.3	57.7	42.1	57.9	47.0	53.0
17.270100	INTERIOR DECORATING												
	72-73	316	38	133	21	183	17	1	0	35	1	42	0
	(%)	89.3*	10.7	86.4*	13.6	91.5*	8.5	100.0*	0.0	97.2*	2.8	100.0*	0.0
	73-74	190	31	125	21	65	10	0	1	28	3	49	3
	(%)	86.0*	14.0	85.6*	14.4	86.7*	13.3	0.0	100.0*	90.3*	9.7	94.2*	5.8
	74-75	123	22	97	22	26	0	0	0	6	0	33	6
	(%)	84.8*	15.2	81.5*	18.5	100.0*	0.0	0.0	0.0	100.0*	0.0	84.6*	15.4
	75-76	516	117	333	103	183	14	7	3	75	19	47	17
	(%)	81.5*	18.5	76.4	23.6	92.9*	7.1	70.0	30.0	79.8	20.2	73.4	26.6
	76-77	413	80	410	71	3	9	2	0	56	12	75	22
	(%)	83.8*	16.2	85.2*	14.8	25.0	75.0	100.0*	0.0	82.4*	17.6	77.3	22.7
17.270200	PRODUCT DESIGN												
	72-73	1	16	1	16	0	0	0	0	0	0	0	0
	(%)	5.9	94.1*	5.9	94.1*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	73-74	0	0	0	0	0	0	0	0	0	0	0	0
	(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	74-75	0	0	0	0	0	0	0	0	0	0	0	0
	(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	75-76	0	0	0	0	0	0	0	0	0	0	0	0
	(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	76-77	623	35	464	20	159	15	0	0	32	0	0	0
	(%)	94.7*	5.3	95.9*	4.1	91.4*	8.6	0.0	0.0	100.0*	0.0	0.0	0.0
17.279900	OTHER COMMERCIAL ART OCCUPATIONS												
	72-73	62	191	62	191	0	0	6	0	20	25	25	76
	(%)	24.5	75.5	24.5	75.5	0.0	0.0	100.0*	0.0	44.4	55.6	24.8	75.2
	73-74	232	278	91	197	141	81	11	4	22	24	22	59
	(%)	45.5	54.5	31.6	68.4	63.5	36.5	73.3	26.7	47.8	52.2	27.2	72.8
	74-75	316	529	218	442	98	87	2	27	37	102	30	82
	(%)	37.4	62.6	33.0	67.0	53.0	47.0	6.9	93.1*	26.6	73.4	26.8	73.2

	YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	POST-SECONDARY FEMALE	POST-SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	TOTAL MALE
17.279900 OTHER COMMERCIAL ART OCCUPATIONS													
	75-76	559	805	433	711	125	94	4	5	12	44	75	96
	(%)	40.9	59.1	37.8	62.2	57.1	42.9	44.4	55.6	21.4	78.6	43.9	56.1
	76-77	692	667	514	462	178	205	15	16	96	64	150	152
	(%)	50.9	49.1	52.7	47.3	46.5	53.5	48.4	51.6	60.0	40.0	49.7	50.3
17.280000 COMMERCIAL FISHERY OCCUPATIONS													
	74-75	0	106	0	0	0	106	0	0	0	0	0	2
	(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*
	75-76	0	23	0	23	0	0	0	0	0	0	0	28
	(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*
	76-77	4	38	4	38	0	0	0	0	1	17	0	29
	(%)	9.5	90.5*	9.5	90.5*	0.0	0.0	0.0	0.0	5.6	94.4*	0.0	100.0*
17.280100 SEAMANSHIP													
	72-73	0	179	0	0	0	179	0	0	0	0	0	0
	(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0
	73-74	11	40	0	0	11	40	0	0	0	0	1	2
	(%)	21.6	78.4	0.0	0.0	21.6	78.4	0.0	0.0	0.0	0.0	33.3	66.7
	74-75	10	53	0	0	10	53	0	0	0	0	0	0
	(%)	15.9	84.1*	0.0	0.0	15.9	84.1*	0.0	0.0	0.0	0.0	0.0	0.0
	76-77	8	40	0	0	8	40	0	0	0	0	0	0
	(%)	16.7	83.3*	0.0	0.0	16.7	83.3*	0.0	0.0	0.0	0.0	0.0	0.0
17.280200 SHIP AND BOAT OPERATION AND MAINTENANCE													
	72-73	0	0	0	0	0	0	0	0	0	0	4	148
	(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.6	97.4*
17.290000 COMMERCIAL PHOTOGRAPHY OCCUPATIONS													
	72-73	1036	2693	703	2016	333	677	6	19	79	195	193	590
	(%)	27.8	72.2	25.9	74.1	33.0	67.0	24.0	76.0	28.8	71.2	24.6	75.4
	73-74	1220	3577	946	2599	274	978	12	42	89	296	251	591
	(%)	25.4	74.6	26.7	73.3	21.9	78.1	22.2	77.8	23.1	76.9	29.8	70.2
	74-75	2075	5288	1511	4124	564	1164	30	71	169	457	241	720
	(%)	28.2	71.8	26.8	73.2	32.6	67.4	29.7	70.3	27.0	73.0	25.1	74.9
	75-76	1791	4924	1408	3869	383	1055	18	116	144	661	286	845
	(%)	26.7	73.3	26.7	73.3	26.6	[illegible]	13.4	86.6*	17.9	82.1*	25.3	[illegible]

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YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	POST-SECONDARY FEMALE	POST-SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	COMPLETIONS TOTAL FEMALE	COMPLETIONS TOTAL MALE
17.090000 COMMERCIAL PHOTOGRAPHY OCCUPATIONS												
76-77	2321	4732	1982	4066	339	666	40	135	297	772	406	1014
(%)	32.9	67.1	32.8	67.2	33.7	66.3	22.9	77.1	27.8	72.2	28.7	71.3
17.090100 PHOTOGRAPHIC LABORATORY AND DARKROOM OCC												
72-73	416	1385	325	1030	91	355	9	15	40	128	124	349
(%)	23.1	76.9	24.0	76.0	20.4	79.6	37.5	62.5	23.8	76.2	26.2	73.8
73-74	545	1556	427	994	138	562	17	32	69	172	102	237
(%)	25.9	74.1	29.1	70.9	19.7	80.3*	34.7	65.3	28.6	71.4	30.1	69.9
74-75	640	1488	594	1382	46	106	9	22	76	169	111	177
(%)	30.1	69.9	30.1	69.9	30.3	69.7	29.0	71.0	31.0	69.0	38.5	61.5
75-76	620	1502	522	1193	98	309	3	16	67	195	131	343
(%)	29.2	70.8	30.4	69.6	24.1	75.9	15.8	84.2*	25.6	74.4	27.6	72.4
76-77	542	1217	496	1067	46	150	2	9	36	119	68	186
(%)	30.8	69.2	31.7	68.3	23.5	76.5	18.2	81.8*	23.2	76.8	26.8	73.2
17.099900 OTHER COMMERCIAL PHOTOGRAPHY OCCUPATIONS												
72-73	23	187	12	106	11	81	0	0	0	0	3	18
(%)	11.0	89.0*	10.2	89.8*	12.0	88.0*	0.0	0.0	0.0	0.0	14.3	85.7*
73-74	124	243	86	159	38	84	0	7	0	0	9	29
(%)	33.8	66.2	35.1	64.9	31.1	68.9	0.0	100.0*	0.0	0.0	23.7	76.3
74-75	41	117	41	117	0	0	1	9	8	20	17	44
(%)	25.9	74.1	25.9	74.1	0.0	0.0	10.0	90.0*	28.5	71.4	27.9	72.1
75-76	125	233	40	92	69	111	0	0	4	10	14	38
(%)	34.9	65.1	30.3	69.7	38.3	61.7	0.0	0.0	28.6	71.4	26.9	73.1
76-77	412	692	259	426	151	206	6	16	79	87	44	61
(%)	37.3	62.7	37.8	62.2	42.3	57.7	27.3	72.7	47.6	52.4	41.9	58.1
17.100000 CONSTRUCTION AND MAINTENANCE TRADES												
72-73	70	1987	4	866	66	1121	0	0	29	79	26	579
(%)	3.4	96.6*	0.5	99.5*	5.6	94.4*	0.0	0.0	26.9	73.1	4.3	95.7*
73-74	17	2283	7	1420	12	963	0	4	1	88	2	587
(%)	0.7	99.3*	0.5	99.5*	1.2	98.8*	0.0	100.0*	1.1	98.9*	0.3	99.7*
74-75	18	1991	12	1520	6	383	0	9	4	170	6	437
(%)	0.9	99.1*	0.8	99.2*	1.5	98.5*	0.0	100.0*	2.3	97.7*	1.4	98.6*
75-76	54	2087	45	1409	9	670	0	19	10	271	16	712
(%)	2.5	97.5*	3.1	96.9*	1.3	98.7*	0.0	100.0*	3.6	96.4*	2.2	97.8*

ENROLLMENTS AND COMPLETIONS BY PROGRAM

YEAR.	ENROLLMENTS TOTAL FEMALE	MALE	POST-SECONDARY FEMALE	MALE	ADULT FEMALE	MALE	HANDICAPPED FEMALE	MALE	DISADVANTAGED FEMALE	MALE	<<< COMPLETIONS >>> TOTAL FEMALE	MALE
17.100000 CONSTRUCTION AND MAINTENANCE TRADES												
76-77	130	2632	82	1553	46	1079	1	22	5	236	40	753
(%)	4.7	95.3*	5.0	95.0*	4.3	95.7*	4.3	95.7*	2.1	97.9*	5.0	95.0*
17.100100 CARPENTRY												
72-73	94	6548	83	1937	11	4611	0	13	1	394	12	997
(%)	1.4	98.6*	4.1	95.9*	0.2	99.8*	0.0	100.0*	0.3	99.7*	1.2	98.8*
73-74	116	6664	98	2967	18	3697	2	20	7	319	22	460
(%)	1.7	98.3*	3.2	96.8*	0.5	99.5*	9.1	90.9*	2.1	97.9*	4.2	95.5*
74-75	229	6852	130	2683	79	4169	1	34	6	434	59	977
(%)	3.2	97.0*	4.6	95.4*	1.9	98.1*	2.9	97.1*	1.4	98.6*	5.7	94.3*
75-76	196	5987	138	2520	60	3467	6	68	5	314	30	1057
(%)	3.2	96.8*	5.2	94.8*	1.7	98.3*	8.1	91.9*	1.6	98.4*	2.8	97.2*
76-77	289	7436	173	2250	116	5186	4	52	17	634	50	1474
(%)	3.7	96.3*	7.1	92.9*	2.2	97.8*	7.1	92.9*	2.6	97.4*	3.3	96.7*
17.100200 ELECTRICITY												
72-73	6	2121	6	453	0	1668	0	5	0	325	1	332
(%)	0.3	99.7*	1.3	98.7*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.3	99.7*
73-74	11	2131	7	575	4	1556	0	10	0	116	0	102
(%)	0.5	99.5*	1.2	98.8*	0.3	99.7*	0.0	100.0*	0.0	100.0*	0.0	100.0*
74-75	20	1864	7	400	13	1464	0	8	1	78	0	182
(%)	1.1	98.9*	1.7	98.3*	0.9	99.1*	0.0	100.0*	1.3	98.7*	0.0	100.0*
75-76	34	1872	14	760	20	1092	0	22	5	84	7	291
(%)	1.8	98.2*	1.8	98.2*	1.8	98.2*	0.0	100.0*	5.6	94.4*	2.3	97.7*
76-77	46	1742	2	361	44	1379	3	22	1	221	15	308
(%)	2.6	97.4*	0.6	99.4*	3.1	96.9*	12.0	88.0*	0.5	99.5*	4.9	95.1*
17.100300 HEAVY EQUIPMENT												
72-73	0	106	0	76	0	30	0	0	0	0	2	131
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	1.5	98.5*
73-74	0	79	0	79	0	0	0	0	0	16	0	131
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
74-75	0	149	0	112	0	36	0	0	0	53	0	174
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*
75-76	41	231	0	144	41	87	0	4	4	49	1	116
[illegible])	15.1	84.9*	0.0	100.0*	32.0	[illegible].0	0.0	100.0*	7.5	92.5*	0.9	[illegible].1*

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ENROLLMENTS AND COMPLETIONS BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	MALE	POST-SECONDARY FEMALE	MALE	ADULT FEMALE	MALE	HANDICAPPED FEMALE	MALE	DISADVANTAGED FEMALE	MALE	COMPLETIONS TOTAL FEMALE	MALE
17.100300 HEAVY EQUIPMENT												
76-77	59	351	15	204	44	147	0	3	4	52	15	148
(%)	14.4	85.6*	6.8	93.2*	23.0	77.0	0.0	100.0*	7.4	92.6*	9.2	90.8*
17.100301 MAINTENANCE												
72-73	0	243	0	199	0	44	0	2	0	25	0	23
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
73-74	0	339	0	294	0	45	0	4	0	41	0	41
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
74-75	4	287	3	244	1	43	0	2	0	13	0	37
(%)	1.4	98.6*	1.2	98.8*	2.3	97.7*	0.0	100.0*	0.0	100.0*	0.0	100.0*
75-76	2	199	0	154	2	45	0	8	0	6	1	59
(%)	1.0	99.0*	0.0	100.0*	4.3	95.7*	0.0	100.0*	0.0	100.0*	1.7	98.3*
76-77	12	229	11	141	1	88	0	0	0	6	0	56
(%)	5.0	95.0*	7.2	92.8*	1.1	98.9*	0.0	0.0	0.0	100.0*	0.0	100.0*
17.100302 OPERATION												
72-73	0	139	0	83	0	56	0	0	0	12	0	26
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*
73-74	4	202	3	99	1	103	0	0	0	13	0	130
(%)	1.9	98.1*	2.9	97.1*	1.0	99.0*	0.0	0.0	0.0	100.0*	0.0	100.0*
74-75	5	1166	3	97	2	1069	0	0	0	23	0	166
(%)	0.4	99.6*	3.0	97.0*	0.2	99.8*	0.0	0.0	0.0	100.0*	0.0	100.0*
75-76	3	676	3	665	0	11	0	6	0	181	0	132
(%)	0.4	99.6*	0.4	99.6*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
76-77	5	962	3	96	2	864	0	6	1	217	2	170
(%)	0.5	99.5*	3.0	97.0*	0.2	99.8*	0.0	100.0*	0.5	99.5*	1.2	98.8*
17.100400 MASONRY												
72-73	0	348	0	0	0	348	0	33	0	16	0	35
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
73-74	2	422	0	0	2	420	0	0	1	13	0	35
(%)	0.5	99.5*	0.0	0.0	0.5	99.5*	0.0	0.0	7.1	92.9*	0.0	100.0*
74-75	4	474	1	2	3	472	0	0	0	23	0	30
(%)	0.8	99.2*	33.3	66.7	0.6	99.4*	0.0	0.0	0.0	100.0*	0.0	100.0*
75-76	3	561	0	154	3	367	1	8	0	37	3	128
(%)	0.5	99.5*	0.0	100.0*	0.8	99.2*	11.1	88.9*	0.0	100.0*	2.3	97.7*

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                 ------------------------------------ ENROLLMENTS --------------------------------------- <<< COMPLETIONS >>>
         YEAR        TOTAL          POST-SECONDARY          ADULT           HANDICAPPED        DISADVANTAGED          TOTAL
                  FEMALE   MALE     FEMALE    MALE     FEMALE    MALE     FEMALE    MALE     FEMALE    MALE     FEMALE    MALE


17.100400  MASONRY
        :       :                :                  :                  :                  :                  :                  :
        : 76-77 :     18     553 :      5     149 :     13     404 :      0      53 :      8      76 :      1     207 :
        :  (%)  :    3.2   96.8*:    3.2   96.8*:    3.1   96.9*:    0.0  100.0*:    9.5   90.5*:    0.5   99.5*:

17.100500  PAINTING AND DECORATING
        :       :                :                  :                  :                  :                  :                  :
        : 72-73 :      4     871 :      3      14 :      1     857 :      0       0 :      0     163 :      0      77 :
        :  (%)  :    0.5   99.5*:   17.6   82.4*:    0.1   99.9*:    0.0     0.0 :    0.0  100.0*:    0.0  100.0*:
        :       :                :                  :                  :                  :                  :                  :
        : 73-74 :      6     899 :      5     148 :      3     751 :      0       8 :      0      95 :      2     105 :
        :  (%)  :    0.9   99.1*:    3.3   96.7*:    0.4   99.6*:    0.0  100.0*:    0.0  100.0*:    1.9   98.1*:
        :       :                :                  :                  :                  :                  :                  :
        : 74-75 :     15     723 :      1     104 :     14     619 :      0      14 :      0      67 :     17     243 :
        :  (%)  :    2.0   98.0*:    1.0   99.0*:    2.2   97.8*:    0.0  100.0*:    0.0  100.0*:    6.5   93.5*:
        :       :                :                  :                  :                  :                  :                  :
        : 75-76 :     21     798 :      5     156 :     16     642 :      0      22 :      1      33 :     13     301 :
        :  (%)  :    2.6   97.4*:    3.1   96.9*:    2.4   97.6*:    0.0  100.0*:    2.9   97.1*:    4.1   95.9*:
        :       :                :                  :                  :                  :                  :                  :
        : 76-77 :     23     648 :      6      48 :     17     600 :      0       4 :      1      65 :     12     137 :
        :  (%)  :    3.4   96.6*:   11.1   88.9*:    2.8   97.2*:    0.0  100.0*:    1.5   98.5*:    8.1   91.9*:

17.100600  PLASTERING
        :       :                :                  :                  :                  :                  :                  :
        : 72-73 :      1     169 :      0       0 :      1     169 :      0       0 :      0       4 :      0       3 :
        :  (%)  :    0.6   99.4*:    0.0     0.0 :    0.6   99.4*:    0.0     0.0 :    0.0  100.0*:    0.0  100.0*:
        :       :                :                  :                  :                  :                  :                  :
        : 73-74 :      0     202 :      0       0 :      0     202 :      0       0 :      0      17 :      0       0 :
        :  (%)  :    0.0  100.0*:    0.0     0.0 :    0.0  100.0*:    0.0     0.0 :    0.0  100.0*:    0.0     0.0 :
        :       :                :                  :                  :                  :                  :                  :
        : 74-75 :      0      71 :      0       0 :      0      71 :      0       0 :      0       0 :      0       1 :
        :  (%)  :    0.0  100.0*:    0.0     0.0 :    0.0  100.0*:    0.0     0.0 :    0.0     0.0 :    0.0  100.0*:
        :       :                :                  :                  :                  :                  :                  :
        : 75-76 :      5     241 :      0      16 :      5     225 :      0       0 :      0      11 :      0      49 :
        :  (%)  :    2.0   98.0*:    0.0  100.0*:    2.2   97.8*:    0.0     0.0 :    0.0  100.0*:    0.0  100.0*:
        :       :                :                  :                  :                  :                  :                  :
        : 76-77 :      3     385 :      0       0 :      3     385 :      0       0 :      0      34 :      0      83 :
        :  (%)  :    0.8   99.2*:    0.0     0.0 :    0.8   99.2*:    0.0     0.0 :    0.0  100.0*:    0.0  100.0*:

17.100700  PLUMBING AND PIPEFITTING
        :       :                :                  :                  :                  :                  :                  :
        : 72-73 :      4    1212 :      0       0 :      4    1212 :      0       0 :      0      85 :      0      76 :
        :  (%)  :    0.3   99.7*:    0.0     0.0 :    0.3   99.7*:    0.0     0.0 :    0.0  100.0*:    0.0  100.0*:
        :       :                :                  :                  :                  :                  :                  :
        : 73-74 :    110    1457 :      2     269 :    108    1188 :      0       0 :      0      56 :      0      56 :
        :  (%)  :    7.0   93.0*:    0.7   99.3*:    8.3   91.7*:    0.0     0.0 :    0.0  100.0*:    0.0  100.0*:
        :       :                :                  :                  :                  :                  :                  :
        : 74-75 :    194    1952 :    115     402 :     79    1550 :      0       5 :      1      57 :      0     155 :
        :  (%)  :    9.0   91.0*:   22.2    77.8 :    4.8   95.2*:    0.0  100.0*:    1.7   98.3*:    0.0  100.0*:
        :       :                :                  :                  :                  :                  :                  :
        : 75-76 :      7    1814 :      2     395 :      5    1419 :      0      56 :      2      59 :      1     315 :
        :  (%)  :    0.4   99.6*:    0.5   99.5*:    0.4   99.6*:    0.0  100.0*:    3.3   96.7*:    0.3   99.7*:
         C * O * I * C * C            STATE SEX BALANCE REPORT - COMMUNITY COLLEGE         03/03/79      PAGE 0287
                                      ENROLLMENTS AND COMPLETIONS BY PROGRAM

              ---------------------------------- ENROLLMENTS ------------------------------------------ <<< COMPLETIONS >>>
      YEAR        TOTAL         POST-SECONDARY        ADULT           HANDICAPPED       DISADVANTAGED          TOTAL
              FEMALE   MALE     FEMALE   MALE     FEMALE   MALE     FEMALE   MALE     FEMALE   MALE      FEMALE   MALE

17.100700  PLUMBING AND PIPEFITTING
    :         :               :                 :                 :                 :                 :                 :
    : 76-77   :     17   1662 :       2    196  :     15   1466   :      0       8  :      4    200  :      3     385 :
    :  (%)    :    1.0   99.0*:     1.0   99.0* :    1.0   99.0*  :    0.0   100.0* :    2.0   98.0* :    0.8    99.2*:
17.100800  DRYWALL INSTALLATION
    :         :               :                 :                 :                 :                 :                 :
    : 72-73   :      1    436 :       0      0  :      1    436   :      0       0  :      0     18  :      0       6 :
    :  (%)    :    0.2   99.8*:     0.0    0.0  :    0.2   99.8*  :    0.0     0.0  :    0.0  100.0* :    0.0   100.0*:
    :         :               :                 :                 :                 :                 :                 :
    : 73-74   :      4    291 :       0      0  :      4    291   :      0       0  :      0      0  :      0       0 :
    :  (%)    :    1.4   98.6*:     0.0    0.0  :    1.4   98.6*  :    0.0     0.0  :    0.0    0.0  :    0.0     0.0 :
    :         :               :                 :                 :                 :                 :                 :
    : 74-75   :      0    219 :       0      0  :      0    219   :      0       0  :      0      4  :      0       0 :
    :  (%)    :    0.0  100.0*:     0.0    0.0  :    0.0  100.0*  :    0.0     0.0  :    0.0  100.0* :    0.0     0.0 :
    :         :               :                 :                 :                 :                 :                 :
    : 75-76   :      0    152 :       0     19  :      0    133   :      0       0  :      0      0  :      0       4 :
    :  (%)    :    0.0  100.0*:     0.0  100.0* :    0.0  100.0*  :    0.0     0.0  :    0.0    0.0  :    0.0   100.0*:
    :         :               :                 :                 :                 :                 :                 :
    : 76-77   :     10    311 :       0      0  :     10    311   :      0       0  :      1     64  :      0      25 :
    :  (%)    :    3.1   96.9*:     0.0    0.0  :    3.1   96.9*  :    0.0     0.0  :    1.5   98.5* :    0.0   100.0*:
17.100900  GLAZING
    :         :               :                 :                 :                 :                 :                 :
    : 72-73   :      0     83 :       0      0  :      0     83   :      0       1  :      0      9  :      0       3 :
    :  (%)    :    0.0  100.0*:     0.0    0.0  :    0.0  100.0*  :    0.0   100.0* :    0.0  100.0* :    0.0   100.0*:
    :         :               :                 :                 :                 :                 :                 :
    : 73-74   :      0    114 :       0      0  :      0    114   :      0       0  :      0     10  :      0      21 :
    :  (%)    :    0.0  100.0*:     0.0    0.0  :    0.0  100.0*  :    0.0     0.0  :    0.0  100.0* :    0.0   100.0*:
    :         :               :                 :                 :                 :                 :                 :
    : 74-75   :      1     99 :       0     21  :      1     78   :      0       0  :      0      3  :      0      26 :
    :  (%)    :    1.0   99.0*:     0.0  100.0* :    1.3   98.7*  :    0.0     0.0  :    0.0  100.0* :    0.0   100.0*:
    :         :               :                 :                 :                 :                 :                 :
    : 75-76   :      2    121 :       0      0  :      2    121   :      0       0  :      0      4  :      0      41 :
    :  (%)    :    1.6   98.4*:     0.0    0.0  :    1.6   98.4*  :    0.0     0.0  :    0.0  100.0* :    0.0   100.0*:
    :         :               :                 :                 :                 :                 :                 :
    : 76-77   :      0     75 :       0      0  :      0     75   :      0       0  :      0      0  :      0       6 :
    :  (%)    :    0.0  100.0*:     0.0    0.0  :    0.0  100.0*  :    0.0     0.0  :    0.0    0.0  :    0.0   100.0*:
17.101000  ROOFING
    :         :               :                 :                 :                 :                 :                 :
    : 72-73   :      0    287 :       0      0  :      0    287   :      0       0  :      0      8  :      0      48 :
    :  (%)    :    0.0  100.0*:     0.0    0.0  :    0.0  100.0*  :    0.0     0.0  :    0.0  100.0* :    0.0   100.0*:
    :         :               :                 :                 :                 :                 :                 :
    : 73-74   :      0    332 :       0      0  :      0    332   :      0       0  :      0     19  :      0       2 :
    :  (%)    :    0.0  100.0*:     0.0    0.0  :    0.0  100.0*  :    0.0     0.0  :    0.0  100.0* :    0.0   100.0*:
    :         :               :                 :                 :                 :                 :                 :
    : 74-75   :      3    376 :       1     65  :      2    311   :      0       2  :      0      3  :      1      74 :
    :  (%)    :    0.8   99.2*:     1.5   98.5* :    0.6   99.4*  :    0.0   100.0* :    0.0  100.0* :    1.3    98.7*:
    :         :               :                 :                 :                 :                 :                 :
    : 75-76   :      0    429 :       0      0  :      0    429   :      0       0  :      0     26  :      0      97 :
    :  (%)    :    0.0  100.0*:     0.0    0.0  :    0.0  100.0*  :    0.0     0.0  :    0.0  100.0* :    0.0   100.0*:
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ENROLLMENTS AND COMPLETIONS BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	ENROLLMENTS TOTAL MALE	POST-SECONDARY FEMALE	POST-SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	<<< COMPLETIONS >>> TOTAL MALE
17.101000 ROOFING												
76-77	2	460	0	112	0	348	0	0	0	20	0	125
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*
17.109900 OTHER CONSTRUCTION AND MAINTENANCE TRADE												
72-73	6	1404	4	320	2	1084	0	2	3	129	0	170
(%)	0.4	99.6*	1.2	98.8*	0.2	99.8*	0.0	100.0*	2.3	97.7*	0.0	100.0*
73-74	16	1379	10	396	8	983	0	10	3	167	0	132
(%)	1.3	98.7*	2.5	97.5*	0.8	99.2*	0.0	100.0*	1.8	98.2*	0.0	100.0*
74-75	104	2579	22	865	82	1714	0	20	61	128	3	185
(%)	3.9	96.1*	2.5	97.5*	4.6	95.4*	0.0	100.0*	32.3	67.7	1.6	98.4*
75-76	44	2289	15	881	29	1408	3	53	10	227	10	540
(%)	1.9	98.1*	1.7	98.3*	2.0	98.0*	5.4	94.6*	4.2	95.8*	1.8	98.2*
76-77	180	2560	102	928	78	1632	9	42	11	278	10	339
(%)	6.6	93.4*	9.9	90.1*	4.6	95.4*	17.6	82.4*	3.8	96.2*	2.9	97.1*
17.110000 CUSTODIAL SERVICES												
72-73	127	586	0	8	127	578	0	0	0	0	24	86
(%)	17.8	82.2*	0.0	100.0*	18.0	82.0*	0.0	0.0	0.0	0.0	21.8	78.2
73-74	24	302	0	0	24	302	0	0	0	10	11	42
(%)	7.4	92.6*	0.0	0.0	7.4	92.6*	0.0	0.0	0.0	100.0*	20.8	79.2
74-75	142	300	0	0	142	300	0	0	6	0	20	48
(%)	32.1	67.9	0.0	0.0	32.1	67.9	0.0	0.0	100.0*	0.0	29.4	70.6
75-76	212	657	0	0	212	657	0	0	4	13	12	62
(%)	24.4	75.6	0.0	0.0	24.4	75.6	0.0	0.0	23.5	76.5	16.2	83.8*
76-77	319	1430	95	517	224	913	5	12	36	29	6	238
(%)	18.2	81.8*	15.5	84.5*	19.7	80.3*	29.4	70.6	55.4	44.6	2.5	97.5*
17.120000 DIESEL MECHANIC												
72-73	2	810	2	363	0	447	0	0	0	56	0	121
(%)	0.2	99.8*	0.5	99.5*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*
73-74	3	736	2	479	1	257	0	0	1	43	0	154
(%)	0.4	99.6*	0.4	99.6*	0.4	99.6*	0.0	0.0	2.3	97.7*	0.0	100.0*
74-75	2	843	2	603	0	240	0	3	1	68	0	181
(%)	0.2	99.8*	0.3	99.7*	0.0	100.0*	0.0	100.0*	1.4	98.6*	0.0	100.0*
75-76	4	913	1	446	3	467	0	6	0	78	2	211
(%)	0.4	99.6*	0.2	99.8*	0.6	99.4*	0.0	100.0*	0.0	100.0*	0.9	99.1*

ENPOLLMENTS AND COMPLETIONS BY PROGRAM

		ENROLLMENTS										<<< COMPLETIONS >>>	
	YEAR	TOTAL		POST-SECONDARY		ADULT		HANDICAPPED		DISADVANTAGED		TOTAL	
		FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
17.120000 DIESEL MECHANIC													
	76-77	31	1327	13	759	18	568	0	2	2	237	0	235
	(%)	2.3	97.7*	1.7	98.3*	3.1	96.9*	0.0	100.0*	0.8	99.2*	0.0	100.0*
17.130000 DRAFTING OCCUPATIONS													
	72-73	973	7950	666	5917	307	2033	6	71	74	844	128	1386
	(%)	10.9	89.1*	10.1	89.9*	13.1	86.9*	7.8	92.2*	8.1	91.9*	8.5	91.5*
	73-74	1003	8371	686	6235	317	2136	9	99	72	995	129	1079
	(%)	10.7	89.3*	9.9	90.1*	12.9	87.1*	8.3	91.7*	6.7	93.3*	10.7	89.3*
	74-75	1714	9891	1224	7233	490	2658	16	129	79	912	209	1458
	(%)	14.8	85.2*	14.5	85.5*	15.6	84.4*	11.0	89.0*	8.0	92.0*	12.5	87.5*
	75-76	1562	9262	1176	7325	386	1937	24	206	128	1127	252	1664
	(%)	14.4	85.6*	13.8	86.2*	16.6	83.4*	10.4	89.6*	10.2	89.8*	13.1	86.9*
	76-77	3557	9673	3120	8173	437	1500	29	199	193	1105	269	1671
	(%)	26.9	73.1	27.6	72.4	22.6	77.4	12.7	87.3*	14.9	85.1*	13.9	86.1*
17.140000 ELECTRICAL OCCUPATIONS													
	72-73	53	2613	43	938	10	1675	0	0	1	160	5	178
	(%)	2.0	98.0*	4.4	95.6*	0.6	99.4*	0.0	0.0	0.6	99.4*	2.7	97.3*
	73-74	109	2173	42	498	67	1675	0	1	0	17	6	115
	(%)	4.8	95.2*	7.8	92.2*	3.8	96.2*	0.0	100.0*	0.0	100.0*	5.0	95.0*
	74-75	37	2192	26	953	11	1243	0	10	1	54	2	338
	(%)	1.7	98.3*	2.7	97.3*	0.9	99.1*	0.0	100.0*	1.8	98.2*	0.6	99.4*
	75-76	52	2444	34	1108	18	1336	1	77	5	150	9	453
	(%)	2.1	97.9*	3.0	97.0*	1.3	98.7*	1.3	98.7*	3.2	96.8*	1.9	98.2*
	76-77	79	1837	57	1338	22	499	2	69	19	202	7	467
	(%)	4.1	95.9*	4.1	95.9*	4.2	95.8*	2.8	97.2*	8.6	91.4*	1.5	98.5*
17.140100 INDUSTRIAL ELECTRICIAN													
	72-73	18	741	0	87	18	654	0	0	0	21	0	115
	(%)	2.4	97.6*	0.0	100.0*	2.7	97.3*	0.0	0.0	0.0	100.0*	0.0	100.0*
	73-74	15	751	0	151	15	600	0	29	0	22	0	121
	(%)	1.9	98.1*	0.0	100.0*	2.4	97.6*	0.0	100.0*	0.0	100.0*	0.0	100.0*
	74-75	132	699	0	157	132	542	0	0	0	16	1	87
	(%)	15.9	84.1*	0.0	100.0*	19.6	80.4*	0.0	0.0	0.0	100.0*	1.1	98.9*
	75-76	25	641	1	100	24	541	0	1	0	1	1	89
	(%)	3.8	96.2*	1.0	99.0*	4.2	95.8*	0.0	100.0*	0.0	100.0*	1.1	98.9*

YEAR	ENROLLMENTS										<<< COMPLETIONS >>>	
	TOTAL		POST-SECONDARY		ADULT		HANDICAPPED		DISADVANTAGED		TOTAL	
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
17.140100 INDUSTRIAL ELECTRICIAN												
76-77	5	251	5	40	0	211	0	1	0	0	0	53
(%)	2.0	98.0*	11.1	88.9*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*
17.140200 LINEMAN												
72-73	0	0	0	0	0	0	0	0	0	10	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	0.0
73-74	0	0	0	0	0	0	0	0	0	14	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	0.0
74-75	0	24	0	24	0	0	0	0	0	2	0	0
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	0.0
75-76	0	0	0	0	0	0	0	0	0	0	0	18
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*
76-77	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
17.149900 OTHER ELECTRICAL OCCUPATIONS												
72-73	0	180	0	1	0	179	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0
73-74	0	174	0	0	0	174	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0
74-75	2	34	2	34	0	0	0	0	0	8	1	30
(%)	5.6	94.4*	5.6	94.4*	0.0	0.0	0.0	0.0	0.0	100.0*	3.2	96.8*
75-76	0	24	0	0	0	24	0	0	0	0	1	12
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	7.7	92.3*
76-77	41	716	37	477	4	239	0	7	5	67	3	71
(%)	5.4	94.6*	7.2	92.8*	1.6	98.4*	0.0	100.0*	6.9	93.1*	4.1	95.9*
17.150000 ELECTRONICS OCCUPATIONS												
72-73	638	2864	81	1291	557	1573	168	300	374	454	179	413
(%)	18.2	81.8*	5.9	94.1*	26.2	73.8	35.9	64.1	45.2	54.8	30.2	69.8
73-74	512	3634	119	2345	393	1289	45	43	245	344	211	471
(%)	12.3	87.7*	4.8	95.2*	23.4	76.6	51.1	48.9	41.6	58.4	30.9	69.1
74-75	460	5480	136	2514	324	2966	0	95	105	491	212	701
(%)	7.7	92.3*	5.1	94.9*	9.8	90.2*	0.0	100.0*	17.6	82.4*	23.2	76.8
75-76	410	5436	162	2932	248	2504	18	229	118	525	55	868
(%)	7.0	93.0*	5.2	94.8*	9.0	91.0*	7.3	92.7*	18.4	81.6*	6.0	94.0*

ENROLLMENTS AND COMPLETIONS BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	ENROLLMENTS TOTAL MALE	POST-SECONDARY FEMALE	POST-SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	<<< COMPLETIONS >>> TOTAL MALE
17.152000 ELECTRONICS OCCUPATIONS												
76-77	755	[illegible]	427	3812	328	1828	27	180	238	777	231	960
(%)	11.6	[illegible]	10.1	89.9*	15.2	84.8*	13.0	87.0*	23.4	76.6	19.4	80.6*
17.152100 COMMUNICATIONS												
72-73	93	2801	61	1453	32	1348	0	31	4	589	53	579
(%)	3.2	96.8*	4.0	96.0*	2.3	97.7*	0.0	100.0*	0.7	99.3*	8.4	91.6*
73-74	344	1196	194	856	152	340	2	9	15	72	7	333
(%)	22.3	77.7	18.5	81.5*	30.6	69.4	18.2	81.8*	17.2	82.8*	2.1	97.9*
74-75	273	987	95	641	178	346	2	13	14	60	61	247
(%)	21.7	78.3	12.9	87.1*	34.0	66.0	13.3	86.7*	18.9	81.1*	19.8	80.2*
75-76	262	1185	184	771	78	414	2	9	15	37	61	227
(%)	18.1	81.9*	19.3	80.7*	15.9	84.1*	18.2	81.8*	28.8	71.2	21.2	78.8
76-77	228	1060	164	761	64	299	3	12	12	35	39	153
(%)	17.7	82.3*	17.7	82.3*	17.6	82.4*	20.0	80.0*	25.5	74.5	20.3	79.7
17.152200 INDUSTRIAL ELECTRONICS												
72-73	3	571	3	448	0	123	0	0	1	124	0	106
(%)	0.5	99.5*	0.7	99.3*	0.0	100.0*	0.0	0.0	0.8	99.2*	0.0	100.0*
73-74	6	486	6	424	0	62	0	4	0	94	1	45
(%)	1.2	98.8*	1.4	98.6*	0.0	100.0*	0.0	100.0*	0.0	100.0*	2.2	97.8*
74-75	10	234	7	116	3	118	0	1	0	2	1	26
(%)	4.1	95.9*	5.7	94.3*	2.5	97.5*	0.0	100.0*	0.0	100.0*	3.7	96.3*
75-76	4	253	2	118	2	135	0	17	0	16	0	106
(%)	1.6	98.4*	1.7	98.3*	1.5	98.5*	0.0	100.0*	0.0	100.0*	0.0	100.0*
76-77	6	138	6	138	0	0	2	16	0	13	3	101
(%)	4.2	95.8*	4.2	95.8*	0.0	0.0	11.1	88.9*	0.0	100.0*	2.9	97.1*
17.152300 RADIO/TELEVISION												
72-73	41	1444	32	423	9	1016	0	10	0	65	8	276
(%)	2.8	97.2*	7.0	93.0*	0.9	99.1*	0.0	100.0*	0.0	100.0*	2.8	97.2*
73-74	74	1623	29	613	45	1010	0	19	8	119	16	321
(%)	4.4	95.6*	4.5	95.5*	4.3	95.7*	0.0	100.0*	6.3	93.7*	5.2	95.2*
74-75	[illegible]	1577	66	838	27	739	0	24	11	121	4	434
(%)	5.6	94.4*	7.3	92.7*	3.5	96.5*	0.0	100.0*	8.3	91.7*	0.9	99.1*
75-76	224	2232	135	1228	69	802	2	29	8	174	31	677
(%)	9.1	90.9*	9.9	90.1*	7.9	92.1*	6.5	93.5*	4.4	95.6*	4.4	95.6*

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                                     ENROLLMENTS AND COMPLETIONS BY PROGRAM

                  ------------------------------- ENROLLMENTS -------------------------------------- <<< COMPLETIONS >>>
       YEAR        TOTAL       POST-SECONDARY       ADULT          HANDICAPPED      DISADVANTAGED         TOTAL
                FEMALE  MALE    FEMALE  MALE    FEMALE  MALE     FEMALE  MALE     FEMALE  MALE     FEMALE  MALE


17.150000  RADIO/TELEVISION
       :       :              :              :              :               :               :               :
       : 76-77 :     132   1499 :     103   1069 :     29    430 :      0     33 :      7     81 :     21    256 :
       :  (%)  :     8.1  91.9*:     6.8  91.2*:    6.3  93.7*:    0.0 100.0*:    8.0  92.0*:    7.6  92.4*:
17.159900  OTHER ELECTRONICS OCCUPATIONS
       :       :              :              :              :               :               :               :
       : 72-73 :       0      0 :       0      0 :      0      0 :      0      0 :      0      0 :      0      0 :
       :  (%)  :     0.0    0.0 :     0.0    0.0 :    0.0    0.0 :    0.0    0.0 :    0.0    0.0 :    0.0    0.0 :
       :       :              :              :              :               :               :               :
       : 73-74 :     152    180 :       0     54 :    152    126 :      0      0 :      0     27 :      0      0 :
       :  (%)  :    45.8   54.2 :     0.0 100.0*:   54.7   45.3 :    0.0    0.0 :    0.0 100.0*:    0.0    0.0 :
       :       :              :              :              :               :               :               :
       : 74-75 :       0     73 :       0     73 :      0      0 :      0      4 :      0     19 :      2     72 :
       :  (%)  :     0.0 100.0*:     0.0 100.0*:    0.0    0.0 :    0.0 100.0*:    0.0 100.0*:    2.7  97.3*:
       :       :              :              :              :               :               :               :
       : 75-76 :       2     17 :       2     17 :      0      0 :      0      1 :      1      6 :      0      0 :
       :  (%)  :    10.5  89.5*:    10.5  89.5*:    0.0    0.0 :    0.0 100.0*:   14.3  85.7*:    0.0    0.0 :
       :       :              :              :              :               :               :               :
       : 76-77 :       3     49 :       3     48 :      0      1 :      0      2 :      0      6 :      0      7 :
       :  (%)  :     5.8  94.2*:     5.9  94.1*:    0.0 100.0*:    0.0 100.0*:    0.0 100.0*:    0.0 100.0*:
17.160000  FABRIC MAINTENANCE SERVICES
       :       :              :              :              :               :               :               :
       : 74-75 :      17     49 :       0      0 :     17     49 :      2      1 :     17     49 :     26     68 :
       :  (%)  :    25.8   74.2 :     0.0    0.0 :   25.8   74.2 :   66.7   33.3 :   25.8   74.2 :   27.7   72.3 :
       :       :              :              :              :               :               :               :
       : 75-76 :      10     13 :       0      0 :     10     13 :      0      0 :     10     13 :      3      0 :
       :  (%)  :    43.5   56.5 :     0.0    0.0 :   43.5   56.5 :    0.0    0.0 :   43.5   56.5 :  100.0*   0.0 :
       :       :              :              :              :               :               :               :
       : 76-77 :     131    177 :      73     91 :     58     86 :     28     16 :     25     47 :     24     56 :
       :  (%)  :    42.5   57.5 :    44.5   55.5 :   40.3   59.7 :   63.6   36.4 :   34.7   65.3 :   30.0   70.0 :
17.160100  DRYCLEANING
       :       :              :              :              :               :               :               :
       : 72-73 :      57    165 :      23     84 :     34     81 :      0      0 :      1      5 :      9     34 :
       :  (%)  :    25.7   74.3 :    21.5   78.5 :   29.6   70.4 :    0.0    0.0 :   16.7  83.3*:   20.9   79.1 :
       :       :              :              :              :               :               :               :
       : 73-74 :      61    177 :      13     61 :     48    116 :      2      1 :     17     49 :     19     48 :
       :  (%)  :    25.6   74.4 :    17.6  82.4*:   29.3   70.7 :   66.7   33.3 :   25.8   74.2 :   28.4   71.6 :
       :       :              :              :              :               :               :               :
       : 74-75 :      63    129 :      10     51 :     53     78 :     12     15 :      0      1 :      7      7 :
       :  (%)  :    32.8   67.2 :    16.4  83.6*:   40.5   59.5 :   44.4   55.6 :    0.0 100.0*:   50.0   50.0 :
       :       :              :              :              :               :               :               :
       : 75-76 :     103    177 :      54     98 :     49     79 :     27     16 :      0      5 :      3      9 :
       :  (%)  :    36.8   63.2 :    35.5   64.5 :   38.3   61.7 :   62.8   37.2 :    0.0 100.0*:   25.0   75.0 :
       :       :              :              :              :               :               :               :
       : 76-77 :      18     62 :       0      0 :     18     62 :      0      0 :      0      0 :      3     13 :
       :  (%)  :    22.5   77.5 :     0.0    0.0 :   22.5   77.5 :    0.0    0.0 :    0.0    0.0 :   18.8  81.3*:
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ENROLLMENTS AND COMPLETIONS BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	POST-SECONDARY FEMALE	POST-SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	TOTAL MALE
17.160000 LAUNDERING												
72-73	30	70	0	0	30	70	0	0	30	70	23	43
(%)	30.0	70.0	0.0	0.0	30.0	70.0	0.0	0.0	30.0	70.0	34.8	65.2
17.170000 FOREMANSHIP, SUPERVISION, AND MANAGEMENT												
72-73	2054	12599	567	4017	1487	8582	1	33	84	524	107	1108
(%)	14.0	86.0*	12.4	87.6*	14.8	85.2*	2.9	97.1*	13.8	86.2*	8.8	91.2*
73-74	2975	12695	1080	6256	1895	6442	9	68	148	806	214	1128
(%)	19.0	81.0*	14.7	85.3*	22.7	77.3	11.7	88.3*	15.5	84.5*	15.9	84.1*
74-75	5241	16965	1575	7980	3666	8985	23	71	179	858	281	1543
(%)	23.6	76.4	16.5	83.5*	29.0	71.0	24.5	75.5	17.3	82.7*	15.4	84.6*
75-76	5791	19492	2009	9563	3782	9929	79	254	411	1334	515	2657
(%)	22.9	77.1	17.4	82.6*	27.6	72.4	23.7	76.3	23.6	76.4	16.2	83.8*
76-77	5326	13443	3214	8830	2112	4613	52	133	348	865	674	2301
(%)	28.4	71.6	26.7	73.3	31.4	68.6	28.1	71.9	28.7	71.3	22.7	77.3
17.180000 GENERAL CONTINUATION												
72-73	0	0	0	0	0	0	0	0	0	0	0	2
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*
75-76	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
17.190000 GRAPHIC ARTS OCCUPATIONS												
72-73	432	1801	224	973	208	828	8	26	70	175	66	467
(%)	19.3	80.7*	18.7	81.3*	20.1	79.9	23.5	76.5	28.6	71.4	12.4	87.6*
73-74	433	2243	289	1339	144	904	3	21	32	200	74	331
(%)	16.2	83.8*	17.8	82.2*	13.7	86.3*	12.5	87.5*	13.8	86.2*	18.3	81.7*
74-75	655	2998	406	2120	249	878	9	48	44	175	63	459
(%)	17.9	82.1*	16.1	83.9*	22.1	77.9	15.8	84.2*	20.1	79.9	12.1	87.9*
75-76	716	2948	522	2247	194	701	14	80	45	182	98	587
(%)	19.5	80.5*	18.9	81.1*	21.7	78.3	14.9	85.1*	19.8	80.2*	14.3	85.7*
76-77	937	2473	617	1630	320	843	9	75	89	272	147	497
(%)	27.5	72.5	27.5	72.5	27.5	72.5	10.7	89.3*	24.7	75.3	22.8	77.2
17.190100 COMPOSITION, MAKEUP, AND TYPESETTING												
72-73	52	148	46	121	6	27	0	0	11	20	18	49
(%)	26.0	74.0	27.5	72.5	18.2	81.8*	0.0	0.0	35.5	64.5	26.9	73.1

```
          ------------------------------------ ENROLLMENTS ------------------------------------- <<< COMPLETIONS >>>
     YEAR      TOTAL         POST-SECONDARY         ADULT          HANDICAPPED       DISADVANTAGED          TOTAL
            FEMALE   MALE    FEMALE   MALE     FEMALE   MALE     FEMALE   MALE     FEMALE   MALE     FEMALE   MALE

17.190100  COMPOSITION, MAKEUP, AND TYPESETTING
  :       :                :                :                :                :                :                :
  : 73-74 :     73    257 :     52    142 :     21    115 :      2      0 :     12     22 :     16     45 :
  :  (%)  :   22.1   77.9 :   26.8   73.2 :   15.4   84.6*:    0.0    0.0 :   37.5   62.5 :   26.2   73.8 :
  :       :                :                :                :                :                :                :
  : 74-75 :    125    331 :     77    160 :     48    171 :      0      0 :      5     38 :     22     68 :
  :  (%)  :   27.4   72.6 :   32.5   67.5 :   21.9   78.1 :    0.0    0.0 :   11.6   88.4*:   24.4   75.6 :
  :       :                :                :                :                :                :                :
  : 75-76 :    165    327 :    109    213 :     56     94 :      0      3 :     10     23 :     35     85 :
  :  (%)  :   35.0   65.0 :   33.9   66.1 :   37.3   62.7 :    0.0  100.0*:   30.3   69.7 :   29.2   70.8 :
  :       :                :                :                :                :                :                :
  : 76-77 :    129    279 :    125    228 :      4     51 :      0      1 :      9     17 :     42     67 :
  :  (%)  :   31.6   68.4 :   35.4   64.6 :    7.3   92.7*:    0.0  100.0*:   34.6   65.4 :   38.5   61.5 :

17.190200  PRINTING PRESS OCCUPATIONS
  :       :                :                :                :                :                :                :
  : 72-73 :    106   1170 :     46    721 :     60    449 :      2     23 :     18    147 :     13    112 :
  :  (%)  :    8.3   91.7*:    6.0   94.0*:   11.8   88.2*:    8.0   92.0*:   10.9   89.1*:   10.6   89.4*:
  :       :                :                :                :                :                :                :
  : 73-74 :    149    668 :     93    426 :     56    242 :      1      4 :     22     61 :     12     82 :
  :  (%)  :   18.2   81.8*:   17.9   82.1*:   18.8   81.2*:   20.0   80.0*:   24.7   75.3 :   12.8   87.2*:
  :       :                :                :                :                :                :                :
  : 74-75 :    125    748 :     54    361 :     72    387 :      0      5 :     19     69 :     21    185 :
  :  (%)  :   14.4   85.6*:   13.0   87.0*:   15.7   84.3*:    0.0  100.0*:   21.6   78.4 :   10.2   89.8*:
  :       :                :                :                :                :                :                :
  : 75-76 :    171    937 :     54    386 :    117    551 :      3     27 :     12    103 :     13    100 :
  :  (%)  :   15.4   84.6*:   12.3   87.7*:   17.5   82.5*:   10.0   90.0*:   10.4   89.6*:   11.5   88.5*:
  :       :                :                :                :                :                :                :
  : 76-77 :    199    638 :    133    497 :     66    141 :      1     26 :     13     44 :     59    249 :
  :  (%)  :   23.8   76.2 :   21.1   78.9 :   31.9   68.1 :    3.7   96.3*:   22.8   77.2 :   19.2   80.8*:

17.190300  LITHOGRAPHY, PHOTOGRAPHY, AND PLATEMAKIN
  :       :                :                :                :                :                :                :
  : 72-73 :     69    362 :     25    254 :     44    108 :      2      3 :      3     39 :      8    130 :
  :  (%)  :   16.0   84.0*:    9.0   91.0*:   28.9   71.1 :   40.0   60.0 :    7.1   92.9*:    5.8   94.2*:
  :       :                :                :                :                :                :                :
  : 73-74 :    118    562 :     23    263 :     95    297 :      1     59 :      5     43 :      4     61 :
  :  (%)  :   17.4   82.6*:    8.0   92.0*:   24.2   75.8 :    1.7   98.3*:   10.4   89.6*:    6.2   93.8*:
  :       :                :                :                :                :                :                :
  : 74-75 :     55    322 :     24    179 :     31    143 :      0      1 :      4     36 :      8     73 :
  :  (%)  :   14.6   85.4*:   11.8   88.2*:   17.8   82.2*:    0.0  100.0*:   10.0   90.0*:    9.9   90.1*:
  :       :                :                :                :                :                :                :      485
  : 75-76 :     81    359 :     28    199 :     53    160 :      0      1 :      3     12 :     32    101 :
  :  (%)  :   18.4   81.6*:   12.3   87.7*:   24.9   75.1 :    0.0  100.0*:   20.0   80.0*:   24.1   75.9 :
484  :       :                :                :                :                :                :                :
  : 76-77 :     33    253 :     31    221 :      3     32 :      0      0 :      2      0 :     12     66 :
  :  (%)  :   11.5   88.5*:   12.3   87.7*:    8.6   91.4*:    0.0    0.0 :  100.0*    0.0 :   15.4   84.6*:

17.190500  SILK SCREEN MAKING AND PRINTING
  :       :                :                :                :                :                :                :
  : 72-73 :      0     28 :      0      0 :      0     28 :      0      2 :      0      0 :      0      2 :
  :     ) :    0.0  100.0*:    0.0    0.0 :    0.0     .0*:    0.0  100.0*:    0.0    0.0 :    0.0     .0 :
```

	ENROLLMENTS										COMPLETIONS	
YEAR	TOTAL		POST-SECONDARY		ADULT		HANDICAPPED		DISADVANTAGED		TOTAL	
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
17.190500 SILK SCREEN MAKING AND PRINTING												
73-74	0	25	0	0	0	25	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0
74-75	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
17.190600 BOOKBINDING												
72-73	60	64	27	21	33	43	4	2	18	9	0	10
(%)	48.4	51.6	56.3	43.8	43.4	56.6	66.7	33.3	66.7	33.3	0.0	100.0*
73-74	6	72	0	22	6	50	0	0	0	0	0	10
(%)	7.7	92.3*	0.0	100.0*	10.7	89.3*	0.0	0.0	0.0	0.0	0.0	100.0*
74-75	5	73	1	35	4	38	0	1	0	0	0	7
(%)	6.4	93.6*	2.8	97.2*	9.5	90.5*	0.0	100.0*	0.0	0.0	0.0	100.0*
75-76	23	93	7	37	16	56	5	2	2	10	1	17
(%)	19.8	80.2*	15.9	84.1*	22.2	77.8	71.4	28.6	16.7	83.3*	5.6	94.4*
76-77	15	63	8	35	7	28	1	2	1	5	2	22
(%)	19.2	80.8*	18.6	81.4*	20.0	80.0*	33.3	66.7	16.7	83.3*	8.3	91.7*
17.199900 OTHER GRAPHIC ARTS												
72-73	83	137	73	95	10	42	1	0	10	18	36	37
(%)	37.7	62.3	43.5	56.5	19.2	80.8*	100.0*	0.0	35.7	64.3	49.3	50.7
73-74	45	124	28	70	17	54	1	0	12	20	0	0
(%)	26.6	73.4	28.6	71.4	23.9	76.1	100.0*	0.0	37.5	62.5	0.0	0.0
74-75	56	128	39	74	17	54	1	0	12	20	0	0
(%)	30.4	69.6	34.5	65.5	23.9	76.1	100.0*	0.0	37.5	62.5	0.0	0.0
75-76	1	22	1	22	0	0	0	0	0	1	0	0
(%)	4.3	95.7*	4.3	95.7*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	0.0
76-77	123	229	53	27	70	202	2	1	19	71	0	0
(%)	34.9	65.1	66.3	33.8	25.7	74.3	66.7	33.3	21.1	78.9	0.0	0.0
17.200000 INDUSTRIAL ATOMIC ENERGY OCCUPATIONS												
74-75	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
76-77	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

```
                                                          ENROLLMENTS AND COMPLETIONS BY PROGRAM

                  -------------------------------------------- ENROLLMENTS --------------------------------------------- <<< COMPLETIONS >>>
         YEAR          TOTAL            POST-SECONDARY            ADULT               HANDICAPPED          DISADVANTAGED           TOTAL
                   FEMALE   MALE       FEMALE   MALE       FEMALE   MALE         FEMALE   MALE         FEMALE   MALE        FEMALE   MALE


17.210000  INSTRUMENT MAINTENANCE AND REPAIR OCCUPA
         :        :                :                 :                  :                   :                   :                   :
         : 72-73  :      0      31 :      0        0 :      0       31  :      0        0   :      0        0   :      0        3  :
         :  (%)   :    0.0  100.0* :    0.0      0.0 :    0.0   100.0*  :    0.0      0.0   :    0.0      0.0   :    0.0   100.0* :
         :        :                :                 :                  :                   :                   :                   :
         : 73-74  :      0      71 :      0        0 :      0       71  :      0        0   :      0        0   :      0        0  :
         :  (%)   :    0.0  100.0* :    0.0      0.0 :    0.0   100.0*  :    0.0      0.0   :    0.0      0.0   :    0.0      0.0  :
         :        :                :                 :                  :                   :                   :                   :
         : 74-75  :      0      69 :      0        0 :      0       69  :      0        0   :      0        0   :      0        2  :
         :  (%)   :    0.0  100.0* :    0.0      0.0 :    0.0   100.0*  :    0.0      0.0   :    0.0      0.0   :    0.0   100.0* :
         :        :                :                 :                  :                   :                   :                   :
         : 75-76  :      0      44 :      0        0 :      0       44  :      0        0   :      0        4   :      0        0  :
         :  (%)   :    0.0  100.0* :    0.0      0.0 :    0.0   100.0*  :    0.0      0.0   :    0.0   100.0*  :    0.0      0.0  :
         :        :                :                 :                  :                   :                   :                   :
         : 76-77  :      0       0 :      0        0 :      0        0  :      0        0   :      0        0   :      0        0  :
         :  (%)   :    0.0     0.0 :    0.0      0.0 :    0.0      0.0  :    0.0      0.0   :    0.0      0.0   :    0.0      0.0  :

17.210100  INSTRUMENTS
         :        :                :                 :                  :                   :                   :                   :
         : 73-74  :      8      22 :      0        0 :      8       22  :      0        0   :      0        0   :      0        0  :
         :  (%)   :   26.7    73.3 :    0.0      0.0 :   26.7     73.3  :    0.0      0.0   :    0.0      0.0   :    0.0      0.0  :
         :        :                :                 :                  :                   :                   :                   :
         : 74-75  :      0       0 :      0        0 :      0        0  :      0        0   :      0        0   :      0        0  :
         :  (%)   :    0.0     0.0 :    0.0      0.0 :    0.0      0.0  :    0.0      0.0   :    0.0      0.0   :    0.0      0.0  :
         :        :                :                 :                  :                   :                   :                   :
         : 75-76  :      0       0 :      0        0 :      0        0  :      0        0   :      0        0   :      0        0  :
         :  (%)   :    0.0     0.0 :    0.0      0.0 :    0.0      0.0  :    0.0      0.0   :    0.0      0.0   :    0.0      0.0  :

17.210200  WATCHMAKING AND REPAIR
         :        :                :                 :                  :                   :                   :                   :
         : 76-77  :      4      38 :      0        0 :      4       38  :      0        0   :      0        0   :      2        4  :
         :  (%)   :    9.5   90.5* :    0.0      0.0 :    9.5    90.5*  :    0.0      0.0   :    0.0      0.0   :   33.3     66.7  :

17.220000  MARITIME OCCUPATIONS
         :        :                :                 :                  :                   :                   :                   :
         : 72-73  :     17     744 :      6       80 :     11      664  :      0        0   :      1        7   :      0       33  :
         :  (%)   :    2.2   97.8* :    7.0    93.0* :    1.6    98.4*  :    0.0      0.0   :   12.5    87.5*  :    0.0   100.0* :
         :        :                :                 :                  :                   :                   :                   :
         : 73-74  :     21     722 :     11      120 :     10      602  :      0        1   :      0        0   :      0       94  :
         :  (%)   :    2.8   97.2* :    8.4    91.6* :    1.6    98.4*  :    0.0   100.0*  :    0.0      0.0   :    0.0   100.0* :
         :        :                :                 :                  :                   :                   :                   :
         : 74-75  :     35     896 :     21      170 :     14      726  :      0        0   :      0        3   :      1      112  :
         :  (%)   :    3.8   96.2* :   11.0    89.0* :    1.9    98.1*  :    0.0      0.0   :    0.0   100.0*  :    0.9    99.1*  :
         :        :                :                 :                  :                   :                   :                   :
         : 75-76  :     40     710 :     23      133 :     17      577  :      0        0   :      0        1   :      1      102  :
         :  (%)   :    5.3   94.7* :   14.7    85.3* :    2.9    97.1*  :    0.0      0.0   :    0.0   100.0*  :    1.0    99.0*  :
         :        :                :                 :                  :                   :                   :                   :
         : 76-77  :     44     684 :     29      148 :     15      536  :      0        2   :      8       49   :      7      219  :
         :  (%)   :    6.0   94.0* :   16.4    83.6* :    2.7    97.3*  :    0.0   100.0*  :   14.0    86.0*  :    3.1    96.9*  :
```

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	POST-SECONDARY FEMALE	POST-SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	TOTAL MALE
17.230000 METALWORKING OCCUPATIONS												
72-73	0	705	0	354	0	351	0	1	0	52	0	42
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
73-74	6	474	0	134	6	340	0	13	0	31	0	4
(%)	1.3	98.8*	0.0	100.0*	1.7	98.3*	0.0	100.0*	0.0	100.0*	0.0	100.0*
74-75	68	2344	32	1189	36	1155	1	27	13	124	23	311
(%)	2.8	97.2*	2.6	97.4*	3.0	97.0*	3.6	96.4*	9.5	90.5*	6.9	93.1*
75-76	33	1740	7	759	26	981	2	16	5	211	3	242
(%)	1.9	98.1*	0.9	99.1*	2.6	97.4*	11.1	88.9*	2.3	97.7*	1.2	98.8*
76-77	37	775	18	333	19	442	1	11	1	64	7	162
(%)	4.6	95.4*	5.1	94.9*	4.1	95.9*	8.3	91.7*	1.5	98.5*	4.1	95.9*
17.230100 FOUNDRY												
72-73	0	68	0	1	0	67	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0
73-74	0	60	0	0	0	60	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0
74-75	0	88	0	0	0	88	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0
75-76	2	61	0	0	2	61	0	0	0	0	0	3
(%)	3.2	96.8*	0.0	0.0	3.2	96.8*	0.0	0.0	0.0	0.0	0.0	100.0*
17.230200 MACHINE SHOP												
72-73	71	4705	43	2236	28	2469	3	38	10	452	11	1116
(%)	1.5	98.5*	1.9	98.1*	1.1	98.9*	7.3	92.7*	2.1	97.9*	1.0	99.0*
73-74	139	5126	87	2644	52	2482	0	54	6	372	16	1022
(%)	2.6	97.4*	3.2	96.8*	2.1	97.9*	0.0	100.0*	1.6	98.4*	1.5	98.5*
74-75	174	5926	73	2977	101	2949	1	59	22	685	33	1463
(%)	2.9	97.1*	2.4	97.6*	3.3	96.7*	1.7	98.3*	3.1	96.9*	2.2	97.8*
75-76	221	6069	116	3443	105	2626	2	72	25	686	33	1360
(%)	3.5	96.5*	3.3	96.7*	3.8	96.2*	2.7	97.3*	3.5	96.5*	2.4	97.6*
76-77	188	5266	126	3249	62	2017	4	62	23	877	43	1399
(%)	3.4	96.6*	3.7	96.3*	3.0	97.0*	6.1	93.9*	2.6	97.4*	3.0	97.0*
17.230300 MACHINE TOOL OPERATION												
72-73	3	692	3	394	0	298	0	0	0	64	0	146
(%)	0.4	99.6*	0.8	99.2*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*

```
                 STATE SEX BALANCE REPORT - COMMUNITY COLLEGE
                 ENROLLMENTS AND COMPLETIONS BY PROGRAM

               ------------------------------ ENROLLMENTS ------------------------------------ <<< COMPLETIONS >>>
     YEAR         TOTAL          POST-SECONDARY        ADULT          HANDICAPPED      DISADVANTAGED          TOTAL
               FEMALE   MALE     FEMALE   MALE     FEMALE   MALE     FEMALE   MALE     FEMALE   MALE     FEMALE   MALE

17.232300  MACHINE TOOL OPERATION
     :        :                :                :                :                :                :                :
     : 73-74  :     10    672  :      9    555  :      1    117  :      0      6  :      0    139  :      2    185  :
     :  (%)   :    1.5  98.5*  :    1.6  98.4*  :    0.8  99.2*  :    0.0 100.0*  :    0.0 100.0*  :    0.0 100.0*  :
     :        :                :                :                :                :                :                :
     : 74-75  :      5    317  :      4    277  :      1     40  :      0      0  :      0     37  :      1    102  :
     :  (%)   :    1.6  98.4*  :    1.4  98.6*  :    2.4  97.5*  :    0.0    0.0  :    0.0 100.0*  :    1.0  99.0*  :
     :        :                :                :                :                :                :                :
     : 75-76  :     36    452  :     28    262  :      8    196  :      1      8  :      3     40  :      5    227  :
     :  (%)   :    7.4  92.6*  :    9.7  90.3*  :    4.0  96.0*  :   11.1  88.9*  :    7.0  93.0*  :    2.8  97.2*  :
     :        :                :                :                :                :                :                :
     : 76-77  :     24    603  :     13    224  :     11    379  :      0      6  :      3     31  :      3    121  :
     :  (%)   :    3.8  96.2*  :    5.5  94.5*  :    2.8  97.2*  :    0.0 100.0*  :    8.8  91.2*  :    2.4  97.6*  :

17.232400  METAL TRADES
     :        :                :                :                :                :                :                :
     : 72-73  :      0   1242  :      0    632  :      0    418  :      0      8  :      0     53  :      2    373  :
     :  (%)   :    0.0 100.0*  :    0.0 100.0*  :    0.0 100.0*  :    0.0 100.0*  :    0.0 100.0*  :    0.5  99.5*  :
     :        :                :                :                :                :                :                :
     : 73-74  :     52   1727  :      9    944  :     43    783  :      0     42  :     12     57  :      0    290  :
     :  (%)   :    2.9  97.1*  :    0.9  99.1*  :    5.2  94.8*  :    0.0 100.0*  :   17.4  82.6*  :    0.0 100.0*  :
     :        :                :                :                :                :                :                :
     : 74-75  :     29   1566  :     24    852  :      5    708  :      0      5  :      3     78  :     23    246  :
     :  (%)   :    1.8  98.2*  :    2.7  97.3*  :    0.7  99.3*  :    0.0 100.0*  :    3.7  96.3*  :    8.6  91.4*  :
     :        :                :                :                :                :                :                :
     : 75-76  :     34   1467  :     26    673  :      8    794  :      0     14  :      2     98  :      2    242  :
     :  (%)   :    2.3  97.7*  :    3.7  96.3*  :    1.0  99.0*  :    0.0 100.0*  :    2.0  98.0*  :    0.8  99.2*  :
     :        :                :                :                :                :                :                :
     : 76-77  :     16    891  :      9    401  :      7    490  :      0      9  :      0     52  :      3    149  :
     :  (%)   :    1.8  98.2*  :    2.2  97.8*  :    1.4  98.6*  :    0.0 100.0*  :    0.0 100.0*  :    2.0  98.0*  :

17.232500  SHEET METAL
     :        :                :                :                :                :                :                :
     : 72-73  :      2   1027  :      2    269  :      0    758  :      0      1  :      0     19  :      0    160  :
     :  (%)   :    0.2  99.8*  :    0.7  99.3*  :    0.0 100.0*  :    0.0 100.0*  :    0.0 100.0*  :    0.0 100.0*  :
     :        :                :                :                :                :                :                :
     : 73-74  :     21    829  :     18    139  :      3    690  :      0      7  :      0    160  :      0     80  :
     :  (%)   :    2.5  97.5*  :   11.5  88.5*  :    0.4  99.6*  :    0.0 100.0*  :    0.0 100.0*  :    0.0 100.0*  :
     :        :                :                :                :                :                :                :
     : 74-75  :      5    935  :      4    218  :      1    717  :      0     28  :      0    296  :      0    226  :
     :  (%)   :    0.5  99.5*  :    1.8  98.2*  :    0.1  99.9*  :    0.0 100.0*  :    0.0 100.0*  :    0.0 100.0*  :
     :        :                :                :                :                :                :                :
     : 75-76  :      2    736  :      1    139  :      1    657  :      0      6  :      0     73  :      0    190  :
     :  (%)   :    0.3  99.7*  :    0.7  99.3*  :    0.2  99.8*  :    0.0 100.0*  :    0.0 100.0*  :    0.0 100.0*  :
     :        :                :                :                :                :                :                :
     : 76-77  :     16   1229  :     13    402  :      3    807  :      0      8  :      0     75  :      4    209  :
     :  (%)   :    1.3  98.7*  :    3.1  96.9*  :    0.4  99.6*  :    0.0 100.0*  :    0.0 100.0*  :    1.9  98.1*  :

17.232600  WELDING AND CUTTING
     :        :                :                :                :                :                :                :
     : 72-7   :     59   7916  :     34   4245  :     25   3865  :      0     65  :      2    826  :      9   1521  :
     :        :    0.7  99.3*  :    0.8  99.2*  :    0.6     4*  :    0.0 100.0*  :    0.2  99.8*  :    0.6     4*  :
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	YEAR	ENROLLMENTS TOTAL FEMALE	ENROLLMENTS TOTAL MALE	POST-SECONDARY FEMALE	POST-SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	COMPLETIONS TOTAL FEMALE	COMPLETIONS TOTAL MALE
17.230600 WELDING AND CUTTING													
	73-74	227	9519	150	5142	77	4377	0	72	41	781	22	1260
	(%)	2.3	97.7*	2.8	97.2*	1.7	98.3*	0.0	100.0*	5.0	95.0*	1.7	98.3*
	74-75	224	8598	109	4845	115	3753	5	94	54	971	30	2217
	(%)	2.5	97.5*	2.2	97.8*	3.0	97.0*	5.1	94.9*	5.3	94.7*	1.3	98.7*
	75-76	213	9189	136	5422	77	3767	5	163	20	1053	32	2120
	(%)	2.3	97.7*	2.4	97.6*	2.0	98.0*	3.0	97.0*	1.9	98.1*	1.5	98.5*
	76-77	484	12180	271	6966	213	5214	7	131	39	1162	60	2205
	(%)	3.8	96.2*	3.7	96.3*	3.9	96.1*	5.1	94.9*	3.2	96.8*	2.6	97.4*
17.230601 GAS WELDING													
	72-73	4	137	0	2	4	135	0	0	0	0	0	0
	(%)	2.8	97.2*	0.0	100.0*	2.9	97.1*	0.0	0.0	0.0	0.0	0.0	0.0
	75-76	21	443	0	0	21	443	0	0	0	0	0	0
	(%)	4.5	95.5*	0.0	0.0	4.5	95.5*	0.0	0.0	0.0	0.0	0.0	0.0
17.230602 ELECTRIC WELDING													
	72-73	2	554	0	3	2	551	0	0	0	0	0	0
	(%)	0.4	99.6*	0.0	100.0*	0.4	99.6*	0.0	0.0	0.0	0.0	0.0	0.0
	73-74	8	515	0	0	8	515	0	0	0	0	0	99
	(%)	1.5	98.5*	0.0	0.0	1.5	98.5*	0.0	0.0	0.0	0.0	0.0	100.0*
	74-75	11	642	0	0	11	642	0	0	0	0	0	0
	(%)	1.7	98.3*	0.0	0.0	1.7	98.3*	0.0	0.0	0.0	0.0	0.0	0.0
	75-76	28	888	0	0	28	888	0	0	0	0	7	116
	(%)	3.1	96.9*	0.0	0.0	3.1	96.9*	0.0	0.0	0.0	0.0	5.7	94.3*
17.230603 COMBINATION WELDING													
	72-73	6	1561	2	680	4	881	0	4	1	217	7	383
	(%)	0.4	99.6*	0.3	99.7*	0.5	99.5*	0.0	100.0*	0.5	99.5*	1.8	98.2*
	73-74	54	2388	14	1019	40	1369	3	7	9	268	11	576
	(%)	2.2	97.8*	1.4	98.6*	2.8	97.2*	30.0	70.0	3.2	96.8*	1.9	98.1*
	74-75	104	3481	63	1382	41	2099	1	17	16	288	6	522
	(%)	2.9	97.1*	4.4	95.6*	1.9	98.1*	5.6	94.4*	5.3	94.7*	1.1	98.9*
	75-76	90	2193	53	1340	37	853	0	16	2	116	23	602
	(%)	3.9	96.1*	3.8	96.2*	4.2	95.8*	0.0	100.0*	1.7	98.3*	3.7	96.3*
	76-77	79	1638	18	718	61	920	0	13	5	54	28	382
	(%)	4.6	95.4*	2.4	97.6*	6.2	93.8*	0.0	100.0*	8.5	91.5*	6.8	93.2*

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	POST-SECONDARY FEMALE	POST-SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	COMPLETIONS TOTAL MALE
17.230699 OTHER WELDING AND CUTTING												
72-73	0	445	0	0	0	445	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0
73-74	0	104	0	0	0	104	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0
74-75	0	17	0	0	0	17	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0
17.230700 TOOL AND DIE MAKING												
72-73	0	45	0	0	0	45	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0
73-74	1	64	0	44	1	20	0	0	0	12	0	0
(%)	1.5	98.5*	0.0	100.0*	4.8	95.2*	0.0	0.0	0.0	100.0*	0.0	0.0
74-75	0	70	0	46	0	24	0	0	0	12	0	21
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*
75-76	0	36	0	15	0	21	0	1	0	0	0	27
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*
76-77	1	128	0	0	1	128	0	1	0	0	0	37
(%)	0.8	99.2*	0.0	0.0	0.8	99.2*	0.0	100.0*	0.0	0.0	0.0	100.0*
17.230800 DIE SINKING												
72-73	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
17.230900 METAL PATTERNMAKING												
72-73	0	47	0	23	0	24	0	0	0	0	0	4
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*
73-74	7	47	4	22	3	25	0	0	0	0	0	3
(%)	13.0	87.0*	15.4	84.6*	10.7	89.3*	0.0	0.0	0.0	0.0	0.0	100.0*
74-75	5	59	4	28	1	31	0	0	0	2	0	12
(%)	7.8	92.2*	12.5	87.5*	3.1	96.9*	0.0	0.0	0.0	100.0*	0.0	100.0*
75-76	6	104	4	49	2	55	0	0	1	8	0	12
(%)	5.5	94.5*	7.5	92.5*	3.5	96.5*	0.0	0.0	11.1	88.9*	0.0	100.0*
76-77	8	107	5	51	3	56	0	2	1	8	0	12
(%)	7.0	93.0*	8.9	91.1*	5.1	94.9*	0.0	100.0*	11.1	88.9*	0.0	100.0*

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	POST-SECONDARY FEMALE	POST-SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	TOTAL MALE
17.229900 OTHER METALWORKING OCCUPATIONS												
72-73	14	79	1	18	13	61	0	0	0	6	3	12
(%)	15.1	84.9*	5.3	94.7*	17.6	82.4*	0.0	0.0	0.0	100.0*	20.0	80.0*
73-74	2	18	2	18	0	0	0	0	1	3	0	0
(%)	10.0	90.0*	10.0	90.0*	0.0	0.0	0.0	0.0	25.0	75.0	0.0	0.0
74-75	6	375	6	375	0	0	0	11	0	65	0	36
(%)	1.6	98.4*	1.6	98.4*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*
75-76	7	710	7	710	0	0	0	13	2	122	1	142
(%)	1.0	99.0*	1.0	99.0*	0.0	0.0	0.0	100.0*	1.6	98.4*	0.7	99.3*
76-77	42	1029	37	830	5	199	0	20	10	176	6	425
(%)	3.9	96.1*	4.3	95.7*	2.5	97.5*	0.0	100.0*	5.4	94.5*	1.4	98.6*
17.240000 METALLURGY OCCUPATIONS												
72-73	12	243	2	67	10	176	0	0	0	0	0	8
(%)	4.7	95.3*	2.9	97.1*	5.4	94.6*	0.0	0.0	0.0	0.0	0.0	100.0*
73-74	25	375	8	227	17	148	0	2	0	19	0	23
(%)	6.3	93.8*	3.4	96.6*	10.3	89.7*	0.0	100.0*	0.0	100.0*	0.0	100.0*
74-75	26	492	18	388	8	104	0	1	1	20	3	71
(%)	5.0	95.0*	4.4	95.6*	7.1	92.9*	0.0	100.0*	4.8	95.2*	4.1	95.9*
75-76	20	408	16	371	4	37	0	3	0	4	2	58
(%)	4.7	95.3*	4.1	95.9*	9.8	90.2*	0.0	100.0*	0.0	100.0*	3.3	96.7*
76-77	13	316	11	281	2	35	1	4	0	9	2	81
(%)	4.0	96.0*	3.8	96.2*	5.4	94.6*	20.0	80.0*	0.0	100.0*	2.4	97.6*
17.260100 BARBERING												
72-73	10	162	0	0	10	162	0	0	0	2	0	47
(%)	5.8	94.2*	0.0	0.0	5.8	94.2*	0.0	0.0	0.0	100.0*	0.0	100.0*
73-74	7	158	0	46	7	112	0	0	0	22	0	0
(%)	4.2	95.8*	0.0	100.0*	5.9	94.1*	0.0	0.0	0.0	100.0*	0.0	0.0
74-75	13	252	2	127	11	125	0	0	0	0	2	32
(%)	4.9	95.1*	1.6	98.4*	8.1	91.9*	0.0	0.0	0.0	0.0	5.9	94.1*
75-76	39	282	5	69	34	213	0	2	1	12	12	145
(%)	12.1	87.9*	6.8	93.2*	13.8	86.2*	0.0	100.0*	7.7	92.3*	7.6	92.4*
76-77	307	365	165	130	142	235	0	0	31	34	158	184
(%)	45.7	54.3	55.9	44.1	37.7	62.3	0.0	0.0	47.7	52.3	46.2	53.8

ENROLLMENTS AND COMPLETIONS BY PROGRAM

YEAR	ENROLLMENTS										<<< COMPLETIONS >>>	
	TOTAL		POST-SECONDARY		ADULT		HANDICAPPED		DISADVANTAGED		TOTAL	
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
17.260200 COSMETOLOGY												
72-73	3738	681	2641	252	1097	429	42	5	447	80	882	52
(%)	84.6*	15.4	91.3*	8.7	71.9	28.1	89.4*	10.6	84.8*	15.2	94.4*	5.6
73-74	3978	483	2754	221	1224	262	29	3	465	92	771	49
(%)	89.2*	10.8	92.6*	7.4	82.4*	17.6	90.6*	9.4	83.5*	16.5	94.0*	6.0
74-75	4332	660	2667	397	1663	263	22	8	444	80	1125	212
(%)	86.8*	13.2	87.0*	13.0	86.3*	13.7	73.3	26.7	84.7*	15.3	84.1*	15.9
75-76	4134	787	2873	566	1261	221	38	14	442	71	1363	214
(%)	84.0*	16.0	83.5*	16.5	85.1*	14.9	73.1	26.9	86.2*	13.8	86.4*	13.6
76-77	5242	1015	4145	797	1097	218	31	15	708	172	1679	266
(%)	83.8*	16.2	83.9*	16.1	83.4*	16.6	67.4	32.6	80.5*	19.5	86.3*	13.7
17.269900 OTHER PERSONAL SERVICES												
72-73	20	15	0	0	20	15	20	15	0	0	14	5
(%)	57.1	42.9	0.0	0.0	57.1	42.9	57.1	42.9	0.0	0.0	73.7	26.3
73-74	20	50	20	50	0	0	20	50	0	0	0	0
(%)	28.6	71.4	28.6	71.4	0.0	0.0	28.6	71.4	0.0	0.0	0.0	0.0
74-75	122	142	11	2	111	140	111	140	0	0	32	30
(%)	46.2	53.8	84.6*	15.4	44.2	55.8	44.2	55.8	0.0	0.0	51.6	48.4
75-76	111	128	10	0	101	128	93	128	1	0	9	12
(%)	46.4	53.6	100.0*	0.0	44.1	55.9	42.1	57.9	100.0*	0.0	42.9	57.1
76-77	39	50	9	3	30	47	30	46	1	2	0	0
(%)	43.8	56.2	75.0	25.0	39.0	61.0	39.5	60.5	33.3	66.7	0.0	0.0
17.270000 PLASTICS OCCUPATIONS												
72-73	65	524	35	234	30	290	0	0	1	46	2	70
(%)	11.0	89.0*	13.0	87.0*	9.4	90.6*	0.0	0.0	2.1	97.9*	2.8	97.2*
73-74	46	487	22	275	24	212	0	0	0	19	1	48
(%)	8.6	91.4*	7.4	92.6*	10.2	89.8*	0.0	0.0	0.0	100.0*	2.0	98.0*
74-75	38	555	15	295	23	260	0	5	1	12	2	60
(%)	6.4	93.6*	4.8	95.2*	8.1	91.9*	0.0	100.0*	7.7	92.3*	3.2	96.8*
75-76	37	426	25	339	12	88	0	8	4	28	2	67
(%)	8.0	92.0*	6.9	93.1*	12.0	88.0*	0.0	100.0*	12.5	87.5*	2.9	97.1*
76-77	48	467	38	391	10	76	1	13	3	23	5	104
(%)	9.3	90.7*	8.9	91.1*	11.6	88.4*	7.1	92.9*	11.5	88.5*	4.6	95.4*

	YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	POST-SECONDARY FEMALE	POST-SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	COMPLETIONS TOTAL FEMALE	COMPLETIONS TOTAL MALE
17.280000	PUBLIC SERVICE OCCUPATIONS												
	72-73	441	976	416	790	25	186	2	5	102	74	74	83
	(%)	31.1	68.9	34.5	65.5	11.8	88.2*	28.6	71.4	58.0	42.0	47.1	52.9
	73-74	766	935	573	696	193	239	10	14	74	154	104	167
	(%)	45.0	55.0	45.2	54.8	44.7	55.3	41.7	58.3	32.5	67.5	38.4	61.6
	74-75	978	1444	837	1037	141	407	36	33	165	247	294	181
	(%)	40.4	59.6	44.7	55.3	25.7	74.3	52.2	47.8	40.0	60.0	61.9	38.1
	75-76	1365	2978	1271	1737	94	1241	43	126	167	249	150	259
	(%)	31.4	68.6	42.3	57.7	7.0	93.0*	25.4	74.6	40.1	59.9	36.7	63.3
	76-77	1549	1315	1514	1170	35	145	48	52	199	206	1[illegible]	173
	(%)	54.1	45.9	56.4	43.6	19.4	80.6*	48.0	52.0	49.1	50.9	38.7	61.3
17.280100	FIREMAN TRAINING												
	72-73	24	8114	13	3704	11	4410	0	3	1	249	7	1472
	(%)	0.3	99.7*	0.3	99.7*	0.2	99.8*	0.0	100.0*	0.4	99.6*	0.5	99.5*
	73-74	202	9344	60	5918	142	3426	0	36	6	350	7	1209
	(%)	2.1	97.9*	1.0	99.0*	4.0	96.0*	0.0	100.0*	1.7	98.3*	0.6	99.4*
	74-75	170	11761	100	6575	70	5186	0	23	4	400	39	2361
	(%)	1.4	98.6*	1.5	98.5*	1.3	98.7*	0.0	100.0*	1.0	99.0*	1.6	98.4*
	75-76	333	12172	207	7779	126	4393	5	51	15	624	86	3448
	(%)	2.7	97.3*	2.6	97.4*	2.8	97.2*	8.9	91.1*	2.3	97.7*	2.4	97.6*
	76-77	473	11420	352	7810	121	3610	1	61	33	773	92	2800
	(%)	4.0	96.0*	4.3	95.7*	3.2	96.8*	1.6	98.4*	4.1	95.9*	3.2	96.8*
17.280200	LAW ENFORCEMENT TRAINING												
	72-73	3979	22314	2874	13121	1105	9193	20	44	371	1400	756	4740
	(%)	15.1	84.9*	18.0	82.0*	10.7	89.3*	31.3	68.8	20.9	79.1	13.8	86.2*
	73-74	4501	22744	3539	15269	962	7475	16	87	402	1615	528	3275
	(%)	16.5	83.5*	18.8	81.2*	11.4	88.6*	15.5	84.5*	19.9	80.1*	13.9	86.1*
	74-75	6485	24938	4984	16963	1501	7975	8	48	461	1621	844	4511
	(%)	20.6	79.4	22.7	77.3	15.8	84.2*	14.3	85.7*	22.1	77.9	15.8	84.2*
	75-76	6265	24398	4650	15766	1615	8632	13	70	564	2120	1336	6442
	(%)	20.4	79.6	22.8	77.2	15.8	84.2*	15.7	84.3*	21.0	79.0	17.2	82.8*
	76-77	7482	22479	5520	14246	1962	8233	46	115	664	2208	1240	4153
	(%)	25.0	75.0	27.9	72.1	19.2	80.8*	28.6	71.4	23.1	76.9	23.0	77.0

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              C * O * I * C * C        STATE SEX BALANCE REPORT - COMMUNITY COLLEGE        03/03/79       PAGE 0104
                                       ENROLLMENTS AND COMPLETIONS BY PROGRAM

                   ---------------------------------- ENROLLMENTS ----------------------------------- <<< COMPLETIONS >>>
          YEAR         TOTAL         POST-SECONDARY        ADULT          HANDICAPPED       DISADVANTAGED         TOTAL
                  FEMALE   MALE      FEMALE   MALE     FEMALE   MALE     FEMALE   MALE     FEMALE   MALE      FEMALE   MALE

17.269922  OTHER PUBLIC SERVICE OCCUPATIONS
        :       :                :                :                 :                 :                :                 :
        : 72-73 :   1184    1315 :    761     712 :    423      603 :     15       11 :     88     136 :    240      212 :
        :  (%)  :   47.4    52.6 :   51.7    48.3 :   41.2     58.8 :   57.7     42.3 :   39.3    60.7 :   53.1     46.9 :
        :       :                :                :                 :                 :                :                 :
        : 73-74 :    847    1438 :    729    1017 :    118      421 :     20       14 :    126     185 :    117      173 :
        :  (%)  :   37.1    62.9 :   41.8    58.2 :   21.9     78.1 :   58.8     41.2 :   40.5    59.5 :   40.3     59.7 :
        :       :                :                :                 :                 :                :                 :
        : 74-75 :   1864    2875 :   1389    1567 :    475     1308 :     19       27 :    149     205 :    194      396 :
        :  (%)  :   39.3    60.7 :   47.0    53.0 :   26.6     73.4 :   41.3     58.7 :   42.1    57.9 :   32.9     67.1 :
        :       :                :                :                 :                 :                :                 :
        : 75-76 :   2158    3022 :   1934    1971 :    224     1051 :     33      159 :    296     492 :    453      509 :
        :  (%)  :   41.7    58.3 :   49.5    50.5 :   17.6     82.4*:   17.2     82.8*:   37.6    62.4 :   47.1     52.9 :
        :       :                :                :                 :                 :                :                 :
        : 76-77 :   1624    1903 :   1387    1172 :    237      731 :     27       27 :    296     246 :    230      313 :
        :  (%)  :   46.0    54.0 :   54.2    45.8 :   24.5     75.5 :   50.0     50.0 :   54.6    45.4 :   42.4     57.6 :

17.290000  QUANTITY FOOD OCCUPATIONS
        :       :                :                :                 :                 :                :                 :
        : 72-73 :   1107     928 :    359     505 :    748      423 :     60       36 :     63      94 :     44       95 :
        :  (%)  :   54.4    45.6 :   41.6    58.4 :   63.9     36.1 :   62.5     37.5 :   40.1    59.9 :   31.7     68.3 :
        :       :                :                :                 :                 :                :                 :
        : 73-74 :    894     697 :    292     458 :    602      239 :      4       15 :     50      72 :     15       37 :
        :  (%)  :   56.2    43.8 :   38.9    61.1 :   71.6     28.4 :   21.1     78.9 :   41.0    59.0 :   28.8     71.2 :
        :       :                :                :                 :                 :                :                 :
        : 74-75 :    997     765 :    725     570 :    272      195 :     11       16 :     81      76 :     87      194 :
        :  (%)  :   56.6    43.4 :   56.0    44.0 :   58.2     41.8 :   40.7     59.3 :   51.6    48.4 :   31.0     69.0 :
        :       :                :                :                 :                 :                :                 :
        : 75-76 :   1216     934 :   1024     748 :    194      186 :     13       23 :     97     120 :    259      122 :
        :  (%)  :   56.6    43.4 :   57.8    42.2 :   51.1     48.9 :   36.1     63.9 :   44.7    55.3 :   68.0     32.0 :
        :       :                :                :                 :                 :                :                 :
        : 76-77 :    796     697 :    654     537 :    142      160 :     17       26 :     68     112 :    105      159 :
        :  (%)  :   53.3    46.7 :   54.9    45.1 :   47.0     53.0 :   39.5     60.5 :   37.8    62.2 :   40.0     60.0 :

17.290100  BAKER
        :       :                :                :                 :                 :                :                 :
        : 72-73 :      2      93 :      2      53 :      0       40 :      0        0 :      0      27 :      1       25 :
        :  (%)  :    2.1    97.9*:    3.6    96.4*:    0.0    100.0*:    0.0      0.0 :    0.0   100.0*:    3.8     96.2*:
        :       :                :                :                 :                 :                :                 :
        : 73-74 :     61     198 :     17     123 :     44       75 :      0        0 :      0       0 :      0       19 :
        :  (%)  :   23.6    76.4 :   12.1    87.9*:   37.0     63.0 :    0.0      0.0 :    0.0     0.0 :    0.0    100.0*:
        :       :                :                :                 :                 :                :                 :
        : 74-75 :    113     186 :     30     118 :     83       68 :      1        8 :      3       3 :      8       40 :
        :  (%)  :   37.8    62.2 :   20.3    79.7 :   55.0     45.0 :   11.1     88.9*:   50.0    50.0 :   16.7     83.3*:
        :       :                :                :                 :                 :                :                 :
        : 75-76 :    102     193 :     55     153 :     47       40 :      2       12 :      1      10 :     17       28 :
        :  (%)  :   34.6    65.4 :   26.4    73.6 :   54.0     46.0 :   14.3     85.7*:    9.1    90.9*:   37.8     62.2 :
        :       :                :                :                 :                 :                :                 :
        : 76-77 :     88     223 :     71     185 :     17       38 :      1        1 :      1       4 :     26       69 :
        :  (%)  :   28.3    71.7 :   27.7    72.3 :   30.9     69.1 :   50.0     50.0 :   20.0    80.0*:   27.4     72.6 :
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ENROLLMENTS AND COMPLETIONS BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	 MALE	 POST-SECONDARY FEMALE	 MALE	 ADULT FEMALE	 MALE	 HANDICAPPED FEMALE	 MALE	 DISADVANTAGED FEMALE	 MALE	<<< COMPLETIONS >>> TOTAL FEMALE	 MALE
17.292200 COOK/CHEF												
72-73	164	536	128	512	36	26	0	8	8	147	63	163
(%)	23.4	76.6	20.1	79.9	58.1	41.9	0.0	100.0*	5.2	94.8*	27.9	72.1
73-74	184	547	169	448	15	99	1	6	18	154	40	196
(%)	25.2	74.8	27.4	72.6	13.2	86.8*	14.3	85.7*	10.5	89.5*	16.9	83.1*
74-75	181	760	173	629	8	131	2	8	24	104	21	187
(%)	19.2	80.8*	21.6	78.4	5.8	94.2*	20.0	80.0*	18.8	81.3*	10.1	89.9*
75-76	274	733	207	535	67	198	2	21	71	283	34	181
(%)	27.2	72.8	27.9	72.1	25.3	74.7	8.7	91.3*	20.1	79.9	15.8	84.2*
76-77	184	564	172	479	12	85	4	16	15	47	40	225
(%)	24.6	75.4	26.4	73.6	12.4	87.6*	20.0	80.0*	24.2	75.8	15.1	84.9*
17.290300 MEAT CUTTER												
72-73	0	669	0	26	0	643	0	0	0	11	0	115
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*
73-74	3	451	0	27	3	424	0	0	0	13	0	67
(%)	0.7	99.3*	0.0	100.0*	0.7	99.3*	0.0	0.0	0.0	100.0*	0.0	100.0*
74-75	35	599	6	46	29	553	0	0	0	27	6	79
(%)	5.5	94.5*	11.5	88.5*	5.0	95.0*	0.0	0.0	0.0	100.0*	7.1	92.9*
75-76	40	647	0	0	40	647	0	2	1	23	7	136
(%)	5.8	94.2*	0.0	0.0	5.8	94.2*	0.0	100.0*	4.2	95.8*	4.9	95.1*
76-77	47	845	0	21	47	824	0	0	3	40	8	145
(%)	5.3	94.7*	0.0	100.0*	5.4	94.6*	0.0	0.0	7.0	93.0*	5.2	94.8*
17.292420 WAITER/WAITRESS												
72-73	74	76	35	16	39	60	0	0	0	0	51	73
(%)	49.3	50.7	68.6	31.4	39.4	60.6	0.0	0.0	0.0	0.0	41.1	58.9
73-74	[illegible]	129	16	22	72	107	0	0	4	10	0	0
(%)	[illegible]	[illegible]	42.1	57.9	39.5	60.5	0.0	0.0	28.6	71.4	0.0	0.0
74-75	15	25	15	25	0	0	0	0	1	0	0	1
(%)	37.5	62.5	37.5	62.5	0.0	0.0	0.0	0.0	100.0*	0.0	0.0	100.0*
75-76	[illegible]	14	9	14	0	0	0	0	0	0	0	0
(%)	39.1	60.9	39.1	60.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
76-77	73	154	11	11	62	143	1	2	0	0	0	0
(%)	32.2	67.8	50.0	50.0	30.2	69.8	33.3	66.7	0.0	0.0	0.0	0.0

17.299920 OTHER QUANTITY FOOD OCCUPATIONS

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	POST-SECONDARY FEMALE	POST-SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	TOTAL MALE
72-73	39	66	0	0	39	66	0	0	0	0	13	58
(%)	37.1	62.9	0.0	0.0	37.1	62.9	0.0	0.0	0.0	0.0	18.3	81.7*
73-74	164	15	164	15	0	0	1	0	3	0	0	0
(%)	91.6*	8.4	91.6*	8.4	0.0	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0
74-75	147	99	8	2	139	97	2	0	1	0	56	8
(%)	59.8	40.2	80.0*	20.0	58.9	41.1	100.0*	0.0	100.0*	0.0	87.5*	12.5
75-76	159	103	67	62	92	41	3	2	10	6	108	80
(%)	60.7	39.3	51.9	48.1	69.2	30.8	60.0	40.0	62.5	37.5	57.4	42.6
76-77	380	196	318	165	62	31	5	2	33	26	101	53
(%)	66.0	34.0	65.8	34.2	66.7	33.3	71.4	28.6	55.9	44.1	65.6	34.4

17.300000 REFRIGERATION

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	POST-SECONDARY FEMALE	POST-SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	TOTAL MALE
72-73	0	426	0	139	0	287	0	1	0	9	0	22
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
73-74	5	705	3	326	2	379	0	4	0	68	2	24
(%)	0.7	99.3*	0.9	99.1*	0.5	99.5*	0.0	100.0*	0.0	100.0*	7.7	92.3*
74-75	7	1162	1	419	6	743	0	10	0	69	1	229
(%)	0.6	99.4*	0.2	99.8*	0.8	99.2*	0.0	100.0*	0.0	100.0*	0.4	99.6*
75-76	23	1373	12	546	11	827	0	45	0	60	0	350
(%)	1.6	98.4*	2.2	97.8*	1.3	98.7*	0.0	100.0*	0.0	100.0*	0.0	100.0*
76-77	15	960	5	467	10	493	0	20	0	63	3	279
(%)	1.5	98.5*	1.1	98.9*	2.0	98.0*	0.0	100.0*	0.0	100.0*	1.1	98.9*

17.310000 SMALL ENGINE REPAIR

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	POST-SECONDARY FEMALE	POST-SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<< COMPLETIONS >>> TOTAL FEMALE	TOTAL MALE
72-73	10	528	1	234	9	294	0	7	0	11	0	134
(%)	1.9	98.1*	0.4	99.6*	3.0	97.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
73-74	26	813	13	431	13	382	0	5	1	87	7	163
(%)	3.1	96.9*	2.9	97.1*	3.3	96.7*	0.0	100.0*	1.1	98.9*	4.0	96.0*
74-75	55	1159	34	699	21	460	0	9	5	149	21	467
(%)	4.5	95.5*	4.6	95.4*	4.4	95.6*	0.0	100.0*	3.2	96.8*	4.3	95.7*
75-76	52	1145	38	884	14	261	0	27	8	146	14	422
(%)	4.3	95.7*	4.1	95.9*	5.1	94.9*	0.0	100.0*	5.2	94.8*	3.2	96.8*
76-77	55	1208	34	722	21	488	1	17	8	219	4	259
(%)	4.4	95.6*	4.5	95.5*	4.1	95.9*	5.6	94.4*	3.5	96.5*	1.4	98.6*

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              ---------------------------------- ENROLLMENTS ------------------------------------ <<< COMPLETIONS >>>
        YEAR        TOTAL        POST-SECONDARY        ADULT         HANDICAPPED      DISADVANTAGED       TOTAL
                FEMALE   MALE    FEMALE   MALE    FEMALE   MALE    FEMALE   MALE    FEMALE   MALE    FEMALE   MALE

17.320000  STATIONARY ENERGY SOURCES OCCUPATIONS
      :        :                :                :                :                :                :                :
      : 72-73  :      0    462  :      0      0  :      0    460  :      0      6  :      0    192  :      0     70  :
      :  (%)   :    0.0  100.0*:    0.0    0.0  :    0.0  100.0*:    0.0  100.0*:    0.0  100.0*:    0.0  100.0*:
      :        :                :                :                :                :                :                :
      : 73-74  :      0    458  :      0      0  :      0    458  :      0      0  :      0     15  :      0      0  :
      :  (%)   :    0.0  100.0*:    0.0    0.0  :    0.0  100.0*:    0.0    0.0  :    0.0  100.0*:    0.0    0.0  :
      :        :                :                :                :                :                :                :
      : 74-75  :      3    274  :      0      5  :      3    269  :      0      0  :      0      0  :      0     18  :
      :  (%)   :    1.1   98.9*:    0.0  100.0*:    1.1   98.9*:    0.0    0.0  :    0.0    0.0  :    0.0  100.0*:
      :        :                :                :                :                :                :                :
      : 75-76  :      4    205  :      0      1  :      4    204  :      0      3  :      0      1  :      0     22  :
      :  (%)   :    1.9   98.1*:    0.0  100.0*:    1.9   98.1*:    0.0  100.0*:    0.0  100.0*:    0.0  100.0*:
      :        :                :                :                :                :                :                :
      : 76-77  :      5    180  :      1     48  :      4    132  :      0      2  :      1     18  :      3     62  :
      :  (%)   :    2.7   97.3*:    2.0   98.0*:    2.9   97.1*:    0.0  100.0*:    5.3   94.7*:    4.6   95.4*:
17.320100  ELECTRIC POWER GENERATING PLANTS
      :        :                :                :                :                :                :                :
      : 72-73  :      0     31  :      0     23  :      0      8  :      0      0  :      0      4  :      0     10  :
      :  (%)   :    0.0  100.0*:    0.0  100.0*:    0.0  100.0*:    0.0    0.0  :    0.0  100.0*:    0.0  100.0*:
      :        :                :                :                :                :                :                :
      : 73-74  :      0     21  :      0     21  :      0      0  :      0      0  :      0      1  :      0      1  :
      :  (%)   :    0.0  100.0*:    0.0  100.0*:    0.0    0.0  :    0.0    0.0  :    0.0  100.0*:    0.0  100.0*:
      :        :                :                :                :                :                :                :
      : 74-75  :      3     46  :      3     46  :      0      0  :      0      0  :      0      5  :      0     25  :
      :  (%)   :    6.1   93.9*:    6.1   93.9*:    0.0    0.0  :    0.0    0.0  :    0.0  100.0*:    0.0  100.0*:
      :        :                :                :                :                :                :                :
      : 75-76  :      5     75  :      5     75  :      0      0  :      0      1  :      0      0  :      0     40  :
      :  (%)   :    6.3   93.8*:    6.3   93.8*:    0.0    0.0  :    0.0  100.0*:    0.0    0.0  :    0.0  100.0*:
      :        :                :                :                :                :                :                :
      : 76-77  :      3     58  :      3     58  :      0      0  :      0      2  :      0      0  :      0     16  :
      :  (%)   :    4.9   95.1*:    4.9   95.1*:    0.0    0.0  :    0.0  100.0*:    0.0    0.0  :    0.0  100.0*:
17.320200  PUMPING PLANTS
      :        :                :                :                :                :                :                :
      : 72-73  :      1     65  :      0      0  :      1     65  :      0      0  :      0      0  :      0      0  :
      :  (%)   :    1.5   98.5*:    0.0    0.0  :    1.5   98.5*:    0.0    0.0  :    0.0    0.0  :    0.0    0.0  :
      :        :                :                :                :                :                :                :
      : 73-74  :      0     27  :      0      0  :      0     27  :      0      0  :      0      0  :      0      0  :
      :  (%)   :    0.0  100.0*:    0.0    0.0  :    0.0  100.0*:    0.0    0.0  :    0.0    0.0  :    0.0    0.0  :
      :        :                :                :                :                :                :                :
      : 75-76  :      0     35  :      0     35  :      0      0  :      0      0  :      0     10  :      0      0  :
      :  (%)   :    0.0  100.0*:    0.0  100.0*:    0.0    0.0  :    0.0    0.0  :    0.0  100.0*:    0.0    0.0  :
      :        :                :                :                :                :                :                :
      : 76-77  :      2     57  :      2     57  :      0      0  :      0      0  :      0      9  :      0      0  :
      :  (%)   :    3.4   96.6*:    3.4   96.6*:    0.0    0.0  :    0.0    0.0  :    0.0  100.0*:    0.0    0.0  :
17.329900  OTHER STATIONARY ENERGY SOURCES OCCUPATI
      :        :                :                :                :                :                :                :
      : 74-75  :      0     29  :      0      0  :      0     29  :      0      0  :      0      0  :      0      0  :
      :  (%)   :    0.0  100.0*:    0.0    0.0  :    0.0  100.0*:    0.0    0.0  :    0.0    0.0  :    0.0    0.0  :
            C * O * I * C * C          STATE SEX BALANCE REPORT - COMMUNITY COLLEGE          03/03/79        PAGE 2128
                                         ENROLLMENTS AND COMPLETIONS BY PROGRAM

                  ------------------------------------- ENROLLMENTS -------------------------------------- <<< COMPLETIONS >>>
          YEAR         TOTAL          POST-SECONDARY          ADULT             HANDICAPPED         DISADVANTAGED          TOTAL
                  FEMALE    MALE     FEMALE    MALE     FEMALE    MALE      FEMALE    MALE      FEMALE    MALE      FEMALE    MALE

17.329900  OTHER STATIONARY ENERGY SOURCES OCCUPATI
         :       :                 :                  :                  :                   :                   :                  :
         : 75-76 :        7     31 :        0       0 :        7      31 :        0        0 :        1       5 :        0        0 :
         :  (%)  :     18.4  81.6*:      0.0     0.0 :     18.4   81.6*:      0.0      0.0 :     16.7   83.3*:      0.0      0.0 :
         :       :                 :                  :                  :                   :                   :                  :
         : 76-77 :        2     80 :        0       3 :        2      77 :        0        0 :        0       0 :        0        0 :
         :  (%)  :      2.4  97.6*:      0.0  100.0*:      2.5   97.5*:      0.0      0.0 :      0.0     0.0 :      0.0      0.0 :

17.330000  TEXTILE PRODUCTION AND FABRICATION
         :       :                 :                  :                  :                   :                   :                  :
         : 72-73 :      673     51 :      544       8 :      129      43 :        4        0 :       87       1 :      351        9 :
         :  (%)  :    93.0*    7.0 :    98.6*     1.4 :     75.0    25.0 :   100.0*      0.0 :    98.9*     1.1 :    97.5*      2.5 :
         :       :                 :                  :                  :                   :                   :                  :
         : 73-74 :      551     19 :       10       1 :      541      18 :        0        0 :      408       0 :      137        3 :
         :  (%)  :    96.7*    3.3 :    90.9*     9.1 :    96.8*     3.2 :      0.0      0.0 :   100.0*     0.0 :    97.9*      2.1 :
         :       :                 :                  :                  :                   :                   :                  :
         : 74-75 :     1336     45 :       64       4 :     1272      41 :        0        0 :      709      40 :      220       22 :
         :  (%)  :    96.7*    3.3 :    94.1*     5.9 :    96.9*     3.1 :      0.0      0.0 :    94.7*     5.3 :    90.9*      9.1 :
         :       :                 :                  :                  :                   :                   :                  :
         : 75-76 :      635    285 :      106     282 :      529       3 :        0        0 :      532      14 :      143        9 :
         :  (%)  :     69.0   31.0 :     27.3    72.7 :    99.4*     0.6 :      0.0      0.0 :    97.4*     2.6 :    94.1*      5.9 :
         :       :                 :                  :                  :                   :                   :                  :
         : 76-77 :      324     23 :       42       5 :      282      18 :        0        0 :       68       6 :       40        5 :
         :  (%)  :    93.4*    6.6 :    89.4*    10.6 :    94.0*     6.0 :      0.0      0.0 :    91.9*     8.1 :    88.9*     11.1 :

17.330100  DRESSMAKING
         :       :                 :                  :                  :                   :                   :                  :
         : 72-73 :      472    195 :      278     176 :      192      19 :       10        1 :       11       6 :      120        5 :
         :  (%)  :     70.7   29.3 :     61.2    38.8 :    91.0*     9.0 :    90.9*      9.1 :     64.7    35.3 :    96.0*      4.0 :
         :       :                 :                  :                  :                   :                   :                  :
         : 73-74 :     1162    196 :      513     111 :      649      85 :        5        0 :        4       1 :      117        7 :
         :  (%)  :    85.6*   14.4 :    82.2*    17.8 :    88.4*    11.6 :   100.0*      0.0 :    80.0*    20.0 :    94.4*      5.6 :
         :       :                 :                  :                  :                   :                   :                  :
         : 74-75 :      698    235 :      385     124 :      313     111 :        2        2 :        6      23 :       34        3 :
         :  (%)  :     74.8   25.2 :     75.6    24.4 :     73.8    26.2 :     50.0     50.0 :     20.7    79.3 :    91.9*      8.1 :
         :       :                 :                  :                  :                   :                   :                  :
         : 75-76 :      873    351 :      563     168 :      310     183 :       18        5 :      176      42 :      230       71 :
         :  (%)  :     71.3   28.7 :     77.0    23.0 :     62.9    37.1 :     78.3     21.7 :    81.7*    18.3 :     76.4     23.6 :
         :       :                 :                  :                  :                   :                   :                  :
         : 76-77 :      908    260 :      600     153 :      308     107 :       18       10 :       99      11 :       76       18 :
         :  (%)  :     77.7   22.3 :     79.7    20.3 :     74.2    25.8 :     64.3     35.7 :    90.0*    10.0 :    80.9*     19.1 :

17.330200  TAILORING
         :       :                 :                  :                  :                   :                   :                  :
         : 72-73 :       92     82 :        0       0 :       92      82 :       16       14 :       84      66 :        0        0 :
         :  (%)  :     52.9   47.1 :      0.0     0.0 :     52.9    47.1 :     53.3     46.7 :     56.0    44.0 :      0.0      0.0 :
         :       :                 :                  :                  :                   :                   :                  :
         : 73-74 :       92      0 :        0       0 :       92       0 :        0        0 :        0       0 :        0        0 :
         :  (%)  :   100.0*    0.0 :      0.0     0.0 :   100.0*     0.0 :      0.0      0.0 :      0.0     0.0 :      0.0      0.0 :
         :       :                 :                  :                  :                   :                   :                  :
         : 74-75 :      278    116 :      215      35 :       63      81 :        2        0 :       25       0 :       17      110 :
         : [illegible]) :     72.6   29.4 :    86.0*    14.0 :     43.9 [illegible].3 :   100.0*      0.0 :   100.0*     0.0 :     13.4 [illegible].6*:
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ENROLLMENTS AND COMPLETIONS BY PROGRAM

		ENROLLMENTS										<<< COMPLETIONS >>>	
	YEAR	TOTAL		POST-SECONDARY		ADULT		HANDICAPPED		DISADVANTAGED		TOTAL	
		FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
17.332200 TAILORING													
	75-76	387	85	332	36	57	49	7	9	70	3	181	37
	(%)	82.0*	18.0	90.2*	9.8	53.8	46.2	43.8	56.3	95.9*	4.1	83.0*	17.0
	76-77	377	44	377	44	0	0	5	3	0	0	102	20
	(%)	89.5*	10.5	89.5*	10.5	0.0	0.0	62.5	37.5	0.0	0.0	83.6*	16.4
17.339900 OTHER TEXTILE PRODUCTION AND FABRICATION													
	72-73	489	117	37	14	452	103	9	3	337	12	276	23
	(%)	80.7*	19.3	72.5	27.5	81.4*	18.6	75.0	25.0	96.6*	3.4	92.3*	7.7
	73-74	324	52	40	2	284	50	9	0	182	20	75	4
	(%)	86.2*	13.8	95.2*	4.8	85.0*	15.0	100.0*	0.0	90.1*	9.9	94.9*	5.1
	74-75	300	90	35	20	265	70	8	2	36	3	132	25
	(%)	76.9	23.1	63.6	36.4	79.1	20.9	80.0*	20.0	92.3*	7.7	84.1*	15.9
	75-76	335	159	84	43	251	116	14	6	115	34	161	54
	(%)	67.8	32.2	66.1	33.9	68.4	31.6	70.0	30.0	77.2	22.8	74.9	25.1
	76-77	350	110	207	47	143	63	11	8	123	33	155	53
	(%)	76.1	23.9	81.5*	18.5	69.4	30.6	57.9	42.1	78.8	21.2	74.5	25.5
17.340100 SHOE MANUFACTURING													
	72-73	2	0	0	0	0	0	0	0	0	0	0	0
	(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
17.340200 SHOE REPAIR													
	72-73	8	42	3	22	5	20	0	0	0	0	2	8
	(%)	16.0	84.0*	12.0	88.0*	20.0	80.0*	0.0	0.0	0.0	0.0	20.0	80.0*
	73-74	8	34	6	26	2	8	0	0	0	0	0	0
	(%)	19.0	81.0*	18.8	81.3*	20.0	80.0*	0.0	0.0	0.0	0.0	0.0	0.0
	74-75	5	50	2	14	3	36	0	0	0	0	0	0
	(%)	9.1	90.9*	12.5	87.5*	7.7	92.3*	0.0	0.0	0.0	0.0	0.0	0.0
	75-76	9	30	9	28	0	2	0	2	0	0	8	13
	(%)	23.1	76.9	24.3	75.7	0.0	100.0*	0.0	100.0*	0.0	0.0	38.1	61.9
	76-77	9	26	9	26	0	0	0	0	0	0	0	0
	(%)	25.7	74.3	25.7	74.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
17.350000 UPHOLSTERING													
	72-73	42	84	14	59	28	25	0	9	2	3	5	19
	(%)	33.3	66.7	19.2	80.8*	52.8	47.2	0.0	100.0*	40.0	60.0	20.8	79.2

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ENROL[illegible]TS AND COMPLETIONS BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	MALE	POST-SECONDARY FEMALE	MALE	ADULT FEMALE	MALE	HANDICAPPED FEMALE	MALE	DISADVANTAGED FEMALE	MALE	<<< COMPLETIONS >>> TOTAL FEMALE	MALE
17.350000 UPHOLSTERING												
73-74	155	186	53	130	102	56	0	0	0	0	9	11
(%)	45.5	54.5	29.0	71.0	64.6	35.4	0.0	0.0	0.0	0.0	45.0	55.0
74-75	481	398	212	199	269	199	2	11	2	8	26	29
(%)	54.7	45.3	51.6	48.4	57.5	42.5	15.4	84.6*	20.0	80.0*	47.3	52.7
75-76	465	388	27	58	438	330	2	7	173	234	62	108
(%)	54.5	45.5	31.8	68.2	57.0	43.0	22.2	77.8	42.5	57.5	36.5	63.5
76-77	433	361	71	98	362	263	8	12	33	112	37	115
(%)	54.5	45.5	42.0	58.0	57.9	42.1	40.0	60.0	22.8	77.2	24.3	75.7
17.360000 WOODWORKING OCCUPATIONS												
72-73	44	215	19	159	25	56	0	1	1	10	1	79
(%)	17.0	83.0*	10.7	89.3*	30.9	69.1	0.0	100.0*	9.1	90.9*	1.3	98.8*
73-74	29	503	10	296	19	207	0	1	0	41	0	71
(%)	5.5	94.5*	3.3	96.7*	8.4	91.6*	0.0	100.0*	0.0	100.0*	0.0	100.0*
74-75	23	603	6	344	17	259	0	1	0	3	3	75
(%)	3.7	96.3*	1.7	98.3*	6.2	93.8*	0.0	100.0*	0.0	100.0*	3.8	96.2*
75-76	47	659	37	481	10	178	0	2	5	56	10	116
(%)	6.7	93.3*	7.1	92.9*	5.3	94.7*	0.0	100.0*	8.2	91.8*	7.9	92.1*
76-77	39	571	32	408	7	163	0	2	9	54	33	380
(%)	6.4	93.6*	7.3	92.7*	4.1	95.9*	0.0	100.0*	14.3	85.7*	8.0	92.0*
17.362100 MILLWORK AND CABINET MAKING												
72-73	54	884	35	427	19	457	1	2	1	44	3	115
(%)	5.8	94.2*	7.6	92.4*	4.0	96.0*	33.3	66.7	2.2	97.8*	2.5	97.5*
73-74	132	1105	47	540	85	565	0	0	1	38	4	73
(%)	10.7	89.3*	8.0	92.0*	13.1	86.9*	0.0	0.0	2.6	97.4*	5.2	94.8*
74-75	106	1206	44	706	62	502	0	16	4	131	14	204
(%)	8.1	91.9*	5.9	94.1*	11.0	89.0*	0.0	100.0*	3.0	97.0*	6.4	93.6*
75-76	101	1019	55	582	46	437	1	37	3	105	33	281
(%)	9.0	91.0*	8.6	91.4*	9.5	90.5*	2.6	97.4*	2.8	97.2*	10.5	89.5*
76-77	136	922	70	564	66	356	2	32	8	112	17	202
(%)	12.9	87.1*	11.0	89.0*	15.6	84.4*	5.9	94.1*	6.7	93.3*	7.8	92.2*
17.369900 OTHER WOODWORKING OCCUPATIONS												
72-73	54	73	0	0	54	73	0	0	0	0	0	5
(%)	42.5	57.5	0.0	0.0	42.5	57.5	0.0	0.0	0.0	0.0	0.0	100.0*

YEAR	ENROLLMENTS TOTAL FEMALE	MALE	POST-SECONDARY FEMALE	MALE	ADULT FEMALE	MALE	HANDICAPPED FEMALE	MALE	DISADVANTAGED FEMALE	MALE	COMPLETIONS TOTAL FEMALE	MALE
17.369920 OTHER WOODWORKING OCCUPATIONS												
76-77	6	62	6	62	0	0	0	0	0	0	0	8
(%)	8.8	91.2*	8.8	91.2*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*
17.992000 OTHER TRADE AND INDUSTRIAL OCCUPATIONS												
72-73	1041	4620	931	3785	110	841	286	423	449	783	98	262
(%)	18.4	81.6*	19.7	80.3*	11.6	88.4*	40.3	59.7	36.4	63.6	27.2	72.8
73-74	1280	3600	743	2582	537	1018	598	711	663	460	54	161
(%)	26.2	73.8	22.3	77.7	34.5	65.5	45.7	54.3	59.0	41.0	25.1	74.9
74-75	1316	4730	546	2003	770	2727	246	435	116	323	239	787
(%)	21.8	78.2	21.4	78.6	22.0	78.0	36.1	63.9	26.4	73.6	23.3	76.7
75-76	1214	3449	356	1472	858	1977	468	694	186	368	124	546
(%)	26.0	74.0	19.5	80.5*	30.3	69.7	40.3	59.7	33.6	66.4	18.5	81.5*
76-77	1501	5061	1001	3179	500	1882	221	465	234	593	168	570
(%)	22.9	77.1	23.9	76.1	21.0	79.0	32.2	67.8	28.3	71.7	22.8	77.2
19.010000 COMMUNICATION SKILLS												
72-73	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
73-74	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
74-75	212	584	212	584	0	0	0	0	20	62	0	0
(%)	26.6	73.4	26.6	73.4	0.0	0.0	0.0	0.0	24.4	75.6	0.0	0.0
75-76	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
76-77	0	0	0	0	0	0	0	0	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
19.020000 INTERPERSONAL AND BEHAVIORAL COPING SKIL												
72-73	1769	3433	1596	3222	193	433	21	34	216	444	0	0
(%)	34.3	65.7	34.7	65.3	30.8	69.2	38.2	61.8	32.7	67.3	0.0	0.0
73-74	1769	4113	1535	3521	234	592	22	45	265	307	0	0
(%)	30.1	69.9	30.4	69.6	28.3	71.7	32.8	67.2	46.3	53.7	0.0	0.0
74-75	2454	7152	2243	6669	211	483	9	33	112	459	0	0
(%)	25.5	74.5	25.2	74.8	30.4	69.6	21.4	78.6	19.6	80.4*	0.0	0.0
75-76	3118	5996	2945	5667	173	329	18	39	334	471	0	0
(%)	34.2	65.8	34.2	65.8	34.5	65.5	31.6	68.4	41.5	58.5	0.0	0.0

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                                          ENROLLMENTS AND COMPLETIONS BY PROGRAM

                  ------------------------------------ ENROLLMENTS ------------------------------------ <<< COMPLETIONS >>>
       YEAR          TOTAL          POST-SECONDARY           ADULT            HANDICAPPED        DISADVANTAGED           TOTAL
               FEMALE    MALE      FEMALE    MALE      FEMALE    MALE      FEMALE    MALE      FEMALE    MALE      FEMALE    MALE

19.020000  INTERPERSONAL AND BEHAVIORAL COPING SKIL
     :        :                  :                   :                   :                   :                   :                   :
     : 76-77  :   3008     3665  :    2819     3366  :     189      299  :      18       25  :     230      314  :       0        0  :
     :  (%)   :   45.1     54.9  :    45.6     54.4  :    38.7     61.3  :    41.9     58.1  :    42.3     57.7  :     0.0      0.0  :

19.030000  MOTORIC SKILLS
     :        :                  :                   :                   :                   :                   :                   :
     : 72-73  :   3537     9596  :    2894     6946  :     643     2650  :      14       61  :     297      725  :       0        0  :
     :  (%)   :   26.9     73.1  :    29.4     70.6  :    19.5     80.5* :    18.7     81.3* :    29.1     70.9  :     0.0      0.0  :
     :        :                  :                   :                   :                   :                   :                   :
     : 73-74  :   1932     5263  :    1789     4293  :     143      970  :      24       44  :     312      514  :       0        0  :
     :  (%)   :   27.6     72.4  :    29.4     70.6  :    15.7     84.3* :    35.3     64.7  :    37.8     62.2  :     0.0      0.0  :
     :        :                  :                   :                   :                   :                   :                   :
     : 74-75  :    971     5762  :     921     5291  :      50      471  :       0       10  :       8       90  :       0        0  :
     :  (%)   :   14.4     85.6* :    14.8     85.2* :     9.6     90.4* :     0.0    100.0* :     8.2     91.8* :     0.0      0.0  :
     :        :                  :                   :                   :                   :                   :                   :
     : 76-77  :      0        0  :       0        0  :       0        0  :       0        0  :       0        0  :       0        0  :
     :  (%)   :    0.0      0.0  :     0.0      0.0  :     0.0      0.0  :     0.0      0.0  :     0.0      0.0  :     0.0      0.0  :

19.040000  PERCEPTUAL SKILLS
     :        :                  :                   :                   :                   :                   :                   :
     : 73-74  :      0        0  :       0        0  :       0        0  :       0        0  :       0        0  :       0        0  :
     :  (%)   :    0.0      0.0  :     0.0      0.0  :     0.0      0.0  :     0.0      0.0  :     0.0      0.0  :     0.0      0.0  :
     :        :                  :                   :                   :                   :                   :                   :
     : 74-75  :      0        0  :       0        0  :       0        0  :       0        0  :       0        0  :       0        0  :
     :  (%)   :    0.0      0.0  :     0.0      0.0  :     0.0      0.0  :     0.0      0.0  :     0.0      0.0  :     0.0      0.0  :

99.120000
     :        :                  :                   :                   :                   :                   :                   :
     : 72-73  :      0        0  :       0        0  :       0        0  :       0        0  :       0        0  :       0     2071  :
     :  (%)   :    0.0      0.0  :     0.0      0.0  :     0.0      0.0  :     0.0      0.0  :     0.0      0.0  :     0.0    100.0* :
     :        :                  :                   :                   :                   :                   :                   :
     : 73-74  :      0        0  :       0        0  :       0        0  :       0        0  :       0        0  :       0     2369  :
     :  (%)   :    0.0      0.0  :     0.0      0.0  :     0.0      0.0  :     0.0      0.0  :     0.0      0.0  :     0.0    100.0* :
     :        :                  :                   :                   :                   :                   :                   :
     : 74-75  :      0        0  :       0        0  :       0        0  :       0        0  :       0        0  :       0     3363  :
     :  (%)   :    0.0      0.0  :     0.0      0.0  :     0.0      0.0  :     0.0      0.0  :     0.0      0.0  :     0.0    100.0* :
     :        :                  :                   :                   :                   :                   :                   :
     : 75-76  :      0        0  :       0        0  :       0        0  :       0        0  :       0        0  :       0     3121  :
     :  (%)   :    0.0      0.0  :     0.0      0.0  :     0.0      0.0  :     0.0      0.0  :     0.0      0.0  :     0.0    100.0* :
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     : 76-77  :      0        0  :       0        0  :       0        0  :       0        0  :       0        0  :       0     4544  :
     :  (%)   :    0.0      0.0  :     0.0      0.0  :     0.0      0.0  :     0.0      0.0  :     0.0      0.0  :     0.0    100.0* :

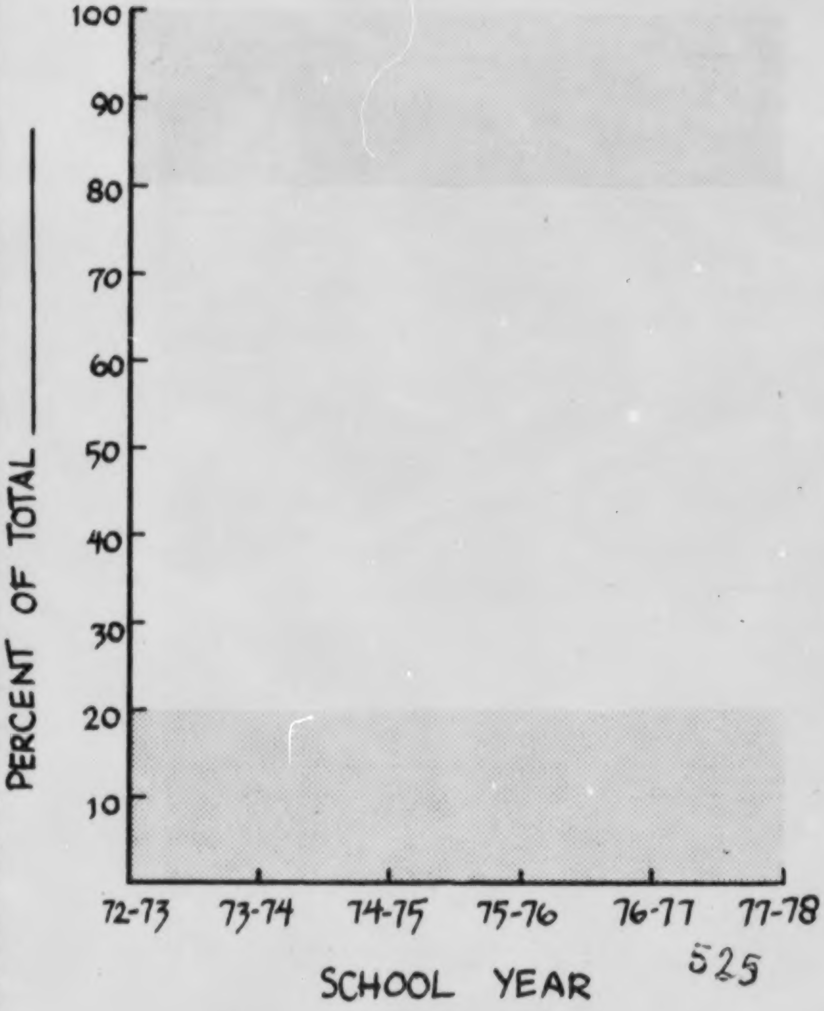
99.200000
     :        :                  :                   :                   :                   :                   :                   :
     : 72-73  :      0        0  :       0        0  :       0        0  :       0        0  :       0        0  :       0    15824  :
     :  (%)   :    0.0      0.0  :     0.0      0.0  :     0.0      0.0  :     0.0      0.0  :     0.0      0.0  :     0.0    100.0* :
     :        :                  :                   :                   :                   :                   :                   :
     : 73-74  :      0        0  :       0        0  :       0        0  :       0        0  :       0        0  :       0    13869  :
     :  (%)   :    0.0      0.0  :     0.0      0.0  :     0.0      0.0  :     0.0      0.0  :     0.0      0.0  :     0.0    100.0* :
         C * O * I * C * C           STATE SEX BALAN   EPORT - COMMUNITY COLLEGE        03/03/79        PA   113
                                     ENROLLMENTS AND COMPLETIONS BY PROGRAM

                 ---------------------------------- ENROLLMENTS ------------------------------------- <<< COMPLETIONS >>>
          YEAR        TOTAL         POST-SECONDARY          ADULT            HANDICAPPED        DISADVANTAGED          TOTAL
                 FEMALE   MALE     FEMALE   MALE      FEMALE   MALE      FEMALE   MALE      FEMALE   MALE       FEMALE   MALE

99.000000
       :         :              :               :                 :                 :                 :                   :
       : 74-75   :      0      0 :      0      0 :       0      0 :       0      0 :       0      0 :       0   14785 :
       :  (%)    :    0.0    0.0 :    0.0    0.0 :     0.0    0.0 :     0.0    0.0 :     0.0    0.0 :     0.0  100.0*:
       :         :              :               :                 :                 :                 :                   :
       : 75-76   :      0      0 :      0      0 :       0      0 :       0      0 :       0      0 :       0   37941 :
       :  (%)    :    0.0    0.0 :    0.0    0.0 :     0.0    0.0 :     0.0    0.0 :     0.0    0.0 :     0.0  100.0*:
       :         :              :               :                 :                 :                 :                   :
       : 76-77   :      0      0 :      0      0 :       0      0 :       0      0 :       0      0 :       0   23469 :
       :  (%)    :    0.0    0.0 :    0.0    0.0 :     0.0    0.0 :     0.0    0.0 :     0.0    0.0 :     0.0  100.0*:
```

GRAPHING FORMAT FOR PLOTTING LOCAL ENROLLMENT AND COMPLETION TRENDS

USOE PROGRAM CODE AND TITLE



YEAR		FEMALE	MALE
	#		
	%		
	#		
	%		
	#		
	%		
	#		
	%		
	#		
	%		
	#		
	%		

SEX BALANCE ENROLLMENT/COMPLETION
SELF-EVALUATION WORKSHEET

Sex Balance Enrollment/Completion Self-Evaluation Worksheet

USOE PROGRAM CODE AND PROGRAM TITLE	LOCAL ☐ ENROLLMENT OR ☐ COMPLETIONS			PERCENT FEMALE	PERCENT MALE	LOCAL DESIGNATION	STATE DESIGNATION	PROFILE	
	TOTAL	FEMALE	MALE					B	I
TITLE: ______									
TITLE: ______									
TITLE: ______									
TITLE: ______									
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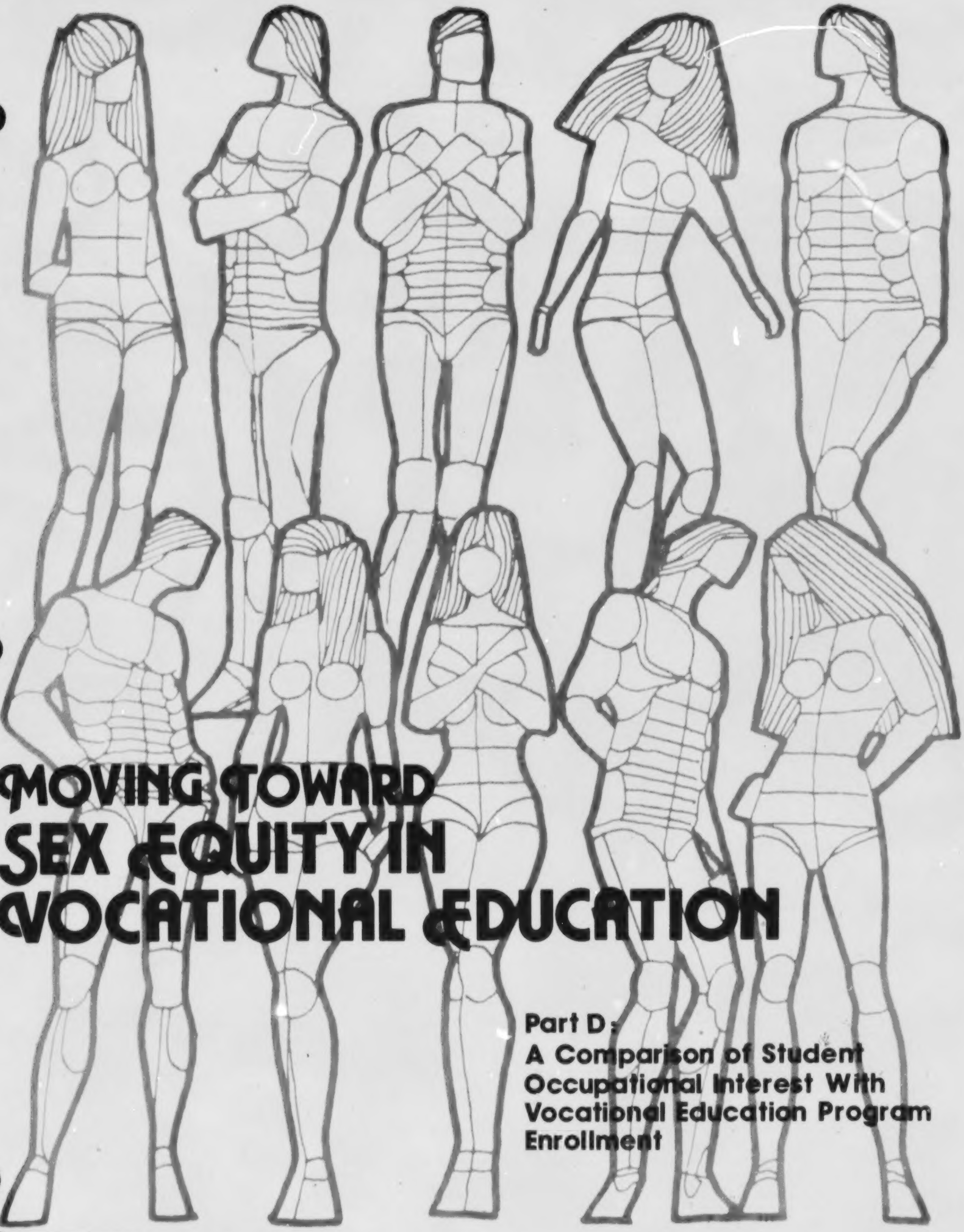
12/78



MOVING TOWARD SEX EQUITY IN VOCATIONAL EDUCATION

Part D: A Comparison of Student Occupational Interest With Vocational Education Program Enrollment

COICC California Occupational Information Coordinating Committee

MOVING TOWARD SEX EQUITY
IN
VOCATIONAL EDUCATION

PART D

A COMPARISON OF STUDENT OCCUPATIONAL INTEREST WITH VOCATIONAL EDUCATION PROGRAM ENROLLMENT

Conducted by:

COICC Staff for the California State Department
of Education Through Contract Number
56-10561-C-8-010
The Ventura County Superintendent of Schools Office

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D-1 Career Planning Inventory

D-2 Student Interest Data Prinout

INTRODUCTION

The requirement for Activity 5, Objective 2 of the research project entitled Development and Maintenance of the California Manpower Management Information System (No. 56-10561-C-8-010) is to report on discrepancies in student interest and enrollment patterns. The activity states that project staff will:

> utilize student Career Planning Inventory and enrollment/completion data to determine enrollment imbalance and identify discrepancies between student interest and program enrollment data.

Profiling interest and enrollment/completion data allows project staff to either accept or reject the notion that there are marked discrepancies between the self-expressed career interests of females and males and that these discrepancies are reflected in the enrollment/completion data of related vocational programs.

The first segment of this activity involves the description and analysis of student interest data. These data were obtained through the Career Planning Inventory (CPI), developed by the San Diego County Superintendent of Schools Office in 1968. The Ventura County Superintendent of Schools Office (VCSS) adopted and modified the CPI in 1970 (See Appendix D-1).

The CPI is designed for administration in 45 minutes or less by classroom teachers or counselors. The four page CPI consists of fifteen items. Student responses to these items summarize their educational and career plans. They also provide new information by comparing interests and educational aspirations with the job characteristics, job demands and educational requirements associated with each of 316 different occupations. These 316 occupations were identified in an article appearing in the USDL Occupational Outlook Quarterly, Volume 15, Number 3, Winter, 1971. The last item on the CPI requires students to choose a first and second occupational preference from a list of 127 occupations. 102 of the occupational options are related to USOE vocational program codes.*

The CPI was administered to approximately 168,000 tenth, eleventh, and twelfth grade students in California. Roughly 40% (74,022 students) indicated a "first-choice" occupational preference for one of the 102 occupations related to USOE codes. (see Appendix D-2) The following table (see Table D-1) illustrates the number of students, by county and State, who took the CPI, as well as the percentage rates of those expressing a vocational education related interest.

77-78 County	No. Students Expressing Voc. Ed. Related Interests			No. Students Taking CPI			Percent Expressing Voc. Ed. Interest		
	F	M	Total	F	M	Total	F	M	Total
*Fresno	70	72	142	111	116	227	.63	.62	.62
Inyo	35	59	94	89	121	208	.40	.49	.45
*Kern	1133	1121	2254	2060	2119	4178	.55	.53	.54
*Los Angeles	22690	22097	44787	46386	49046	95432	.49	.45	.47
Mariposa	19	23	42	46	72	118	.41	.32	.35
*Orange	177	151	328	935	890	1825	.19	.17	.18
*Placer	647	590	1237	1212	1160	2372	.53	.51	.52
*Riverside	1464	1564	3028	2512	2736	5248	.58	.57	.58
*Sacramento	66	93	159	140	161	301	.47	.58	.53
*San Bernardino	1952	1783	3735	5053	4994	10047	.39	.36	.37
*San Diego	1290	1169	2459	4245	4085	8330	.30	.27	.29
San Luis Obispo	278	302	580	636	703	1344	.44	.43	.43
*Santa Clara	1457	1567	3024	5040	5423	10463	.29	.29	.29
Shasta	528	565	1093	869	925	1794	.61	.61	.61
*Stanaslaus	130	124	254	228	210	438	.57	.59	.58
*Ventura	4911	4821	9732	11926	12462	24388	.41	.39	.40
TOTAL CALIFORNIA	37372	36650	74022	82497	86202	168699	.45	.42	.44

* Counties included in Standard Metropolitan Statistical Areas

TABLE D-1

---

* This coding system is the topic of the Standard Terminology for Curriculum and Instruction In Local and State School Systems: Handbook IV, National Center for Educational Statistics, 1970.

Data generated by the CPI were chosen for two reasons. First, the large sample (N=74,022) represents rural, urban, Southern, and to a lesser extent, Northern high school student interest responses, and was readily available through the VCSS Regional Data Processing Center. Secondly, the CPI is essentially a non-interpretive questionnarie which makes no attempt to predict career interests or aptitudes. Because of this, biases inherent in the instrument design are minimized. It simply compared students' interests and educational plans with known occupational requirements.

These data have limitations. The sample consists of tenth, eleventh, and twelfth grade students from districts that elect to administer the CPI. It is not a random sample of students in the State of California. The sample is heavily weighted toward the Southern portion of the State. Approximately 90% of the responses reflect interests of students residing in the Southern region. This sample limitation is somewhat mitigated by the fact that a larger portion of the population resides in Southern California. Another difficulty is that a few of the occupational selections were unique to the Los Angeles County version of the inventory. None of these occupations elicited high student response in Los Angeles County and so it is assumed that this discrepancy will not interfere with the major focus of this study.

The analysis of student interest data is followed by a comparison and discussion of female and male high-interest occupations as they profile enrollments and completions in related USOE programs. The enrollment and completion data used here is for school year 1976-77 as it was the most current data available. Project staff worked under the assumption that the enrollment/completion ratios would not be significantly different from school year 1976-77 to 1977-78 so as to invalidate the comparison.

METHOD: ANALYSIS OF STUDENT INTEREST DATA

The 102 occupations were listed once in decreasing order according to the number of females interested in each occupation and once in decreasing order according to male interest response. (see Tables D-2 & D-3).

CAREER PLANNING INVENTORY
H. S. STUDENT OCCUPATIONAL INTEREST SUMMARY
- FEMALE -
1977-1978

Occupational Title	#	%
Secretary	3868	10.3
Airline Flight Attendant	3033	8.1
Beauty Operator	2242	6.0
Registered Nurse	1838	4.9
Clerk Typist	1635	4.4
Nursery School Teacher	1504	4.0
Veterinarian	1477	4.0
Commercial Artist	1180	3.2
Fashion Designer	1148	3.1
Interior Designer	1147	3.1
Cashier	1060	2.8
Photographer	1027	2.7
Receptionist	1016	2.7
Physical Therapist	923	2.5
Bank Teller	891	2.4
Police Officer	796	2.1
Dental Assistant	767	2.1
Forester	707	1.9
Hospital Attendant	681	1.8
Horse Trainer Breeder	603	1.6
CPU Programmer	573	1.5
Animal Keeper	563	1.5
Dental Hygienist	545	1.5
Telephone Operator	536	1.4
CPU Operator	527	1.4
Court Reporter	498	1.3
LVN	475	1.3
Bookkeeper	459	1.2
Recreation Worker	433	1.2
Medical Assistant	364	1.0
Public Relations Worker	336	0.9
Real Estate Salesperson	330	0.9
Barber	318	0.8
Airline Pilot	271	0.7
Keypunch Operator	261	0.7
X-Ray Technician	259	0.7
Medical Lab Worker	256	0.7
Retail Sales Clerk	232	0.6
Floral Designer	223	0.6
Advertising Worker	188	0.5
Waiter/Waitress	188	0.5
Personnel Worker	173	0.5
Buyer	119	0.3
Cook/Chef	107	0.3
Manufacturer's Sales Rep.	104	0.3
Restaurant Manager	99	0.3
Nursery Worker/Landscaper	98	0.3
Hospital Ward Clerk	84	0.2
Purchasing Agent	82	0.2
Auto Mechanic	80	0.2
Engineer/Science Technician	80	0.2
Electronics Technician	77	0.2
Air Traffic Controller	72	0.2
Forestry Technician	70	0.2
Fish and Game Warden	68	0.2
Drafting Technician	62	0.2
Firefighter	51	0.1
Dairy and Livestock Farmer	47	0.1
Insurance Agent	46	0.1
Bus Driver	34	0.1
Carpenter	34	0.1
Stockbroker	31	0.1
Photo Lab Technician	31	0.1
Mail Carrier	29	0.1
Auto Sales Person	28	0.1
Lithographic Printer	24	0.1
EKG-EEG Technician	22	0.1
Hotel/Motel Clerk	21	0.1
Auto Parts Sales	21	0.1
Farmer	20	0.1
Technical Illustrator	18	0.0
Electrician	14	0.0
Systems Analyst	14	0.0
Custodian	13	0.0
Crop & Fruit Grower	12	0.0
Heavy Equipment Operator	11	0.0
Aircraft Mechanic	10	0.0
Auto Body Mechanic	10	0.0
Motorcycle Mechanic	10	0.0
Gardener	9	0.0
Painter/Paperhanger	6	0.0
Auto Painter	6	0.0
Electronics Assembler	6	0.0
Welder	5	0.0
Machinist	5	0.0
Bricklayer	5	0.0
T.V./Radio Repairer	4	0.0
Plumber	4	0.0
Commercial Fisher	4	0.0
Cartographer	3	0.0
Telephone Installer	2	0.0
Air Cond./Refrig. Mechanic	2	0.0
New Car Get Ready Worker	1	0.0
Truck/Bus Mechanic	1	0.0
Farm Equipment Mechanic	1	0.0
Auto Transmission Mechanic	1	0.0
Appliance Service Technician	1	0.0
Sheet Metal Worker	1	0.0
Floor Covering Installer	1	0.0
Cement Mason	0	0.0
Service Station Attendant	0	0.0
Poultry Rancher	0	0.0
TOTAL	37372	100.0 *

* Percentages may not equal 100.0 due to rounding

TABLE D-2

CAREER PLANNING INVENTORY
H. S. STUDENT OCCUPATIONAL INTEREST SUMMARY
- MALE -
1977-1978

Occupational Title	#	%	Occupational Title	#	%
Auto Mechanic	3305	9.0	Physical Therapist	162	0.4
Carpenter	2801	7.6	Dairy/Livestock Farmer	156	0.4
Airolane Pilot	2768	7.6	Retail Sales	147	0.4
Police Officer	1927	5.3	Medical Lab Worker	133	0.4
Forester	1722	4.7	Painter/Paperhanger	129	0.4
Electronics Technician	1287	3.5	Bookkeeper	121	0.3
Firefighter	1234	3.4	Truck/Bus Mechanic	115	0.3
Commercial Artist	994	2.7	Crop & Fruit Grower	115	0.3
Photographer	977	2.7	Photo Lab Technician	100	0.3
Fish and Game Warden	926	2.5	Horse Trainer Breeder	100	0.3
Veterinarian	794	2.2	Mail Carrier	93	0.3
Drafting Technician	793	2.2	Medical Assistant	93	0.3
Computer Programmer	775	2.1	Commercial Fisher	90	0.2
Auto Body Mechanic	754	2.1	Custodian	83	0.2
Real Estate Sales	691	1.9	Barber	83	0.2
Engineer/Science Technician	674	1.8	Farmer	81	0.2
Aircraft Mechanic	656	1.8	Interior Designer	79	0.2
Computer Operator	640	1.7	Beauty Operator	78	0.2
Motorcycle Mechanic	639	1.7	Clerk Typist	76	0.2
Electrician	619	1.7	Sheet Metal Worker	74	0.2
Heavy Equipment Operator	585	1.6	Telephone Operator	71	0.2
Machinist	525	1.4	Purchasing Agent	71	0.2
Welder	511	1.4	Buyer	68	0.2
Auto Part Salesperson	406	1.1	Telephone Installer	65	0.2
Restaurant Manager	400	1.1	Technical Illustrator	53	0.1
Bricklayer	355	1.0	Farm Equipment Mechanic	52	0.1
Recreation Worker	344	0.9	Keypunch Operator	47	0.1
Cook/Chef	314	0.9	Dental Assistant	43	0.1
Plumber	305	0.8	Secretary/Steno	41	0.1
Lithographic Printer	295	0.8	Floor Covering Installer	38	0.1
Air Traffic Controller	276	0.8	Waiter/Waitress	37	0.1
Manufacturer's Sales Rep.	270	0.7	Fashion Designer	37	0.1
Auto Salesperson	266	0.7	Dental Hygienist	31	0.1
Animal Keeper	247	0.7	Hotel/Motel Clerk	31	0.1
Cashier	230	0.6	Gardener/Groundskeeper	30	0.1
Forestry Technician	220	0.6	Registered Nurse	30	0.1
Advertising Worker	220	0.6	Auto Transmission Mechanic	28	0.1
Auto Painter	218	0.6	Hospital Attendant	28	0.1
Public Relations Worker	217	0.6	Court Reporter	26	0.1
X-Ray Technician	213	0.6	Nursery School Teacher	26	0.1
Air Condition Mechanic	208	0.6	Systems Analyst	25	0.1
Bus Driver	204	0.6	Floral Designer	25	0.1
Bank Teller	204	0.6	New Car Get Ready Worker	23	0.1
Airline Flight Attendant	197	0.5	Poultry Rancher	20	0.1
T.V./Radio Repairer	194	0.5	Service Station Attendant	18	0.0
Personnel Worker	193	0.5	Appliance Service Technician	17	0.0
Electronics Assembler	187	0.5	EEG-EKG Technician	16	0.0
Insurance Agent	187	0.5	Receptionist	16	0.0
Nursery Worker/Landscaper	183	0.5	LVN	14	0.0
Cement Mason	179	0.5	Cartographer	13	0.0
Stockbroker	165	0.5	Hospital Ward Clerk	8	0.0
			TOTAL	36650	100.0*

* Percentages may not equal 100.0 due to rounding

TABLE D-3

It was found that approximately half of the total female respondents concentrated their interest in ten occupations and half of the total male respondents concentrated interest in eleven occupations. The ten occupations with a high female response rate are referred to as female high-interest occupations. The eleven occupations with a high male response rate are termed male high-interest occupations. Of the ten occupations most frequently chosen by female respondents, only the occupations Commercial Artist and Veterinarian* appear in the listing of eleven occupations most frequently chosen by male respondents. In other words, most occupations which interest students of one sex do not interest students of the other sex. Furthermore, roughly one quarter of the females as well as the males concentrated interest in three occupational options. The rankings illustrate that these three occupations are different for female and male students, as well.

As a result of ranking the occupational list by female and male interest response, hypotheses were developed to examine the notion that female and male interest distributions are different. The hypothesis developed for female high-interest occupations is as follows:

> If an occupation is categorized as having a high female interest response, the distribution of male interest response in that particular occupation is significantly different.

The hypothesis developed for testing male high-interest occupations is:

> If an occupation is categorized as having a high male interest response, the distribution of female interest response in that particular occupation is significantly different.

The concommitant null hypotheses are, respectively:

> If an occupation is categorized as having female high-interest response, the distribution of male response in that particular occupation is not significantly different.
>
> If an occupation is categorized as having male high-interest response, the distribution of female interest response in that particular occupation is not significantly different.

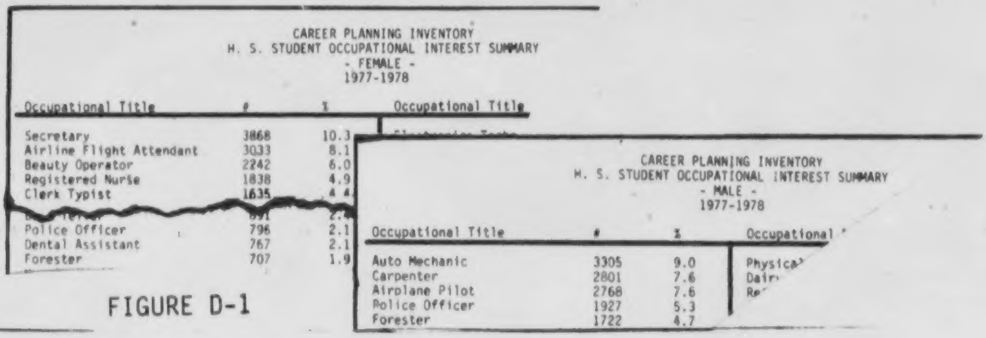
The suggestion that female and male interest distribution is different was tested using the Chi Square (X^2) test for statistical significance.** The term significance level is commonly used throughout probability statistics. It corresponds roughly to the probability that the observed sample does not come from a particular universe by chance. In this case we are applying the X^2 to test the probability that the differences observed in the distribution of female and male occupational interest does not come about by chance. If the X^2 indicates that there is only a one percent probability that the difference in female and male interest distribution for specific occupations occurs by chance, that result will be considered significant. This will allow acceptance of the stated hypothesis with regard to the specific occupation being tested and rejection of the null hypothesis.

---

* The Occupation Veterinarian is related to USOE program code 01.0101, Animal Science.

**The X^2 was chosen for this particular analysis because it doesn't require any assumptions regarding the shape of the distribution of the frequencies being tested.

The X^2 was calculated for each of the ten female and eleven male high-interest occupations. An example of the X^2 calculation is provided for the male high-interest occupation, Forester.



CAREER PLANNING INVENTORY
H. S. STUDENT OCCUPATIONAL INTEREST SUMMARY
- FEMALE -
1977-1978

Occupational Title	#	%	Occupational Title
Secretary	3868	10.3	
Airline Flight Attendant	3033	8.1	
Beauty Operator	2242	6.0	
Registered Nurse	1838	4.9	
Clerk Typist	1635	4.4	
Police Officer	796	2.1	
Dental Assistant	767	2.1	
Forester	707	1.9	

CAREER PLANNING INVENTORY
H. S. STUDENT OCCUPATIONAL INTEREST SUMMARY
- MALE -
1977-1978

Occupational Title	#	%	Occupational
Auto Mechanic	3305	9.0	Physica
Carpenter	2801	7.6	Dair
Airplane Pilot	2768	7.6	Re
Police Officer	1927	5.3	
Forester	1722	4.7	

FIGURE D-1

The number of female interest responses and the number of male interest responses were entered in the first row of the 2 x 2 contingency table. The remaining number of female and male students not expressing an interest in that particular occupation were entered in the second row of the table.

	Females	Males	Row Total
Number of Students Expressing Interest in the Occupational Title Forester	707 a	1722 b	2429 z
Number of Students Not Expressing Interest in the Occupational Title Forester	36665 c	34928 d	71593 x
Column Total	37372 w	36650 x	74022 N

TABLE D-4

The X^2 was calculated for each high-interest occupation using the following standard X^2 formula:

$$X^2 = \frac{N(ad-bc)^2}{wxyz}$$

$$= \frac{740224\ (707 \times 34928) - (1722 \times 36665)^2}{37372 \times 36650 \times 71593 \times 2429}$$

$$= 495.3$$

The significance of a given X^2 result is determined by using a X^2 table. This table is set up according to levels of probability and degrees of freedom (df). A degree of freedom refers to the freedom for the responses to vary. For 2 x 2 contingency tables, the df is always one (1). Entering the X^2 table, we then scan across the row indicated by one (1) df. The X^2 of 459.3 is much larger than the 6.635 which is the minimum X^2 required to consider the result significant at the .01 level of probability. Thus the X^2 of 459.3 allows acceptance of the hypothesis pertaining to male high-interest occupation Forester and rejection of the null hypothesis.

RESULTS: ANALYSIS OF STUDENT INTEREST DATA

Tables D-5 and D-6 list the ten female and eleven male high-interest occupations, showing the number of females and males respectively who expressed interest in the occupations and the calculated X^2's which were calculated from these data.

HIGH INTEREST OCCUPATIONS
FEMALE

Occupational Titles With High Female Response	# Females	%	# Males	%	X^2
Secretary	3868	10.3	41	0.1	3878
Airline Flight Attendant	3033	8.1	197	0.5	2546
Beauty Operator	2242	6.0	78	0.2	2041
Registered Nurse	1838	4.9	30	0.1	1759
Clerk Typist	1635	4.4	76	0.2	1423
Nursery School Teacher	1504	4.0	26	0.1	1429
Veterinarian*	1477	4.0	794	2.2	198.4
Commercial Artist	1180	3.2	994	2.7	12.87
Fashion Designer	1148	3.1	37	0.1	1037
Interior Designer	1147	3.1	79	0.2	925
Subtotal	19072	51.1**	2352	6.4**	
Number of Students Expressing Interest in All Other Occupations	18300	48.9	34298	93.6	
Total	37372	100.0	36650	100.0	

* The occupational title Veterinarian was assigned USOE code 01.0101, Animal Science.

** Percentages may not add to total due to rounding.

TABLE D-5

HIGH INTEREST OCCUPATIONS
MALE

Occupational Titles With High Male Response	# Females	%	# Males	%	X^2
Auto Mechanic	80	0.2	3305	9.0	5712
Carpenter	34	0.1	2801	7.6	2865
Airplane Pilot	271	0.7	2768	7.6	2191
Police Officer	796	2.1	1927	5.3	510.9
Forester	707	1.9	1722	4.7	459.3
Electronic Technician	77	0.2	1287	3.5	1118
Firefighter	51	0.1	1234	3.4	1132
Commercial Artist	1180	3.2	994	2.7	12.87
Photographer	1027	2.7	977	2.7	.4756
Fish and Game Warden	68	0.2	926	2.5	767.8
Veterinarian*	1147	4.0	794	2.2	198.4
Subtotal	5438	14.6**	18735	51.1**	
Number of Students Expressing Interest in Remaining Occupations	31934	85.4	17915	48.9	
Total	37372	100.0	36650	100.0	

* The occupation title Veterinarian was assigned USOE code 01.0101, Animal Science

** Percentages may not add to total due to rounding.

TABLE D-6

The X^2 calculated for the list of ten female high-interest occupations are all statistically significant. In each case, the null hypothesis pertaining to female high interest occupations is rejected with one degree of freedom at the .01 level of probability. Based on this test we can then state that:

> if an occupation is categorized as having a female high-interest response, tne distribution of male interest response in that particular occupation is significantly different.

The eleven male high-interest occupations give a slightly different picture. In all but one case, Photographer, the X^2 are statistically significant. In these cases the null hypothsis is rejected again with one degree of freedom at the .01 level of probability. For all male high-interest occupations, except Photographer, we can then state that:

> if an occupation is categorized as having a male high-interest response, the distribution of female interest response in that particular occupation is significantly different.

In the case of the occupational title, Photographer, the calculated X^2 equals .4756. Looking up this result on the X^2 table we see, at one degree of freedom, that this value indicates that the null hypothesis of no difference stands and the hypothesis pertaining to specific male high-interest occupations must be rejected. This indicates that the overall distribution of female interest in this occupation is similar to the overall distribution of male interest in this occupation. Photographer, however, does not appear as a female high-interest occupation because, using the ranking methodology discussed above, it is below the median of the marked distribution. It is considered a male high-interest occupation because it falls above the median point of the ranked interest distribution of males.

The occupations Commercial Artist and Veterinarian are both considered female high and male high interest occupations. The respective X^2s of 12.87 and 198.4 allow rejection of the null hypothesis pertaining to both high female and high male interest occupations. The difference in the distribution of female and male interest in these particular occupations

542

is still signifcant. The difference in this case is that, in spite of these occupations ranking as male high interest, a significantly larger percent of the female population than of the male population express interest.

Table D-5 illustrates that occupations which interest females greatly, do not so interest males. Table D-6, with the previously noted exceptions, demonstrates that occupations which attract male interest, are not chosen by most females.

METHOD: INTEREST/ENROLLMENT COMPARISON

The second portion of this activity involves comparing enrollment and completion information to female and male high-interest occupations. The analysis of the interest data allowed identification of the female and male high-interest occupations that will be compared to secondary enrollment and completion data for school year 1976-77.*

As mentioned earlier, student interest data was examined for 102 occupational titles with USOE vocational program relationships. These relationships were established by Ventura County Superintendent of Schools counseling staff. USOE code descriptions, the Dictionary of Occupational Titles, Third Edition, and the Cross-Code Index** were used to assign appropriate USOE program codes to CPI occupational titles. The codes identify the vocational programs preparing students for work in the various high-interest occupations (see Table D-7). These codes are considered to represent the primary USOE relationship to the occupations, but may not be the only USOE programs preparing students for work in these occupations. (see Appendix D-2 for USOE code/CPI occupational title relationships)

The Report on Sex Balance in Vocational Education - State Enrollment and Completion was used to determine total female/male enrollment and completion balance, moderate imbalance, or imbalance of vocational programs related to female and male high-interest occupations. This comparison utilized secondary school enrollment and completion data.

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* Program staff utilized enrollment and completion data for school year 1976-77 because it was the most current data available. Hence, it is necessary to assume that female/male ratios in enrollment and completion are not markedly different from school year 1976-77 to 1977-78.

**The Cross-Code Index, prepared by California Occupational Information Coordinating Committee staff, establishes a "crosswalk" between DOT codes, USOE codes, and IOM line #/Census Codes.

RESULTS: INTEREST/ENROLLMENT COMPARISON

The table below summarizes the results of the comparison of female and male high-interest occupations with enrollments and completions in related USOE vocational programs.

High Interest Occupations	USOE Code and Title		Secondary School Sex Balance Designation	
			Enrollments	Completions
Female:				
Secretary	14.0702	Secretaries	I-f++	I-f
Airline Flight Attendant	04.1900	Transportation	B	0
Beauty Operator	17.2602	Cosmetology	I-f	I-f
Registered Nurse	07.0301	Nursing	I-f	0
Clerk Typist	14.0901	Clerk Typists	I-f	I-f
Nursery School Teacher	09.0201	Care & Guidance of Children	I-f	I-f
Veterinarian	01.0101	Animal Science	B	B
Commercial Artist	17.0700	Comm. Art Occups.	B	B
Fashion Designer	09.0202	Clothing Mgt., Prod. & Services	I-f	I-f
Interior Designer	17.0701	Interior Dec.	B*	B*
Male:				
Auto Mechanic	17.0302	Mechanics	I-m++	I-m
Carpenter	17.1001	Carpentry	I-m	I-m
Airplane Pilot	16.0601	Comm. Pilot Trng.	I-m	M-m
Police Officer	17.2802	Law Enforcement Training	B	B
Forester	01.0603	Wildlife	B	M-m
Electronics Technician	16.0108	Electronics Tech.	I-m	I-m
Firefighter	17.2801	Fireman** Training	I-m	I-m
Commercial Artist	17.0700	Comm. Art Occups.	B	B
Photographer**	17.0702	Commercial Photography	B	B
Fish and Game Warden	01.0602	Recreation	B	B
Veterinarian	01.0101	Animal Science	B	B

* 75-76 Enrollment data. No enrollment was reported for school year 76-77.
** As of the 76-77 school year, this program title was recorded with referece to "man".
++ f=female, m=male

TABLE D-7

Generally speaking the majority of USOE programs related to female high-interest occupations have imbalanced female enrollments. Six of the ten female high-interest occupations are related to those programs showing female imbalance. The two balanced programs associated with the occupations of Veterinarian and Commercial Artists, are expected to be balanced due to both female and male high-interest in these occupations. The female high-interest occupations of Airline Flight Attendant and Interior Designer show related vocational programs as having balanced enrollments in spite of the female high-interest and male low-interest expressed in these occupations. There are factors that might suggest why enrollments are recorded as balanced, when it was expected enrollments would be imbalanced.

The occupational title Airline Flight Attendant has been assigned USOE code 04.19, Transportation. Enrollments are recorded as balanced. However, this program includes training in freight transportation so an actual imbalance in students trained as flight attendants might be masked.

The female high-interest occupation Interior Designer has balanced enrollments in the related USOE programs 17.0701, Interior Decorating. This result was not expected, especially in light of the fact only .2 percent of the males (versus 3.1 percent of the females) express interest in this occupation. The Trade and Technical Interior Decorating program includes commercial, ship, and aircraft interior decorating. The Home Economics program, 09.0204, Home Furnishings, Equipment and Services, is primarily concerned with home furnishings, custom draperies, and equipment, and has imbalanced enrollment. This may suggest that the commercial ship and aircraft aspects of the Trade/Technical Interior Decorating program may be attracting male students, thus resulting in balanced enrollments.

Enrollments in programs related to male high-interest occupations tend to be balanced, in contrast to programs related to female high-interest occupations. Five out of the eleven USOE programs related to male high-interest occupations have male imbalanced enrollments. The remaining six programs related to male high-interest occupations are balanced.

Two of the six male high-interest occupations related to USOE programs with balanced enrollments are Veterinarian and Commercial Artist. This is expected as these occupations are also recorded as female high-interest.

The occupational title Photographer is related to the USOE program 17.0702, Commercial Photography, which shows balanced enrollments as expected. Although this occupation does not register as a female high-interest occupation using the methodology previously established, 2.7 percent of both females and males in the student sample express first choice occupational interest in the title Photographer. It is expected then, that enrollments would be balanced.

The three remaining occupations related to USOE programs with balanced enrollments are Police Officer/17.2802, Law Enforcement Training; Forester/01.0603, Wildlife; and Game Warden/01.0602, Recreation. The two occupations of Police Officer and Forester do not rank as female high-interest occupations using the methodology established earlier. However, female interest in these occupations is, respectively, 2.1 and 1.9 percent of the female sample population as compared with male interest rates of 5.3 and 4.7 percent. This may be sufficient female interest to account for balanced enrollment in these programs.

The occupation Fish and Game Warden elicits high male response (2.5 percent) and below average female response (.2 percent). However, enrollments in the related USOE program 01.0604, Wildlife, are balanced. It may be that although females enroll in a program directed toward the preservation of wildlife, fowl, and fish, they may not express their occupational aspirations as interest in being Wardens. Further study needs to be conducted in this area.

Completion data for USOE vocational programs related to female and male high-interest occupations closely profiles the sex balance designations of the enrollments in these program areas. The exceptions for female high-interest occupations are Airline Flight Attendant and Registered Nurse. In these cases completion data for the related USOE programs of 04.1900, Transportation, and 07.0301, Nursing, were not recorded for the school year 1977-78.

The USOE programs related to male high-interest occupations show two areas that do not duplicate the enrollment sex balance designation profile. The USOE program 16.0601, Commercial Pilot Training, is related to the occupation title of Airplane Pilot. Enrollment in this area are male imbalanced while completions are reported as only moderately imbalanced. The percentage rate of female interest is .7 compared to the male rate of 7.9. This suggests that some factor may influence female students entering this male dominated program in such a way that they have a lower drop out rate, overall, than male students.

The occupation title Forester is related to USOE program 01.0603, Wildlife. Although enrollments are balanced, completions are moderately male imbalanced. Females thus have a higher drop out rate, overall, than males in this program. Female interest in the occupational title rate 1.9 percent versus male high-interest of 4.7. Although, enough females might be interested to balance enrollments, some factor or combination of factors may act to discourage completion by females.

CONCLUSIONS

The results of this study indicate discrepancies between female and male interest response distribution among CPI occupational titles related to USOE program codes. Student interest distribution is also concentrated in relatively few occupations. Over 50 percent of all students in the sample express interest in only 19 out of a possible 102 occupational options. Fifty-one percent of the female students select from among ten occupational titles and fifty-one percent of the male students select from eleven occupational choices.

The comparison of enrollment and completion data illustrates that, for the most part, USOE programs associated with female high-interest occupations are female imbalanced. Four out of ten of these programs are imbalanced. Conversely, enrollment and completion in USOE programs related to male high-interest occupations is not predominantly imbalanced. Six of eleven male high-interest occupations are related to programs with balanced enrollment. The degree of correspondence between expressed interest of high school students and the enrollment and completion behavior of students in high school vocational programs is not as direct as expected. It may be that while expressed interest is rather narrow and sex role associated, enrollment behavior is somewhat more flexible, at least in vocational programs associated with these high-interest occupations. We must also note that the larger degree of enrollment and completion balance occurs in programs related to male high-interest occupations. This may indicate that factors are operating to increase female participation in these programs associated with male high-interest occupations while fewer factors act to encourage male participation in programs associated with female high-interest occupations.

Another conclusion we may draw from this work is that the relatively close profile of enrollment and completion sex balance designations indicates that sex ratios of students remain fairly constant throughout the duration of the program. Exceptions to this pattern are noted and discussed in the previous section.

RECOMMENDATIONS

The examination of student interest/enrollment patterns demonstrates sex associated differences in the interest response distribution of female and male students and less marked differences in enrollment and completion behavior. The following recommendations are made in hopes of stimulating further study at the local and State level.

Recommendations for school site personnel:

1. Examine local student interest for clustered interests, as well as possible sex-associated differences in interest. This review should occur with an eye toward development of recruitment and career exploration strategies to both widen student occupational interests and encourage enrollment and completion in non-traditional vocational programs for both females and males.
2. Review the State Sex Balance Report.[1] Utilize the worksheet to profile local enrollment/completion patterns to determine sex imbalanced areas. Review these imbalanced programs.
3. Utilize Learning and Working - An Annotated Bibliography[2] to locate resources and personnel to develop research projects and strategies for classroom application to achieve sex equity.

Recommendations for further State level work in this area:

1. Review CPI titles and establish direct Dictionary of Occupational Titles correspondance.

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[1] Moving Toward Sex Equity in Vocational Education, Part 3, COICC staff, December 1978.

[2] Ibid, Part 5.

2. Review CPI and modify (if necessary) as a standard data collection tool for sampling and recording student interest data on a yearly basis.
3. Perform a feasibility study and implement randomized sampling techniques for Statewide administration of the CPI (or modification of the CPI) for the purpose of obtaining a random sample of student interest for the State.
4. Review the adult version of the CPI under development at San Bernardino County Superintendent of Schools for applicability to community college level analysis of student interest and enrollment/completion data.

APPENDICES

APPENDIX
D-1

Career Planning Inventory

Ventura County Regional Occupational Program

COUNTY OFFICE BUILDING, VENTURA, CALIFORNIA 93001

THIS IS A QUESTIONNAIRE—IT IS NOT A TEST

PLEASE DO NOT MARK ON THIS BOOKLET

The following questions are about your educational and career plans. Each question is important. Your answers will be used to help you clarify your educational and career goals, and to provide you with information about occupations in which you express an interest.

INSTRUCTIONS:

1. Read each question carefully and answer it as best you can.
2. Mark all answers on your answer card, using the special pencil.
3. Erase completely any stray marks or answers you wish to change.
4. Print your name, address, and zip code at the top of the answer card if not already printed.
5. Fill in your sex and grade at the left side of the answer card.

A. Which of the following statements best describes my present choice of classes? I have chosen as many classes as possible that relate to:

select 1

1. Receiving a ***general education.*** I am not trying to specialize in any area at this time.
2. ***Business,*** office work, and sales.
3. ***Agriculture,*** such as ornamental horticulture, livestock management, or crop management.
4. ***Fine arts,*** such as drawing, drama, and music.
5. Working in a ***trade*** or ***industry,*** such as auto mechanics, drafting, electronics, graphic arts, metal, or wood shop.
6. ***Home Economics,*** such as clothing, foods, child care, and home management.
7. Attending college (***college-prep*** classes).
8. ***None*** of the above statements best describe my present choice of classes.

B. When I consider my educational and career plans, how sure am I of my present choice of classes?

1. Very sure. It is exactly what I want.
2. Somewhat sure. I think it is what I want.
3. Doubtful. I am not too sure it is what I want.
4. I realize now I am in the wrong course of study.

C. TWO of the following types of work which are of most interest to me at this time are:

select 2

1. Creative work involving design, color, and materials; or work in the performing arts, such as music, drama. **(Artistic)**
2. Office work involving specific tasks requiring accuracy, such as typing, filing, keeping records and accounts. **(Clerical)**
3. Work involving mathematics or numbers. **(Computational)**
4. Work involving health care of people or animals. **(Health)**
5. Work involving reading and writing. **(Literary)**
6. Work involving machines and tools. **(Mechanical)**
7. Work that keeps you outside most of the time in all kinds of weather. **(Outdoor)**
8. Work that involves meeting and dealing with people, sales, or convincing others of a point of view. **(Persuasive)**
9. Work involving discovery, understanding, and problem solving in nature and the physical world. **(Scientific)**
10. Work involving helping other people. **(Social Service)**

D. How sure am I that my responses to question "C" really are my strongest interests?

select 1

1. Certain. My career interests are very firm.
2. Fairly sure. My career interests are somewhat clear.
3. A little uncertain. My career interests are not too clear.
4. Very uncertain. My career interests are not clear at all.

E. TWO of my strongest aptitudes or talents are:

select 2

1. Ability to "catch on" or understand instructions—closely related to doing well in school. **(General Learning)**
2. Ability to understand the meaning of words and to use them effectively. **(Verbal)**
3. Ability to work quickly and accurately with arithmetic problems. **(Numerical)**
4. Ability to picture something in my mind from a drawing, to see how the parts of things will fit together, and how the complete object will look. **(Spatial)**
5. Ability to see important details and differences of objects. **(Form Perception)**
6. Ability to pick out and copy letter and number combinations quickly and accurately. **(Clerical)**
7. Ability to coordinate eyes and hands to make precise hand movements with speed. **(Eye-Hand Coordination)**
8. Ability to work with small objects rapidly. **(Finger Dexterity)**
9. Ability to work with my hands easily and skillfully. **(Manual Dexterity)**

O. **Most people have some idea of the occupation(s) they might like to enter. From the following list of occupations, make a first and second choice of occupations you might like to enter. Mark the three-digit number on your answer card as illustrated in the example to the right. If the occupation(s) in which you are interested are not listed, please try to pick a related occupation. You will receive information on the two occupations you pick. If you select "other," write the occupation you prefer on the back of the answer card.**

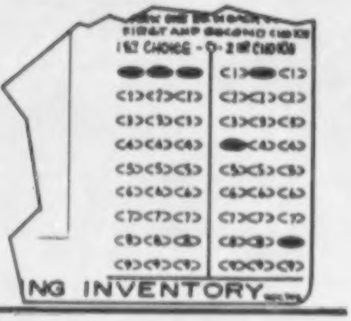
EXAMPLE:

First choice:

111 Accountant

Second choice:

418 Dental Assistant



BUSINESS AND COMMERCE

111 Accountant
116 Advertising Worker
121 Auto Parts Salesperson
122 Automobile Salesperson
126 Bank Teller
131 Bookkeeper
135 Cashier
143 Clerk Typist
145 Computer Operator
146 Computer Programmer
162 Hotel/Motel Clerk
166 Insurance Agent
168 Keypunch Operator
171 Manufacturers Sales Representative
175 Personnel Worker
177 Public Relations Worker
179 Purchasing Agent
181 Real Estate Salesperson
183 Receptionist
185 Restaurant Manager
187 Retail Sales Clerk
189 Secretary/Stenographer
193 Stockbroker
195 Systems Analyst
196 Telephone Operator

PUBLIC AND SOCIAL SERVICES

221 Beauty Operator/Cosmetologist
229 Clergy/Religious Worker
232 Cook/Chef
236 Counselor
241 Custodian
254 Fireman/Fire Fighter
267 Home Economist
269 Lawyer
274 Librarian
283 Military Service
285 Nursery School Teacher
287 Police Officer
292 Probation Officer/Parole Agent
294 Psychologist
296 Recreation Worker
313 Social Worker
317 Teacher
322 Waiter/Waitress

TRANSPORTATION AND RELATED

352 Air Traffic Controller
354 Airline Stewardess/Flight Attendant
358 Airplane Pilot
363 Bus Driver
378 Truck Driver

HEALTH SERVICES

418 Dental Assistant
419 Dental Hygienist
422 Dentist
435 Hospital Administrator
437 Hospital Attendant/Nurse Aide
443 Licensed Vocational Nurse
445 Medical Assistant
448 Medical Laboratory Worker
455 Occupational Therapist
462 Optometrist
468 Pharmacist
471 Physical Therapist
474 Physician/Doctor
486 Registered Nurse
497 Veterinarian
499 X-ray Technician

ENGINEERING, SCIENTIFIC, AND TECHNICAL

521 Biologist
533 Chemical Engineer
535 Chemist
538 Civil Engineer
542 Drafting Technician
545 Electrical Engineer
547 Electronic Technician
551 Engineering/Science Technician
563 Geologist
572 Mathematician
575 Mechanical Engineer
585 Oceanographer/Marine Biologist
596 Surveyor

COMMUNICATION, DESIGN, AND PERFORMING ARTS

612 Actor/Actress
615 Architect
628 Commercial Artist
632 Dancer
638 Fashion Designer
642 Floral Designer/Florist
652 Interior Designer/Decorator
654 Interpreter/Translator
664 Model
667 Musician/Music Teacher
674 Newspaper Reporter/Journalist
677 Photographer
681 Professional Athlete
684 Radio and Television Announcer
692 Technical Writer

CONSTRUCTION

714 Bricklayer
721 Carpenter
723 Cement Mason
729 Electrician
738 Heavy Equipment Operator
745 Painter/Paperhanger
749 Plumber

MECHANICAL AND REPAIR

761 Air Conditioning, Refrigeration, and Heating Mechanic
763 Aircraft Mechanic
765 Appliance Service Technician
767 Automobile Body Mechanic
769 Automobile Mechanic
774 Automobile Transmission Mechanic
789 Farm Equipment Mechanic
794 Industrial Machinery Mechanic
816 Motorcycle Mechanic
821 New Car Get Ready Worker
823 Service Station Attendant
832 Television and Radio Repair Technician

INDUSTRIAL PRODUCTION AND RELATED

844 Automobile Painter
864 Lithographic Printer
868 Machinist
877 Photographic Lab. Technician
899 Welder

AGRICULTURE AND CONSERVATION

914 Animal Keeper
916 Commercial Fisher
921 Crop and Fruit Grower
923 Dairy and Livestock Farmer
929 Fish and Game Warden
932 Forester
934 Forestry Technician
936 Gardener/Groundskeeper
938 Horse Trainer/Breeder
945 Nursery Worker/Landscaper
949 Poultry Rancher

998 Other (specify on back of answer card)

999 Undecided

CHECK YOUR ANSWER CARD FOR COMPLETENESS AND ACCURACY

F. How sure am I that my responses to question "E" really are my strongest aptitudes?

1. Certain
2. Fairly sure
3. A little uncertain
4. Very uncertain

G. SELECT FIVE job characteristics that are most important to you. I would like a career:

1. Where I have a high level of responsibility and make key decisions involving property, finances, or human safety and welfare.
2. Where I direct activities of others and have supervisory responsibilities.
3. Where I work under close supervision and my job performance and work standards are controlled by a supervisor.
4. Where my work involves performing the same thing time after time – doing repetitious work.
5. Where I compete with others for advancement and recognition.
6. Where I work with details continually, such as numbers, written materials, or technical data.
7. Where I see the physical results of my work; I see a product of my work.
8. Where I have freedom to use my own ideas – have an opportunity for self-expression.
9. Where I help people.
10. Where I work independently – where I use my initiative, self-discipline, and ability to organize.
11. Where I work as a part of a team interacting with fellow employees in performing my duties.
12. Where my work involves a lot of lifting, standing, and walking – requires physical stamina.
13. Where my job involves overtime or shift work – work hours other than normal daytime shifts.
14. Where I work with ideas; I use my intellect to solve problems.
15. Where I work with people and must be able to get along with others.
16. Where I work with things and must be able to work well with my hands.
17. Where I work at one place most of the time.
18. In which jobs are widely scattered in most areas of the United States.
19. Where I influence or motivate others.

H. Based upon facts I have now, my plan for the future is:

select 1

1. To graduate from high school and go right to work with no further education or training.
2. To join the military service.
3. To enter an apprenticeship program (formalized on-the-job training program usually associated with a union).
4. To get further training at a trade, technical, or business school.
5. To complete a community college program involving two years of training or less.
6. To start at a community college and then transfer to a four-year college.
7. To go right to a four-year college or university.
8. To attend more than four years of college.

I. Is there any reason why you may not be able to graduate from high school?

1. Yes 2. No

J. I wish to talk to a counselor about:

(SELECT AS MANY AS APPLY)

1. High school education requirements.
2. Trade school, community college, or technical school training opportunities.
3. Four-year college entrance requirements.
4. Scholarships or other financial aids to attend a private school, community or four-year college.
5. I do not wish to talk to a counselor about any of the above.

K. I estimate my grades for the last two years to be:

1. Mostly A's.
2. Mostly A's and B's.
3. Mostly B's.
4. Mostly B's and C's.
5. Mostly C's.
6. Mostly C's and D's.
7. Mostly D's.

L. Please note your need at this time for help with educational and career planning.

1. I need considerable help in figuring out what I am going to do.
2. I have some things planned but could use additional help.
3. I do not need additional help at this time as plans are fairly clear.

M. Do you have any physical handicaps that limit you in any way? (Do not include temporary injuries, dental braces, or glasses for minor visual corrections.)

1. Yes 2. No

N. Some students ride a bus or travel to training programs so they can take special courses. Are you willing to attend such classes (no more than 30 miles from your school) if the training you wish to take is not offered at your school?

1. Yes 2. No

APPENDIX
D-2

VOCATIONAL PLANNING REPORT

STATE OF CALIFORNIA 1977-1978

CAREER PLANNING INVENTORY

TITLE	CODE	USOE CODE	FEMALES 10TH # (%)	FEMALES 11TH # (%)	FEMALES 12TH # (%)	FEMALES TOTALS # (%)	MALES 10TH # (%)	MALES 11TH # (%)	MALES 12TH # (%)	MALES TOTALS # (%)	ALL STUDENTS 10TH # (%)	ALL STUDENTS 11TH # (%)	ALL STUDENTS 12TH # (%)	ALL STUDENTS TOTALS # (%)
ADVERTISING WORKER	116	04.01	82 (0.4)	87 (0.5)	19 (0.7)	188 (0.5)	99 (0.6)	107 (0.6)	14 (0.5)	220 (0.6)	181 (0.5)	194 (0.6)	33 (0.6)	408 (0.6)
AUTO PARTS SALESPERSON	121	04.03	9	10 (0.1)	2 (0.1)	21 (0.1)	183 (1.1)	185 (1.1)	38 (1.3)	406 (1.1)	192 (0.5)	195 (0.6)	40 (0.7)	427 (0.6)
AUTOMOBILE SALESPERSON	122	04.03	11 (0.1)	13 (0.1)	4 (0.1)	28 (0.1)	138 (0.8)	105 (0.6)	23 (0.8)	266 (0.7)	149 (0.4)	118 (0.4)	27 (0.5)	294 (0.4)
BANK TELLER	126	14.0105	380 (2.1)	400 (2.5)	111 (4.0)	891 (2.4)	83 (0.5)	103 (0.6)	18 (0.6)	204 (0.6)	463 (1.3)	503 (1.5)	129 (2.3)	1,095 (1.5)
BOOKKEEPER	131	14.0102	211 (1.2)	201 (1.2)	47 (1.7)	459 (1.2)	59 (0.3)	55 (0.3)	7 (0.2)	121 (0.3)	270 (0.8)	256 (0.8)	54 (1.0)	580 (0.8)
BUYER	*133*	04.08	51 (0.3)	60 (0.4)	8 (0.3)	119 (0.3)	34 (0.2)	31 (0.2)	3 (0.1)	68 (0.2)	85 (0.2)	91 (0.3)	11 (0.2)	187 (0.3)
CASHIER	135	14.0103	560 (3.1)	410 (2.5)	90 (3.2)	1,060 (2.8)	117 (0.7)	98 (0.6)	15 (0.5)	230 (0.6)	677 (1.9)	508 (1.6)	105 (1.8)	1,290 (1.7)
CLERK TYPIST	143	14.0902	796 (4.3)	710 (4.4)	129 (4.6)	1,635 (4.4)	36 (0.2)	34 (0.2)	6 (0.2)	76 (0.2)	832 (2.3)	744 (2.3)	135 (2.4)	1,711 (2.3)
COMPUTER OPERATOR	145	14.0201	258 (1.4)	240 (1.5)	29 (1.0)	527 (1.4)	316 (1.8)	285 (1.7)	39 (1.4)	640 (1.7)	574 (1.6)	525 (1.6)	68 (1.2)	1,167 (1.6)
COMPUTER PROGRAMMER	146	14.0203	253 (1.4)	283 (1.7)	37 (1.3)	573 (1.5)	364 (2.1)	355 (2.2)	56 (2.0)	775 (2.1)	617 (1.7)	638 (1.9)	93 (1.6)	1,348 (1.8)
COURT REPORTER	*148*	14.0703	216 (1.2)	245 (1.5)	37 (1.3)	498 (1.3)	12 (0.1)	13 (0.1)	1	26 (0.1)	228 (0.6)	258 (0.8)	38 (0.7)	524 (0.7)
HOTEL/MOTEL CLERK	*162*	04.11	5	14 (0.1)	2 (0.1)	21 (0.1)	15 (0.1)	12 (0.1)	4 (0.1)	31 (0.1)	20 (0.1)	26 (0.1)	6 (0.1)	52 (0.1)
INSURANCE AGENT	166	04.13	24 (0.1)	19 (0.1)	3 (0.1)	46 (0.1)	87 (0.5)	79 (0.5)	21 (0.7)	187 (0.5)	111 (0.3)	98 (0.3)	24 (0.4)	233 (0.3)
KEYPUNCH OPERATOR	168	14.020201	100 (0.5)	132 (0.8)	29 (1.0)	261 (0.7)	24 (0.1)	21 (0.1)	2 (0.1)	47 (0.1)	124 (0.3)	153 (0.5)	31 (0.5)	308 (0.4)
MANUFACTURERS' SALES REP.	171	04.12	38 (0.2)	61 (0.4)	5 (0.2)	104 (0.3)	108 (0.6)	139 (0.8)	23 (0.8)	270 (0.7)	146 (0.4)	200 (0.6)	28 (0.5)	374 (0.5)
PERSONNEL WORKER	175	14.0602	73 (0.4)	71 (0.4)	29 (1.0)	173 (0.5)	94 (0.5)	77 (0.5)	22 (0.8)	193 (0.5)	167 (0.5)	148 (0.5)	51 (0.9)	366 (0.5)
PUBLIC RELATIONS WORKER	177	04.01	133 (0.7)	168 (1.0)	35 (1.2)	336 (0.9)	73 (0.4)	125 (0.8)	19 (0.7)	217 (0.6)	206 (0.6)	293 (0.9)	54 (1.0)	553 (0.7)
PURCHASING AGENT	179	04.99	23 (0.1)	46 (0.3)	13 (0.5)	82 (0.2)	34 (0.2)	29 (0.2)	6 (0.3)	71 (0.2)	57 (0.2)	75 (0.2)	21 (0.4)	153 (0.2)

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			FEMALES				MALES				ALL STUDENTS			
			10TH	11TH	12TH	TOTALS	10TH	11TH	12TH	TOTALS	10TH	11TH	12TH	TOTALS
TITLE	CODE	USOE CODE	# (%)	# (%)	# (%)	# (%)	# (%)	# (%)	# (%)	# (%)	# (%)	# (%)	# (%)	# (%)
REAL ESTATE SALESPERSON	181	04.17	157 (0.9)	143 (0.9)	30 (1.1)	330 (0.9)	293 (1.7)	332 (2.0)	66 (2.3)	691 (1.9)	450 (1.3)	475 (1.4)	96 (1.7)	1,021 (1.4)
RECEPTIONIST	183	14.0406	469 (2.6)	472 (2.9)	75 (2.7)	1,016 (2.7)	8	6	2 (0.1)	16	477 (1.3)	478 (1.5)	77 (1.4)	1,032 (1.4)
RESTAURANT MANAGER	185	04.07	39 (0.2)	51 (0.3)	9 (0.3)	99 (0.3)	162 (0.9)	198 (1.2)	40 (1.4)	400 (1.1)	201 (0.6)	249 (0.8)	49 (0.9)	499 (0.7)
RETAIL SALES CLERK	187	04.08	92 (0.5)	116 (0.7)	24 (0.9)	232 (0.6)	55 (0.3)	76 (0.5)	16 (0.6)	147 (0.4)	147 (0.4)	192 (0.6)	40 (0.7)	379 (0.5)
SECRETARY/STENOGRAPHER	189	14.0702	1,972 (10.8)	1,656 (10.2)	240 (8.6)	3,868 (10.3)	21 (0.1)	19 (0.1)	1	41 (0.1)	1,993 (5.6)	1,675 (5.1)	241 (4.2)	3,909 (5.3)
STOCKBROKER	193	04.04	21 (0.1)	8	2 (0.1)	31 (0.1)	63 (0.4)	93 (0.6)	9 (0.3)	165 (0.5)	84 (0.2)	101 (0.3)	11 (0.2)	196 (0.3)
SYSTEMS ANALYST	#195#	14.0304	4	4	6 (0.2)	14	6	11 (0.1)	8 (0.3)	25 (0.1)	10	15	14 (0.2)	39 (0.1)
TELEPHONE OPERATOR	196	14.0401	270 (1.5)	230 (1.4)	36 (1.3)	536 (1.4)	37 (0.2)	27 (0.2)	7 (0.2)	71 (0.2)	307 (0.9)	257 (0.8)	43 (0.8)	607 (0.8)
BARBER	*218*	17.2601	174 (1.0)	128 (0.8)	10 (0.4)	312 (0.8)	47 (0.3)	31 (0.2)	5 (0.2)	83 (0.2)	221 (0.6)	159 (0.5)	15 (0.3)	395 (0.5)
BEAUTY OPERATOR	221	17.2602	1,095 (6.0)	1,004 (6.2)	143 (5.1)	2,242 (6.0)	29 (0.2)	39 (0.2)	10 (0.3)	78 (0.2)	1,124 (3.2)	1,043 (3.2)	153 (2.7)	2,320 (3.1)
COOK/CHEF	232	17.2902	57 (0.3)	40 (0.2)	10 (0.4)	107 (0.3)	153 (0.9)	145 (0.9)	16 (0.6)	314 (0.9)	210 (0.6)	185 (0.6)	26 (0.5)	421 (0.6)
CUSTODIAN	241	17.11	8	5	0	13	35 (0.2)	39 (0.2)	9 (0.3)	83 (0.2)	43 (0.1)	44 (0.1)	9 (0.2)	96 (0.1)
FIREMAN/FIRE FIGHTER	254	17.2801	24 (0.1)	24 (0.1)	3 (0.1)	51 (0.1)	546 (3.2)	562 (3.4)	126 (4.4)	1,234 (3.4)	570 (1.6)	586 (1.8)	129 (2.3)	1,285 (1.7)
MAIL CARRIER	*278*	14.0403	7	19 (0.1)	3 (0.1)	29 (0.1)	38 (0.2)	41 (0.2)	14 (0.5)	93 (0.3)	45 (0.1)	60 (0.2)	17 (0.3)	122 (0.2)
NURSERY SCHOOL TEACHER	285	09.0201	714 (3.9)	646 (4.0)	144 (5.1)	1,504 (4.0)	8	16 (0.1)	2 (0.1)	26 (0.1)	722 (2.0)	662 (2.0)	146 (2.6)	1,530 (2.1)
POLICE OFFICER	287	17.2802	422 (2.3)	322 (2.0)	52 (1.9)	796 (2.1)	883 (5.1)	913 (5.5)	131 (4.6)	1,927 (5.3)	1,305 (3.7)	1,235 (3.8)	183 (3.2)	2,723 (3.7)
RECREATION WORKER	296	04.18	201 (1.1)	202 (1.2)	30 (1.1)	433 (1.2)	143 (0.8)	164 (1.0)	37 (1.3)	344 (0.9)	344 (1.0)	366 (1.1)	67 [illegible]	777 (1.0)
WAITER/WAITRESS	322	17.2904	105 (0.6)	68 (0.4)	15 (0.5)	188 (0.5)	14 (0.1)	16 (0.1)	7 (0.2)	37 (0.1)	119 (0.3)	84 (0.3)	[illegible] (0.4)	225 (0.3)

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TITLE	CODE	USOE CODE	FEMALES 10TH	FEMALES 11TH	FEMALES 12TH	FEMALES TOTALS	MALES 10TH	MALES 11TH	MALES 12TH	MALES TOTALS	ALL STUDENTS 10TH	ALL STUDENTS 11TH	ALL STUDENTS 12TH	ALL STUDENTS TOTALS
			# (%)	# (%)	# (%)	# (%)	# (%)	# (%)	# (%)	# (%)	# (%)	# (%)	# (%)	# (%)
AIR TRAFFIC CONTROLLER	352	17.0403	27 (0.1)	43 (0.3)	2 (0.1)	72 (0.2)	132 (0.8)	124 (0.8)	20 (0.7)	276 (0.8)	159 (0.4)	167 (0.5)	22 (0.4)	348 (0.5)
AIRLINE FLIGHT ATTENDANT	354	04.19	1,546 (8.4)	1,287 (7.9)	200 (7.1)	3,033 (8.1)	78 (0.5)	102 (0.6)	17 (0.6)	197 (0.5)	1,624 (4.6)	1,389 (4.2)	217 (3.8)	3,230 (4.4)
AIRPLANE PILOT	358	16.0601	145 (0.8)	105 (0.6)	21 (0.7)	271 (0.7)	1,453 (8.4)	1,163 (7.1)	152 (5.3)	2,768 (7.6)	1,598 (4.5)	1,268 (3.9)	173 (3.0)	3,039 (4.1)
BUS DRIVER	363	04.19	22 (0.1)	9 (0.1)	3 (0.1)	34 (0.1)	101 (0.6)	88 (0.5)	15 (0.5)	204 (0.6)	123 (0.3)	97 (0.3)	18 (0.3)	238 (0.3)
DENTAL ASSISTANT	418	07.0101	383 (2.1)	314 (1.9)	70 (2.5)	767 (2.1)	17 (0.1)	22 (0.1)	4 (0.1)	43 (0.1)	400 (1.1)	336 (1.0)	74 (1.3)	810 (1.1)
DENTAL HYGIENIST	419	07.0102	232 (1.3)	278 (1.7)	35 (1.2)	545 (1.5)	19 (0.1)	10 (0.1)	2 (0.1)	31 (0.1)	251 (0.7)	288 (0.9)	37 (0.7)	576 (0.8)
EEG-EKG TECHNICIAN	*427*	07.0901	9	12 (0.1)	1	22 (0.1)	7	8	1	16	16	20 (0.1)	2	38 (0.1)
HOSPITAL ATTND/NURSE AIDE	437	07.0303	407 (2.2)	234 (1.4)	40 (1.4)	681 (1.8)	13 (0.1)	11 (0.1)	4 (0.1)	28 (0.1)	420 (1.2)	245 (0.7)	44 (0.8)	709 (1.0)
HOSPITAL WARD CLERK	*438*	14.0303	34 (0.2)	43 (0.3)	7 (0.2)	84 (0.2)	3	5	0	8	37 (0.1)	48 (0.1)	7 (0.1)	92 (0.1)
LICENSED VOCATIONAL NURSE	443	07.0302	223 (1.2)	209 (1.3)	43 (1.5)	475 (1.3)	6	7	1	14	229 (0.6)	216 (0.7)	44 (0.8)	489 (0.7)
MEDICAL ASSISTANT	445	07.0904	167 (0.9)	168 (1.0)	29 (1.0)	364 (1.0)	47 (0.3)	39 (0.2)	7 (0.2)	93 (0.3)	214 (0.6)	207 (0.6)	36 (0.6)	457 (0.6)
MEDICAL LABORATORY WORKER	448	07.0203	125 (0.7)	113 (0.7)	18 (0.6)	256 (0.7)	71 (0.4)	56 (0.3)	6 (0.2)	133 (0.4)	196 (0.6)	169 (0.5)	24 (0.4)	389 (0.5)
PHYSICAL THERAPIST	471	07.0402	354 (1.9)	480 (3.0)	89 (3.2)	923 (2.5)	65 (0.4)	79 (0.5)	18 (0.6)	162 (0.4)	419 (1.2)	559 (1.7)	107 (1.9)	1,085 (1.5)
REGISTERED NURSE	486	07.0301	883 (4.8)	797 (4.9)	158 (5.6)	1,838 (4.9)	8	15 (0.1)	7 (0.2)	30 (0.1)	891 (2.5)	812 (2.5)	165 (2.9)	1,868 (2.5)
VETERINARIAN	497	01.0101	886 (4.8)	518 (3.2)	73 (2.6)	1,477 (4.0)	451 (2.6)	316 (1.9)	27 (0.9)	794 (2.2)	1,337 (3.8)	834 (2.5)	100 (1.8)	2,271 (3.1)
X-RAY TECHNICIAN	499	07.0501	105 (0.6)	125 (0.8)	29 (1.0)	259 (0.7)	69 (0.4)	122 (0.7)	22 (0.8)	213 (0.6)	174 (0.5)	247 (0.8)	51 (0.9)	472 (0.6)
CARTOGRAPHER	*529*	17.13	2	1	0	3	5	8	0	13	7	9	0	16
DRAFTING TECHNICIAN	542	17.13	34 (0.2)	21 (0.1)	7 (0.2)	62 (0.2)	378 (2.2)	366 (2.2)	49 (1.7)	793 (2.2)	412 (1.2)	387 (1.2)	56 (1.0)	855 (1.2)

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ELECTRONICS TECHNICIAN	547	16.0108	36 (0.2)	37 (0.2)	4 (0.1)	77 (0.2)	672 (3.9)	529 (3.2)	86 (3.0)	1,287 (3.5)	708 (2.0)	566 (1.7)	90 (1.6)	1,364 (1.8)
ENGINEERING/SCIENCE TECH.	551	16.0101	35 (0.2)	40 (0.2)	5 (0.2)	80 (0.2)	306 (1.8)	326 (2.0)	42 (1.5)	674 (1.8)	341 (1.0)	366 (1.1)	47 (0.8)	754 (1.0)
COMMERCIAL ARTIST	628	17.07	575 (3.1)	536 (3.3)	69 (2.5)	1,180 (3.2)	445 (2.6)	466 (2.8)	83 (2.9)	994 (2.7)	1,020 (2.9)	1,002 (3.1)	152 (2.7)	2,174 (2.9)
FASHION DESIGNER	638	17.0703	537 (2.9)	508 (3.1)	103 (3.7)	1,148 (3.1)	17 (0.1)	19 (0.1)	1	37 (0.1)	554 (1.6)	527 (1.6)	104 (1.8)	1,185 (1.6)
FLORAL DESIGNER/FLORIST	642	04.05	76 (0.4)	116 (0.7)	31 (1.1)	223 (0.6)	11 (0.1)	9 (0.1)	5 (0.2)	25 (0.1)	87 (0.2)	125 (0.4)	36 (0.6)	248 (0.3)
INTERIOR DESIGN/DECORATOR	652	17.0701	603 (3.3)	486 (3.0)	58 (2.1)	1,147 (3.1)	32 (0.2)	39 (0.2)	8 (0.3)	79 (0.2)	635 (1.8)	525 (1.6)	66 (1.2)	1,226 (1.7)
PHOTOGRAPHER	677	17.070[illegible]	529 (2.9)	435 (2.7)	63 (2.2)	1,027 (2.7)	486 (2.8)	417 (2.5)	74 (2.6)	977 (2.7)	1,015 (2.9)	852 (2.6)	137 (2.4)	2,004 (2.7)
TECHNICAL ILLUSTRATOR	*691*	17.13	9	9 (0.1)	0	18	24 (0.1)	27 (0.2)	2 (0.1)	53 (0.1)	33 (0.1)	36 (0.1)	2	71 (0.1)
BRICKLAYER	714	17.1004	1	2	2 (0.1)	5	175 (1.0)	147 (0.9)	33 (1.1)	355 (1.0)	176 (0.5)	149 (0.5)	35 (0.6)	360 (0.5)
CARPENTER	721	17.1001	23 (0.1)	9 (0.1)	2 (0.1)	34 (0.1)	1,318 (7.6)	1,246 (7.6)	237 (8.3)	2,801 (7.6)	1,341 (3.8)	1,255 (3.8)	239 (4.2)	2,835 (3.8)
CEMENT MASON	723	17.1099	0	0	0	0	84 (0.5)	81 (0.5)	14 (0.5)	179 (0.5)	84 (0.2)	81 (0.2)	14 (0.2)	179 (0.2)
ELECTRICIAN	729	17.1002	9	5	0	14	297 (1.7)	276 (1.7)	46 (1.6)	619 (1.7)	306 (0.9)	281 (0.9)	46 (0.8)	633 (0.9)
FLOOR COVERING INSTALLER	*734*	17.1099	1	0	0	1	21 (0.1)	14 (0.1)	3 (0.1)	38 (0.1)	22 (0.1)	14	3 (0.1)	39 (0.1)
HEAVY EQUIPMENT OPERATOR	738	17.100302	3	4	4 (0.1)	11	254 (1.5)	252 (1.5)	79 (2.8)	585 (1.6)	257 (0.7)	256 (0.8)	83 (1.5)	596 (0.8)
PAINTER/PAPERHANGER	745	17.1005	3	3	0	6	62 (0.4)	58 (0.4)	9 (0.3)	129 (0.4)	65 (0.2)	61 (0.2)	9 (0.2)	135 (0.2)
PLUMBER	749	17.1007	0	3	1	4	149 (0.9)	132 (0.8)	24 (0.8)	305 (0.8)	149 (0.4)	135 (0.4)	25 (0.4)	309 (0.4)
SHEET METAL WORKER	*754*	17.2305	0	1	0	1	32 (0.2)	35 (0.2)	7 (0.2)	74 (0.2)	32 (0.1)	36 (0.1)	7 (0.1)	75 (0.1)
AIR COND/REFRIG/HTNG MECH	761	17.01	2	0	0	2	66 (0.4)	98 (0.6)	44 (1.5)	208 (0.6)	68 (0.2)	98 (0.3)	[illegible] (0.8)	210 (0.3)

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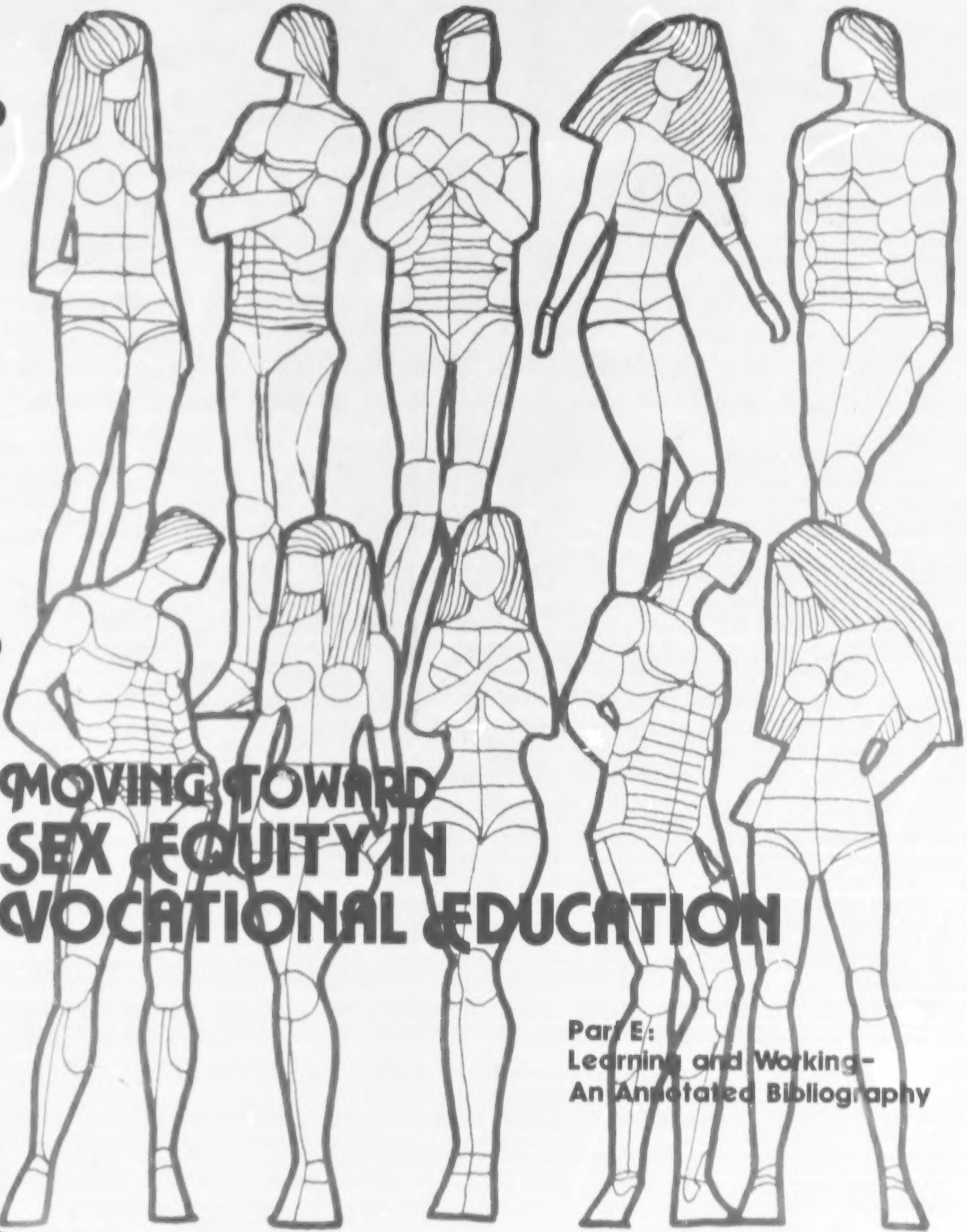
AIRCRAFT MECHANIC	763	17.0401	7	2	1	10	310 (1.8)	298 (1.8)	48 (1.7)	656 (1.8)	317 (0.9)	300 (0.9)	49 (0.9)	666 (0.9)
APPLIANCE SERVICE TECH.	*765*	17.0202	0	1	0	1	10 (0.1)	6	1	17	10	7	1	18
AUTO BODY MECHANIC	767	17.0301	8	2	0	10	367 (2.1)	306 (1.9)	81 (2.8)	754 (2.1)	375 (1.1)	308 (0.9)	81 (1.4)	764 (1.0)
AUTO MECHANIC	769	17.0302	45 (0.2)	28 (0.2)	7 (0.2)	80 (0.2)	1,617 (9.4)	1,452 (8.8)	236 (8.2)	3,305 (9.0)	1,662 (4.7)	1,480 (4.5)	243 (4.3)	3,385 (4.6)
AUTO TRANSMISSION MECH.	*774*	17.0303	1	0	0	1	12 (0.1)	10 (0.1)	6 (0.2)	28 (0.1)	13	10	6 (0.1)	29
FARM EQUIPMENT MECHANIC	*789*	01.0301	0	1	0	1	21 (0.1)	23 (0.1)	8 (0.3)	52 (0.1)	21 (0.1)	24 (0.1)	8 (0.1)	53 (0.1)
MOTORCYCLE MECHANIC	816	17.31	3	5	2 (0.1)	10	326 (1.9)	270 (1.6)	43 (1.5)	639 (1.7)	329 (0.9)	275 (0.8)	45 (0.8)	649 (0.9)
NEW CAR GET READY WORKER	*821*	17.03	0	1	0	1	15 (0.1)	5	3 (0.1)	23 (0.1)	15	6	3 (0.1)	24
SERVICE STATION ATTENDANT	*823*	04.16	0	0	0	0	9 (0.1)	7	2 (0.1)	18	9	7	2	18
TELEPHONE INSTALLER	*829*	17.1501	1	1	0	2	32 (0.2)	29 (0.2)	4 (0.1)	65 (0.2)	33 (0.1)	30 (0.1)	4 (0.1)	67 (0.1)
TV/RADIO REPAIR TECH.	832	17.1503	3	1	0	4	93 (0.5)	88 (0.5)	13 (0.5)	194 (0.5)	96 (0.3)	89 (0.3)	13 (0.2)	198 (0.3)
TRUCK/BUS MECHANIC	*835*	17.100301	1	0	0	1	52 (0.3)	53 (0.3)	10 (0.3)	115 (0.3)	53 (0.1)	53 (0.2)	10 (0.2)	116 (0.2)
AUTOMOBILE PAINTER	844	17.0301	1	5	0	6	102 (0.6)	97 (0.6)	19 (0.7)	218 (0.6)	103 (0.3)	102 (0.3)	19 (0.3)	224 (0.3)
ELECTRIC/ELECTRONIC ASSEM	*854*	17.15	6	0	0	6	96 (0.6)	83 (0.5)	8 (0.3)	187 (0.5)	102 (0.3)	83 (0.3)	8 (0.1)	193 (0.3)
LITHOGRAPHIC PRINTER	864	17.1902	3	20 (0.1)	1	24 (0.1)	100 (0.6)	183 (1.1)	12 (0.4)	295 (0.8)	103 (0.3)	203 (0.6)	13 (0.2)	319 (0.4)
MACHINIST	868	17.2302	4	1	0	5	215 (1.2)	270 (1.6)	40 (1.4)	525 (1.4)	219 (0.6)	271 (0.8)	40 (0.7)	530 (0.7)
PHOTO LAB TECHNICIAN	877	17.0901	16 (0.1)	14 (0.1)	1	31 (0.1)	41 (0.2)	49 (0.3)	10 (0.3)	100 (0.3)	57 (0.2)	63 (0.2)	11 (0.2)	131 (0.2)
WELDER	899	17.2306	4	1	0	5	228 (1.3)	228 (1.4)	55 (1.9)	511 (1.4)	232 (0.7)	229 (0.7)	55 (1.0)	516 (0.7)

STATE OF CALIFORNIA 1977-1978

CAREER PLANNING INVENTORY

TITLE	CODE	USOE CODE	FEMALES 10TH # (%)	FEMALES 11TH # (%)	FEMALES 12TH # (%)	FEMALES TOTALS # (%)	MALES 10TH # (%)	MALES 11TH # (%)	MALES 12TH # (%)	MALES TOTALS # (%)	ALL STUDENTS 10TH # (%)	ALL STUDENTS 11TH # (%)	ALL STUDENTS 12TH # (%)	ALL STUDENTS TOTALS # (%)
ANIMAL KEEPER	914	01.99	312 (1.7)	207 (1.3)	44 (1.6)	563 (1.5)	133 (0.8)	97 (0.6)	17 (0.6)	247 (0.7)	445 (1.3)	304 (0.9)	61 (1.1)	810 (1.1)
COMMERCIAL FISHER	916	17.08	4	0	0	4	52 (0.3)	37 (0.2)	1	90 (0.2)	56 (0.2)	37 (0.1)	1	94 (0.1)
CROP AND FRUIT GROWER	09210	01.0102	2	5	5 (0.2)	12	60 (0.3)	35 (0.2)	20 (0.7)	115 (0.3)	62 (0.2)	40 (0.1)	25 (0.4)	127 (0.2)
DAIRY/LIVESTOCK FARMER	09230	01.0101	23 (0.1)	16 (0.1)	8 (0.3)	47 (0.1)	98 (0.6)	48 (0.3)	10 (0.3)	156 (0.4)	121 (0.3)	64 (0.2)	18 (0.3)	203 (0.3)
FARMER	*926*	01.01	11 (0.1)	9 (0.1)	0	20 (0.1)	40 (0.2)	40 (0.2)	1	81 (0.2)	51 (0.1)	49 (0.1)	1	101 (0.1)
FISH AND GAME WARDEN	929	01.0602	24 (0.1)	37 (0.2)	7 (0.2)	68 (0.2)	438 (2.5)	426 (2.6)	62 (2.2)	926 (2.5)	462 (1.3)	463 (1.4)	69 (1.2)	994 (1.3)
FORESTER	932	01.0603	344 (1.9)	317 (1.9)	46 (1.6)	707 (1.9)	799 (4.6)	801 (4.9)	122 (4.3)	1,722 (4.7)	1,143 (3.2)	1,118 (3.4)	168 (3.0)	2,429 (3.3)
FORESTRY TECHNICIAN	934	01.0601	27 (0.1)	33 (0.2)	10 (0.4)	70 (0.2)	94 (0.5)	104 (0.6)	22 (0.8)	220 (0.6)	121 (0.3)	137 (0.4)	32 (0.6)	290 (0.4)
GARDENER/GROUNDSKEEPER	09360	01.0506	5	4	0	9	10 (0.1)	15 (0.1)	5 (0.2)	30 (0.1)	15	19 (0.1)	5 (0.1)	39 (0.1)
HORSE TRAINER/BREEDER	938	01.0101	327 (1.8)	246 (1.5)	30 (1.1)	603 (1.6)	53 (0.3)	40 (0.2)	7 (0.2)	100 (0.3)	380 (1.1)	286 (0.9)	37 (0.7)	703 (0.9)
NURSERY WORKER/LANDSCAPER	945	01.0505	38 (0.2)	44 (0.3)	16 (0.6)	98 (0.3)	61 (0.4)	96 (0.6)	26 (0.9)	183 (0.5)	99 (0.3)	140 (0.4)	42 (0.7)	281 (0.4)
POULTRY RANCHER	09490	01.0101	2	3	1	6	9 (0.1)	7	4 (0.1)	20 (0.1)	11	10	5 (0.1)	26
COLUMN TOTALS			18,302 (100.0)	16,263 (100.0)	2,807 (100.0)	37,372 (100.0)	17,284 (100.0)	16,496 (100.0)	2,870 (100.0)	36,650 (100.0)	35,586 (100.0)	32,759 (100.0)	5,677 (100.0)	74,022 (100.0)



MOVING TOWARD SEX EQUITY IN VOCATIONAL EDUCATION

Part E: Learning and Working- An Annotated Bibliography

CAICC California Occupational Information Coordinating Committee

572

MOVING TOWARD SEX EQUITY
IN
VOCATIONAL EDUCATION

PART E

LEARNING AND WORKING -
AN ANNOTATED BIBLIOGRAPHY

Conducted by:

COICC Staff for the California State Department
of Education Through Contract Number
56-10561-C-8-010
The Ventura County Superintendent of Schools Office

PREFACE

This bibliography was prepared as a resource for the development of a system providing information on the extent of sex bias and stereotyping in California vocational education. The bibliography is primarily intended for researchers and planners who are interested in developing programs to reduce sex bias and stereotyping in education and industry.

The need for this type of program was addressed in two recent legislative acts. The Education Amendments of 1972 (PL 92-318) states:

> "910 (a) No person in the United States shall, on the basis of sex, be excluded from participation in, be denied benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.

The Vocational Education Act of 1976 (PL 94-482) mandates specific courses of action to be taken by the States. These are, in part, as follows:

> "910 (b) (1) Any State desiring to participate in the programs authorized by this Act shall also assign such full time personnel as may be necessary to assist the State board in fulfilling the purposes of the Act by--
>
> > "(A) taking such action as may be necessary to create awareness of programs and activities in vocational education that are designed to reduce sex stereotyping in all vocational education programs;
> > "(B) gathering, analyzing, and disseminating data on the status of men and women, students and employees in the vocational education programs of that State;
> > "(C) developing and supporting actions to correct any problems brought to the attention of such personnel through activities carried out under clause (B) of this sentence;
> > "(D) reviewing the distribution of grants by the State board to assure that the interests and needs of women are addressed in the projects assisted under this Act;
> > "(E) reviewing all vocational education programs in the State for sex bias;
> > "(F) reviewing and submitting recommendations with respect to the overcoming of sex stereotyping and sex bias in vocational education programs for the annual program plan and report;

> "(G) assisting local educational agencies and other interested parties in the State in improving vocational education opportunities for women; and
> "(H) making readily available to the State board, the State and National Advisory Councils on vocational education, the State Commission on the Status of Women, the Commissioner and the general public, information developed pursuant to this subsection."

This bibliography, although not exhaustive, will provide access to literature of interest for those developing programs which deal with the problems of sex bias and stereotyping.

The overview of studies and programs concerned with looking at and alleviating sex bias and sterotyping will aid planners and researchers in designing projects to fit their specific needs. For example, the citations "EVE: Equal Vocational Education" and "A Non-Traditional Look at Women: A Guide for Management" are projects aimed at minimizing sex bias and sterotyping in education and industry, respectively. The methods employed in these, and other projects, can be modified to fit a multiplicity of situations.

Planners and researchers will find current leads to programs designed for many age levels. It is hoped that this information will increase the awareness of vocational educators, researchers, planners, and administrators about the issues facing women today.

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INTRODUCTION

Sex bias, stereotyping, and discrimination against women in vocational education and the labor market are the focus of this annotated bibliography. Legislation has provided impetus to correct overt and subtle discrimination and these documents address what is and isn't being done to remedy these problems. The listings cover a variety of research projects, programs, studies, and articles concerned with women preparing for work and those already in the labor force.

This bibliography does not deal extensively with the issues of men entering fields traditionally dominated by women. One listing, "Cutting Sex Bias Out of Vocational Education," mentions studies involving males in traditionally female occupations, and another, "Changing Male Roles," concerns itself with the notion that equal opportunities for the sexes isn't a man's loss. Research on this topic is limited, partially by the fact that women's occupational limitations "seem to begin much earlier." Almost all little girls want to be teachers or nurses (or at about age 12, secretaries); little boys have more varied occupational aspirations, and many more expect to enter high-status occupations."* It is recognized that this area is worthy of research, particularly considering the implications for a major shift in work patterns.

The bibliography is divided into two broad categories: Learning and Working. Part One provides an overview of the processes which are used to prepare women for work and the steps being taken to minimize and eliminate sex bias, stereotyping, and discrimination in these processes. Part Two contains literature which is clustered around the topic of "Working"; what the work world looks like for women. It also contains efforts directed toward elimination of sex stereotyping practices. A digression in the form of the listing titled "A Theory of Group Differentials," provides insight into a general economic theory supporting discrimination.

Each listing has been assigned descriptions referring to topics covered in that particular document. A list of these descriptors is included on the following page. Those pertaining to five or more publications are preceded by an asterisk (*).

A list of additional resources has also been provided. These are publications that were not included in the bibliography for a variety of reasons, including time and financial constraints. Many of these publications will be useful to planners and administrators working in the area of sex equity in education and the labor market.

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* Issues of Sex Bias and Sex Fairness in Career and Interest Measurements, National Institute of Education, 1976.

DESCRIPTORS:

* Affirmative Action
* Age
* Apprenticeship
* Aptitudes
Child care
* Curriculum
Education
* Equal Employment Opportunity
* Income
* Legislation
* Marital Status
Maternity
* Minorities
* Occupation/Career Choice
* Occupational/Career Counseling
* Racial Discrimination
* Research
* Role perception
* Sex Bias and Stereotyping
Sex Differences
* Sex Discrimination
Statistics
Testing
Unions
* Vocational Education
Welfare
* Women Offenders
* Women Workers
* Work Patterns

LEARNING

WOMEN APPRENTICES: REMOVING THE BARRIERS
Norma Briggs
Manpower, December 1974
U.S. Department of Labor

Descriptors: Apprenticeship; Sex Bias & Stereotyping; Vocational Education; Women Workers

This article is a description of the Wisconsin research project titled Women in Apprenticeship - Why Not? Manpower Research Monograph 33, U.S. Department of Labor. The Wisconsin project which was aimed at placing women into apprenticeship programs was initiated in response to the absence of women in the skilled trades and the necessity for women to get higher paying jobs to support their families. One primary reason for not hiring women is that the work is considered "unladylike" and yet women commonly perform "unfeminine" tasks in unskilled and lower paying jobs. The film Never Underestimate the Power of a Woman shows women in the skilled trades. Unfortunately it doesn't provide adequate role models for high school girls who seldom relate to the middle-aged women shown in the film.

There are many methods used to channel women into traditional work such as: bias in career counseling, entry level positions that consist of hard physical labor yet are considered prerequistites for less physically demanding apprenticeship positions, posting apprenticeship position openings in places inaccessible to women such as the men's rest room, and penalizing women for maternity leave by loss of seniority.

Women who became apprentices through the Wisconsin project had almost half the drop-out rate that the men had. The employers gave favorable ratings to the majority of the female apprentices. This project, though small in scope, acted to cross the barriers restricting access of women to apprenticeship programs. Eliminatation of tradition-based rationales for barring women from apprenticeship training will allow women to compete on the basis of ability and aptitudes.

AACJC STUDY: WOMEN IN OCCUPATIONAL EDUCATION
AACJC Center for Women's Opportunities
Community and Junior College Journal
November 1976

Descriptors: Legislation; Role Perception; Sex Bias and Stereotyping; Vocational Education

This study was initiated to determine the status of women in non-traditional occupational education. Increased awareness of community college staff, special support services, and the development of counseling models are cited as elements necessary to ease women into male dominated fields.

Occupational education enrollees make up about half of the total enrollment in community colleges. Women have started to enter "neutral" occupations such as data processing and personnel management. Title IV of the Education Amendments stresses the importance of equal educational opportunity for job preparation. The percentage of women in "men's jobs" is still very small. Lack of a role model makes it difficult for a woman to compete in the non-traditional setting even if she possesses the necessary aptitude. Specific reference to the problem of sex bias and stereotyping in the Vocational Education Act of 1976 means that the States will be developing five-year plans which will include provisions for insuring equal access for men and women to all vocational education programs. In addition, funding will be set aside for combating sex bias and stereotyping.

THE WELDER IS A WOMAN

C. Minter and Roseann Cacciola
Community and Junior College Journal
November 1976

Descriptors: Aptitudes; Occupation/Career Choice; Occupational/Career Counseling; Vocational Education

This is a description of why and how a newly divorced woman with two children to support entered a four-month training program in welding. The article stresses the need for female heads of households to obtain the skills necessary to support a family. This usually means they must enter a non-traditional field. It supports the notion that women are capable of working in many male dominated fields and describes the efforts of one urban community college to meet changing social problems.

CAREER ALTERNATIVE FOR WOMEN: ROTC

Beatrice T. Mahan
Vocational Guidance Quarterly
December 1976
Vol. 25 No. 2

Descriptors: Aptitude; Curriculum; Occupation/Career Choice; Occupational/Career Counseling

When compared to the non-ROTC women, those entering the ROTC are found to be more active in special interest groups, more adventurous, more likely to choose risky activities, have less interest in security, and indicate a preference for non-traditional careers. They are "loners" and have less concern about friends and lasting relationships.

CAREER ALTERNATIVE FOR WOMEN: ROTC (Continued)

These women tend to be more interested in individual development and self-discipline. Studying characteristics of women in the ROTC provides counselors with information to better understand the needs of this group. It is obvious that ROTC provides for the needs of a certain group of women. This may be indicative of the possiblity that civilian curricula needs expansion to allow equal career opportunities for all types of men and women.

MINIMIZING OCCUPATIONAL STEREOTYPES

Harry Vincenzi
Vocational Guidance Quarterly
December 1976
Vol. 25 No. 2

Descriptors: Age; Research; Role Perception; Sex Bias and Stereotyping

Measuring the effects of exposing sixth-graders to the concept of people working in non-traditional fields was the purpose of this study. The sessions were aimed at reducing the number of occupations seen as exclusively male or female. Eighty girls and ninety-seven boys participated in the study. The group was of elementary school age and predominantly white middle-class. They were divided into control and experimental groups and both were given pre- and post-tests to measure attitude change. The questions in the test revolved around whether or not men and/or women could work in 24 selected occupations, 17 of which are considered to be traditionally male domains. The experimental group read articles about sex typing in occupations, discussed stereotyping and met role models in the form of women occupied in male dominated fields. At the end of the study data showed that the number of occupations seen as exclusively for one sex was reduced. Changes did occur over the ten-week period and thus the authors conclude that stereotyping can be reduced if children are exposed to alternatives at an early age.

WORK, WOMEN, AND VOCATIONAL EDUCATION

Corrinne H. Rieder
American Education, June 1977

Descriptors: Curriculum; Occupational/Career Counseling; Sex Bias and Stereotyping; Sex Discrimination; Vocational Education; Women Workers

Most of the 37 million women workers in the United States are segregated into low-status, low-paying jobs. In spite of large numbers of women entering the labor force in recent years, the patterns of job segregation persist. Forty percent of all women are employed in 10 occupations each of which has a high concentration of women. In comparison, only 20% of all working men are in the 10 occupations that are predominantly male. This shows that men are more evenly distributed throughout different job categories. The result of this segregation is low wages, yet the vast majority of women work for the same reason men do -- economic need.

Vocational education enrollments mirror occupational segregation so these training programs are recognized as doing little to eliminate occupational stereotyping. Women are still concentrated in home economics, business office work, health care, cosmetology, graphic arts, and textile production programs.

Vocational educators play an important part in eliminating sex stereotyping in vocational education programs. These educators act as the interface between school and work and are responsible for aiding the development of the student's full potential. Six steps can be taken to combat sex stereotyping: implement the Vocational Education section of the Education Amendments of 1976; change recruitment and admissions practices and policies; improve guidance and counseling; revise curricular materials and teaching practices; increase the number of female administrators and qualified female teachers in male dominated courses; and continue the search and development efforts for women in vocational education.

CUTTING SEX BIAS OUT OF VOCATIONAL EDUCATION

Phyllis Lehmann
Education Digest, March 1977
Page 33

Descriptors: Occupational/Career Counseling; Research; Sex Bias and Stereotyping; Sex Discrimination; Vocational Education

Laws and changing mores have broken through the barriers of outright sex discrimination in vocational education. However, subtle and perhaps more dangerous, is the problem of sex bias. Sex bias differs from sex discrimination in that it is a network of assumptions indicating that "men and women should be different in tastes, talents and interests." It is not as overt as sex discrimination and so is difficult to regulate.

Sex bias in career education is reflected by the notion that men have some types of jobs and women have others, thus limiting career choices of both sexes. Some vocational education programs are making strides in correcting these problems as called for in the Education Amendments of 1976. Programs like the "Project on Equal Vocational Education" (EVE), located in Houston, Texas, inform women about the full range of job opportunities and recruit them for training. Between 1975 and 1977, the number of women in non-traditional courses rose from 39 to 110. The North Carolina "New Pioneers Project to Eliminate Sex Bias in Occupational Education" is aimed at changing attitudes of staff, counselors, and students. Boys learn about rewards of traditionally female jobs and girls learn about traditionally male jobs. Male enrollments doubled in non-traditional courses and female enrollments quadrupled in courses usually dominated by boys. In New York, the principal of Eli Whitney High School initiated a program exposing all students to all vocational programs. The students spend an equal amount of time in every area. "No one is laughing anymore because they're all in the same boat."

REPORT OF THE PUBLIC HEARINGS ON SEX DISCRIMINATION IN EDUCATION, August 1976

Santa Clara County Commission on the Status of Women
70 West Hedding Street
San Jose, California 95110

Descriptors: Affirmative Action; Curriculum; Education; Equal Employment Opportunity; Legislation; Minorities; Sex Bias and Stereotyping; Sex Discrimination

The Santa Clara Committee on the Status of Women (CSW) held hearings on sex discrimination in the County's educational institutions. This was done in recognition of the influence of sex bias on student's development. The report provides background to the hearings as well as a review of the Federal and State laws prohibiting sex discrimination.

The testimony covered three ares of concern: programs and practices affecting students, employment practices, and the dual effects of racism and sexism. Sex discrimination in textbooks, class structure, and athletic fund allocation were found to exist. In literature men were shown more often in leadership, responsible, and aggressive roles. Women and girls were portrayed less frequently and as passive followers. Employment practices reflected discrimination since women employees received a mean monthly salary $100-200 less than men. In addition, women were clustered in clerical and elementary teaching positions with very few women holding administrative jobs. This lopsided distribution does not provide good role models for females in the educational system. Counselors need to be aware of the problems which affect minority women such as high unemployment and low salaries. This will enable the counselor to deal more effectively with clients experiencing both racial and sex discrimination.

On the basis of these hearings, the CSW made several recommendations. These focused on the implementation of Title IX of the Education Amendments of 1972 and the utilization of CSW to provide guidance and monitoring of the County's efforts to reduce sex discrimination in the educational system.

WHAT TO DO ABOUT SEX BIAS IN THE CURRICULUM
Adeline Naiman
National Project on Women in Education
American Education, April, 1977

Descriptors: Curriculum; Education; Sex Bias and Stereotyping

The author presents basic questions about the problem of sex bias in educational programs, citing economic limitations and the attitudes of parents and teachers as major obstacles to implementing a sex-fair or sex-affirmative curriculum.

A list of recommendations for action at both local and State levels is supplied. The suggestions at the local level involve setting up guidelines for determination of sex bias in educational materials, provision of non-sexist supplementary materials, personnel training, and investigation/action regarding community awareness. The States are urged to provide reference and lending libraries for school personnel, develop workshops for teachers and administrators, monitor curriculum, and involve community groups and parents in combating sex bias in the schools. The author supports the notion that the schools can play a major role in reducing the amount of sex bias and stereotyping which is part of today's socialization process.

TRYING OUT MALE ROLES FOR SIZE
Margaret Snell
American Vocational Journal, May 1977

Descriptors: Aptitudes; Research; Role Perception; Sex Bias and Stereotyping; Vocational Education

Many girls are hesitant to enroll in shop classes. Eighty high school girls enrolled in nine New Jersey schools participated in this attitudinal study conducted in an attempt to understand this reluctance. Pre- and post-tests were administered to measure changes in attitude over the duration of the study. In the pre-test, 84% of the girls stated they thought they could perform the tasks in shop classes. At the end of the study, this percentage rose to 97%. Concerns about attending these courses centered around feeling uncomfortable because of the boys' negative attitudes. The girls kept a daily log as a tool to identify changes during the study. Excerpts from these logs are used to illustrate the stages of shifts in the girls attitudes.

In the end, the girls realized they were indeed capable and, for the most part, the boys' attitudes were no major hinderance to their performance. Participant schools reported that girls have started to enroll in shop classes and negative stereotyping about women in shop classes has started to subside.

COUNSELING: POTENTIAL SUPERBOMB AGAINST SEXISM
M. Verheyden-Hilliard
American Education, April 1977

Descriptors: Age; Education; Occupational/Career Counseling; Role Perception; Sex Bias and Stereotyping; Sex Discrimination; Vocational Education

The requirement to eliminate sexism in counseling is now a matter of Federal law. Educational counselors play an important role as the offical resource person for students, faculty, and administrators. Counselor preparation is seen to be rife with sex bias as reflected in Sex Discrimination in Guidance and Counseling, a report released in February 1976. The need for all individuals to be assertive, considerate, independent, strong and caring must be stressed. Allowing female stereotyping to go unchallenged has serious consequences.

Educators see vocational planning as something that starts in high school. Studies show that this may be too late to significantly change attitudes as to which are appropriate careers for men and women. Elementary counselors must act to help parents, staff, and children to see the changing role of adult women. At this time, research shows girls are still choosing careers in traditionally female, low-paying, occupations. Counselors can encourage achieving girls and provide alternatives to the girls who maintain traditional roles.

Today's college women are in conflict -- years of traditional training have had tremendous impact on final career choices. In addition to this, college men are usually more anti-feminist than non-college men. This adds to the atmosphere that encourages women to set lower goals for themselves. Young women may have to consider the effects of male disapproval more than their own fear of success. Counselors must be aware of these dynamics and help to support the women entering a non-traditional field.

The pattern of self limitation begins early and stays late. Training counselors from a non-sexist philosophical base will be a tremendous advance in eliminating sexism in the schools.

EVE: EQUAL VOCATIONAL EDUCATION
Center for Human Resources
University of Houston
Houston, Texas 77004

Descriptors: Aptitudes; Occupational/Career Counseling; Research; Role Perception; Vocational Education

The number of women in the work force is increasing. Vocational education can be a major influence in getting women out of low-paying, low-status jobs into the better paying skilled crafts. The Project for Equal Vocational Education (EVE) was implemented by the Center for Human Resources at the University of Houston to supply career information and to recruit girls for male dominated vocational education courses.

The recruitment program consisted of a game, slide/tape presentation, three case studies, discussions about work-life expectancy and Department of Labor statistics. In addition, a booklet discussing career issues was distributed. The program extended itself to cover parental and industry consideration. The activities have been successful, resulting in increased female enrollments in traditionally male courses at nine schools where EVE presentations were made. In contrast, no change was recorded at the control school.

The project report provides a detailed account of the background, objectives, recruitment model development, assessment of aptitude changes, relationship with industry and unions, and the summary and recommendation of the project. The appendices contain the testing documents used.

SOCIOECONOMIC STATUS AND CAREER ASPIRATIONS AND PERCEPTIONS OF WOMEN SENIORS IN HIGH SCHOOL

G. W. Maclauglin, W. K. Hunt, J. P. Montgomery
Vocational Guidance Quarterly
December 1976
Vol. 25 No. 2

Descriptors: Income; Occupation/Career Choice; Occupational/Career Counseling; Research; Role Perception

Socioeconmic Status (SES) is a major influence on female's career choices. High SES resulted in less of a career aspiration/attainment gap. This study shows that SES has greater effect on women graduating from college than intelligence. SES is then an important consideration in occupational aspiration and potential.

Respondents to the survey indicated that 76.6 percent were 17 years old, 51 percent were Caucasion, and 41 percent lived in small cities. A postive relationship existed between high school activity, grades, and SES. The higher the SES, the more likely it was that a girl desired more education. Forty-eight percent of all respondents indicated a desire to attend a post-secondary educational institution. However, the girls from lower and middle SES levels were more inclined to seek one or two year degrees. All respondents showed a preference for traditional jobs such as social worker and teacher. Preference for fields requiring extensive schooling was directly related to SES. The authors concluded that higher SES girls choose four-year schools and lower SES girls seek admittance to community college and technical schools.

In occupational and career counseling, counselors must be aware of the effect SES has on career aspirations. The counselor must provide guidance and support for the girls from lower SES levels who have the potential to achieve in careers requiring more than two years of post-high school education.

AN EDUCATIONAL-VOCATIONAL DEVELOPMENT PROGRAM FOR ADULT WOMEN

Verlis L. Stre
Vocational Guidance Quarterly
March 1977
Vol. 15 No. 3

Descriptors: Age; Occupational/Career Counseling; Testing

Many women develop the desire to enter the labor force in their middle or late thirties but are ill equipped for the transition from full-time homemaker to full-time involvement in an outside work setting. A community mental health center can provide vocational counseling for women seeking "something more." The particular program discussed in this article focused on exploration of career interests and goals through testing and small group discussion of interests, modes of interaction with the world, needs, and values as they were reflected in each woman's day-to-day life. Tests exploring vocational needs, vocational interests, and personality were administered. Towards the end of the program, educational and occupational information was available to participants.

The workshops were evaluated as helpful with criticism centered around the size of groups and length of time alloted to discussion. Discussion of test results was a useful tool to interpret and compare each woman's results. This program is an example of a preventative approach to maintaining community mental health.

SEX STEREOTYPING AND OCCUPATIONAL ASPIRATION

Bibliography Series 29, October 1975
Center for Vocational Education
Ohio State University, Columbus, Ohio 43210

Descriptors: Apprenticeship; Aptitudes; Curriculum; Equal Employment Opportunity; Legislation; Minorities; Occupation/Career Choice; Occupational/Career Counseling; Research; Role Perception; Sex Differences; Sex Bias and Stereotyping; Testing; Vocational Education; Work Patterns

This annotated bibliography was prepared by AIM/ARM as an aid to those conducting research in the area of sex bias and stereotyping and its effects on occupational goals of women. The document citations have been organized in three sections: ERIC Report literature, AIM/ARM Report literature and journal articles. A fourth section provides an overview of research projects in progress that have reported to AIM/ARM. The literature is predominantly research and conference report oriented with the addition of listings referring to the State and Federal laws in the area of sex discrimination. The main topics covered by the citations are role identification and perception, sex descrimination, career development and counseling, sex bias in interest inventories and testing, women's job patterns, equal employment and educational opportunties, civil rights/minority considerations in training, sex bias in educational opportunities, and MDTA Institute training.

The material makes clear the existence of sex stereotyping in the curriculum, testing, and counseling which aid in the task of choosing and developing career goals. The documents also report on information pertaining to minimizing sex stereotyping and bias in the different facets of the career selection process.

ISSUES OF SEX BIAS AND SEX FAIRNESS IN CAREER INTEREST MEASUREMENT

Esther Diamond, Ed.
Career Education Program, Spring 1975
National Institute of Education
Washington, D.C. 20210

Descriptors: Minorities; Sex Bias and Stereotyping; Occupation/Career Choice; Occupational/Career Counseling; Testing

The National Institute of Education sponsored this study to examine the topic of sex bias in interest inventories. These papers represent an attempt to increase awareness in this area, thus enlarging the scope of career choices for youth and adults.

Interest inventories should be used to facilitate exploration of career options. Socailization, a major career determinant, should not dominate and confine career considerations. However, sensitivity to the socialization process is especially important where certain occupational options would be strong and in direct conflict with the values of a counselee. Few jobs require skills exclusively possessed by one sex. Maximizing the effectiveness of vocational counseling and interest inventory interpretation by a knowledge of all vocations open to women is an effective means of reducing bias in these inventories.

The need for research concerning race in relation to interest inventories is suggested because the normative group used in scoring interest inventories may not have similar interests as other racial and ethnic minorites.

Progress in reducing sex bias in interest inventories is indicated by the revision of the Strong-Campbell Interest Inventory and the Kuder Occupational Interest Survey, bringing them into line with the NIE guidelines. These Guidelines are published in the appendix to this report.

PSYCHOLOGICAL FACTORS INHIBITING WOMEN'S OCCUPATION ASPIRATIONS AND VOCATIONAL CHOICES: IMPLICATIONS FOR COUNSELING

Marie Di Sabatino
Vocational Guidance Quarterly
September 1976
Vol. 25 No. 1

Descriptors: Occupation/Career Choice; Occupational/Career Counseling; Role Perception; Sex Bias and Stereotyping

External factors that inhibit the occupational choices of women can be mitigated by law. However, internal factors can block a woman's expression of the types of behavior necessary to get, hold and be promoted in positions requiring so-called "male" attributes. These internal factors are fear of failure, low-self esteem, role conflict, and perceived consequences of achievement-oriented behavior.

Counselors need to overcome bias and provide women with the full range of occupational opportunities. Testing materials should be free of bias. Counselors can aid teachers and administrators to assure that a non-sexist curriculum is implemented in the schools. They must be aware that women clients have special needs -- differences do exist. Societal role stereotyping and attitudes which question the competence of women must change so that women can overcome internal inhibitions resulting from years of conditioning.

CHANGING MALE ROLES

James Harrison
American Education
July 1977, page 21

Descriptors: Role Perception; Sex Differences; Sex Discrimination; Sex Bias and Stereotyping

The women's struggle for equality raises many questions about the consequences for children, the family, detrimental effects on men, and the types of changes that may be necessary. Contemporary society offers no model of what an egalitarian society is like, but recognizes the destructive consequences of traditional sex role stereotyping.

Sexism is not only personal, it exists on an institutional level. The major institutions in the nation are directed by men - even those areas dominated by women are subsumed under these larger institutions. Cultural sex role ideology has a pervasive effect on all people in that culture. Certain characteristics are labeled as feminine while others are termed masculine. Any exhibition of these characteristics by the "inappropriate" sex is stigmatized. Language also acts to assign a lower value to the female role. The absence of a unisex pronoun has resulted in the use of the male pronoun to represent mixed groups. Even terms like the brotherhood of man are supposed to represent women.

Controversy over sex role issues has resulted in the emergence of men's consciousness-raising groups. These groups provide a forum where men can discuss and explore the effect sex-typing has had on them. The realization that the traditional male role has limited men may help fathers to become better, more creative parents and learn to enjoy activities and subjects which have previously been "off-limits."

WORKING

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A NON-TRADITIONAL LOOK AT WOMEN: A GUIDE FOR MANAGEMENT

Career Planning Center, Inc. 1976
1623 S. La Cienega Blvd.
Los Angeles, California 90035

Descriptors: Affirmative Action; Apprenticeship; Equal Employment Opportunity; Occupational/Career Counseling; Role Perception; Sex Bias and Stereotyping; Vocational Education

This book presents problems, solutions, and benefits of hiring women in non-traditional jobs (defined as less than 20% of one sex employed in any given occupation.) It is a guide to aid employers in examining and applying techniques aimed at increasing the number of women in male dominated areas of the work force.

This guide represents the efforts of the Career Planning Center and a thirty-employer task force that worked together in developing and testing methods to help women enter non-traditional types of employment. The workbook format provides sections for employer self-analysis in the areas of recruitment, hiring, training, etc. The body of the text lists barriers to successful employment of women with examples of solutions and benefits accrued in overcoming these obstacles. The appendices contain samples of materials used by employers to increase the number of women working in non-traditional jobs.

SEX STEREOTYPING: IT'S DECLINE IN SKILLED TRADES

J. N. Hedtes, S. E. Bemis
Monthly Labor Review, May 1974 U.S. Department of Labor
Superintnedent of Documents, Washington D.C., 20402

Descriptors: Apprenticeship; Aptitudes; Sex Bias and Stereotyping; Sex Differences; Women Workers

In 1970, women made up 5% of the total work force employed in the skilled trades. Comparing this with the 2% and 3% obtained at each bicentennial census from 1900 through 1960, we see that a significant amount of growth occurred in a single decade.

The characteristics of these women differ from the total population of women in that they tend to be older, have less education, and are more likely to be widows and divorcees. There is no major difference in regard to race or religion.

The rebirth of the women's movement is discussed in reference to social, legal, economic, and psychological consequences for women in the skilled trades. Of particular interest is a table illustrating performance of men and women in 29 vocational aptitude categories. Women excel in 10, men in 3, and there are no differences in the remaining 16 areas. These results show that women have the aptitude for work in fields presently dominated by men.

WOMEN AT WORK IN CALIFORNIA

Katheryn S. Kareer
Division of Employment Data Research
Employment Development Department
State of California Health and Welfare Agency

Descriptors: Affirmative Action; Equal Opportunity; Income; Legislation; Sex Discrimination; Statistics; Unions; Vocational Education; Work patterns; Women Workers

Legislative enactments prohibit discrimination against females and have paved the way to widen womens' role in the labor market. This report is primarily concerned with the role of working women in California.

Although the number of women employed has increased markedly in the last thirty years, the variety of jobs open to women hasn't changed much. As in the rest of the nation, most women are concentrated in a few occupations (service-clerical). The income gap still exists, but legislation and new awareness in the institutions preparing people for work can better prepare a woman for working at higher paying jobs and alleviate the earnings gap between men and women. Statistics on unionization; women workers in Standard Metropolitan Statistical Areas; education; and women around the world are supplied. The report concludes with a discussion of positive future directions for women in the work force, such as more and diversified vocational training, flextime scheduling, and a list of areas of the economy with predicted job growth. A statistical appendix is provided to illustrate the text.

STEPS TO OPENING THE SKILLED TRADES TO WOMEN

U.S. Department of Labor
Employment Standards Administration-Women's Bureau
Washington, D.C. 20210

Descriptors: Affirmative Action; Apprenticeship; Aptitude; Equal Employment Opportunity; Income; Occupation/Career Choice; Role Perception; Vocational Education; Women Workers; Unions

The skilled trades are an area of rapidly growing employment opportunities. Well paying craft jobs are seen as a route out of low-paying -- traditionally female occupations. During World War II, women proved they could function well in skilled jobs, and now employers are seeking ways to facilitate the entry of women into skilled occupations.

This publication provides a list of steps employers can take to recruit and better utilize women workers. In addition there are suggestions, for unions and women seeking employment in the trades, of ways to open this sphere of employment to women. The final section summarizes the programs which have been established to aid women entering these fields. Knowledge of facts, actual experience, and understanding of equal employment opportunity laws are helping women to resist discrimination and move into the skilled trades.

It is expected that the number of women in the skilled trades will continue to increase. Government efforts in the form of Affirmative Action and Bureau of Apprenticeship non-discrimination policies should aid the movement of women into this division of the work force. Given the similar aptitudes of women and men, the only limit to equal opportunity throughout the skilled trades is the factor of strength. However, with increases in mechanization, even this will diminish in importance.

STEEL FIRM PERSONNEL CHIEF TELLS HOW HE CHANGED HIS MIND: ONE GAL WAS OUT-PERFORMING ALL THE MEN

Nardo Zaccino
Los Angeles Time, Feb. 6
II-01

Descriptors: Aptitude; Equal Employment Opportunity; Sex Bias and Stereotyping; Sex Discrimination; Women Workers

The personnel director of a large Los Angeles steel firm procrastinated in hiring women until urged to do so by executives who reminded him that the firm wasn't meeting the consent decree signed by the company to employ women in traditionally male fields. The Career Planning Center, Inc. talked with him and sent some women out for interviews. Impressed by the reasons these women were seeking this type of employment, he hired some. The women he hired did so well that it encouraged the men to do even better so as not to be "shown up." In general men have accepted the women with no hostility, although the same can't be said for the men's wives.

SHORTCHANGED: MINORITIES AND WOMEN IN BANKING

Rodney Alexander, Elisabeth Sapery
Dunellen Publishing, 1973

Descriptors: Minorities; Racial Discrimination; Sex Discrimination; Women Workers

A study of banking employment practices show that discrimination is endemic to commercial banking. It was also noted that most banks resist scrutiny of their employment and minority lending practices. Federal policy and lax law enforcement are said to perpetuate these problems.

The majority of bank employees are women. These women are concentrated in low-paying, low-status work with little or no chance for advancement. Seventy-three percent of office and clerical positions are filled by women. Fifteen percent of the mangerial positions are held by women, most of whom are white. Four percent to nineteen percent of the

SHORTCHANGED: MINORITIES AND WOMEN IN BANKING (Continued)

executive positions are filled by women. A table listing the probability of finding minorities and women in different positions is provided. Some larger banks are aware of these problems and are trying to rectify them. However, the majority do not appear to be working towards changing their hiring policies.

AFFIRMATIVE ACTION AND EQUAL EMPLOYMENT: A GUIDEBOOK FOR EMPLOYERS

Vol. 1, Vol. 2: APPENDICES
U.S. Equal Employment Opportunity Commission
Superintendent of Documents, Washington, D.C. 20402

Descriptors: Affirmative Action; Equal Employment Opportunity; Legislation; Racial Discrimination; Sex Discrimination

The legal basis of, and methods to implement, Affirmative Action Programs are described in these guidebooks. Volume I is the descriptive portion and Volume II supplies specific references and resources in the form of appendices.

Affirmative Action must be taken to combat the discrimination that occurs as a result of an employment pattern established before overt discrimination was outlawed. It is a remedial effort that focuses on results. Employers are urged to show strong, well publicized commitment and to recruit qualified minorites and women.

Extra effort to train and advance those employees who can qualify for better positions is recommended. Failure to establish non-discriminatory policies can result in costly legal and back-pay settlements if descrimination is shown to exist.

Details and reference materials are supplied to show how to start an Affirmative Action Program. Modification of screening procedures for hiring, review of job descriptions and requirements, location of areas where women/minorities are over or under utilized, as well as training sessions with staff, the community, and other industries are all part of correcting discriminatory policies in employment practices.

PINK COLLAR WORKERS

Louise Kapp Howe
Putman
Time Magazine, March 24, 1977, Page 75

Descriptors: Sex Bias and Stereotyping; Sex Discrimination; Women Workers; Work Patterns

This portrait of the work life of the average woman shows most are in pink collar jobs; beautician, office workers, sales clerk, waitress.

PINK COLLAR WORKERS (Continued)

The problem of low wages is aggravated by too many applicants, not enough jobs, indifferent unions, and company policies centered around high turnover rates for women. Statistics are illuminated by actual experiences of women in the work world. Listings from the Dictionary of Occupational Titles show the under evaluation of women's work.

THE EXTENT OF LIFETIME EMPLOYMENT OF WOMEN IN THE UNITED STATES
A. J. Jaffe, Jeanne Clare Ridley
Industrial Gerontology, Winter 1976

Descriptors: Age; Equal Employment Opportunity; Income; Marital Status; Women Workers; Work Patterns

The authors demonstrate that a significant number of women are in the work force most of the time, another large portion are rarely in the work force, and the ramaining minority flucatuate in and out of the labor market. This evidence questions the assumption that women as a group tend to move in and out of the labor force while men, once they enter, remain in it until retirement. The number of women in the work force has been increasing since WW II. Those who have spent most of their time in the work force have fewer children. Women in this category are also more likely to be single, divorced, widowed, or separated. However, the authors stress that the number of married women has increased markedly. In addition, the authors found that employment in early adulthood favors increased employment later in life.

Restructuring of the Social Security System will be necessary as more women work and reject the label of supplementary workers laboring for pin-money. The authors suggest some of the problems which might arise as more women enter the labor market and swell the ranks of those seeking employment. They propose the notion of a shift in work patterns in order to accommodate all of those seeking employment.

WOMEN IN THE AMERICAN ECONOMY
Brownlee and Brownlee
Yale University Press, 1976

Descriptors: Women Workers; Work Patterns

This historical account of women workers since the 1800's illustrates the contribution of women to the economic development of this nation. WW II marked a decade witnessing significant change in the character and rate of womens' participation in the work force. However, a full historical perspective shows that this participation has steadily grown from 4.6% in 1800 to 42.8% in 1970. The authors examine the cultural and economic pressures affecting women in the work force from the early 1800's through the present day. During the early 1800's the labor market was not distinctly separated by sex. Women made up a significant part of industry employees. Towards the late 1800's the labor market was dichotomized. This was attributed, in large part, to the influx of immigrant labor (largely male) who would work for less and not protest intolerable working conditions.

The 1960's saw a dramatic increase in the number of women entering the labor force. Marriage age rose significantly, and family size dropped. This, and the desire for fulfillment outside the home, resulted in a large number of women entering the work force. Removal of cultural constraints against women workers should allow for full utilization of human resources, unchecked by the notion of female inferiority.

THEORY OF GROUP DIFFERENTIALS
Economics of Manpower and the Labor Market, page 459
S. Mabry, 1973
Intext Educational Publishers

Descriptors: Affirmative Action; Equal Employment Opportunity; Racial Discrimination; Sex Discrimination

In this textbook the author sets out to describe an economic theory of discrimination. Given two groups, A & B, with B being subject to discrimination he proposes that "for any given amount of labor, group B will accept a lower wage than group A." To integrate A & B might result in different productivity schedules. Males and females might be distracting to each other or a racially integrated staff might not cooperate as well with one another and thus reduce the efficiency of an operation. Assuming this, maximization of productivity requires segregation and wage differentials.

Antidiscrimination laws: 1) require the employer to show no preference in types of applicants with the same qualifications and 2) require that wages paid to workers must be equal for the same set of tasks. If either supply or demand schedules for these employees differ, wage and employment differentials will exist. In which case: "Compliance with the law in such circumstances cannot be expected among rational, economic men" unless penalties outweigh risks of non-compliance.

1975 HANDBOOK OF WOMEN WORKERS
Women's Bureau
U.S. Department of Labor
Washington, D.C. 20210

Descriptors: Age; Education; Employment; Equal Opportunity; Legislation; Income; Marital Status; Maternity; Minorities; Sex Differences; Statistics; Vocational Education; Welfare; Women Workers; Work Patterns

Almost every conceivable statistic on the subject of working women can be found in this handbook. It is divided into three sections:

Women in the Labor Force; Laws Governing Women's Employment Status; International, Federal, and State Institutions to Advance the Status of Women.

Each of the three main sections are prefaced by a brief summation of the highlights therein. Part One is a rundown of statistics pertinent to women workers, including employment by occupation and industry, income and earnings, education, training, employment, and the employment outlook. Each section contains comparisons of data by age, marital status, ethic group, etc. Part Two is an overview of the State and Federal laws which concern themselves with women's employment status. It summarizes these laws and illustrates a trend toward equal employment opportunity for men and women. The third part discusses the mechanisms, established as of 1975, to aid in the advancement of women on the international, National, and State levels wich work to increase participation of women in the public and private sector.

Of particular interest to the study of sex bias and stereotyping in vocational education are Chapters Four and Five, Part One. These concern themselves with education, training, and employment of women and the outlook for women workers. Summaries of vocational education programs show the percentage of women who are trained for traditionally female occupations. CETA is discussed briefly with no reference to efforts which eliminate six bias and stereotyping in the training and placement aspects of the program. WIN is reviewed with breakdowns of placements for women by occupation. In addition, apprenticeship, vocational education for handicapped women, and vocational education for women offenders are also discussed. All these programs train and/or place the majority of enrolled women in low-paying, traditionally female occupations, i.e., clerical, service. Chapter Five scans the prospects for women workers in terms of age, education, job prospects, change in types of work, etc. A table delineates the outlook for eight-three fields of employment with reference to the percentage of women employed in that particular field. It is clear that there has been an increase in women entering non-traditional occupations since 1962. These male dominated fields will hold increased opportunity for women in the future coupled with increased competition as more women enter the work force.

WOMEN AND POVERTY
Staff Report
United States Commission on Civil Rights, June 1974
Superintendent of Documents, Washington, D.C. 20402

Descriptors: Age; Child Care; Equal Employment Opportunity: Income: Marital Status; Minorities; Sex Differences; Statistics; Vocational Education; Welfare; Women Offenders; Women Workers; Work Patterns

This five-part report is divided into the following sections: Demographic Profile of Women, Public Assistance Programs, Women and Work--the Impact of Poor Women and Federal Manpower Programs, Federal

WOMEN AND POVERTY (Continued)

Child Care Legislation, and Income Maintenance--the Elderly Poor. This demographic profile includes the factors of population, marital status, income, and employment detailing the areas of marital status, women with children, the male/female earnings gap and the participation-distribution of women in the labor force. The information here shows the concentration of women in lower-status and lower-paying jobs. Part Two summarizes the AFDC program. Of particular interest is the discussion of the WIN program and it's impact on training and placing AFDC recipients in jobs. The third part of this report further describes WIN as well as other training programs in light of the types of education provided to women. The notion that the majority of women are still directed into traditionally female occupations is supported.

Child care legislation is an overview of the Federal government's actions and prospects for action with brief mention of child care provisions offered those in mandatory work programs. Child care provisions are still seen to be insufficient for providing adequate care for children of working mothers. The report is concluded with a discussion of Social Security and private pension plans, again with the emphasis on women recipients. The appendices supply useful detail, in the form of tables, to supplement the topics discussed above.

ADDITIONAL RESOURCES

"Women in Non-Traditional Occupations" - a bibliography
Deborah Ashford
Bureau of Occupational and Adult Education
Department of Health, Education and Welfare
Office of Education
Wahington, D.C. 20202
no charge

"Broadening the Scope of Involvement of Young Women in Occupational Education"*
Ms. Constance Cline
Illinois Office of Education
100 N. First Street
Springfield, Illinois 62777

"The Vocational Preparation of Women: A Critical Analysis, 1974"*
PEER
1029 Vermont Avenue, N.W.
Washington, D.C. 20005
no charge

"The Vocation Preparation of Women, 1975, the Report and Recommendations of the Secretary's Advisory Committee."*
Superintendent of Documents
U. S. Government Printing Office
Washington, D.C. 20402
@ $1.55

"Job Training for Low Income Women, 1976"*
Executive Director
Secretary's Advisory Committee on the Rights and Responsibilities of Women
624 South Portal Building
200 Independence Avenue, S.W.
Washington, D.C. 20005

"How Do Women Participate in Management and Policy Development?"*
"What Efforts Are Made to Assure Sex Fairness in Disbursing and Using Federal Funds?"*
National Advisory Council on Women's Educational Programs
1832 M Street, N.W., Suite 821
Washington, D.C. 20036

*These studies were conducted by Dr. Steiger of Steiger, Fink and Kosekoff, Inc. of Los Angeles.

ADDITIONAL RESOURCES (Continued)

"A Model to Retrain Women Teachers and Skilled Women As Teachers in Non-Traditional Vocational Program"
Laura Chen Fernandez
Rj Associates
1018 Wilson Blvd.
Arlington, VA 22209
$[illegible]

"Almost as Fairly: The First Year of Title IX Implementation In Six Southern States"
Southeastern Public Education Program
52 Fairlie St., N.W.
Atlanta, Georgia 30303

"Barriers to Women's Participation in Postsecondary Education: A Review of Research and Commentary, 1975"
Superintendent of Documents
Washington, D.C. 20402
$1.40 HE 19.311: W84 017-080-01405-0

"Sex Roles, A Research Bibliography"
Superintendent of Documents
Washington, D.C. 20402
$3.30 HE 20.8113: Se 9 017-024-00422-7

"A Working Woman's Guide to Her Job Rights"
Superintendent of Documents
Washington, D.C. 20402
$ .65 L 36.110:55/2 029-016-00031-3

"The Working Mother: A Survey of Problems and Programs in Nine Countries"
Cornell University
Box 1000
Ithaca, NY 14853

"Minorities and Women in State and Local Government, 1974"
"Employment Opportunities in the Schools: Job Patterns of Minorities and Women in Public Elementary and Secondary Schools"
Publications Unit
Equal Opportunity Commission
2401 E Street, N.W.
Washington, D.C. 20506
limited number of single free copies available

"Women's Place in the Work Force"
NYSSILR
Cornell University
Ithaca, NY 14850
$2.50

ADDITIONAL RESOURCES (Continued)

"Effects of Sex on Career Models on Occupational Preferences of Adolescents"
Myrna Plost & Marvin Rosen
AV Communication Review
Spring 1974

"Conditions in Education Calling for Reform - Condition #6, Women in the Work Force"
Edwin L. Herr
Monographs on Career Education
Department of Helath, Education, and Welfare
Washington, D.C. 20202

"Sources of Growth of the Female Labor Force, 1971-1975
Ralph Smith
"Monthly Labor Review"
August 1977